



THORNTON TOWNSHIP
HIGH SCHOOL DISTRICT 205

BOARD OF EDUCATION MEETING

JULY 12, 2023

Serving All or Portions of the Following Communities:

Hazel Crest * Lansing * Markham * Phoenix * Blue Island * Burnham * Calumet City *
* Posen * Riverdale * South Holland * Thornton * Dixmoor * Dolton * East Hazel Crest * Harvey

OPEN SESSION

C A L L T O O R D E R

ROLL CALL

PLEDGE OF ALLEGIANCE



COMMITTEE OF THE WHOLE

- A. Report from Curriculum Committee
- B. Report from Finance Committee
- C. Report from Policy Committee
- D. Report from Discipline Committee
- E. Report from Facilities Committee

CONSENT AGENDA

- A. Approval of Minutes:** Regular Meeting and Executive Session dated June 14, 2023
- B. Approval of District 205 Bills:** Dated June 15, 2023, through July 12, 2023
- C. Personnel:** Approval of Resignations, Leave of Absence, New Hires & Terminations dated July 12, 2023
- D. Ratification(s):**
 - i. Approval of Congressional Art Competition Winner's Reception Overnight Fieldtrip for a Thornridge High School Student, Washington, DC, June 19-21, 2023
 - ii. Approval of Thornridge High School Football Team Same Day Fieldtrip to West Side Leadership Academy, Gary , IN, June 22, 2023

PUBLIC PARTICIPATION

We now open the Public Participation section of our agenda. At this time, members of the community are invited to address the Board. We ask that you state your name and town, limit your total time to two minutes, and talk only about items on the current Board Agenda.

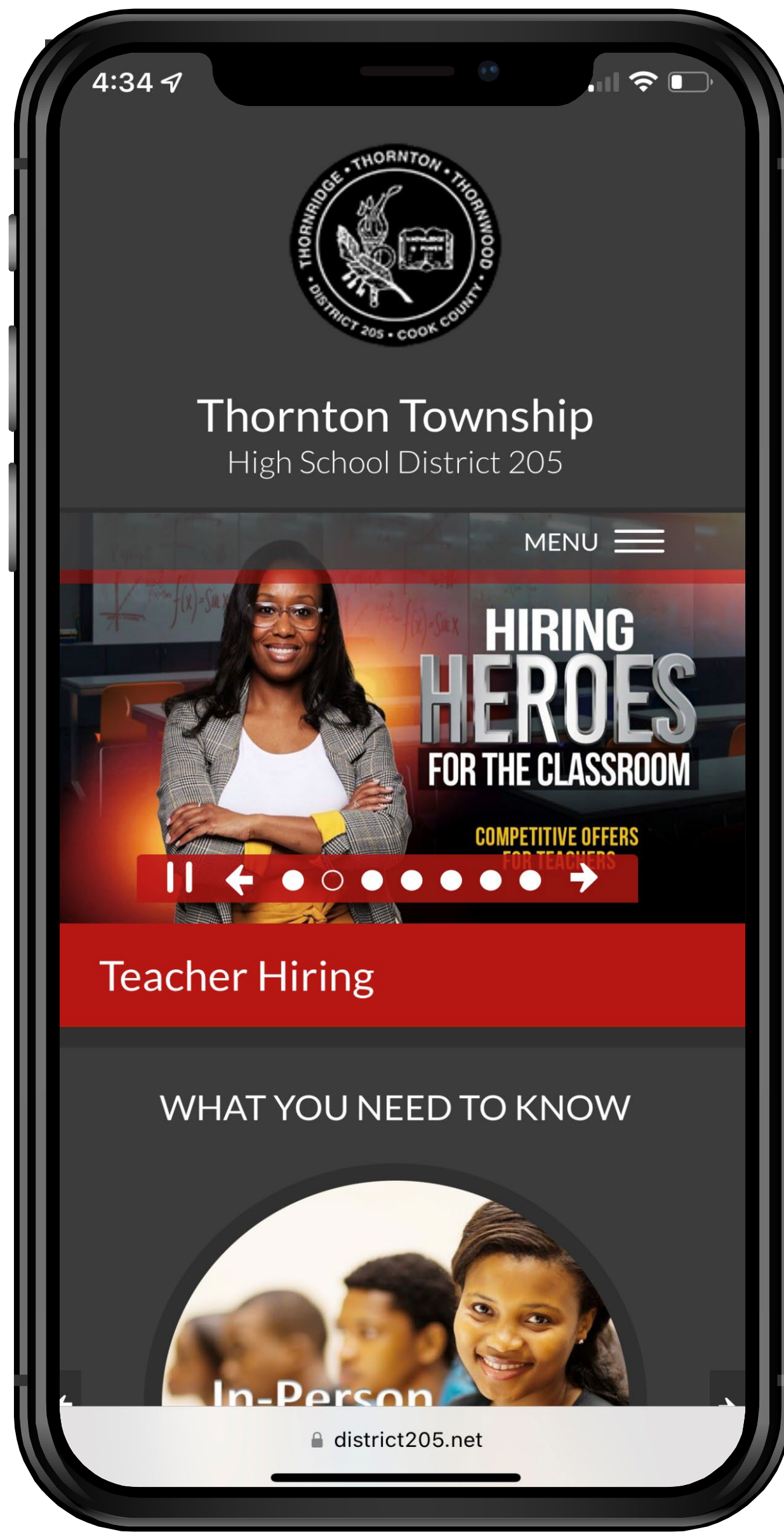
In addition, if your comments are of a critical nature about specific people, the Board requests that you present your comments during the personnel portion of the “executive session.”

