THORNTON TOWNSHIP HIGH SCHOOL DISTRICT 205

BOARD OF EDUCATION MEETING

August 9, 2017

Serving All or Portions of the Following Communities:

Blue Island * Burnham * Calumet City * Dixmoor * Dolton * East Hazel Crest * Harvey * Hazel Crest * Lansing * Markham * Phoenix * Posen * Riverdale * South Holland * Thornton





Pledge of Allegiance



Committee of the Whole

- *Report from Policy Committee*
- Report from Curriculum Committee
- *Report from Finance Committee*
- Report from Discipline Committee
- *Report from Facilities Committee*

Thornton Township High Schools District 205

Cook County, Illinois

Statement of Revenues and Expenditures by Fund

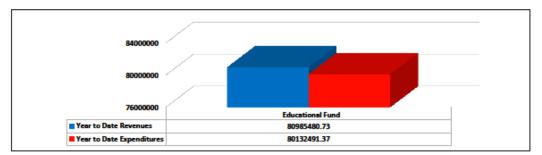
For the month ended June 30, 2017

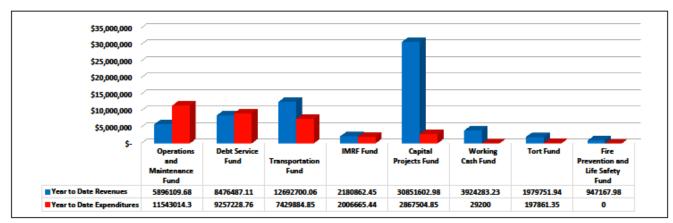
\$

	July 1, 2016 Beginning Fund Balance		Year to Date Revenues	Year to Date Expenditures	Ending Fund Balance
Educational Fund	\$	(5,611,978)	\$ 80,985,481	\$ 80,132,491	\$ (4,758,989)
Operations and Maintenance Fund		4,758,237	5,896,110	11,543,014	(888,667)
Debt Service Fund		4,283,575	8,476,487	9,257,229	3,502,833
Transportation Fund		15,245,852	12,692,700	7,429,885	20,508,667
IMRF Fund		2,267,581	2,180,862	2,006,665	2,441,778
Capital Projects Fund		4,626,966	30,851,603	2,867,505	32,611,064
Working Cash Fund		8,118,333	3,924,283	29,200	12,013,416
Tort Fund		1,630,903	1,979,752	197,861	3,412,793
Fire Prevention and Life Safety Fund		2,529,915	947,168	-	3,477,083



37,849,385 \$ 147,934,446 \$ 113,463,851 \$ 72,319,980





Thornton Township High Schools District 205

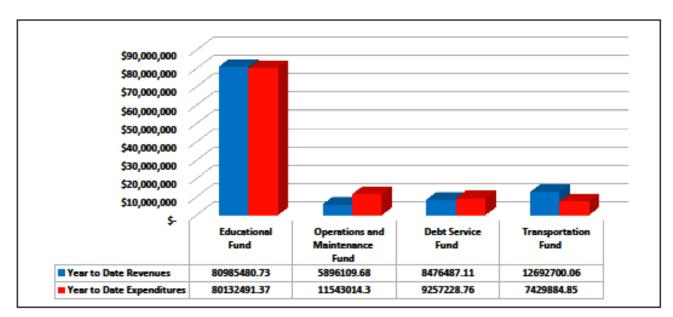
Cook County, Illinois

Results of Operations (ISBE School District Financial Profile)

For the month ended June 30, 2017

	July	July 1, 2016		Year to Date	Ending
	Beginning I	Beginning Fund Balance		Expenditures	Fund Balance
Educational Fund		(5,611,978)	80,985,481	80,132,491	(4,758,989)
Transportation Fund		15,245,852	12,692,700	7,429,885	20,508,667
Operations and Maintenance Fund		4,758,237	5,896,110	11,543,014	(888,667)
Working Cash Fund		8,118,333	524,983	29,200	8,614,116
Grand Total, Operating Funds	\$	22,510,444	\$100,099,273	\$ 99,134,591	\$ 23,475,127

~RESULTS OF OPERATIONS \$ 964,683





- Approval of Minutes: Regular Meeting and Executive Session of June 14, 2017
- Approval of District 205 Bills dated: July 13 through August 9, 2017
- **Personnel:** Approval of Resignations, Leave of Absence, New Hires and Terminations dated August 9, 2017

