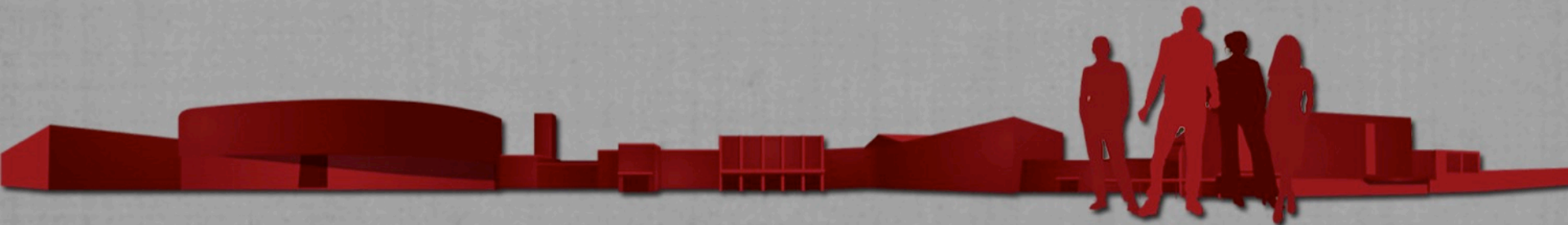


# **BOARD OF EDUCATION MEETING**

**MAY 8 2019**

**Serving All or Portions of the Following Communities:**

Blue Island \* Burnham \* Calumet City \* Dixmoor \* Dolton \* East Hazel Crest \* Harvey \* Hazel Crest \*  
Lansing \* Markham \* Phoenix \* Posen \* Riverdale \* South Holland \* Thornton



# **Open Session**

# **Roll Call**

# **Pledge of Allegiance**





# **Committee of the Whole**

- *Report from Curriculum Committee*
- *Report from Finance Committee*
- *Report from Policy Committee*
- *Report from Discipline Committee*
- *Report from Facilities Committee*

# **Consent Agenda**

- **Approval of Minutes:** Regular Meeting and Executive Session of February 13, 2019
- **Approval of Minutes:** Special Meeting and Executive Session of February 27, 2019
- **Approval of District 205 Bills** dated April 11, 2019 through May 8, 2019
- **Personnel:** Approval of Resignations, Leave of Absence, New Hires and Terminations dated May 8, 2019

# **Public Participation**

*We now open the Public Participation section of our agenda. At this time, members of the community are invited to address the Board. We ask that you state your name and town, limit your total time to two minutes, and talk only about items on the current Board Agenda.*

*In addition, if your comments are of a critical nature about specific people, the Board requests that you present your comments during the personnel portion of the “executive session.”*

*Your name will not be called if you do not sign in and list a topic or the topic is not on the current Board agenda or if public participation has begun.*