Your name will not be called if you do not sign in and list a topic or the topic is not on the current Board agenda or if public participation has begun.

FREEDOM OF INFORMATION ACT (FOIA)

DR. DOSS





THORNTON TOWNSHIP
HIGH SCHOOL DISTRICT 205

COMMUNICATIONS

N E W S F R O M T H E S C H O O L S

MR. FICKES

IB Diploma Amaya Walker

We are happy to report that Ms. Amaya Walker has earned the distinguished IB Diploma for her marks on the May 2023 IB exams. She will continue her studies at Vanderbilt University with scholarships.

Furthermore, we are thrilled to announce that 70% of our full-diploma seniors earned college credit in at least one or more IB course they completed.

Some other highlights include our Spanish IB course that had 14 students pass with two perfect scores, our English IB course with 8 students who passed as well as our psychology IB course with five students who passed.

Congratulations to these Thornwood IB scholars!



Thornwood Marching Band



Thornwood Marching Band participated in the July 4th parade for Harvey!



THORNWOOD

T H U N D E R B I R D S



THORNTON TOWNSHIP
HIGH SCHOOL DISTRICT 205



Thornwood Marching Band

**Our Marching Band attended the
Bethune Cookman High School Band Camp 2023
in Florida!**



Upcoming Events

Parent Institute Days

- June 15th 1:00 p.m. – 2:30 p.m.
- July 12th 9:30 am – 11:00 a.m.
- July 14th 1:00 p.m. – 2:30 p.m.



Freshman Clinic

- August 7th, 8th, and 9th 8:30 to 11:00 a.m.

