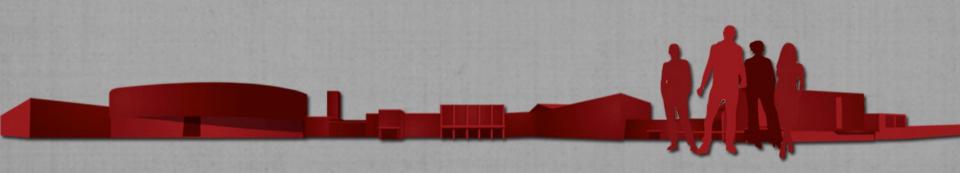
#### THORNTON TOWNSHIP HIGH SCHOOL DISTRICT 205

# BOARD OF EDUCATION MEETING

August 10, 2022

#### **Serving All or Portions of the Following Communities:**

Blue Island \* Burnham \* Calumet City \* Dixmoor \* Dolton \* East Hazel Crest \* Harvey \* Hazel Crest \* Lansing \* Markham \* Phoenix \* Posen \* Riverdale \* South Holland \* Thornton



# Open Session

OPEN SESSION - Call to Order: Tonight's meeting is being streamed live via videoconferencing on Microsoft Teams and is video recorded. The Board President declares that an in-person meeting is not practical or prudent because of the current Disaster Proclamation issued by the Governor. Physical presence for the entire Board of Education and community is not feasible due to the disaster.

# Roll Call

## Pledge of Allegiance



### Committee of the Whole

- Report from Curriculum Committee
- Report from Finance Committee
- Report from Policy Committee
- Report from Discipline Committee
- Report from Facilities Committee

### Consent Agenda

- Approval of Minutes: Regular and Executive Session dated June 8, 2022
   Regular and Executive Session dated July 13, 2022
- Approval of District 205 Bills: dated July 14, 2022 through August 10,
   2022
- **Personnel:** Approval of Resignations, Leave of Absence, New Hires and Terminations dated August 10, 2022

### Public Participation

We now open the Public Participation section of our agenda. At this time, members of the community are invited to address the Board. We ask that you state your name and town, limit your total time to two minutes, and talk only about items on the current Board Agenda.

In addition, if your comments are of a critical nature about specific people, the Board requests that you present your comments during the personnel portion of the "executive session."

The Board will accept comments via email statements to be read at the meeting. Public comments were emailed to hill.laura@district205.net.

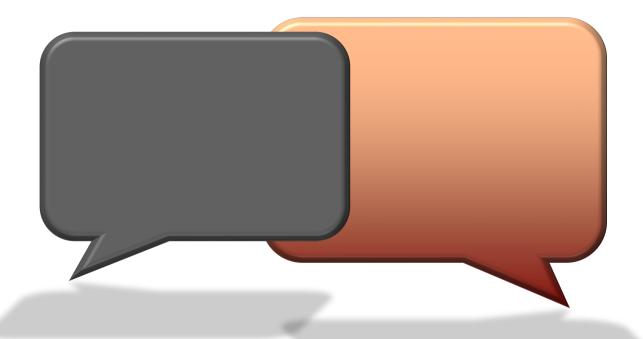
### Freedom Of Information Act

• Dr. Doss



### Communications

News from the Schools



#### **Back to School Fest**

FCEA and D205 collaborated to host a back-to-school fest on Saturday, August 6th from 12-4pm on Thornwood High School's beautiful campus. This is the second annual collaboration. Families were offered live entertainment, food, games, school supplies and the opportunity to learn about multiple community resources and



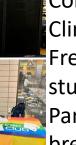
businesses.

