

Elmsford Union Free School District

**Annual Public Budget Hearing
2024-25 Operating Budget**

(Fiscal supplement reflects most recent data from 2021-2022)

May 8, 2024

Board of Education

Mr. David Hecht, President
Mr. Alfredo Lezama, Vice President
Mr. Justin Datino, Trustee
Mr. John Hecht, Trustee
Suzanne Phillips, Ed.D., Trustee

Administration

Dr. James Ryan, Superintendent of Schools
Ms. Linda J. Carlin, Assistant Superintendent for Finance & Operations

Board Proposed Budget 24-25

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ELMSFORD UNION FREE SCHOOL DISTRICT

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Elmsford, New York 10523
Office: 914-592-6632
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James M. Ryan, Ed.D.
Interim Superintendent of Schools

jryan@eufsd.org

May 2024

Dear Elmsford UFSD Community,

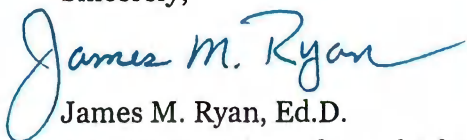
I am pleased to share with you the proposed 2024/25 budget for the Elmsford Union Free School District. Our budget development process has been extremely transparent, representing the collective work of our staff members and Board of Education. Through a series of presentations beginning with our Community Budget Forum in February, we have incorporated numerous community suggestions, and have managed to build a fiscally responsible budget that addresses a comprehensive series of Budget Priority Areas, including:

- 1) Continued Support for All Academic, Co-curricular, and Extracurricular Programs
- 2) Safety/Security Issues Across All District Buildings and Grounds
- 3) Technology Infrastructure that Meets our Instructional, Administrative, and Business Needs
- 4) Specific Capital Improvement Projects to be Addressed through our Capital Reserve Fund
- 5) Cost Efficiencies throughout our District Operation
- 6) Transparency as We Discuss the Funding Necessary to Address Our District Priorities.

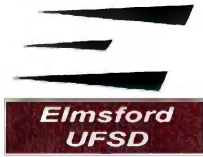
This budget ensures that our instructional programs and staff, athletic teams, clubs and student activities are fully funded throughout the district. We have added 2 teachers at the high school to support our ELL learners and expand elective offerings. The Board has addressed safety and security measures throughout the district by including security camera installation and a School Resource Officer program. Our Capital Project proposition will address significant needs at Grady Elementary and Dixson Primary, as well as the parking lot issues at the high school. The budget also includes administrative support for curriculum/instruction, technology and human resources through a reorganization of our central office staff and an assistant principal to be shared between Grady Elementary and Dixson Primary.

As we are enjoying a slight increase in state aid and have incorporated very responsible budgeting practices, we are pleased to present this budget to the community with a very modest 1.76% tax levy increase.

Sincerely,



James M. Ryan, Ed.D.
Interim Superintendent of Schools



Elmsford Union Free School District Budget Calendar for Fiscal Year 2024-2025

Date	ACTIVITY
October 2023	Board of Education Goal Setting
October 4, 2023	Board Approval of 2024-2025 Budget Calendar
November 8, 2023	Board and Superintendent to Clarify Goals to be Addressed in the Budget
November 15, 2023	Administrator's Cabinet meeting – review of budget process
December 2023	Budget update to the Board – fiscal climate
December 20, 2023	Preliminary budgets requests due in the Business Office
Jan. 2, 2024 thru Jan. 14, 2024	Superintendent and Business Official meet with individual administrators to review budget needs re: Staffing, Furniture, Equipment & Special Items
February 7, 2024	Administrators Cabinet budget update
March 1, 2024	Board to Receive Draft 2024-2025 Budget
March 2, 2024	Community Budget Presentation
April 5, 2024	1st Advertisement
April 10, 2024	Board Adopts Final Budget for the Vote
April 19, 2024	2 nd Advertisement
April 24, 2024	3rd Advertisement – Petitions for Board of Ed candidates are due
April 22, 2024	Proposed budget available to the public
May 8, 2024	Public Hearing on the Budget
May 9, 2024	Mail School Budget Notice in the Budget Newsletter
May 13, 2024	4 th Advertisement
May 21, 2024	Board Elections and Budget Vote

- Budget Notification requirements - 4 times within the 7 weeks preceding the date of the vote.
- First legal notice must be at least 45 days before the annual meeting.
- Budget hearing requirement - Between 7 and 14 days before the vote.

Revenue Sources

PROPERTY TAX LEVY

\$35,088,773

77.4% of the budgeted revenue comes from property taxes. This amount is within the mandated Property Tax Cap.

STATE AID

\$7,961,393

17.6% of the revenue comes from state aid. Categories include: Foundation, Special Ed, BOCES, Transportation, Building, Textbook, Library and Software aid.

MISCELLANEOUS

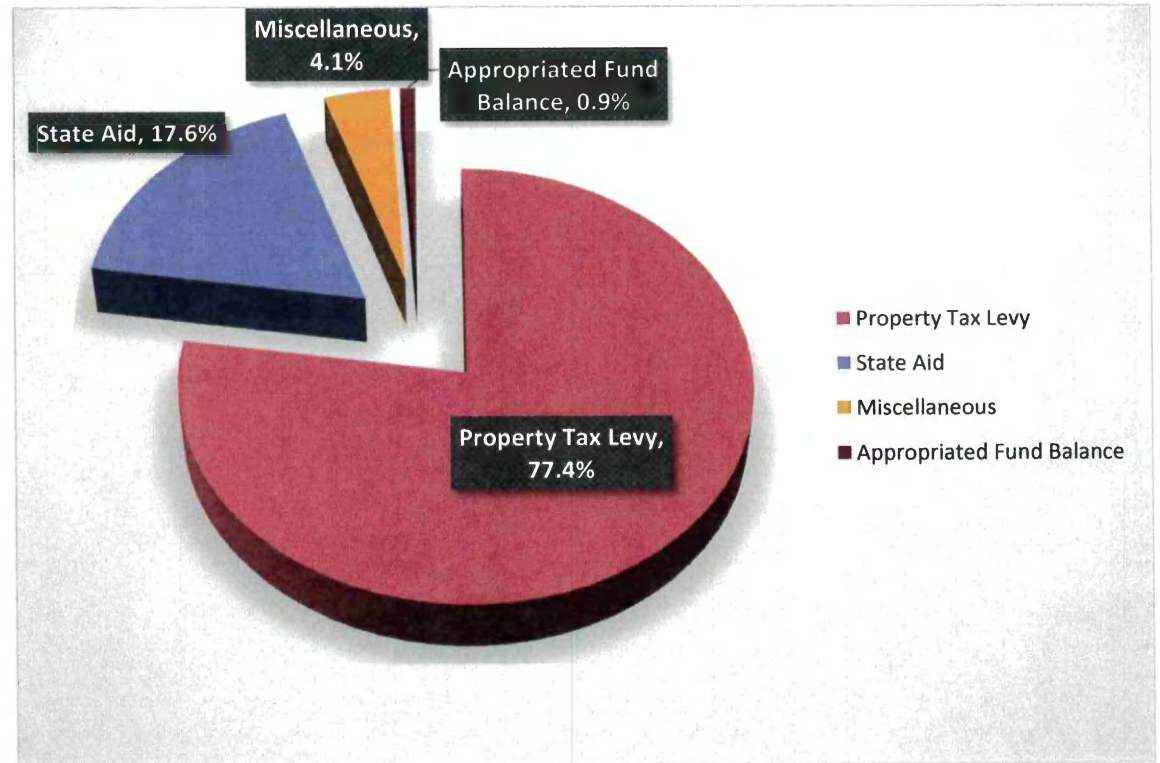
\$1,847,871

4.1% of the revenue comes from different sources such as: BOCES refund, Charges for Services, Non Resident tuition, County sales tax, Health services billing

APPROPRIATED FUND BALANCE

\$417,241

.9% of the money to support the budget comes from appropriated surplus from revenues and expenses



Expense Categories

INSTRUCTION AND SERVICES TO CHILDREN **\$23,313,615**

The largest portion of the budget 51.4% supports teaching and learning including staff salaries for regular ed, special ed and support services

EMPLOYEE BENEFITS **\$9,796,467**

Costs related to employee benefits, including state pensions & health benefits. This category represents 21.6% of the proposed budget

BUILDINGS AND GROUNDS **\$2,641,088**

This is for the day to day operations and maintenance of our school facilities. 5.8%

TRANSPORTATION **\$4,939,246**

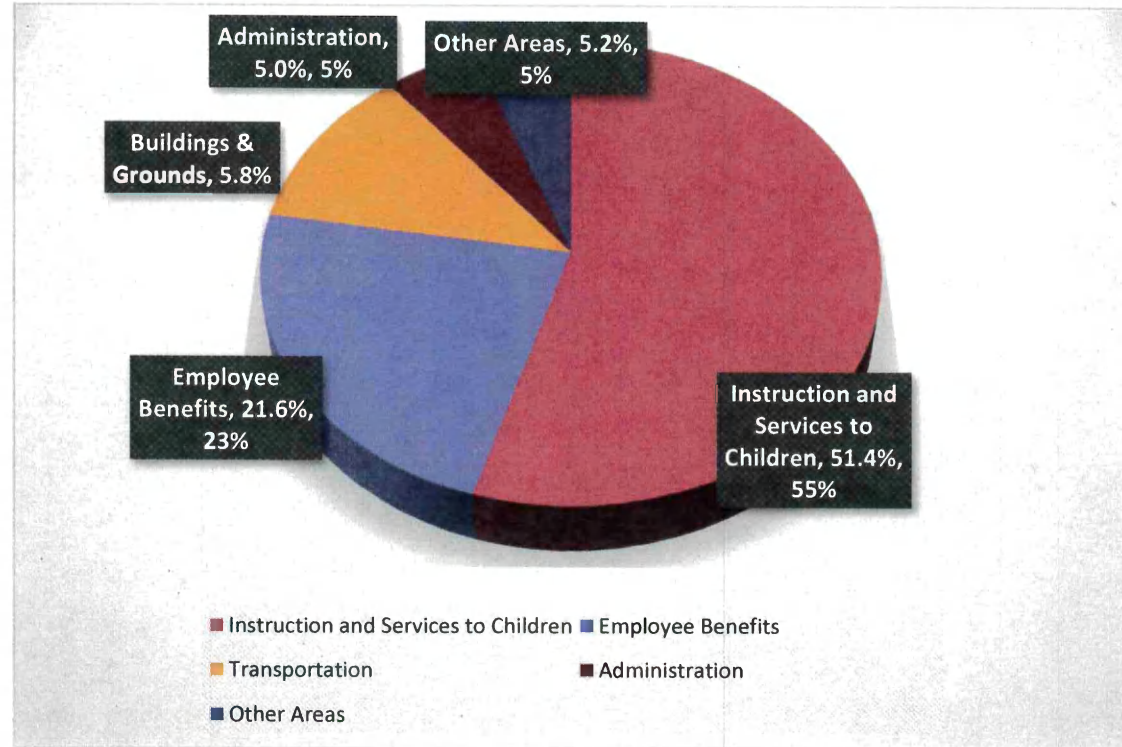
This is for all transportation service; bus monitors In-district, Out of district, Special Ed, & other trans needs Transportation is 10.9%

ADMINISTRATION **\$2,270,299**

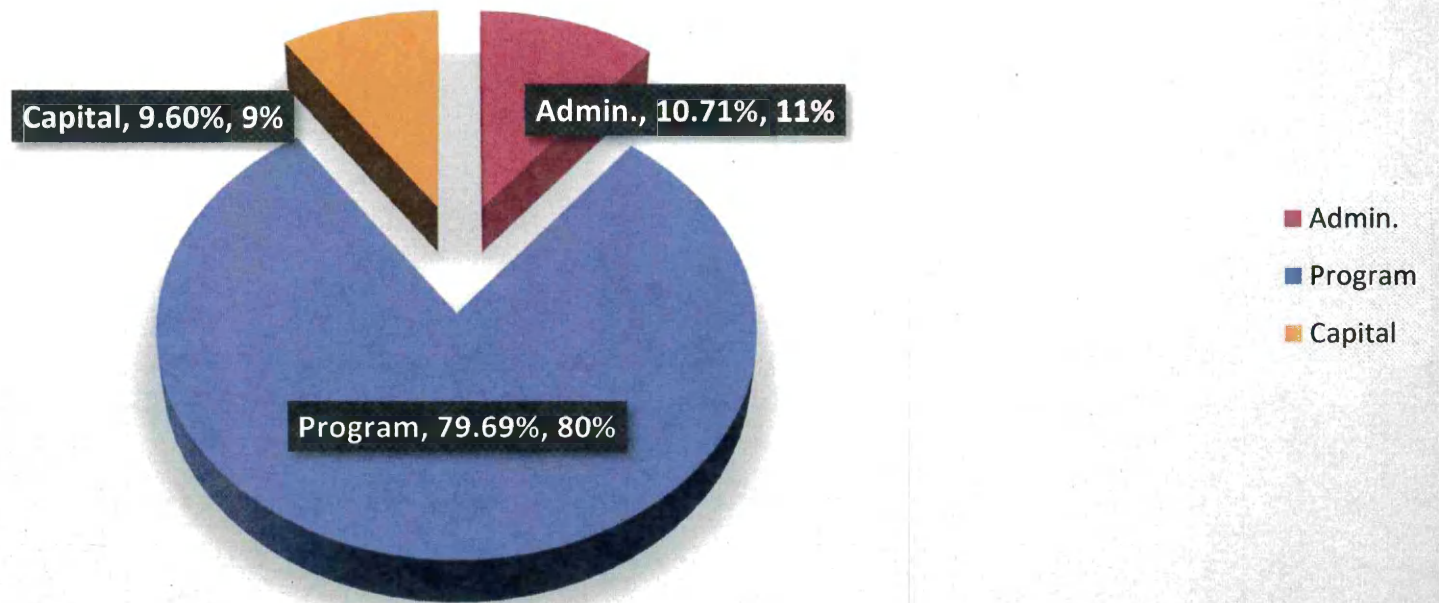
This portion of the budget reflects all administration and supervision including building principals and directors Administration is 5.0%

OTHER AREAS **\$2,354,564**

All other areas of the budget including Board of Ed, legal, insurance, auditing. This area is 5.2%