# **Freedom Of Information Act**

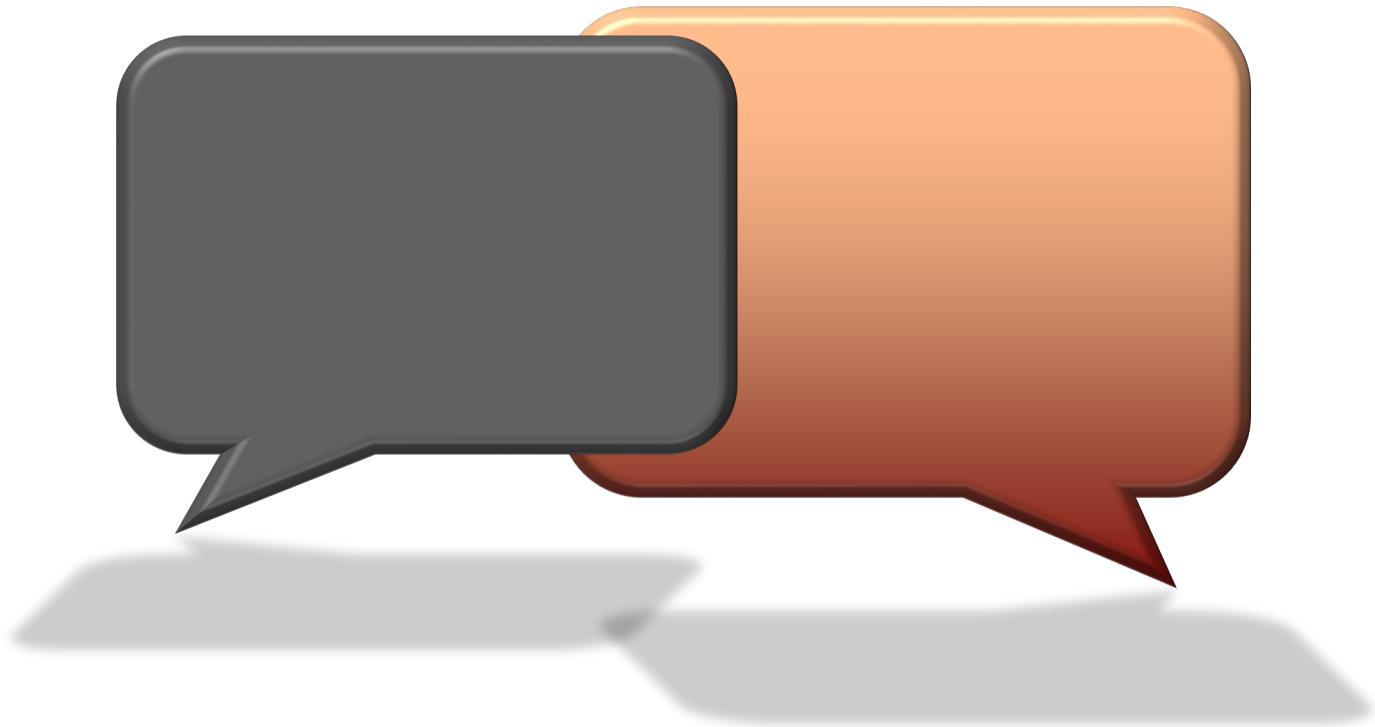
- Dr. Doss

**FOIA**



# **Communications**

- *Mr. Arrington*





# HBCU TOUR 2019

- HISTORICALLY BLACK SPRING BREAK TOUR
- DISTRICT 205 & FCEA
- 55 Students Participated
- 13 Chaperones (including 2 Echo Interpreters)
- On-Site Admissions & Scholarships Offered
- Colleges/Sites Visited:
  - Harris-Stowe, St. Louis, Missouri
  - Rust College, Holy Springs, Mississippi
  - Jackson State University, Jackson, Mississippi
  - Xavier University, New Orleans, Louisiana
  - National Civil Rights Museum, Memphis, Tennessee



# HBCU TOUR 2019



National Civil Rights Museum  
Memphis, Tennessee







# HBCU TOUR 2019





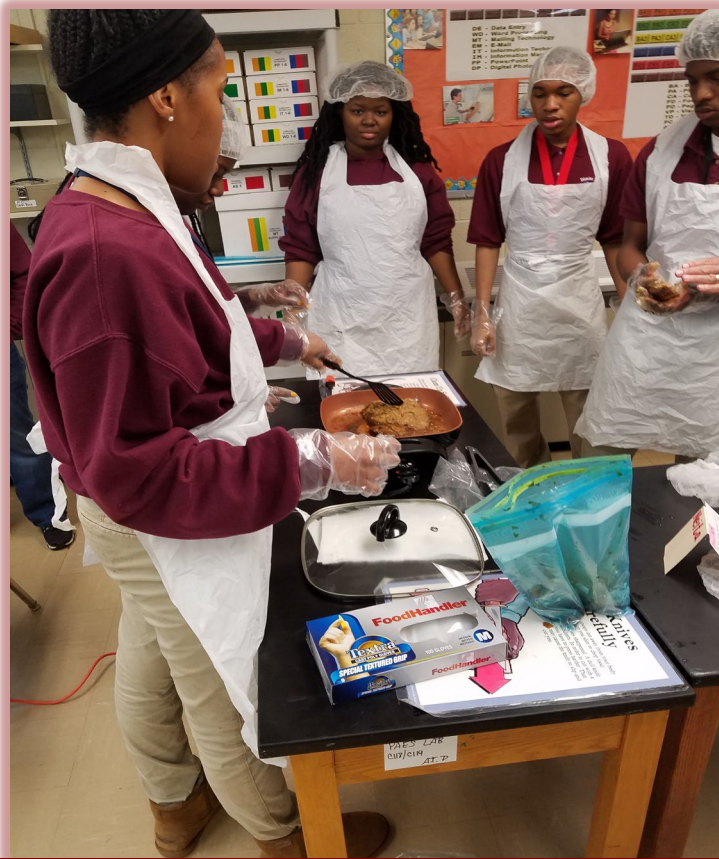


# HBCU TOUR 2019



# LEARNING Culinary Skills

- Adult Transition Program gathers monthly in PAES Lab for a Cooking Day.
  - Consists of 5 stations, participants in each homeroom are given step-by-step directions to prepare a full-course meal to enjoy.