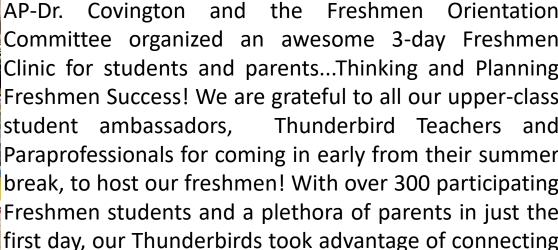


## Thunderbird Freshmen Clinic: Thinking and Planning Freshmen Success





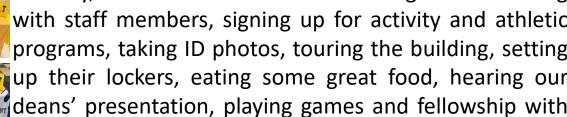


















other class of 2026 students and parents. We hope to make this an annual event...There is something special happening at Thunderbird Nation. Here we go 2022-23





schoolyear, and as always #GoTBirds! 🔷 💙 🧼





#### **Another TW Student Qualifies for as NFTE Finalists**

Hi Jaden,

I wanted to again congratulate you on your investment panel performance. You were phenomenal and we are all so proud of all of the work you put in this summer. On that note, you have qualified to also participate in our National Youth Entrepreneurship Challenge, which will be hosted in NYC in October.

I have copied our amazing events team to this email, who will be sending you additional details regarding registration, etc. Please let us know if you have any questions but know you are in good hands with Suzanne and Paul! Looking forward to seeing you and Rodent Can shine in NYC.

Best, Scott

Scott Nasatir, Ed.D.

Executive Director, Midwest Region

Network for Teaching Entrepreneurship (NFTE)

**Thunderbird Nation** 







See Project Idea below...

#### **Our Problem**

- Animals tearing holes in garbage cans
- Garbage on the streets



This causes this









#### The Solution

#### A universal cover that covers the lid of the trash can.

Majority of streets right now



The vision how every street should look





- A. Student Presentation: G2/CEDA Summer Program Students– Mr. Fickes

B. Presentation: District 205 Return to School Institute Days – Mr. Fickes

C. Presentation: Tentative Budget 2023 - Mr. Horton



### **Thornton Township High School District 205**

Presentation of 2022-2023 Tentative Budget

**Preparing Today for the Challenges of Tomorrow** 

August 2022

### **Breakdown of Total Budget by Fund**

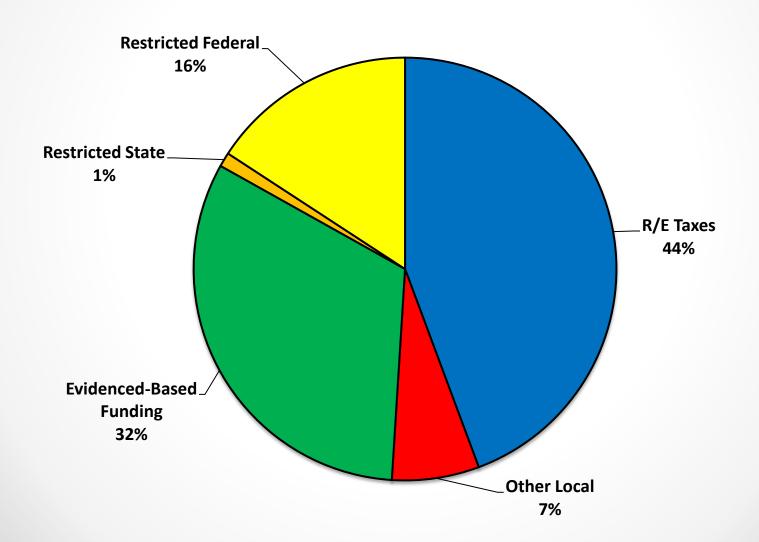
	Beginning Balance	Revenues	Expenses	Bond Proceeds	Ending Balance
Education	\$ 54,863,000	\$ 98,349,000	\$ 96,241,000	0	\$ 56,971,000
Building	0	20,406,000	17,326,000	0	3,080,000
Bond & Int.	4,365,000	10,640,000	12,100,000	0	2,905,000
Transportation	6,221,000	7,287,000	9,449,000	0	4,059,000
IMRF/SS	958,000	2,223,000	2,153,000	0	1,028,000
Capital Projects	4,639,000	13,754,000	14,750,000	0	171,000
Working Cash	10,696,000	517,000	0	0	11,213,000
Tort	1,114,000	10,000	796,000	0	358,000
Life Safety	1,602,000	12,000	0	0	1,614,000
Total	\$ 84,488,000	\$153,198,000	\$152,815,000	0	\$ 81,399,000