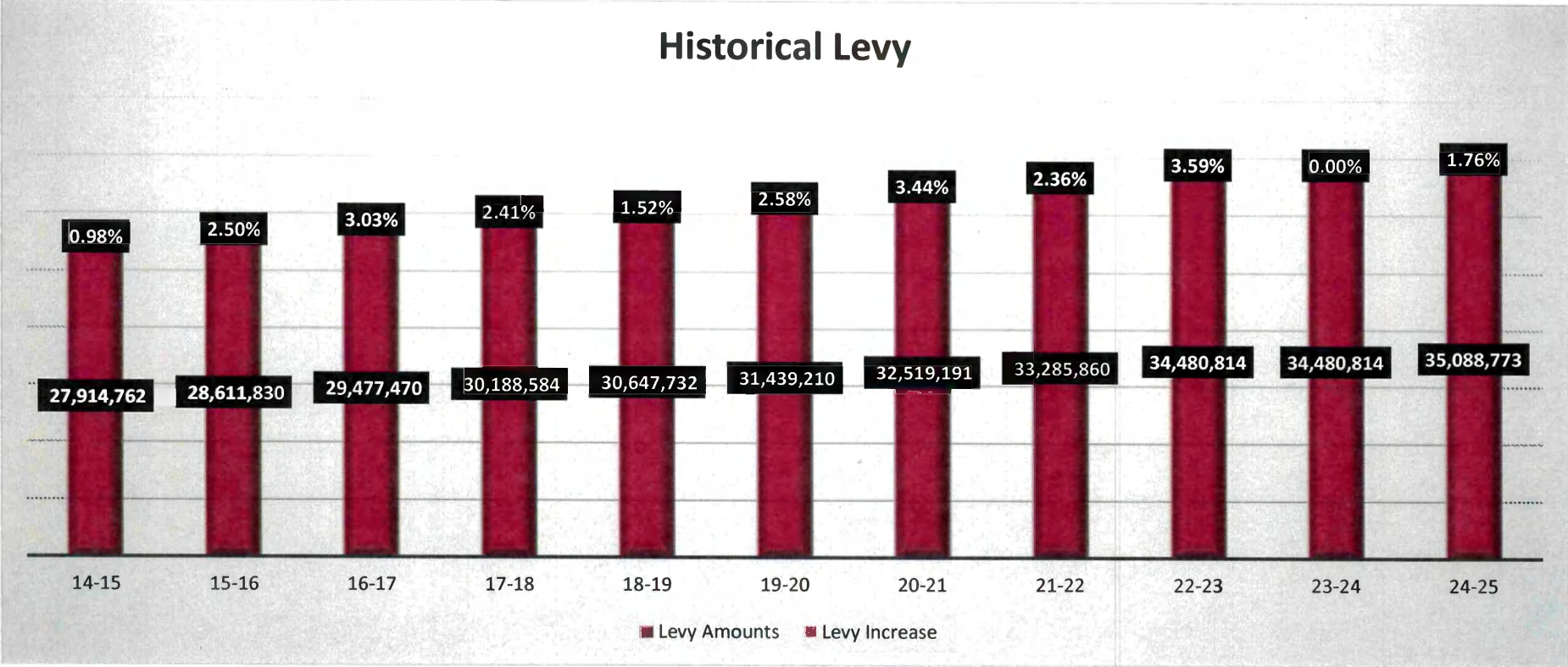
2024-25 Three Part Budget



ELMSFORD 2024-25 PROPOSED BUDGET

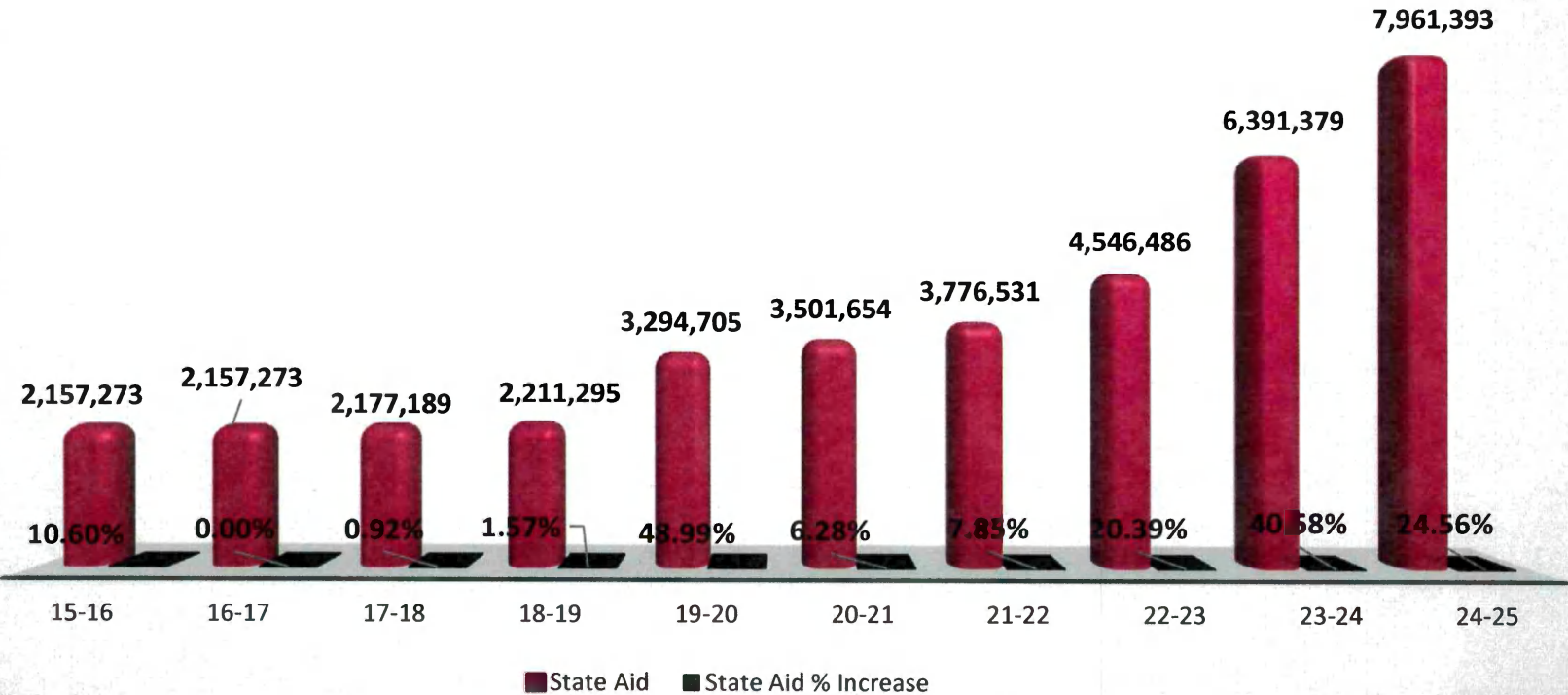
	2023-24 Budget	2024-25 Budget	Increase (Decrease)
<u>ADMINISTRATIVE</u>			
Board of Ed/District Clerk/Annual Vote	\$92,427	\$92,090	(\$337)
Central Office/Business Office	\$853,386	\$926,866	\$73,480
Auditing/Treasurer/Legal /Public information	\$319,469	\$324,962	\$5,493
Operations, Data Processing	\$117,535	\$194,969	\$77,434
Insurance	\$133,714	\$206,008	\$72,294
BOCES Administrative Charges	\$174,333	\$179,363	\$5,030
Curriculum Development/Supervision	\$132,474	\$220,237	\$87,763
School Administration/Supervision	\$1,153,760	\$1,426,308	\$272,548
Students with Disabilities	\$253,830	\$249,422	(\$4,408)
Transportation	\$37,350	\$38,471	\$1,121
Employee Benefits	\$817,436	\$993,362	\$175,926
Total	\$4,085,714	\$4,852,058	\$766,344
<u>PROGRAM</u>			
			0
Teaching Regular School /Inservice training	\$11,481,218	\$11,355,264	(\$125,955)
Students with Disabilities	\$6,726,135	\$8,161,253	\$1,435,118
Occ Ed/ Library & Audio Visual	\$726,393	\$716,626	(\$9,767)
Computer Assisted Instruction	\$875,005	\$670,367	(\$204,638)
Guidance	\$475,222	\$558,109	\$82,887
HealthServices/Psychological/Social Work	\$1,069,399	\$1,065,485	(\$3,914)
Extra Curricular / Athletics	\$587,757	\$621,511	\$33,754
Transportation	\$4,352,045	\$4,900,775	\$548,729
Employee Benefits	\$7,249,823	\$7,896,370	\$646,547
Interfund Trnsfr- Special Aid & School Lunch	\$122,000	\$165,000	\$43,000
Total	\$33,664,998	\$36,110,760	\$2,445,762
<u>CAPITAL</u>			
			0
Operation of Plant	\$1,314,243	\$1,312,584	(\$1,659)
Maintenance of Plant	\$1,026,469	\$1,328,504	\$302,035
Judgements & Claims /Assessments	\$219,100	\$219,100	\$0
Employee Benefits	\$852,262	\$906,735	\$54,473
Transfer to Other Funds	\$586,638	\$585,538	(\$1,100)
Total	\$3,998,712	\$4,352,461	\$353,749
Grand Total	\$41,749,424	\$45,315,278	\$3,565,854

Historical Levy



Historical State Aid

8,000,000
7,000,000
6,000,000
5,000,000
4,000,000
3,000,000
2,000,000
1,000,000
0





2024-25 Revenue Budget

Revenue Account	<u>Description</u>	<u>22-23</u> <u>Budget</u>	<u>22-23</u> <u>Actual</u>	<u>23-24</u> <u>Budget</u>	<u>23-24</u> <u>Projected</u>	<u>24-25</u> <u>Proposed</u>	<u>YTY %</u>
1001.000	Real Property Taxes	34,480,814	34,473,960	34,480,814	34,480,814	35,088,773	1.76%
1120.000	Nonproperty Tax	270,000	980,394	355,000	972,000	802,871	126.16%
2280.000	Health Services for Other Districts	85,000	73,794	85,000	85,000	85,000	0.00%
2401.000	Interest and Earnings	115,000	1,480,406	427,231	1,550,294	950,000	122.36%
2701.000	Misc/Gifts (Scholarships)/Bisect Dwell		165,325				
3101.000	State Aid	4,546,486	4,926,079	6,391,379	6,391,379	7,961,393	24.56%
4601.000	Medicaid Assistance	10,000	30,585	10,000	10,000	10,000	0.00%
		<u>39,507,300</u>	<u>42,130,545</u>	<u>41,749,424</u>	<u>43,489,487</u>	<u>44,898,037</u>	<u>7.54%</u>
	Appropriated Fund Balance	300,000		-		417,241	
	TOTAL BUDGET	39,807,300		41,749,424	43,489,487	45,315,278	8.54%

Board Proposed Budget 24-25

	Description	22-23 Budget	22-23 Actual	23-24 Budget	23-24 Projected	24-25 Proposed	Net Change
1010.411.00.0000	Bd Of Ed Advertising	1,500	842	1,500	1,300	1,500	-
1010.434.00.0000	Bd Of Ed Dues	18,972	16,036	18,972	16,330	18,972	-
1010.441.00.0000	Bd Of Ed Postage	2,000	1,948	2,000	2,467	2,000	-
1010.443.00.0000	Bd Of Ed Conference	4,000	3,458	4,000	3,265	4,000	-
1010.446.00.0000	Bd Of Ed Consultants	18,000	8,648	18,000	5,455	10,000	(8,000)
1010.449.00.0000	Bd Of Ed - Bd Docs	9,180	8,236	9,180	9,000	9,180	-
1010.501.00.0000	Bd Of Ed Supply	4,500	4,288	7,300	4,333	7,300	-
1040.163.01.0000	Dist Clerk Sal/Stipend	10,075	10,377	10,075	10,688	10,688	613
1040.501.00.0000	Dist Clerk Supply	500	343	500	300	500	-
1060.160.00.0000	Dist Mtg Election Workers	700	-	700	-	750	50
1060.443.00.0000	Dist Mtg Elections	18,200	22,493	18,200	21,256	25,200	7,000
1060.501.00.0000	Dist Mtg Supply	2,000	1,953	2,000	1,775	2,000	-
Board of Education Subtotal		89,627	78,622	92,427	76,169	92,090	(337)
Central Administration							
1240.150.01.0000	CSA Instr Sal- Supt	245,864	228,400	250,000	302,083	295,000	45,000
1240.160.01.0000	CSA Noninstr Sal	94,778	97,587	97,587	97,588	97,588	1
1240.430.00.0000	CSA Equip Rep	5,633	3,085	5,633	8,180	5,633	-
1240.434.00.0000	CSA Dues	8,729	5,812	8,729	5,760	8,729	-
1240.441.00.0000	CSA Postage	200	150	200	50	200	-
1240.443.00.0000	CSA Conferences	2,800	2,098	2,800	2,997	2,800	-
1240.449.00.0000	CSA Contractual	5,450	5,413	5,450	4,513	5,450	-
1240.501.00.0000	CSA Supply	2,100	1,787	2,100	2,162	2,100	-
Central Administration Subtotal		365,554	344,332	372,499	423,332	417,500	45,001

1010-1060 BOARD OF EDUCATION

Expenses which are specifically related to the operation of the Board of Education itself appear in this section of the budget.

Expenses for the district clerk, as an officer of the Board of Education, & other expenditures of the clerk's office are recorded here.

Compensation of inspectors, advertising, printing, and all other expenditures of school district elections are charged here.

1240 CENTRAL ADMINISTRATION

The Superintendent of Schools is the Executive Officer of the Board of Education and the Chief Administrator of the School System.

The Superintendent is responsible for implementing all School Board Policies and for directing the operation of the district.

The Superintendent Salary was underspent since the District did not pay full time years' salary.

Board Proposed Budget 24-25

Description	22-23 Budget	22-23 Actual	23-24 Budget	23-24 Projected	24-25 Proposed	Net Change
Finance						
1310.150.01.0000 Bus Adm Inst-Sal	222,916	229,603	233,049	233,048	233,048	(1)
1310.160.01.0000 Bus Adm Noninstr Sal	204,236	197,064	207,047	222,027	236,558	29,511
1310.162.01.0000 Bus Adm Noninstr Sal Othr	6,000	-	6,000	-	5,000	(1,000)
1310.430.00.0000 Bus Adm Equip Rep	2,060	1,571	2,060	2,060	2,060	-
1310.433.00.0000 Bus Adm Subscriptions	200	93	200	75	250	50
1310.434.00.0000 Bus Adm Dues	1,550	1,269	1,550	1,275	1,550	-
1310.435.00.0000 Bus Adm Mileage	300	187	300	703	300	-
1310.441.00.0000 Bus Adm Postage	9,650	7,505	9,650	9,685	9,650	-
1310.443.00.0000 Bus Adm Conferences	4,250	4,585	5,731	4,076	5,951	220
1310.446.00.0000 Bus Adm Consultants	2,000	-	2,000	-	2,000	-
1310.449.00.0000 Bus Adm Contractual	5,000	-	5,000	350	5,000	-
1310.501.00.0000 Bus Adm Supply	7,850	3,636	8,300	4,370	8,000	(300)
1320.410.00.0000 Auditing Int/Claims	22,500	11,240	22,500	17,200	22,500	-
1320.442.00.0000 Auditing External	49,360	27,000	50,350	54,000	50,350	-
1325.160.01.0000 Treasurer Salary	132,220	136,187	140,273	140,273	140,273	-
1325.162.01.0000 Deputy Treasurer	3,000	3,090	3,090	3,183	3,183	93
1325.501.00.0000 Treasurer Supplies	300	-	300	-	300	-
Finance Subtotal	673,392	623,030	697,400	692,325	725,973	28,573
Staff						
1420.442.00.0000 Legal Services Atty Fees	70,390	55,968	70,390	50,140	70,390	-
1420.449.00.0000 Legal Services-Hearings	6,000	4,960	6,000	5,000	6,500	500
1420.491.00.5501 BOCES Coop Neg 651	4,200	3,400	4,200	4,200	4,500	300
1480.441.00.0000 School Comm Rel Postage	8,200	5,704	8,200	7,217	8,200	-
1480.446.00.0000 School Comm Rel Consult	4,000	3,799	4,000	1,976	4,500	500
1480.449.00.0000 School Comm Rel Other	8,166	8,037	8,166	12,065	12,266	4,100
1480.501.00.0000 School Comm Rel Supply	2,000	1,806	2,000	-	2,000	-
Staff Subtotal	102,956	83,674	102,956	80,598	108,356	5,400

1310-1325 FINANCE (BUSINESS OFFICE)

Funds for the administration of the financial and business operations of the EUFSD are budgeted in this section. All expenditures incurred for internal and independent auditing services are recorded here. These include all

payments for professional accounting and auditing services. The compensation and other expenditures of the treasurer's office are recorded here.

Increase in clerical salaries due to .3 FTE charged to Business Office, supporting Personnel Director, currently unfilled.

1420-1480 STAFF

Expenses which are specifically related to all legal matters of the Board of Education. This code includes costs relating to the preparation and dissemination of information to the community and staff. This is done through newsletters, notices, press releases, informational brochures and special publications. Also included are the costs of the District's public notices. Expenses incurred for the maintenance and retention of Archival Records.

