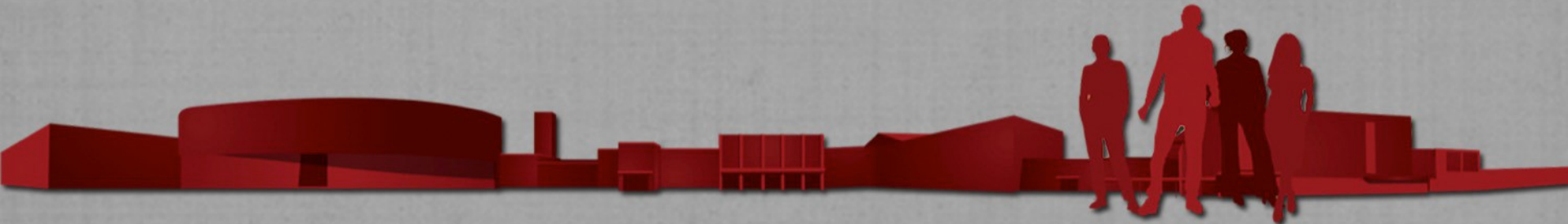


BOARD OF EDUCATION MEETING

April 14, 2021

Serving All or Portions of the Following Communities:

Blue Island * Burnham * Calumet City * Dixmoor * Dolton * East Hazel Crest * Harvey * Hazel Crest *
Lansing * Markham * Phoenix * Posen * Riverdale * South Holland * Thornton



Open Session

OPEN SESSION - Call to Order. Tonight's meeting is being streamed live via videoconferencing on WebEx and is video recorded. The Board President declares that an in-person meeting is not practical or prudent because of the current Disaster Proclamation issued by the Governor. Physical presence for the meeting is not feasible due to the disaster.

Roll Call

Pledge of Allegiance



Committee of the Whole

- *Report from Curriculum Committee*
- *Report from Finance Committee*
- *Report from Policy Committee*
- *Report from Discipline Committee*
- *Report from Facilities Committee*

Consent Agenda

- Approval of Minutes:
 - Regular Meeting and Executive Session dated February 10, 2021
 - Regular Meeting and Executive Session dated March 10, 2021
- Approval of District 205 Bills: Dated March 11, 2021 through April 14, 2021
- Personnel: Approval of Resignations, Leave of Absence, New Hires & Terminations dated April 14, 2021

Public Participation

We now open the Public Participation section of our agenda. In addition, if comments are of a critical nature about specific people, the Board requests that comments are presented during the personnel portion of the “executive session.”

The Board will accept comments via email statements to be read at the meeting. Public comments were emailed to hill.laura@district205.net.