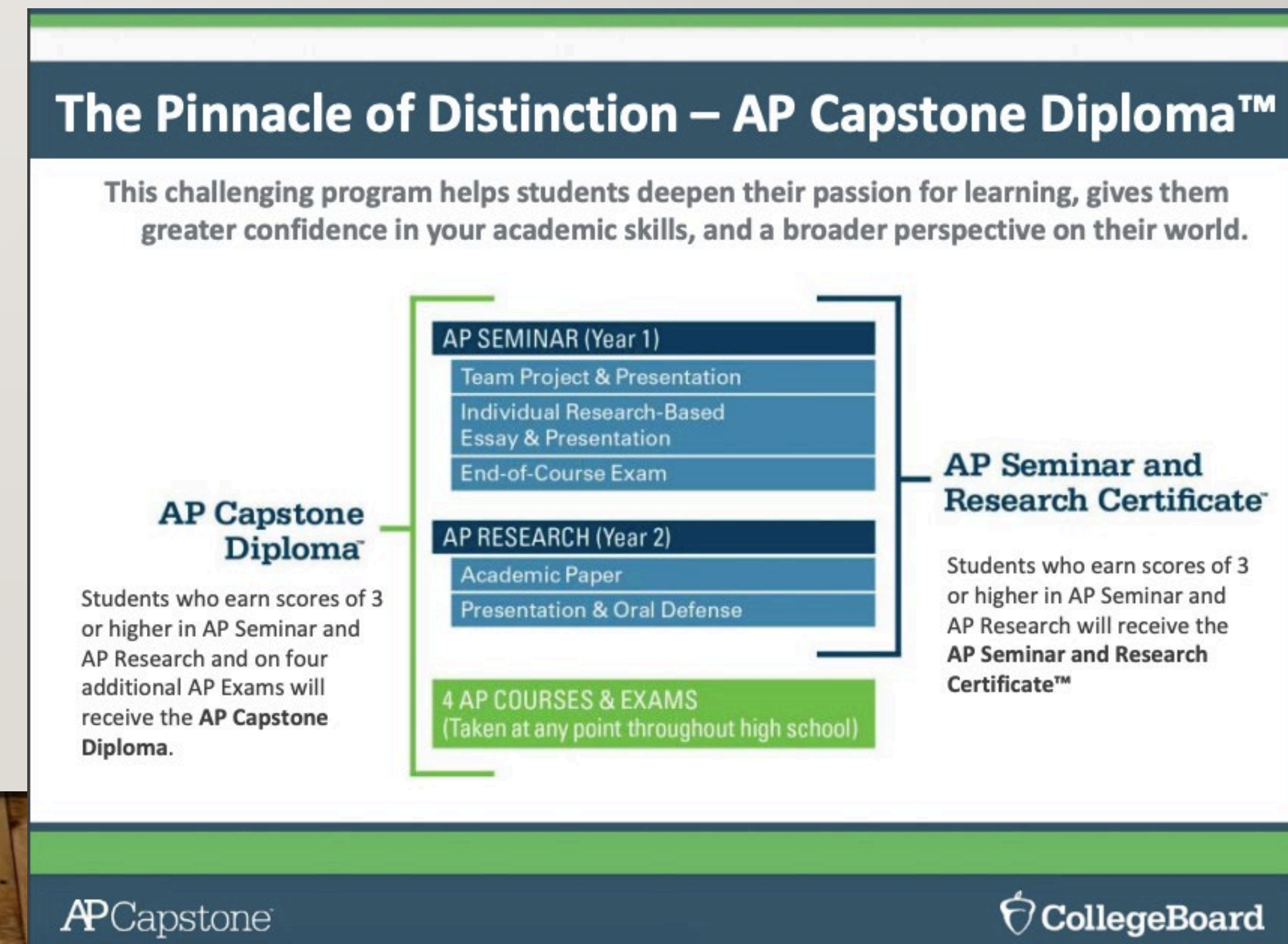


NEW BUSINESS

- A. Student Presentation: Thornton Township High School Advanced Placement (AP) Seminar Students – Mr. Fickes

AP CAPSTONE DIPLOMA PROGRAM

- In nearly 1300 high schools in Illinois, Thornton is one of almost 80 schools total who offer the program
 - This program requires an application process, of which on some are approved
 - Colleges and Universities have special distinctions/scholarships for these students.
- Program consists of two courses
 - AP Seminar (year 1)
 - AP Research (year 2)



AP SEMINAR SCORES

- 3 or above qualifies for college credit
 - Of 22 students, 17 earned college credit
- We are very close to state average in just our first year of the program.



MEAN SCORE

YOUR GROUP

2.95

IL

3.06

GLOBAL

3.20



% SCORES 3 OR HIGHER

YOUR GROUP

76.2%

IL


79.7%

GLOBAL

84.3%

AP SEMINAR SCORES: RESEARCH ESSAYS

Our Avg. IL Avg. Global Avg.

<div><div><div></div></div><div>PERFORMANCE TASK 1: INDIVIDUAL RESEARCH REPORT</div></div>		18.6	20.4	20.9
<div><div><div></div></div><div>PERFORMANCE TASK 2: INDIVIDUAL WRITTEN ARGUMENT</div></div>		27.6	28.0	29.0

AP SEMINAR SCORES: END OF COURSE EXAM

Points					
Possible Our Avg. IL Avg. Global Avg.					
 END-OF-COURSE EXAM: PART B	24	17.6	16.5	17.4	 Above IL and Global
EOC PART B ROW 1: ESTABLISH ARGUMENT	6	4.4	4.3	4.5	 Above IL
EOC PART B ROW 2: ESTABLISH ARGUMENT	6	4.4	4.0	4.3	 Above IL and Global
EOC PART B ROW 3: SELECT AND USE EVIDENCE	6	4.3	4.0	4.2	 Above IL and Global
EOC PART B ROW 4: APPLY CONVENTIONS	6	4.6	4.2	4.5	 Above IL and Global

