

Thornton
Township High
School District
205

Board of
Education
Meeting

March 12, 2014

Open Session

Roll Call

Pledge of Allegiance



Committee of the Whole

- Report from Curriculum Committee
- Report from Finance Committee
- Report from Policy Committee
- Report from Discipline Committee

Consent Agenda

- Approval of Minutes: Regular Meeting of December 11, 2013
- Approval of District 205 Bills for the months of December 2013, January, February and March 2014
- Personnel: Approval of Resignations, Leave of Absences and Employments dated: January 3, 2014, February 12, 2014 and March 12, 2014



Public Participation

We now open the Public Participation section of our agenda. At this time, members of the community are invited to address the Board. We ask that you state your name and town, limit your total time to two minutes, and talk only about items on the current Board Agenda.

In addition, if your comments are of a crucial nature about specific people, the Board requests that you present your comments during the personnel portion of the “executive session.”

Your name will not be called if you do not sign in and list a topic or the topic is not on the current Board agenda or if public participation has begun.

FOIA

- Mr. Jerry Doss

Communications

- Mr. Jerry Doss

Communications

Thornridge High School News

The **Thornridge National Honor Society** collected over 500 pounds of food items and over \$200 during their annual “One Can, One Dollar, One Smile” food drive. These items were donated to the Thornton Township food pantry in December.

Communications

Thornridge High School News

The Thornridge **S.A.V.E.** chapter collected over 100 toys and donated them to the C.E.D.A. Project held at Thornton Township High School. There we assisted C.E.D.A. and Ingalls Hospital with passing out toys and food baskets to families in need. This is a collaboration S.A.V. E. has done for 5 consecutive years.



Communications

Thornridge High School News

Congratulations to the Thornridge **SAVE Drill Team** who took 2nd place at the Thornton Fractional North Kappa League Step Competition on Feb. 28th. Special congrats to SAVE Sponsor, Sherita Robinson.

Communications

Thornridge High School News

Congratulations to the following Thornridge students who took home medals at the FCCLA Regionals in February

Gold Medal

Mistura Ogunnaike: Job Interview **Jemika Gardner:** Early Childhood
Tabitha Manning: Life Event Planning *(received a Most Outstanding Award as well)*

Silver Medal

Porschia White & Veronia Garcia (team): Focus on Children

Bronze Medal

Jada Peebles: Teach and Train **Jenaya Irby:** Frosted Cakes

Communications

Thornridge High School News

Congratulations to **Tiera Sterling & Corey Jackson** for an outstanding performance in the IHSA Speech Tournament this February, earning 2nd place honors in Dramatic Duet Acting.

Communications

Thornton Township High School News

Congratulations to Wildcats **Olamide Adebogun, Denise Cobb, Jaelin Harris,** and **Kierra Williams** for being among the Illinois State Scholars Top 5% High School graduates in the state of Illinois.



Communications

Thornton Township High School News

Congratulations to our **Wildcat Cheer Team** for their 1st place finish in the ICCA Regional Competition held at Romeoville HS.

Communications

Thornton Township High School News

Thornton's Sophisticats placed in the IHSA competitive dance sectional on January 25th and advanced to the State finals held in Bloomington, IL on February 1st.

Communications

Thornton Township High School News

Congratulations to the **Briana Wynn** who was ranked #1 Chess Player at the SWSC Chess Tournament

Communications

Thornton Township High School News

Congratulations to **Thomas Tang** who won the State Championship in Poetry Reading at the IHSA Speech Tournament this February. Thomas also took 2nd place in Oratorical Declamation.

Communications

Thornton Township High School News

Congratulations to the **Sophomore Boys Basketball team** for finishing the season 22-0. Congrats to the players and the coaching staff for a job well done!

Communications

Thornton Township High School News

Congratulations to the **Thornton Senior and Student Board President Trayshawn Mitchell** on being awarded the 2014 Coca Cola Scholarship. Trayshawn is also a finalist for the Gates Millennium Scholarship and the George M. Pullman Scholarship.

Communications

Thornwood High School News

Congratulations goes out to our **Thunderbird Cheerleaders** and coaches who took 1st place in the Illinois Cheerleading Coaches Association State Competition on Saturday January 4th in Springfield, Illinois. They competed against 7 other coed teams and came out victorious.

Communications

Thornwood High School News

The **Thornwood Cheerleaders** placed second in the IHSA sectionals competition on Saturday, February 1st. This win qualified them for the IHSA State Competition.

Communications

Thornwood High School News

TW's own, **Jesus Fernandez**, was selected as the South Suburban Youth Entrepreneur of the Year. Director of South Suburban Small Business Association, Donald Grimwood, visited TW on February 7th to meet Jesus and let him know the good news.

Communications

Thornwood High School News

Congratulations to the **Thornwood Girls Track Team**, who took the team title at the TW Indoor Invitational on Feb. 19th

Communications

Thornwood High School News

Congratulations to **Thornwood's Kris Williams**, 2-time wrestling state champion, defended his State Championship title this February and remains the state champion for his weight class.

Kris won the championship twice while attending Thornton and now takes home his third title for Thornwood.

Communications

Thornwood High School News

Congratulations to the **Thornwood Varsity Boys Basketball team** who took home the 4A Eisenhower Regional Title. Thornwood shot a blistering 11-of-18 from three-point range, taking down Oak Forest 81-58.

Thornwood will play Homewood-Flossmoor at the Thornton sectional March 12th.

Communications

Thornwood High School News

Congratulations to **Thornwood Senior, Javon Hall** on being awarded the 2014 Coca Cola Scholarship.

Upcoming Events

March

Mar. 14 – End of Quarter 3

Mar. 19 – Late Start

Mar. 24 – 28 – **Spring Break: NO SCHOOL**

Upcoming Events

April

Apr. 3 – 5th Annual Family Reading Night & Poetry Slam, Thornridge H.S., 5pm

Apr. 4 – SAT Registration Deadline for May 3rd

Apr. 7 – Finance Committee Meeting, District Office, 9am

Apr. 8 – Student Board Meeting, 4pm, Thornton

Apr. 9 – LATE START

Apr. 9 – Board of Education Meeting, 6:30pm, Thornton

Unfinished Business

- Approval of District 205 Bills for the months of October 2013 and November 2013
- Personnel: Approval of Resignations, Leave of Absences and Employments dated: November 13, 2013 and December 11, 2013

New Business

- Approval to renew membership for IHSA 2014-2015 school term for Thornton, Thornwood and Thornridge –
**Mr. Fickes, Mr. Willis, Mr. Walton, Mr. Ratliff
(Approval Needed)**

New Business

- Ratification: Overnight Field Trips (*Policy Section 4:28*)

Mr. Ratliff

New Business

- Approval of Overnight Field Trip to Costa Rica (*Policy Section 6:20*) –
Mr. Ratliff (Approval Needed)

New Business

- Ratification: Overnight Field Trips (*Policy Section 4:28*) –
Mr. Willis

New Business

- Ratification: Overnight Field Trips (*Policy Section 4:28*) –
Mr. Porter

New Business

- Approval of Special Olympics overnight trip to Bloomington-Normal, Illinois (*Policy Section 4:28*)

Mr. Porter (Approval Needed)

New Business

- Approval of 2013-2014 Summer School Calendar (*Policy Section 6:20*) –
Dr. Mickles (Approval Needed)

 **CALENDAR REVISIONS
and
UPDATES**

Thornton Township High School District 205

REVISED JUNE 2014

SUMMER SCHOOL CALENDAR

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2	3	4	5	6	7
8	9 <i>Session I Begins</i>	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26 <i>Session I Ends</i>	27	28
29	30					

JULY 2014

SUMMER SCHOOL CALENDAR

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	30 <i>Session II Begins</i>	1	2	3	4 <i>Holiday No School</i>	5
6	7	8	9	10	11	12
13	14	15	16	17 <i>Graduation</i>	18 <i>Session II Ends</i>	19
20	21	22	23	24	25	26
27	28	29	30	31		

New Business

- Approval of the 2014-2015 School Year Calendar–
Dr. Mickles (Approval Needed)

* SCHOOL CALENDAR HIGHLIGHTS 2014-2015

- * First Day of School August 15, 2014
- * Winter Break December 20, 2014 - January 4, 2015
- * Pulaski Holiday March 2, 2015
- * Spring Break April 3, 2015 - April 10, 2015
- * Last Day of School May 29, 2015 (If emergency days are not used)

New Business

- Approval of Thornwood Room 1112 ADA upgrades –
Mr. Porter (Approval Needed)

New Business

- Approval of the ECHO PHI/VI to be housed at Thornwood –
Mr. Porter (Approval Needed)

New Business

- Approval to hold a Public Hearing regarding Presidents' Day at the March 12, 2014 Regular Board Meeting – **Mr. Porter (Approval Needed)**

New Business

- Approval of partial payment for championship cheerleader rings on behalf of District 205 Board of Education members from Chicago Balfour Co. – **Dr. McJunkins (Approval Needed)**

New Business

- Approval for the Thornton Girls Softball Renovation including turf –
Mr. Charnot (Approval Needed)

New Business

- Approval for the Mechanical upgrade (HVAC) 40+ unit ventilators

Mr. Charnot (Approval Needed)

New Business

- Approval of the Thornton Mechanical Renovation –
Mr. Charnot (Approval Needed)

New Business

- Approval of the 2014 Lighting Renovation:
Thornton, Thornridge and Thornwood –
Mr. Charnot (Approval Needed)

New Business

- Approval of the concession stand project for Thornton and Thornwood –
Mr. Charnot (Approval Needed)



Superintendent's Report

Leadership Academy Presentation

 Coleman, Nikita –Thornridge

 Mcghee, Erica –Thornridge

 Johnson, Linda –Thornridge

 Fritz, Paul –Thornridge

 Atchison, Lynn – Thornridge

 Fleming-Willis, Lashunda –
Thornridge

 Woods, Jacquelin –Thornton

 Martikean, Carl –Thornton

 Harris, Elaine –Thornton

 Allred, Shannon –Thornton

 Coleman, Lilcritia –Thornton



Deyoung, Andrea –Thornwood



Civil Air Patrol

Volunteer Citizens Serving Communities



www.gocivilairpatrol.com



History

Formed December 1, 1941 for civilian aviation purposes, Civil Air Patrol is a nonprofit, humanitarian organization chartered by Congress and is the Official Auxiliary of the United States Air Force.