Freedom Of Information Act

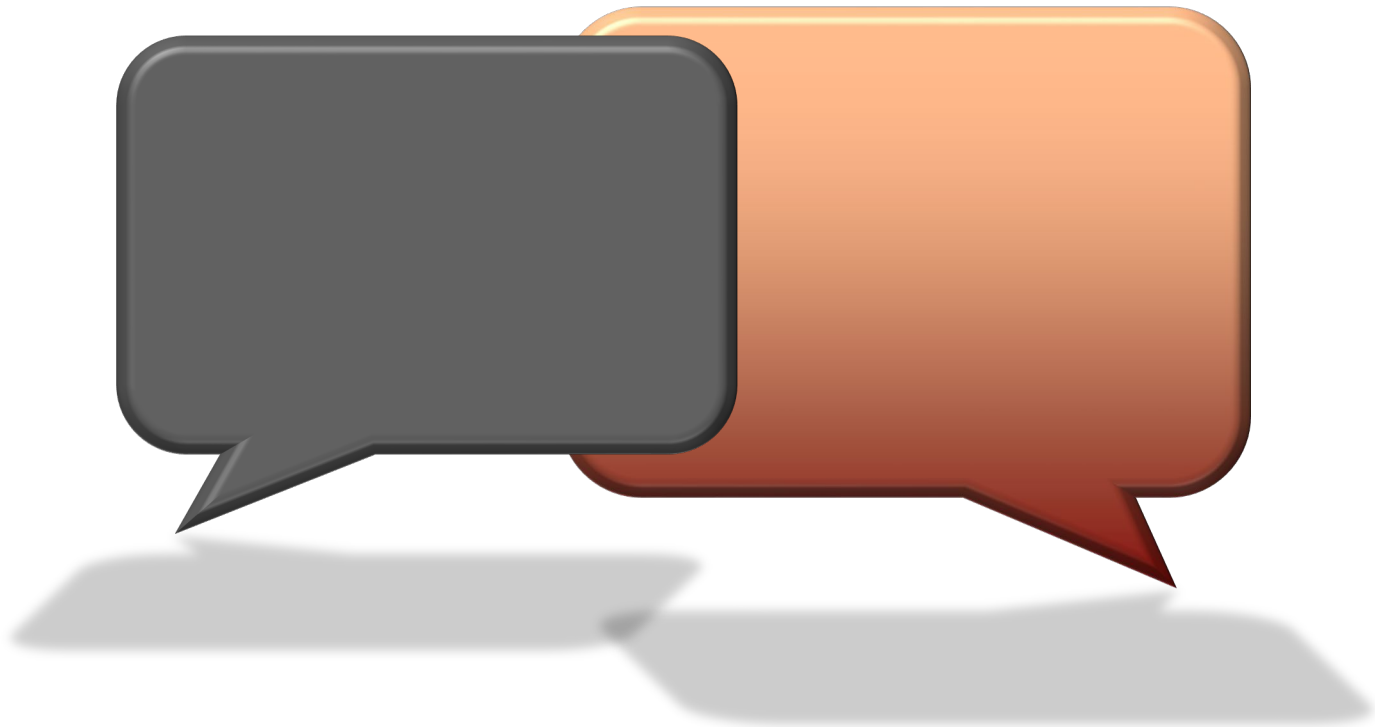
- Dr. Doss

FOIA



Communications

- Dr. King



HALF CAP CEREMONY CLASS OF 2023



Congratulations to our sophomore students who will be participating in the 9th annual virtual Half Cap Ceremony on April 29th

- THIS YEAR WE HAVE 225 OF OUR SOPHOMORE STUDENTS THAT ARE ELIGIBLE FOR HALF CAP

Class of 2023 must complete all three criteria to be eligible:

- 10.5 credits, passing all current classes and create a College Board account

****Due to our remote learning platform, the mandatory PSAT has been waived this school year ONLY!**

Wildcats Can Do Virtually Anything!



KUDOS TO MR. REGGIE ADAMS



- Received a surprise visit from Principal Dr. Tony L. Ratliff Sr.; Counselor Ms. Shana Scott-Moody and Support Teacher Ms. Natasha Douyon
- Presented with Certificate of Excellence and \$100 Visa Gift Card
- Has overcome many obstacles that have been placed in his path, but he continues to PUSH during this pandemic
- Acknowledged for his effort, strength, resilience and growth
- Back On track to GRADUATE!
- One Team, One Mission

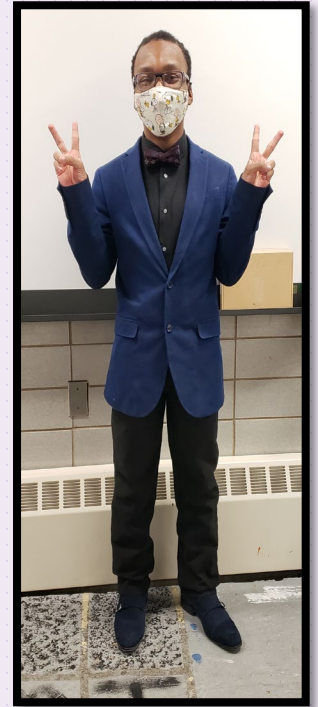
Wildcats Can Do Virtually Anything!



SPEECH TEAM GOES VIRAL!



- Thornton advances two competitors to the State Finals
- Congratulations to Yalari Trice in Special Occasion Speaking and Antoine Stokes in Original Comedy.
- These two represented the Thornton team well and Antoine earned 5th place in the State for his event.
- The entire team worked extremely hard this year under very difficult circumstances with all competitions being virtual.
- Congratulations to the entire team on another successful year!



Wildcats Can Do Virtually Anything!



