

Thornton Township High School District 205

Board of Education Meeting

November 13, 2013

Serving All or Portions of the Following Communities:

Blue Island * Burnham * Calumet City * Dixmoor * Dolton * East Hazel Crest * Harvey *
Hazel Crest * Lansing * Markham * Phoenix * Posen * Riverdale * South Holland
* Thornton

Open Session



Roll Call



Pledge of Allegiance



Executive Session-I



- ❧ Closed session pursuant to 5 ILCS 120/2(c) of the Illinois Open Meetings Act to consider student disciplinary matters; the appointment of employment, compensation, discipline or dismissal of specific employees of the public body, litigation and student expulsion.

Reconvene Open Session-I



Committee of the Whole



- Report from Curriculum Committee
- Report from Finance Committee
- Report from Policy Committee
- Report from Discipline Committee

Consent Agenda

- ❧ **Approval of Minutes:** Regular Meeting and Executive Session of September 11, 2013 and October 9, 2013
- ❧ **Approval of Minutes for Special Meeting:** August 26, 2013 and September 18, 2013
- ❧ **Approval of District 205 Bills dated:** October 11, October 18, October 24, November 1 and November 8, 2013
- ❧ **Personnel:** Approval of Resignations, Leave of Absence and Employment
- ❧ **Approval of the Response to IEA Grievance No. 091313**

FOIA



☞ Mr. Jerry Doss

Communications



✧ Mr. Jerry Doss

Communications

∞ District News

CONGRATULATIONS

Thornton Co-op Soccer team had a great run this season and advanced to the Sectional Finals, but came up short against Sandburg on November 1st.

Thanks to the coaches and players for a remarkable season!



Communications

☞ Thornridge High School News

CONGRATULATIONS

Thornridge student **Kimberly Allison** was awarded the \$500 Hadiya Pendleton Scholarship by the Advocates of Change Foundation/Operation Put it Back.

Kimberly was chosen based upon her leadership as well as academic abilities.



Communications

☞ Thornton Township High School News

PARENT 100 PLEDGE CEREMONY

Parents took a vow of commitment to “help our community’s children achieve a truly independent future” by declaring their responsibility and commitment to TTHS.

About 75 parents signed the pledge



Communications

☞ Thornwood High School News

Thornwood's Marching Band will be participating in the 80th Annual McDonald's Thanksgiving Day Parade

Thursday, November 28th

You can view the parade on WGN 9 Chicago and WGN America

8:00am – 11:00am

Upcoming Events

November

- ☞ **Nov. 18 – Curriculum Committee Meeting**, Thornton Rm. T-107, 7pm
- ☞ **Nov. 20 – Late Start**
- ☞ **Nov. 20 – Urban Prep Public Hearing**, Thornridge H.S., 5pm
- ☞ **Nov. 27 – Early Dismissal:** Students will be dismissed at 12:50p.m.
- ☞ **Nov. 28 – Thanksgiving Day – NO SCHOOL**
- ☞ **Nov. 29 – Thanksgiving Holiday – NO SCHOOL**

Upcoming Events

December

- ❧ **Dec. 2 – Finance Committee Meeting, 9am, District Office**
- ❧ **Dec. 4 – Late Start**
- ❧ **Dec. 7 – SAT Test**
- ❧ **Dec. 10 – Student Board of Education Meeting, 4pm, Thornridge**
- ❧ **Dec. 11 – Board of Education Meeting, 6:30pm, Thornridge**

THORNTON TOWNSHIP OPPOSES URBAN PREP CHARTER SCHOOL PUBLIC HEARING

COME AND HEAR THE TRUTH ABOUT THE URBAN PREP
CHARTER SCHOOL AND HOW IT AFFECTS YOU

NOVEMBER 20, 2013 AT 5PM

THORNRIDGE HIGH SCHOOL
15000 COTTAGE GROVE DOLTON, IL 60419

DINNER & REFRESHMENTS WILL BE SERVED AT 4PM

MAKE SURE TO COMPLETE OUR [URBAN PREP SURVEY](#)
AT WWW.DISTRICT205.NET

ALL ARE WELCOME TO MAKE COMMENTS, WE WANT TO
HEAR FROM YOU!!!

