

# BOARD OF EDUCATION MEETING

JULY 9, 2014

## SERVING ALL OR PORTIONS OF THE FOLLOWING COMMUNITIES:

BLUE ISLAND \* BURNHAM \* CALUMET CITY \* DIXMOOR \* DOLTON \* EAST HAZEL  
CREST \* HARVEY \* HAZEL CREST \* LANSING \* MARKHAM \* PHOENIX \* POSEN \*  
RIVERDALE \* SOUTH HOLLAND \* THORNTON



# Open Session

# Roll Call

# Pledge of Allegiance





# *Public Participation*

WE NOW OPEN THE PUBLIC PARTICIPATION SECTION OF OUR AGENDA. AT THIS TIME, MEMBERS OF THE COMMUNITY ARE INVITED TO ADDRESS THE BOARD. WE ASK THAT YOU STATE YOUR NAME AND TOWN, LIMIT YOUR TOTAL TIME TO TWO MINUTES, AND TALK ONLY ABOUT ITEMS ON THE CURRENT BOARD AGENDA.

IN ADDITION, IF YOUR COMMENTS ARE OF A CRUCIAL NATURE ABOUT SPECIFIC PEOPLE, THE BOARD REQUESTS THAT YOU PRESENT YOUR COMMENTS DURING THE PERSONNEL PORTION OF THE “EXECUTIVE SESSION.”

YOUR NAME WILL NOT BE CALLED IF YOU DO NOT SIGN IN AND LIST A TOPIC OR THE TOPIC IS NOT ON THE CURRENT BOARD AGENDA OR IF PUBLIC PARTICIPATION HAS BEGUN.

# *Executive Session*

- CLOSED SESSION PURSUANT TO 5 ILCS 120/2(C) OF THE ILLINOIS OPEN MEETINGS ACT TO CONSIDER COLLECTIVE NEGOTIATIONS; THE APPOINTMENT OF EMPLOYMENT, COMPENSATION, DISCIPLINE OR DISMISSAL OF SPECIFIC EMPLOYEES OF THE PUBLIC BODY.

# Reconvene Open Session

# Action Items on Executive Session

## Discussions

- ❖ MOTION TO APPROVE RECOMMENDED ACTION FOR EMPLOYEE A AS DISCUSSED IN EXECUTIVE SESSION
- ❖ MOTION TO APPROVE RECOMMENDED ACTION FOR EMPLOYEE B AS DISCUSSED IN EXECUTIVE SESSION
- ❖ MOTION TO APPROVE RECOMMENDED ACTION FOR EMPLOYEE C AS DISCUSSED IN EXECUTIVE SESSION
- ❖ MOTION TO APPROVE RECOMMENDED ACTION ON STUDENT DISCIPLINE 2F-1314-07
- ❖ MOTION TO APPROVE IEA-NEA GRIEVANCE RESPONSE FOR GRIEVANCE NO. 060414
- ❖ MOTION TO APPROVE IEA-NEA GRIEVANCE RESPONSE FOR GRIEVANCE NO. 052714
- ❖ MOTION TO APPROVE IEA-NEA GRIEVANCE RESPONSE FOR GRIEVANCE NO. 060514
- ❖ MOTION TO APPROVE IEA-NEA GRIEVANCE RESPONSE FOR GRIEVANCE NO. 053014

# *Committee of the Whole*

- REPORT FROM CURRICULUM COMMITTEE
- REPORT FROM FINANCE COMMITTEE
- REPORT FROM POLICY COMMITTEE
- REPORT FROM DISCIPLINE COMMITTEE

# *Consent Agenda*

- APPROVAL OF MINUTES: REGULAR MEETING AND EXECUTIVE SESSION OF JUNE 11, 2014
- APPROVAL OF DISTRICT 205 BILLS DATED: JUNE 12; JUNE 19; AND JUNE 26, 2014
- PERSONNEL: APPROVAL OF RESIGNATIONS, LEAVE OF ABSENCES AND EMPLOYMENTS DATED: JULY 9, 2014



# Freedom Of Information Act

- MR. JERRY DOSS

FOIA



# *Communications*

- MR. JERRY DOSS



# D205 Registration

## THORNBRIDGE REGISTRATION

EARLY REGISTRATION: TUES. JULY 22<sup>ND</sup> & WED. JULY 23<sup>RD</sup>, 9AM – 2PM

### REGISTRATION:

MON. AUG. 4<sup>TH</sup> – FRESHMEN ORIENTATION PICNIC, 5PM-6:30PM

MON. AUG. 4<sup>TH</sup> – FRESHMEN & SENIORS ONLY, 10AM-3PM

TUES. AUG. 5<sup>TH</sup> – ALL STUDENTS, 8AM – 3PM

WED. AUG. 6<sup>TH</sup> – ALL STUDENTS, 12PM – 7PM

THURS. AUG. 7<sup>TH</sup> – ALL STUDENTS, 10AM – 3PM

SAT. AUG. 9<sup>TH</sup> – ALL STUDENTS, 9AM – 2PM



# D205 Registration

## THORNTON REGISTRATION

EARLY REGISTRATION: TUES. JULY 22<sup>ND</sup> & WED. JULY 23<sup>RD</sup>, 9AM – 2PM

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# D205 Registration

## THORNWOOD REGISTRATION

### REGISTRATION:

MON. AUG. 4<sup>TH</sup> – SENIORS ONLY, 10AM-3PM

TUES. AUG. 5<sup>TH</sup> – ALL STUDENTS, 12PM – 7PM

WED. AUG. 6<sup>TH</sup> – ALL STUDENTS, 12PM – 7PM

THURS. AUG. 7<sup>TH</sup> – ALL STUDENTS, 10AM – 3PM

SAT. AUG. 9<sup>TH</sup> – ALL STUDENTS, 10AM – 2PM

LATE REGISTRATION: WED. AUG. 20<sup>TH</sup> & THURS. AUG. 21<sup>ST</sup>, 3PM – 6PM

\$25.00 LATE REGISTRATION FEE



# *Upcoming Events*

## JULY

JULY 17 – SUMMER SCHOOL GRADUATION, THORNTON

JULY 23 – 24 – DATA TEAM SEMINAR WITH THE LEADERSHIP & LEARNING CENTER, 8:30AM



# Upcoming Events

## AUGUST

AUG. 12 – STUDENT BOARD OF EDUCATION MEETING, 4PM,  
THORNWOOD H.S.

AUG. 13 – BOARD OF EDUCATION MEETING, 6:30PM,  
THORNWOOD H.S.

AUG. 18 – FIRST DAY OF SCHOOL, FRESHMEN ONLY

AUG. 19 – FIRST DAY OF SCHOOL, ALL STUDENTS

# Unfinished Business

- APPROVAL OF MINUTES: REGULAR MEETING AND EXECUTIVE SESSION OF MAY 14, 2014

# Unfinished Business

- APPROVAL OF DISTRICT 205 BILLS FOR THE MONTHS OF OCTOBER, NOVEMBER, DECEMBER 2013 AND JANUARY, FEBRUARY, MARCH, APRIL, MAY AND JUNE 2014

# Unfinished Business

- APPROVAL OF RESIGNATIONS, LEAVE OF ABSENCES AND EMPLOYMENTS DATED: NOVEMBER 13, 2013, DECEMBER 11, 2013, JANUARY 3, 2014, FEBRUARY 12, 2014, MARCH 12, 2014, APRIL 9, 2014, MAY 14, 2014 AND JUNE 11, 2014

# *New Business*

- PRESENTATION BY IDENTARONICS, MIDWEST TIME RECORDS AND HARRIS SOLUTIONS -  
MR. CHARNOT

# New Business

- RECOMMENDED APPROVAL OF 2014-2015 PREVAILING WAGE ACT RESOLUTION (*POLICY SECTION 2:250*) – MR. CHARNOT (APPROVAL NEEDED)



# New Business

- RECOMMENDED APPROVAL OF THE THORNRIDGE, THORNTON AND THORNWOOD BLEACHER REPAIRS (*POLICY SECTION 4:60*) –  
MR. CHARNOT (APPROVAL NEEDED)

# *New Business*

- RECOMMENDED APPROVAL OF 2014-2015 STUDENT FEES  
(*POLICY SECTION 4:140*) –  
MR. CHARNOT (APPROVAL NEEDED)

# *Superintendent's Report*



# Curriculum and Instruction

## Vision

The Office of Curriculum and Instruction for Thornton Township High School District 205 is committed to providing an engaging curriculum for all of our students. By design It is learner centric , challenging,differentiated,experiential ,and results oriented.