1946- Incorporated by Congress

1948- Became USAF Auxiliary

1953- CAP turned to school systems

Today- Outreach to the nation



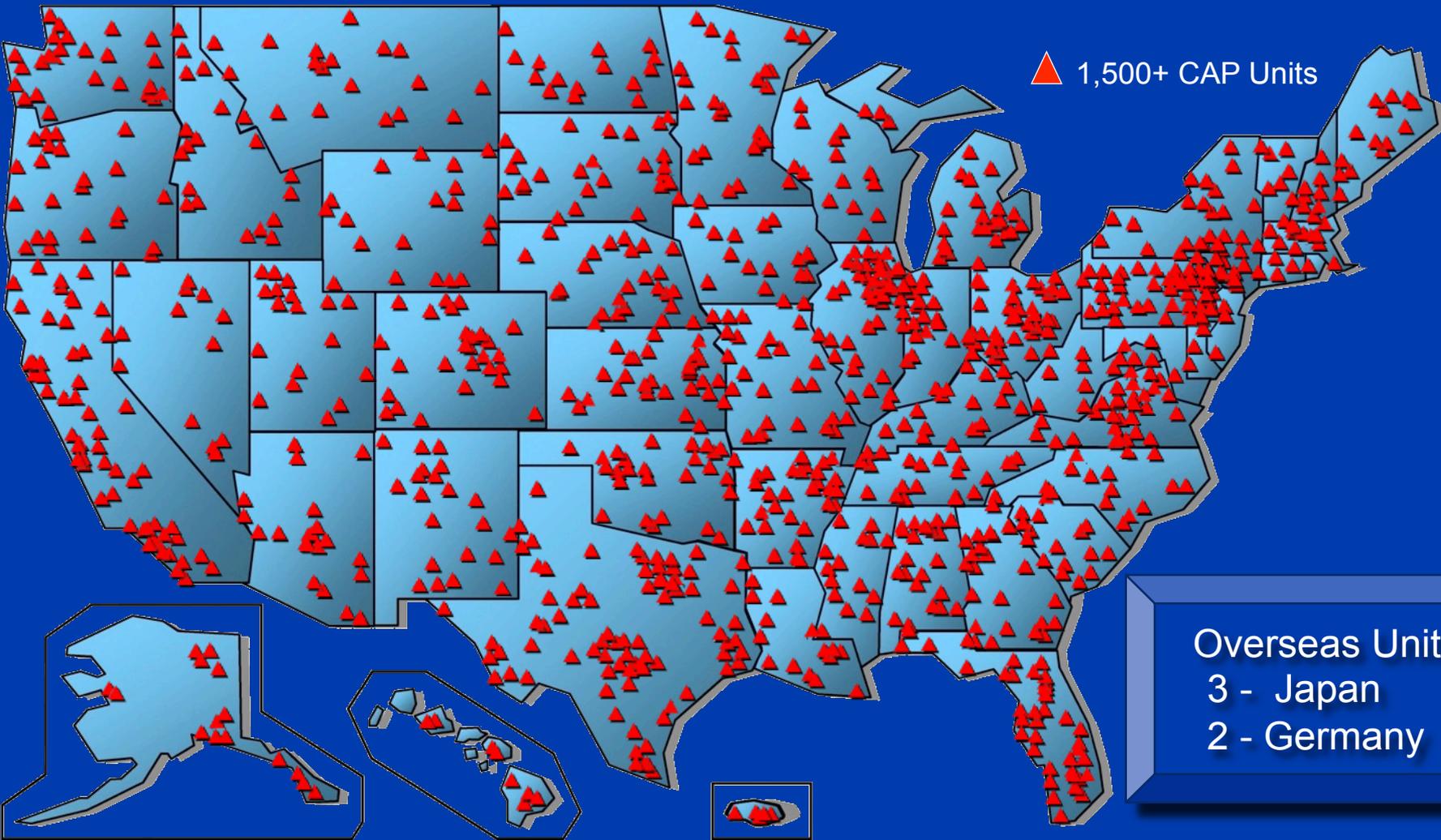


CAP Presence

<http://capfindlocation.com>

▲ 1,500+ CAP Units

Overseas Units
3 - Japan
2 - Germany





CAP Resources

Almost 1,000
Vehicles



4,500+
Mobile Radios

61,000+ Members

550+ Airplanes
&
42 Gliders

3,000+
Portables

35,000+ Senior Members
26,000+ Cadets

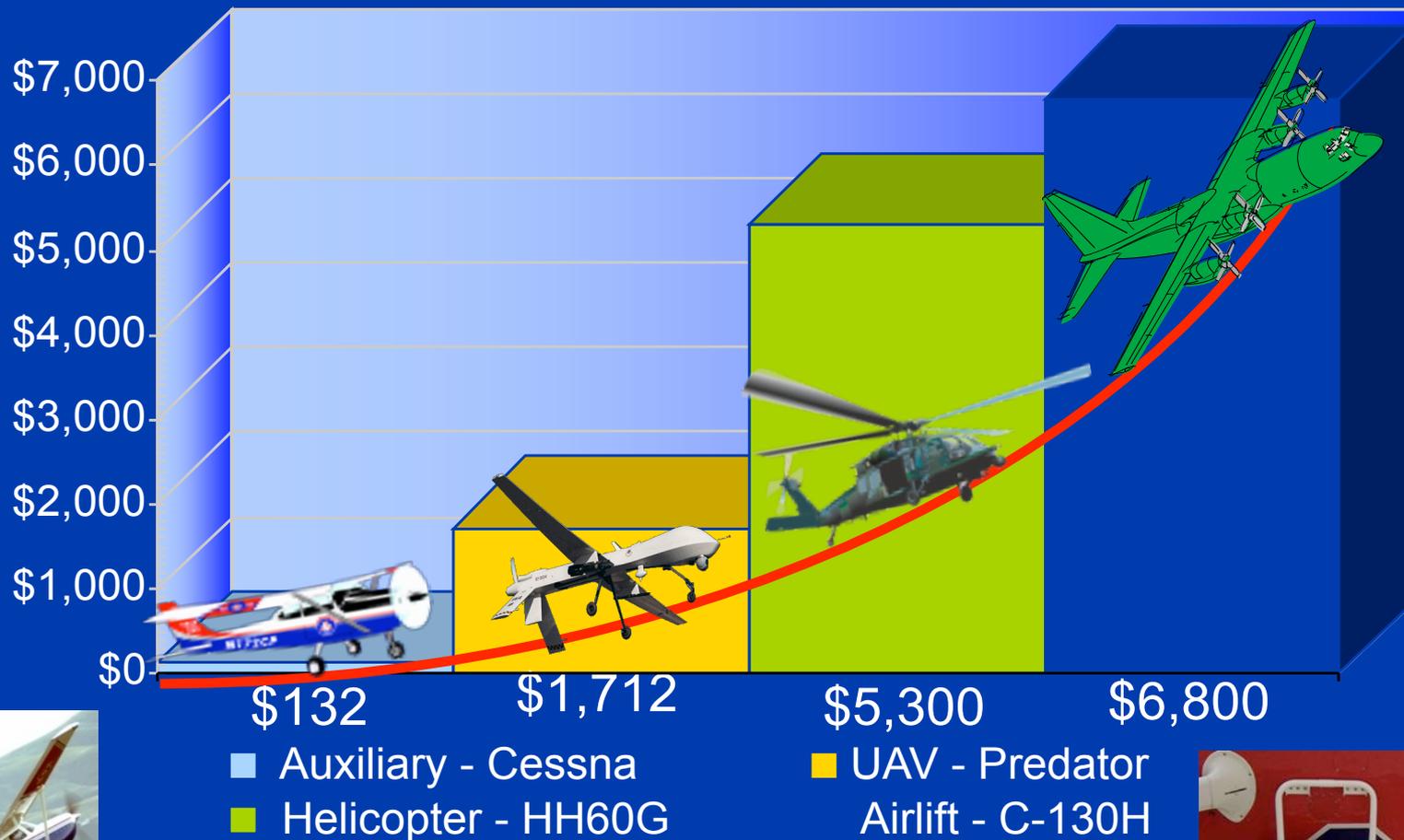


2,000 Fixed
Land Radios





CAP: Low-Cost Resource of Choice





Citizens Serving Communities

Above and Beyond

How you can help



Join as a volunteer member

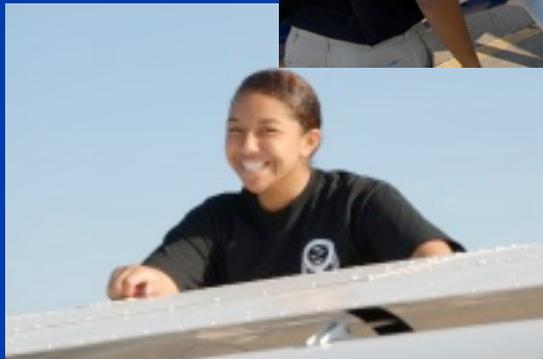
Become a patron member

Donate or become a sponsor



Serving America

... by performing Homeland Security and humanitarian missions for our communities, states, and nation;



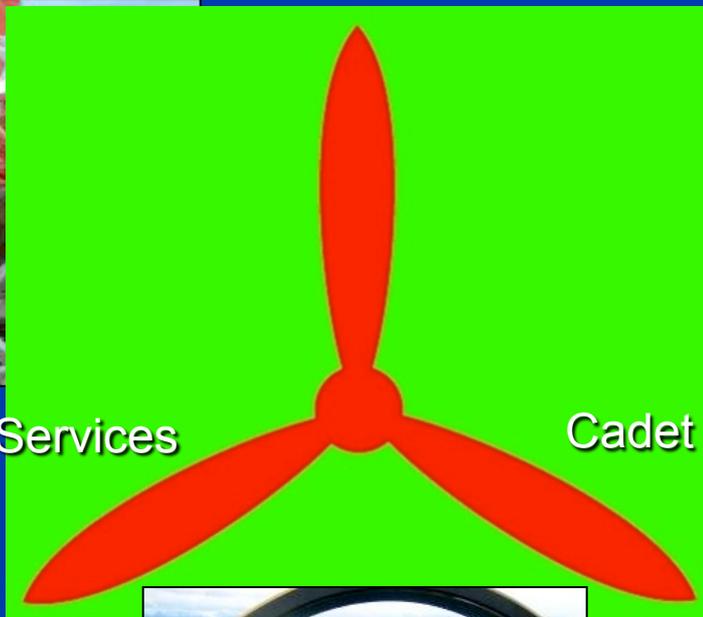
... by developing our country's youth and educating our citizens on the importance of air and space power .