2021

TW ILLINOIS STATE SCHOLARS

- Victoria Abuwa
- Deborah Afeni
- Daniel Blanco
- Patrick Bryant
- Sofia Ceja
- Dejae Docks
- Teresa Funes-Martinez
- Kennady Hall
- Jazmyne Hughes
- Zakiyah Muhammad
- Christine Nosike
- Ariana Sanders
- Yasmine Slater



Thunderbird Nation

SENIOR THUNDERBIRD STUDENTS ENLIST

- Special Congrats to Alexander Bolling who enlisted in the U. S. Army Reserves, Donovan Rollins who enlisted in the Marines and Carlos Sanchez who enlisted in the Army National Guard!!!

We thank you for serving our country!!



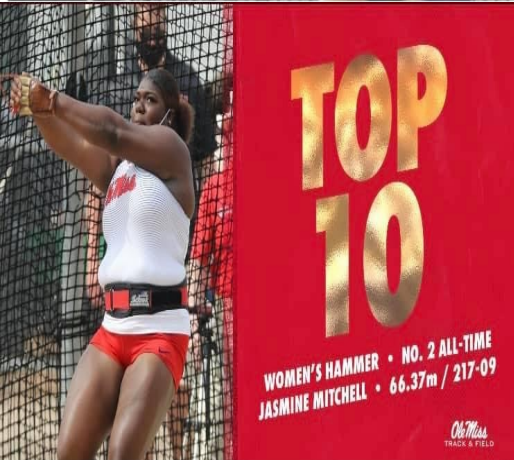
Thunderbird Nation



FROM THUNDERBIRDS TO ALL AMERICANS



- Ole Miss track & field throwers Shey Taiwo and Jasmine Mitchell both came away with First-Team All-American honors following a wild women's weight throw final at Day One of the NCAA Indoor Championships on Thursday night.



- Senior high jumper Kameesha Smith earned Second Team All-America honors for the second time in her career, tying for 10th in the high jump at the NCAA Indoor Track & Field Championships on Friday afternoon at the Randal Tyson Track Center.



Parent Engagement

As you know, effective family involvement promotes school readiness while also giving families the opportunity to strengthen and expand learning at home. Because of this, the PEACE Center's parent committee, has put together collaborative events that build rapport, create a safe space to discuss and share ideas, and nurture everyone's social emotional needs (staff, families, and students). Each month the parent engagement team provides mindfulness activities that are also life learning-lessons for the participants.

Peace Center



March: Tremendous job by Mrs. Pruitt and Strong Coffee Connections for hosting PEACE Center's first virtual cooking sessions with parents, students, and staff.

Reviews

"I really enjoyed spending time with the staff and cooking something I've never made before." - Parent

"When is the next session. I'm ready to make dessert next time." - Student

"I'm glad my mom cooked with PEACE Center last night because I'm about to go eat those leftovers soon as class is over!" - Student



The Peace Center Highlights



Featuring: Ashley Hay

Ms. Hay is the Peace Center's mathematics teacher. At the end of this school year, she will have officially been with the team for 3 years. Prior to starting her journey at the PEACE Center, she taught high school in Charlotte, North Carolina and Covington, Virginia. She took a small break from high school teaching and became a college professor and subject matter expert at the ripe age of 25. She continues to work as an adjunct professor in her spare time.

She was able to earn her B.S. in Mathematics and B.A. in Mathematics Education from the illustrious HBCU Tuskegee University in 2015. In 2017, she graduated from Olivet Nazarene University with a Masters of Arts in Curriculum and Instruction. Most recently, this past December 2020, she completed her second Masters of Science degree in Educational Leadership from Purdue University Fort Wayne. Her philosophy is, "No matter how old one becomes, never stop learning."

Ms. Hay has brought joy to mathematics at the Peace Center and continues to transform thinking, one student at a time.



Vision and Mission Statement

What is District 205's Outlook Academy?

The purpose of Outlook Academy is to empower those students who have struggled to achieve in a traditional educational setting the opportunity to excel in a non-traditional setting. Thus, making success, competence and confidence a reality.

Outlook Academy provides its students the opportunity and flexibility to learn in a environment more suited to their individual needs. Students are provided with adjustable start and end times, a block schedule and Saturday tutoring options. Each student has an individual academic plan that begins on their first day at Outlook and continues well past their completion date. Outlook Academy, through the assistance of a dedicated veteran staff, makes education a priority for our students via individual learning pathways, academic direction and creation of 'true' college and career skills.

