

## AGENDA

### **AGENDA FOR A REGULAR MEETING OF THE BOARD OF EDUCATION, THORNTON TOWNSHIP HIGH SCHOOL DISTRICT NO. 205, HELD ON WEDNESDAY, MARCH 10, 2021, AT THORNTON TOWNSHIP HIGH SCHOOL, 15001 BROADWAY AVENUE, HARVEY, ILLINOIS AND WEBEX CONFERENCING, BEGINNING AT 6:30 P.M.**

#### EVENT INFORMATION FOR PUBLIC ATTENDEES:

VIA COMPUTER (CLICK [HERE](#)):

VIA PHONE: 415-655-0003 TOLL / ACCESS CODE: 187 146 7780

1. **OPEN SESSION** - Call to Order. Tonight's meeting is being streamed live via videoconferencing on WebEx and is video-recorded. The Board President declares that an in-person meeting is not practical or prudent because of the current Disaster Proclamation issued by the Governor. Physical presence for the meeting is not feasible due to the disaster.
2. **ROLL CALL**
3. **PLEDGE OF ALLEGIANCE**
4. **COMMITTEE OF THE WHOLE**
  - Report from Curriculum Committee
  - Report from Finance Committee
  - Report from Policy Committee
  - Report from Discipline Committee
  - Report from Facilities Committee
5. **CONSENT AGENDA**
  - Approval of District 205 Bills: Dated February 11, 2021 through March 10, 2021
  - Personnel: Approval of Resignations, Leave of Absence, New Hires & Terminations dated March 10, 2021
6. **PUBLIC PARTICIPATION**
  - The Board will accept comments via email statements to be read at the meeting. Email all public comments to [hill.laura@district205.net](mailto:hill.laura@district205.net) by 12:00N on March 10, 2021
7. **FOIA**
  - Dr. Doss
8. **COMMUNICATIONS**
9. **UNFINISHED BUSINESS**
  - None
10. **NEW BUSINESS**
  - A. Presentation: Student Town Hall Report – Labria Gordon, President, Student Board of Education
  - B. Presentation: Jonathan Rodriguez, IB Student - Mr. Fickes
  - C. Recommended Approval of the 2021-2022 and 2022-2023 School Calendars – Mrs. Duran

- D. Recommended Approval of Second Reading of Press Plus Issue 106 Updates - Dr. Doss
  - o Policy Sections: **4:80, Accounting and Audits; 4:90, Student Activity and Fiduciary Funds; 6:300, Graduation Requirements; 6:310, High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students; 6:340, Student Testing and Assessment Program; 7:100, Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students; 7:300, Extracurricular Athletics; 7:325, Student Fundraising Activities**
- E. Recommended Approval of Thornwood Football Uniforms – Mr. Horton
- F. Recommended Approval of Thornton Township Locker Painting – Mr. Horton
- G. Recommended Approval of Thornwood Snowplow Replacement– Mr. Horton
- H. Recommended Approval of Thornwood Asbestos Abatement and Flooring Replacement– Mr. Horton

**11. SUPERINTENDENT’S REPORT**

**12. EXECUTIVE SESSION**

Closed session pursuant to 2(c) of the Open Meetings Act to consider:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees;
- Student discipline;
- Collective negotiating matters; and
- Pending, probable or imminent litigation

**13. RECONVENE OPEN SESSION**

**14. ACTION ITEMS FOLLOWING EXECUTIVE SESSION**

- A. Possible Action Concerning Resignation Agreement of District Insurance Coordinator
- B. Possible Action Concerning 2020-2021 Non-Renewal of Probationary Teachers

**15. ADJOURNMENT**

Next Regular Meeting:	Wednesday, April 14, 2021
Time:	6:30 p.m.
Location:	Thornton Township High School and WebEx Conferencing

**District 205 Vision Statement**

Thornton Township High School District 205 is a high-quality district that produces major gains in student achievement and prepares all students for success in college, careers, and service in our community and global society.

**District 205 Mission Statement**

Thornton Township High School District 205 puts students first and will provide a challenging and engaging curriculum, use evidence-based teaching practices, connect learning to life experiences and maintain a safe, nurturing, technology-rich environment that addresses social justice and partners with family and community members.

**District 205 Core Values**

Pride, Integrity, Responsiveness, High Expectations with High Support, Commitment to Excellence