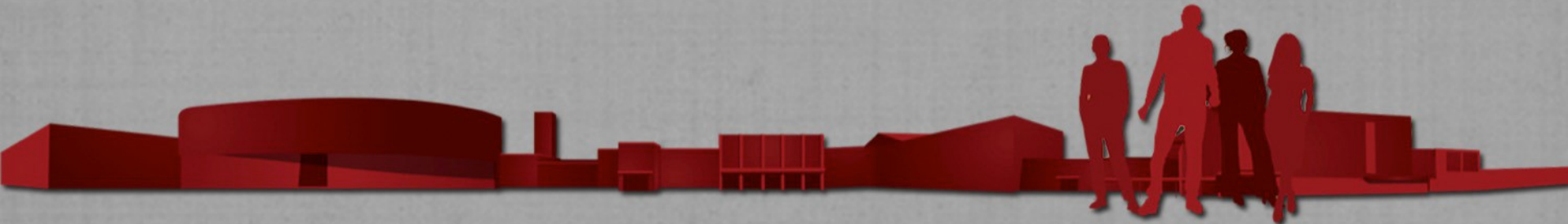


BOARD OF EDUCATION MEETING

July 14, 2021

Serving All or Portions of the Following Communities:

Blue Island * Burnham * Calumet City * Dixmoor * Dolton * East Hazel Crest * Harvey * Hazel Crest *
Lansing * Markham * Phoenix * Posen * Riverdale * South Holland * Thornton



Open Session

OPEN SESSION - Call to Order. Tonight's meeting is being streamed live via videoconferencing on WebEx and is video recorded. The Board President declares that an in-person meeting is not practical or prudent because of the Disaster Proclamation issued by the Governor. Physical presence for the meeting is not feasible due to the disaster.

Roll Call

Pledge of Allegiance



Committee of the Whole

- *Report from Curriculum Committee*
- *Report from Finance Committee*
- *Report from Policy Committee*
- *Report from Discipline Committee*
- *Report from Facilities Committee*

Consent Agenda

- **Approval of Minutes:**
Regular Meeting dated June 9, 2021
Special Meeting and Executive Session dated June 15, 2021
- **Approval of District 205 Bills:** Dated June 10, 2021, through July 14, 2021
- **Personnel:** Approval of Resignations, Leave of Absence, New Hires and Terminations dated July 14, 2021
- **Personnel:** Approval of Administrators' and Employees' Contracts for the 2021-2022 school year, effective July 1, 2021
- **Ratifications - Approval of Overnight and/or Out-of-State fieldtrips:** Thornton Township and Thornwood High Schools IHSA Boys' State Track Meet - Charleston, IL, June 18-19, 2021

Public Participation

We now open the Public Participation section of our agenda. At this time, members of the community are invited to address the Board. We ask that you state your name and town, limit your total time to two minutes, and talk only about items on the current Board Agenda.

In addition, if your comments are of a critical nature about specific people, the Board requests that you present your comments during the personnel portion of the “executive session.”

The Board will accept comments via email statements to be read at the meeting. Public comments were emailed to hill.laura@district205.net.

Public Hearing

- Public Hearing Request Concerning Waiver/Modification of School Code 105 ILCS 5/27-24.3: The state board may allow 20 hours of practice driving in a simulator system in lieu of 3 hours of instruction in a dual control car.
– **Leah Pietraszewski and Maria Gonzalez**

District 205 Drivers Education Waiver Application

Division Leaders

Leah Pietraszewski (Thornridge)

Maria Gonzalez (Thornwood)

TBD (Thornton)

Public Service to the Community

- There is only 1 public driving school in our district, so District 205 services the majority of the community.
- Students do not have to go to the DMV to obtain their permits; students receive their permits at school after the Drivers Ed Coordinator goes to the DMV to obtain it for them.

Present Drivers Ed Curriculum

One Semester Class

- Four Phase Program(Classroom, Simulation, Range, Behind the Wheel (BTW))
- Maximum of 32 students per class per 2 instructors
- Rotate students between classroom, simulation and range during the semester
- BTW hours are completed after school

State Code: Illinois School Code Citation-105 ILCS5/27-24.3

- "... the drivers education course offered in its schools shall consist of at least 30 hours of classroom instruction and, subject to modification as hereinafter allowed at least 6 hours of practice driving in a car having dual operating controls under direct individual instruction."

