

AGENDA

AGENDA FOR A REGULAR MEETING OF THE BOARD OF EDUCATION, THORNTON TOWNSHIP HIGH SCHOOL DISTRICT NO. 205, HELD ON WEDNESDAY, SEPTEMBER 11, 2019, IN THE STUDENT AUDITORIUM AT THORNRIDGE HIGH SCHOOL, 15000 COTTAGE GROVE AVENUE, DOLTON, ILLINOIS, BEGINNING AT 6:30 P.M.

1. OPEN SESSION

2. ROLL CALL

3. PLEDGE OF ALLEGIANCE

4. COMMITTEE OF THE WHOLE

- Report from Curriculum Committee
- Report from Finance Committee
- Report from Policy Committee
- Report from Discipline Committee
- Report from Facilities Committee

5. CONSENT AGENDA

- Approval of Minutes: Regular Meeting and Executive Session of June 12, 2019
- Approval of Minutes: Special Meeting and Executive Session of June 28, 2019
- Approval of District 205 Bills: dated August 15, 2019 through September 11, 2019
- Personnel: Approval of Resignations, Leave of Absence, New Hires and Terminations dated September 11, 2019

6. PUBLIC PARTICIPATION

7. PUBLIC HEARING

- Public Hearing Request Concerning the FY20 Final Budget – Mr. Horton

8. FOIA

- Dr. Doss

9. COMMUNICATIONS

- Mr. Arrington

10. UNFINISHED BUSINESS

11. NEW BUSINESS

- A. Presentation by International Baccalaureate Program Students - Mr. Fickes
- B. Presentation by ELA Division – Mr. Fickes
- C. Recommended Approval of Revised Board Resolution Concerning Expense Reimbursements – Dr. Doss (Approval needed)
- D. Second Reading of PRESS Recommended Updates (Issue 100) - Dr. Doss (Approval needed):
 - Policy Sections: 2:20 Powers and Duties of the Board of Education; Indemnification; 2:40 Board Member Qualifications; 2:50 Board Member Term of Office; 2:60 Board Member Removal from Office; 2:250 Access to District Public Records; 4:30 Revenue and Investments; 4:100 Insurance Management; 4:110 Transportation; 4:150 Facility Management and Building Programs; 4:160 Environmental Quality of Buildings and Grounds; 4:190 Targeted School Violence Prevention Program; 5:10 Equal Employment Opportunity and Minority Recruitment; 5:250 Leaves of Absence; 5:330 Sick Days, Vacation, Holidays, and Leaves; 6:15 School Accountability; 6:65 Student Social and Emotional Development; 6:185 Remote Educational Program; 7:185 Teen Dating Violence Prohibited; 8:95 Parental Involvement;
 - Amendment to 2:220 Board of Education Meeting Procedure
- E. Recommended Approval of Thornridge High School's Out-of-State Horticulture Class Fieldtrip to County Line Orchard, Hobart, IN, October 2019 – Ms. Williams (Approval needed)
- F. Recommended Approval of Vocational Work Skills Program (Culinary Arts, History, Business) International Fieldtrip, Italy and Spain, July 20-28, 2020 – Dr. Ratliff (Approval needed)

- G. Recommended Approval of Drivers Education Vehicles Acquisition - Mr. Horton (Approval needed)
- H. Recommended Approval of FY20 Final Budget - Mr. Horton (Approval needed)
- I. Recommended Approval of Sodexo Contract Renewal - Mr. Horton (Approval needed)
- J. Recommended Approval of AED Equipment - Mr. Horton (Approval needed)
- K. Recommended Approval of Virco Furniture Order - Mr. Horton (Approval needed)

12. SUPERINTENDENT’S REPORT

13. EXECUTIVE SESSION

Closed session pursuant to Section 2(c) of the Open Meetings Act to consider:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees;
- Student discipline;
- Collective negotiating matters; and
- Pending, probable or imminent litigation

14. RECONVENE OPEN SESSION

15. ACTION ITEMS FOLLOWING EXECUTIVE SESSION

- A. Possible Action Concerning 2019-2020 Administrator Employment Contract
- B. Possible Action Concerning Settlement Agreement with Former Administrator

16. ADJOURNMENT

Next Regular Meeting:	Wednesday, October 9, 2019
Time:	6:30 p.m.
Location:	Thornridge High School

District 205 Vision Statement

Thornton Township High School District 205 is a high-quality district that produces major gains in student achievement and prepares all students for success in college, careers, and service in our community and global society.

District 205 Mission Statement

Thornton Township High School District 205 puts students first and will provide a challenging and engaging curriculum, use evidence-based teaching practices, connect learning to life experiences and maintain a safe, nurturing, technology-rich environment that addresses social justice and partners with family and community members.

District 205 Core Values

Pride, Integrity, Responsiveness, High Expectations with High Support, Commitment to Excellence