Public Participation

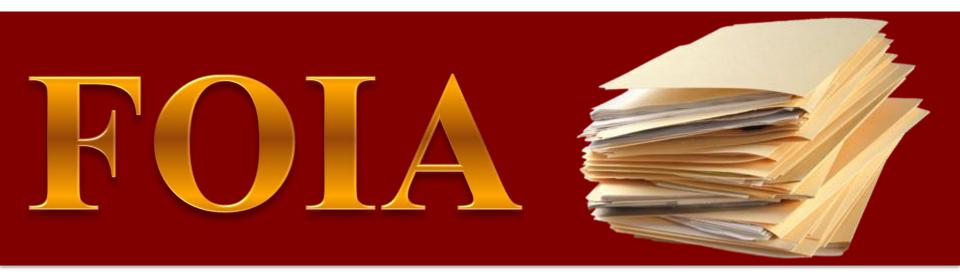
We now open the Public Participation section of our agenda. At this time, members of the community are invited to address the Board. We ask that you state your name and town, limit your total time to two minutes, and talk only about items on the current Board Agenda.

In addition, if your comments are of a critical nature about specific people, the Board requests that you present your comments during the personnel portion of the "executive session."

Your name will not be called if you do no sign in and list a topic or the topic is not on the current Board agenda or if public participation has begun.

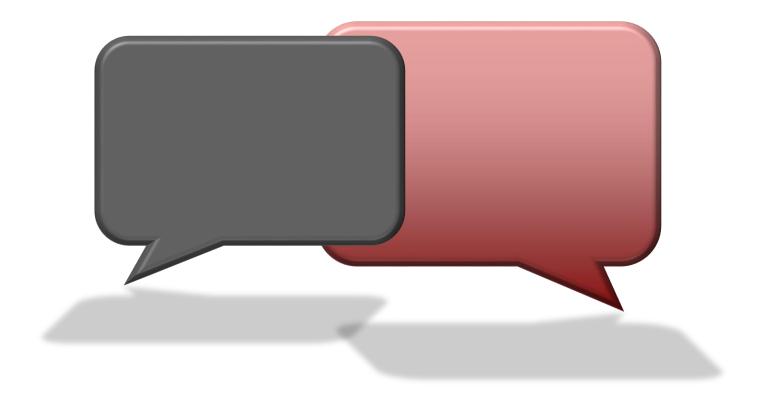
Freedom Of Information Act

• Dr. Doss



Communications

• Mr. Arrington



Thank You!!!



Opening teacher institute day is scheduled for Monday, August 14th. We will be meeting at Thornton High School in the auditorium. Coffee and rolls will be served at 7:00am and our session begins promptly at 8:00am. Our theme is Student First, Student
 Centered. The District Professional Development committee is extending the invitation for all Board members to attend. Board President Ms. Graham will be delivering a welcome address and we are excited to begin a new school year. If you have any questions please contact Mr. Fickes.

AUGUST 14, 2017

STUDENT FIRST, STUDENT CENTERED: TOGETHER WE WILL...





PROGRAM

7:00 am—8:00 am Continental Breakfast/ Networking - Thornton Student Cafeteria

8:00 am—8:30 am

WELCOME Brett Fickes, & Leah Pietraszewski - Chairs of D205 Professional Development Committee Motunrola Adebogun, Student Board of Education President Ms. Nina Graham, Board of Education President

8:30am-9:15am Dr. Leotis Swopes, Superintendent of Thornton Township High Schools District 205

9:15 am—9:30 am BREAK

9:30 am—10:45 am Introduction of Keynote Speaker Rebecca Ayiku, Student Board Member

KEYNOTE SPEAKER

10:45 am—11:15 am Faculty Association

11:15 am—12:45 pm LUNCH Lunch on your own and travel to home building

12:45 pm – 3:00 pm Meetings with Division Leaders

PROFESSIONAL DEVELOPMENT COMMITTEE & TEACHER INSTITUTE PLANNING COMMITTEE

Brett Fickes, PD Chairperson Leah Pietraszewski, PD Chairperson Bradley Beilfuss, TR Asst. Principal for PD Don Holmes, TW Asst. Principal for PD Jennifer Kuyper, TT Asst. Principal for PD **Emily Adams** John Arrington Anne Bludgen Elizabeth Bourne Maria Brown Carrie Carlson Andrew Chidester Jason Curl Denise Digiacomo Daniel Dominik Kim Gaitor Albert Holmes Susan Hudson Darrel Kuipers Michelle Liberio Chalimar McAllister Lee Mitidiero Cynthia Morris Ron Peterson Thomas Porter Michael Sanders Randal Sieber Melissa Sobeske Stephanie Suerth Chuck Surina Jerry Styrsky

SPECIAL THANKS TO:

Rakyah Merriweather Dana Thigpen Heidi Wicklund



INSTITUTE DAY

AUGUST 14, 2017

STUDENT FIRST, STUDENT CENTERED: TOGETHER WE WILL...