## Cooking Stations 1 & 2





# LEARNING Culinary Skills



## Cooking Stations 3 & 4



# LEARNING Culinary Skills



## Cooking Station 5



# LEARNING Culinary Skills



## Cooking Station 5





# NATIONAL DECISION DAY 2019

- Thornridge celebrated National Decision Day as part of our Half-Cap Ceremony for sophomores on-track in the Class of 2021.
- Seniors members of the Class of 2019 were showcased in their college gear and we celebrated their acceptance status and scholarship offers.
- To date, TR seniors have been awarded over \$6.1 Million in scholarships and grants!



Falcon Frontier

# LAW DAY 2019 AT TR

- On May 2, 2019, Thornridge High School hosted Judge James Derico Jr. (Circuit Court of Cook County), Judge Lloyd James Brooks (a TR graduate and Circuit Court of Cook County), and Justice Cynthia Cobbs (Justice from the Appellate Court) for Law Day 2019!
- Students were able to see the judges in the auditorium for a presentation and in the junior and senior social studies classes. Topics such as using social media properly, the judges' journey to the bench, and making good education decisions were discussed.



# FROM THE COLLEGE & CAREER CENTER

## CONGRATULATIONS TO MR. CALIEB TRAVIER

- ❖ 2019 Bill and Melinda Gates Scholar
- ❖ Chosen from a pool of over 36,500 applicants
- ❖ Now belongs to an elite group of young leaders
- ❖ Represents the pinnacle of Academic Achievement, Service and Commitment



Wildcat Country







# Thornton Township High School RHO KAPPA Students Change Lives!

SPECIAL THANKS to Mr. Rob Sieber and Social Studies Rho Kappa Organization for partnering with WE HELP Two by hosting a sock fundraiser and selling enough socks to help two people get prosthetic legs

**Funky Socks  
Change Lives!**



*Wildcat Country*



# LAW DAY IN WILDCAT COUNTRY!

## APRIL 28, 2019



- ❖ Several Judges provided an opportunity for over 60 students to understand how law and legal process protect our liberty, strive to achieve justice, and contribute to freedoms that all Americans share.
- ❖ Combination of Social Studies and Restorative Justice Classes attended
- ❖ Special thanks to all Judges who attended!



Wildcat Country



# SILENT PARTY AT TTHS BY THE STUDENT COUNCIL

A dance party for all students during their lunch period. Students were handed headphones and were able to choose from three channels of music:

- ❖ Old School R&B
- ❖ Hispanic
- ❖ Hip Hop/Rap



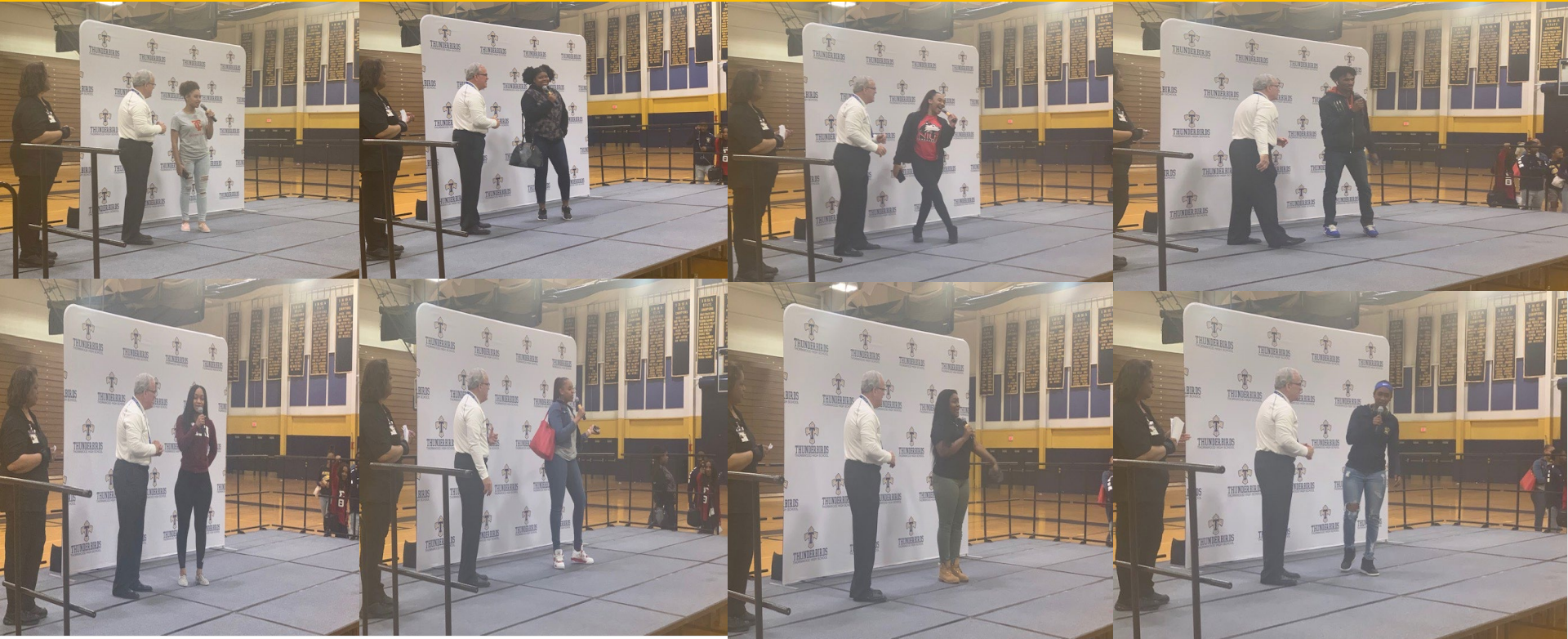


# TWHS National Signing Day 2019





# TWHS National Signing Day 2019 cont'd.



# Illinois Judicial Counsel Visits TWHS

## April 29, 2019

- Judges discussed careers and pertinent court rulings that shaped their lives.
- The mission of IJC is enhance the image of judiciary by serving as a collective voice in strong support of members and encouraging judicial participation in the Cook County Bar Assoc., National Bar Assoc. and Judicial Council of the National Bar Assoc.
- Discussed how they serve the community:
  - Scholarships
  - Encouraging community youth in positive goals by serving as “role models” and constructive resources for the youth
  - Educating and enlightening about the legal process and striving to providing equal access to the courts and to justice





# TWHS Hosts Annual Special Olympics (SO) Spring Games - May 4, 2019

- Athletes from all over Region E participated in various track and field events.
- Our TW athletes did a fabulous job winning many gold, silver and bronze medals. Gold medal winners will advance to State Games at ISU in June.
- Congratulations to our SO track & field coaches: Missy Fekete, Jen Tesar, Chris Mangin, Stephanie Wayne and Deoplus Williams!



# TWHS HBCU Visit

- District 205 partnered with Family Centered Education Agency during Spring Break and took over fifty (50) District 205 students to visit a number of Historically Black Colleges and Universities.
- First stop, Harris-Stowe University-St. Louis, Missouri, where students had an opportunity to tour the campus, obtain admissions information and meet the president.
- Next college, Rust College-Holly Springs, Mississippi, where their tour guide was a District 205 alumni. Students received on-site admissions and scholarship opportunities.
- Next stop in Mississippi was Jackson State University where students were serenaded by several fraternities and sororities.
- Last college, Xavier University-New Orleans, Louisiana
- Final stop, Memphis, Tennessee to visit the amazing Civil Rights Museum.

The tour was an amazing opportunity for students to review historical information while being entertained and learning more about their roots and culture. Twenty (20) Thornwood students, six (6) Chaperones, including two (2) Echo Interpreters, attending the tour.