NEW BUSINESS

B. Student Presentation: Annual Congressional Art Contest Winner
– Mr. Fickes / Mr. Porter

NEW BUSINESS

C. Presentation: Roseland Ceasefire Afterschool Project for
SY2023-2024 - Mr. Fickes



Roseland CeaseFire
Saving Our Community One Block At A Time



Roseland Ceasefire Afterschool Project

Thornton Township High School District 205

Thornton Township High School – Harvey, IL

Thornridge High School – Dolton, IL

June 2023



Roseland CeaseFire

Saving Our Community One Block At A Time



Afterschool Program Core Team

The following core team members provide a unique perspective and experience to the success of this program:

- Executive Director
- Program Managers
- Case Manager
- Outreach Worker
- School Principals
- RCF Partners
- Bob Jackson, Program Director
- Madonna Daren, Administrative Assistant
- Geraldine Cox, Program Manager
- Michael Rule, Program Manager Thornton High School
- Sharon Walker, Case Manager Thornton High School
- Josue Balderas, Case Manager Thornton High School

Roseland Ceasefire Afterschool Partners

- Metropolitan Family Services
- Stony Island Equestrian Center
- Agape Ministries Church of Hazel Crest
- Angels of God Resource Center, Inc
- Illinois Extension SNAP ED
- Sallee' & Associates, Attorney



Roseland CeaseFire

Saving Our Community One Block At A Time



Our Afterschool Program Vision

We believe, at the end of the school year, students who have achieved an 80% program attendance rate will have improved Practical Life Skills by being able to:

- Demonstrate the ability to communicate appropriately with others by using active listening steps and understanding effective non-verbal communication
- Understand how to manage anger and recognize that their actions and choices have consequences
- Gain a better sense of self-worth and demonstrate the ability to improve their grades by setting goals and managing schedules
- Understand what it means to be a good citizen and demonstrate knowledge of local government and the law
- Demonstrate the ability to manage conflict and behave appropriately in social situations, such as social media conflict, as well as peer pressure and bullying situations
- Seek gainful employment, be able to complete job applications, and assess the ability to participate in job interviews appropriately, i.e., they will be able to obtain a job and keep the job

Our expectation is students who gain proficiency in the above skills will show improved attendance, improved academics, improved self-worth, and better overall health.



Roseland CeaseFire

Saving Our Community One Block At A Time



Roseland Ceasefire Afterschool Program creates an environment where at risk youth get the tools needed to temper or remedy observed emerging negative behaviors through:

- Mentorship
- Team Building
- Life Skills Training
- Career Development
- Family Engagement
- Extracurricular Activities





Roseland CeaseFire

Saving Our Community One Block At A Time



Roseland Ceasefire Afterschool Program Includes the Following Basic Training

Restorative
Justice

Conflict
Resolution

Self-
Discipline

Goal Setting
&
Attainment

Anger
Management

Responsibility
for Self &
Others

Effective
Communication



Roseland CeaseFire

Saving Our Community One Block At A Time



Roseland Ceasefire Program Activities

- Guest Speakers
- Arts & Crafts
- Spring Break Week Activities
- Equine Mini Camp
- Street Law Education Course
- Nutrition Class