### **Budgeted Revenues – All Funds:**

#### **Comparison of Budget Verses Prior Years**

Source	FY 2019	FY 2020	FY 2021	UNAUDITED FY 2022	BUDGET FY 2023
Real Estate Taxes	\$ 62,244,000	\$ 61,355,000	\$ 64,909,000	\$ 70,359,000	\$ 67,914,000
Other Local Revenues	6,624,000	6,202,000	6,688,000	13,094,000	10,213,000
Evidenced-Based Funding	38,433,000	42,342,000	42,338,000	46,247,000	49,200,000
Other State Grants	3,586,000	9,875,000	5,892,000	1,589,000	1,667,000
Federal Grants	10,442,000	7,183,000	6,824,000	11,772,000	24,204,000
Total Revenues	\$121,329,000	\$126,770,000	\$126,651,000	\$143,061,000	\$153,198,000

### **Breakdown of Budgeted Revenues by Source**



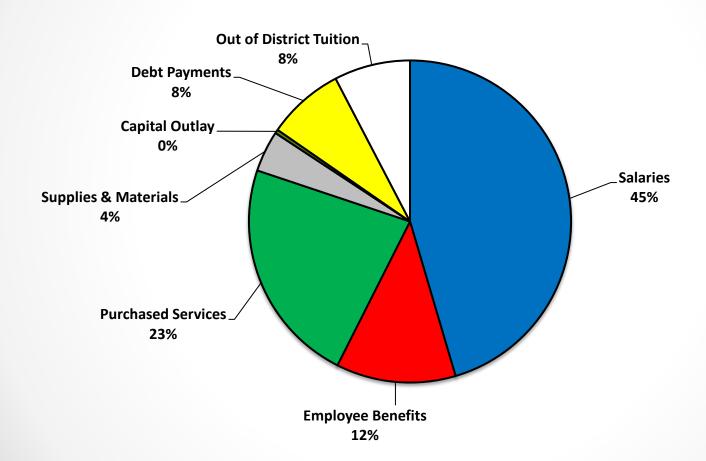
### **Budgeted Expenditures – All Funds**

#### **Comparison of Budget Verses Prior Years**

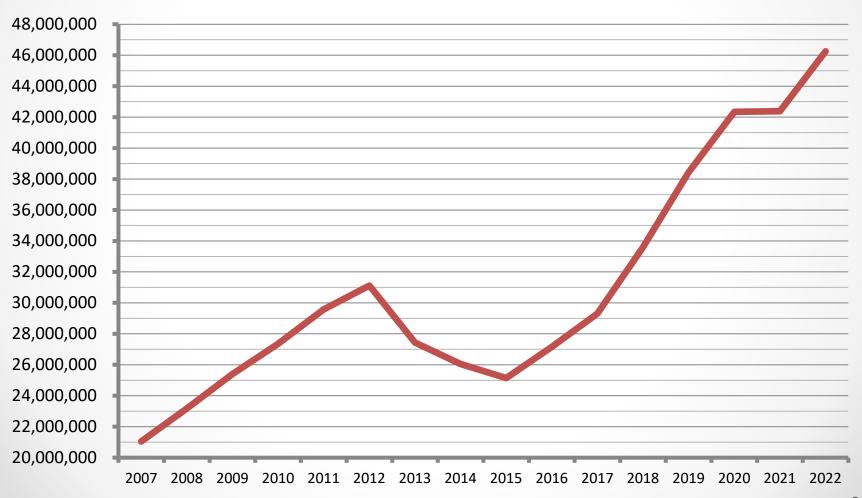
(Actual and Budget Figures Exclude Major Capital Expenses)

Source	FY 2019	FY 2020	FY 2021	UNAUDITED FY 2022	BUDGET FY 2023
Salaries	\$ 57,334,000	\$ 55,400,000	\$ 54,792,000	\$ 56,886,000	\$ 61,455,000
Employee Benefits	13,907,000	14,082,000	13,203,000	14,335,000	15,704,000
Purchased Services	31,674,000	23,297,000	15,373,000	25,012,000	31,198,000
Supplies and Materials	5,128,000	4,486,000	4,639,000	6,601,000	5,396,000
Capital Outlay & Equip	449,000	500,000	368,000	500,000	14,799,000
Out of District Tuition & Other	9,984,000	13,618,000	10,616,000	11,312,000	14,163,000
Debt Service	10,829,000	9,602,000	9,594,000	9,686,000	10,100,000
Total Expenses	\$129,305,000	\$120,985,000	\$108,585,000	\$124,332,000	\$152,815,000