Outlook Academy is designed to not only service students in need of high school credits but works on post high school plans with each individual student. All students take and/or retake the SAT test as part of their individual academic plan. All Outlook Academy students upon completion of their high school credits has an established post-Outlook plan in place that secures enrollment, enlistment and/or employment.

Outlook Academy



Outlook Academy 2021-2022

- Registration for OA starts at the student's home school with their counselor. Any student interested in attending OA, should contact their counselor and/or dean.
- If you have any questions, please contact one of our team members:
- Mrs. Fortier - fortier.patricia@district205.net or Mr. Valant valant.steven@district205.net.

Unfinished Business

- *None*

New Business

- A. *Student Presentation(s): Board of Education, Pyramid of Success – **Dr. Cunningham, Dr. Doss and Salamot Balogun***



Pyramid of Success

Presented by **Superintendent, Dr. Cunningham**
and the

Superintendent's Special Committee

Chairperson: Salamot Balogun

Members: Sarai Hurst, Fizzaha Vhora, Ameena Harris, and Jazmyn Hughes

Created by Superintendent, Dr. Cunningham and the District 205 Student Board of Education



Pyramid of Success

Incentives include
gift cards, yummy prizes, and
more!



Exemplary
*Straight A's
0 Unexcused
Absences*

Honorary
*Maximum of 0.5
unexcused absences
A's and B's*

Satisfactory
*A's, B's, no more than 2 C's
Maximum of 1 unexcused
absence*

Standard
*More than 2 C's, D's, and below
More than 1 unexcused absence*

Are **you** on track
to receive a prize this quarter?



The higher you are
on the pyramid,
the sweeter the reward!



Not meeting a grade or attendance requirement will result in dropping down a tier.

Placements and incentives will occur quarterly.



Purpose



- The District 205 Student Board of Education Superintendent's Special committee was tasked with the creation of an incentive system that would aid in encouraging students of District 205 to improve in attendance and academics.
- The committee came up with the 'Pyramid of Success,' an incentive system in which students are grouped in tiers based on their grades and attendance. Incentives would be awarded according to tier placement.



Development



- The committee wanted to ensure the incentive system would:
 - Help students visualize realistic goals for positive growth in their attendance and academics.
 - Contain incentives that would genuinely motivate students to reach their goals.

In order to achieve this, we collected data from our peers. We used this data to determine the most favorable incentives among students and utilized it in the creation of the system in order to maximize the effectiveness the system would have on the motivation of District 205 students.

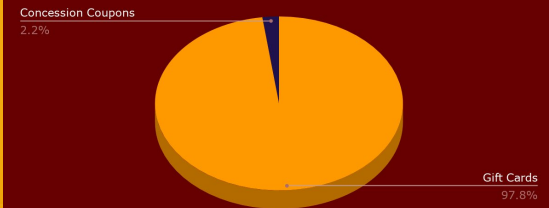


Data

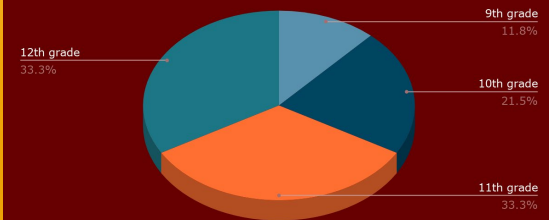


- The committee released a survey for students to collect quantitative data on incentives with high desirability which would help make the Pyramid of Success effective.
- When students were asked for additional comments on what would motivate them to do better in school, the majority overwhelmingly expressed the desire for monetary prizes, edible prizes, and simply alerting their parents of their achievements.

Preference between Gift Cards and Concession Stand Coupons



District 205 Student Incentive Survey - 93 responses





Pyramid of Success

The system is composed of four tiers: Exemplary, Honorary, Satisfactory, and Standard. Requirements needed to be met for each tier are specified in the diagram.

Incentives include
gift cards, yummy prizes, and
more!

Students placed in Exemplary, Honorary, and Satisfactory tiers will receive different incentives. Students placed in the Standard tier will not receive any incentive. Are you on track to receive a prize this quarter?

The higher you are on the pyramid, the sweeter the reward!