Unfinished Business



✧ I-Alert Presentation –

Ms. Veronica Gatling Shannon

New Business



☞ Recommended Approval to Appoint Ellisa Mwesiga as the IMRF Agent (*Policy Section 3:50*) –

Dr. McJunkins (Approval Needed)

New Business



- ❧ Recommended Approval of Lowest Responsible Bidder (Thornridge Auditorium Lighting Project) –
Mr. Charnot (Approval Needed)

New Business



- ❧ Recommended Approval to Apply for the Energy Efficiency Project Matching Grant (in the amount of \$250,000) –

Mr. Charnot (Approval Needed)

New Business



- ☞ Recommended Approval for Increasing the Capitalization threshold from \$500 to \$5000 –

Mr. Charnot (Approval Needed)

New Business



- ❧ Recommended Approval for Request of Service for the E-Rate Federal Program –

Mr. Roberts (Approval Needed)

New Business



- ❧ Recommended Changes (30 Day Review) of the Parent Organization and Booster Clubs (Policy Section 8:90) –

Mrs. Williams, *Policy Committee Co-Chair*

Superintendent's Report



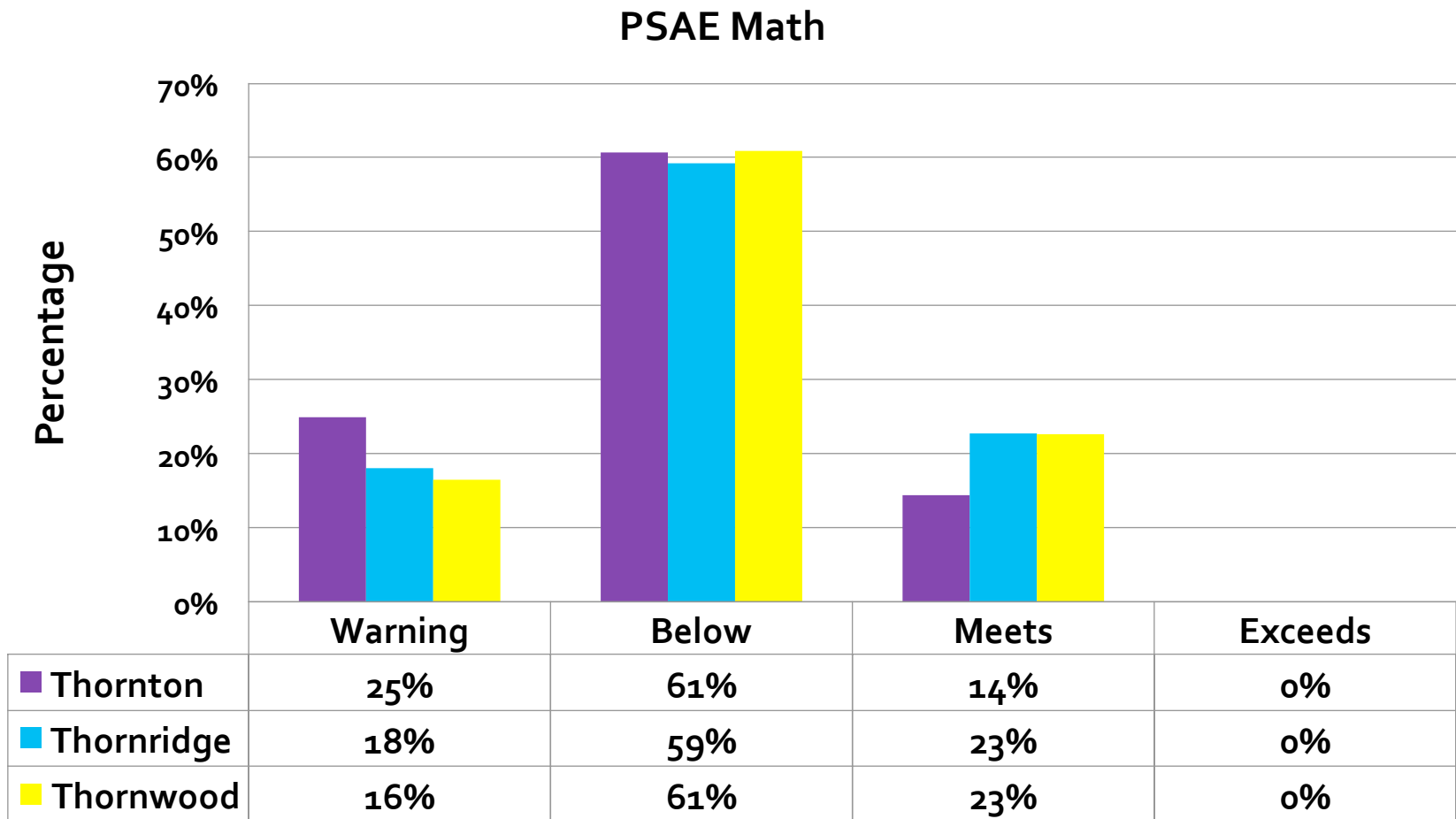
- ❧ Recognition of Board Members
- ❧ Department and South Cook Math Initiative Update –
Mr. Rob Penman

