

**AGENDA**

|                    |
|--------------------|
| REVISED<br>12-9-09 |
|--------------------|

1. **ROLL CALL**

2. **PLEDGE OF ALLEGIANCE**

3. **MOMENT OF SILENCE**

4. **CONSENT AGENDA**

- Approval of Minutes: Regular Meeting and Executive Session of November 18, 2009
- Approval of District 205 Bills
- Personnel: Approval of Resignations, Leave of Absence, Employment

5. **FOIA**

6. **COMMUNICATIONS**

7. **PUBLIC PARTICIPATION**

8. **UNFINISHED BUSINESS**

- A. Snow Removal Update (*Policy Section 2.34*) – Mr. Gress

9. **NEW BUSINESS**

- B. Recommended Approval of 2009 Tax Levy (*Policy Section 2.34*) – Mr. Gress (Approval needed)
- C. Presentation of H1N1 Vaccination Program Public Interest (*Policy Section 2.25 F.*) – Mr. Shields (No Action)
- D. Board Goal II, Climate and Culture (*Policy section 1.16 C., L.*) – Mr. Ratliff and Mr. Savage (No Action)

10. **MISCELLANEOUS**

11. **SUPERINTENDENT'S REPORT**

12. **EXECUTIVE SESSION**

13. **RECONVENE OPEN SESSION**

14. **ADJOURNMENT**

|                              |                            |
|------------------------------|----------------------------|
| <b>Next Regular Meeting:</b> | <b>January 13, 2009</b>    |
| <b>Time:</b>                 | <b>7:00 p.m.</b>           |
| <b>Location:</b>             | <b>Thornton Auditorium</b> |

### **District 205 Mission Statement**

“District 205’s school community will create an environment where every student can learn.” We believe...

- The individual has intrinsic value.
- Learning and teaching should be guided by high expectations.
- Learning is a life-long process.
- All students can learn.
- Education is a shared responsibility of the school, student, family and community.
- Students learn best in and have a right to have a safe, positive, supportive environment.
- Diversity enriches the school community.
- Schools foster social responsibility.

***Each child is an adventure into a better life—an opportunity  
To change the old pattern and make it new.***

--Hubert H. Humphrey