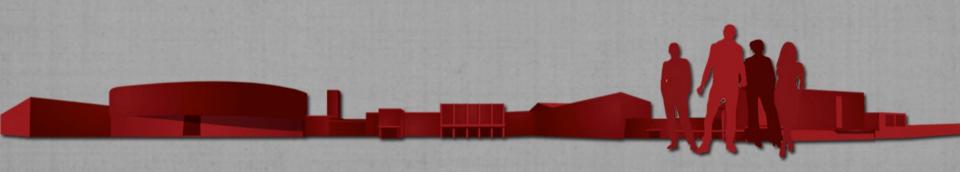
THORNTON TOWNSHIP HIGH SCHOOL DISTRICT 205

BOARD OF EDUCATION MEETING

August 11, 2021

Serving All or Portions of the Following Communities:

Blue Island * Burnham * Calumet City * Dixmoor * Dolton * East Hazel Crest * Harvey * Hazel Crest * Lansing * Markham * Phoenix * Posen * Riverdale * South Holland * Thornton



Open Session

1. <u>OPEN SESSION</u> - Call to Order. Tonight's meeting is being streamed live via videoconferencing on WebEx and is video recorded. The Board President declares that an in-person meeting is not practical or prudent because of the current Disaster Proclamation issued by the Governor. Physical presence for the meeting is not feasible due to the disaster.

Roll Call

Pledge of Allegiance



Committee of the Whole

- Report from Curriculum Committee
- Report from Finance Committee
- Report from Policy Committee
- Report from Discipline Committee
- Report from Facilities Committee

Consent Agenda

- Approval of Minutes: Regular Meeting dated July 14, 2021
- Approval of District 205 Bills: Dated July 15, 2021 through August 11, 2021
- **Personnel**: Approval of Resignations, Leave of Absence, New Hires and Terminations dated August 11, 2021

Public Participation

We now open the Public Participation section of our agenda. At this time, members of the community are invited to address the Board. We ask that you state your name and town, limit your total time to two minutes, and talk only about items on the current Board Agenda.

In addition, if your comments are of a critical nature about specific people, the Board requests that you present your comments during the personnel portion of the "executive session."

The Board will accept comments via email statements to be read at the meeting. Public comments were emailed to hill.laura@district205.net.

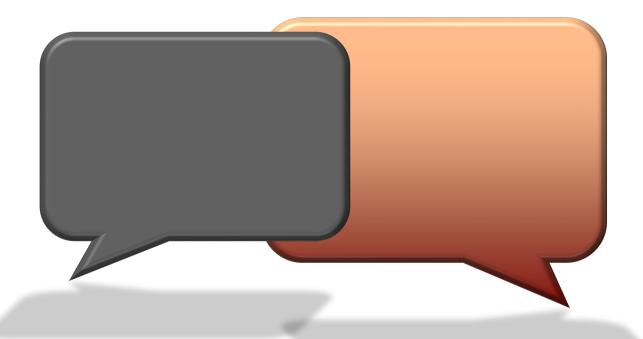
Freedom Of Information Act

• Dr. Doss



Communications

• Dr. King



-WELCOME-BACK TO SCHOOL



Thornridge hosted their orientation days Wednesday August 4th and Thursday August 5th! Freshman through seniors were able to come back to school and participate in exciting activities that helped them get ready to come back to school! The students were excited to be here, and the Thornridge staff was delighted to see them.

Falcon Pride!



ALL SCHOOL ORIENTATION





Falcon Pride!















Welcome Back Everyone!

Outlook Academy continues daily to register new applicants. Students interested in OA should see a homeschool counselor ASAP to apply.

Any other questions should be referred to:

Mrs. Patricia Malopsy-Fortier, Program Administrator or

Mr. Steven Valant, Assistant Program Administrator

OA Main Office: 708-225-5875

Outlook Academy

Unfinished Business

None

New Business

A. Student Presentation(s): Green Generation Summer Program – **Mr. Fickes**

THE GREEN GENERATION (G²)





Saving our planet, lifting people out of poverty, advancing economic growth... these are one and the same fight.