Brett Fickes, Director of Innovative  
Curriculum Design & Instruction



# Beliefs

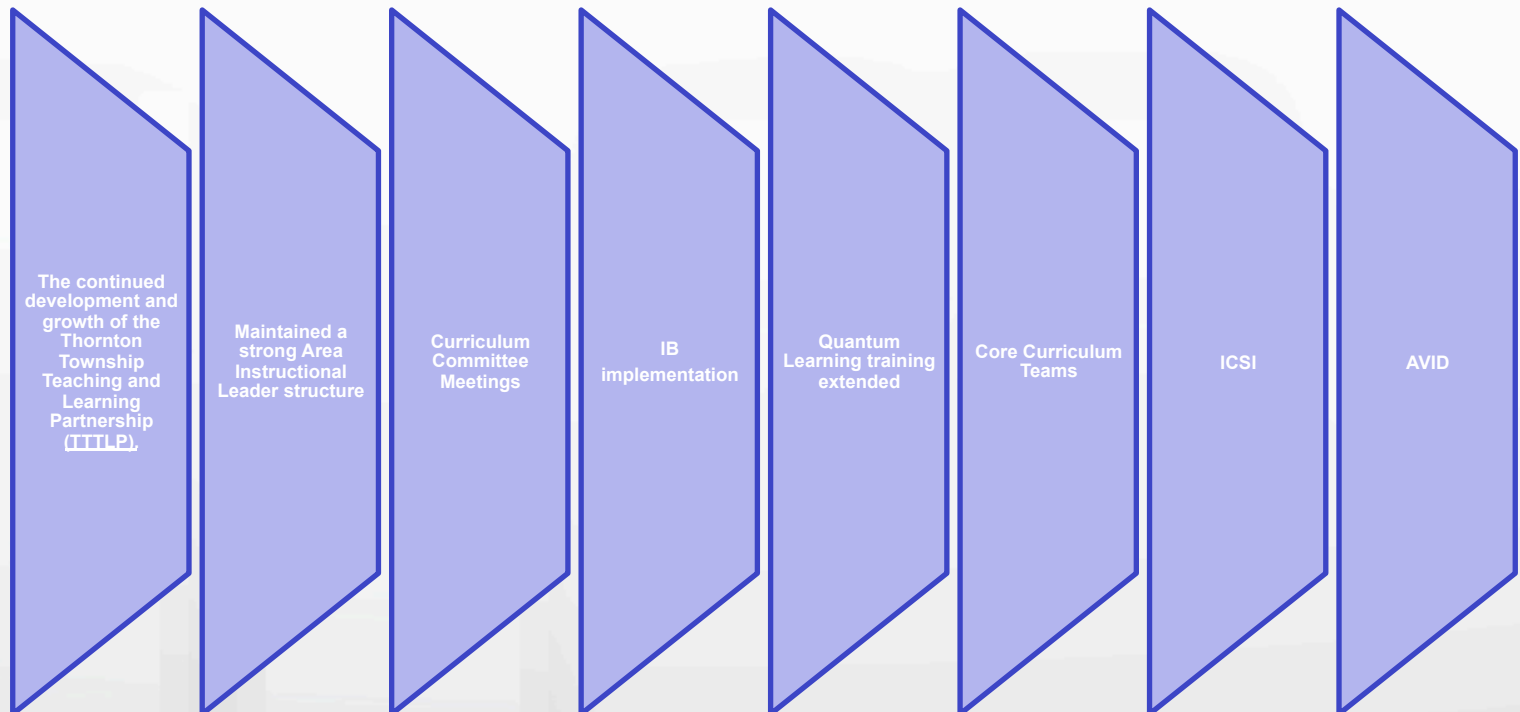
With guidance from Dr. McJunkins, the Office of Curriculum and Instruction was instructed to ensure that behaviors must be in alignment with District 205's core values and beliefs to be operating with integrity and to make the District's vision a reality. Our Beliefs must guide our work and support our focus on best practices in teaching and learning.

## We believe in the following

- ❖ Rigorous curriculum for all students
- ❖ Collaborative curriculum meetings (local , district-wide, and regional)
- ❖ Continual support for teachers
- ❖ Required interventions early so all students are successful
- ❖ Data-driven decision making and action processes
- ❖ Continual Professional Development with researched best practices
- ❖ Boldness when taking risks that impact classroom instruction
- ❖ Diversity enriches the individual, school, and community.
- ❖ Constant evaluation of the three critical questions :
  - What do we want the students to know?
  - How will we know that they have learned it?
  - What will we do if they do not learn it? (DuFour, 2002)



# Curriculum Strengths and Pillars







# Challenges

- ❖ Development of a DTC
- ❖ Common Core implementation
- ❖ Providing meaningful professional development around Performance Assessment and Performance tasks
- ❖ Implement the teacher driven Focus Walks
- ❖ Credit recovery
- ❖ How best to utilize data
- ❖ RTI Implementation and focus
- ❖ Meaningful Professional Development for counselors, deans, social workers, support service staff
- ❖ Advanced Placement/Vertical Teaming
- ❖ Improve standardized test scores
- ❖ Receiving additional Grants
- ❖ Evaluations
- ❖ Increasing communication and positive press
- ❖ IB Preparedness
- ❖ ICSI incorporation



# Wins and Accomplishments under Dr. McJunkins' Leadership

- ❖ Teacher Joint Institute
- ❖ Evaluation Cycle Implemented
- ❖ Total revision of the curriculum handbook
- ❖ New Courses and new partnerships with South Suburban College and Chicago State University
- ❖ Revised and improved Professional Development Committee and building level committees
- ❖ Improved Advanced Placement Focus
- ❖ Transformed Senior Project to the College and Career Portfolio Project
- ❖ Principal Evaluations
- ❖ District Needs Assessment managed with ICSI
- ❖ SOIL Project
- ❖ Summer Content Institutes supported
- ❖ Quantum Learning
- ❖ Curriculum aligned to Common Core Standards
- ❖ Research, Conferences, External Partnerships
  - ❖ Revolution K 12
  - ❖ International Baccalaureate
  - ❖ AVID
  - ❖ ASCD
  - ❖ Defined Stem
  - ❖ Superintendent's Conference on Diversity
  - ❖ Consortium for Educational Change
  - ❖ ECRA
  - ❖ Standards Based Grading
  - ❖ Primary Sources Project-Governors State University
  - ❖ ICSI
  - ❖ International Baccalaureate
- ❖ Regional Curriculum Organizations
- ❖ Aspiring Leaders Academy
- ❖ Latino Awareness Committee
- ❖ Demonstration Classroom Process
- ❖ Mentor/New Teacher Academy
- ❖ Joint Committee Structure Supported
- ❖ Completion of Compliance Visit