Tier placements occur quarterly, and if a grade/attendance benchmark is not met, it will result in dropping down a tier.

Not meeting a grade or attendance requirement will result in dropping down a tier.

Placements and incentives will occur quarterly.

Exemplary

*Straight A's
0 Unexcused
Absences*

Honorary

*Maximum of 0.5
unexcused absences
A's and B's*

Satisfactory

*A's, B's, no more than 2 C's
Maximum of 1 unexcused
absence*

Standard

*More than 2 C's, D's, and below
More than 1 unexcused absence*



Rollout Plan

Announcement to
District 205

Implementation

Reward System



Introduction & Announcement



The Pyramid of Success will be:

- Sent out to parents and students via email.
- Introduced and addressed during freshman orientation and class meetings with the Dean.
- Included in the student handbook.
- Passed out to students via flyers.
- Posted on the walls at all three schools.
- Posted on the District 205 website.





Implementation



- At the end of each quarter, students will receive a status notification in their English classes that consist of their placement on the Pyramid.
- Students placed in the Exemplary, Honorary, and Satisfactory tiers would be honored within the honor roll assemblies at each school.
- Students will receive a certificate and parents will receive a letter in the mail noting their child's achievement.



Reward System



- ▣ Incentives such as gift cards and concession stand coupons would be handed out along with the tier placement notification.
- ▣ Those who earned edible prizes (ex. pizza party) could get them during CP.

Conclusion

The Pyramid of Success is a project that the Superintendent's Special Committee has been working on for two years. The creation of it was done through careful examination of areas where our peers need to improve and creating a system that would foster a positive environment for meaningful growth.



Thank you!

Any questions?

New Business

B. *Student Presentation(s): Lumity Partnership and Stem Fair –
Mr. Fickes*



We provide teens and young adults from underserved communities with transformational experiences to prepare them for lifelong STEM careers.

STEM Prep Program

- 4-year high school program embedded into weekly classes over the school-year over high school years.
- Develop STEM career readiness & life skills.
- Students graduate w/personalized post-graduation plan.
- Impact measured by Outliers Research & Evaluation team at University of Chicago, funded by the US Dept. of Education

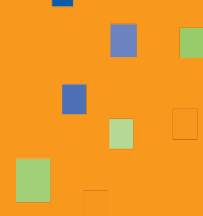


- STEM Talks
- Career Site Visits
- Real World Projects
- One Day Challenges
- STEM Fairs
- Tutoring for Math & Homework Help
- Capstone Projects
- Job Shadowing

WE BRING STEM CAREERS TO LIFE

Lumity Students Get to Meet our Corporate Partners!





**Tommie
Arens**

Director



**Raheed
Davis**

Program Facilitator



**Daunte
Henderson**

Program Facilitator

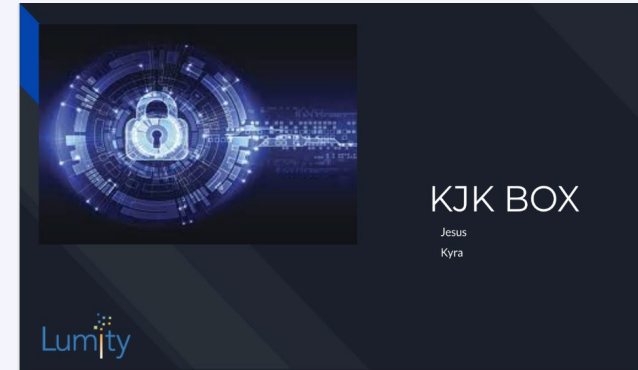


**Simone
Smith**

Program Facilitator

STEMPrep Real World Project

Thornwood H.S.



Ms. Flaherty

Ms. Musleh

STEMPrep Real World Project

Thornridge H.S.



Ms. Raich



Mr. Baird

STEMPrep Real World Project Solutions

Thornwood H.S.


OUR SOLUTION!

- Trying to stop cyberbullying by making an app that warns people about what they send negatively
- This would absolutely help everyone in need who has experience or going through cyberbullying
- The app we are creating would be downloadable on iOS and Android
- This would help because people would at least feel safer when browsing the internet



OUR SOLUTION, WHAT IS THE DEVICE?