This code includes costs relating to the preparation and dissemination of information to the community and staff. This is done through newsletters, notices, press releases, informational brochures and special publications.

Also included here are the costs of the District's public notices.

Increase in Comm Rel Other is for School calendar.

Board Proposed Budget 24-25

	Description	22-23 Budget	22-23 Actual	23-24 Budget	23-24 Projected	24-25 Proposed	Net Change
1620.160.01.0000	Operations Clerical Sup	27,607	28,142	28,435	42,266	53,562	25,127
1620.160.01.6000	Operations Salaries	661,280	650,053	602,247	588,437	660,195	57,948
1620.163.01.6000	Operations Salary PT	-	17,231	45,000	14,459	25,000	(20,000)
1620.163.30.6000	Operations Salary PT	42,000	-	-	-	-	-
1620.164.01.6000	Operations Salaries OT	25,000	15,806	40,000	10,335	30,000	(10,000)
1620.400.00.6002	Operations Fuel Oil Util	228,410	166,437	228,410	170,000	210,061	(18,349)
1620.400.00.6003	Operations Electric Util	228,191	165,416	228,191	190,651	215,191	(13,000)
1620.400.00.6004	Operations Gas Util	79,937	17,845	79,937	40,000	50,937	(29,000)
1620.400.00.6005	Operations Telephone Util	43,513	30,840	43,513	38,776	43,513	-
1620.400.00.6006	Operations Water Util	16,510	9,886	16,510	14,614	22,125	5,615
1620.501.00.6000	Operations Supply Gen	2,000	1,064	2,000	386	2,000	-
1621.160.01.6000	Maint Salaries	341,918	328,615	431,768	392,929	489,617	57,849
1621.163.01.6000	Maint Salaries Part Time	35,000	16,623	35,000	3,481	35,000	-
1621.164.01.6000	Maint Salaries Overtime	40,000	34,396	50,000	32,974	50,000	-
1621.200.00.6001	Maint Equipment	50,000	-	-	53,853	50,000	50,000
1621.200.00.6002	Maint Equip- Grounds	9,000	3,675	9,000	-	9,000	-
1621.200.00.6003	Maint Equip- Vehicles	5,000	1,718	5,000	-	5,000	-
1621.402.00.6007	Maint Equip Rental	4,000	79	4,000	1,000	4,000	-
1621.402.00.6008	Maint Equip Repair	15,000	6,652	15,000	10,625	15,000	-
1621.402.00.6009	Maint Boilers	32,000	43,979	32,000	36,493	36,600	4,600
1621.402.00.6010	Maint Burglar Alarms	8,758	7,758	8,758	8,758	8,758	-
1621.402.00.6012	Maint Electric Repairs	16,000	12,950	16,000	13,000	16,000	-
1621.402.00.6013	Maint Exterm & Sanit	3,500	652	3,500	962	3,500	-
1621.402.00.6014	Maint Fire Alarms	9,000	1,620	9,000	1,620	4,000	(5,000)
1621.402.00.6015	Maint Fire Exiting	2,500	1,809	2,500	1,540	2,500	-
1621.402.00.6016	Maint Floors & Doors	26,000	18,136	26,000	15,500	26,000	-
1621.402.00.6018	Maint Intercom/Clocks	5,000	1,726	5,000	2,000	5,000	-
1621.402.00.6019	Maint Lawns & Fields	30,000	55,105	43,000	54,845	46,000	3,000
1621.402.00.6020	Maint Masonry	6,000	3,815	6,000	-	6,000	-
1621.402.00.6021	Maint Mop Service	2,000	1,429	2,000	2,000	2,000	-
1621.402.00.6022	Maint Plumbing Repair	20,000	18,976	20,000	20,000	20,000	-
1621.402.00.6023	Maint Roofs	10,000	6,766	10,000	5,000	10,000	-
1621.402.00.6024	Maint Shades,Blind,Window	6,000	5,000	6,000	4,804	6,000	-
1621.402.00.6025	Maint Snow Removal	67,000	43,000	67,000	38,000	50,000	(17,000)
1621.402.00.6026	Maint Temp Controls	30,000	11,391	30,000	-	30,000	-

Board Proposed Budget 24-25

	Description	22-23 Budget	22-23 Actual	23-24 Budget	23-24 Projected	24-25 Proposed	Net Change
1621.402.00.6027	Maint Vehicle Service	3,500	4,822	3,500	4,472	3,500	-
1621.402.00.6028	Maint Waste Removal	4,700	4,000	4,700	5,840	5,900	1,200
1621.402.00.6029	Maint Window Cleaning	4,900	4,900	4,900	4,900	4,900	-
1621.402.00.6030	Maint Welding	1,000	-	1,000	-	1,000	-
1621.402.00.6034	Maint Ahera	12,000	-	12,000	-	12,000	-
1621.402.00.6036	Maint Inspections	16,500	13,250	16,500	15,360	17,200	700
1621.403.00.6031	Maint Projects-Hamilton	65,000	76,636	18,000	18,440	45,000	27,000
1621.403.00.6032	Maint Project-Grady	125,000	96,171	11,693	13,235	40,000	28,307
1621.403.00.6033	Maint Projects-Dixon	25,000	15,544	25,000	25,748	25,000	-
1621.403.00.6036	Maint-Tech Infrastructure	10,000	-	10,000	-	10,000	-
1621.446.00.6033	Maint Consultant-Expert	5,000	850	5,000	-	5,000	-
1621.446.00.6035	Maint Consult-Architect	15,000	-	27,000	27,000	27,000	-
1621.501.00.0000	Maint Contract Unif Allow	2,000	1,607	2,000	-	2,000	-
1621.501.00.6000	Maint Supply General	10,000	5,184	10,000	4,545	10,000	-
1621.501.00.6050	Maint Supply Electrical	5,500	4,827	5,500	4,931	5,500	-
1621.501.00.6051	Maint Supply Plumbing	8,500	2,692	8,500	6,000	8,500	-
1621.501.00.6052	Maint Supply Glass	8,000	4,300	8,000	2,500	8,000	-
1621.501.00.6053	Maint Sup Lmbr Hdwr Paint	44,000	39,457	49,000	41,917	49,000	-
1621.501.00.6054	Maint Gasoline	5,000	1,024	5,000	4,652	7,500	2,500
1680.430.00.0000	Computer Services	31,535	24,787	31,535	26,500	44,535	13,000
1680.491.00.5512	BOCES Computer E-School	82,000	142,885	86,000	190,563	150,433	64,433
	Central Serv Subtotal	2,612,259	2,171,526	2,495,597	2,205,911	2,724,527	228,930
Special Items (Contractual Expense)							
1910.420.00.0000	Insurance General Package	98,362	107,988	106,237	128,093	174,824	68,587
1910.421.00.0000	Insurance Vehicle Liab	5,543	5,250	5,765	6,936	6,956	1,191
1910.422.00.0000	Insurance Board Liability	8,847	10,465	10,465	11,792	12,140	1,675
1910.423.00.0000	Insurance Bonding	3,299	3,540	3,497	3,739	4,338	841
1910.424.00.0000	Insurance Stud Accident	7,600	5,387	7,750	5,387	7,750	-
1930.448.00.0001	Judgements & Claims (RES)	-	212,419	-	141,470	-	-
1930.449.00.0000	Judgements & Claims	150,000	283,878	150,000	-	150,000	-
1950.449.00.0000	Sewer Tax Assessment	39,100	27,813	39,100	31,100	39,100	-
1964.449.00.0000	Bi-Sected Dwellings	25,000	26,812	30,000	27,642	30,000	-
1981.491.00.5502	BOCES Admin Charge	142,288	142,525	145,001	145,001	148,989	3,988
1981.491.00.5503	BOCES Facilities Charge	31,068	31,068	29,332	29,332	30,374	1,042

Board Proposed Budget 24-25

Description	22-23 Budget	22-23 Actual	23-24 Budget	23-24 Projected	24-25 Proposed	Net Change
Spec Items Subtotal	511,107	857,145	527,147	530,492	604,471	77,324

1620-1680 CENTRAL SERVICES

Charged here are costs associated with keeping the physical plant open and ready for use. Also recorded in this area are costs for utilities and equipment required to maintain operations of all buildings. Budgeted here are funds for full-time maintenance mechanics, custodians, and cleaners including equipment necessary for district-wide maintenance. All costs of the central data processing unit which acts as a service unit for several functions are charged here. Increases reflect Director of Facilities, a new compact truck loader, upgraded bathrooms in AHHS and Grady as asbestos removal in the 5th Grade Wing at Grady. Software for timesheets are also included.

1910-1981 SPECIAL ITEMS - CONTRACTUAL EXPENSE

This section of the budget includes unallocated insurance, school association dues, assessments on school property, refund of real property taxes, and BOCES administrative charges. NYSIR's increase of 16% is included in the 24-25 budget.

Board Proposed Budget 24-25

Description	22-23 Budget	22-23 Actual	23-24 Budget	23-24 Projected	24-25 Proposed	Net Change
INSTRUCTION						
Administration and Improvement						
2010.153.10.9000	600	1,690	600	897	9,000	8,400
2010.153.20.9000	1,010	-	1,500	241	7,500	6,000
2010.153.30.9000	4,750	-	4,750	672	4,500	(250)
2010.160.00.1000	64,829	66,745	66,774	21,974	68,778	2,004
2010.433.00.9000	1,000	-	3,000	-	1,000	(2,000)
2010.437.00.9000	19,450	1,681	19,450	22,647	49,500	30,050
2010.443.00.9000	9,000	3,532	9,000	3,975	5,000	(4,000)
2010.446.00.9000	5,000	-	6,000	6,000	41,300	35,300
2010.446.00.9001	5,000	5,000	5,000	5,000	5,000	-
2010.449.00.9000	4,200	-	4,400	5,792	18,159	13,759
2010.491.00.9000	8,000	2,886	8,000	3,124	8,000	-
2010.501.00.9000	1,000	744	4,000	2,163	2,500	(1,500)
2020.150.01.9000	-	135,333	161,648	164,800	195,000	33,352
2020.150.10.9000	294,935	284,352	299,771	264,553	307,514	7,743
2020.150.20.9000	169,319	175,245	175,246	180,502	260,015	84,769
2020.150.30.9000	109,011	29,881	157,881	119,308	217,475	59,594
2020.160.10.9000	128,004	122,719	131,776	132,020	212,334	80,558
2020.160.20.9000	107,538	102,078	106,606	106,606	108,154	1,548
2020.160.30.9000	75,111	72,088	76,533	76,533	77,466	933
2020.163.10.9000	1,800	771	1,800	3,741	1,800	-
2020.163.20.9000	2,600	2,072	2,600	3,016	2,600	-
2020.163.30.9000	3,500	4,535	3,500	1,066	3,500	-
2020.430.10.9000	12,689	11,222	13,250	10,528	13,250	-
2020.430.30.9000	300	297	300	-	300	-
2020.433.10.9000	1,200	174	1,000	-	1,000	-
2020.434.10.9000	788	-	800	-	1,000	200
2020.443.10.9000	4,000	1,135	3,000	1,803	3,000	-
2020.443.20.9000	600	2,176	3,100	125	3,100	-
2020.443.30.9000	500	-	500	250	1,500	1,000
2020.447.10.9000	2,500	-	3,000	-	3,000	-
2020.447.20.9000	1,000	-	500	95	350	(150)
2020.447.30.9000	1,000	824	1,000	-	1,000	-
2020.449.20.9000	-	2,500	-	3,500	2,500	2,500

Board Proposed Budget 24-25

	Description	22-23 Budget	22-23 Actual	23-24 Budget	23-24 Projected	24-25 Proposed	Net Change
2020.449.30.9000	Supvsn Dixson Contractual	500	50	500	-	500	-
2020.501.10.9000	Supvsn HS Supply	8,050	3,818	8,500	4,932	9,000	500
2020.501.20.9000	Supvsn Grady Supply	650	-	600	-	600	-
2020.501.30.9000	Supvsn Dixson Supply	350	-	350	-	350	-
2070.153.10.9000	Inservice Training Sal	1,466	2,766	3,500	207	3,500	-
2070.153.20.9000	Inservice Training Sal	1,625	5,577	3,000	1,443	3,000	-
2070.153.30.9000	Inservice Training Sal	800	-	800	-	800	-
2070.445.00.9000	Inservice Teachers Center	16,135	9,960	16,135	10,900	16,135	-
2070.449.00.9000	Inservice Training	180	-	180	-	150,000	149,820
2070.450.00.ESER	CARES - Materials & Suppl	-	6,758	-	-	-	-
2070.491.00.6039	BOCES Safety/Risk 644	17,500	15,960	17,500	17,101	18,296	796
2070.491.00.9000	BOCES Staff Dev 522	25,000	29,384	30,000	56,315	31,592	1,592
2070.501.00.9000	Inservice/Safety Supplies	3,000	1,959	3,000	14,820	3,000	-
	Administration Subtotal	1,115,490	1,105,912	1,360,350	1,246,650	1,872,868	512,518

2010-2070 INSTRUCTION: ADMINISTRATION AND IMPROVEMENT

This category of the budget funds all costs associated with the general coordination of curriculum development and supervision on a system wide basis. Budgeted here are the salaries and expenses of building principals, their assistants and supervisors of the instructional program within a school building, subject area or grade level. Recorded here are the expenditures of activities that increase the professional competence of instructional personnel.

Increases here are due to the General fund picking up curriculum development stipends from sunseting grant as well as iReady. iReady is a diagnostic testing tool that the district is required to have per APPR. Supervision includes 1 FTE Assistant Principal, .5FTE for Grady and .5 for Dixson. A SRO from Westchester county is included in Inservice Training. Director of Curriculum position will be Director of Curriculum, Personnel & Technology

Board Proposed Budget 24-25

Description	22-23	22-23	23-24	23-24	24-25	Net
	Budget	Actual	Budget	Projected	Proposed	Change
2110.100.30.9000 Instr Sal Pre-K	106,747	-	37,126	-	-	(37,126)
2110.105.30.9000 Tchg Asst Sal Pre-K	41,631	25,646	21,934	-	-	(21,934)
2110.120.20.9000 Instr Sal K-6	3,483,798	3,386,545	3,589,456	3,444,255	3,500,658	(88,798)
2110.120.30.9000 Instr Sal K-6	1,274,004	1,294,176	1,319,000	1,331,968	1,359,477	40,477
2110.123.10.9000 Salaries - Other	6,850	5,470	6,850	7,978	6,850	-
2110.123.20.9000 Salaries - Other	4,560	4,295	4,560	4,000	4,560	-
2110.123.20.9001 Salaries-Class Coverage	8,250	465	16,070	925	16,070	-
2110.123.20.9002 Salaries Elem School Prog	10,000	-	10,000	-	10,000	-
2110.123.30.9000 Salaries - Other	4,445	1,756	4,445	-	3,445	(1,000)
2110.123.30.9001 Salaries-Class Coverage	6,115	9,075	24,105	11,520	24,105	-
2110.125.20.9000 Tchg Asst Sal K-6	52,795	69,249	54,420	122,493	126,631	72,211
2110.125.30.9000 Tchg Asst Sal K-6	283,107	292,145	368,254	252,935	273,384	(94,870)
2110.130.10.9000 Instr Sal 7-12	4,213,571	4,008,330	4,332,934	4,140,446	4,376,773	43,839
2110.130.10.9002 Instr-Monitor	78,000	-	110,000	-	50,000	(60,000)
2110.133.01.9000 Salaries - Other TLC	19,400	-	-	-	-	-
2110.133.01.9001 After School Homework	7,040	1,857	-	-	-	-
2110.133.10.9000 Salaries - Other TLC	35,000	21,551	21,000	23,580	85,000	64,000
2110.133.10.9002 Detention	12,000	4,467	12,000	3,876	12,000	-
2110.133.20.9001 After School Homework	2,500	-	3,000	-	3,000	-
2110.135.10.9000 Tchg Asst Sal 7-12	40,331	40,331	40,925	40,925	42,828	1,903
2110.140.01.9000 Teacher Subs Sal-On Call	7,500	-	-	-	-	-
2110.140.10.9000 Teacher Subs Sal-On Call	22,100	2,531	35,520	189	35,520	-
2110.140.10.9001 Internal Class Coverage	106,628	82,807	106,628	87,700	86,628	(20,000)
2110.140.20.9000 Teacher Subs Sal-On Call	63,835	29,326	76,602	29,120	46,602	(30,000)
2110.140.20.9001 Internal Class Coverage	89,150	76,197	89,150	84,654	89,150	-
2110.140.20.9005 Teacher Subs Contact	7,300	7,519	7,519	7,745	7,745	226
2110.140.30.9000 Teacher Subs Sal-On Call	16,840	5,770	23,107	4,412	13,107	(10,000)
2110.140.30.9001 Internal Class Coverage	54,668	24,578	54,668	27,966	34,668	(20,000)
2110.153.30.9000 ESL Tchg Asst	40,331	40,331	42,225	40,925	41,528	(697)
2110.162.01.9003 Non Instr Sal Monitor	48,697	75,681	126,815	112,158	117,938	(8,877)
2110.163.01.0000 Clerical Aides	12,000	-	12,000	-	5,000	(7,000)
2110.200.10.0000 Equipment	4,500	3,840	-	-	30,000	30,000
2110.430.10.1800 Phys Ed HS Equip Repair	300	300	500	-	500	-
2110.430.10.2200 Music HS Equip Repair	2,650	-	3,000	-	3,000	-
2110.430.20.2200 Music Grady Equip Repair	500	-	500	-	500	-