# District 205 Thornton Township High Schools

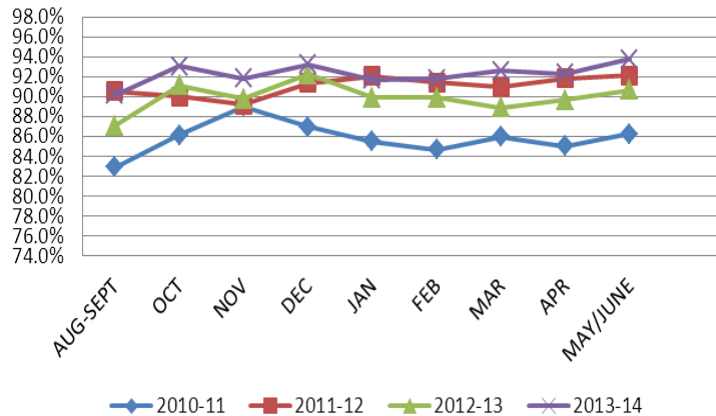
Student Data ~ 2013/14



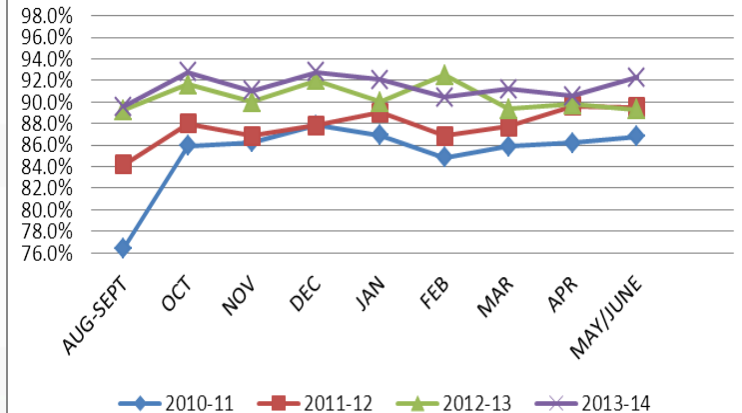
# Attendance

District-wide Attendance Rate SY14:  
92.9%

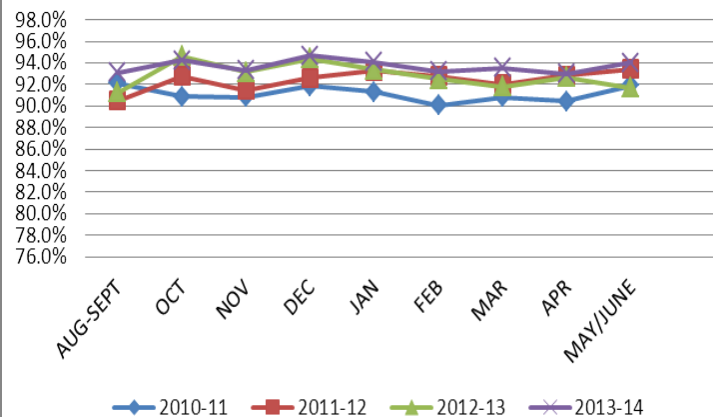
## Thornton HS



## Thornridge HS

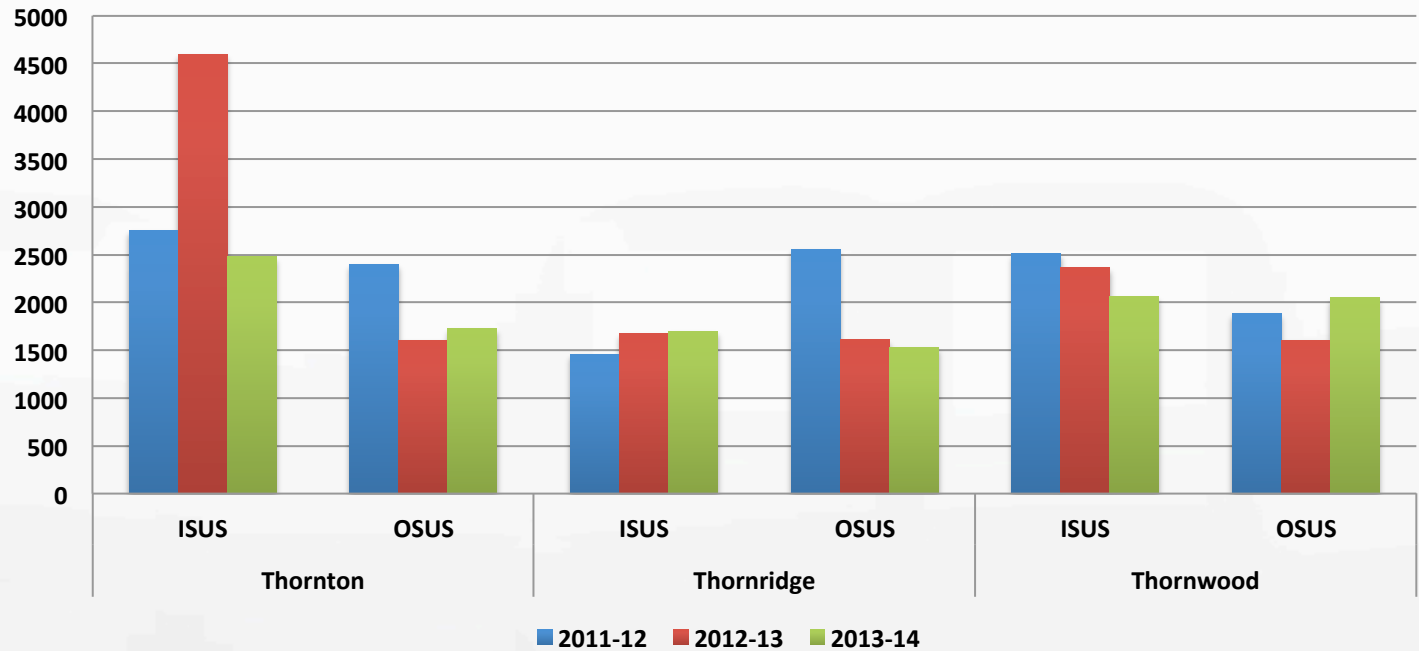


## Thornwood HS





# Discipline ~ In School & Out of School Suspensions



	Thornton		Thornridge		Thornwood	
Year	ISUS	OSUS	ISUS	OSUS	ISUS	OSUS
2011-12	2748	2395	1455	2556	2510	1880
2012-13	4597	1604	1671	1612	2363	1601
2013-14	2480	1724	1700	1525	2062	2047





# EPAS Scores – Current D205 Students

Class of 2014	ENG	MATH	READ	SCI	COMP
Explore 8th Grade	13	13.8	13.4	15	14
Explore Fall 9th Grade	13	14	13.5	16	14.2
PLAN	14	15	14.9	16	15.1
Practice ACT	13	15.4	14.3	14	14.1
ACT	14.9	16.8	16.3	16	16.2
Gains / Loss	2.3	1.4	2.0	2.5	2.1
Class of 2015	ENG	MATH	READ	SCI	COMP
Explore 8th Grade	12	13	13.2	15	13.3
PLAN	14	14.3	14.3	16	14.6
Practice ACT	12	15	14.3	15	14.2
ACT	Not Available				
Gains / Loss					
Class of 2016	ENG	MATH	READ	SCI	COMP
Explore 8th Grade	13	13.5	13.6	15	13.8
PLAN	14	14.5	14.1	16	14.7
Practice ACT	13.1	15.5	13.5	15	14.2
Gains / Loss	-0.8	1.0	-0.6	-1.0	-0.5
Class of 2017	ENG	MATH	READ	SCI	COMP
Explore 8th Grade	12.1	13.2	13.1	15.2	13.5
PLAN	13.8	14.3	13.8	16	14.5
Gains / Loss	1.7	1.1	0.7	0.5	1.0

*\*2014 PSAE and AP data will be available in September 2014.*



# Graduation Rate

- Percentage of Current Senior Class that Graduated

	Thornton	Thornridge	Thornwood	District
<b>Graduates</b>	274	159	371	804
<b>Non-Graduates</b>	58	87	56	201
<b>Retained</b>	2	15	4	21
<b>Grand Total</b>	334	261	431	1026
<b>Graduation Rate</b>	<b>82.0%</b>	<b>60.9%</b>	<b>86.1%</b>	<b>78.4%</b>



- Unofficial Graduation Rate of the Original Class of 2014 as Freshmen

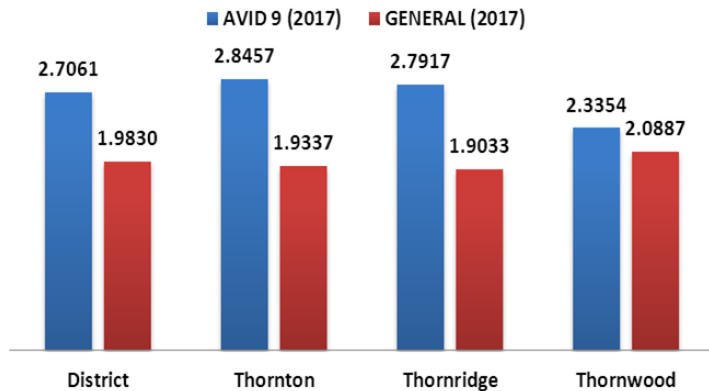
	Thornton	Thornridge	Thornwood	District
<b>Fall 2010 Freshmen</b>	681	367	498	1546
<b>2014 Graduates</b>	267	158	372	797
<b>Transfers Out</b>	397	196	180	773
<b>Transfers IN</b>	64	75	113	252
<b>Subtotal</b>	348	246	431	1025
<b>Graduation Rate</b>	<b>76.7%</b>	<b>64.2%</b>	<b>86.3%</b>	<b>77.8%</b>



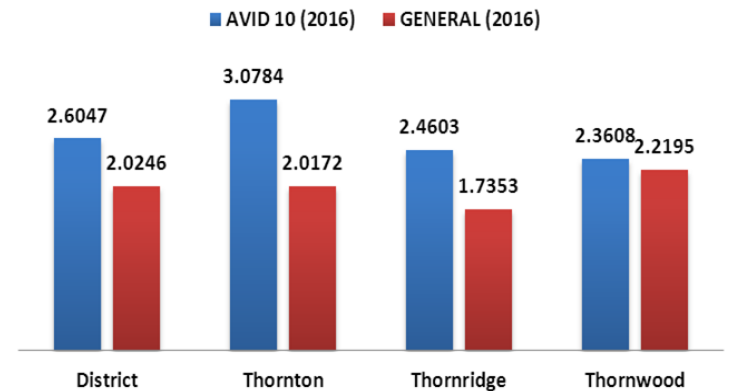


# AVID Enrollment & GPA Comparison

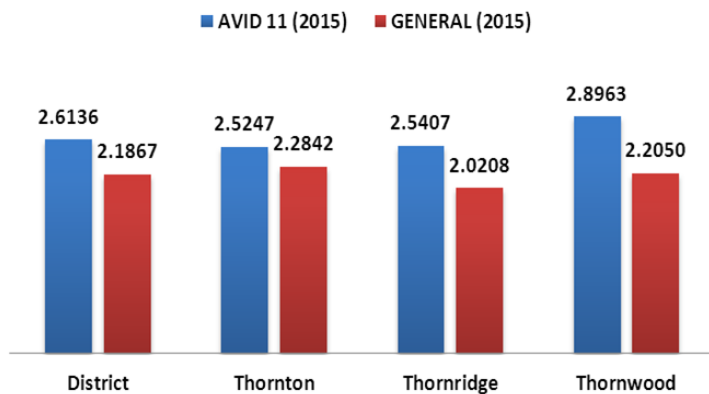
## AVID 9



## AVID 10



## AVID 11



## Total Program Enrollment

School	AVID 9		AVID 10		AVID 11	
	S1	S2	S1	S2	S1	S2
Thornton High School	39	38	16	16	20	19
Thornridge High School	17	16	17	17	37	35
Thornwood High School	18	18	22	21	16	15
District	74	72	55	54	73	69

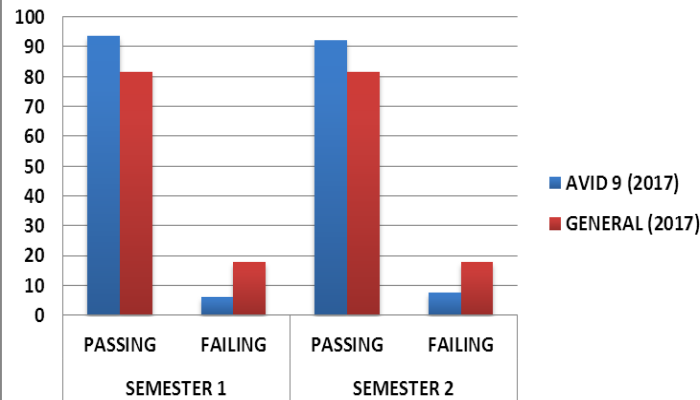




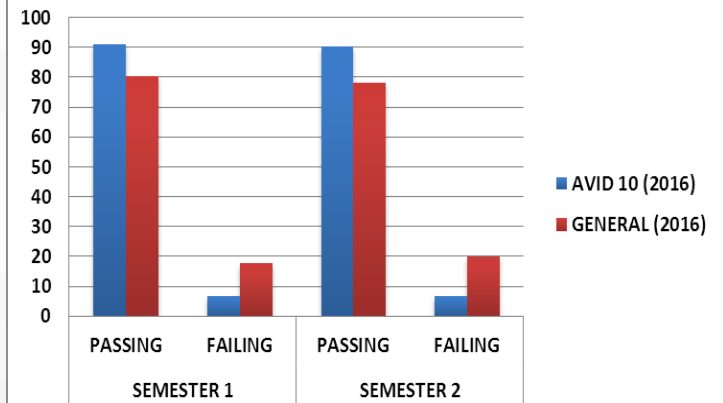
# AVID Pass/Fail Rates

AVID Program Students Pass 11% More Classes than Non-AVID Students

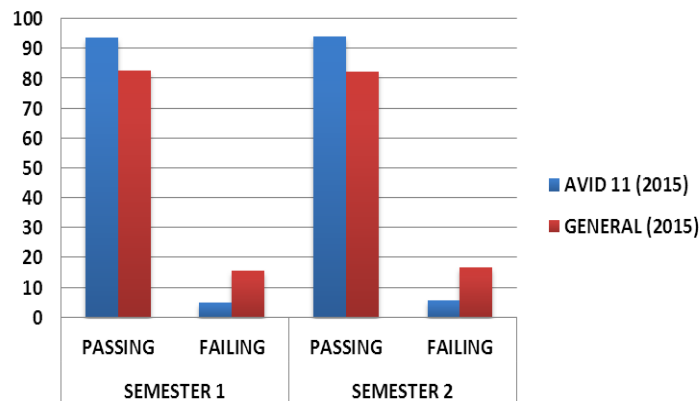
## AVID 9



## AVID 10



## AVID 11



	SEMESTER 1		SEMESTER 2	
	PASSING	FAILING	PASSING	FAILING
AVID 9 (2017)	93.9	6.1	92.3	7.7
GENERAL (2017)	81.6	17.9	81.7	18.1
AVID 10 (2016)	91.2	8.8	90.2	9.8
GENERAL (2016)	80.4	19.6	78.3	21.7
AVID 11 (2015)	93.6	6.4	94.0	6.0
GENERAL (2015)	82.7	17.3	82.4	17.6