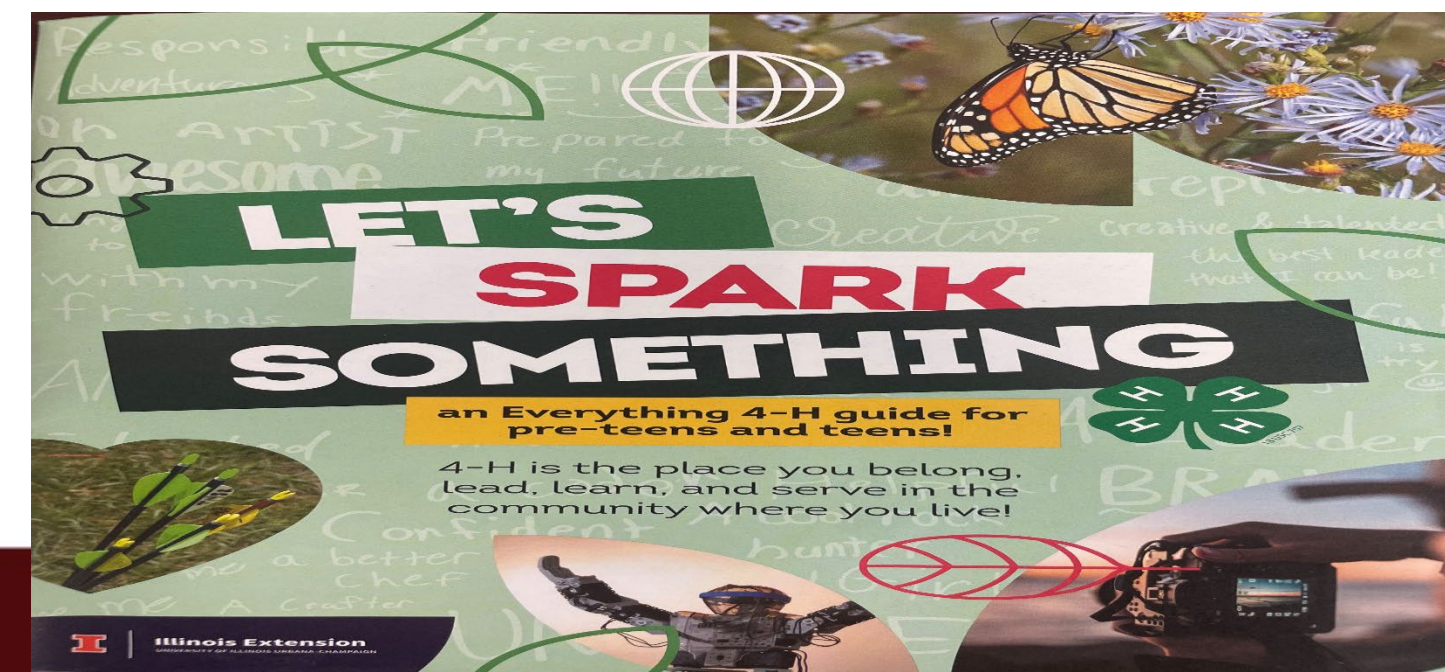
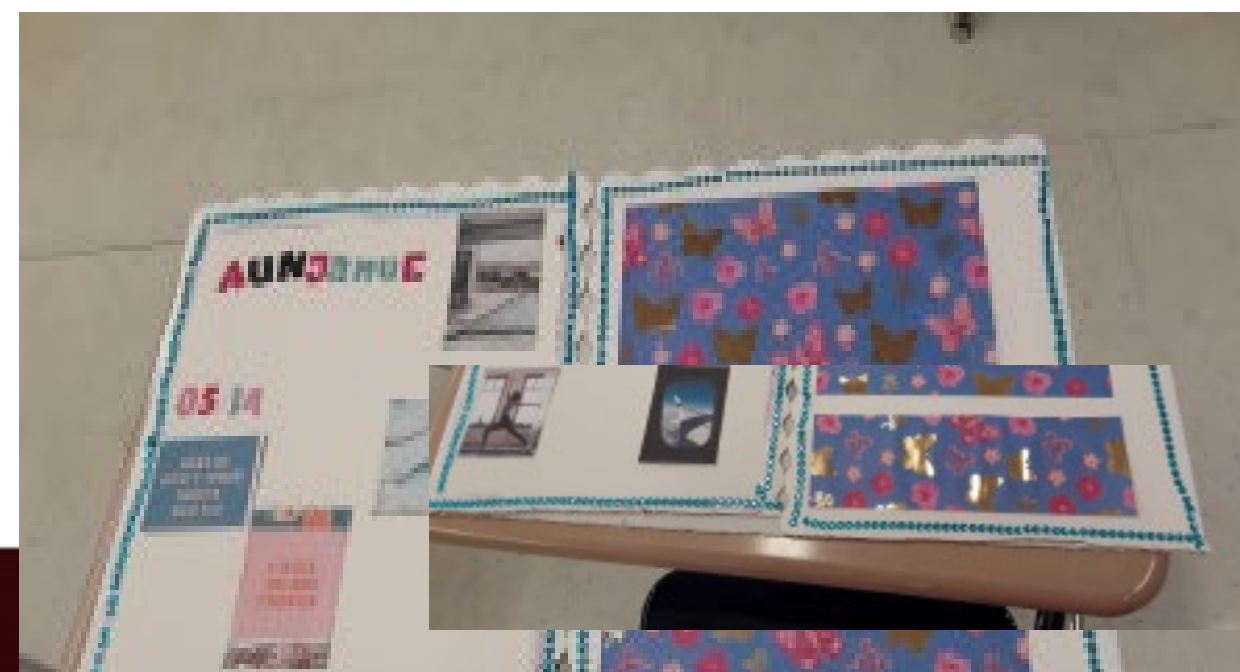
Roseland CeaseFire