Thornton Township High School District 205

Mathematics Department

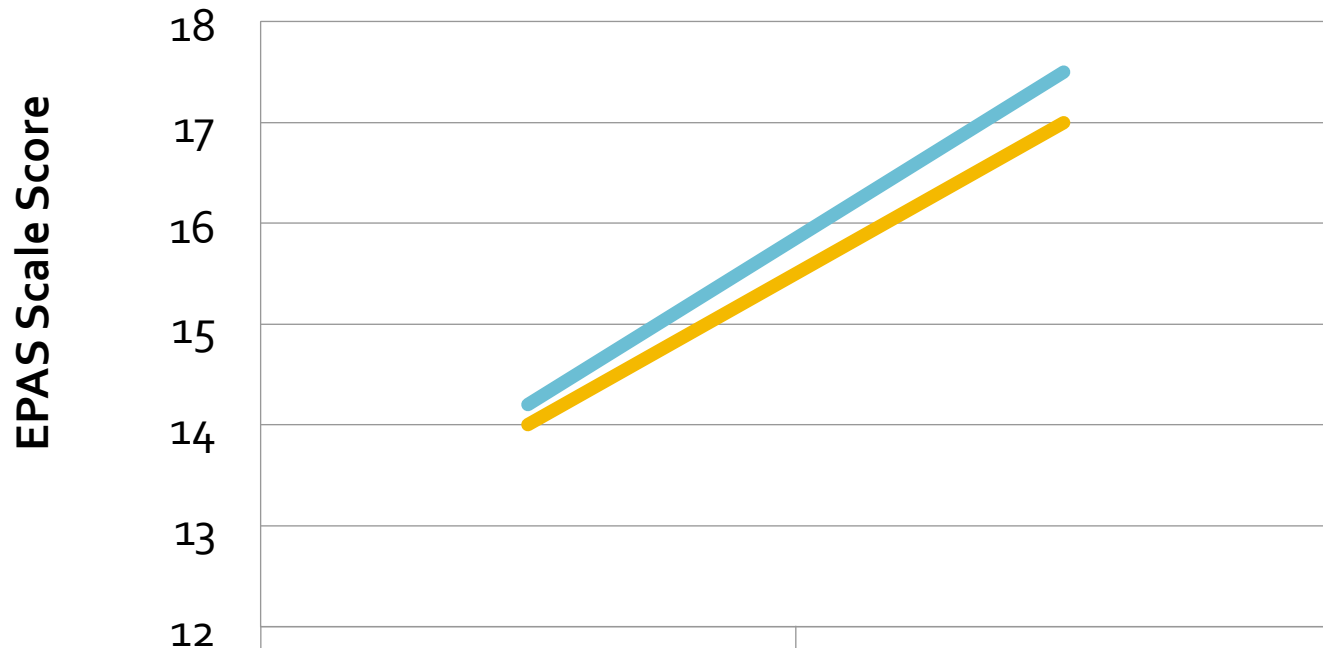
Update 11.13.2013

PSAE Math Results Spring 2013



Longitudinal EPAS Growth

D205 Explore08/ACT Math Comparison
c/o 2013/2014



— Class of 2014 n= 737

— Class of 2013 n = 508

Explore Math

ACT Math

14

17

14.2

17.5

ECRA Value Added Growth Model



District Grade-Level Growth Summary (2012-2013)

District:

DISTRICT 205 THORNTON

Subject:

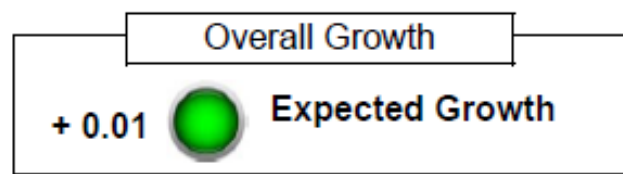
Mathematics

Criterion: 2013 Spring EPAS and PSAE data

Evaluation Year: 2012-2013

From: Propensity Score based on 2011-2012 EPAS data

Growth Comparison Group: Local District



Student Growth by Grade

School-Year	Grade	Effective Sample Size	% High Growth	% Expected Growth	% Low Growth	Value-Added Growth
2012-2013	9	959	17%	69%	14%	+ 0.01
2012-2013	10	684	16%	70%	14%	- 0.02
2012-2013	11	745	18%	66%	16%	+ 0.03
ALL			17%	68%	15%	+ 0.01
EXPECTED			16%	68%	16%	0

* Dot color is green for all value-added growth scores that are not statistically significant

