

**AGENDA FOR A REGULAR MEETING OF THE BOARD OF EDUCATION, THORNTON TOWNSHIP HIGH SCHOOL DISTRICT NO. 205, HELD ON WEDNESDAY, DECEMBER 9, 2015, IN THE AUDITORIUM AT THORNBRIDGE HIGH SCHOOL, 15000 COTTAGE GROVE AVENUE, DOLTON, ILLINOIS, BEGINNING AT 6:30 P.M.**

**AGENDA**

1. **OPEN SESSION**
2. **ROLL CALL**
3. **PLEDGE OF ALLEGIANCE**
4. **COMMITTEE OF THE WHOLE**
  - Report from Curriculum Committee
  - Report from Finance Committee
  - Report from Policy Committee
  - Report from Discipline Committee
  - Report from Facilities Committee
5. **CONSENT AGENDA**
  - Approval of District 205 Bills dated: November 13, November 19 and December 4, 2015
  - Personnel: Approval of Resignations, Leave of Absence and Employment dated December 9, 2015
6. **PUBLIC PARTICIPATION**
7. **FOIA**
  - Mr. Doss
8. **COMMUNICATIONS**
  - Mr. Doss
9. **UNFINISHED BUSINESS**
10. **NEW BUSINESS**
  - A. Approval of 2015 Tax Levy (*Policy No. 4:10*) – Dr. Grossi (Approval Needed)
  - B. Public hearing concerning the issuance of \$2,380,000 Working Cash Fund Bonds and \$65,000,000 General Obligation Bonds (Alternate Revenue Source) (*Policy No. 4:10*) – Dr. Grossi (Approval Needed)
  - C. Approval of resolution expressing official intent regarding certain capital expenditures to be reimbursed from bond proceeds (*Policy No. 4:10*) – Dr. Grossi (Approval Needed)
  - D. Resolution approving an application to the Illinois State Board of Education for qualified school construction bond designation for bonds to finance certain capital projects in and for the District, authorizing the Board President to execute the application and directing an official of the District to submit the application (*Policy No. 4:10*) – Dr. Grossi (Approval Needed)
  - E. Recommended Approval of Talent Ed Teacher Evaluation Tool (*Policy No. 5:320*) – Mr. Fickes (Approval Needed)
  - F. Recommended Approval of Machine Tool Technology Studies Program (*Policy No. 6:40*) – Mr. Doss and Mr. Eric Fox (Approval Needed)

Over→

- G. Recommended Approval to Go Out to Bid for Snow Removal Services (*Policy No. 4:60*) – Mr. Charnot (Approval Needed)
- H. Recommended Approval of Infinite Visions Financial Software Solutions/Tyler Technologies Contract Agreement (*Policy No. 4:60*) – Mr. Charnot (Approval Needed)
- I. Recommended Approval of Infosnap Online Registration System (*Policy No. 4:60*) – Mrs. Brunson (Approval Needed)
- J. Recommended Approval of PTAB Resolution for Scariano, Himes & Petrarca (*Policy No. 4:60*) – Mr. Charnot (Approval Needed)

**12. SUPERINTENDENT'S REPORT**

**13. EXECUTIVE SESSION**

The Board will enter closed session pursuant to Section 2(c) of the Open Meetings Act to discuss:

- Student discipline;
- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity;
- Collective negotiating matters, and
- Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent.

**14. RECONVENE OPEN SESSION**

**15. ACTION ITEMS FOLLOWING EXECUTIVE SESSION**

- A. Student Discipline Case No. 2-1516-12ddE
- B. Action to Hire Director of Business Operations
- C. Action to Hire Building & Grounds Director
- D. Action to Hire Coordinator of Public Relations and Grant Writing
- E. Action to Approve Settlement with Athletic Director Applicant
- F. Action to Rescind Previous Settlement and Authorize New Settlement on Personal Injury Claim

**16. ADJOURNMENT**

<b>Next Regular Meeting:</b>	<b>Wednesday, January 13, 2016</b>
<b>Time:</b>	<b>6:30 p.m.</b>
<b>Location:</b>	<b>Thornton High School</b>

**District 205 Mission Statement**

“District 205’s school community will create an environment where every student can learn.” We believe...

- The individual has intrinsic value.
- Learning and teaching should be guided by high expectations.
- Learning is a life-long process.
- All students can learn.
- Education is a shared responsibility of the school, student, family and community.
- Students learn best in and have a right to have a safe, positive, supportive environment.
- Diversity enriches the school community.
- Schools foster social responsibility.