

**AGENDA FOR A REGULAR MEETING OF THE BOARD OF EDUCATION, TOWNSHIP HIGH SCHOOL DISTRICT NO. 205, HELD ON WEDNESDAY, FEBRUARY 9, 2011, IN THE CAFETERIA AT THORNTON HIGH SCHOOL, HARVEY, ILLINOIS, BEGINNING AT 6:00 P.M.**

**After opening the meeting at 6:00 p.m. the Board intends on convening in Executive Session. At the conclusion of the Executive Session, the Board will conduct the regular open portion of the meeting.**

**AGENDA**

REVISED  
2-9-11

**1. OPEN SESSION**

**2. ROLL CALL**

**3. EXECUTIVE SESSION**

**4. COMMITTEE OF THE WHOLE**

- Report from Curriculum Committee
- Report from Finance Committee:
  - Energy Efficiency Grant
  - Thornton Auditorium
  - Thornton HVAC
  - Thornton Windows
  - Thornton Cafeteria
  - Thornridge Cafeteria
  - Thornwood Cafeteria
- Report from Policy Committee

**5. PLEDGE OF ALLEGIANCE**

**6. CONSENT AGENDA**

- Approval of Minutes: Regular Meeting and Executive Session of January 12, 2011
- Approval of District 205 Bills
- Approval of ECHO Bills
- Personnel: Approval of Resignations, Releases, Leave of Absence, Employment and Reclassification of Principal

**7. FOIA**

- Mr. Gress

**8. COMMUNICATIONS**

- Mr. Doss

**9. UNFINISHED BUSINESS**

**10. NEW BUSINESS**

- A. Notification of Out-of-State Field Trip (*Policy 6:240*) – Mrs. Williams (5 minutes)
- B. Public Hearing of the 2011-2012 School Calendar Modification (*Policy Section 6:20*) – Dr. Lyke (10 minutes)

- C. Presentation of 2010 Financial Statements (*Policy Section 4:80*) – Mr. Gress and McGladrey & Pullen Representative (10 minutes)
- D. Recommended Approval of Thornton Auditorium Renovation Bid (*Policy Section 6:20*) – Mr. Gress (10 minutes)

11. PUBLIC PARTICIPATION

12. MISCELLANEOUS

13. SUPERINTENDENT'S REPORT

14. STUDENT DISCIPLINE

15. ADJOURNMENT

<b>Next Regular Meeting:</b>	<b>March 9, 2011</b>
<b>Time:</b>	<b>6:00 p.m.</b>
<b>Location:</b>	<b>Thornton High School Cafeteria</b>

**District 205 Mission Statement**

“District 205’s school community will create an environment where every student can learn.” We believe...

- The individual has intrinsic value.
- Learning and teaching should be guided by high expectations.
- Learning is a life-long process.
- All students can learn.
- Education is a shared responsibility of the school, student, family and community.
- Students learn best in and have a right to have a safe, positive, supportive environment.
- Diversity enriches the school community.
- Schools foster social responsibility.