Board Proposed Budget 24-25

Description	22-23 Budget	22-23 Actual	23-24 Budget	23-24 Projected	24-25 Proposed	Net Change
2110.430.20.9000 Grady Equip Repair	9,689	10,410	11,103	10,528	11,103	-
2110.430.30.2200 Music Dixon Equip Repair	200	85	200	-	200	-
2110.430.30.9000 Dixon Equip Repair	5,831	5,282	5,831	5,498	5,831	-
2110.433.20.9000 Tch Gen Grady Subscript	4,000	3,511	3,000	1,971	2,000	(1,000)
2110.433.30.9000 Tch Gen Dixon Subscript	1,000	659	1,000	-	1,000	-
2110.436.10.9000 Tch Gen HS Graduation	13,300	21,142	15,000	20,040	16,000	1,000
2110.436.20.9000 Tch Gen Grady Graduation	1,000	350	700	-	700	-
2110.436.30.9000 Tch Gen Dixon Graduation	300	967	300	-	1,500	1,200
2110.438.20.9000 Tch Gen Grady Assemblies	3,000	1,024	1,500	1,840	2,000	500
2110.438.30.9000 Tch Gen Dixon Assemblies	1,000	-	1,000	-	4,000	3,000
2110.441.10.9000 Tch Gen HS Postage	2,150	1,359	2,150	3,965	2,150	-
2110.441.20.9000 Tch Gen Grady Postage	100	100	75	3,000	3,000	2,925
2110.441.30.9000 Tch Gen Dixon Postage	250	33	250	1,000	1,000	750
2110.443.10.9000 Tch Gen HS Conferences	7,693	480	7,500	2,124	7,500	-
2110.443.20.9000 Tch Gen Grady Conferences	3,000	3,572	4,000	4,497	3,000	(1,000)
2110.443.30.9000 Tch Gen Dixon Conference	1,000	1,500	2,500	1,660	3,000	500
2110.446.00.9000 Home & Hosp Instruction	42,950	13,000	57,194	11,000	32,200	(24,994)
2110.446.10.9000 Tch Gen HS Consultants	2,500	331	2,500	-	6,000	3,500
2110.446.20.9000 Grady Field Day	600	-	500	-	1,000	500
2110.446.30.9000 Dixon Field Day	250	-	250	247	750	500
2110.449.30.9004 Contractual and Othr UPK	-	12,256	-	-	-	-
2110.465.20.9000 Tch Gen Grady Field Trips	500	120	500	-	1,875	1,375
2110.465.30.9000 Tch Gen Dixon Field Trip	1,000	772	1,000	1,357	1,000	-
2110.471.00.9000 Tuition K-12 Foster	65,000	-	65,000	-	65,000	-
2110.473.00.0000 Tuition Charter Schools	179,382	173,383	212,650	178,864	212,650	-
2110.480.00.0000 Texts/Wkbooks-Literacy	10,000	8,800	10,000	8,000	10,000	-
2110.481.10.1500 English HS Texts	6,400	6,700	6,400	6,357	6,400	-
2110.481.10.1600 For Lang HS Texts	1,500	-	1,500	-	1,500	-
2110.481.10.2100 Math HS Texts	3,500	2,187	3,500	3,371	3,500	-
2110.481.10.2270 PSEN HS Texts	1,000	-	1,000	-	1,000	-
2110.481.10.2300 Science HS Texts	7,300	675	7,300	-	7,300	-
2110.481.10.2500 Soc Stud HS Texts	3,600	879	3,600	-	3,600	-
2110.481.10.9000 Tch Gen HS Texts	12,500	10,180	12,500	8,921	12,500	-
2110.481.20.1500 English Grady Texts	-	-	6,000	5,760	8,000	2,000
2110.481.20.2100 Math Grady Texts	2,700	14,105	5,000	6,141	13,500	8,500

Board Proposed Budget 24-25

Description	22-23 Budget	22-23 Actual	23-24 Budget	23-24 Projected	24-25 Proposed	Net Change
2110.481.20.2300 Science Grady Texts	1,100	10,975	14,000	17,446	18,000	4,000
2110.481.20.2500 Soc Stud Grady Texts	2,000	-	2,000	-	1,000	(1,000)
2110.481.20.3300 Reading Grady Texts	4,000	10,555	4,000	3,365	5,000	1,000
2110.481.20.9000 Tch Gen Grady Texts	2,000	7,818	4,650	9,677	2,478	(2,172)
2110.481.30.9000 Tch Gen Dixson Texts	11,000	9,796	31,000	13,914	42,500	11,500
2110.481.40.8000 Priv & Paroch Texts	14,500	7,777	14,500	7,007	14,500	-
2110.491.00.5512 BOCES Reg Alt HS 435	273,000	-	30,000	-	-	(30,000)
2110.491.00.5518 BOCES Services	201,329	118,100	201,329	211,812	237,728	36,399
2110.501.10.1200 Art HS Supplies	5,000	1,324	5,000	1,927	5,000	-
2110.501.10.1300 Bus/Tech Ed HS Supply	4,500	316	-	-	-	-
2110.501.10.1500 English HS Supply	3,500	2,955	-	-	-	-
2110.501.10.1600 For Lang HS Supply	700	590	-	-	-	-
2110.501.10.1700 Health Ed HS Supply	700	615	-	-	-	-
2110.501.10.1800 Phys Ed HS Supply	1,200	1,190	1,500	-	1,500	-
2110.501.10.1900 Home Ec HS Supply	2,200	248	2,500	1,181	2,700	200
2110.501.10.2100 Math HS Supply	3,000	4,000	-	-	-	-
2110.501.10.2200 Music HS Supply	3,700	9,613	3,500	-	4,000	500
2110.501.10.2270 PSEN HS Supply	500	-	-	-	-	-
2110.501.10.2300 Science HS Supply	6,500	2,257	6,500	6,203	6,500	-
2110.501.10.2500 Soc Stud HS Supply	2,000	869	-	-	-	-
2110.501.10.9000 Tch Gen HS Supply	37,500	22,572	20,000	19,544	20,000	-
2110.501.20.1200 Art Grady Supply	3,000	2,999	2,000	1,499	1,500	(500)
2110.501.20.1800 Phys Ed Grady Supply	700	698	700	499	700	-
2110.501.20.2100 Math Grady Supply	700	-	700	-	700	-
2110.501.20.9000 Tch Gen Grady Supply	52,697	26,441	28,608	23,844	28,908	300
2110.501.30.1200 Art Dixson Supply	1,500	1,534	1,500	461	1,500	-
2110.501.30.1800 Phys Ed Dixson Supply	300	286	300	249	300	-
2110.501.30.2100 Math Dixson Supply	500	-	500	498	700	200
2110.501.30.3300 Reading Dixson Supply	500	-	500	-	500	-
2110.501.30.9000 Tch Gen Dixson Supply	16,000	14,218	16,500	13,097	17,000	500
2110.505.10.1500 Tch Gen HS Misc	3,750	-	3,800	867	3,800	-
2110.505.10.1600 For Lang HS A/V Supply	700	-	700	-	500	(200)
2110.505.10.1700 Health Ed HS A/V Supply	500	-	500	-	500	-
2110.505.10.1900 Home Ec HS A/V Supply	500	-	500	-	600	100
2110.505.10.2200 Music HS A/V Supply	700	-	700	-	700	-

Board Proposed Budget 24-25

Description	22-23 Budget	22-23 Actual	23-24 Budget	23-24 Projected	24-25 Proposed	Net Change
2110.506.30.9000 Tch Gen Dix Supp CI Lib	700	-	700	659	1,000	300
2110.507.20.9000 Tch Gen Grady Supp CI Per	300	280	300	-	-	(300)
2110.507.30.9000 Tch Gen Dixson Sup CI Per	700	-	700	-	700	-
Teaching Total	11,225,014	10,066,126	11,406,503	10,399,658	11,278,940	(127,563)

2110-2280 TEACHING

The costs of teaching regular school are recorded here and include salaries of teachers, teaching assistants, instructional supplies, equipment and textbooks. In 24-24, the proposal is to add two teaching positions.

One position is for Social Studies/ELL and one is for English/ELL. Records Management previously paid out of a grant will be picked up by the General Fund.

Board Proposed Budget 24-25

Description		22-23	22-23	23-24	23-24	24-25	Net
		Budget	Actual	Budget	Projected	Proposed	Change
2250.150.01.3600	Sal Coord Spec Serv	162,343	154,484	172,230	164,561	172,230	-
2250.150.10.3610	Sal Sp Ed Tchrs	987,269	982,137	1,018,724	1,013,335	1,014,724	(4,000)
2250.150.20.3610	Sal Sp Ed Tchrs	648,435	632,805	716,494	724,166	833,504	117,010
2250.150.30.3610	Sal Sp Ed Tchrs	248,484	239,287	367,672	288,672	288,672	(79,000)
2250.151.01.3610	SWD Teach Stipends	4,000	-	4,000	-	4,000	-
2250.153.01.3610	Salaries - Other	1,000	-	-	-	1,000	1,000
2250.155.10.3610	Sal Tchg Asst Sp Ed	107,568	79,775	108,749	79,510	68,349	(40,400)
2250.155.20.3610	Sal Tchg Asst Sp Ed	500	2,050	-	2,050	2,050	2,050
2250.160.01.3600	CSE Cler Sal	75,298	70,913	76,239	89,082	77,192	953
2250.162.10.9000	Sp Ed Teacher Aides	28,425	27,771	28,994	8,662	50,508	21,514
2250.162.20.9000	Sp Ed Teacher Aides	52,304	7,652	53,350	811	16,836	(36,514)
2250.162.30.9000	Sp Ed Teacher Aides	22,125	25,406	22,568	27,982	88,722	66,154
2250.163.01.3600	CSE Cler Sal Other	3,500	-	3,500	-	3,500	-
2250.200.50.3600	CSE Equip	2,500	-	2,500	-	2,500	-
2250.430.50.3600	CSE Equip Repair	5,000	1,632	5,000	2,430	10,000	5,000
2250.441.50.3600	CSE Postage	7,500	3,202	7,500	4,500	15,000	7,500
2250.443.50.3600	CSE Conf & Visits	2,000	409	2,000	750	2,000	-
2250.446.50.3610	SWD Home Instruction	21,500	-	40,000	-	39,000	(1,000)
2250.446.50.3612	Occ Therapy - Consultant	63,000	63,000	63,000	50,000	63,000	-
2250.449.50.3600	CSE Contractual	35,000	7,000	35,000	10,500	100,000	65,000
2250.449.50.3610	SWD Misc - Phys Therapy	7,200	-	7,200	-	7,200	-
2250.471.50.9000	Sp Ed Placement Tuitions	1,181,648	1,398,535	1,327,973	1,769,768	2,073,830	745,857
2250.491.50.5115	BOCES Therap Supp 231	1,701,719	1,701,719	1,841,340	1,943,000	2,382,412	541,072
2250.491.50.5119	BOCES Related Srv/Sm Prog	247,000	-	297,000	15,670	195,000	(102,000)
2250.501.50.3600	CSE Supply	7,000	6,518	8,000	5,437	10,000	2,000
2259.150.10.9000	Sal ELL/MLL HS Tchrs	237,736	223,075	228,446	296,761	354,422	125,976
2259.150.20.9000	Sal ELL/MLL ES Tchrs	355,393	351,535	364,211	304,390	304,289	(59,922)
2259.150.30.9000	Sal ELL/MLL PS Tchrs	174,703	173,797	178,275	230,735	230,735	52,460
2280.491.00.5511	BOCES Oc Ed Tuit101	358,376	156,582	487,172	315,144	472,350	(14,822)
Special Education Total		6,748,526	6,309,284	7,467,137	7,347,914	8,883,025	1,415,888

2250-2280 TEACHING - SPECIAL EDUCATION

All expenditures for teaching students with disabilities and the Special Education District Committee is included in this budget area. Vocational training such as nursing, auto mechanics, landscaping, culinary arts, etc., provided through BOCES

is budgeted here. In 24-25, we are required by Special Education needs to have four additional aides. RTI Direct, previously paid out of a grant will be expensed in the General Fund. There is an increase of 7 students, to 25 next year interested in attending the BOCES Occupational Education. There is an increase of 7 students , to 25 next year interested in attending the BOCES Occupational Education program.