### **Breakdown of Budgeted Expenditures by Type**

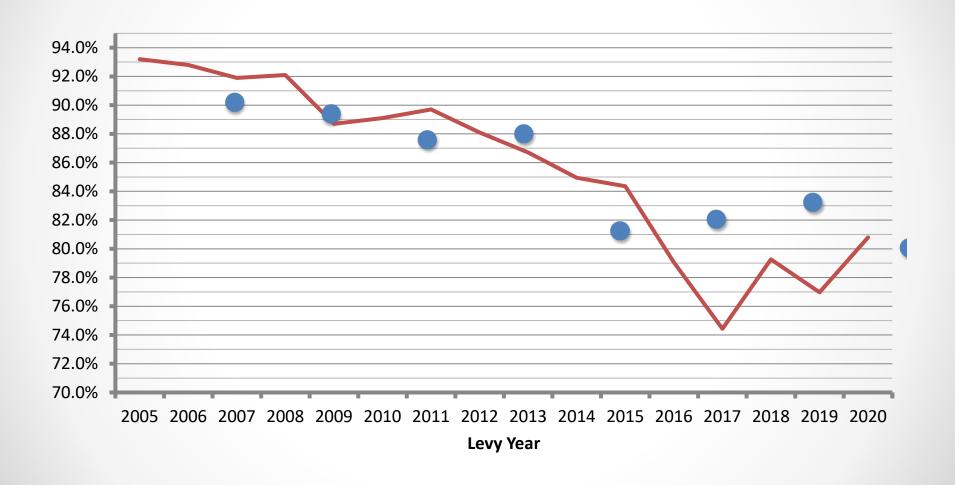


### Major Positive Factor Impacting Financial Condition Increasing Evidenced-Based Funding Revenues

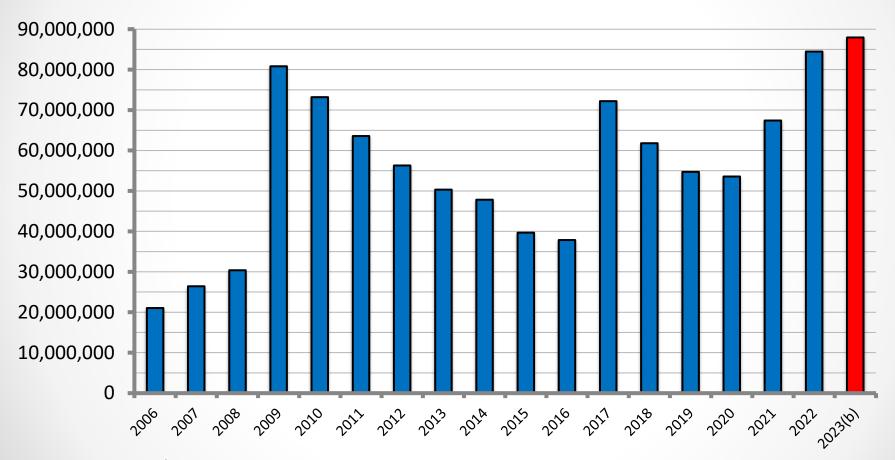


### **Major Negative Factor Impacting Financial Condition**

#### **Decreasing Net Tax Collection Percentages**



### **Historical and Budgeted Fund Balances**



D205 received \$96 million in bond proceeds between FY 2009 and FY2022 to pay for major capital projects.