Saving Our Community One Block At A Time



Roseland Ceasefire Program Activities

- Several RCFASP students belong to the Thornridge Diversity Club. Program Participants and staff attended the Diversity Club fundraiser as a group to support this effort.
- The Illinois Extension 4-H Program Coordinator was a guest to RCFASP and introduced students to Illinois 4-H, one of the largest youth development programs worldwide. The students were given information on this project-based program, how to start a club, and 4-H Pledge. One student knew the 4-H Pledge and stated that he learned it from his art teacher, who just happens to be a 4-H Program Alumni.
- Program participants worked on word art activities to help write their signatures. Vision Boards were created by some students to help capture some goals in a permanent format.



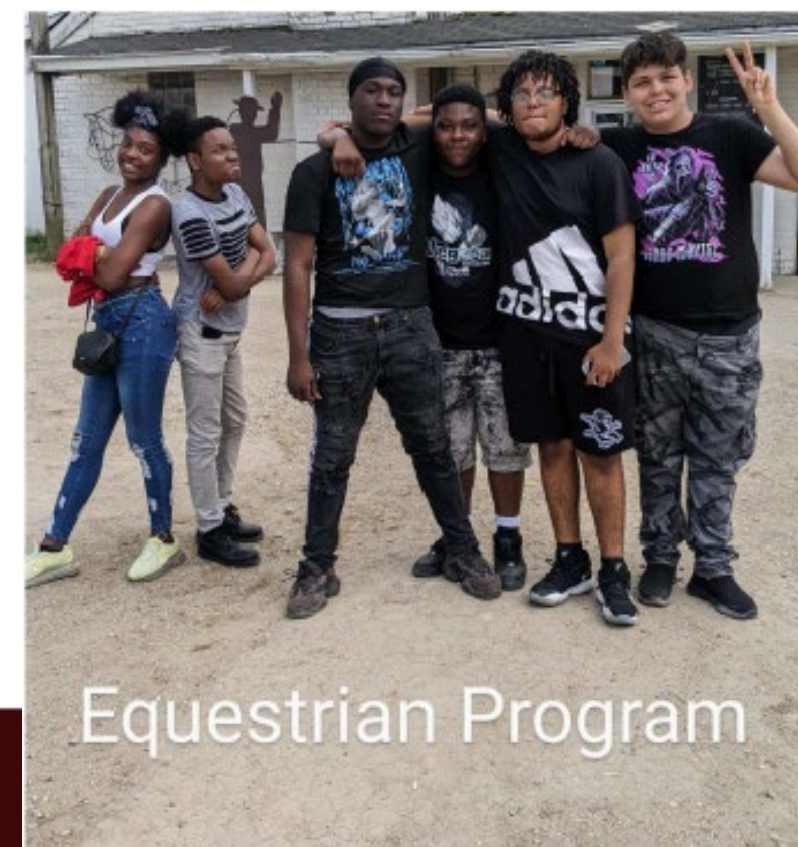
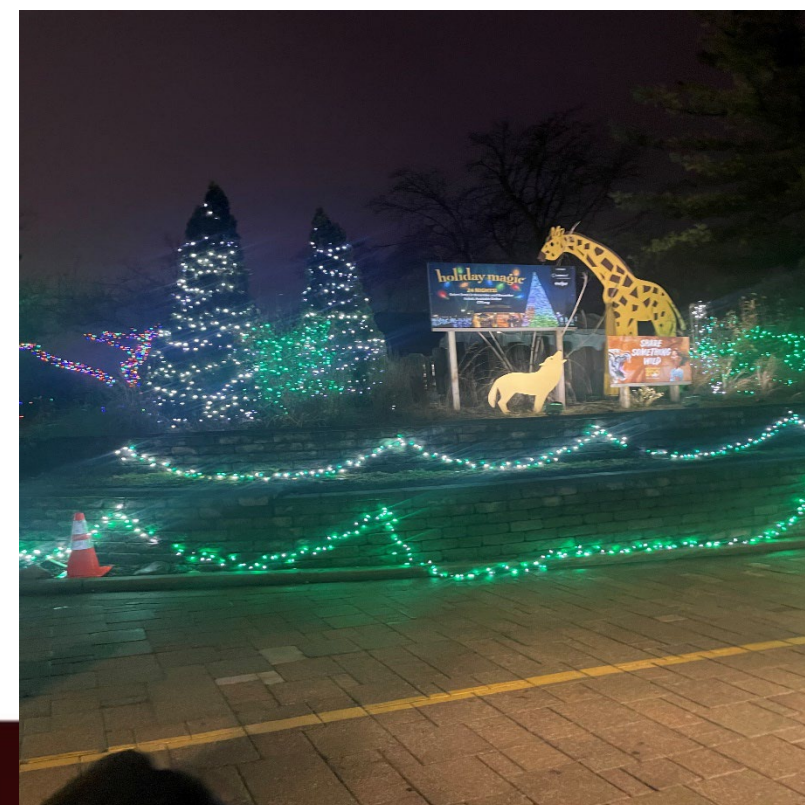
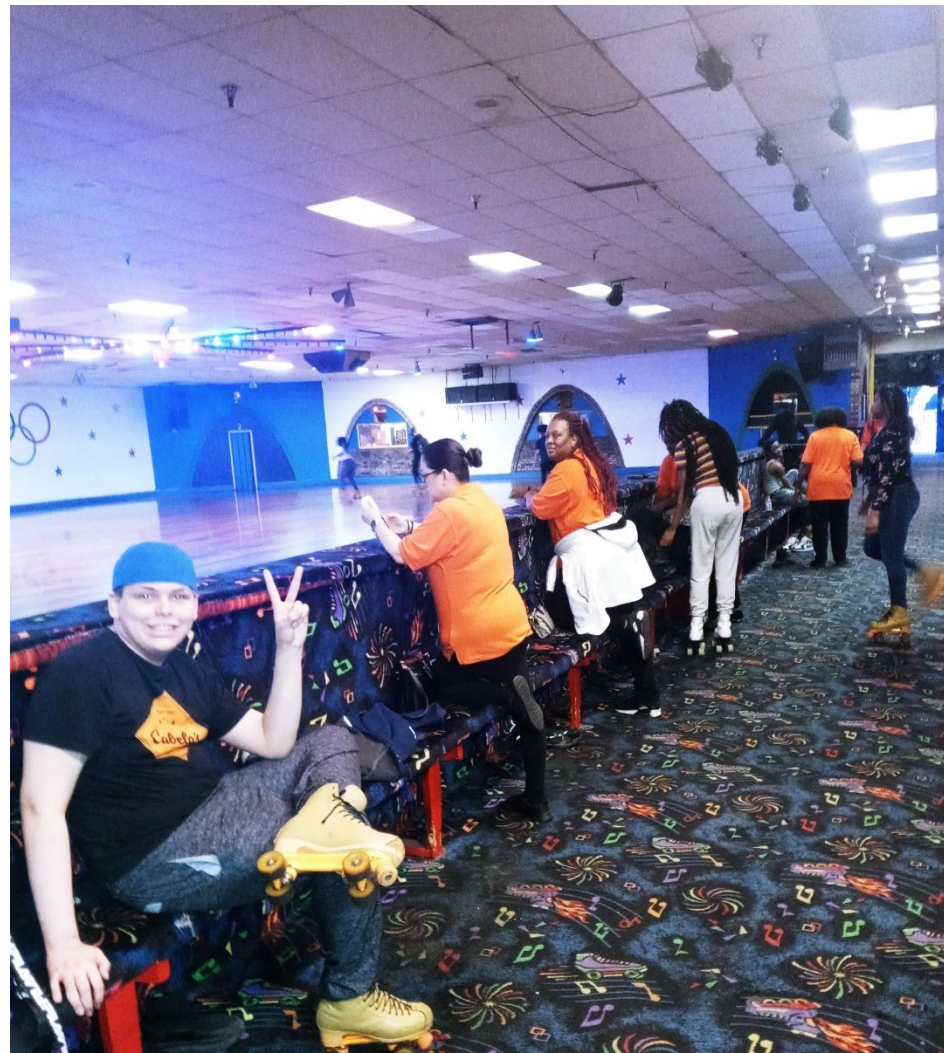