# Business Office Report

July 9th, 2014

# Business Office Overview and scope of Duties and Services

Serving in a school district with over 700 employees, 300 vendors and 5000 students housed in 3 different facilities provides a full gamut of financial scenarios and business office duties that are vast, and diverse in scope.

We deal with the mundane and routine to the complex and unpredicted “hair raising” issues of the school day. Anything that touches money and funding in any form from its receipt to its disbursement touches us. Anything that touches people from our internal customers (administration, staff and faculty) to our external customers (students, parents and wider community) touches us. Anything that touches processes (the operational systems) and the actual educational product and services our district offers touches us. We touch everything, everyone and every system connected to public school administration.

## The Business Office's administration covers a diverse scope of standards:

- |   |  |
|---|--|
| -Educational Foundations of Schools               | -Planning and Construction                 |
| -Organization and Administration                  | -Labor Relations and Collective Bargaining |
| -Public Policy and Intergovernmental Relations    | -Maintenance and Operations                |
| -Legal Aspects                                    | -Purchasing                                |
| -Principles of School Finance                     | -Supply and Fixed Asset Management         |
| -Budgeting and Financial Reporting                | -Real Estate Management                    |
| -Accounting, Auditing and Financial Reporting     | Strategic Planning                         |
| -Cash Management, Investments and Debt Management | -Program Planning                          |
| -Personnel and Benefits Administration            | -Staff Development                         |
| -Program Evaluation                               | -Risk Management                           |
| -Communications                                   | -Food Service                              |
| -Management Information Systems                   | -Transportation                            |
| -Health and Safety                                |  |

## Our Call of Duty and Creed of Service

- The office of business and finance has experienced abrupt changes in personnel and therefore there were crucial and critical gaps in the business and finance operations that needed immediate attention.
- We have heard the saying, “Rome wasn’t built in a day.” The depth and magnitude of gaps we found were also built up over time, and would require, strategic and patient resolve to rectify and rebuild properly in order to achieve sustainable successful results.
- Providing quality service is the main business mandate and the essential call of duty that we have to navigate and strategically reason through. We are committed and dedicated in our intention and resolve to improve, enhance and empower District 205’s finance and operational scope of service which includes its people, processes and educational product.

# Highlights of Duties and Services Performed

- Identified reporting issues in the accounts payable system, secured relevant information, collected data and performed fact finding, categorizing information and recognized bottlenecks in the system that caused inefficiencies in reporting and processing of accounting functions.
- Interviewed vendors to discuss discrepancies in reporting and invoice data, streamlined pricing and established uniform reporting procedures and payment protocols. Made recommendations about initial findings to improve inefficiencies in the accounts payable function which included the suggestion of implementing a net/30 vendor payment cycle. Recouped funds that were overpaid because of duplicate invoicing and implemented a centralized process of payments which also included a meeting with the current accounting software manager to ensure the accounting system would properly flag duplicate invoice payments. Send out tax exempt letters to vendors who had been incorrectly charging the district sales tax on purchases.
- Collected, analyzed and evaluated various types of information about the current accounting and reporting system to be utilized to generate alternate solutions, and aid in decision making and development of contingency plans
- Reviewed and researched board procedures and current state laws to interpret and enhance policies and procedures governing district operations.
- Liaisoned with legal and business professionals to execute the appropriate statutory and constitutional authority regarding the general and specified tenants of public school administration.
- Identified and analyzed the major revenue sources of public school funding and applied reported and identified expenditures and the impact on the school district on the increases and decreases in these sources and uses of funds.
- Followed the IASBO school finance calendar to meet the time constraints of various accounting, finance and budgeting deadlines.
- Participated in Audit Processes with state auditors and with the district's contracted auditors
- State Audits included: Audit of Infant Care Program/ISBE State Audit of Programs including General State Aid, Special Ed Personnel, Special Education Orphanage, Transportation, Title I and Title II/IMRF Audit of IMRF Funds

# Highlights of Duties and Services Performed Cont'd

- Worked with the district's contracted auditor in the preparation of interim and annual financial statements and reports of financial position and operations.
- Established and verified compliance with finance-related legal and contractual provisions
- Analyzed both monthly and annual financial statements and reports.
- Participated in the hiring and selection of specialized management and support staff for buildings and grounds.
- Participated in the labor relations and collective bargaining process. Analyzed and assessed salary schedules, fringe benefit packages, costs of salary and fringe benefit proposals, and applied appropriate procedures for improving the relationships between management and district employees.
- Identified and developed steps and procedures necessary to develop a strategic plan for building facilities, and their maintenance and improvements.
- Analyzed funding sources and issues related to school construction, life safety issues, and capital improvement.
- Liaisoned with building and grounds supervisors and consultants, architects, engineers, construction managers, general contractors and other professional that deal with building and grounds.
- Evaluated current practices and issues regarding the impact of energy, safety and environmental factors.
- Developed plans for facilities related needs including protocol and procedures to keep schools clean and safe through routine custodial services, preventative and remedial maintenance.
- Facilitated the acquisition of a matching state energy grant.
- Participated in risk management governance that included oversight of insurance policies, understanding of federal and state statutes regarding liability limits and bond requirements and identifying ways to evaluate the risk management programs of the district.
- Oversaw and managed the financial aspects of school food service and applied state and federal guidelines regarding free and/or reduced-priced meal subsidies and qualifications for participation. Interacted with representatives of nutritional and regulatory agencies in planning, conducting and reporting on food service programs.
- Managed, evaluated and supervised various other accounting and operational procedures and functions

**Please note: Time and space in this forum does not allow us to elaborate fully on many of the diverse functions of our office. The slides and presentation just serves as a condensed snapshot of duties and service functions we engage in.**

## Management of the Intangibles

- Measures of the intangible assets that are the essential pillars and the foundation of sustainable and long lasting business and organizational success cannot be captured as line items on a budget or adequately mandated as a policy or procedure. It is best fostered and vetted through practical and exemplary practices and is sustained and rewarded over time.
- We have recognized and identified significant “intangibles” like employee morale and school/work culture that have effected social, demographic and economic changes and have impacted tangible outcomes such as school enrollment, financial status and overall strategic prowess and gain.
- Peter Drucker, a noted and respected business management guru, wisely stated , “Culture eats strategy for lunch.”
- Management and organizational expert Stephen Covey emphasized the value and speed of trust, another essential intangible asset that fosters sustained successful outcomes. He states:

**“Above all, success in business requires two things: a winning competitive strategy, and superb organizational execution. Distrust is the enemy of both. I submit that while high trust won't necessarily rescue a poor strategy, low trust will almost always derail a good one. ”**

— Stephen M.R. Covey, *The SPEED of Trust: The One Thing that Changes Everything*

Our overall success as a district is crucially and critically aligned to the synergies we can foster to bring about success for all.

United we stand but divided we fall.

# HUMAN RESOURCES DEPARTMENT

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Submitted by:

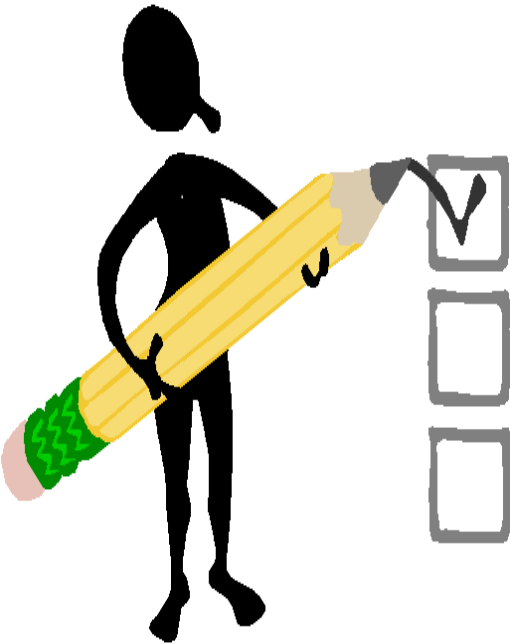
Dr. Sandra R. Mickles

July 9, 2014



# HR Department Accomplishments

- Made an assessment of and increased the efficiency of the HR Department
- Reorganized the physical layout of the department so that each department member could easily communicate with each other and quickly resolve issues.
- Conducted Second Annual Wellness Screening. Approximately 125 out of 600 eligible staff members participated in the screening. There was a minimal increase from the first year of this program. (Goal for 2014-2015 is to triple the number of participants.)
- Required all volunteers and outside extra compensation employees complete criminal background check prior to working with District 205 students.