Requested Waiver/Modification-105 ILCS5/27-24.3

- "The state board may allow 20 hours of practice driving in a simulator system in lieu of 3 hours of instruction in a dual control car."

Rationale for Simulation

This request is on fulfilling the intent of the driver education mandate in a more safe, efficient and innovative manner while improving the performance of our student drivers.

- Doron Precision Simulators analyze student performance, allowing for improved direct instruction
- Provides 4 hours of integrated, interactive practice time
- Prepares the basic beginning driver to practice safe driving habits
- Offers "real time" analysis of students' skills as they practice in situational driving
 - not easily replicated in BTW

Rationale for Simulation

- Instructors can monitor student's proficiency in driving skills
 - off road recovery
 - evasive maneuvers
 - skid control
 - passing another vehicle on a two lane highway
- Provide efficiency to the program
 - Avoids the loss of valuable driving time to curbside stops used when the instructor teaches an individual driving group.

How we will Determine Success

- The Doron's Simulator System Interaction will give a pre-test and post-test situation.
- This will provide consistent information about the specific gains made through simulation.
- We will survey the students annually regarding outcomes specific to the improvement of the simulator programs.

Next Steps

- A notice has been posted on the District website.
 - <https://www.district205.net/Page/2888>
- Certified letters were sent to our local state representatives Will Davis and Thaddeus Jones, in addition to our state senator, Napoleon Harris informing them of the Simulation Waiver application.
- A notice will be ran in the local newspaper: The Shopper.
- Following approval from the District Curriculum Committee, the waiver will be presented to the School Board in July, and will be submitted to the state for approval no later than August 15, 2021.