Great Academic News!

Recent preliminary data shows our District 205 IB students, particularly at Thornton, performed outstandingly well. Recent data shows out IB students outperformed many of the surrounding high performing districts. We will have additional information and data to report out on in the next coming weeks!



This past Saturday, August 5, 2017, **Guerillmo Antolin**, of Thornton Township High School, scored a goal in a 7 to 4 win over the Special Olympics Unified team from Boston





National Public Radio (NPR)/Public Broadcast System (PBS) visited Wildcat Country during registration this past Saturday, August 5th to highlight the greatness of Thornton, and interview Principal Ratliff. They will inform days in advance when it will air.



- 2017-2018 year opens up Thursday, August 17th at CSU with approximately 250 students.
- Registration at OA never ends. We can max out at 350 with our current staff.
- Registration has been ongoing the past few weeks and we are receiving new applicants every day.
- We have added a Foreign Language component to our program this year.

- 2016-2017 year yielded 153 diplomas that would have otherwise never been.
- 100% of all OA graduates are employed and/or are registered in a postsecondary school.
- Thank-you to everyone that has helped make Outlook Academy what it is today!



Unfinished Business



• T-Birds Take Flight Presentation – Mr. Fickes



MISSION

T-Birds Take Flight will provide personal growth opportunities in a safe and supportive environment. Our aim is for students to acquire the personal and academic skills necessary for becoming responsible and productive influences in our world.





- To support students in practicing effective and responsive decision-making.
- To engage all stakeholders in fostering positive relationships for all aspects of student learning and development.
- To review and assess student-learning data (academic, physical, social emotional, and behavioral) to make decisions about its programs, strategies, and interventions.
- To provide support for increasing a student's accountability for achievement and success during the school year.





TBTF OBJECTIVES

The objectives of T-Birds Take Flight align to ISBE/CC Math, ELA, Social Emotional Learning Standards, International Baccalaureate benchmarks, School, District, and Board goals.



- 1. Utilize AVID curriculum to expand their knowledge of effective academic strategies to promote higher achievement in the classroom, to ultimately enter the AVID classroom as Freshmen, and to pave the way for AP and IB placement.
- 2. Utilize CBITS curriculum and the IB Learner Profile to develop healthy interpersonal and intrapersonal relationships, which fosters a climate of support and growth.
- 3. Foster positive relationships with Thornwood faculty and staff to ensure a safe and secure transition to high school.
- 4. Increase independent reading, comprehension, and critical thinking skills by using a variety of reading strategies and texts across content areas.
- 5. Improve on conceptual understandings and skills in beginning and intermediate Algebra, by becoming intrinsically motivated as they learn of themselves and classmates through various individual and cooperative learning Algebra activities.

T-BIRDS TAKE FLIGHT SUMMER 2017 PARTICIPANTS

- 87 selected 6th -8th graders
- 90% of all students stated that they would return and/or recommend the program to others.

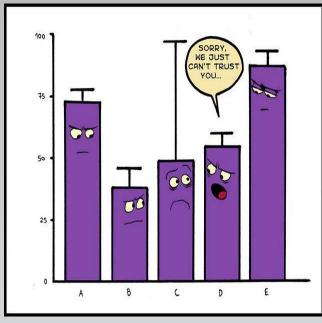


A DAY IN THE LIFE OF A TBTF STUDENT: SAMPLE MON-THURS

8:00 a.m9:00 a.m.	Session A: AVID		
9:05 a.m10:05 a.m.	Session B: Character Development (CBITS/Character Development)		
10:10 a.m10:25 a.m.	Break		
10:30 a.m11:30 a.m.	Session C: Math		
11:35 a.m11:55 a.m.	Lunch		
12:00 p.m1:00 p.m.	Session D: English/Reading		
1:00p.m.	Dismissal		

• Optional daily Drop Off/Breakfast -7:30 a.m.- 7:55 a.m.

STUDENT ACHIEVEMENT DATA



- What does this mean?
 - Students made a years' gain in 6 weeks, regardless of academic

grade level!