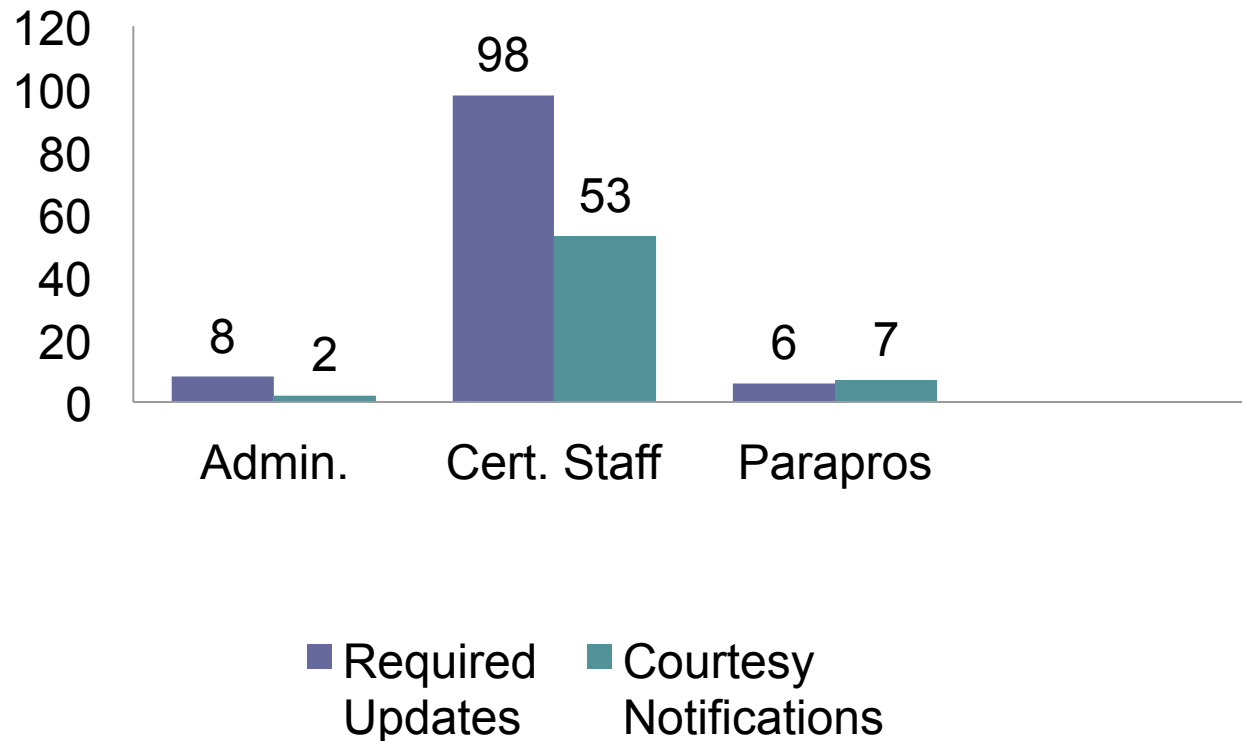
# HR Department Accomplishments



- Worked collaboratively with District Office Personnel and District 205 Employees.
- Began utilizing iManage. All members of the department received customized training on and began utilizing iManage. (iManage is an electronic system that is being used to increase productivity, accurately search for, view/retrieve personnel files and update District staff members' of their progress in completing licensure requirements.
- Staff members participated in Intermediate Service Center's Educator Licensure Series. Major changes concerning certification and highly qualified status have been implemented by the State of Illinois.

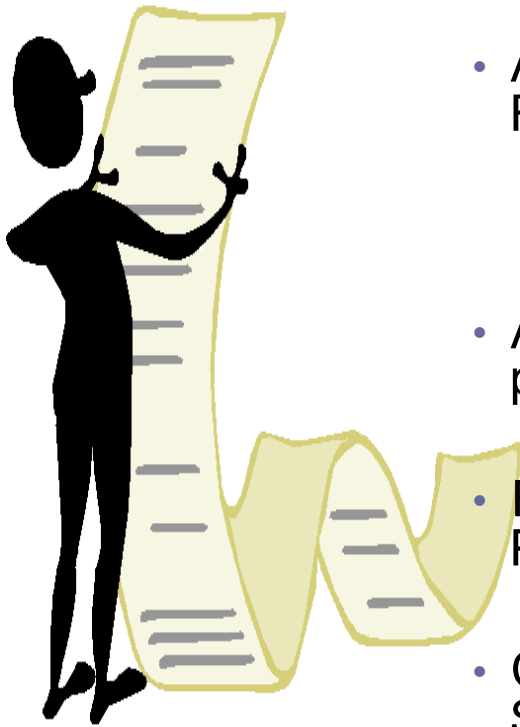
# HR Department Accomplishments

- Notified specific staff members about their licensure status.



# HR Department Accomplishments

- Decreased the timeline for resolving grievances and staff concerns.
- A total of 25 grievances have come through Human Resources Department from 2012 – 2014
  - 6 from AFSCME
  - 19 from Faculty Association
- All grievances have been addressed, resolved or are in progress.
- Filled positions for Summer School and Summer Programs.
- Currently working on filling positions for the FY14-15 School Year.



# IT Department Accomplishments

Information Technology  
Department

IT Help Desk



# IT Department Accomplishments: Process

- **Completed in depth assessment of the current state of District 205's Information Technology Department.**
  - *Benefit Statement: Provided a roadmap to remediate technology department issues*
- **Instituted IT Transformation Process to evaluate and improve IT areas of service**
  - *Benefit Statement: Methodical approach to evaluating IT services and service delivery. Ensures periodic re-evaluation of key IT processes.*
- **Developed Technology Plan for 2015-2017 for compliance with e-rate mandate**
  - *Benefit Statement: Strategic roadmap for technology improvements*

# IT Department Accomplishments: Infrastructure

- Installed wireless access controllers in Thornwood and Thornridge
  - *Benefit Statement: Provides faster access via intelligent routing and control of wireless signal*
- Installed print servers in Thornwood and Thornridge campuses
  - *Benefit Statement: Improved performance and control of all print requests*
- Installed data drops in two science labs at Thornwood using IT Department staff only at a cost savings of \$13,000
- **Recovered the domain name (district205.net)**
  - *Benefit Statement: Ensures secured control of District's website, email,*
- ***Updated Tape Backup process***
  - *Benefit: able to backup and restore all essential servers that contain staff data*

# IT Department Accomplishments: Services

- **Developed IT Help Desk Portal**
  - *Benefit Statement: Streamline help desk requests, improve help desk ticket quality, provides users with status of ticket requests, central hub for information sharing and self help material*
- **SCCM – Remote desktop management**
  - *Benefit Statement: Enable technicians to support customers remotely by accessing their desktops and investigating their issues.*
- **Instituted IT Newsletter**
  - *Benefit Statement: Provide transparency to IT initiatives; help inform district community on IT in education*
- **Completed PARCC Testing Assessment**
  - *Benefit Statement: able to understand our capacity to support online testing for all District students*



# IT Department Accomplishments: Services

- **Vendor Management – Able to realign roles and responsibilities**
  - *Benefit Statement: Reduced cost by building technical expertise in-house and reducing dependence on high overhead resources*
- **Improved Mealtime Lunch program by automating data feeds between PowerSchool**
  - *Benefit Statement: reduce occurrences of students not being able to receive lunch because they were not in the lunch system*
- **Print Management – Deployed Scan to email capability to all District Staff.**
  - *Benefit Statement: Increase printing options and provide access to multiple printing devices*

# IT Projects in Progress

- **PowerSchool Online Registration – Integrate ability to collect online fees**
  - *Benefit Statement: Streamline registration process*
- **Disaster Recovery Plan development: Developing procedures and evaluating solutions to protect District information**
  - *Benefit Statement: Ensure business continuity*
- **Wireless Infrastructure expansion – Add additional wireless access points**
  - *Benefit Statement: provide reliable wireless access to mobile devices in all classrooms*
- **Desktop Power Management – automation of desktop power utilization.**
  - *Benefit Statement: Reduce electricity expenses*

District 205  
Superintendent's Report  
Special Programs  
Mr. Thomas Porter  
Annual Report 2013-2014

# Accomplishments

- We have been able to resolve all family and parent concerns without involving the Illinois State Board of Education complaint process. No complaints were registered with the state during 2013-2014.
- There were also no complaints filed with the federal government. The Office of Civil Rights did not receive any new complaints during 2013-2014 for Section 504 students, English Language Learners, and Special Education.
- There were no due process cases in District 205 during 2013-2014.
- As the lead person for labor management relations with the paraprofessional union, it is awesome to see that there have been no grievances filed in 2013-2014. We are able to peacefully resolve issues in our monthly meetings. This has resulted in significant cost savings with no legal fees for the district.

# Accomplishments

- There were 9 different Special Olympic sports in 2013-2014, which was an increase of 4 sports from the previous year. Students were able to win state competitions.
- South Side Special Olympics recognized Danielle Jania from Thornwood High School as the SSSO Coach of the Year.
- Thornwood High School hosted the SSSO in May 3, 2014.

# Accomplishments

- The transition program increased to 52 students this year. Each student in Dr. Johnson's program saves the district approximately \$25,000-\$30,000 in tuition costs.
- Additional funds from IDEA were secured for additional accessibility for persons with disabilities. These funds have been used for additional push button entrances into buildings. Additional entrances to specific rooms and spaces have been made for students with orthopedic impairments.
- All Section 504 Students have electronic plans. All plans before this year were handwritten.
- The school district was taken off of Indicator 13 and Focused Monitoring by the state.
- Additional social workers were hired in each building. Some schools did not have any expulsions.

# English Language Learners Accomplishments

- The English Language Learners' program has successfully offered a course called "Spanish for Spanish Speakers One." This course allows for a true bilingual program to exist at District 205, which will be a requirement when enrollment increases to 200 students. We will be offering a second level course.
- Based upon enrollment, there will need to be an English Language Learners' Program in some form in all three buildings.
- Grant monies were used to fund trips for ELL's to Springfield, IL to coincide with their US Citizen Unit.