- The solution will work by a floating device shaped as a U, attached to a net like a skirt that hangs below the surface of the water, it will move with the water currents in the lake and it will collect trash better. Fish can swim underneath the u-shaped device.
- The solution will lake water quality by removing plastic pollutants



Little Bobby™

Lumity

Prototype as shown below



- Stainless steel container with a locking code that is shared to your preferred delivery service.

STEMPrep Real World Project Solutions

Thornridge H.S.

A bracelet with a discreet alert button that syncs to an app

- Tracks location of users
- User presses button 3 times
 - Sends out alerts to emergency contact and police
- Syncs with a phone app where you can set up close friends/family to receive your location if you were to be in danger



Emergency Button

Lumity

Solution to recycling problem is the WASTE WARRIOR

- The WASTE WARRIOR is a special cleaning robot
- It sorts the trash from recyclable and non recyclable and creates a safer beautiful living for animals and humans.
- Contains solar panels on the exterior so it can run off the sun's energy
- The robot is automatically linked to a checkpoint for drop offs using gps technology
- It contains a fresh filter to reduce smell



Lumity

Cyber Cop Team & Project Video



[LINK TO VIDEO](#)

For more information, contact:

Querube Della Cella at
Qdellacella@lumity.org

Or

Kara Kennedy at
kkennedy@lumity.org
(312) 953-9937 cell

THANK YOU!



New Business

- C. *Recommended Approval of Green Generation Home Weatherization Program – **Mr. Fickes***



Green Generation



Purpose

The focus of this initiative is to work in partnership with High Schools to holistically integrate the Life Skills, Technical Skills and Leadership Skills required to ensure young adults are provided with equitable education and opportunity to succeed in life.

Program Description

The program will take place over a period of four years with cohorts organized by grade level (e.g. post-freshman year students, post sophomore year students, etc.). Each cohort will participate in a summer curriculum that includes three key components: technical skills, leadership skills, and advocacy skills. The technical skills curriculum will be aligned to industry certification requirements, providing students with the opportunity to earn up to six credentials as home performance professionals as part of the program. The program also includes paid summer internship placement for program participants starting their second year.

In addition to the summer component, the program offers educational bridging activities during the academic year. This may include in-school electives, study hall replacements, and mentorship opportunities. Additional work opportunities may be available with local firms to improve individual homes or support neighborhood initiatives along with possible weekend internships.



Green Generation



Goals

The focus of this initiative is to work in partnership with High Schools to holistically integrate the **Life Skills**, **Technical Skills**, and **Leadership Skills** required to ensure young adults are provided with equitable education and opportunity to succeed in life, with a topical focus of home performance and urban sustainability.

- 1) Provide an environment that is conducive to comprehending and obtaining the essential **Life Skills** to manage day to day interactions both personally and professionally.
- 2) Provide relevant, sustainable and nationally recognized **Technical Skills** to young adults so they are prepared educationally to have the Knowledge Skills and Abilities for a successful career in home performance and urban sustainability and to make informed analytical decisions about their future career path.
- 3) Provide young adults with the resources and **Leadership Skills** to navigate and overcome personal and professional obstacles in today's challenging society.



Green Generation



Objectives

To ensure young adults are properly: educated, trained, understand leadership, higher education and the world of work, including life management skills. The coupling of these skill sets will encompass the overall mental mindset and physical capabilities to prepare young adults for a successful future.

- 1) Work with young adults through blended learning of classroom and hands-on educational delivery models that will spark all aspects of the seven learning styles.
- 2) Provide opportunities to young adults to experience real world work opportunities through paid internships and to travel outside their current environment to help them mentally and physically comprehend the reality of opportunity.
- 3) Equip young adults to understand how to utilize resources and knowledge to articulate their position and become the future leaders and voice for advocacy around important issues.



Green Generation



Program

The following section details the training and other activities to be included in the program. The Year 1, 2, and 3 topics correspond to trainings that are expected to be delivered in the summer. Activities during the school year are listed after the summer programs.

In the summer programs, trainings that convey a national certification are identified as follows:



Knowledge-based training that focuses on housing principles



Skills-based training that is topical, not whole-house



Skills-based training that focuses on the whole home



Green Generation



YEAR 1

Leadership skills will be embedded throughout the curriculum.