Congressional Charter



Emergency Services



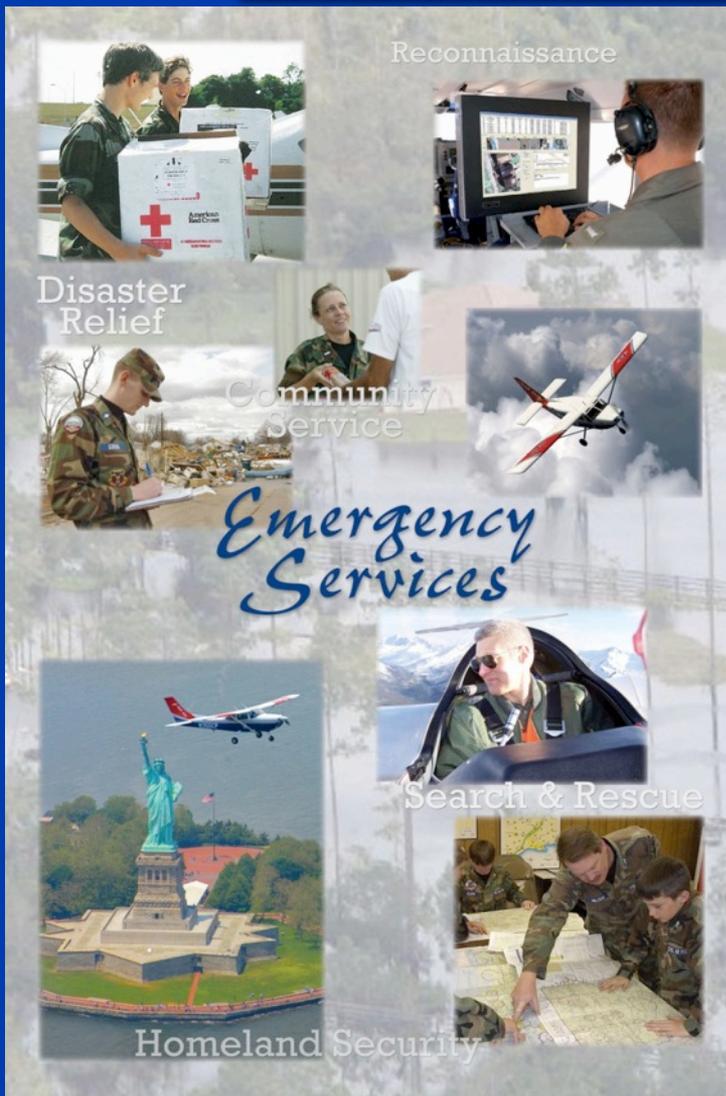
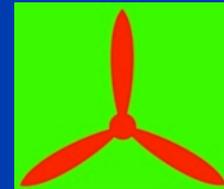
Cadet Programs



Aerospace Education



Emergency Services



Homeland Security

Search and Rescue

Disaster Relief

Humanitarian Services



Average lives saved per year? 80
(113 in 2010)



Disaster Relief



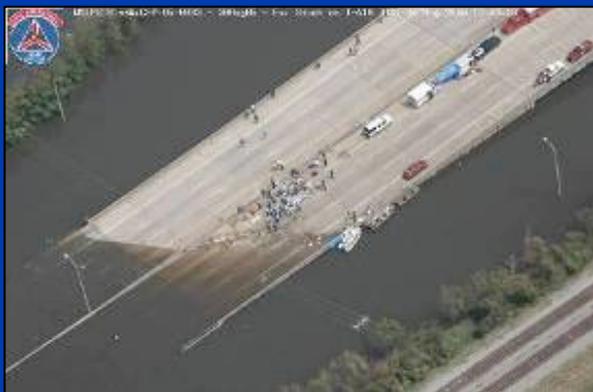
Tornadoes



Gulf Oil Spill



Wildfires



Hurricanes



Flooding



Heavy Snow



Community Service

Wreaths Across America



CAP volunteers help provide over 38,000 wreaths in national cemeteries across the country.



CAP's Youth Development Programs: Cadet Programs & Aerospace Education

Vision:

Motivating America's students to become responsible citizens.

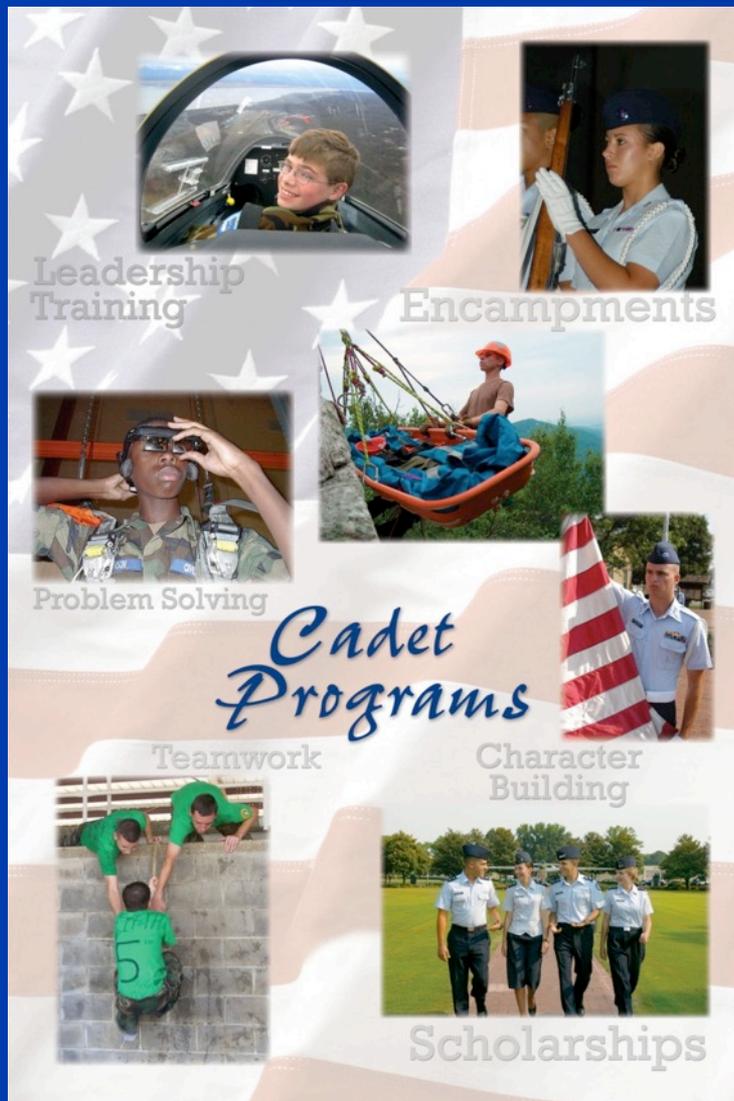
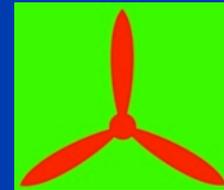
Mission:

CAP partners with educational institutions, community organizations, industry, & government to educate students on the principles of effective leadership, the strength of integrity, the knowledge of aerospace and related career opportunities, and the benefits of physical fitness in preparation for life as productive American citizens.





Cadet Programs



Leadership and Character
Development

Aerospace Education and Career
Exploration

Physical Fitness and Drug Free
Awareness

Teamwork

Flight Instruction

Scholarships

Average young lives saved from risky
lifestyles? **Immeasurable**



Investing in the Future

Many civic, industry, and military leaders were former CAP cadets!