Freedom Of Information Act

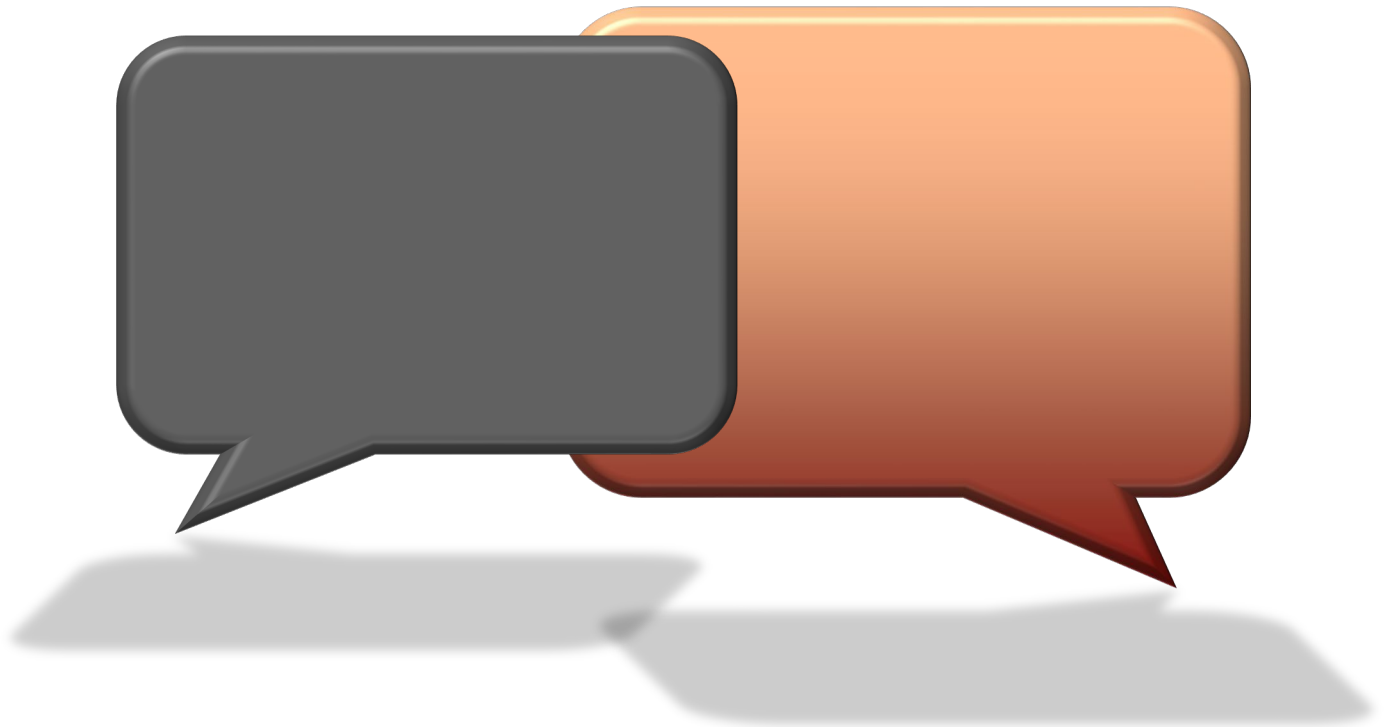
- Dr. Doss

FOIA



Communications

- Dr. King





2020/2021 HIGHLIGHTS

- ❖ As we conclude the 2020-2021 school year, we would like to express our sincerest appreciation to our parents, guardians, and students for their incredible perseverance, patience and flexibility.
- ❖ Tonight, we honor all of you for the fortitude and the determination you have demonstrated.

Peace Center

Summer Graduation

Thursday, July 15, 2021

The District's Summer Graduation Ceremony will be held at Thornwood High School at 10:00 am.

Congratulations to all our graduates!

Outlook Academy

Unfinished Business

New Business

A. *Student Presentation: Peace Center Update – Mr. Fickes*

2020/2021 HIGHLIGHTS

Dakota Anderson

- ❖ Junior
- ❖ Attendance
- ❖ Academics

DaBrion Lee

- ❖ Senior Summer Graduate

Peace Center

New Business

B. Presentations

- School Improvement Plan and Registration Update –
Dr. Moore, Thornridge High School*

Thornridge H.S.

Three levers:


- 1. Improved student learning
- 2. TR Experience
- 3. TR Environment

VISION:

THORNRIDGE HIGH SCHOOL WILL DEVELOP A SAFE ENVIRONMENT WITH SUPPORT FROM THE COMMUNITY, PARENTS AND STAFF, TO PROMOTE HONESTY, AWARENESS AND LEADERSHIP. WE WILL PRODUCE SUCCESSFUL, LIFE-LONG LEARNERS WHO HAVE THE TOOLS NECESSARY TO CONTRIBUTE TO THEIR COMMUNITY, NATION AND WORLD.



Lever 1: Improved Student Learning

- 
- model classroom environment (black board configuration, gradual release model, do now/exit ticket.
 - data driven decisions
 - SAT alignment
 - focused curriculum
 - CCT's with PLC focus
 - Quality professional development
 - instructional coaching cycles
 - evaluation cycles focused on improvement
 - school directed focus on student learning
 - programs directed at student success



Lever 2: TR Experience

Student morale

- Staff morale
 - - staff recognition
 - - staff outings
 - - staff contests
 - - clarity of purpose
 - - trinkets

- restorative practices
- monthly grade level meetings
- student recognition
- honors awards nights
- focus on the future



Lever 3: TR Climate

- Restorative practices
- Signage and building décor
- Spirit wear
- Earned activity days
- Increase clubs / activities
- Increase student support
- Increase Fun

Expected Results

95% of Freshman on Track

Failure Rate > 5% & 90% students meet learning goals for their courses.

10% improvement over SY19

- graduation rate

- attendance rate

- reduction in suspensions

Projected students

Freshmen: 262

Sophomores: 250

Juniors: 249

Seniors: 225

Adult Transition Program: 38

Total: 1024

SY 22 Registration Update

Registration:

636 = parents who have begun registration

120 = new students

62% of projected students are in the registration portal.

Efforts:

- Robocalls (2x a week since April)
- district mailing
- School mailing to new or unregistered returnees.
- phone call to new students and unregistered returnees.
- information on the website
- set up enrollment center in Gym Foyer to assist parents with online enrolling. Will continue through the first day of school.

New Business

B. Presentations (continued)

- School Improvement Plan and Registration Update –
Mr. Whitaker, Thornton Township High School*

**Thornton Township
High School
2021 – 2022
School Improvement
Plan**

Wildcat Country



Improve Student Learner Outcomes to
prepare them to be **Enrolled, Enlisted,**
or **Employed**

