Creekside Elementary School Improvement Plan 2024-2025

Vision: Creekside Elementary School will be THE choice for students, staff, families, and communities as we prepare each and every learner to reach their fullest potential.

Mission: Creekside Elementary School provides a supportive, empowering, and academically diverse environment that inspires and engages students, staff, families, and community to build a better tomorrow.

Motto: We go the extra mile for our crocodiles!

School Theme:

Creekside is on a learning journey!

Goals

Successful Students

ACADEMICS

Enhance math achievement by addressing curriculum gaps and improving math fact fluency across all grades. Implement targeted interventions based on assessments, ensure consistent teaching practices, and provide opportunities for students to learn advanced skills. Focus on building math stamina and continuously reviewing key concepts to support student success. A4.01

BEHAVIOR (PBIS)

Foster a positive and consistent classroom environment by explicitly teaching rules and procedures, using positive reinforcement, and providing opportunities for students to correct misbehavior, with the aim of reducing office referrals and effectively managing behaviors through MTSS.(A1.07, A4.06, B3.03)

ATTENDANCE

Boost overall attendance to above 96% by identifying and supporting students with attendance issues, analyzing tardy/early checkout patterns, and addressing anxiety and social-emotional needs through targeted small groups. (E1.06)

Premier Professionals

We are committed to reducing teacher turnover from 10.34% to below 5% by providing comprehensive support. Through regular instructional walkthroughs, Professional Learning Communities (PLCs), and robust support systems for beginning teachers (BTs) and new staff, we foster a collaborative and supportive environment. This helps retain our talented educators and strengthens our school community. (C3.04)

Superior Systems

We will create inviting, safe, and modern school environments where learning is engaging, and community members feel welcome. (E1.06)

Committed Community

Increase parent and community involvement by engaging parents in understanding the curriculum, encouraging classroom volunteering, and promoting interaction within the school. Focus on social-emotional learning, academics, and the importance of daily attendance. (E.1.06)

> **Creekside Elementary School** 2790 Landscape Drive New Bern, NC 28562

Website: https://www.cravenkl2.org/ Facebook: https://www.facebook.com/CreeksideCrocodiles



Our school is thriving with Positive Behavior Support! We celebrate our "Croc of the Week" every Friday, recognizing students with Croc Cash and featuring them in our Smores newsletter. MTSS Mondays keep us focused on improving attendance, behavior, and academics through collaborative planning.

Our Learning Walks highlight best practices in classroom environments, and our master schedule ensures enrichment during intervention times. We're also grateful for our military-adopted squadron, who volunteer and support our students and staff.

Additionally, our behavior matrix sets clear expectations for students in the hallway, classroom, cafeteria, and playground, fostering a consistent and positive environment. Our bus drivers join in the fun with Crocomotive of the Week, encouraging good behavior on the bus. Each recognized student receives a certificate, a bag of goodies, and a special mention in our newsletter. Together, we are creating a supportive and engaging community for all!



ABOUT US

Performance Grade: B **Growth Status: Not Met Destination Status: Non-Title I** SubGroups Monitored: AIG, EDS, SWD All Grade Level Proficiency: 71%



SCHOOL IMPROVEMENT TEAM

Team Members:

A.Franks, Principal & K.Scott, Asst. Principal Process Mangers: K.Messer & L.Pope

Chairs: S.Radford & R.Massey

M.Gardner, J.Droese, T.Pugh, M.Ireland, K.Williamson,

L.Teague, M.Bollman

Parent Rep: Megan Scaplehorn NC Star Guest Login: GuestS15928

Dates Sept 18, Oct 16, Nov 20, Dec 18, Jan 15, Feb 19,

March 19, April 16, May 21