Lt Col Nicole Malachowski, USAF

- Former USAF Academy cadet glider and instructor pilot
- First female pilot in the U.S. Air Force Thunderbirds
- Currently serving as a legislative fellow at White House



Col Eric A. Boe, USAF

- USAF Jet and Test Pilot
- NASA Astronaut- Space Shuttle Orbiter Pilot of STS-126 - *Endeavour* (Nov 2008) and STS-133 - final mission of *Discovery* (Feb 2011)



Today's Cadets... Tomorrow's Aerospace Leaders



- CAP motivates youth, aged 12-20, to become productive and responsible citizens
- Cadet squadrons can be formed as after-school programs
- Cadets advance through a progressive curriculum
 - Advanced cadets mentor junior cadets
- CAP cadet officers interested in a U.S. Air Force career are eligible for higher grade enlistment
- Approximately 10% of Air Force Academy cadets were CAP cadets
 - 2Lt Hila Levy, former CAP cadet, was the 2008 top academic Air Force Academy student and a Rhodes Scholar





Career Exploration

Careers---USAF Familiarization Courses

- Specialized Undergraduate Pilot Training: Laughlin Columbus AFBs
- Space Command: Patrick & Peterson AFBs
- Civil Engineering: Tyndall AFB
- Pararescue: Kirtland AFB
- Advanced Pararescue: Davis-Monthan AFB



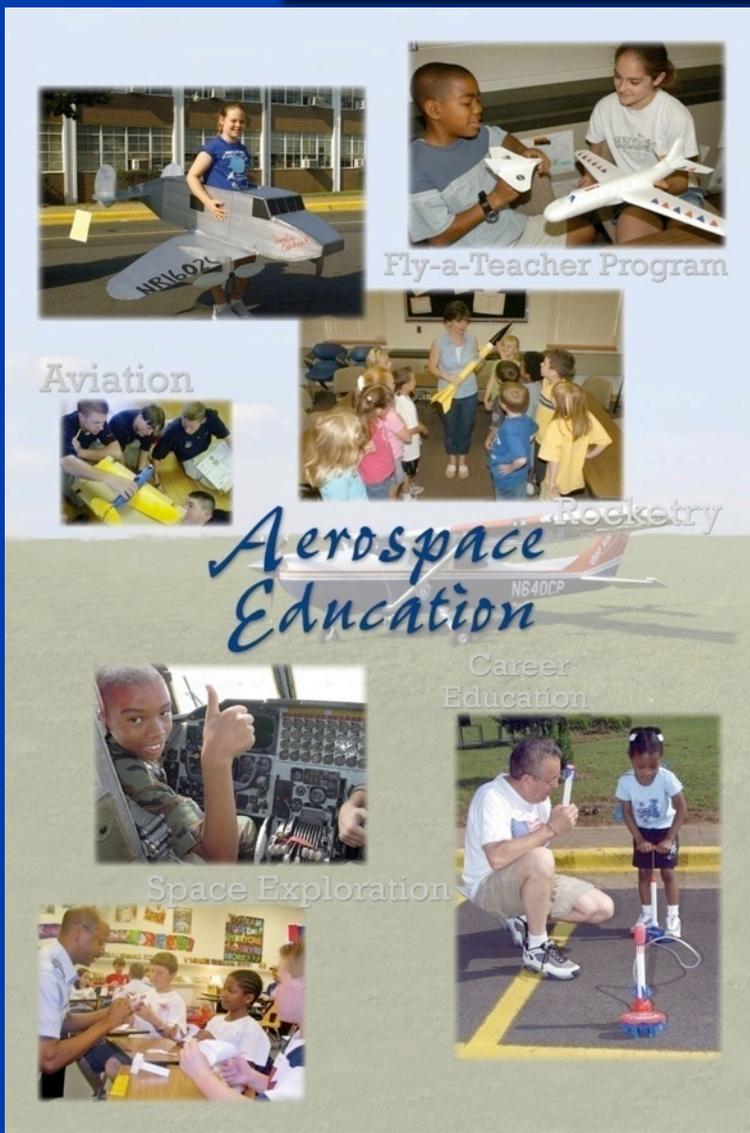
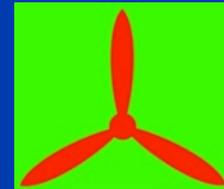
Careers--- Civil Sector

- Aircraft Maintenance & Manufacturing- Cessna
- Engineering Technology Academy- Auburn University
- Advanced Technology Academies
- Business Academy- Evergreen Aviation
- Powered and Glider Flight Academies





Aerospace Education



CAP Adult and Cadet Members &
General Public

School & Youth Organization Programs

K-12 National Academic Standard
Aligned Products

Grant , Award, Professional
Development Programs

Orientation Airplane Flights for
AFROTC, AFJROTC, and CAP Cadets,
as well as Educators

Career Education/Exploration



Why is AE important to our country?

> America needs at least 20,000 more engineers for the future due to:

- an aging aerospace industry workforce
- increased demand for new technical careers
- lack of interest of youth toward aerospace careers
- less than 15% of American high school students pursuing engineering degrees and aerospace careers
- lengthy national security clearance for foreign nationals who *are* working toward aerospace careers in America



Resolution lies in the K-12 classrooms and youth organizations of America that include exciting STEM initiatives.



How does CAP introduce young people to aerospace careers?

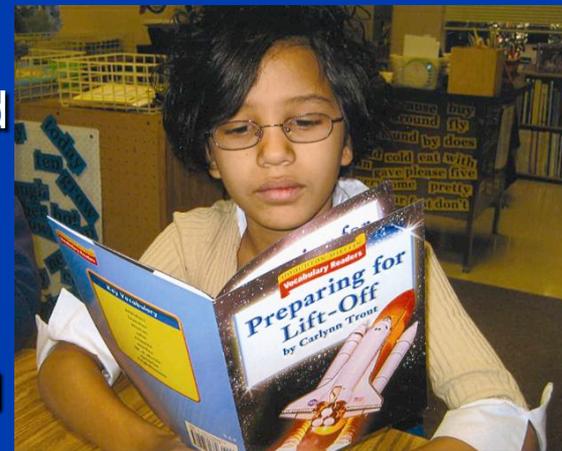
- CAP adult members work with local cadets
- CAP senior-level cadets mentor junior-level cadets
- CAP members who work in aerospace careers share career exploration with youth in the community
- CAP teacher members, called Aerospace Education Members, teach in youth organizations and classrooms across America





CAP's AE Program

- Inspires teachers & students to explore wonders of aerospace
- Provides AE programs and products to schools and community-based youth organizations
- Supports over 1800 educators across America, impacting over 100,000 youth in grades K-12
- Provides AE to over 26,000 middle and high school students in the CAP Cadet Program
- Emphasizes science, technology, engineering and math (STEM)-related subjects and career options
- Helps to prepare future aerospace workforce to maintain national security





CAP's AE Products and Programs

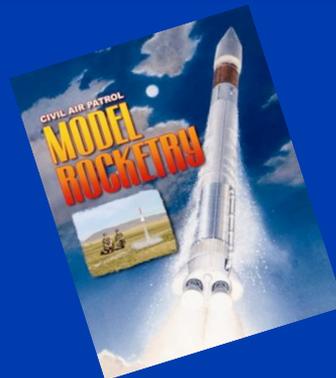
- Over 20 free educational products
- 675-page, full-color comprehensive
- Cross-curricular approach
- Pre-K-adult
- Aligned with National Academic Learning Standards
- Opportunities for professional development, awards, grants, college credit, and more for AE Members





Unique CAP AE Programs

- Model Rocketry Program
- K-12 Aerospace Education Excellence (AEX) Award Program
- K-6 Aerospace Connections in Education (ACE) Program
- Teacher Orientation Program (TOP) Flights





Relevance to 21st Century Skills

- Creativity
- Problem Solving
- Communication

Plus,

- Embedded Civic & Health Literacy Themes, to include Free Awareness P





Benefits to Teachers

CAP programs, products, grants and workshops assist educators in sharing aerospace education with the youth of America



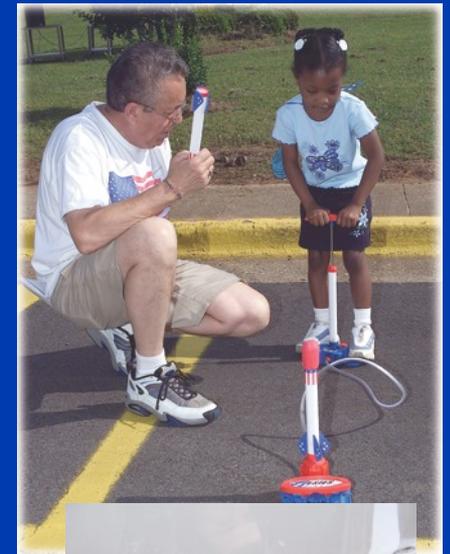
Take your classroom to the skies





Benefits to Schools and Youth Organizations

- Encourages respect for self and others
- Provides character development opportunities
- Offers positive role models for young people
- Provides leadership skill development
- Promotes patriotism and good citizenship
- Promotes a physically-fit lifestyle
- Encourages an anti-drug culture
- Reinforces academic relevance and purpose
- Provides a reward system to encourage positive behavior
- Provides career development options and opportunities





Benefits to Students and Families

“When I started the CAP cadet program, I was a straight F student. But I became almost a straight A student in all of my classes. I was amazed at how much the program helped me.”

-Chiane Bond, Cadet

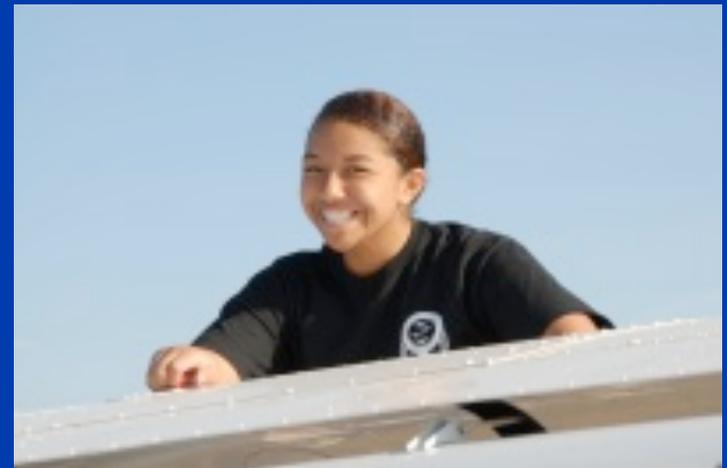
Sierra Middle School, Las Cruces, NM



“CAP changed my daughter’s life and my life drastically! I couldn’t ask for anything better to happen to her.”