Wildcat Country



Improve Student Learner Outcomes

Student Mastery of State Standards and Skills

Blended Learning

SAT Alignment, effective SAT Prep classes

Building and District Learning Walks

Intentional, Meaningful and Informative Feedback to students and teachers

Improve Student Learner Outcomes



EFFECTIVE USE
OF CP



MTSS
ACADEMIC
EFFICACY



RESTORATIVE
PRACTICES



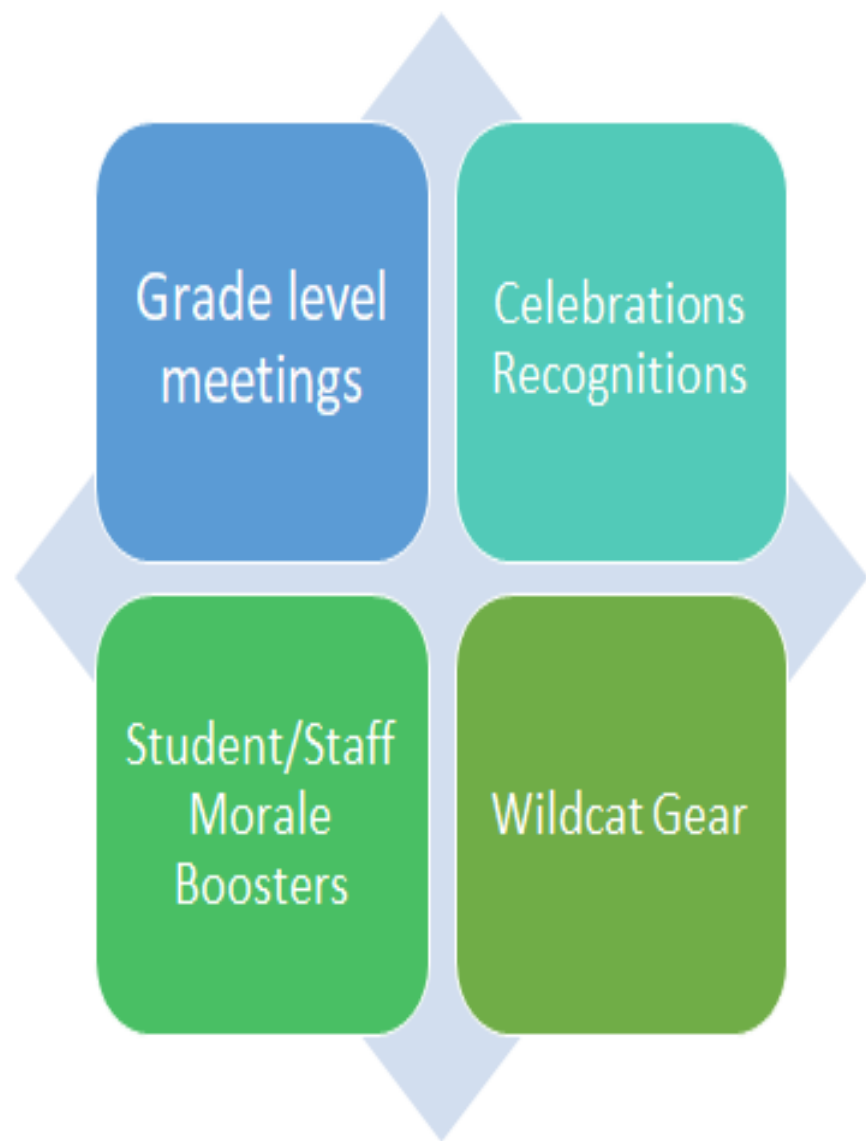
DATA DRIVEN USE
OF MATH/ELA
RESOURCE
OPPORTUNITIES

Improve the Wildcat Experience

Wildcat Country



Improve the
Wildcat
Experience



Improve the Environment

Wildcat Country



A diagram featuring four large arrows pointing towards a central white 'X' shape. The arrows are colored orange, grey, red-orange, and brown. The background is a light grey with faint, stylized mountain peaks.

Building
Upgrades

Positive Quotes and Affirmations

Athletics
and
Activities

Increase opportunities for positive interactions from
a student-to-student and student-to-staff point of
view

CHAMPIONS DO NOT
BECOME CHAMPIONS
WHEN THEY WIN THE
EVENT, BUT IN THE
HOURS, WEEKS,
MONTHS, AND YEARS
THEY SPEND PREPARING
FOR IT. THE VICTORIOUS
PERFORMANCE ITSELF IS
MERELY THE
DEMONSTRATION OF
THEIR CHAMPIONSHIP
CHARACTER.

WE ARE THORNTON!