# TW Art Students Participate in Congresswoman Robin Kelly's Congressional Art Competition



# Thornwood High School at the Tri-County High School Art Exhibition

## Award winners:

- Erika East (Sr) Best Pastel work of Show
- Kayla Jones (Sr) Best Pencil work of Show
- Joshlynn Zambrano (Jr) Best Scratchboard of Show





# TW Art Department cont'd.

- Jada Johnson (Jr)
  - Winner of SSC Scholarship Award
- Tereza Taylor (Sr)
  - Winner of American Academy of Art Senior Scholarship
- Kayla Jones (Sr)-DOUBLE WINNER!
  - Best of School at the SSC Regional Art Show
  - Best of School at the SWSC Conference Art Show
  - Two Different Pieces!
- Joshlynn Zambrano (Jr)
  - Winner of the American Academy of Art
  - Summer Scholarship



# Raising Amazing Men Mentoring Program and Sam's Club

- Outlook has partnered with these organizations
  - Sam's Club will provide 25 summer job opportunities to Outlook students
  - Students must be interview-ready and prepared with soft skills
  - Pat Fortier is leading the charge in supporting students careers and futures

## Outlook Academy

# Raising Amazing Men Mentoring Program and Sam's Club



- Pagel [Interviews](#) from Outreach

## Outlook Academy

# “A Community at PEACE”

- “A Community at PEACE” was an all-day family-centered community **Peace Center** event on Friday, April 12, 2019.
- Sponsored and led by Peace Center Restorative Justice Club. Parents, community members, law enforcement officers and political leaders spent the day immersed in routine, research-based activities. They shadowed students in classes of Yoga, Mindfulness, English, Math, Science, Social Studies.
- All parties participated in a peace circle focused on a courageous conversation of “Bridging the Divide” between police, students and community members.
- There was a celebration of student and staff birthdays, a community meal and acknowledgement of students for behavioral excellence.



## Peace Center

# **Unfinished Business**

# **New Business**

- *Presentation by Student Board of Education, Cafeteria Report*  
– **Dr. Doss**





# Cafeteria Committee Presentation

Chair: Sonja Bradley

Committee Members: Mario Carr, Christyana Arrington,  
Desha Holloway, Nate Edwards and Jada Thomas

# **Cafeteria Committee's Mission Statement**

The Cafeteria Committee is one of nine committees of the Student Board of Education. The committee functions as an investigator of the operations and quality of the District 205 food service program. The committee's charge is to focus on: food quality, food preparation, and the cleanliness of the cafeteria.

The members of the Cafeteria Committee are Christyana Arrington (Thornton), Mario Carr (Thornridge), Jada Thomas (Thornwood), Nate Edwards (Thornwood), and Desha Holloway (Thornwood). The chairperson for the Cafeteria Committee is Sonja Bradley (Thornridge). The Committee must conduct research to create a cleaner and more satisfying cafeteria.

## Background Information

Over the last 6 months, the cafeteria committee has implemented a three-phase plan to gather input and information regarding the operations and quality of the food services in District 205.

Phase one was to gather quantitative data. Quantitative data is numerical information, therefore the committee conducted an online survey for students to take during their lunch periods. Five hundred fifty students completed the online survey that measured several aspects of the cafeteria.

Phase two was to gather qualitative data. Qualitative data consists of words and narratives. We gathered this data by hosting three cafeteria reform circles, one at each of the District 205 schools. Students had a chance to express their thoughts, ideas, and concerns regarding the cafeteria environment. Fifty students from all three schools engaged in our cafeteria reform circle.

Our last phase was to present our findings and conclusion to our constituents and the Senior Board of Education. During this phase, the cafeteria committee will be distributing and presenting our findings to Sodexo, administration, building staff and, Board of Education.

## Food Quality

### What we've gathered (data)

*How would you rate the quality of the food in the cafeteria?*

<u>Answer Choices</u>		<u>Responses</u>	
Very high quality		2.36%	13
High quality		5.82%	32
Neither high nor low quality		18.73%	103
Low quality	34.36%	189	
Very low quality		38.73%	213
		Answered 550	

*"Seemed like they had frozen fruit one day and let it sit out for the next day to thaw."*  
~Thornridge Student

*"I've gotten hair in my food on multiple occasions."*  
~Thornwood Student

### Our Takeaway (what can we conclude from this data?)

While about 7% percent of students see the food as high quality, the majority of students would rate it low to very low quality.