UNITED NATIONS SECRETARY-GENERAL BAN KI-MOON

URBAN EFFICIENCY GROUP

OVERVIEW

We will communicate The Mission, The Vision and The Voice, and how the interoperability of these components produce a combined effect greater than the sum of their separate effects.

1 WHO WE ARE

THE MISSION

3 THE VISION

4 THE VOICE

5 THE SUCCESS

URBAN EFFICIENCY GROUP

WHO WE ARE





G2 is a collaborative of Urban Efficiency Group, University of Illinois (Champaign Urbana) and CEDA. Together we have created and provided a unique and innovative approach to ensuring that BIPOC Communities will no longer be left without a voice. This years Green Generation Workforce Program has proven there are young, passionate, intelligent and focused youth that will become the future voice of their communities. This summers cohort has formed the first ever Youth Sustainability Council that will be mentored by the G2 team to ensure they are the voice for the issues in their communities. This council will ensure the community is treated equitably through the education and implementation of Just Sustainability.



THE MISSION

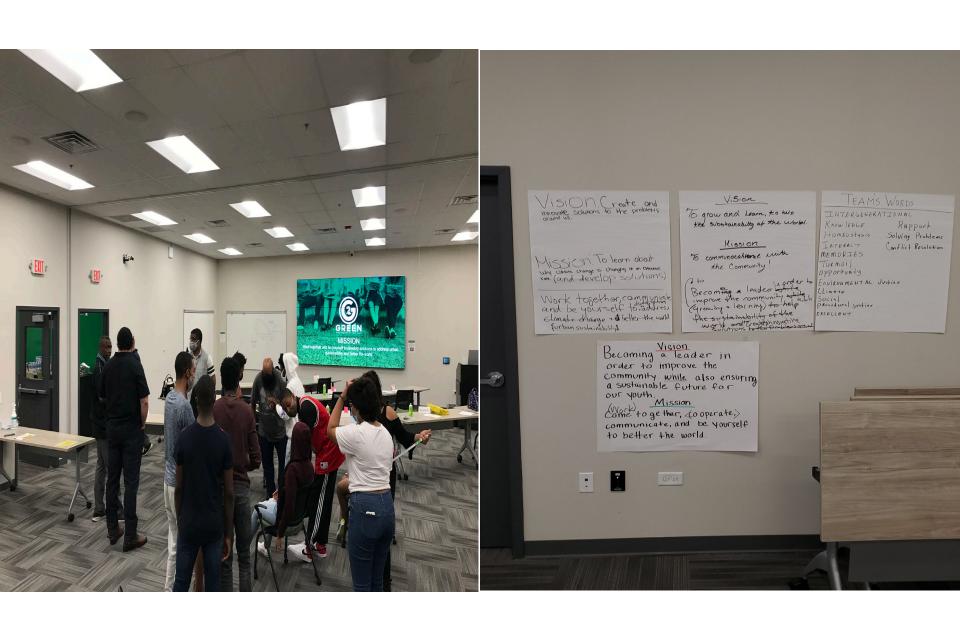
WHO ARE THE VOICES



The Mission:

Work Together and be yourself to develop solutions that address Urban Sustainability and better the World.





THE VISION



THE VISION:

GROWING AND LEARNING TO BECOME LEADERS TO IMPROVE THE COMMUNITY WHILE CREATING INNOVATIVE SOLUTIONS





THE VOICE



THE VOICE:

THE G2 EXPERIENCE WILL INSPIRE DIVERSE STUDENT POPULATION TO ENGAGE IN SAVING THE "PEOPLE AND THE PLANET" THROUGH THEIR LEADERSHIP AND ADVOCACY. ADDITIONALLY, HUMAN CAPITAL WILL BE PRESERVED, HOME ENERGY PERFORMANCE, AND THE BUILT ENVIRONMENT WILL EXPERIENCE INCREASED AWARENESS, WHICH WILL BOLSTER THE HOME ENERGY PERFORMANCE WORKFORCE EFFORTS. WE BELIEVE THAT THOSE WHO ARE CLOSETS TO THE PROBLEM ARE CLOSETS TO THE SOLUTIONS. THE FUTURE HAS ALREADY STARTED, AND WE HAVE EVERY REASON TO BELIEVE THE GREEN GENERATION WILL INFLUENCE THE TRAJECTORY.