Building
Upgrades

Positive Quotes and Affirmations

Athletics
and
Activities

Increase opportunities for positive interactions from
a student-to-student and student-to-staff point of
view

Building Goals

Wildcat Country



Building Goals

- **Short Term**

- By the end of the 2021-2022 school year, we will have 95% of Freshmen on Track as measured by the Illinois School Report Card.
- By the end of the 2021-2022 school year, we will increase the number of students Meeting and/or Exceeding in Math, Reading, and Science on standardized assessments (SAT, PSAT, STAR, etc.) by 20%.
- By the end of the 2021-2022 school year, we will increase the number of students successfully completing certificated programs by 10% as compared to the 2019-2020 school year.

- **Long Term**

- By the end of the 2023-2024 school year, the failure rate will be less than 5%.
- By the end of the 2023-2024 school year, 90% of students will meet Learning Goals established for their courses.

2021-2022 Enrollment Summary

**Projected Enrollment
1568**

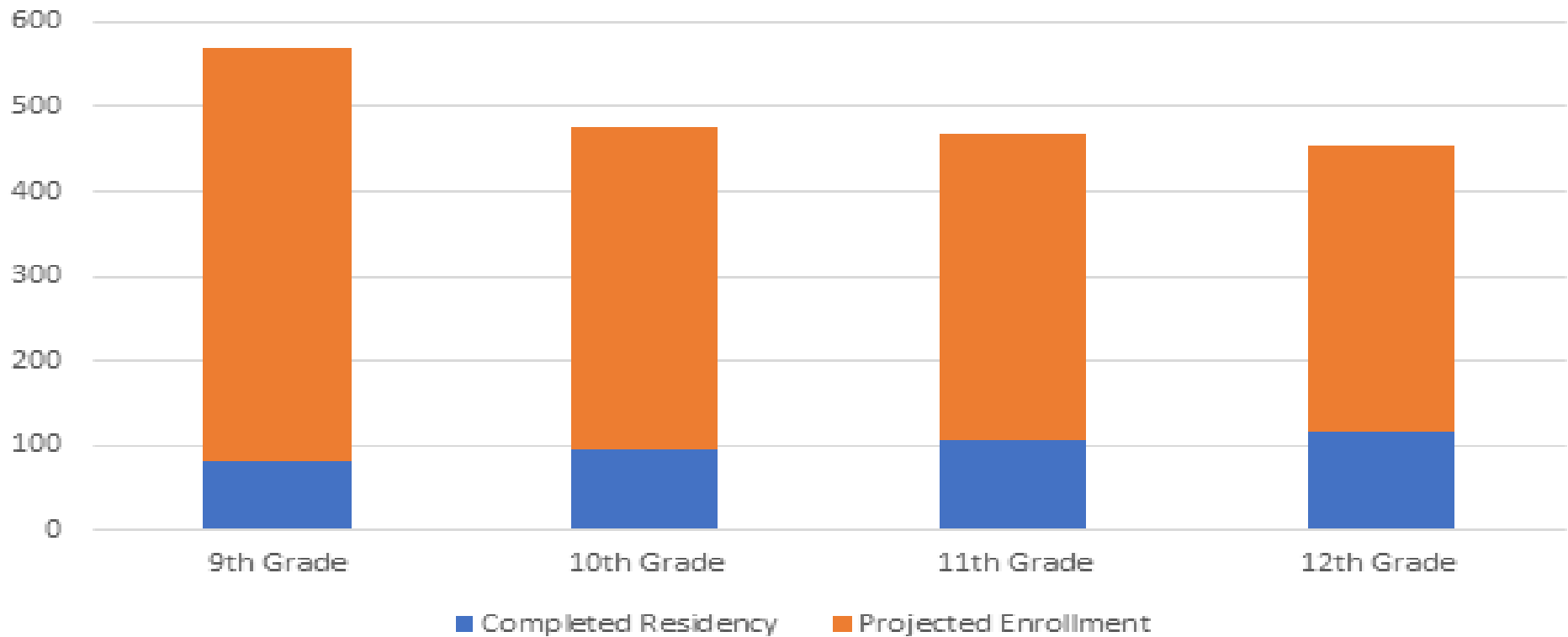
SUCCESS

Wildcat Country



2021-2022 Enrollment Summary

Chart Title



Wildcat Country



2021-2022 Enrollment Summary

Grade Level	Projected Enrollment	Completed Residency
9th Grade	487	82
10th Grade	383	94
11th Grade	361	106
12th Grade	337	117

Wildcat Country



2021-2022 Enrollment Summary

Outreach Methods

Administrative Assistants Calling home

Robo Calls/Email Blast

School/District Websites

School/District Social Media

Mass Mailings

Signage in the Community

Scheduled Times

Wildcat Country



New Business

B. Presentations (continued)

- School Improvement Plan and Registration Update –
Mr. Holmes, Thornwood High School*