- Kamme Bond, Parent

Las Cruces, NM





Benefits to our Country



- Technologically prepared workforce
- Healthy and drug-free populace
- Patriotic and community service-oriented citizens



Photo Album

Captain Le' on Willis

**Cornelius Robinson
Coffey Composite
Squadron**























**America's
Guardian
Angels**



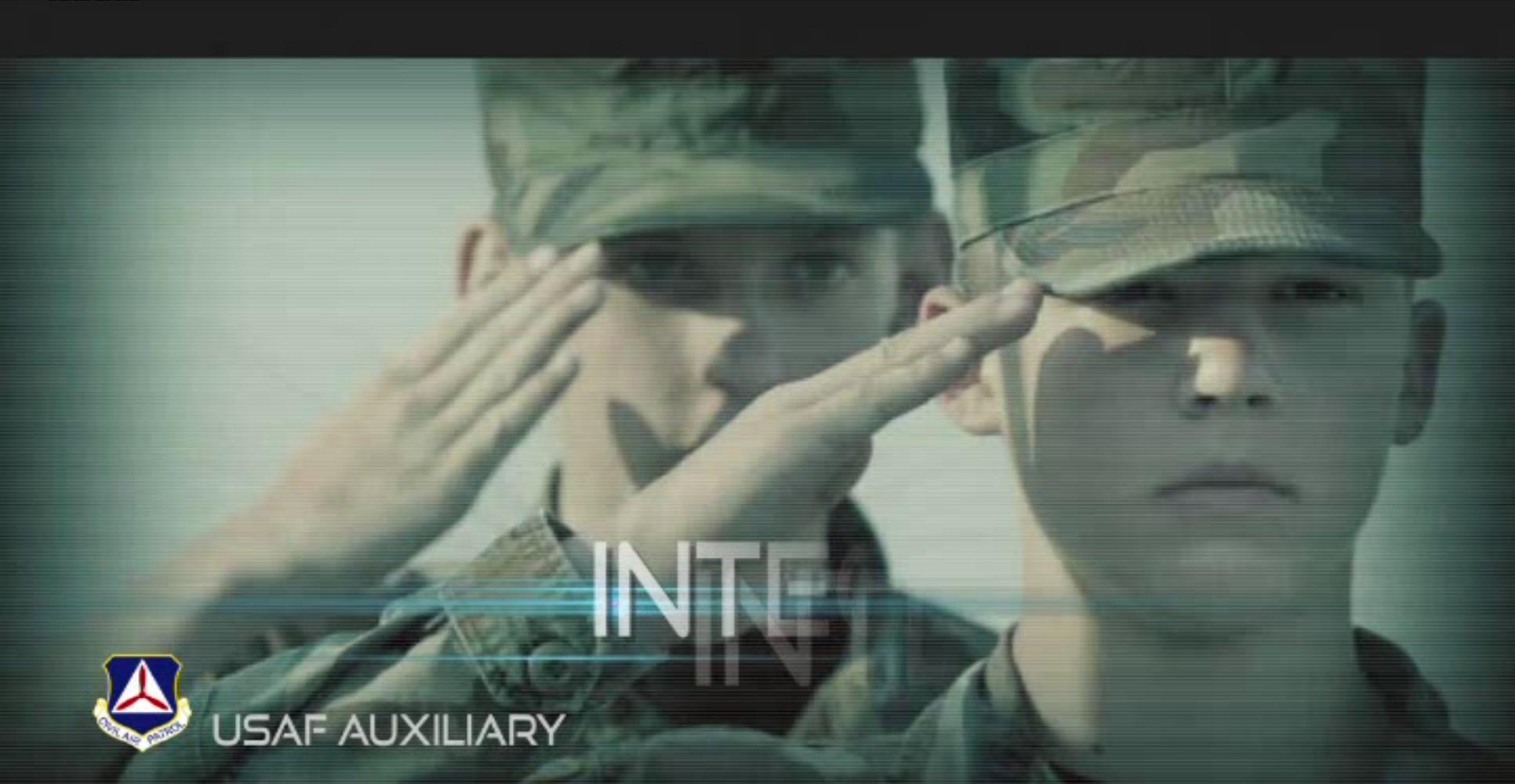
Supporting Our Troops and Veterans











INTELLIGENCE



USAF AUXILIARY



CAP: Investing in America's future...



For more information, contact ae@capnhq.gov
Join @ www.capmembers.com/joinaem

Technology Report

Information Technology
Department



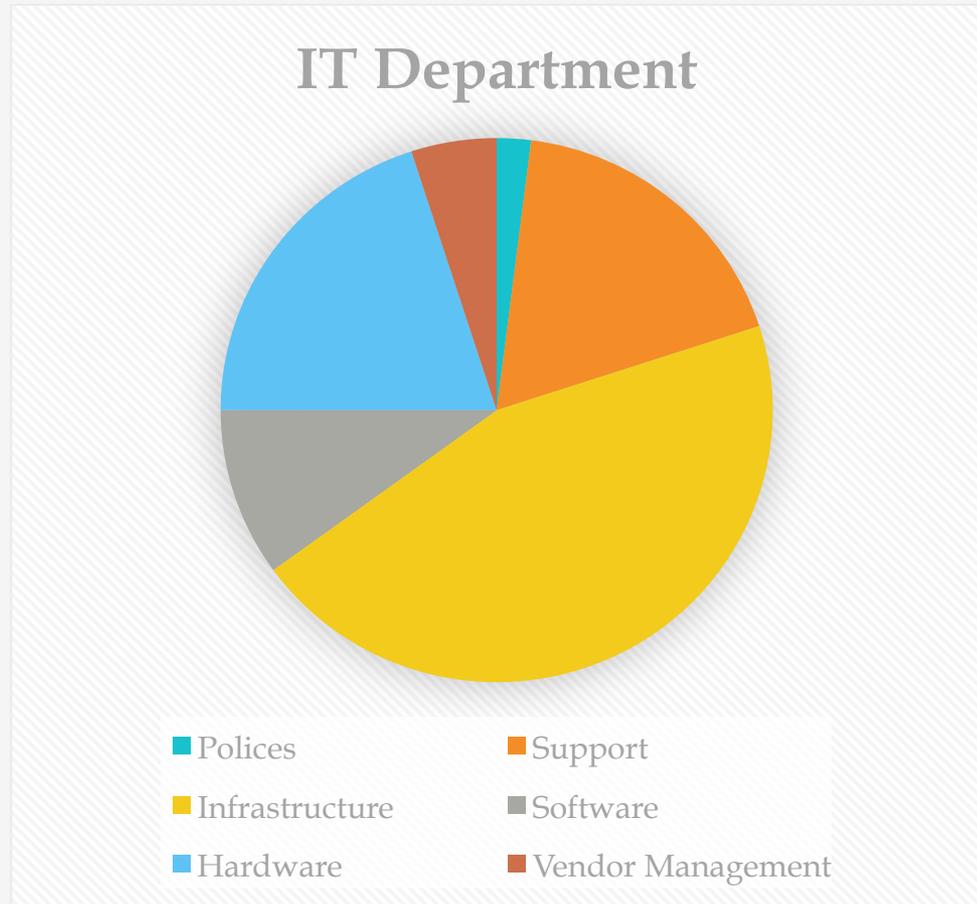
Superintendent's Mandate

- On September 28, 2013 at the request of Superintendent McJunkins I was asked to lead an initiative to help her understand the current state of the Information Technology Department and assist in managing the daily operations. As a result of her request an assessment was initiated and some of the results will be contained in this presentation.

IT Service Distribution

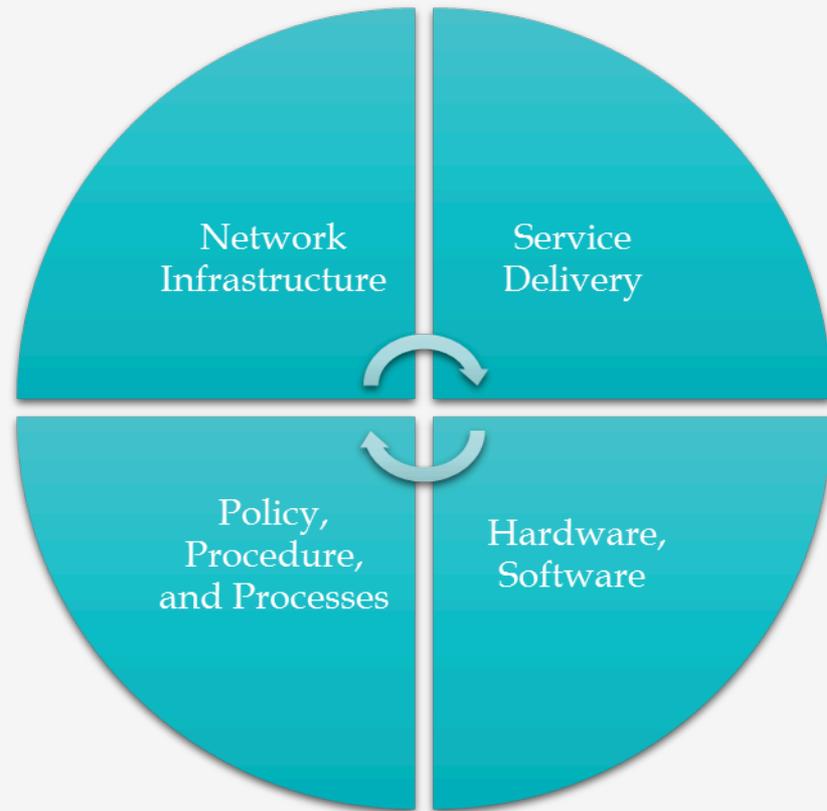
The IT Department's responsibility is to provide services that support the day to day operations of the District. The service areas are:

- Policy, Procedures & Processes
- Help Desk Support
- Network Infrastructure
- Software
- Hardware
- Vendor Management