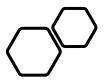




THE SUCCESS

- First Group of young adults under the age of 16 to challenge any Building Performance Certification in the Country.
- First youth under the age of 16 to pass the Air Leakage Control Installer Certification.
- First group of young adults under the age of 16 to pass the Infiltration Duct Leakage Certification.
- Proven comprehension and execution of Strategic Planning and Leadership Skills.
- Proven comprehension of Advocacy Skills and Sustainability.
- First youth sustainability council in Cook County.





THANK YOU!!!

Darnell Johnson
Urban Efficiency Group, LLC
312-565-5224
Darnelljohnson@urbanefficiencygroup.com

Paul Francisco Colorado State University

> 217-244-0667 paul.francisco@colostate.edu

> > John Pady CEDA 312-795-8891

jpady@cedaorg.net



KEEP THE CONVERSATION GOING ...

New Business

- B. Recommended Approval of First Reading of PRESS Recommended Updates (Issue 107) Dr. Doss (30-Day Review)
 - O Policy Sections: 1:30, School District Philosophy; 2:10, School District Governance; 2:30, School District Elections; 2:130, Board-Superintendent Relationship; 2:240, Board Policy Development, 5:10, Equal Employment Opportunity and Minority Recruitment, 6:145, Migrant Students; 6:160, English Learners; 6:235, Access to Electronic Networks; 6:260, Complaints About Curriculum, Instructional Materials, and Programs; 7:220, Bus Conduct; 8:90, Parent Organizations and Booster Clubs
 - Additional District Edits:
 - Section 8:20 Community Use of School Facilities "School facilities are available to community organizations during non-school hours when such use does not: (1) interfere with any school function or affect the safety of students or employees, or (2) affect the property or liability of the School District. The use of school facilities for school purposes has precedence over all other uses. The District reserves the right to cancel previously scheduled use of facilities by community organizations and other groups. The use of school facilities requires the prior approval of the Superintendent or designee and is subject to applicable procedures; provided, however, any request to use school facilities for a private funeral and/or memorial service shall not, under any circumstance(s), be approved.
 - Persons on school premises must abide by the District's conduct rules at all times.
 - Student groups, school-related organizations, government agencies, and non-profit organizations are granted the use of school facilities at no costs during regularly staffed hours. Fees and costs shall apply during non-regularly staffed hours and to other organizations granted use of facilities at any time. A fee schedule and other terms of use shall be prepared by the Superintendent and be subject to annual approval by the Board of Education."

New Business

C. Presentation of Tentative Budget for Fiscal Year 2022 – Dr. Grossi



Presentation of Tentative Budget

Fiscal Year Ending June 30, 2022



Breakdown of Total Budget by Fund

Beginning balar	псе	Revenues	Expenses	Transfers Ending balance
Education	\$ 29,360,000	\$ 100,226,000	\$ 92,775,000	\$ 36,811,000
Building	2,823,000	10,550,000	13,080,000	293,000
Bond & Int.	4,130,000	8,910,000	9,612,000	3,428,000
Transportation	11,858,000	6,730,000	6,505,000	12,083,000
IMRF/SS	1,774,000	1,860,000	2,200,000	1,434,000
Capital Projects	6,161,000	15,000,000	6,000,000	176,000
Working Cash	9,569,000	435,000	0	10,004,000
Tort	1,736,000	10,000	700,000	1,046,000
Life Safety	1,590,000	5,000	0	1,595,000
Total	\$ 69,001,000	\$ 128,741,000	\$ 130,872,000	0 \$66,870,000