**THORNTON TOWNSHIP HIGH SCHOOL  
DISTRICT 205 PUBLIC RELATIONS AND  
EXTERNAL PARTNERSHIPS**

Department Goal Setting Briefing  
2014



# DEPARTMENTAL CORE FUNCTIONS

- ❖ Public Relations
- ❖ Crisis Management
- ❖ Grant Management
- ❖ Student Board of Education
- ❖ Customer Service and Parent Complaint Resolution
- ❖ Academic Enrichment Foundation Liaison

# ORGANIZATIONAL CHART



**JERRY B. DOSS,**  
Director of Public  
Relations & External  
Partnerships



**LAVONNE  
MASTON-  
FISHER,** Executive  
Assistant to Director  
of Public Relations



**RAKYAH  
MERRIWEATHER,**  
Communications  
Department/ Website  
Coordinator

# DEPARTMENTAL STRENGTHS

- ❖ Competent and dedicated staff
- ❖ Access to quality technology and resources
- ❖ Strong connection to both internal and external stakeholders
- ❖ Able to create innovative solutions to complex problems
- ❖ Able to coordinate with other departments and building administration to accomplish the Districts goals

# FY 14 ACCOMPLISHMENTS

## Grants

- ❖ Botanical Agricultural Grant
- ❖ AT&T Aspire Grant
- ❖ Department of Labor Career-Connection
- ❖ School Safety Grant
- ❖ TAOEP
- ❖ Youth Build
- ❖ FOIA Compliance
- ❖ Title 1
- ❖ Jefferson Awards regional champion
- ❖ College & Careers
- ❖ Scholarships
- ❖ Urban Prep Charter School
- ❖ Summer School
- ❖ Your Schools
- ❖ Supplemental Education Services
- ❖ David L. Eanes Education & Performing Arts Center
- ❖ District 205 Websites
- ❖ United Nations Summer Leadership Academy
- ❖ Academic Enrichment Foundation Annual Gala
- ❖ Student Exchange with Schaumburg High School

# INNOVATES

- ❖ Advertising on Pandora internet radio
- ❖ Advertising on public transportation marquees
- ❖ New Technology
  - Flip Book
  - Electronic Newsletter



# **COLLEGE & CAREER PARTNERSHIPS ACCOMPLISHMENTS**

- **Career Connections Luncheon 2014**
  - Recruited five new area businesses for internships.
  - Increased City of Harvey student worker internships from 3 to 5.
  - Implemented City of Harvey summer internships for 24 District 205 students.
- **Initiated process to centralize all District 205 staff with responsibilities for skills** and college and career readiness including: college and career counselors, work-based learning coordinators, Special programs coordinators, Job Coaches, Adult Transition Coordinator, and Job Coaches.
- **Youth Career Connect Grant for \$5 million over 5 years**
  - Researched and found this grant thru Career Development Services (CDS) and recommended it to our grant writers who successfully submitted application and expected notice by August 2014.
  - Grant Under Youth Career Grant will develop District 205 student vocational courses, programs and paid volunteer internships.

- **Annual Dr. Martin Luther King, Jr. Day Celebration** in partnership with South Suburban College and Thornton Township. Overwhelmingly successful King Day Celebration.
  - Turn out was higher than previous years; speaker and program were phenomenal.
- **9<sup>th</sup> Grade Dropout Prevention Grant**
  - Researched and found Dropout Prevention Grant to support marginal freshmen students who have a high potential for dropping out of school.
  - Grant will utilize vocational and skills based training as a tool to try to prevent students from dropping out of high school.
- **Managed the implementation of six new vocational classes** including, Sports Medicine, Civil Air Patrol, Bio Physics and Nano Science.
- **Partnered with Chicago Southland Chamber of Commerce** for the first time to develop grant funding opportunities and employment internships for District 205 students.
- **Continued and re-established six dual credit classes** for the 2013-2014 school year with South Suburban College.
- **Held 2<sup>nd</sup> Annual one-week overnight College & Career Enrichment Summer Camps** in partnership with Chicago State University.

- **Held 1<sup>st</sup> Annual Fire Cadet Summer Camp** in partnership with the Village of Dolton Fire Department.
  - Initiated process and course proposal to begin Fire Science Course Program for the 2015 school year.
- **Began process to Pilot a new Career Academy.**
  - Researched and found a way to work with underperforming students to provide them ways to enhance their individualized learning styles and increase their skills based vocational learning and internship opportunities.
- **Developed the first ever District 205 Career and College Newsletter highlighting our Vocational and College Ready programs.**
  - Newsletters is in process and scheduled to be in homes and business the last week of July 2014.
- **Working with Director of Curriculum to develop an integrated curriculum to ensure all students are Career and College ready**
  - Currently, career-related academic courses are not integrated into our curriculum and we are looking at ways achieve a blended curriculum.



# SAFETY & SECURITY ACCOMPLISHMENTS FOR 2013-2014



# Safety & Security Training

Training provided to security supervisors:

- Workplace Violence
- Workplace Safety
- Workplace Security Awareness
- Conflict Management
- Managing Aggressive Behavior
- Handling Incident Scenes
- Reporting of Incidents & Report writing
- AED and CPR Certification (and Nurses)



# Accomplishments Continued

- Developed relationship with sheriff's Police
- Created procedure for security regarding "Reporting of Unusual Incidents and Report Writing"
- Coordinated hazardous materials and sharps disposal



Thornton Township High School District 205

# **Mathematics Department**

## **Year-End Update 2013-2014**

# Math Department Data

- Student Growth Data for Mathematics
  - Class of 2014 showed an average growth of 3 points from Explore to ACT
  - Aggregate departmental growth ranking of “Expected” on ECRA Value Added metric
- Student Performance Data for Mathematics
  - Average MARS scores increased across District and about 50% more students met or exceeded standards than on 2013 test
- Program Performance Data for Mathematics
  - Math Instruction ranked as Strong (TW and TR) or Very Strong (TT) on 5Essentials Survey

# South Cook Math Initiative Year 4

- 51 Teachers received over 1000 total hours of professional development as part of SCMI Year 4
  - Math Talks
  - Re-Engagement
  - Math Assessment Resource Service (MARS) Performance Tasks
  - Formative Assessment/Questioning Strategies
  - Peer Collaboration
  - MARS Cross-District Testing

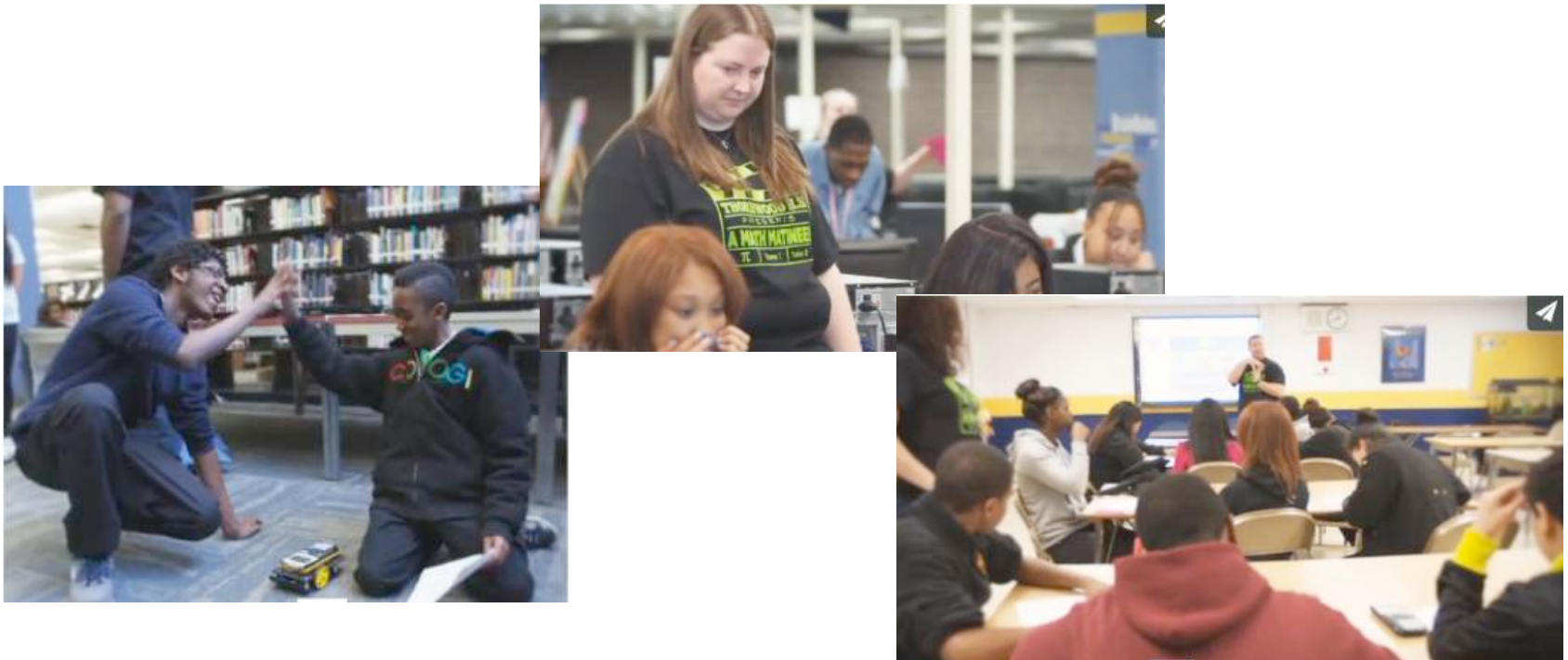
# 2013-2014 Curriculum Update

- PreAlgebra
  - Carnegie Learning Bridge to Algebra pilot
- Algebra I
  - Aligned with CCSSM and fully implemented
- Geometry
  - Alignment/unit writing/implementation still in progress
- Algebra II
  - Two levels of Algebra II for last year of PSAE
  - Additional Common Core Training
  - Unit writing has begun
- Honors/AP
  - Vertical Team Training



# 2<sup>nd</sup> Annual Math Matinee

- Hosted at TW for 80 students from 2 junior highs
- <http://www.ieanea.org/2014/04/07/math-matinee-at-thornwood-high-school/>





# 2014-2015 Math Dept. Goals

- Complete curriculum alignment to CCSSM.
- Implement SCMI Year 5 strategies/activities with fidelity.
- Focus CCTs on Grading Practices and Formative Assessment while achieving higher levels of teacher collaboration.
- Prepare for PARCC by placing equal emphasis on Standards of Mathematical Practice and Content Standards as well as continuing to familiarize staff and students with the test itself.
- Increase the level of Vertical Teaming in the Honors Program.