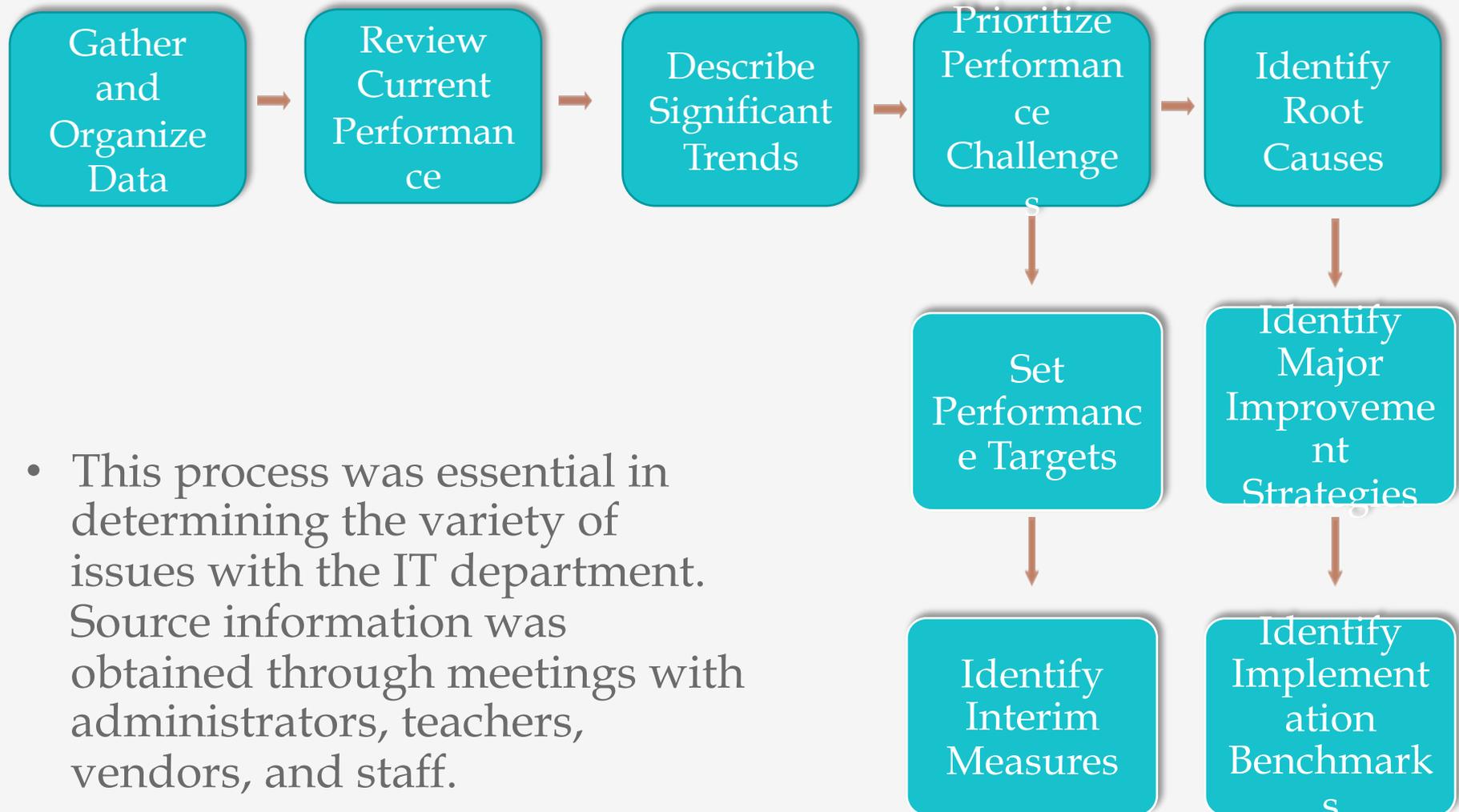


IT Department Approach

- Determine the current state
- Identify critical issues
- Prioritize issues
- Develop implementation or remediation plan
- Execute plan
- Monitor efforts and report progress



IT Transformation Process



- This process was essential in determining the variety of issues with the IT department. Source information was obtained through meetings with administrators, teachers, vendors, and staff.

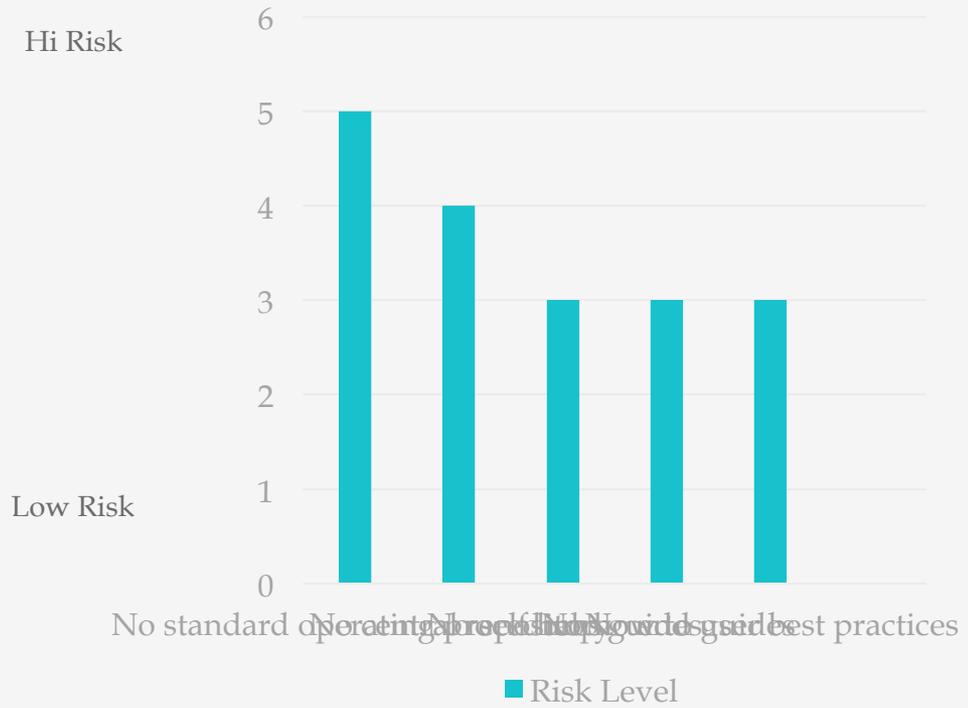
The Past

- Incomplete projects
- Improper implementation of solutions
- Unsupported solutions
- 2 dedicated resources supporting 5597 District personnel & students
 - “Did the best they could with what they had!”
- Clients (Administrators, Teachers, and students) figured out ways to get things done, when IT support was not available

Findings: Policies, Processes, & Procedures

- None Exist – Work in Progress
- SharePoint will be used as the “Repository”
 - “How To” guides will be included
 - “Self Help” or “Knowledge Base” guides will be included
 - “End User Best Practices” as developed and implemented by Administrators, Teachers, and Students will be housed here

Polices, Processes, & Procedure Risks

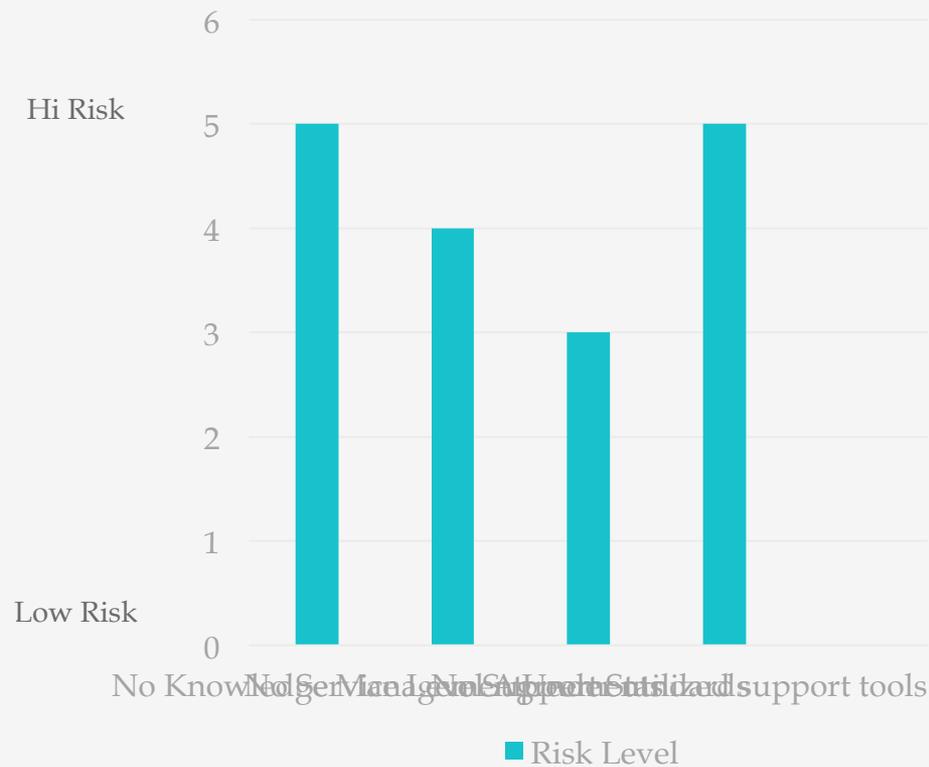


Findings: Help Desk Support

Help Desk Support issues:

- No central repository of support solutions
- No Service Level Agreements
- No documentation on support procedures and protocols
- Support tools not utilized to aid in expediting service delivery
- Need to provide users with understandable and useful status on reported service issues

Help Desk Support Risks



Findings: Software

Software issues:

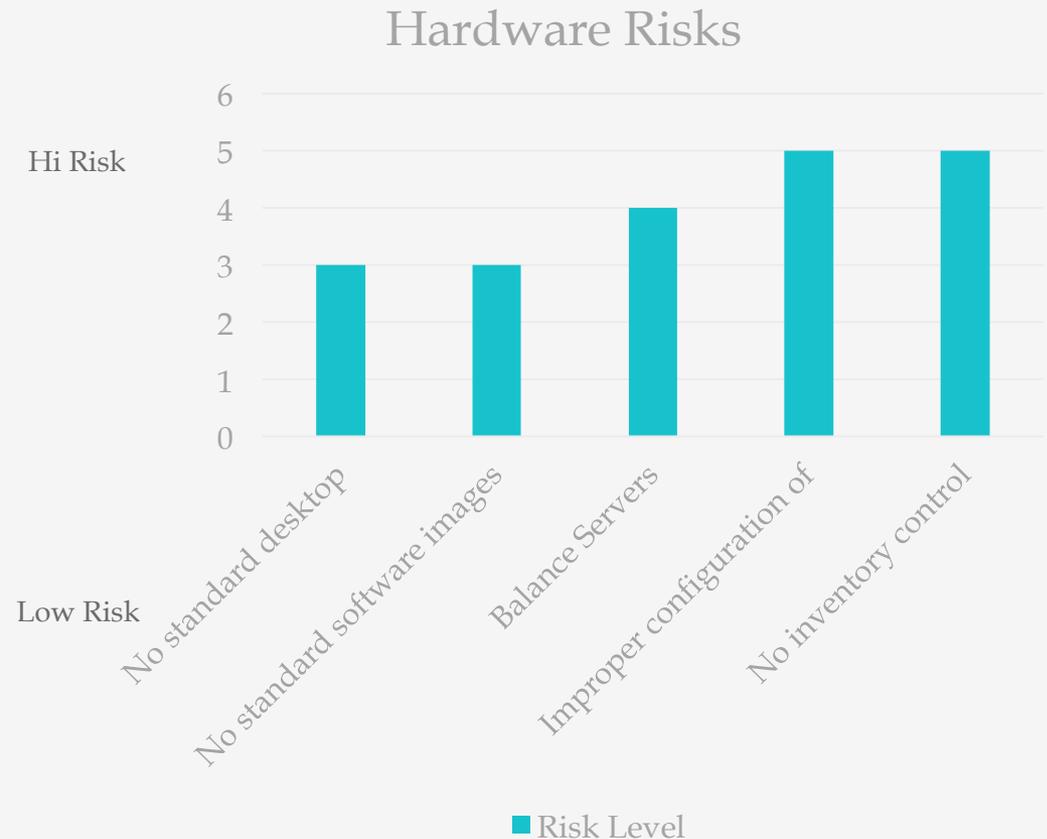
- Uniform operating system not fully deployed across all devices
- Software updates interrupt instruction
- No inventory of all software (active and proposed) exists
- No documentation on the capabilities and compatibility of software used



Findings: Hardware

Hardware issues:

- No standard desktop computers
- No standardized software image for desktops
- No standard software image for Apple laptops (exclude iPads for now)
- Balance Servers to ensure network availability
- Improper configuration of printers and copiers
- No inventory control ***
- Establish process for archiving data from prior years



Findings: Vendor Management

Vendor issues:

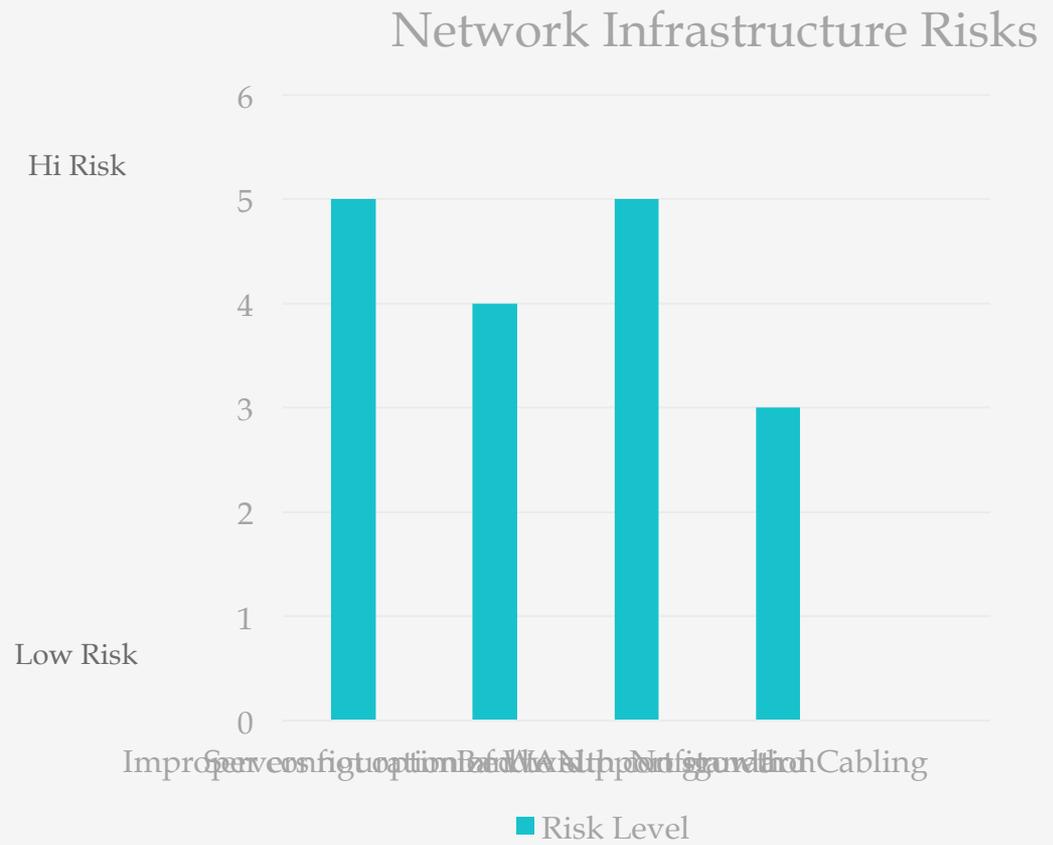
- Need to implement service level agreements and quarterly reporting
- No established knowledge transfer protocols



Findings: Network Infrastructure

Network Infrastructure issues:

- Configuration issues with Wireless Area Network
 - Some teachers are using their cell phones as hot spots to provide internet access in their classrooms
- Servers not optimized to support organizational growth
- Bandwidth not configured to support current organizational demands
- Cabling not up to industry standards



Major Risk Areas Being Addressed:

Based on the input from our user community it was essential for the IT department to address the issues surrounding the copiers and printers along with the wireless access network. All the remaining issues will be addressed in their order of severity to the district.

Current Status: Printer Management



Goals

- Address District 205 Office delayed printing issue
- Address outstanding “print related” service tickets created via the helpdesk
- Get all COTG managed devices properly configured on the network
- Remove old printers out of circulation
- Institute user codes to enable printing from multiple locations

Status

- Reconfigured all printers in the District Office.
- Thornton Campus printer remediation is underway
- Thornwood and Thornridge Campuses will begin after Thornton is complete

Benefits

- Reduce cost associated with misdirected printing jobs
- Improve efficiency by leveraging the high performing devices more
- User mobility

Current Status: Wireless Access Network

Analysis
100%

Design/Plan
80%

Implementation
0%

Monitor 0%

Goals

- Reconfigure wireless access points
- Install additional wireless access controllers in Thornwood and Thornridge Campuses
- Reposition wireless access points in classrooms that require them the most
- Prioritize instructional access on its own frequency
- Remove access to wireless access to all non essential devices

Status

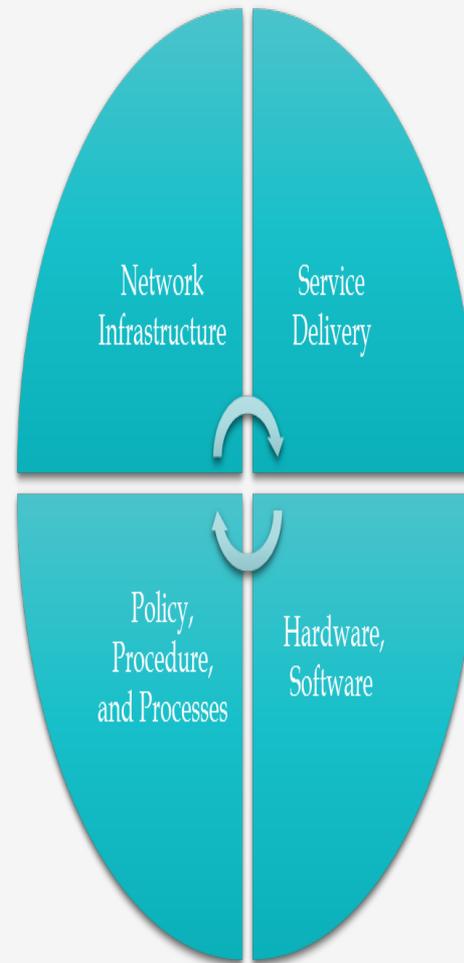
- Reviewed monitor report from vendors
- Purchase wireless access controllers and install
- Determine classrooms that require wireless access points
- Meet with vendors Peters Associates, AT&T, and ISG to confirm strategy for resolving poor wireless reception
- Begin remediation at Thornwood