***“Our [food] looks  
unappealing.”***

**~Thornton Student**

# What we've gathered (data)

## *How friendly is the cafeteria staff?*

<u>Answer Choices</u>	<u>Responses</u>	
Extremely friendly	14.55%	80
Very friendly	32.18%	177
Somewhat friendly	36.36%	200
Not so friendly	9.64%	53
Not at all friendly	7.27%	40
	Answered	550

*"I think that the people who collect the lunch should be nicer because their attitudes aren't [pleasant]."*

*~Thornwood Student*

*"Lunch ladies play favoritism and give their favorites more [food]."*

*~Thornridge Student*

## Cafeteria Staff

## Our Takeaway (what can we conclude from this data?)

We can conclude that almost 50% of students see cafeteria staff as friendly, however, about 18% of students would like to see improvements in terms of their attitudes.

Question: "What is the process of training the cafeteria staff?"

## What we've gathered (data)

*Throughout the duration of your high school career, how often have you eaten the food given in the cafeteria?*

### Individual Consumption rate

Answer Choices		Responses
Always	18.91%	104
Usually	24.55%	135
Sometimes	24.91%	137
Rarely	23.09%	127
Never	8.55%	47
Answered		550

*"I stopped going to lunch freshman year."*

*~Thornridge Student*

*"If you're hungry you won't pay attention, so food is very important."*

*~Thornton Student*

## Our Takeaway (what can we conclude from this data?)

While a few students no longer eat the cafeteria lunch, the majority of students who do would like to see some improvements. These improvements could ultimately increase the overall consumption rates.



*“The lettuce is mostly spoiled and/or nasty”*

*~Thornton Student*



## Snack Prices

### What we've gathered (data)

*What is your opinion of the cafeteria prices for snacks?*

Answer Choices	Response	
Much too high	32.91%	181
Somewhat too high	36.55%	201
About the right price	22.73%	125
Somewhat too low	3.27%	18
Much too low	4.55%	25
	Answered	550

*"The chips used to be 2 for \$1. They would get more money if we had more deals."*

*~Thornridge Student*

*"To charge us that much we need a better snack variety."*

*~Thornwood Student*

### Our Takeaway (what can we conclude from this data?)

Due to the increase of prices for the 2018-2019 school year, over 70% of students see the cafeteria prices for snacks as being too high.



*“The paper bowls are a terrible alternative and it smashes all of our food together. Sometimes we have to ask for another one for our fruit.”*

*~Thornwood Student*

# What we've gathered (data)

***What specific improvements can be made?***

*"...I know people get tired of eating the same thing everyday."*

*~Thornwood Student*

Answer Choices	Responses	
Food Options	59.08%	322
Fruit	13.58%	74
Overall quality	20.37%	111
Nothing	1.65%	9
Other	5.32%	29
	Answered	545
	Skipped	5

*"The cafeteria food needs a more diverse variety of food..."*

*~Thornton Student*

Menu

## **Our Takeaway** (what can we conclude from this data?)

Almost sixty percent of the students feel as though improvements should be made in terms of menu options. We can conclude that if the menu changed over time, students would enjoy the cafeteria experience more.





***“Our fruit is everything but  
fresh”***

**~Thornwood Student**

# Student Cafeteria Experience

## What we've gathered (data)

*Overall, how satisfied or dissatisfied are you with our food company?*

<u>Answer Choices</u>	<u>Responses</u>	
Very satisfied	2.00%	11
Somewhat satisfied	18.55%	102
Neither satisfied nor dis..	12.73%	70
Somewhat dissatisfied	26.91	148
Very dissatisfied	<u>39.82%</u>	<u>211</u>
	Answered	550

*"I deserve more"*

*~Thornton student*

*"[Lunch ladies are] more busy socializing, than giving us our food.."*

*~Thornridge Student*

**Our Takeaway** (what can we conclude from this data?) The majority of students surveyed are not satisfied with their cafeteria experience.

## Recommendations

**\*Below are recommendations that the committee developed based on the data to possibly improve the cafeteria experience for students.**

- ❖ **Develop a rotating menu of high quality entree and a la carte options.**
- ❖ **Offer more options for condiments.**
- ❖ **Research options to decrease the price of snack items.**
- ❖ **Increase the quality of the food that is served in the cafeteria.**
- ❖ **More training for cafeteria staff focused on improving customer service and presentation.**
- ❖ **Improve plates and cutlery used in the cafeteria.**
- ❖ **Develop a quality control reporting system with the cafeteria committee to keep open communication with cafeteria management regarding students' needs and concerns.**



# **New Business**

- *Presentation of Explanation of Waiver Request for 4-Phase Driver's Education Program – **Mr. Fickes***