MATH (over 6 weeks)

- Summer 2015= avg. 10% growth
- Summer 2016= avg. 18% growth
- Summer 2017= avg. 26% growth

ENGLISH (over 6 weeks)

- Summer 2015= avg. 6% growth
- Summer 2016= avg. 10% growth
- Summer 2017= avg. 19.46%

AVID (over 6 weeks)

- Summer 2015= avg. 10% growth
- Summer 2016= avg. 15% growth
- Summer 2017= avg. 19% growth

SEL (over 6 weeks/ project based)

- Summer 2015= avg. 8% growth
- Summer 2016= avg. 12% growth
- Summer 2017= avg. 16% growth

STUDENT ACHIEVEMENT DATA CONT.

SUMMER 2017

Data Infraction	Total/Percent of Students
Total number of infractions:	8%
Total percent of infractions :	9%
Total number of repeat offenders:	4
Total percent of repeat offenders:	5%
Total number of chronically	8
absent students:	
Total number of chronically	9%
absent students:	
	* Please note that the chronically absent students
	typically came from the same household.

TBTF 2017 SUMMER STAFF

- ✓ 4 Highly qualified teachers
- ✓ 1 Coordinator
- \checkmark 1 Dean per three weeks









• Presentation of 2017-2018 Tentative Budget– Mr. Horton (30-day Review)



 Recommended Approval of Food Service Bid-Mr. Horton (Approval Needed)



 Recommended Approval of Technology RFP (Request for Proposal)–
 Mr. Horton (Approval Needed)



 Recommended Approval of Marketing and Public Relations Contract— Dr. Doss (Approval Needed)



Recommended Approval of CTE Purchase of Brake Lathe –
 Mr. Fickes (Approval Needed)



• Recommended Approval of CTE Purchase of Laser Engraver – Mr. Fickes (Approval Needed)



• Recommended Approval of CTE Purchase of Laser Printer – Mr. Fickes (Approval Needed)



• Recommended Approval of CTE Purchase of Router – Mr. Fickes (Approval Needed)



 Recommended Approval of CTE Purchase of Portable Workbenches – Mr. Fickes (Approval Needed)



• Recommended Approval of CTE Technology Purchase – Mr. Fickes (Approval Needed)



 Recommended Approval of University of Illinois at Chicago Contract Renewal— Mr. Fickes (Approval Needed)



• Recommended Approval of Keynote Speaker Expenditure– Mr. Fickes (Approval Needed)



 Recommended Approval of Edmentum (PLATO) Contract Renewal— Mr. Fickes (Approval Needed)



 Recommended Approval of SAT Contract Renewal-Mr. Fickes (Approval Needed)



 Recommended Approval of District 205 Vision Statement, Mission Statement and Core Values— Dr. Swopes (Approval Needed)

Superintendent's Report

 Presentation of District 205 Vision Statement, Mission Statement and Core Values –

Dr. Swopes

Vision Statement

Thornton Township High School District 205 is a high-quality district that produces major gains in student achievement and prepares all students for success in college, careers, and service in our community and global society.

Mission Statement

Thornton Township High School District 205 puts students first and will provide a challenging and engaging curriculum, use evidence-based teaching practices, connect learning to life experiences and maintain a safe, nurturing, technology-rich environment that addresses social justice and partners with family and community members.



- Pride
- Integrity
- Responsiveness
- High Expectations with High Support
- Commitment to Excellence

Students First: Student-Centered

BOARD GOAL #1

Student Achievement & Growth

• Ensure continuous learning development, growth and achievement for all students.

BOARD GOAL #2 Learning Climate

• Ensure a safe, supportive, challenging and culturally sensitive learning environment.

BOARD GOAL #3 Quality Workforce

• Recruit, train and retain a high-quality staff that is committed to continuous improvement through teamwork, collaboration and shared leadership.

BOARD GOAL #4

Family / Community Partnerships

• Engage parents, students, staff, clergy, business owners and the community (stakeholders) in the District's continuous improvement effort.

BOARD GOAL #5 <u>Resources</u>

• Demonstrate and communicate effective and efficient school district operations to ensure excellent stewardship of public resources.

Executive Session

- Closed session pursuant to Section 2(c) of the Open Meetings Act to consider:
 - "The appointment, employment, compensation, discipline, performance, or dismissal of specific employees;
 - Student discipline
 - Collective negotiating matters, and
 - Pending, probable or imminent litigation.

Reconvene Open Session

Action Items Following Executive Session

- Possible Action Regarding Student Discipline
- Action Concerning Teacher A Request for Step Increase
- Action Concerning Teacher B Request for Step Increase
- Action Concerning Teacher C Request for Step Increase



NEXT MEETING

Wednesday, September 13, 2017 6:30pm Thornridge High School