Board Proposed Budget 24-25

	Description	22-23 Budget	22-23 Actual	23-24 Budget	23-24 Projected	24-25 Proposed	Net Change
2610.150.10.3500	Lib Instr Salaries	147,400	147,400	149,431	149,431	149,431	-
2610.150.20.3500	Lib Instr Salaries	74,590	-	77,590	-	77,590	-
2610.430.10.3500	Lib HS Equip Repair	2,725	2,665	2,800	2,639	2,665	(135)
2610.430.10.9000	A/V Gen HS Equip Repair	500	-	500	-	500	-
2610.430.30.3500	Lib Dixson Equ Repair	150	-	150	-	150	-
2610.430.30.9100	A/V Gen Dixson Equip Rep	150	-	150	144	150	-
2610.460.20.3500	Lib Grady Books	4,000	4,005	500	-	-	(500)
2610.460.30.3500	Lib Dixson Books	600	-	600	-	600	-
2610.461.20.3500	Lib Grady Mags & Period	1,500	1,365	1,500	-	1,000	(500)
2610.461.30.3500	Lib Dixson Mags & Period	500	-	500	-	500	-
2610.464.10.3500	Lib HS Sa Materials	-	1,114	-	1,169	1,170	1,170
2610.464.20.3500	Lib Grady Sa Materials	-	1,114	-	1,169	1,170	1,170
2610.464.30.3500	Lib Dixson Sa Material	1,200	1,275	1,200	1,330	1,200	-
2610.501.20.3500	Lib Grady Supply	350	350	3,500	1,189	3,000	(500)
2610.501.30.3500	Lib Dixson Supply	1,000	534	1,000	355	1,000	-
2610.505.20.9100	A/V General Grady Supply	250	-	250	-	4,000	3,750
2610.505.30.9100	A/V General Dixson Supply	150	-	150	132	150	-
2630.150.01.9000	Director Tech- Instr Sal	178,606	183,964	160,000	-	-	(160,000)
2630.160.01.9000	Computer Non-Instructuct	299,417	191,520	305,405	200,028	216,117	(89,288)
2630.160.01.9001	Computer Non-Inst Stipend	6,500	-	6,500	-	6,500	-
2630.163.01.9000	Computer Non-Inst Sal Oth	14,600	6,944	14,600	-	14,600	-
2630.200.00.9001	Computer Equipment	265,200	242,361	32,000	58,650	175,000	143,000
2630.200.00.9002	Computer Equip-Replace	23,500	22,801	23,500	699	23,500	-
2630.430.00.9001	Computer Equip Repair	5,000	161	5,000	161	5,000	-
2630.449.00.9000	Computer Tech Support	10,000	1,997	10,000	3,790	10,000	-
2630.449.00.9001	Computer Contractual	75,500	55,344	88,000	131,301	85,000	(3,000)
2630.460.00.9001	Computer Software Sa	70,000	62,465	70,000	27,324	82,850	12,850
2630.460.40.8000	Comp Softwr Priv&Par Sa	-	1,758	-	-	1,800	1,800
2630.501.00.9001	Computer Supply	70,000	66,378	160,000	33,152	50,000	(110,000)
	Instructional Media Subtotal	1,253,388	995,515	1,114,826	612,664	914,643	(200,183)

2610-2630 INSTRUCTIONAL MEDIA

Included in this section of the budget are funds for operating the school libraries including library teachers, equipment, library books, materials and supplies. Included in this section of the budget are funds for television (Smartboards), materials

and supplies. Included here are expenditures for the maintenance and support of computer equipment and services to support instructional programs. Director of Technology position will be eliminated. An additional .3 clerical position has been added to Technology.

Board Proposed Budget 24-25

	Description	22-23 Budget	22-23 Actual	23-24 Budget	23-24 Projected	24-25 Proposed	Net Change
2810.150.10.9000	Guidance Instr Sal	288,789	352,812	292,810	386,309	386,309	93,499
2810.153.01.9000	Guidance Salaries - Other	16,000	-	16,000	-	16,000	-
2810.153.10.9000	Guidance Salaries - Other	13,560	16,149	15,950	11,689	16,000	50
2810.160.10.9000	Guidance Clerical	76,166	64,275	76,982	64,982	65,770	(11,212)
2810.163.10.9000	Guidance Clerical Other	2,400	2,424	4,530	2,901	4,530	-
2810.430.10.9000	Guidance Contractual	1,588	768	1,600	768	51,600	50,000
2810.437.10.9000	Guidance HS Test Scoring	7,000	(862)	7,200	(3,614)	7,200	-
2810.441.10.9000	Guidance HS Postage	2,250	2,000	2,250	2,250	2,500	250
2810.443.10.9000	Guidance HS Conf & Coll	2,400	-	2,400	428	2,000	(400)
2810.446.10.9000	Guid HS Cris Inter Const	50,000	47,029	50,000	48,440	-	(50,000)
2810.447.10.9000	Guidance HS Printing	1,000	-	1,500	-	1,700	200
2810.449.10.9000	Guidance HS Contractual	1,000	-	1,000	-	1,000	-
2810.501.10.9000	Guidance HS Supply	3,000	2,792	3,000	2,785	3,500	500
2815.161.01.0000	Health/Safety Officer	2,636	-	3,000	-	3,000	-
2815.161.10.9000	Health Serv Nurses Sal	80,085	80,085	81,161	81,161	81,161	-
2815.161.20.9000	Health Serv Nurses Sal	80,085	80,085	81,161	81,161	81,161	-
2815.161.30.9000	Health Serv Nurses Sal	66,190	76,422	77,173	77,173	77,173	-
2815.161.40.8000	Health Serv Pri/Par Nrse	31,000	-	31,000	-	25,000	(6,000)
2815.163.01.9000	Health Serv Sub Nurse Sal	4,000	-	-	-	-	-
2815.163.10.9000	Health Serv Sub Nurse Sal	3,000	2,902	4,000	2,813	4,000	-
2815.163.20.9000	Health Serv Sub Nurse Sal	-	-	3,000	183	3,000	-
2815.163.30.9000	Health Serv Sub Nurse Sal	3,000	-	3,000	1,170	3,000	-
2815.430.10.9000	Nurse HS Equip Repair	1,750	-	1,000	110	1,000	-
2815.444.40.8000	Health Serv Pri&Par Contr	204,862	165,446	204,862	9,608	204,862	-
2815.449.00.9000	Health Serv Contractual	101,500	61,640	101,500	61,000	101,500	-
2815.449.00.9001	Nurse HS Ctrl	2,400	-	2,400	-	2,400	-
2815.450.00.9000	Health Serv Physician Sup	10,500	-	10,500	-	10,500	-
2815.501.10.9000	Nurse HS Supply	2,400	637	2,700	1,613	2,700	-
2815.501.20.9000	Nurse Grady Supply	2,600	1,036	2,600	1,191	2,000	(600)
2815.501.30.9000	Nurse Dixson Supply	1,000	840	1,200	1,147	1,200	-
2815.501.40.8000	Pri & Par Nurse Supply	800	750	800	652	800	-
2820.150.10.9000	Psych Sal Regular	150,063	150,063	152,130	152,130	154,816	2,686
2820.150.20.9000	Psych Sal Regular	123,519	123,518	125,200	75,120	125,200	-
2820.150.30.9000	Psych Sal Regular	30,880	30,880	31,300	18,780	31,300	-
2820.153.10.9000	Psych Sal Regular Other	1,000	-	1,000	-	1,000	-

Board Proposed Budget 24-25

	Description	22-23 Budget	22-23 Actual	23-24 Budget	23-24 Projected	24-25 Proposed	Net Change
2820.501.50.9000	Psych Services Supply	3,000	2,450	3,500	-	3,500	-
2825.150.01.9000	Social Worker Sal	73,888	-	-	-	-	-
2825.150.20.9000	Social Worker Sal	143,065	143,065	145,062	145,062	145,062	-
2825.501.50.9000	Social Work Supply	150	-	150	-	150	-
2850.151.01.9000	Cocurric Stipends Grady	-	(1,929)	-	-	2,000	2,000
2850.151.01.9002	Cocurric Stipends Dixson	-	(965)	-	-	1,000	1,000
2850.151.10.9000	Cocurric Stipends HS	147,549	83,215	99,645	75,215	99,645	-
2850.151.20.9000	Cocurric Stipends Grady	90,237	22,217	53,479	4,952	53,479	-
2850.151.30.9000	Cocurric Stipends Dixson	11,475	9,542	-	2,728	11,705	11,705
2850.152.10.9000	Cocurric Chaperone HS	14,791	4,759	14,791	2,130	14,791	-
2850.152.20.9000	Cocurric Chaperone Grady	5,592	1,808	5,592	-	5,592	-
2850.406.10.9000	Cocurric HS Awards	-	-	200	-	500	300
2850.465.10.1853	Cocurric HS Un Club Fldtr	3,800	-	3,800	2,458	3,800	-
2850.501.10.1502	Cocurric HS Lit Magazine	2,000	-	2,000	-	1,000	(1,000)
2850.501.10.1850	Cocurric HS Drama Club	19,050	2,207	-	1,948	19,050	19,050
2850.501.10.1855	Cocurric HS Yearbook	4,500	4,500	4,500	1,311	4,500	-
2850.501.10.1856	Cocurric HS Newspaper	3,000	-	1,500	-	500	(1,000)
2850.501.10.9000	Cocurric HS Gen Supply	2,000	289	2,200	350	2,500	300
2850.501.20.1850	Cocurric Grady Drama	8,900	-	-	-	-	-
2850.501.20.1855	Cocurric Grady Yearbook	3,000	3,115	3,400	3,208	3,400	-
2850.501.30.1850	Cocurric Dixson Drama	2,100	-	2,100	-	2,100	-
2850.501.30.1855	Cocurr Dixson Yearbook	3,200	3,888	3,250	3,586	3,700	450
2855.151.01.1800	Interschol Stipends	-	-	26,625	-	-	(26,625)
2855.151.10.1800	Interschol Stipends	188,205	197,920	190,558	236,006	201,878	11,320
2855.151.20.1800	Interschol Stipends	15,000	-	15,000	-	15,000	-
2855.152.10.1800	Interschol Chaperones	29,272	40,373	31,426	41,865	41,180	9,754
2855.153.01.1800	Athletic Director Sal	14,353	14,496	14,641	14,641	14,641	-
2855.401.10.1800	Interschol Officials	1,800	-	2,500	-	1,800	(700)
2855.401.10.1806	Inters Sports Entry Fees	5,500	6,559	6,000	5,969	10,000	4,000
2855.403.10.1800	Interschol Uniform Recond	7,500	6,011	10,000	9,056	10,000	-
2855.406.10.1800	Interschol Awards	2,500	-	2,600	2,500	2,600	-
2855.430.10.1800	Interschol Equip Repair	500	333	500	-	500	-
2855.434.10.1800	Interschol Dues	5,500	4,800	5,500	3,271	5,500	-
2855.449.10.1800	Interschol Other Fees	1,000	1,000	1,300	(34)	1,300	-
2855.491.10.1800	Interscho BOCES Adm 551	63,038	30,737	70,000	40,385	50,000	(20,000)

Board Proposed Budget 24-25

Description		22-23	22-23	23-24	23-24	24-25	Net
		Budget	Actual	Budget	Projected	Proposed	Change
2855.501.10.1800	Interschol Gen Supply	1,000	23,641	2,000	4,810	25,000	23,000
2855.501.10.1801	Interschol Baseball Suppl	2,000	2,000	2,200	-	2,200	-
2855.501.10.1802	Boys & Girls BskBl Supp	2,000	1,999	2,200	2,199	2,200	-
2855.501.10.1806	Interschol Track Supply	2,000	1,635	2,000	1,955	2,200	200
2855.501.10.1810	Interschol Soccer Supply	2,000	1,999	2,000	-	2,000	-
2855.501.10.1812	Inters First Aid Supply	2,000	1,997	2,200	2,200	2,200	-
2855.501.10.1814	Inters Girls Sftbl Supply	1,200	1,197	1,300	-	1,300	-
2855.501.10.1815	Inters Girls Vollyb Suppl	750	750	750	748	750	-
Pupil Services Subtotal		2,256,838	1,877,299	2,132,378	1,690,468	2,245,105	112,727

2810-2855 PUPIL SERVICES

Salaries and expenditures for the provision of guidance services to students are recorded here. Salaries and expenditures for the provision of health services to in our six schools, students attending nonpublic schools located in our district, and for services provided to EUFSD resident students attending non-public schools out of district are recorded in this budget area. Salaries provide for registered nurses, the district's chief medical officer and health assistants Budgeted here are the expenses incurred for psychological services rendered by certified school psychologists. Recorded here are expenditures for personnel who provide social services to students and Student Assistance Counselor services. District expenditures for school related activities are recorded here. Included are yearbook, school newspaper, literary magazine, plays, marching band and various other clubs and activities. The majority of the expenses in this area are the stipends for faculty sponsors to supervise and assist the students in operating each activity. This section of the Budget provides funds for conducting a comprehensive interscholastic athletic program for all levels.

Board Proposed Budget 24-25

Description		22-23	22-23	23-24	23-24	24-25	Net
		Budget	Actual	Budget	Projected	Proposed	Change
PUPIL TRANSPORTATION							
Pupil Transportation							
5510.160.01.0000	Transp Adm	37,350	38,604	38,471	38,604	38,471	-
5510.162.01.0000	Transp Noninstr Sal Other	5,000	5,150	5,150	5,305	5,150	-
5510.162.20.0000	Transp Noninstr Sal Other	90,000	51,320	90,000	44,200	60,000	(30,000)
5510.162.30.0000	Transp Noninstr Sal Other	35,839	54,180	54,386	51,400	118,173	63,787
5540.461.00.9900	Transp In District	1,090,499	909,360	1,155,929	1,116,519	1,112,352	(43,577)
5540.462.40.8000	Transp Pri & Par	1,265,031	1,340,580	1,340,933	1,294,176	1,394,571	53,638
5540.463.00.9900	Transp Sp Ed Contracts	693,558	1,622,127	1,476,150	1,831,750	1,912,328	436,178
5540.464.00.9900	Transp In District-Other	76,505	61,968	79,565	63,370	130,142	50,577
5540.465.10.1800	Transp Interscholastic	104,203	102,338	108,371	105,000	112,706	4,335
5540.466.10.1800	Transp Field Trips MS&HS	3,000	2,488	-	862	3,000	3,000
5540.467.20.1900	Transp Field Trips Grady	7,500	5,478	-	-	7,500	7,500
5540.468.30.1900	Trans Field Trips Dixon	1,500	1,444	-	-	3,200	3,200
Pupil Transportation Subtotal		3,409,985	4,195,037	4,348,955	4,551,186	4,897,592	548,637
COMMUNITY SERVICES							
8070.160.01.0000	Census Salaries	3,000	3,090	3,090	3,183	3,183	93
Other Community Subtotal		3,000	3,090	3,090	3,183	3,183	93

5510-5540 PUPIL TRANSPORTATION

Recorded here are expenses related to the supervision and scheduling of student transportation services. Expenditures for the provision of transportation services to students are charged in this functional area. Costs in this budget area include busing for students attending EUFSD schools, for EUFSD resident students attending non-public schools within 15 miles of their homes and for students with disabilities attending special schools. Increases in transportation are determined by the May Regional CPI which is released in June. This budget assumes a 4% increase. This budget also includes transportation for Foster and Homeless students.

Board Proposed Budget 24-25

Description	22-23 Budget	22-23 Actual	23-24 Budget	23-24 Projected	24-25 Proposed
Employee Benefits					
9010.810.00.0000 Emp Ben NYS Emp Ret	475,456	277,384	483,015	586,525	517,827
9020.820.00.0000 Emp Ben NYS TRS	1,704,633	1,563,733	1,728,165	1,573,097	1,789,282
9030.830.00.0000 Emp Ben FICA	1,474,802	1,310,523	1,552,238	1,342,030	1,628,128
9040.840.00.0000 Emp Ben Workers Comp	108,188	104,145	110,837	110,122	110,837
9045.845.00.0000 Emp Ben Life Insurance	1,500	-	1,500	-	1,500
9050.850.00.0000 Emp Ben Unempl Ins	90,000	18,886	75,000	30,504	40,360
9055.855.00.0000 Emp Ben NYS Disab Ins	33,000	3,798	33,000	6,781	33,000
9060.860.00.0000 Emp Ben Health Insurance	2,700,642	3,028,222	3,188,937	3,300,447	3,975,857
9060.862.00.0000 Retiree Ben Health Insura	1,122,344	1,079,600	1,422,073	1,292,008	1,374,721
9060.865.00.0000 Emp Ben Dental Insurance	67,768	51,401	71,156	55,771	71,156
9070.875.00.0000 Emp Ben ETA Union Welfare	170,000	142,177	172,000	166,600	172,000
9089.150.01.0000 Emp Ben Admin Contractual	12,000	(84)	12,000	(252)	12,000
9089.870.00.0000 Emp Ben Admin Ben	68,893	69,432	69,600	63,883	69,800
9089.880.00.0000 Emp Ben Accrued Liab Res	-	26,890	-	-	-
Employee Benefits Subtotal	8,029,226	7,676,107	8,919,521	8,527,517	9,796,468

9010-9089 EMPLOYEE BENEFITS

All expenditures in this section of the Budget are either mandated by law (teaching and non-teaching retirement, , social security, workers compensation), or are in negotiated contracts (health, dental, vision, etc.)