Thornwood High School

School Improvement Plan 2021-22

Schoolwide: Teaching and Learning Plan



Balanced
Assessment System



Growth Targets



Differentiated
Instruction (Tiered
Student Groups)



Progress
Monitoring
Schedule



Multiple
Opportunities for
Success (Student
Paced-Flex
Assignments)



Student Support



Professional
Development



Open
Communication

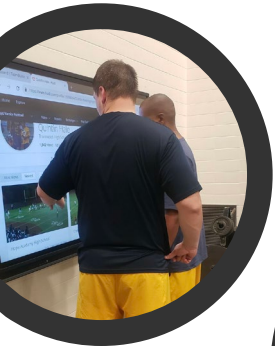
Experience: 50 Years of Thunderbird Excellence

- Homecoming Parade
- Great America GPA challenge (1st and 4th quarter)
- Pizza Party GPA Challenge (2nd and 3rd quarter)
- Blue and Golden All Class Project
- Thunderbird Connections
- Community Service Projects
- Voter Registration Drives
- Activities
- Athletics



Building Improvements

- Upgraded camera system with hallway monitors
- Promethium Board Installation
- Resurfaced Swimming Pools
- Resurfaced Basketball Court



TWHS 2021-22 District205 Aligned Goals

Short Range Goal (1 year)

By June of 2022, the freshmen class of 2025 will maintain a 95% or greater on track rate, as measured by the percentage of 9th graders who have 5 or more D205 course credits.

Long Range Goal(s) (3-5 year)



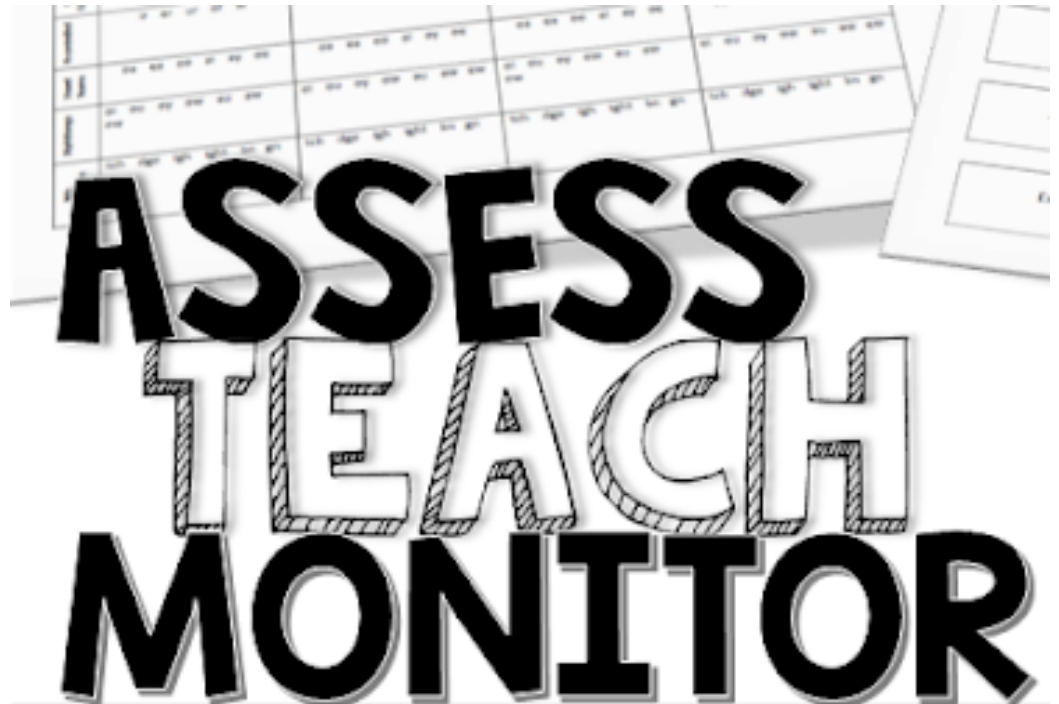
By June of 2025, TWHS's overall Failure Rate will be 5% or less, as measured by the EOY total school failure rate.



By June of 2025, 90% of TWHS students will meet learning goals for their courses, as evidenced by the balanced assessment system (formal, benchmark, and summative), standardized test results, and increased college enrollment count..