Roseland CeaseFire

Saving Our Community One Block At A Time



Christmas & Spring Break Activities 2022-2023



NEW BUSINESS

- D. First Reading of PRESSPlus Policy Update 111 (30-Day Review) – Dr. Doss
- i. DRAFT UPDATE - 2:110 Qualifications, Term, and Duties of Board Officers; 3:40 Superintendent; 5:30 Hiring Process and Criteria; 5:90 Abused and Neglected Child Reporting; 5:125 Personal Technology and Social Media; Usage and Conduct; 5:150 Personnel Records; 5:260 Student Teachers; 6:135 Accelerated Placement Program; 6:230 Library Media Program
 - ii. DRAFT UPDATE-REWRITTEN - 3:40-E Exhibit - Checklist for the Superintendent Employment Contract Negotiation Process
 - iii. REVIEW AND MONITORING - 4:40 Incurring Debt; 5:285 Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers; 6:210 Instructional Materials; 8:70 Accommodating Individuals with Disabilities

NEW BUSINESS

E. Recommended Approval of Student Board of Education
Summer Retreat – Dr. Doss (Approval needed)

NEW BUSINESS

F. Recommended Approval of School Improvement Plans for Thornridge Township, Thornton Township, and Thornwood High Schools – Mr. Fickes (Approval needed)

NEW BUSINESS

G. Recommended Approval for Thornwood High School Asbestos Abatement for Nurse's Office, Driver's Ed Simulator Room, and Room 1251- Mr. Horton (Approval needed)

NEW BUSINESS

H. Recommended Approval for District Office Renovation: Add two (2) Offices in Human Resources Department – Mr. Horton (Approval needed)

NEW BUSINESS

- I. Recommended Approval of District-Wide Marquee Sign Landscaping Project – Mr. Horton (Approval needed)

NEW BUSINESS

- J. Recommended Approval to Purchase and Install New Dishwasher at Thornton Township High School – Mr. Horton (Approval needed)

NEW BUSINESS

K. Recommended Approval of Organic life Food Service Contract
Renewal – Mr. Horton (Approval needed)

NEW BUSINESS

- L. Recommended Approval of First Student Bus Contract Renewal
 - Mr. Horton (Approval needed)

NEW BUSINESS

M. Recommended Approval of New Prudential Security Contract –
Mr. Horton (Approval needed)

NEW BUSINESS

N. Recommended Approval for New ABM Custodial Contract – Mr. Horton (Approval needed)

NEW BUSINESS

O. Recommended Approval of Resolution Declaring Critical Staffing Shortage in All Subject Areas – Dr. Doss (Approval needed)

SUPERINTENDENT'S REPORT

EXECUTIVE SESSION

- Motion to enter into Closed Session, pursuant to 2(c) of the Open Meetings Act to consider the following:
 - The appointment, employment, compensation, discipline, performance, or dismissal of specific employees;
 - Student discipline;
 - Collective negotiating matters; and
 - Pending, probable or imminent litigation

RECONVENE OPEN SESSION

ACTION ITEMS FOLLOWING OPEN SESSION

A. Motion to Approve the Ratification of Union of Support Staff Tentative Agreement

ADJOURNMENT

Next Regular Meeting AUGUST 9, 2023 THORNWOOD HIGH SCHOOL

District 205 Vision: Building an exemplary high-quality organization that produces major gains in student achievement and prepares all students to be productive citizens in a global society.

District 205 Mission: To develop productive citizens who are enrolled, enlisted or employed at the completion of high school.

District 205 Core Values: Empathy, Trust, Pride, Responsiveness, High Expectations with High Support Integrity, Commitment to Excellence, Innovation, and Collaboration