Board Proposed Budget 24-25

	Description	22-23 Budget	22-23 Actual	23-24 Budget	23-24 Projected	24-25 Proposed
Debt Service						
9711.610.00.0000	Debt Serv Bonds Princ	355,000	-	365,000	365,000	375,000
9711.710.00.0000	Debt Serv Bonds Int	232,438	-	221,638	221,638	210,538
	Debt Service Subtotal	587,438	-	586,638	586,638	585,538
Interfund Transfers						
9901.930.00.0000	Transfer To School Lunch	8,500	22,201	12,000	35,000	20,000
9901.950.00.0000	Transfer To Spec Aid Fund	75,000	142,014	110,000	110,000	145,000
9901.960.00.0000	Debt Service	-	587,438	-	-	-
9950.990.00.0000	Transfer To Capital Fund	740,000	291,068	-	5,400	-
	Interfund Transfers Subtotal	823,500	1,042,721	122,000	150,400	165,000
	UNDISTRIBUTED Subtotal	9,440,164	8,718,828	9,628,159	9,264,554	10,547,006
	Total General Fund	39,807,300	37,429,420	41,749,424	39,121,921	45,315,278

9711-9760 DEBT SERVICE

The General Debt Service Fund pays for debt service and related expenses on fixed and variable rate General Obligation Bonds, Personal Income Tax Revenue Bonds, Sales Tax Revenue Bonds, and contractual obligation payments to public authorities.

9901-9950 INTERFUND TRANSFERS

This account is used to record the transfer of funds to the appropriate accounts including amounts provided for reserves. budgeted here are the annual principal and interest payments on bonds sold for school construction projects and large tax settlements.

Capital Projects Considered for 24-25 Budget

VOIP Phone System

Communications are critical. From information sharing, to seeking help or assistance, or carrying out daily tasks, our telephone system remains a critical component of our communications. The district's phone system is a Toshiba 2000 series digital multi line 20 button with speaker phone and display. It has served our district well. However, the technology is over 30 years old, manufacturing ceased in 2004 (20 years ago) and are no longer supported as of 2011 (13 years ago). As more and more of our phones fail, we are no longer able to purchase or replace them. The District will look to replace the current system that uses an RJ45 jack and telephone wiring to a voice over the internet (VOIP) system. This more modern system provides greater flexibility with features and will interface with the district's other initiatives I.e. PA system, and other emergency protocols. The cost of this project is ~\$360,000.

Roof Replacements; Grady and Dixon

Roofing membranes degrade and eventually fail over time resulting in roof leaks that can cause structural failure as well as indoor air quality concerns. The older roof setbacks at Grady and a portion of Dixon Elementary have reached the end of their useful life and require replacement to minimize repair costs and potential damage to structural components and poor indoor air quality. The district will work with our design professionals to ensure the replacement roofs provide a minimum 20-year warranty. The cost of these projects is ~\$3,270,000.

Building Wide HVAC Controls - Grady Elementary

In 2010, our District partnered with a company to replace building equipment and controls. The cost of these upgrades and replacements were paid for over the years through energy savings generated by the improvements. The 14-year-old automation control system at Grady has since failed. Due to age and obsolescence, the fix will require a new interface and reprogramming, field controllers and commissioning of the system. A control system is necessary to be able to operate and manage space temperature, turn the HVAC system on and off and to protect expensive heating coils from damage caused by freezing. The cost of this project is ~\$540,000.

Classroom Unit Ventilators - Grady

Unit ventilators are an industry standard and are used in most schools to provide heating and ventilation to classrooms. These units are relatively inexpensive and circulate air only in one classroom. Therefore, they are considered a good option because they do not contaminate airborne particulates from one classroom to another. Grady Elementary has 18 unit ventilators that have reached the end of their life expectancy. While some units may be operable, they are no longer serviceable due to unavailability of parts, the dampers are worn and do not seal properly making it difficult to control IAQ settings, and they do not meet current standards for air quality. The replacement units will provide an improved environment for our children, operate more efficiently and can be maintained and serviced properly by our staff. The cost of this project is ~\$1,080,000.

Grady HVAC Unit

The air handler unit serving our Grady gymnasium provides fresh air, heating and cooling to the space. It is 25 years old and is at the end of its useful life. This means that the cost to the district to repair

and/or replace the heating and cooling coils, fan motors and bearings, damper actuators, condensers, etc. will eventually exceed the cost of replacement in addition to poor indoor air quality provided to our children while the system is off line for repairs. The new unit will be more energy efficient, comply with current IAQ standards and provide greater comfort and overall operating efficiency. The cost of this project is ~\$575,000.

Parking Lot

Our District has one parking lot used by staff and students who attend both Hamilton and Grady schools. The parking lot is in poor condition and is unsafe due to drainage and groundwater conditions that freeze and become dangerous to all who use the lot. Additionally, there are potholes and failures in the top layer of asphalt due in part to inadequate base material under the asphalt. Our District Architects have designed a project that will improve the drainage issues, correct the grading of the lot and remove and replace the base material and top layer of asphalt, ensuring the integrity and safety of the lot and it will last for many years. Additionally, new provisions for the handicap will be addressed. The cost of this project is ~\$1,140,000.

PA System Narrative

Project is to replace the Public Address system district wide. Our current systems are beyond their useful life expectancy. When they don't work our children and building occupants may not hear important announcements or be inconvenienced, to more serious life safety issues such as not receiving lockdown/lock out instructions. The PA system also controls our synchronized clocks and the daily bell schedules. Additionally, our District is required to comply with a recently enacted NYS Law (Meaghan's Law).

The system overview includes new wiring using Cat 6 cabling that will provide both power and data to the devices. Each classroom would receive a new unit with a speaker on top and digital message board bottom, a call switch, emergency button, digital clock and status light outside of the classroom. These units are powered by POE (power over ethernet, CAT 6 cabling) and have their own IP address. Other system devices will provide dialer access, card access and/or panic buttons to activate a lockdown. There would be administrative consoles (PA) that will contain pre-recorded buttons and allow music or podcasts to play from I-phone.

The estimated cost for a new PA system is ~\$1,000,000 for all three buildings.

Security Camera Replacement

Replace dated existing cameras with a more comprehensive cloud-based camera, District wide. Cameras are an important tool for the District to assist with student discipline, protect property, and improve life safety. The new cameras will provide clarity and retrieval features not currently provided. Additional cameras will provide for coverage in areas not currently monitored and will include hallways, stairwells, exits, assembly areas, exterior locations, etc. The cost of this project is ~\$630,000.

Capital Projects Considered for 24-25 Budget

VOIP Phone System

Communications are critical. From information sharing, to seeking help or assistance, or carrying out daily tasks, our telephone system remains a critical component of our communications. The district's phone system is a Toshiba 2000 series digital multi line 20 button with speaker phone and display. It has served our district well. However, the technology is over 30 years old, manufacturing ceased in 2004 (20 years ago) and are no longer supported as of 2011 (13 years ago). As more and more of our phones fail, we are no longer able to purchase or replace them. The District will look to replace the current system that uses an RJ45 jack and telephone wiring to a voice over the internet (VOIP) system. This more modern system provides greater flexibility with features and will interface with the district's other initiatives i.e. PA system, and other emergency protocols. The cost of this project is ~\$360,000. This project is not expected to require NYSED approval. This project is anticipated to begin in 2025 depending on design and engineering.

Roof Replacements; Grady and Dixson

Roofing membranes degrade and eventually fail over time resulting in roof leaks that can cause structural failure as well as indoor air quality concerns. The older roof setbacks at Grady and a portion of Dixson Elementary have reached the end of their useful life and require replacement to minimize repair costs and potential damage to structural components and poor indoor air quality. The district will work with our design professionals to ensure the replacement roofs provide a minimum 20-year warranty. The cost of these projects is ~\$3,270,000. These projects are anticipated to begin in 2025. This project is subject to NYSED approval which takes typically 6 months after the design and engineering work is done.

Building Wide HVAC Controls - Grady Elementary

In 2010, our District partnered with a company to replace building equipment and controls. The cost of these upgrades and replacements were paid for over the years through energy savings generated by the improvements. The 14-year-old automation control system at Grady has since failed. Due to age and obsolescence, the fix will require a new interface and reprogramming, field controllers and commissioning of the system. A control system is necessary to be able to operate and manage space temperature, turn the HVAC system on and off and to protect expensive heating coils from damage caused by freezing. The cost of this project is ~\$540,000. This project is subject to NYSED approval which takes typically 6 months after the design and engineering work is done.

Classroom Unit Ventilators - Grady

Unit ventilators are an industry standard and are used in most schools to provide heating and ventilation to classrooms. These units are relatively inexpensive and circulate air only in one classroom. Therefore, they are considered a good option because they do not contaminate airborne particulates from one classroom to another. Grady Elementary has 18 unit ventilators that have reached the end of their life expectancy. While some units may be operable, they are no longer serviceable due to unavailability of parts, the dampers are worn and do not seal properly making it difficult to control IAQ settings, and they do not meet current standards for air quality. The replacement units will provide an improved environment for our children, operate more efficiently and can be maintained and serviced properly by our staff. The cost of this project is ~\$1,080,000. This project is subject to NYSED approval which takes typically 6 months after the design and engineering work is done.

Grady HVAC Unit

The air handler unit serving our Grady gymnasium provides fresh air, heating and cooling to the space. It is 25 years old and is at the end of its useful life. This means that the cost to the district to repair and/or replace the heating and cooling coils, fan motors and bearings, damper actuators, condensers, etc. will eventually exceed the cost of replacement in addition to poor indoor air quality provided to our children while the system is off line for repairs. The new unit will be more energy efficient, comply with current IAQ standards and provide greater comfort and overall operating efficiency. The cost of this project is ~\$575,000. This project is subject to NYSED approval which takes typically 6 months after the design and engineering work is done.

Parking Lot

Our District has one parking lot used by staff and students who attend both Hamilton and Grady schools. The parking lot is in poor condition and is unsafe due to drainage and groundwater conditions that freeze and become dangerous to all who use the lot. Additionally, there are potholes and failures in the top layer of asphalt due in part to inadequate base material under the asphalt. Our District Architects have designed a project that will improve the drainage issues, correct the grading of the lot and remove and replace the base material and top layer of asphalt, ensuring the integrity and safety of the lot and it will last for many years. Additionally, new provisions for the handicap will be addressed. The cost of this project is ~\$1,140,000. This project is anticipated to begin in the Summer of 2024. This project is not expected to require NYSED approval.

PA System Narrative

Project is to replace the Public Address system district wide. Our current systems are beyond their useful life expectancy. When they don't work our children and building occupants may not hear important announcements or be inconvenienced, to more serious life safety issues such as not receiving lockdown/lock out instructions. The PA system also controls our synchronized clocks and the daily bell schedules. Additionally, our District is required to comply with a recently enacted NYS Law (Meaghan's Law).

The system overview includes new wiring using Cat 6 cabling that will provide both power and data to the devices. Each classroom would receive a new unit with a speaker on top and digital message board bottom, a call switch, emergency button, digital clock and status light outside of the classroom. These units are powered by POE (power over ethernet, CAT 6 cabling) and have their own IP address. Other system devices will provide dialer access, card access and/or panic buttons to activate a lockdown. There would be administrative consoles (PA) that will contain pre-recorded buttons and allow music or podcasts to play from I-phone.

The estimated cost for a new PA system is ~\$1,000,000 for all three buildings. This project is not expected to require NYSED approval. This project is anticipated to begin 2025.

Security Camera Replacement

Replace dated existing cameras with a more comprehensive cloud-based camera, District wide. Cameras are an important tool for the District to assist with student discipline, protect property, and improve life safety. The new cameras will provide clarity and retrieval features not currently provided.

Additional cameras will provide for coverage in areas not currently monitored and will include hallways, stairwells, exits, assembly areas, exterior locations, etc. The cost of this project is ~\$630,000. This project is not expected to require NYSED approval. This project is anticipated to begin in 2025 depending on design and engineering.

OUT OF DISTRICT SPECIAL EDUCATION PLACEMENTS

<u>Program</u>		<u># of Students</u>
Clearview School		2
Edgemont		1
Greenburgh		1
Hawthorne Cedar Knolls		2
Hawthorne Country Day		2
Hendrick Hudson		2
Irvington		3
Irvington	SW BOCES	2
Lavelle School for the Blind		1
Mt. Pleasant Cottage		1
Mt. Pleasant Cottage/Blythedale		1
PNW	BOCES	3
Rye Lake	BOCES	2
Sleepy Hollow MS		1
St. Matthew	BOCES	1
Tappan Hill	BOCES	4
Tarrytown		6
Tuckahoe		1
Valhalla	BOCES	2
Westchester Sch-Special Children	No. Salem	2
Westchester Sch-Special Children	Yonkers	<u>2</u>
		42

Currently we have 42 students who are attending the programs above. These students are expected to continue placement next year. In addition, we have 10 classified PreK students who will be attending various programs including Tarrytown, Tappan Hill and Hawthorne Country Day school. These annual reviews have not yet been completed so placement is pending.

Currently we have 42 students who are attending the programs above. These students are expected to continue placement next year. In addition, we have 10 classified PreK students who will be attending various programs including Tarrytown, Tappan Hill and Hawthorne Country Day school. These annual reviews have not yet been completed so placement is pending.

In addition to 11 Special Ed teachers, there are 9 ELL teachers. There are 2 Speech Therapists, 2 Psychologists, a Social Worker, 3 Guidance Counselors and 3 Nurses who serve the entire district.

Elmsford Union Free School District
 Westchester County, New York
 \$7,065,000 School District Serial Bonds - 2018

Aggregate Debt Service (As of July 1, 2024)

Date	Principal	Interest	Total P+I	Fiscal Total
07/01/2024	375,000.00	108,081.25	483,081.25	-
01/01/2025	-	102,456.25	102,456.25	-
06/30/2025	-	-	-	585,537.50
07/01/2025	390,000.00	102,456.25	492,456.25	-
01/01/2026	-	96,606.25	96,606.25	-
06/30/2026	-	-	-	589,062.50
07/01/2026	400,000.00	96,606.25	496,606.25	-
01/01/2027	-	90,606.25	90,606.25	-
06/30/2027	-	-	-	587,212.50
07/01/2027	415,000.00	90,606.25	505,606.25	-
01/01/2028	-	84,381.25	84,381.25	-
06/30/2028	-	-	-	589,987.50
07/01/2028	425,000.00	84,381.25	509,381.25	-
01/01/2029	-	78,006.25	78,006.25	-
06/30/2029	-	-	-	587,387.50
07/01/2029	440,000.00	78,006.25	518,006.25	-
01/01/2030	-	71,406.25	71,406.25	-
06/30/2030	-	-	-	589,412.50
07/01/2030	450,000.00	71,406.25	521,406.25	-
01/01/2031	-	64,656.25	64,656.25	-
06/30/2031	-	-	-	586,062.50
07/01/2031	465,000.00	64,656.25	529,656.25	-
01/01/2032	-	57,681.25	57,681.25	-
06/30/2032	-	-	-	587,337.50
07/01/2032	480,000.00	57,681.25	537,681.25	-
01/01/2033	-	50,481.25	50,481.25	-
06/30/2033	-	-	-	588,162.50
07/01/2033	495,000.00	50,481.25	545,481.25	-
01/01/2034	-	43,056.25	43,056.25	-
06/30/2034	-	-	-	588,537.50
07/01/2034	510,000.00	43,056.25	553,056.25	-
01/01/2035	-	35,406.25	35,406.25	-
06/30/2035	-	-	-	588,462.50
07/01/2035	525,000.00	35,406.25	560,406.25	-
01/01/2036	-	27,203.13	27,203.13	-
06/30/2036	-	-	-	587,609.38
07/01/2036	545,000.00	27,203.13	572,203.13	-
01/01/2037	-	18,687.50	18,687.50	-
06/30/2037	-	-	-	590,890.63
07/01/2037	565,000.00	18,687.50	583,687.50	-
01/01/2038	-	9,506.25	9,506.25	-
06/30/2038	-	-	-	593,193.75
07/01/2038	585,000.00	9,506.25	594,506.25	-
06/30/2039	-	-	-	594,506.25
Total	\$7,065,000.00	\$1,768,362.51	\$8,833,362.51	-

Par Amounts Of Selected Issues

2018 Bonds	7,065,000.00
TOTAL	7,065,000.00

SCHOOL BUDGET DATA

Year	Enroll	Adopted			Tax Levy			Assessed			Tax Rate		
		Budget	\$ Change	% Chg	Change	% Chg	Valuation	\$ Change	% Chg	Change	% Chg		
17-18*	971	34,147,076	664,921	1.99%	29,793,303	664,921	2.28%	1,497,645,507	1,450,100,825	3049.97%	19.8858	(592.30)	-96.75%
18-19	995	34,830,065	682,989	2.00%	30,647,732	854,429	2.87%	1,535,590,188	37,944,681	2.53%	19.9424	0.06	0.28%
19-20	967	36,146,415	1,316,350	3.78%	31,439,210	791,478	2.58%	1,542,089,555	6,499,367	0.42%	20.3787	0.44	2.19%
20-21	990	37,085,845	939,430	2.60%	32,519,191	1,079,981	3.44%	1,588,065,570	45,976,015	2.98%	20.454	0.08	0.37%
21-22	945	38,211,939	1,126,094	3.04%	33,285,860	766,669	2.36%	1,627,818,760	39,753,190	2.50%	20.4286	(0.03)	-0.12%
22-23	1002	39,807,300	1,595,361	4.18%	34,480,814	1,194,954	3.59%	1,754,875,865	127,057,105	7.81%	19.6398	(0.79)	-3.86%
23-24	1054	41,749,424	1,942,124	4.88%	34,480,814	-	0.00%	1,951,249,250	196,373,385	11.19%	17.6605	(1.98)	-10.08%
24-25**	1065	45,315,278	3,565,854	8.54%	35,088,773	607,959	1.76%	2,080,639,850	129,390,600	6.63%	16.9459	(0.71)	-4.05%

* Town of Greenburgh went to full value in 2016.

