

**RECEPTION & RECOGNITION OF RETIREES & 25 YEARS OF SERVICE EMPLOYEES TO DISTRICT 205 AT 4:00 P.M. ON WEDNESDAY, MAY 8, 2019 AT THE SOUTH HOLLAND COMMUNITY CENTER, 501 EAST 170<sup>TH</sup> STREET**

**AGENDA**

**AGENDA FOR A REGULAR MEETING OF THE BOARD OF EDUCATION, THORNTON TOWNSHIP HIGH SCHOOL DISTRICT NO. 205, HELD ON WEDNESDAY, MAY 8, 2019, IN THE STUDENT CAFETERIA AT THORNWOOD HIGH SCHOOL, 17101 SOUTH PARK AVENUE, SOUTH HOLLAND, ILLINOIS, BEGINNING AT 6:30 P.M.**

**1. OPEN SESSION**

**2. ROLL CALL**

**3. PLEDGE OF ALLEGIANCE**

**4. COMMITTEE OF THE WHOLE**

- Report from Curriculum Committee
- Report from Finance Committee
- Report from Policy Committee
- Report from Discipline Committee
- Report from Facilities Committee

**5. CONSENT AGENDA**

- Approval of Minutes: Regular Meeting and Executive Session of February 13, 2019
- Approval of Minutes: Special Meeting and Executive Session of February 27, 2019
- Approval of District 205 Bills: dated April 11, 2019 through May 8, 2019
- Personnel: Approval of Resignations, Leave of Absence, New Hires and Terminations dated May 8, 2019

**6. PUBLIC PARTICIPATION**

**7. FOIA**

- Dr. Doss

**8. COMMUNICATIONS**

- Mr. Arrington

**9. UNFINISHED BUSINESS**

**10. NEW BUSINESS**

- A. Presentation by Student Board of Education, Cafeteria Report – Dr. Doss
- B. Presentation of Explanation of Waiver Request for 4 Phase Driver's Education Program – Mr. Fickes
- C. Presentation by Thornton Township High School Speech and Drama Students – Mr. Fickes
- D. Presentation of NEA-IEA – Community Outreach Recognition - Mr. Fickes
- E. Presentation of IT Infrastructure Upgrade Status Report – The William Everett Group
- F. Recommended Approval of Out-of-State Fieldtrip to Jak's Warehouse in Schererville, IN on May 9, 2019 – Mr. Cox-Bey (Approval Needed)
- G. Recommended Approval of Overnight Fieldtrip to Jefferson Awards, Washington DC, June 16-20, 2019 – Dr. Doss (Approval Needed)
- H. Recommended Approval of Baker Tilly Engagement Letter Renewal – Mr. Horton (Approval Needed)
- I. Recommended Approval of Lowest Qualified Bid for Roof Repairs at Thornton and Thornridge – Mr. Horton (Approval Needed)
- J. Recommended Approval of Lowest Qualified Bid for Tuckpointing at Thornton, Thornridge and Thornwood – Mr. Horton (Approval Needed)

- K. Recommended Approval of Lowest Qualified Bid for Asbestos Flooring Abatement and Flooring Replacements at Thornton, Thornridge and Thornwood – Mr. Horton (Approval Needed)
- L. Recommended Approval of Lowest Qualified Bid for Weight Room Projects at Thornton, Thornridge and Thornwood – Mr. Horton (Approval Needed)
- M. Recommended Approval of Lowest Qualified Bid for Machine Shop at Thornton – Mr. Horton (Approval Needed)
- N. Recommended Approval of Chromebook Purchase – Mr. Fickes (Approval Needed)
- O. Recommended Approval of Turn It In Contract Renewal – Mr. Fickes (Approval Needed)
- P. Recommended Approval of Edmentum/PLATO Contract Renewal – Mr. Fickes (Approval Needed)
- Q. Recommended Approval of Partnership for Resilience/CEC Contract Renewal – Mr. Fickes (Approval Needed)

**11. SUPERINTENDENT’S REPORT**

**12. EXECUTIVE SESSION**

Closed session pursuant to Section 2(c) of the Open Meetings Act to consider:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees;
- Student discipline;
- Collective negotiating matters; and
- Pending, probable or imminent litigation

**13. RECONVENE OPEN SESSION**

**14. ACTION ITEMS FOLLOWING EXECUTIVE SESSION**

- A. Possible Action Concerning Student Discipline

**15. ADJOURNMENT**

Next Regular Meeting:	Wednesday, June 12, 2019
Time:	6:30 p.m.
Location:	Thornwood High School

**District 205 Vision Statement**

Thornton Township High School District 205 is a high-quality district that produces major gains in student achievement and prepares all students for success in college, careers, and service in our community and global society.

**District 205 Mission Statement**

Thornton Township High School District 205 puts students first and will provide a challenging and engaging curriculum, use evidence-based teaching practices, connect learning to life experiences and maintain a safe, nurturing, technology-rich environment that addresses social justice and partners with family and community members.

**District 205 Core Values**

Pride, Integrity, Responsiveness, High Expectations with High Support, Commitment to Excellence