Tentative Budget – Revenues Comparison Versus Prior Years

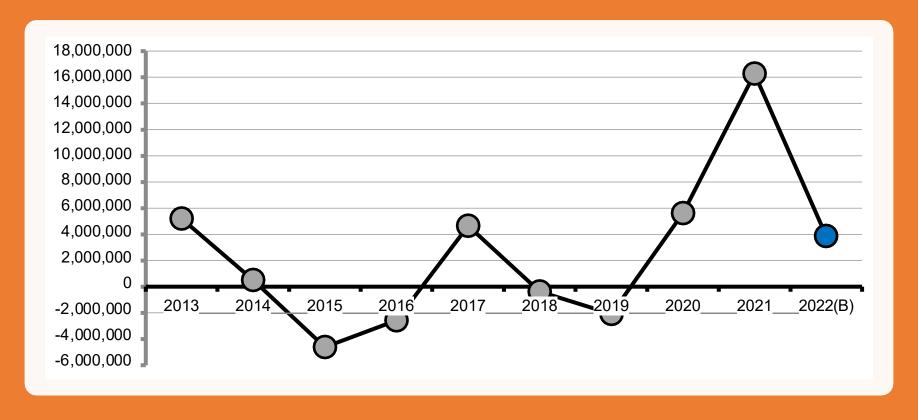
Source	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Unaudited	FY 2022 Budget
Real Estate Taxes	\$ 61,814,000	\$ 62,244,000	\$ 61,355,000	\$ 64,909,000	\$ 65,760,000
Other Local Revenues	6,608,000	6,624,000	6,202,000	6,688,000	5,855,000
Evidenced-Based Funding	33,597,000	38,433,000	42,342,000	42,338,000	42,800,000
State Grants	7,692,000	3,586,000	9,875,000	5,892,000	4,900,000
ESSER Grants	0	0	0	800,000	4,226,000
Federal Grants	8,918,000	10,442,000	7,183,000	5,224,000	5,200,000
Total Expenses	\$118,629,000	\$121,329,000	\$126,957,000	\$125,851,000	\$128,741,000

Tentative Budget - Expenditures Comparison Versus Prior Years - Excluding Major Capital Expenses

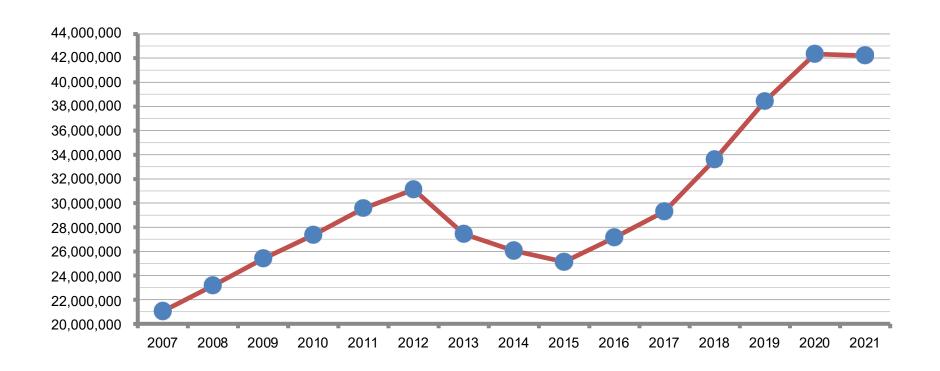
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Federal Grants	8,918,000	10,442,000	7,183,000	5,224,000	5,200,000
Total Expenses	\$118,629,000	\$121,329,000	\$126,957,000	\$125,851,000	\$128,741,000
Total Expenses	\$119,003,000	\$123,405,000	\$121,322,000	\$109,572,000	\$124,872,000

Revenues Versus Expenses (FY 2013 - FY 2022)