** The enrollment, tax rate and assessed value are projected



**ELMSFORD UNION FREE SCHOOL DISTRICT
PROPOSED 2023-24 BUDGET**

APPROPRIATIONS	ADOPTED BUDGET 2023/24	ACTUAL BUDGET 2024/25	BUDGET CHANGE	PERCENT CHANGE
General Support	\$4,291,116	\$4,676,100	\$384,984	8.97%
Instruction	\$23,481,194	\$25,194,582	\$1,713,388	7.30%
Pupil Transportation	\$4,348,955	\$4,897,592	\$548,637	12.62%
Undistributed	\$9,628,159	\$10,547,005	\$918,846	9.54%
TOTAL	\$41,749,424	\$45,315,279	\$3,565,855	8.54%

REVENUES	ADOPTED BUDGET 2023/24	PROPOSED BUDGET 2024/25	BUDGET CHANGE	PERCENT CHANGE
State Aid	\$6,391,379	\$7,961,393	\$1,570,014	24.56%
Other Revenues	\$877,231	\$1,847,871	\$970,640	110.65%
Appropriated Balance	\$0	\$417,241	\$417,241	-
Property Taxes	\$34,480,814	\$35,088,773	\$607,959	1.76%
TOTAL	\$41,749,424	\$45,315,278	\$3,565,854	8.54%
Assessed Valuation	\$1,951,249,250	\$2,070,639,850		
Estimated Tax Rate	\$17.6711	\$16.9459		
Average taxpayer at \$574,435	\$9,629.48	\$9,734.30	\$105	1.09%

** NOTE: Assessed valuation is estimated and is subject to change.

Town of Greenburgh went to full value in 2016.

*** Individual taxes are based on tax rate as well as other exemptions including STAR

Tax Cap Form

Elmsford Union Free School District (550934200900)
 Fiscal Year Ending: 06/30/2025

Certifier

Linda Carlin, Assistant Superintendent
 (914) 592-2276
 lcarlin@eufsd.org

Summary

Tax Levy Limit, Before Adjustments and Exclusions

✓	Real Property Tax Levy FYE 2024	\$34,480,814
✓	Tax Cap Reserve Offset from FYE 2023 Used to Reduce FYE 2024 Levy	\$0
✓	Total Tax Cap Reserve Amount (Including Interest Earned) from FYE 2024	---
✓	Tax Base Growth Factor	1.0220
✓	PILOTs Receivable FYE 2024	---
✓	Tort Exclusion Amount Claimed in FYE 2024	\$0
✓	Capital Tax Levy Exclusion FYE2024	\$258,702
✓	Allowable Levy Growth Factor	1.0200
✓	PILOTs Receivable FYE 2025	---
✓	Available Carryover from FYE 2024	\$0
	Tax Levy Limit Before Adjustments/Exclusions	\$35,680,304

Exclusions

✓	Tort Exclusion	\$0
✓	Capital Tax Levy Exclusion FYE2025	\$163,967
✓	Teachers' Retirement System Exclusion	\$0
✓	Employees' Retirement System Exclusion	\$2,782
	Total Exclusions	\$166,749

Your FYE 2025 Tax Levy Limit, Adjusted for Transfers plus Exclusions **\$35,847,053**

✓	Total Tax Cap Reserve Amount Used to Reduce FYE 2025 Levy	---
✓	FYE 2025 Proposed Levy, Net of Reserve	\$35,088,773
	Difference Between Tax Levy Limit and Proposed Levy	\$758,280
✓	Do you plan to override the Tax Cap for FYE 2025 ?	No

History

Date and Time	Status Changed To	User
04/11/2024 3:04:57 PM	Form was submitted to OSC (Form Status set to: Submitted)	Linda Carlin
04/11/2024 3:03:25 PM	Form was re-opened (Form Status set to: Changes Pending)	Linda Carlin
03/15/2024 3:24:54 PM	Form was submitted to OSC (Form Status set to: Submitted)	Linda Carlin

2024-25 Property Tax Report Card

000000 - DISTRICT NAME

Contact Person:	Linda Carlin	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)
Telephone Number:	914-592-2276		
Total Budgeted Amount, not Including Separate Propositions		41,749,424	45,315,278
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹		34,480,814	35,088,773
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)		34,480,814	35,088,773
F. Permissible Exclusions to the School Tax Levy Limit		258,702	166,754
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³		36,377,135	35,847,053
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)		34,222,112	34,922,019
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²		2,155,023	925,034
Public School Enrollment		1,059	1,065
Consumer Price Index		4.70%	4.12%

1018 indistrict and 33 odd

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	36,456,520	40,151,035
Assigned Appropriated Fund Balance	0	417,241
Adjusted Unrestricted Fund Balance	1,669,977	1,812,611
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24, Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	20,000,000	22,600,000	Pave AHHS parking lot, HVAC systems, security installations, building maintenance, PA System, VOIP system, repair and upgrades
Repair	Reserve for Repairs	To pay the cost of repairs to capital improvements or equipment.	373,090	1,884,283	Repairs to old school buildings
Workers' Compensation	Workers' Compensation Reserve	To pay for Workers Compensation and benefits.	369,795	380,889	To pay contractual costs
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	12,531,430	12,253,140	To pay pending and settled tax certiorari claims
EBALR - Employee Benefit Accrued Liability	Reserve Emp Benefits/Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	1,110,324	1,114,834	To pay contractual costs
ERS Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	339,569	349,756	To offset employee retirement costs
TRS Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the Teachers' Retirement System	1,522,460	1,568,134	To offset teacher retirement costs



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

RP-495 (9/08)

Date: 09/13/2023

Taxing Jurisdiction: 5526

Fiscal Year Beginning: 2023

School District: 552609 ELMSFORD

Total equalized value in taxing jurisdiction: 2,219,364,300

Equalization Rate: 100

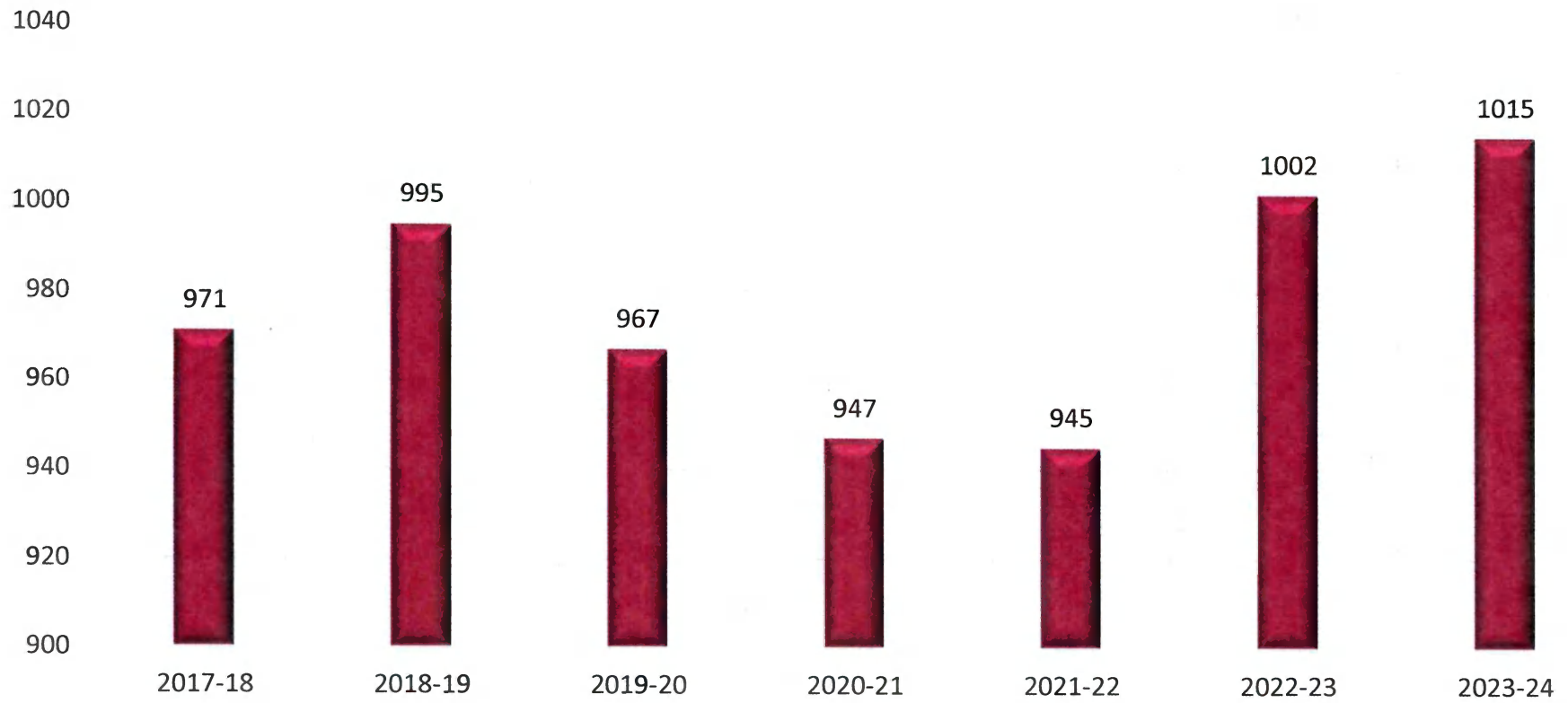
Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
10100	UNUSED	RPTL 410	6	1,962,000	0.09%
12100	ST OWNED	RPTL 404(1)	1	126,500	0.01%
13100	CNTY OWNED	RPTL 406(1)	10	13,103,300	0.59%
13500	TOWN OWN	RPTL 406(1)	36	21,162,400	0.95%
13570	TWN O/S LM	RPTL 404(1)	2	38,200	0.00%
13650	VILL OWNED	RPTL 406(1)	24	8,597,900	0.39%
13800	SCHL OWNED	RPTL 408	11	51,447,200	2.32%
21600	CLERGY-RES	RPTL 462	2	1,074,600	0.05%
25110	RELIGIOUS	RPTL 420-a	9	17,795,900	0.80%
25130	CHARITABLE	RPTL 420-a	2	3,694,800	0.17%
25230	MENTAL IMP	RPTL 420-A	1	12,153,600	0.55%
26400	INC VOL FD	RPTL 464(2)	4	2,647,500	0.12%
27200	RR PROP.	RPTL 489-D&DD	1	758,200	0.03%
27350	CEMETERY	RPTL 446	1	61,900	0.00%
41400	CLERGY	RPTL 460	3	4,500	0.00%
41640	RPTL466_D	RPTL466C,D,E,F,G,H&	15	796,920	0.04%
41800	AGED-ALL	RPTL 467	25	6,755,300	0.30%
41804	AGED- S	RPTL 467	30	5,085,205	0.23%
41930	459-C ALL	RPTL 459-c	2	481,100	0.02%
41934	459-C S	RPTL 459-c	2	207,925	0.01%
Totals:			187	147,954,950	6.67%

2023 Elmsford School - 552609			
Top 10 Tax Payers			

No.	Owner	Parcel	School Taxable
1	AZURE HGI ELMSFORD GARDENS LP	1	200,390,700
2	CONSOLIDATED EDISON CO	14	89,288,600
3	US PROPERTY FUND 1 L.P	4	89,155,700
4	GHP TAXTER LLC	2	46,008,800
5	GHP 660 LLC	1	40,053,800
6	TH TARRYTOWN LLC	1	39,088,300
7	33 W MAIN ST LLC	2	28,398,900
8	RMC DEVELOPMENT CO., LLC	2	23,457,200
9	KRE HIP HPTN TARRYTOWN OWNER LLC	6	19,745,700
10	BRIGHTVIEW TARRYTOWN LLC	1	19,000,000

STAFFING CHART	2023-24	2024-25
Kindergarten	4	4
Grades 1	4	4
Grades 2	5	5
Grades 3	5	5
Grades 4	5	5
Grades 5	5	5
Grades 6	5	5
Art	2	2
Business Education	0	0
Computer Science	0.2	0.2
English	4.8	5
ESOL	7.7	7.7
(LOTE)	3	3
Health	1	1
Career Skills	0.5	0.5
Technology (Instruction)	1	1
Math	6.8	6.8
Music	3	3
Physical Education	4.4	4.4
Permanent Sub	8	9
ELA - Reading	3	3
Science	6	6
Social Studies	5	5
Special Education	9.8	10.3
Guidance	3	3
Psychological Services	2	2
Social Worker Services	2.4	2.4
Service	2.3	2.3
Nurses	3	3
Assistants - Regular	9	10
Assistants - Regular	4	4
Teaching Asst AHHS	1	1
Spec Ed Teaching Asst	2	2
K-7	2	2
Teacher Aides Sp Ed	3	3
Building Management	4	5
District Management*	5	4
Technology (Support)	2	2
Building Support K-2	1	1
Building Support 2-6	1.5	1.5
AIS Support	6	6
Building Support 7-12	1.5	1.5
Guidance Support	1	1
Pupil Services Support	2	2
District Support	7	7
Management	1	1
Staff	14	14
Security	3	4
Library	2	2
TOTAL	182.9	186.6

K -12 Enrollment



Salary: Administrative Compensation Information
660409 - ELMSFORD UFSD

2023-2024 - Page 1
Official - as of 03/27/2024 01:24 PM

Form Due May 13, 2024

2024-2025 Salary Threshold =
\$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	295,000	87,752	0

