

## AGENDA

**AGENDA FOR A REGULAR MEETING OF THE BOARD OF EDUCATION, THORNTON TOWNSHIP HIGH SCHOOL DISTRICT NO. 205, HELD ON WEDNESDAY, SEPTEMBER 12, 2018, IN THE STUDENT AUDITORIUM AT THORNRIDGE HIGH SCHOOL, 15000 COTTAGE GROVE AVENUE, DOLTON, ILLINOIS, BEGINNING AT 6:30 P.M.**

**1. OPEN SESSION**

**2. ROLL CALL**

**3. PLEDGE OF ALLEGIANCE**

**4. COMMITTEE OF THE WHOLE**

- Report from Curriculum Committee
- Report from Finance Committee
- Report from Policy Committee
- Report from Discipline Committee
- Report from Facilities Committee

**5. CONSENT AGENDA**

- Approval of Minutes: Special Meeting and Executive Meeting of July 20, 2018
- Approval of Minutes: Regular Meeting and Executive Meeting of August 8, 2018
- Approval of District 205 Bills dated August 9 through September 12
- Personnel: Approval of Resignations, Leave of Absence, New Hires and Terminations dated September 12, 2018
- Ratifications: Overnight Field Trip to Special Olympics State Finals in Decatur, Illinois

**6. PUBLIC HEARING**

- Public Hearing on the 2018-2019 District 205 Budget – Mr. Horton

**7. PUBLIC PARTICIPATION**

**8. FOIA**

- Dr. Doss

**9. COMMUNICATIONS**

- Mr. Arrington

**10. UNFINISHED BUSINESS**

**11. NEW BUSINESS**

- A. Student Presentations – Peace Center – Mr. Fickes
- B. Recommended Approval of Sodexo Grab & Go Carts– Mr. Fickes (Approval Needed)
- C. Recommended Approval of Chromebook 13 3380 (SY 2018-19) Mr. Fickes (Approval Needed)
- D. Recommended Approval of Chromebook Charging Carts (SY 2018–19) – Mr. Fickes (Approval Needed)
- E. Recommended Approval of Read 180 Hosting Renewal – Mr. Fickes (Approval Needed)
- F. Recommended Approval of Calculus Project (SY 2018–19) – Mr. Fickes (Approval Needed)
- G. Recommended Approval of Turnitin Licenses and Implementation Services – Mr. Fickes (Approval Needed)
- H. Recommended Approval of 2018-19 IB Annual Fees – Mr. Fickes (Approval Needed)
- I. Recommended Approval of Kognity Renewal – Mr. Fickes (Approval Needed)

- J. Recommended Approval of PSAT/SAT Contract Renewal – Mr. Fickes (Approval Needed)
- K. Recommended Approval of Unique Curriculum – Mr. Porter (Approval Needed)
- L. Recommended Approval of Special Olympics Flag Football Contest Trip – Mr. Porter (Approval Needed)
- M. Recommended Approval of Dude Solutions Renewal – Mr. Horton (Approval Needed)
- N. Recommended Approval of Thornwood High School Library Upgrade – Mr. Horton – (Approval Needed)
- O. Recommended Approval Thornwood High School Vestibule– Mr. Horton (Approval Needed)
- P. Recommended Approval of Approval of 2018-2019 District 205 Budget and Resolution – Mr. Horton – (Approval Needed)

**12. SUPERINTENDENT’S REPORT**

**13. EXECUTIVE SESSION**

Closed session pursuant to Section 2(c) of the Open Meetings Act to consider:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees;
- Student discipline;
- Collective negotiating matters; and
- Pending, probable or imminent litigation

**14. RECONVENE OPEN SESSION**

**15. ACTION ITEMS FOLLOWING EXECUTIVE SESSION**

- A. Action Concerning Teacher Step Increase (2)
- B. Approval of Administrator Resignation Agreement
- C. AFSME Grievance 70-1819-DIST-All
- D. Proposed Settlement of Property Tax Appeal

**16. ADJOURNMENT**

Next Regular Meeting:	Wednesday, October 10, 2018
Time:	6:30 p.m.
Location:	Thornridge High School

**District 205 Vision Statement**

Thornton Township High School District 205 is a high-quality district that produces major gains in student achievement and prepares all students for success in college, careers, and service in our community and global society.

**District 205 Mission Statement**

Thornton Township High School District 205 puts students first and will provide a challenging and engaging curriculum, use evidence-based teaching practices, connect learning to life experiences and maintain a safe, nurturing, technology-rich environment that addresses social justice and partners with family and community members.

**District 205 Core Values**

Pride, Integrity, Responsiveness, High Expectations with High Support, Commitment to Excellence