Surpluses/Deficits Excluding Major Capital Project Activity

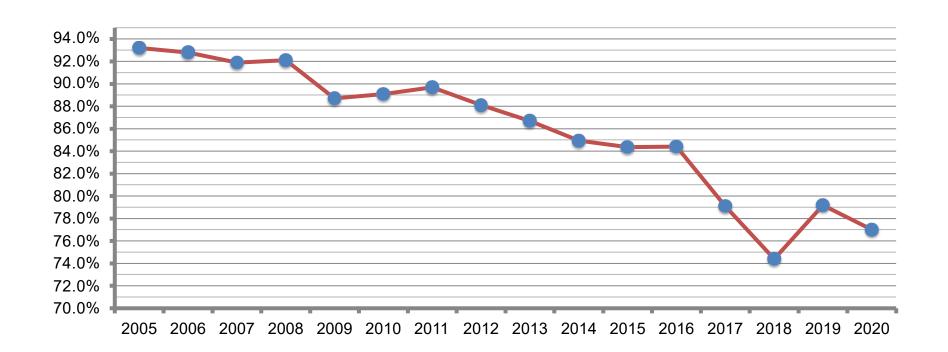


Major Positive Factor Impacting Financial Condition Increasing General State-Aid/Evidenced-Based Funding

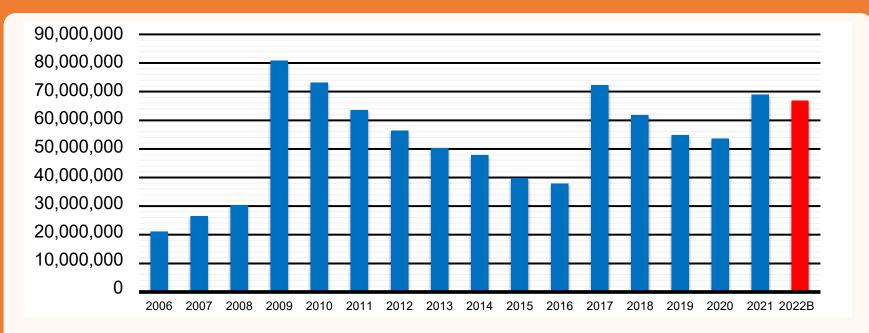


Major Negative Factor Impacting Financial Condition

Decreasing Net Tax Collection Percentages



Fund Balance History



D205 received \$51 million in bond proceeds in FY 2009, \$33 million in bond proceeds in FY 2017 and \$9.6 million total between FY 2016 and FY 2021 to pay for major capital projects.

Elementary and Secondary School Emergency Relief Grants ("ESSER")

Purpose: To provide vital support to reopen schools safely, maximize in-person instruction time and address impact of COVID-19 on students, educators and families

Grant Type	Estimated Amount	Last Obligation Date	Required Use of Funds
ESSER 1	\$2,470,000	September 30, 2022	general purpose
ESSER 2	\$9,549,000	September 30, 2023	general purpose
ESSER 3	\$19,981,000	September 30, 2024	80% general purpose, 20% learning loss
ESSER 3 Set-Aside	\$556,000	September 30, 2022	71% learning loss, 14% summer enrichment, 14% after school





End of Presentation

D. Recommended Approval of Return to In-Person Learning Plan 2021-2022 SY – Mr. Fickes

BELL SCHEDULE

When District 205
 returns to in-person
 learning, the bell
 schedule will be
 followed:

Period	Time	Duration
1	8:00-8:50	50
2	8:55-9:50	55
3	9:55-10:45	50
4	10:50-11:20	30
5	11:25-11:40	15
6	11:45-12:15	30
7	12:20-12:35	15
8	12:40-1:10	30
9	1:15-1:30	15
10	1:35-2:05	30
11	2:10-3:00	50
СР	3:05-3:25	20

E. Recommended Approval of Board Docs Proposal – Mr. Garrett

F. Recommended Approval of Sodexo Contract Renewal – Mr. Garrett

G. Recommended Approval of Thornwood Room 2935 Theater Seating Replacement – Mr. Garrett

H. Recommended Approval of HUDL Camera System Agreement – Mr. Garrett

Superintendent's Report

Adjournment

NEXT MEETING

September 8, 2021 6:30pm Thornridge High School