# SCIENCE UPDATE

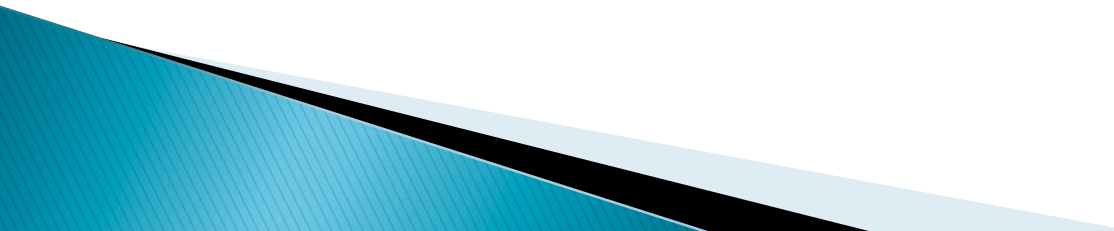
Cindy Morris, Area Instructional Leader

# Alignment of Curriculum

- ▶ ACT– College Readiness Standards
- ▶ ISBE– Illinois Learning Standards for Science
- ▶ Work Keys




# Interim Assessments

- ▶ Biology, Chemistry and Physics classes take interim assessments to help teachers support student learning
  - ▶ Biology has Unit Pre/Post aligned to CRS
  - ▶ Chemistry has ACT Science Passages
  - ▶ Physics has ACT Reading and Science Passages
  - ▶ Teachers meet with AIL and Data Coaches to interpret data
- 

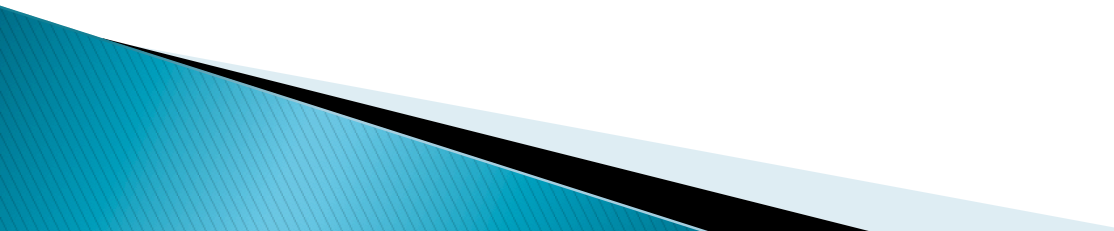
# Project READi

OPPORTUNITY TO DEVELOP AND IMPLEMENT 9th  
GRADE BIOLOGY INSTRUCTION ALIGNED TO COMMON  
CORE AND NEXT GENERATION SCIENCE STANDARDS

The University of Illinois at Chicago is working with our  
**9th grade biology teachers** who are  
interested in implementing an instructional approach to  
biology teaching and learning – an approach that  
focuses on the practices of science as described in the  
Next Generation Science Standards. This approach is  
the result of an ongoing, collaborative process among  
classroom teachers and university-based researcher/  
educators that began 3 years ago with funding from  
the U.S. Department of Education's Institute for  
Education Sciences.



# Active Articulation

- ▶ We meet with middle school teachers 3 times a year. All sender schools are represented.
  - ▶ Biology Bowl,
  - ▶ Chemistry Carnival,
  - ▶ Physics Phestival
  - ▶ TTTLP Area Science Fair
  - ▶ NGSS alignment and training
- 

# Goals for 2014–15      Next Generation Science Standards

All science courses need to be revised, new performance assessments need to be created and all science teachers need to be trained.





# English and Reading

## 2013–2014 End of Year Review

Area Instructional Leader  
Michael Sanders

Literacy Coaches

TT – Laurel Ransom

TR – Michael Skawinski

TW – Jennifer Honeycutt



# District 205

## ECRA Writing Assessment –

### School–Wide and District Average

	Total # of Students	AVG. INT-FALL	AVG. INT-SPRING	AVG.INT-DIFFERENCE	AVG. POS-FALL	AVG. POS-SPRING	AVG. POS-DIFFERENCE	AVG. FOC-FALL	AVG. FOC-SPRING	AVG. FOC-DIFFERENCE	AVG. SUP-FALL	AVG. SUP-SPRING	AVG. SUP-DIFFERENCE	AVG. ORG-FALL	AVG. ORG-SPRING	AVG. ORG-DIFFERENCE	AVG. CON-FALL	AVG. CON-SPRING	AVG. CON-DIFFERENCE	AVG. PACT-FALL	AVG. PACT-SPRING	AVG. PACT-DIFFERENCE
THORNTRIDGE HS	910	2.8	3.4	0.6	3.1	3.7	0.8	2.8	3.4	0.7	2.7	3.2	0.6	2.8	3.2	0.5	3.1	3.5	0.5	5.7	6.8	1.3
THORNTON HS	1348	2.9	3.6	0.7	3.2	3.8	0.7	2.9	3.6	0.7	2.7	3.5	0.7	2.8	3.4	0.6	3.1	3.5	0.4	5.8	7.1	1.4
THORNWOOD HS	1399	2.7	3.4	0.8	3	3.7	0.7	2.7	3.5	0.8	2.6	3.3	0.7	2.6	3.3	0.7	2.9	3.5	0.7	5.4	6.9	1.5
DISTRICT-WIDE	3657	2.8	3.5	0.7	3.1	3.7	0.7	2.8	3.5	0.8	2.6	3.3	0.7	2.7	3.3	0.6	3	3.5	0.5	5.6	6.9	1.4
6 Point Scale																				12 Pt. Scale		



# GATES-MACGINITIE READING TEST RESULTS 2010-2014

## ALL FRESHMAN READING COURSES

### Pre/Post



All Reading Classes		2010-11		2011-12		2012-13		2013-14	
		PRE	POST	PRE	POST	PRE	POST	PRE	POST
<b>TR</b> n=249 (2010-11) n=240 (2011-12) n=219 (2012-13) n=270 (Fall 2013)	mean GE	7.5	8.3	7.4	8.1	7.6	8.3	6.8	8.0
	median GE	7.3	8.3	7.0	7.9	7.3	8.8	6.4	7.9
<b>TT</b> n=359 (2010-11) n=351 (2011-12) n=334 (2012-13) n=408 (Fall 2013)	mean GE	6.7	8.4	7.4	8.3	7.0	9.0	6.9	8.9
	median GE	6.4	7.9	7.3	7.9	7.0	9.0	6.7	8.8
<b>TW</b> n=351 (2010-11) n=355 (2011-12) n=359 (2012-13) n=388 (Fall 2013)	mean GE	8.0	8.5	7.5	8.5	7.7	8.7	8.0	9.2
	median GE	7.9	8.3	7.3	8.3	7.6	8.7	7.9	9.2

# Top 5 Strategies Implemented

- **Balanced Literacy Plan**
  - 3 Initiatives in Full-Swing, 2 in Initial Implementation
- **Team Re-alignment for Freshman Reading Support**
  - Common Assessment Structure: Skill and Strategy Matrix
  - Collaboration with Counselors and SPED for Schedule adjustments and service delivery
  - **Read 180**
- **Ongoing Shaping of Professional Development Offerings Our Strongest PD Year Yet!**
  - “Drop and Shop” PD, Sub Plan Initiative
  - 19 New Participants added, 54 of 58 Returning from 2011–2012, 15 Repeat Visitors
- **Focus on Building Culture of Literacy--Growing!**
  - Student Ownership, Opportunities, Individualized Support
  - Parent Support, Involvement
  - Teacher Leadership, Buy-In to Initiatives
- **Focus on Collaboration, Consultation with Teams and Parents**
  - Literacy Support Letters (one per quarter)
  - Book Fair
  - Reading Team
  - Data Teams/Interim Assessments, CCC Groups, RTI



# Success Stories

## ► Reaching and Motivating Stakeholders

- Book Fairs
- CCC and Data Meetings
- Creative PD Offerings
- Student-Owned Initiatives
- School Teams, Administration



## ► Major Culture Shifts: Celebration of Literacy

- Literary-Arts Magazine
- Tailored Literacy Plans (Physics, History, Geometry)
- Writing Packet
- Writing Lab

# Literacy Goals for 2014–2015

GOAL	TIMELINE	MEASURE
CURRICULUM		
Complete curriculum documents for Common Core–aligned 11 <sup>th</sup> Grade English course.	Summer 2014	Work Documents
Revamp curriculum documents for Common Core–aligned freshman reading program.	Summer 2014	Work Documents
Revise and evaluate English I and II Common Core curriculum.	Summer 2014	Work Documents
Implement Common Core–aligned 11 <sup>th</sup> Grade English course.	2014–2015	Work Documents/Observations/ Common Assessment Data
INSTRUCTION		
Increase the number of teachers using and implementing the Workshop Model.	2014–2015	Observation and Evaluation
Increase the number of teachers implementing Quantum Learning	2014–2015	Teacher Surveys/Observations
Provide training on formative assessment strategies.	Fall 2014	Work Documents
Provide Vertical Team training for Honors/AP teachers	Fall 2014	Work Documents
Increase the number of teachers implementing research–based literacy best practices in their classrooms by 10% each year (cross–curricular).	2014–2015	Literacy Coach Logs
STUDENT ACHIEVEMENT		
Average gain across the freshman reading classes will be .8 years in reading skill performance. Students who pretested at the PHS level will not be included in this end–of the year average.	2014–2015	Gates Data
Average gain across the district English I , II , and III classes will be .5 (6 pt. scale) in writing skill performance.	2014–2015	ECRA Assessment Data
Increase the number of students participating in the 25 Book Campaign by 10% each year.	2014–2015	Literacy Coach Logs