Progress Monitoring

- Frequent Grade Updates
- Weekly CCT Meeting
- Weekly ILT Meeting
- Monthly SWOT Analysis



New Business

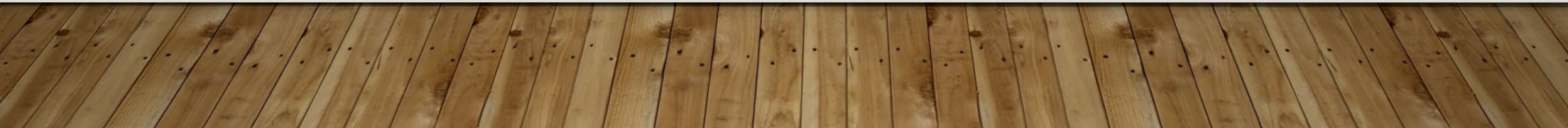
C. *Presentation: Return to In-Person Learning – Mr. Fickes*

RETURN TO IN-PERSON LEARNING PLAN 2021-2022

THORNTON TOWNSHIP HIGH SCHOOLS DISTRICT 205

District 205 has partnered with and has been guided by local, state and federal agencies including the Cook County Department of Public Health, the Illinois Department of Public Health (IDPH), Illinois State Board of Education (ISBE), and Centers for Disease Control (CDC).

*The Return To In-Person Learning Plan is subject to change per guidance and/or direction by the above mentioned agencies.



HEALTH AND SAFETY

- All individuals must wear face masks even when social distancing can be maintained.
 - Reasonable accommodations will be made
- Personal Protective Equipment (PPE) will be made available for use accordingly throughout the school year.
 - Backpacks with PPE will be provided.

SOCIAL DISTANCING PRACTICES

- ISBE and IDPH Guidelines recommend that the school environment provide a 3-foot physical distance between persons as much as possible.
- Assemblies, field trips, and staff meetings will be managed in observance of requirements from IDPH.
- Floor decals, colored tape, and signs will be placed to provide guidance to students and staff of the flow and direction of one-way traffic and to identify social distancing intervals.

PERSONAL HYGIENE AND HEALTH PRACTICES

- When handwashing with soap and water is not feasible, alcohol-based hand sanitizer of at least 60% alcohol will be made readily available for all grade levels in designated areas including common spaces.



HOME SYSTEM AND TEMPERATURE SCREENINGS

- Parents/guardians are encouraged to check for symptoms prior to sending students to school; screenings involve checking to ensure a temperature below 100.0°F.
- Students and staff must either be kept at home if they have symptoms consistent with COVID-19 or if they have had close contact with a person diagnosed with COVID-19.

VISITOR HEALTH SCREENING

- Visitors must complete a health screening immediately upon entering the school building.
- Anyone showing symptoms will not be allowed to enter or remain on campus.



HEALTH MONITORING AND INTERVENTIONS

- Schools will engage in wellness and symptoms screenings as needed throughout the school day.
- If a student or staff is symptomatic (while entering or during the school day), the nurse must be notified and advised of the person's symptoms.
 - The ill person will be separated from others, cared for in an isolation area, until the parent or emergency contact of the student can be reached and the student can be transported home or to a health care provider.
- Individuals who exhibit symptoms will be receiving further guidance from District HR for when they can return to school.

TRANSPORTATION

- Transportation service will follow public health guidelines and ISBE transportation recommendations.
- All individuals on a bus must wear a face mask.

FACILITIES MANAGEMENT

- The facilities department will provide necessary student accommodations, both internal and external, to support educational learning.
- Indoor facility rentals are at the discretion of the district so that nightly cleaning and disinfection can take place.
- District 205 has partnered with both Midwest Mechanical and Global Plasma Solutions to implement Needle Point Bipolar Ionization technology.
 - Serves to reduce particles and kill pathogens while reducing energy consumption.

TECHNOLOGY AND INSTRUCTION

- Per ISBE, all schools must resume fully in-person learning for all student attendance days, provided that, pursuant to 105 ILCS 5/10-30, remote instruction be made available for students who are not eligible for a COVID-19 vaccine and are under quarantine order by a local public health department or the IDPH.
- If remote learning is utilized, the Google Classroom platform will continue to be used to provide real-time, synchronous access to the teacher and/or classroom content and material.

