

AGENDA

AGENDA FOR A REGULAR MEETING OF THE BOARD OF EDUCATION, THORNTON TOWNSHIP HIGH SCHOOL DISTRICT NO. 205, HELD ON WEDNESDAY, JUNE 13, 2018, IN THE STUDENT CAFETERIA AT THORNWOOD HIGH SCHOOL, 17101 SOUTH PARK AVENUE, SOUTH HOLLAND, ILLINOIS, BEGINNING AT 6:30 P.M.

1. **OPEN SESSION**

2. **ROLL CALL**

3. **PLEDGE OF ALLEGIANCE**

4. **COMMITTEE OF THE WHOLE**

- Report from Curriculum Committee
- Report from Finance Committee
- Report from Policy Committee
- Report from Discipline Committee
- Report from Facilities Committee

5. **CONSENT AGENDA**

- Approval of Minutes: Regular Meeting and Executive Session of April 11, 2018
- Approval of Minutes: Special Meeting and Executive Session of May 3, 2018
- Approval of Minutes: Regular Meeting and Executive Session of May 9, 2018
- Approval of District 205 Bills dated May 10 through June 13, 2018
- Personnel: Approval of Resignations, Leave of Absence, New Hires and Terminations dated June 13, 2018
- Ratification: Thornton Girls State Track Finals at Eastern Illinois University, Charleston, Illinois
Thornridge IHSA State Track Meet at Eastern Illinois University, Charleston Illinois
Thornwood Girls Track & Field Event at North Carolina A&T, Greensboro, North Carolina

6. **PUBLIC PARTICIPATION**

7. **FOIA**

- Dr. Doss

8. **COMMUNICATIONS**

- Mr. Arrington

9. **UNFINISHED BUSINESS**

10. **NEW BUSINESS**

- A. Thornwood Garden Project Students – Mr. Fickes
- B. Recommended Approval of Overnight Field Trip (ISU) – Mrs. Williams (Approval Needed)
- C. Recommended Approval of Overnight Field Trip (NIU) – Mrs. Williams (Approval Needed)
- D. First Reading of PRESS Recommended Updates – Dr. Doss (30-day review)
- E. Recommended Approval of Frontline Central Software – Dr. Doss (Approval Needed)
- F. Recommended Approval of Frontline Absence and Substitute Management Software – Dr. Doss (Approval Needed)
- G. Recommended Approval of 3D Printers for Thornwood and Thornridge High Schools – Mr. Fickes (Approval Needed)
- H. Recommended Approval of A/C Machine and Recovery Unit for Thornwood High School – Mr. Fickes (Approval Needed)

- I. Recommended Approval of Electrical Certification Kits for Thornton Diesel Program – Mr. Fickes (Approval Needed)
- J. Recommended Approval of Wood Lathes for Thornton High School – Mr. Fickes (Approval Needed)
- K. Recommended Approval of Baker Tilly Engagement Letter – Mr. Horton (Approval Needed)
- L. Recommended Approval of 2018-2019 Prevailing Wage Act Resolution – Mr. Horton (Approval Needed)
- M. Recommended Approval of 2018-2019 Student Fees – Mr. Horton (Approval Needed)
- N. Recommended Approval of Mailing and Postage System – Mr. Horton (Approval Needed)
- O. Recommended Approval to Go Out to Bid for Thornton High School Chimney Removal – Mr. Horton (Approval Needed)
- P. Recommended Approval of to Go Out to Bid for Thornton High School Auditorium Staircase Repairs – Mr. Horton (Approval Needed)
- Q. Recommended Approval of Classroom Lease Agreement between Thornton Township High School Dist. 205 and ECHO Joint Agreement – Mr. Horton (Approval Needed)

11. SUPERINTENDENT'S REPORT

12. EXECUTIVE SESSION

Closed session pursuant to Section 2(c) of the Open Meetings Act to consider:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees;
- Student discipline;
- Collective negotiating matters, and
- Pending, probable or imminent litigation.

13. RECONVENE OPEN SESSION

14. ACTION ITEMS FOLLOWING EXECUTIVE SESSION

- A. Possible Action Concerning Student Discipline
- B. Possible Action Concerning Superintendent Compensation Agreement

15. ADJOURNMENT

Next Regular Meeting:	July 11, 2018
Time:	6:30 p.m.
Location:	Thornwood High School

District 205 Vision Statement

Thornton Township High School District 205 is a high-quality district that produces major gains in student achievement and prepares all students for success in college, careers, and service in our community and global society.

District 205 Mission Statement

Thornton Township High School District 205 puts students first and will provide a challenging and engaging curriculum, use evidence-based teaching practices, connect learning to life experiences and maintain a safe, nurturing, technology-rich environment that addresses social justice and partners with family and community members.

District 205 Core Values

Pride, Integrity, Responsiveness, High Expectations with High Support, Commitment to Excellence