AGENDA

AGENDA FOR A REGULAR MEETING OF THE BOARD OF EDUCATION, THORNTON TOWNSHIP HIGH SCHOOL DISTRICT NO. 205, HELD ON WEDNESDAY, OCTOBER 14, 2020, AT THORNRIDGE HIGH SCHOOL, 15000 COTTAGE GROVE AVENUE, DOLTON, IL 60419, ILLINOIS AND WEBEX CONFERENCING, BEGINNING AT 6:30 P.M.

EVENT INFORMATION FOR PUBLIC ATTENDEES:

VIA COMPUTER (CLICK HERE):

VIA PHONE: 415-655-0003 TOLL / ACCESS CODE: 146 118 1187

OPEN SESSION

- 1. ROLL CALL
- 2. PLEDGE OF ALLEGIANCE

3. COMMITTEE OF THE WHOLE

- Report from Curriculum Committee
 - Report from Finance Committee
 - Report from Policy Committee
 - Report from Discipline Committee
 - Report from Facilities Committee

4. CONSENT AGENDA

- Approval of District 205 Bills: Dated September 10, 2020 through October 14, 2020
- Personnel: Approval of Resignations, Leave of Absence, New Hires & Terminations dated October 14, 2020

5. PUBLIC PARTICIPATION

- 6. <u>FOIA</u>
 - Dr. Doss
- 7. **COMMUNICATIONS**
- 8. UNFINISHED BUSINESS
- 9. NEW BUSINESS
 - A. Presentation Introduction of New Aunt Martha's Personnel (Outlook Academy) Mr. Porter, Ms. Fortier, and Mr. O'Quin
 - B. Second Reading of PRESS Plus Issues 104, 105 and Collective Bargaining Agreement Updates (Approval Needed) Dr. Doss
 - Policy Sections 2:220, School Board Meeting Procedure; 2:260, Uniform Grievance Procedure; 2:265, Title IX Sexual Harassment Grievance Procedure; 4:180, Pandemic Preparedness; Management; and Recovery; 5:10, Equal Employment Opportunity and Minority Recruitment; 5:20, Workplace Harassment Prohibited; 5:220, Substitute Teachers, 5:330, Sick Days, Vacation, Holidays, and Leaves, 7:10, Equal Educational Opportunities, 7:20, Harassment of Students Prohibited; 7:40, Nonpublic School Students, Including Parochial and Home-Schooled Students; 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment; 7:185, Teen Dating Violence Prohibited; 7:190, Student Behavior; 7:340, Student Records; 7:345, Use of Educational Technologies; Student Data Privacy and Security.
 - o Collective Bargaining Agreement (CBA) 5:100 Staff Development Program; 5:185 Family and

Medical Leave; 5:200 Terms and Conditions of Employment and Dismissal; 5:230 Maintaining Student Discipline; 5:240 Suspension; 5:250 Leaves of Absence; 5:270 Employment At-Will, Compensation, and Assignment; 5:290 Employment Termination and Suspensions; 5:30 Hiring Process and Criteria; 5:300 Schedules and Employment Year; 5:310 Compensatory Time-Off; 5:320 Evaluation; 5:330 Sick Days, Vacation, Holidays, and Leaves; 5:35 Compliance with the Fair Labor Standards Act; 5:70 Religious Holidays; 5:80 Court Duty; 6:80 Teaching About Controversial Issues

- C. Recommended Approval of Press Box Rolling Aluminum Shutters at Thornridge High School
 Mr. Horton
- D. Recommended Approval of Door Replacements at Thornridge Mr. Horton
- E. Recommended Approval of Thornridge Digital Marquee Update Mr. Horton
- F. Recommended Approval of Modernization and Maintenance of Existing Paralleling Controls/ Switchgear at Thornwood – Mr. Horton
- G. Recommended Approval of Needlepoint Bipolar-Ionization Thornton, Thornridge, and Thornwood– Mr. Horton
- H. Recommended Approval of District Office Painting Mr. Horton

10. SUPERINTENDENT'S REPORT

11. EXECUTIVE SESSION

Closed session pursuant to 2(c) of the Open Meetings Act to consider:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees;
- Student discipline;
- Collective negotiating matters; and
- Pending, probable or imminent litigation

12. RECONVENE OPEN SESSION

13. ACTION ITEMS FOLLOWING EXECUTIVE SESSION

14. ADJOURNMENT

Next Regular Meeting: Wednesday, November 11, 2020

Time: 6:30 p.m.

Location: Thornridge High School and WebEx Conferencing

District 205 Vision Statement

Thornton Township High School District 205 is a high-quality district that produces major gains in student achievement and prepares all students for success in college, careers, and service in our community and global society.

District 205 Mission Statement

Thornton Township High School District 205 puts students first and will provide a challenging and engaging curriculum, use evidence-based teaching practices, connect learning to life experiences and maintain a safe, nurturing, technology-rich environment that addresses social justice and partners with family and community members.

District 205 Core Values

Pride, Integrity, Responsiveness, High Expectations with High Support, Commitment to Excellence