

**AGENDA FOR A REGULAR MEETING OF THE BOARD OF EDUCATION, TOWNSHIP HIGH SCHOOL DISTRICT NO. 205, HELD ON WEDNESDAY, AUGUST 8, 2012, IN THE AUDITORIUM AT THORNTRIDGE HIGH SCHOOL, 15000 COTTAGE GROVE AVENUE, DOLTON, ILLINOIS, BEGINNING AT 6:30 P.M.**

**AGENDA**

**1. OPEN SESSION**

**2. ROLL CALL**

**3. PLEDGE OF ALLEGIANCE**

**4. COMMITTEE OF THE WHOLE**

- Report from Curriculum Committee
- Report from Finance Committee
- Report from Policy Committee
- Report from Discipline Committee

**5. CONSENT AGENDA**

- Approval of Minutes: Regular Meeting and Executive Session of July 11, 2012
- Approval of District 205 Bills dated: July 11, July 18, July 25 and August 2, 2012
- Personnel: Approval of Resignations, Leave of Absence and Employment

**6. PUBLIC PARTICIPATION**

**7. FOIA**

- Mr. Thomas

**8. UNFINISHED BUSINESS**

- A. Recommended Approval of Paraprofessional Contract (*Policy Section 5*) – Mr. Thomas (Approval needed)
- B. Recommended Approval of HVAC Phase 3 Installation Bid (*Policy Section 4:60*) – Mr. Thomas (Approval needed)
- C. Recommended Approval of HVAC Phase 3 Control Bid (*Policy Section 4:60*) – Mr. Thomas (Approval needed)

**9. NEW BUSINESS**

- A. Presentation of 2012-2013 Tentative Budget (*Policy Section 4:10*) 30-day review – Mr. Rob Grossi
- B. Recommended Approval of 2012-2013 SCOPE Annual Dues (*Policy Section 2:120*) – Mr. Thomas (Approval needed)
- C. Recommended Approval of Auditing Firm Agreement (*Policy Section 4:80*) – Mr. Thomas (Approval needed)
- D. Recommended Approval of Illinois Principal Evaluation Model (*Policy Section 3:60*) – Mr. Thomas (Approval needed)

E. Recommended Approval of Food Service Bid (*Policy Section 4:60*) – Mr. Doss (Approval needed)

10. SUPERINTENDENT'S REPORT

11. EXECUTIVE SESSION

12. RECONVENE OPEN SESSION

13. ADJOURNMENT

<b>Next Regular Meeting:</b>	<b>September 12, 2012</b>
<b>Time:</b>	<b>6:30 p.m.</b>
<b>Location:</b>	<b>Thornwood High School</b>

**District 205 Mission Statement**

“District 205’s school community will create an environment where every student can learn.” We believe...

- The individual has intrinsic value.
- Learning and teaching should be guided by high expectations.
- Learning is a life-long process.
- All students can learn.
- Education is a shared responsibility of the school, student, family and community.
- Students learn best in and have a right to have a safe, positive, supportive environment.
- Diversity enriches the school community.
- Schools foster social responsibility.