# Key Components to Driver's Education Range

- Students drive to instructions given by an instructor who is in an observation tower or on the range and communicates through the vehicle's radio.
- Our range is designed in such a manner as to provide experiences which allow students to develop and exercise the human functions of perception, judgment, and decision-making.
- One or two vehicles will be mastering some type of maneuver while the rest would be meeting each other in situations similar to on-street experiences.
  - Specific objectives of a range designed with this principle in mind are to enhance the visual search patterns, judgment and decision-making abilities of beginning drivers. Lessons can be structured in such a manner so that beginning driver is required to more critically observe and analyze traffic flow thereby enabling to merge and/or blend with flow of traffic on the facility under conditions very comparable to real world driving.
- Research and study have shown that actions a driver takes are based directly upon his/her decision-making abilities. These decisions can only be as good as the information upon which they are based. Adequate visual perception and proper judgments of time and space form the basis upon which sound decisions are made while driving.

# Components of the Range Phase

- Basic vehicle control
- Forward / backing
- Turns w/ recovery
- Intersecting traffic / observe street markings
- Two way traffic
- Lane changing procedures / speed control
- T-exercise / 3-point turn about
- X-exercise / Backing around corner left & right
- Angle park / left & right
- Uphill / downhill parking
- Parallel parking
- The use of a multiple-car driving range can add significantly to the development of these human processes in a much safer environment for young, inexperienced drivers.

# **New Business**

- *Presentation by Thornton Township High School Speech and Drama Students – **Mr. Fickes***



# TTHS Speech and Drama Students



# **New Business**

- *Presentation of NEA-IEA – Community Outreach Recognition – Mr. Fickes*

# **New Business**

- *Presentation of IT Infrastructure Upgrade Status Report –  
The William Everett Group*

# **New Business**

- *Recommended Approval of Out-of-State Fieldtrip to Jak's Warehouse in Schererville, IN on May 9, 2019 – **Mr. Cox-Bey** (Approval Needed)*



# **New Business**

- *Recommended Approval of Overnight Fieldtrip to Jefferson Awards, Washington DC, June 16-20, 2019 – **Dr. Doss** (Approval Needed)*

# **New Business**

- *Recommended Approval of Baker Tilly Engagement Letter Renewal – **Mr. Horton (Approval Needed)***

# **New Business**

- *Recommended Approval of Lowest Qualified Bid for Roof Repairs at Thornton and Thornridge – **Mr. Horton (Approval Needed)***

# **New Business**

- *Recommended Approval of Lowest Qualified Bid for Tuckpointing at Thornton, Thornridge and Thornwood – Mr. Horton (Approval Needed)*



# **New Business**

- *Recommended Approval of Lowest Qualified Bid for Asbestos Flooring Abatement and Flooring Replacements at Thornton, Thornridge and Thornwood – **Mr. Horton (Approval Needed)***

# **New Business**

- *Recommended Approval of Lowest Qualified Bid for Weight Room Projects at Thornton, Thornridge and Thornwood  
– Mr. Horton (Approval Needed)*

# **New Business**

- *Recommended Approval of Lowest Qualified Bid for Machine Shop at Thornton – **Mr. Horton (Approval Needed)***

# **New Business**

- *Recommended Approval of Chromebook Purchase  
– Mr. Fickes (Approval Needed)*



# **New Business**

- *Recommended Approval of Turn It In Contract Renewal  
– Mr. Fickes (Approval Needed)*

# **New Business**

- *Recommended Approval of Edmentum/PLATO Contract Renewal – **Mr. Fickes (Approval Needed)***

# **New Business**

- *Recommended Approval of Partnership for Resilience/CEC Contract Renewal – **Mr. Fickes (Approval Needed)***

# **Superintendent's Report**

# **Executive Session**

- Closed session pursuant to Section 2(c) of the Open Meetings Act to consider:
  - *The appointment, employment, compensation, discipline, performance, or dismissal of specific employees;*
  - *Student discipline;*
  - *Collective negotiating matters, and*
  - *Pending, probable or imminent litigation.*



# **Reconvene Open Session**

# **Action Items Following** **Executive Session**

A. Possible Action Concerning Student Discipline

# **Adjournment**

## **NEXT MEETING**

Wednesday, June 12, 2019

6:30pm

Thornwood High School