AGENDA

AGENDA FOR A REGULAR MEETING OF THE BOARD OF EDUCATION, THORNTON TOWNSHIP HIGH SCHOOL DISTRICT NO. 205, HELD ON WEDNESDAY, AUGUST 14, 2019, IN THE STUDENT CAFETERIA AT THORNWOOD HIGH SCHOOL, 17101 SOUTH PARK AVENUE, SOUTH HOLLAND, ILLINOIS, BEGINNING AT 6:30 P.M.

- 1. OPEN SESSION
- 2. ROLL CALL
- 3. PLEDGE OF ALLEGIANCE
- 4. COMMITTEE OF THE WHOLE
 - Report from Curriculum Committee
 - Report from Finance Committee
 - Report from Policy Committee
 - Report from Discipline Committee
 - Report from Facilities Committee

5. CONSENT AGENDA

- Approval of Minutes: Regular Meeting and Executive Session of April 10, 2019
- Approval of Minutes: Special Meeting and Executive Session of April 24, 2019
- Approval of Minutes: Regular Meeting and Executive Session of May 8, 2019
- Approval of Minutes: Special Meeting and Executive Session of May 15, 2019
- Approval of Minutes: Special Meeting and Executive Session of May 30, 2019
- Approval of District 205 Bills: dated July 11, 2019 through August 14, 2019
- Personnel: Approval of Resignations, Leave of Absence, New Hires and Terminations dated August 14, 2019

6. PUBLIC PARTICIPATION

7. FOIA

Dr. Doss

8. COMMUNICATIONS

• Mr. Arrington

9. UNFINISHED BUSINESS

10. NEW BUSINESS

- A. Presentation Summer Stem Academy and Entrepreneurship Program Students Mr. Fickes
- B. Recommended Approval of Overnight Special Olympics Flag Football Contest Fieldtrip in Trenton, IL on August 24-26, 2019, (Approval needed) Mr. Porter
- C. First Reading of PRESS Recommended Updates (Issue 100) Dr. Doss (30-Day Review)(Approval needed):
 - O Policy Sections: 2:20 Powers and Duties of the Board of Education; Indemnification; 2:40 Board Member Qualifications; 2:50 Board Member Term of Office; 2:60 Board Member Removal from Office; 2:250 Access to District Public Records; 4:30 Revenue and Investments; 4:100 Insurance Management; 4:110 Transportation; 4:150 Facility Management and Building Programs; 4:160 Environmental Quality of Buildings and Grounds; 4:190 Targeted School Violence Prevention Program; 5:10 Equal Employment Opportunity and Minority Recruitment; 5:250 Leaves of Absence; 5:330 Sick Days, Vacation, Holidays, and Leaves; 6:15 School Accountability; 6:65 Student Social and Emotional Development; 6:185 Remote Educational Program; 7:185 Teen Dating Violence Prohibited; 8:95 Parental Involvement;
 - Amendment to 2:220 Board of Education Meeting Procedure
- D. Recommended Approval of Presentation of 2019 2020 Tentative Budget Mr. Horton (Approval needed)
- E. Recommended Approval of Johnson Controls Renewal Mr. Horton (Approval needed)
- F. Recommended Approval of ECHO Classroom Lease Agreement Mr. Horton (Approval needed)
- G. Recommended Approval of Outlook Academy Intergovernmental Agreement Mr. Fickes (Approval needed)

H. Recommended Approval of Proposal for Laserfiche Solution – Mr. Fickes (Approval needed)

11. SUPERINTENDENT'S REPORT

12. EXECUTIVE SESSION

Closed session pursuant to Section 2(c) of the Open Meetings Act to consider:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees;
- Student discipline;
- · Collective negotiating matters; and
- Pending, probable or imminent litigation

13. RECONVENE OPEN SESSION

14. ACTION ITEMS FOLLOWING EXECUTIVE SESSION

- A. Possible Action Concerning Approval to Ratify Administrators' and Employees' Contracts
- B. Possible Action Concerning Settlement/Resignation Agreement with Teacher
- C. Possible Action Concerning Proposed Settlement of 2017 Bank of America Property Tax Appeal

15. ADJOURNMENT

Next Regular Meeting: Wednesday, September 11, 2019

Time: 6:30 p.m.

Location: Thornridge High School

District 205 Vision Statement

Thornton Township High School District 205 is a high-quality district that produces major gains in student achievement and prepares all students for success in college, careers, and service in our community and global society.

District 205 Mission Statement

Thornton Township High School District 205 puts students first and will provide a challenging and engaging curriculum, use evidence-based teaching practices, connect learning to life experiences and maintain a safe, nurturing, technology-rich environment that addresses social justice and partners with family and community members.

District 205 Core Values

Pride, Integrity, Responsiveness, High Expectations with High Support, Commitment to Excellence