**2**6

### **End of Presentation**



D. Recommended Approval of Second Reading of PRESS Policy Update 109 (Approval needed) – Dr. Doss

**5-YEAR-REVIEW - NEEDS REVIEW** - Review of Policy Sections 3:70 Succession of Authority; 5:110 Recognition for Service; 5:140 Solicitations By or From Staff; 5:240 Suspension; 5:70 Religious Holidays; 6:330 Achievement and Awards; 6:70 Teaching About Religions;

DRAFT UPDATE - Review of proposed updates of Policy Sections 2:230 Public Participation at Board of Education Meetings and Petitions to the Board; 4:70 Resource Conservation; 5:80 Court Duty; 6:140 Education of Homeless Children; 6:290 Homework; 6:80 Teaching About Controversial Issues; 7:15 Student and Family Privacy Rights; 7:270 Administering Medicines to Students; 7:285 Anaphylaxis Prevention, Response, and Management Program; DRAFT UPDATE - DISTRICT EDITS - Review of proposed District Edits of Policy Section 6:170 Title I Programs

E. Recommended Approval of ISBE Discipline Improvement Plan – **Mr. Porter** (Approval Needed)



# ISBE DISCIPLINE IMPROVEMENT PLAN 2-Data Analysis and Identified Trends

Year/Number of Suspensions/Rate-Percentage

2015-2016/ 3,657 suspensions/ 70.81% 2016-2017/ 2,280 suspensions/ 49.96% 2017-2018/ 1,663 suspensions/ 32.37%

2018-2019/ 1,470 suspensions/ 29.43%

2019-2020/ 887 suspensions/ 17.78%

The trend above shows a reduction in the number of suspensions continuously from each year since 2016.



#### ISBE DISCIPLINE IMPROVEMENT PLAN

3-Potential Action Plan to Reduce the Use of Exclusionary Discipline and/or Racial Disproportionality

- 1) We are working with various local community groups, such as Midwest Family Services. This group provides mental health services for students, families, staff, and parents. We know that mental health services will assist all the various groups. We also know that students will be able to develop mental health partners, which will provide alternatives to suspension.
- 2) District 205 continues to use a variety of MTSS (multi-tiered systems of support) with students. We have used grant funds to allow additional support staff to assist with students with their increasing social-emotional competence. These personnel work with students about attendance issues, gaining access to academic supports, and guidance on how to do better work in their classes.
- 3) District 205 will need to continue student and family participation in response to the various services and resources that are available in the school. We will also continue to have student and family expectation meetings, which will acclimate students to the school environment.



ISBE DISCIPLINE IMPROVEMENT PLAN
3-Potential Action Plan to Reduce the Use of Exclusionary Discipline and/or Racial Disproportionality (cont'd)

- 4) District 205 will review discipline data each quarter.
- 5) District 205 will continue to keep students in school to continue enrollment of students in home school and alternative school programs (our Peace Center and Outlook Academy), RISE (Safe School), and Ombudsman Program.
- District 205 will continue to provide and engage all school staff in 6) professional development that will promote areas of empathy, cultural competency, culturally relevant practices, and ensuring fair and appropriate equitable outcomes.

F. Recommended Approval of ECHO Joint Agreement for SY2023 – **Mr. Horton** (Approval Needed)

G. Recommended Approval of Safe Passage Agreement for SY2023 – **Mr. Horton** (Approval Needed)

H. Recommended Approval of the Adult Transition Program (ATP) – **Mr. Porter** (Approval Needed)

I. Recommended Approval of John Kasperek Company, Inc.,
 Certified Public Accountant Contract – Mr. Horton
 (Approval Needed)

J. Recommended Approval of Thornton Township High School Banners – **Mr. Horton** (Approval Needed)

K. Recommended Approval of Thornton Township High School T-Building Lift – **Mr. Horton** (Approval Needed)

L. Recommended Approval of 2022 Food Service Management Company (FSMC) Contract – **Mr. Horton** (Approval Needed)

M. Recommended Approval of Multi-Year Contract for Mr. Greg Crump, Buildings & Grounds Administrator – Mr. Horton (Approval Needed)

N. Superintendent's Report – **Dr. Cunningham** 

- O. Faculty Association Mr. Bearden
  - Communication
  - Discipline
  - Crisis Management Plan
  - Attendance Policy
  - Mask Policy

# Adjournment

### **NEXT MEETING**

September 14, 2022 6:30pm Thornridge High School