COMMUNICATIONS

- The district's Communication and PR team will continue to keep D205's staff, students and families, and the extended school community informed.
- The D205 Communication and PR department will utilize a variety of real-time, multilingual delivery mechanisms for critical information, including:
 - Email
 - Newsletters
 - Phone and text messaging
 - Websites
 - Media engagement
 - News coverage
 - Social media
 - Video

Dear Colleagues:

I am very happy to announce that the Illinois Department of Public Health (IDPH) has fully adopted the [updated guidance for schools issued today by the Centers for Disease Control and Prevention \(CDC\)](#), which is based on the latest scientific information about COVID-19. All Illinois schools, both public and nonpublic, will use the CDC guidance released today to start the 2021-22 school year. You can read more in [IDPH's press release](#).

The CDC's guidance recognizes the fundamental importance of in-person learning for the wellbeing of students, families, and communities. These public health experts stress that all schools may not be able to implement all the public health strategies, like social distancing, perfectly, and that's okay. They urge you to prioritize full-time access to in-person learning for all students, while layering the public health requirements to the best of your ability.

With several variants of the virus circulating, it's more important than ever to get vaccinated and to promote and provide vaccination opportunities to your students and families. Vaccination remains the surest protection against getting sick and getting our loved ones sick.

Please review the CDC guidance thoroughly. I'll highlight two major changes here that I know educators and families have been eager to hear:

1. Requiring masks only for individuals who are not fully vaccinated.
2. Recommending at least 3 feet of physical distance between students within classrooms, but not if this would be a barrier to in-person learning.

Now that we have the public health requirements for this coming school year, I make the following declaration:

"Beginning with the 2021-22 school year, all schools must resume fully in-person learning for all student attendance days, provided that, pursuant to [105 ILCS 5/10-30](#) and [105 ILCS 5/34-18.66](#), remote instruction be made available for students who have not received a COVID-19 vaccine or who are not eligible for a COVID-19 vaccine, only while they are under quarantine consistent with guidance or requirements from a local public health department or the Illinois Department of Public Health."

We have no doubt that children learn best – and educators teach best – when they're physically present together, in the same space. We want to do everything we can to ensure that happens safely.

And finally, I want to say, again, thank you for the amazing work you've all done to get us to a place where we can fully re-open and re-connect in-person with our students.

Sincerely,



Dr. Carmen I. Ayala
State Superintendent of Education
Illinois State Board of Education

BELL SCHEDULE

- When District 205 returns to in-person learning, the bell schedule will be followed:

Bell Schedule	Duration	Starts	Ends
First Period	50 Minutes	8:00	8:50
Second Period (Announcements)	55 Minutes	8:55	9:50
Third Period	50 Minutes	9:55	10:45
Fourth Period	30 Minutes	10:50	11:20
Fifth Period	15 Minutes	11:25	11:40
Sixth Period	30 Minutes	11:45	12:15
Seventh Period	15 Minutes	12:20	12:35
Eighth Period	30 Minutes	12:40	1:10
Ninth Period	15 Minutes	1:15	1:30
Tenth Period	30 Minutes	1:35	2:05
Eleventh Period	50 Minutes	2:10	3:00
CP	25 Minutes	3:05	3:30

New Business

- D. *Presentation: Recommended Approval of the Family Centered Educational Agency (FCEA) Back to School Fair – Mr. Fickes*



FAMILY
CENTERED
EDUCATIONAL
AGENCY

July
2021

Last Day of Summer



Family Centered Educational
Agency

What is FCEA?

It's short for Family Centered Educational Agency

We are a non profit agency that has been serving families in this area for more than 15 years. We mainly serve through TRIO programs. These programs aim to help assist first generation and low income students in preparing for a post secondary program.



We impact students!



Last Day of Summer

August 14th 2-8pm

Goals

To inform, to act as an incentive, to strengthen relationships and to assist.

Activities

A host of BBQ style games including corn hole, connect four and line dancing. We also plan to include students in the event. From the band and cheerleaders to hosting a variety show for D205 students to show off their talents.

District Involvement

We would lean on the district for the event location, security, and help with getting the word out.

New Business

- E. *Recommended Approval of Touchscreen Chromebooks Purchase – Mr. Fickes*

New Business

F. *Recommended Approval of Boss Door Company Proposal –
Mr. Horton*

New Business

- G. *Recommended Approval of Prudential Contract Renewal –
Mr. Horton*

New Business

H. *Recommended Approval of ABM Contract Renewal – **Mr. Horton***

Superintendent's Report

Executive Session

- None

Adjournment

NEXT MEETING

August 11, 2021

6:30pm

Thornwood High School