**Percentages may not add to 100 due to rounding

***Growth not reported for groups with 5 or fewer students

ECRA Value Added Growth Model

- D205 students showed Expected Growth overall in Mathematics
- Most subgroups of D205 students also showed Expected Growth in Mathematics
- Exceptions
 - Thornridge PSAE students showed Higher Than Expected Growth
 - Students with IEPs showed Lower Than Expected Growth
 - Some High Propensity groups of students showed Lower Than Expected Growth

South Cook Math Initiative

- Partnership with UIC and 21 School Districts
- Primary Goal: Improvement of mathematics instruction in grades 6 through 9
- Grades K-5 and 10 optional per district
- Includes:
 - South Holland SD 150
 - South Holland SD151
 - Harvey SD152
- Funded by Chicago Community Trust

South Cook Math Initiative

- Math Talks
- Re-Engagement
- Math Assessment Resource Service (MARS)
Performance Tasks
- Formative Assessment/Questioning
Strategies
- Peer Collaboration
- MARS Cross-District Testing

9th Grade Cross-District MARS Assessment Results

- Common Core-aligned math assessment consisting of five performance tasks
- Locally taken by SCMI Districts 205, 206, 218, 227, 229, and WCMI Districts 201, 209, and 401.
- A raw score of 13 out of 40 represented the 50th percentile nationally (Average = 12)
- SCMI/WCMI average raw score = 8.63
- Thornridge average raw score = 7.21
- Thornton average raw score = 9.41
- Thornwood average raw score = 8.09

KEYS TO SUCCESS ON PARCC

- Common Core Curriculum
- Equal Emphasis on Standards of Mathematical Practice and Content Standards
- Familiarity with PARCC Test
 - Model Content Frameworks
 - Assessment Blueprints
 - Types of Assessments
 - Sample Items and Prototypes
- Best Practices in Mathematics Instruction
 - Engaging, Student-Centered Activities
 - Formative Assessment

FORMATIVE ASSESSMENT

- An assessment activity can help learning if it provides information to be used as feedback by teachers, and by their students in assessing themselves and each other, to modify the teaching and learning activities in which they are engaged. Such assessment becomes formative assessment when the evidence is used to adapt the teaching work to meet learning needs—Black, et. al.

FORMATIVE ASSESSMENT

- Shown to raise student scores on conventional tests
- Teachers report finding the strategies easy to incorporate into current classroom practice
- Strategies can be implemented in steps
- Teachers and students report finding their work/classwork more enjoyable and satisfying
- Strategies map to Excellent/Distinguished Level in rubric for the Danielson Framework

FORMATIVE ASSESSMENT

- Current Practice
 - MARS Tasks
 - Re-Engagement
 - Math Talks
- Four Areas of Focus
 - Questioning
 - Feedback Through Marking
 - Peer- and Self-Assessment by Students
 - The Formative Use of Summative Tests

2013-2014 Curriculum Update

- PreAlgebra
 - Carnegie Learning Bridge to Algebra pilot
- Algebra I
 - Aligned with CCSSM and fully implemented
- Geometry
 - Alignment/unit writing/implementation still in progress
- Algebra II
 - Two levels of Algebra II for last year of PSAE
 - Additional Common Core Training this Fall (November 20)
 - Unit writing to begin shortly thereafter
- Honors/AP
 - Vertical Team Training

Special Thanks

- Math Coaches
 - Laura Willis-Moss, Thornridge
 - Stacey Jones, Thornton
 - Kathy Metro, Thornwood
- Core Course Coordinators
 - Michael Rouse, Deb Birgel, Laura Willis-Moss
 - Lisa Nicks, Bob Dasbach, Stacey Jones
 - Kathy Metro, Steve Edgar, Kevin Connor

Executive Session-II



- ❧ Closed session to discuss the appointment, employment, performance, compensations, discipline or dismissal of specific employees under 5 ILCS 20/2(c)(1) of the Open Meetings Act.

Reconvene Open Session-II



Action Items on Executive Session Discussions

- ❧ Possible Action on the Dismissal Hearing of Former District 205 Superintendent
- ❧ Possible Action on Student Discipline No. 5007685
- ❧ Grievance No. 052713, 071616, 101013 and 101015

Public Participation

We now open the Public Participation section of our agenda. At this time, members of the community are invited to address the Board. We ask that you state your name and town, limit your total time to two minutes, and talk only about items on the current Board Agenda.

In addition, if your comments are of a crucial nature about specific people, the Board requests that you present your comments during the personnel portion of the “executive session.”

Your name will not be called if you do not sign in and list a topic or the topic is not on the current Board agenda or if public participation has begun.

Adjournment