Infiltration and Duct Leakage (IDL)

- How to properly perform Blower Door tests for assessing air leakage in homes
- How to properly perform Duct Blaster and pressure pan tests for assessing air leakage in ducts
- How to interpret results from these tests

“Cool Tools”

- Introduction to tech that people in the industry get to work with:
 - Blower door to identify air leakage
 - Infrared thermography to see surface temperatures
 - Boroscope to see into hidden spaces
 - Indoor air quality monitors
 - Energy monitors
 - Smart home tech
 - Thermostats
 - Doorbells
 - Lighting
 - Plugs
 - Etc.



Green Generation



- **Air Leakage Control Installer (ALC)**
 - Goals – seal the big holes first, where the pressures are highest
 - Use of different air sealing materials and their applications
 - Proper air sealing techniques
 - Precautions
- **Effective Communications**
 - Sustainability Advocacy
 - Theory of Change
 - Components of Urban Sustainability
 - Effective advocacy to stakeholders
 - Community Communications
 - Customer Communications
 - Recognizing what is important to them
 - Listening skills
 - Treating people and their homes with respect
- **Interpersonal Skills**
 - **Learning to Know** Objectives (Learning)
 - Creativity
 - Critical Thinking
 - Problem Solving
 - **Learning to Be** Objectives (Personal Empowerment)
 - Communication
 - Resilience
 - Self-Management



Green Generation



YEARS 2 and 3

Leadership skills will be embedded throughout the curriculum.

- **Building Science Principles (BSP)**
 - Natural infiltration
 - Airflows and pressures
 - Heat transfer basics
 - Heat/Air/Moisture
- **Healthy Homes Principles (HHP)**
 - Follow the “Keep It” principles
 - Dry
 - Clean
 - Maintained
 - Ventilated
 - Contaminant-Free
 - Pest-Free
 - Safe
 - Comfortable



Green Generation



- **Building Analyst (BA)**
 - Assessment of the House as a System
 - Refresher of blower door/duct leakage
 - Zone pressures
 - Basic HVAC assessment
 - Combustion safety
 - Modeling
- **Retrofit Installer (RI)**
- **Entrepreneurship**

Interpersonal Skills

- **Learning to Live Together**
- **Learning to Do**
- **Administration**
 - Work Place soft skills
 - Workplace Technology
 - Professional Acumen
 - Work Place policies and procedures
- **Business Operations**
 - Budgets
 - Procurement
 - Estimating
 - Scope of Work development
 - Project Management



Green Generation



During School Year

- Weekend projects on individual community homes
- Weekend projects across the community
- Advocacy training and opportunities
- Weekend internships
- Local conferences
- National conference potential, in senior year
- Networking events within the community

New Business

- D. *Recommended Approval of iPad Purchase for ~~Infant Care Center~~ Thornton High School Math Department –
Mr. Horton*

New Business

- E. *Recommended Approval of Thornton Township
Supplemental Heating – **Mr. Horton***

New Business

- F. *Recommended Approval of Thornton Township Woodshop
LED Lighting – **Mr. Horton***

New Business

G. *Recommended Approval of PPE Equipment – Mr. Horton*

New Business

H. *Recommended Approval of Domestic Water Booster Pump*
– **Mr. Horton**

Superintendent's Report

Vision Statement

~~To build~~ **Building** an exemplary high-quality ~~institution~~ **organization** that produces major gains in student achievement and prepares all students to be productive citizens in a global society.



Mission Statement

- To ~~create~~ develop functional **productive** citizens who are enrolled, enlisted or employed at the completion of high school.
 - Through an excellent, challenging and engaging curriculum
 - That is connected to lifelong learning
 - While providing technology rich experiences

District 205's Core Values



Executive Session

- Closed session pursuant to Section 2(c) of the Open Meetings Act to consider:
 - The appointment, employment, compensation, discipline, performance, or dismissal of specific employees;
 - Student discipline;
 - Collective negotiating matters, and
 - Pending, probable or imminent litigation.

Reconvene Open Session

Action Items Following **Executive Session**

- A. Possible Action Concerning Resignation Agreement of Tenured Teacher
- B. Possible Action to Adopt Teacher Notice of Remediation
- C. Possible Action Concerning Approval of Settlement Agreement

Adjournment

NEXT MEETING

May 12, 2021

6:30pm

Thornwood High School