# Physical Education and Student Services

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Jerry Styrsky AIL



# PE/Health /Driver Ed Accomplishments

- 500+ students took Driver Education between the 3 schools
- Certified new lifeguards at Thornwood HS
- Continued to offer innovative and award winning “Health Club” style of Physical Education
- Increased course offerings to include new courses:
  - Fitness/ Nutrition
  - Sports Medicine



# PE/Health /Driver Ed Goals

- Purchase new and exciting virtual reality exercise bikes for all three schools
- Update existing curriculum to meet the needs of all of District 205's students
- Continue to develop new curriculum to offer as electives. Possible courses are:
  - Fitness/ Nutrition 2
  - Sports Medicine 2
  - CRT – Conflict Resolution Training (Self Defense)
  - Life Guarding
  - Swim 2

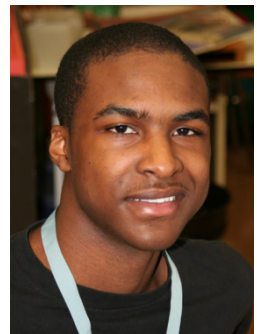
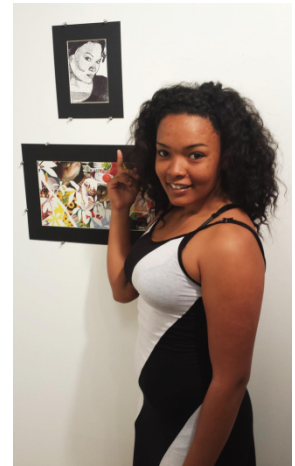


## FINE ARTS ACCOMPLISHMENTS 2013-14

### ART

District 205 students completed projects in drawing, painting, and ceramics using a variety of media.

Student work was displayed and entered in a number of competitions and shows, including the South Suburban College Student Art Show and the Southwest Suburban Conference Student Art Show at Governors State University. Isabel Angulo of Thornton won Third Place in the Congressional Art Competition sponsored by Congresswoman Robin Kelly. Also participating were Adria Davison and Jermaine Maxey. TR SWSC Conference Art Show – Best in School: Diamond Beard. South Suburban High School Art Show – Best in School: Deaira Richardson.



# FINE ARTS ACCOMPLISHMENTS 2013-14

## MUSIC

The Thornton, Thornridge, and Thornwood marching bands participated in a number of competitions and won numerous awards this past year. These bands also performed at all home football games this past season, and at various pep rallies at each school throughout the year.

The Thornton, Thornridge, and Thornwood symphonic bands gave both winter and spring concerts at each school.

Thornton: 1<sup>st</sup> place Bud Billiken Parade, 2<sup>nd</sup> – Rich Central Battle of the Bands and Best Auxiliary in show, Several students and three ensembles Div. I superior rating @ IHSA solo ensemble, Div. I superior rating @ IHSA Organizationals.

- Thornwood: Performed for all home Football Games and Basketball Games
- Marching Thunderbirds competed in Five marching competitions with “A Christmas Prelude”
- Placing 3<sup>rd</sup> in four of the contests, as well as receiving 1 Best Drum Major trophy and two 2<sup>nd</sup> place percussion trophies
- Appeared in the McDonald’s Thanksgiving Day Parade in Chicago for the 6<sup>th</sup> time
- Performed at River Oaks Mall as part of the Santa Arrival Parade and performed a stand still concert
- Marched in the South Holland Memorial Day parade
- Marched in the TWHS Homecoming parade
- Marched 8 hallway parades for home football games and various other celebrations
- Jazz Band performed for Black History Month assembly, two other school functions, and played at the Christmas Concert
- 54 students performed at the IHSA State solo ensemble competition receiving a total 50 medals including 30 Superior or Division I medals
- The band participated in the IHSA Organizational contest receiving superior ratings for the 19<sup>th</sup> consecutive year.
- The bands presented two public concert performances and South Suburban College including an original composition by Mr. Anderson
- Band provided the national anthem and processional music for the 2014 Graduation ceremony
- Newly formed choir participated in both the Christmas and Spring Concerts



## FINE ARTS ACCOMPLISHMENTS 2013-14

### SPEECH

Speech teams at Thornton, Thornridge, and Thornwood competed in various tournaments, and students from each school won a number of individual awards.

Thomas Tang (Thornton) – IHSA State Champion in Poetry Reading, 2<sup>nd</sup> Place in State – Oratorical Declamation. Because of Thomas' outstanding individual performance, Thornton placed 7<sup>th</sup> overall in the IHSA State Speech Competition based on his achievements alone. The Thornton Speech Team achieved the following results:

- -Huntley-3<sup>rd</sup> place
- -Glenbrook North H.S.-4<sup>th</sup> place
- -SWSC Varsity-3<sup>rd</sup> place
- -SWSC Novice-3<sup>rd</sup> place

Tiera Sterling/Corey Jackson – (Thornridge) – 2<sup>nd</sup> Place in State – Dramatic Duet Acting.

Thornridge High School – 6<sup>th</sup> Place in IHSA State Drama Competition – Group Interpretation. Scott Brooks, Rodney Jackson – IHSA All-State Drama.



## **FINE ARTS ACCOMPLISHMENTS 2013-14**

### **FOREIGN LANGUAGE/JOURNALISM**

- Dia de Los Muertos Field Trip (with Roque and McColluch)
- Honoring African-Americans Posters during Black History
- Hispanic Leadership Conference (with Roque and Galvan)
- Cinco de Mayo School Presentation (with Galvan and Roque)
- Pepe Plano Project (Flat Stanley Spin-off)
  
- Thornton Journalism Student, Richell Kellogg, IHSA Journalism Sectionals 2<sup>nd</sup> place winner in Editorial Writing 4/14
- Community service – Adopt-A-Grandparent – 12/13 –Newspaper Club
- Community service – Family Reading Night – Puppet show performances – Newspaper Club 4/14
- Thornton Journalism students published 6 newspapers for the school year 2013-2014



## FINE ARTS DEPARTMENT

### GOALS FOR 2014-15

- Acquire funding so that we may upgrade media production technology computers, software, and cameras at each school.
- Increase enrollment in upper-level Spanish, French, and Chinese language classes (Spanish 3-4, French 3-4, and Chinese 3.)
- Increase the number of students taking and passing AP exams in Spanish and French.
- Develop and implement a computer-based digital art course sequence.
- Increase the number of elective courses in Speech to include Debate and advanced Acting/Directing classes.
- Complete renovation of TW theater sound and lighting systems



# Career and Technical Education 2013-14 Accomplishments

Benita J. Anderson  
Area Instructional Leader





# Culinary Arts

- ◆ Advisory Board Established
- ◆ Increase in External Partnerships
  - ◆ Jordy Cakes
  - ◆ Cottage on Dixie
- ◆ Scholarships (Illinois Restaurant Association Education Foundation)
- ◆ Competitions
  - ◆ Prostart
  - ◆ MVCC Partnership
- ◆ ServSafe Food Handler's Certification

# Academy of Truck and Diesel Technology (Navistar)

- ◆ 34 Students Completed 3-year program
  - ◆ Students from All Three Schools
    - ◆ Full-time Employment
    - ◆ Military
    - ◆ University Acceptance
  - ◆ 3 External Partners Added
    - ◆ Summer Internships Following Junior year
    - ◆ Co-op jobs during Senior year



# Fashion Programs

## Increased Emphasis during 2013-14

- ◆ Increased Exposure to Industry
  - ◆ Guest Speakers
  - ◆ Industry-level training provided
  - ◆ Field experiences
- ◆ Designs by Students--Modeled in LaEsia Publication by District 205 students
- ◆ Third Level Course Proposal
  - ◆ Aligns with SSC courses for possible dual credit
  - ◆ Includes external experiences

# Business And Computer Education

- ◆ Entrepreneurship
  - ◆ Future Founders
  - ◆ City-wide Competition
- ◆ Commercial Competition
  - ◆ Introduction to Business
  - ◆ Great America
- ◆ Enhancement of Junior Achievement Partnership—more external experiences during 2013-14

# Child Care

- ◆ Advisory Boards Established
- ◆ Advanced Level Class Added 2013-14
  - ◆ Certifications
    - ◆ Early Childhood Education
    - ◆ ServSafe
    - ◆ Adult/Infant CPR
  - ◆ External Experiences
    - ◆ Junior Achievement
    - ◆ Field Trips to Elementary Schools (Student Teachers)

# Summary of CTE Accomplishments

- ◆ Increase in number of students graduating with certifications
- ◆ Increase in number of external partnerships (internships, speakers, mentors, etc.)
- ◆ Establishment of Advisory Boards
- ◆ National Entrepreneurship Championship
- ◆ Upgrades to Dual Credit Opportunities and Practices

# CTE Goals for 2014-15

- ◆ Provide students with OSHA certifications in various CTE courses
- ◆ Continue to increase external partnerships in all CTE areas
- ◆ Increase Culinary Arts internship opportunities
- ◆ Increase number of students enrolled in 3<sup>rd</sup> level courses
- ◆ Increase community college partnerships allowing students access to larger variety of career choices

# *Adjournment*

## NEXT MEETING

AUGUST 13, 2014

6:30PM

THORNWOOD HIGH SCHOOL