Benefits

- Create reliable access in classrooms
- Reduce network traffic

Conclusion

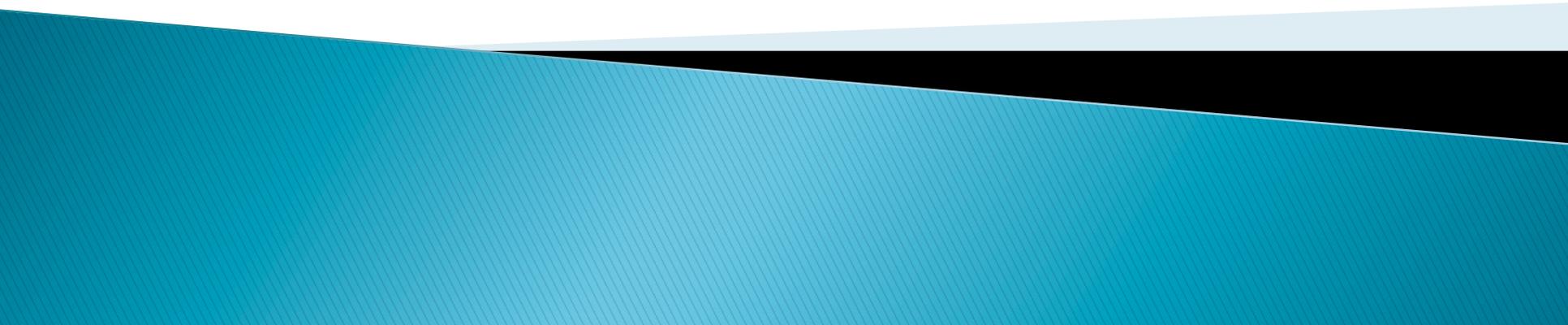
- We will continue to report on our progress on current projects and continue our efforts in the areas of:
 - Developing Technology Plan for 2015-2017
 - E-rate filings for FY2014
 - Network infrastructure improvements
 - Improve response times to customer issues



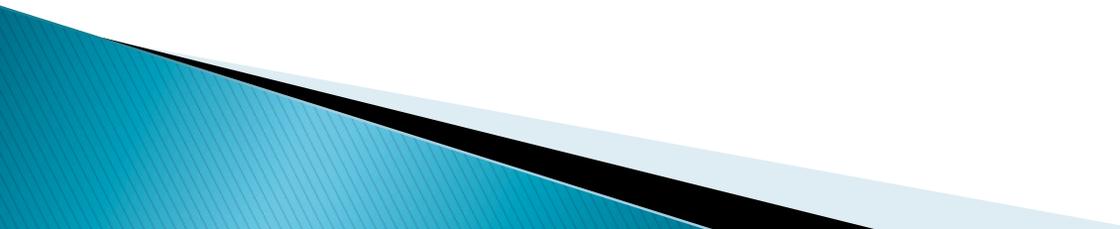
THORNTON TOWNSHIP DISTRICT 205

FINANCIAL MANAGEMENT REPORT

March 12, 2014



Defining our strategic roadmap

- ▶ **“If you don't know where you are going, any road will get you there”. Lewis Carroll**
 - ▶ **From day one, September 18, 2013, when our financial team was brought into the District, the Superintendent made it clear that our mandate was to define, develop and implement a strategic financial roadmap for the District.**
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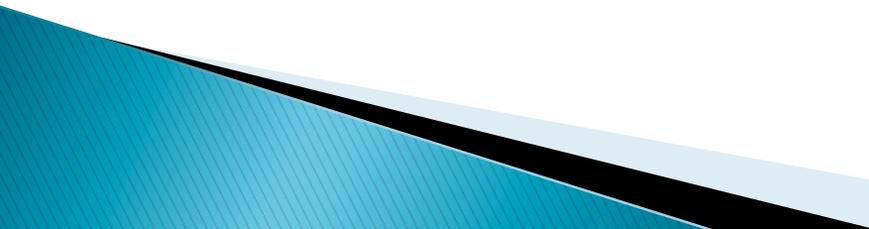
The path to effectiveness and efficiency

- ▶ “For most districts, budgeting has become a cost cutting exercise designed to close the gap between revenues and expenditure. During this process decision makers inherently assume that existing operations are efficient and effective, an assumption that is rarely validated by facts. Cutting programs and services balances doesn’t necessarily improve efficiency and effectiveness. In addition to reducing costs through cuts the budgeting process should **focus on eliminating waste**, raising efficiency and improving performance.” ASBO International, School of Business article *Budgeting for efficiency and effectiveness*

How can we eliminate and control waste?

- ▶ Set up a system to properly measure and manage resources

“If you don’t measure it, you can’t manage it.” F. John Reh

- ▶ The Baldrige Education Criteria for Performance Excellence: empower your organization– no matter its size or the types of educational programs and services you offer to reach your goals; improve results; and become more competitive by aligning your plans, processes, decisions, people, actions, and results.
- 

Aligned Acts of Improvement

Using the District's Baldrige Model Guide for Excellence (Category 6) in "Process management " we sought to implement a continuous improvement process system called Plan Do Check Act (PDCA).



Successful outputs start with synergized inputs

Continuous Improvement
Plan, Do, Check, Act

Highlights of Successful Outcomes

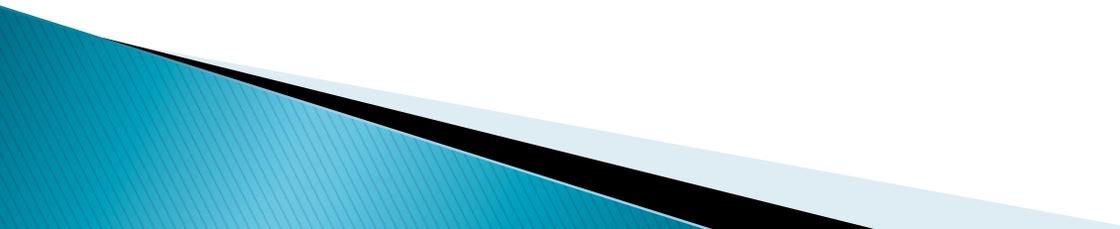
- ➤ From September 19, 2013 to March 12, 2014

Grants Being Sought

The Youth Career Connect Program – Department of Labor

A district wide program designed to strengthen college and career readiness by designing the high school experience to focus on providing students with challenging relevant learning opportunities, and enabling schools to develop new partnerships with colleges and employers to support instruction and to help develop the skills students need to prepare for jobs now and in the future.

Grant Cap Amount: \$5,318,250 for up to 5 years



Grants Being Sought

The AT&T Aspire 2 – High School Success Initiative

This district wide program will provide funding to implement verifiable evidence-based interventions to improve the retention, promotion and graduation rates of students at risk of dropping out of high school.

Grant Cap Amount: \$1 Million

State Energy Grant

Submission of state grant that will provide funding for an energy efficient program or project initiated in the district.

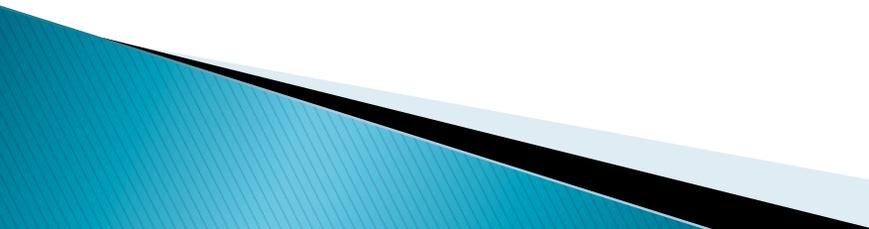
Grant Total: \$250,000.00

State Capital Improvement Grant

Submission of a state capital improvement grant

Grant Total: \$50,000.00

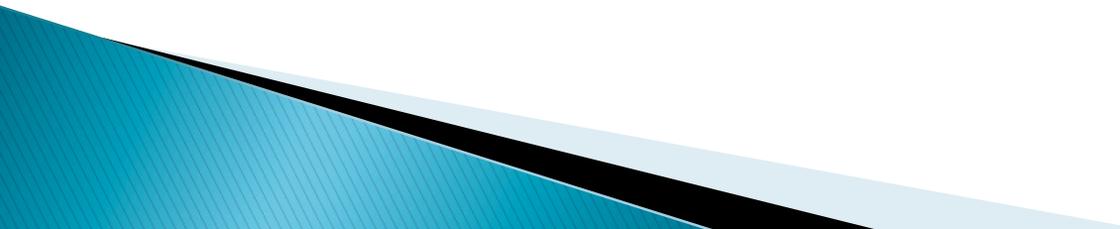
Other Highlights

- ▶ Final implementation of Capital Improvement plan to ensure the District will not lose over **\$10 million** dollars in capital improvement funding
 - ▶ Completion of two quarters of Medicaid Quarterly Report Submissions that were not submitted during the last school year totaling over **\$200.000**
 - ▶ Implementation of a District wide After School Snack Program that will provide stipends for students who participate in the distribution of snacks. This program is being designed to include participation from students in the Culinary Arts Program and has a mentoring initiative attached to it
 - ▶ Implementation of a District wide Dental Hygiene program called “Smile Mobile”. This program will work with local dentist to provide preventative care and oral hygiene education services free of charge that will include dental exams, cleanings, fluoride treatments, and oral hygiene instructions.
 - ▶ Recouped over **\$650,000.00** in Fund 40
 - ▶ Expecting **\$200,000** TIF funds from the Village of Riverdale
- 

United we stand, divided we fall

“Leadership is the ability to establish standards and manage a creative climate where people are self-motivated toward the mastery of long term constructive goals, in a participatory environment of mutual respect, compatible with personal values. “

–Mike Vance



Executive Session

- Closed session pursuant to 5 ILCS 120/2(c) of the Illinois Open Meetings Act to consider student disciplinary matters; the appointment of employment, compensation, discipline or dismissal of specific employees of the public body and litigation



Reconvene Open Session

Action Items on Executive Session Discussion

- Student Discipline Case No. 05-TW-1314-1 & TT-1314-2
- Motion to approve IEA-NEA Grievance response for Grievance No. 120613, Grievance No. 120913 and Grievance No. 121013

Adjournment