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT OF CURRICULUM	195,000	70,462	
3.	ASSISTANT SUPERINTENDENT OF FINANCE & OP	233,048	57,510	
4.	ELEMENTARY SCHOOL PRINCIPAL	185,015	48,336	
5.	HIGH SCHOOL PRINCIPAL	184,514	68,163	
6.	SPECIAL EDUCATION DIRECTOR	190,230	49,953	
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ELMSFORD UFSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	3	3
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	–	3
Black or African American	2	2	–	2
Hispanic or Latino	2	2	3	3
Multiracial	–	–	–	–
White	3	3	–	3
English Language Learner	3	3	3	3
Students with Disabilities	3	3	–	4
Economically Disadvantaged	3	3	4	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	397	126.4	2
	Math	366	118.6	
	Combined	763	122.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	33	187.9	4
	Math	33	183.3	
	Combined	66	185.6	
Black or African American	ELA	85	111.2	2
	Math	78	88.5	
	Combined	163	100.3	
Hispanic or Latino	ELA	241	116.8	2
	Math	221	112	
	Combined	462	114.5	
Multiracial	ELA	8	200	-
	Math	8	181.3	
	Combined	16	-	
White	ELA	30	160	3
	Math	26	163.5	
	Combined	56	161.6	
English Language Learner	ELA	77	81.8	3
	Math	75	83.3	
	Combined	152	82.6	
Students with Disabilities	ELA	50	78	3
	Math	45	74.4	
	Combined	95	76.3	
Economically Disadvantaged	ELA	236	114.6	3
	Math	213	107.5	
	Combined	449	111.2	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	415	121	2
	Math	418	103.8	
	Combined	833	112.4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	33	187.9	4
	Math	33	183.3	
	Combined	66	185.6	
Black or African American	ELA	90	105	2
	Math	86	80.2	
	Combined	176	92.9	
Hispanic or Latino	ELA	253	111.3	2
	Math	259	95.6	
	Combined	512	103.3	
Multiracial	ELA	8	200	-
	Math	8	181.3	
	Combined	16	-	
White	ELA	33	145.5	3
	Math	33	128.8	
	Combined	66	137.1	
English Language Learner	ELA	77	81.8	3
	Math	83	75.3	
	Combined	160	78.4	
Students with Disabilities	ELA	56	69.6	3
	Math	56	59.8	
	Combined	112	64.7	
Economically Disadvantaged	ELA	245	110.4	3
	Math	247	92.7	
	Combined	492	101.5	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	90	44%	53%	1.2	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	85	45%	52%	1.2	3
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learner	90	44%	53%	1.2	3
Students with Disabilities	12	–	–	–	–
Economically Disadvantaged	78	45%	57%	1.3	4

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	659	131	19.9%	3
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	56	10	17.9%	3
Black or African American	143	36	25.2%	2
Hispanic or Latino	397	69	17.4%	3
Multiracial	12	–	–	–
White	51	9	17.6%	3
English Language Learner	141	27	19.1%	3
Students with Disabilities	83	15	18.1%	4
Economically Disadvantaged	412	93	22.6%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	474	91.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	37	—
Black or African American	X	100	90%
Hispanic or Latino	X	292	91.1%
Multiracial	—	8	—
White	—	37	—
English Language Learner	✓	87	98.9%
Students with Disabilities	X	62	85.5%
Economically Disadvantaged	X	289	92%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	463	83.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	36	—
Black or African American	X	96	86.5%
Hispanic or Latino	X	286	81.1%
Multiracial	—	8	—
White	—	37	—
English Language Learner	X	83	84.3%
Students with Disabilities	X	61	77.1%
Economically Disadvantaged	X	279	82.1%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	–
Grade 4	6
Grade 5	–
Grade 6	6
Grade 7	–
Grade 8	–

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	2	3	4	3
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	1	2	3	–	2
Hispanic or Latino	1	2	3	4	3
Multiracial	–	–	–	–	–
White	–	–	–	–	–
English Language Learner	2	2	4	4	4
Students with Disabilities	–	–	–	–	3
Economically Disadvantaged	1	2	4	4	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	71	154.2	95.2	1
	Math	56	44.6		
	Science	52	82.7		
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	210	-	-
	Math	4	-		
	Science	3	-		
Black or African American	ELA	13	169.2	75.5	1
	Math	10	10		
	Science	9	33.3		
Hispanic or Latino	ELA	42	142.9	84.1	1
	Math	31	33.9		
	Science	33	71.2		
Multiracial	ELA	2	-	-	-
	Math	2	-		
	Science	1	-		
White	ELA	9	133.3	-	-
	Math	9	66.7		
	Science	6	125		
English Language Learner	ELA	10	30	39	2
	Math	9	44.4		
	Science	9	44.4		
Students with Disabilities	ELA	10	70	-	-
	Math	7	42.9		
	Science	9	22.2		
Economically Disadvantaged	ELA	36	131.9	79.7	1
	Math	28	35.7		
	Science	29	67.2		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	73	150	90.1	2
	Math	67	37.3		
	Science	54	79.6		
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	210	-	-
	Math	5	70		
	Science	3	-		
Black or African American	ELA	14	157.1	68.4	2
	Math	14	7.1		
	Science	11	27.3		
Hispanic or Latino	ELA	43	139.5	80.8	2
	Math	37	28.4		
	Science	33	71.2		
Multiracial	ELA	2	-	-	-
	Math	2	-		
	Science	1	-		
White	ELA	9	133.3	-	-
	Math	9	66.7		
	Science	6	125		
English Language Learner	ELA	11	27.3	35	2
	Math	11	36.4		
	Science	9	44.4		
Students with Disabilities	ELA	10	70	-	-
	Math	9	33.3		
	Science	9	22.2		
Economically Disadvantaged	ELA	38	125	73.9	2
	Math	35	28.6		
	Science	30	65		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	90	81	90%	93.2%	3
	5-year	89	84	94.4%		
	6-year	82	78	95.1%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	4	—	—	—	—
	5-year	5	—	—		
	6-year	7	—	—		
Black or African American	4-year	26	23	88.5%	91.5%	3
	5-year	16	15	93.8%		
	6-year	26	24	92.3%		
Hispanic or Latino	4-year	45	40	88.9%	93.6%	3
	5-year	50	47	94%		
	6-year	45	44	97.8%		
Multiracial	4-year	3	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
White	4-year	12	—	—	—	—
	5-year	17	—	—		
	6-year	4	—	—		
English Language Learner	4-year	8	—	—	80%	4
	5-year	15	12	80%		
	6-year	11	—	—		
Students with Disabilities	4-year	9	—	—	—	—
	5-year	9	—	—		
	6-year	17	—	—		
Economically Disadvantaged	4-year	33	30	90.9%	94.2%	4
	5-year	43	42	97.7%		
	6-year	50	47	94%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	38	42%	55%	1.3	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	3	—	—	—	—
Hispanic or Latino	35	40%	53%	1.3	4
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	38	42%	55%	1.3	4
Students with Disabilities	10	—	—	—	—
Economically Disadvantaged	33	44%	57%	1.3	4

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	350	83	23.7%	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	—	—	—
Black or African American	81	22	27.2%	2
Hispanic or Latino	223	51	22.9%	3
Multiracial	8	—	—	—
White	19	—	—	—
English Language Learner	79	19	24.1%	4
Students with Disabilities	48	13	27.1%	3
Economically Disadvantaged	219	65	29.7%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	82	92.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—
Black or African American	—	17	—
Hispanic or Latino	✓	45	95.6%
Multiracial	—	2	—
White	—	12	—
English Language Learner	—	9	—
Students with Disabilities	—	12	—
Economically Disadvantaged	X	41	90.2%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	75	82.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	6	—
Black or African American	—	17	—
Hispanic or Latino	—	39	—
Multiracial	—	2	—
White	—	11	—
English Language Learner	—	9	—
Students with Disabilities	—	11	—
Economically Disadvantaged	—	38	—

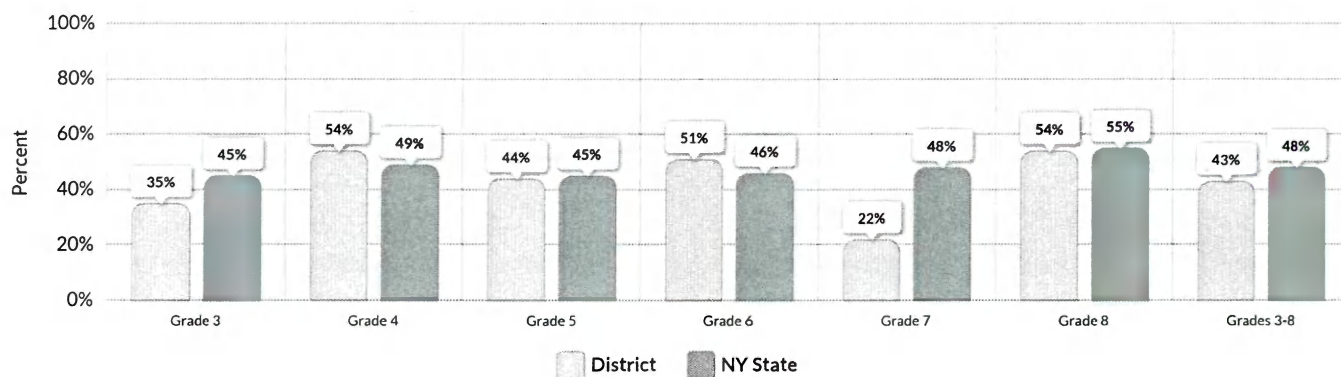
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	86	11	13%	75	87%	27	36%	22	29%	20	27%	6	8%	26	35%
Grade 4	94	18	19%	76	81%	12	16%	23	30%	26	34%	15	20%	41	54%
Grade 5	70	9	13%	61	87%	12	20%	22	36%	20	33%	7	11%	27	44%
Grade 6	68	21	31%	47	69%	10	21%	13	28%	12	26%	12	26%	24	51%
Grade 7	79	10	13%	69	87%	30	43%	24	35%	11	16%	4	6%	15	22%
Grade 8	84	8	10%	76	90%	13	17%	22	29%	27	36%	14	18%	41	54%
Grades 3-8	481	77	16%	404	84%	104	26%	126	31%	116	29%	58	14%	174	43%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



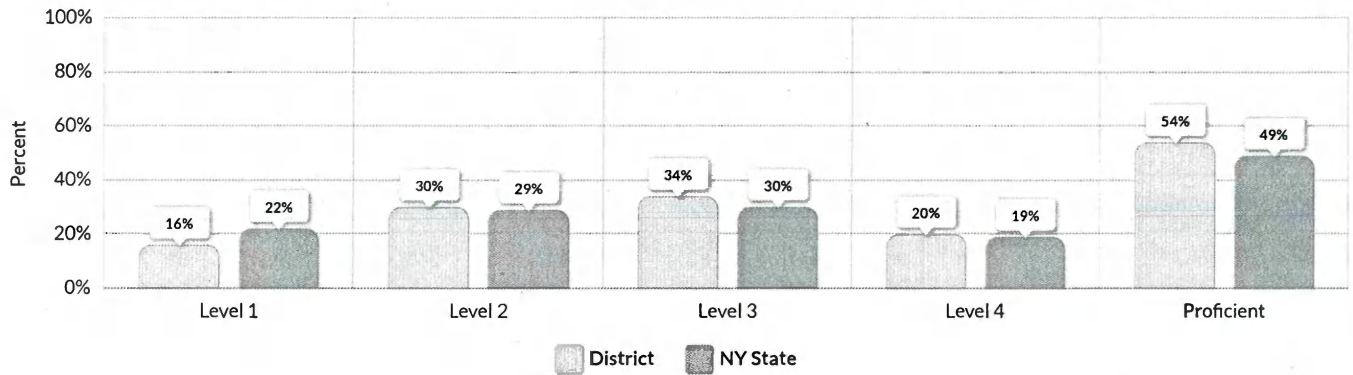
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	11	13%	75	87%	27	36%	22	29%	20	27%	6	8%	26	35%
Female	43	5	12%	38	88%	14	37%	11	29%	8	21%	5	13%	13	34%
Male	43	6	14%	37	86%	13	35%	11	30%	12	32%	1	3%	13	35%
General Education Students	80	7	9%	73	91%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	1	11%	2	22%	4	44%	2	22%	6	67%
Black or African American	22	2	9%	20	91%	8	40%	8	40%	4	20%	0	0%	4	20%
Hispanic or Latino	47	8	17%	39	83%	17	44%	10	26%	9	23%	3	8%	12	31%
White	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	1	14%	2	29%	3	43%	1	14%	4	57%
Economically Disadvantaged	47	6	13%	41	87%	19	46%	11	27%	9	22%	2	5%	11	27%
Not Economically Disadvantaged	39	5	13%	34	87%	8	24%	11	32%	11	32%	4	12%	15	44%
English Language Learner	14	4	29%	10	71%	6	60%	4	40%	0	0%	0	0%	0	0%
Non-English Language Learner	72	7	10%	65	90%	21	32%	18	28%	20	31%	6	9%	26	40%
Not in Foster Care	86	11	13%	75	87%	27	36%	22	29%	20	27%	6	8%	26	35%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	85	10	12%	75	88%	27	36%	22	29%	20	27%	6	8%	26	35%
Not Migrant	86	11	13%	75	87%	27	36%	22	29%	20	27%	6	8%	26	35%
Parent Not in Armed Forces	86	11	13%	75	87%	27	36%	22	29%	20	27%	6	8%	26	35%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	18	19%	76	81%	12	16%	23	30%	26	34%	15	20%	41	54%
Female	40	5	13%	35	88%	7	20%	10	29%	12	34%	6	17%	18	51%
Male	54	13	24%	41	76%	5	12%	13	32%	14	34%	9	22%	23	56%
General Education Students	76	10	13%	66	87%	10	15%	16	24%	25	38%	15	23%	40	61%
Students with Disabilities	18	8	44%	10	56%	2	20%	7	70%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Black or African American	17	5	29%	12	71%	2	17%	4	33%	6	50%	0	0%	6	50%
Hispanic or Latino	59	10	17%	49	83%	10	20%	15	31%	15	31%	9	18%	24	49%
White	12	3	25%	9	75%	0	0%	3	33%	2	22%	4	44%	6	67%
Economically Disadvantaged	56	8	14%	48	86%	9	19%	17	35%	17	35%	5	10%	22	46%
Not Economically Disadvantaged	38	10	26%	28	74%	3	11%	6	21%	9	32%	10	36%	19	68%
English Language Learner	20	5	25%	15	75%	3	20%	7	47%	5	33%	0	0%	5	33%
Non-English Language Learner	74	13	18%	61	82%	9	15%	16	26%	21	34%	15	25%	36	59%
Not in Foster Care	94	18	19%	76	81%	12	16%	23	30%	26	34%	15	20%	41	54%
Not Homeless	94	18	19%	76	81%	12	16%	23	30%	26	34%	15	20%	41	54%
Not Migrant	94	18	19%	76	81%	12	16%	23	30%	26	34%	15	20%	41	54%
Parent Not in Armed Forces	94	18	19%	76	81%	12	16%	23	30%	26	34%	15	20%	41	54%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	9	13%	61	87%	12	20%	22	36%	20	33%	7	11%	27	44%
Female	40	8	20%	32	80%	7	22%	11	34%	11	34%	3	9%	14	44%
Male	30	1	3%	29	97%	5	17%	11	38%	9	31%	4	14%	13	45%
General Education Students	63	8	13%	55	87%	10	18%	18	33%	20	36%	7	13%	27	49%
Students with Disabilities	7	1	14%	6	86%	2	33%	4	67%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Black or African American	14	2	14%	12	86%	3	25%	4	33%	4	33%	1	8%	5	42%
Hispanic or Latino	47	6	13%	41	87%	8	20%	16	39%	12	29%	5	12%	17	41%
White	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	1	13%	2	25%	4	50%	1	13%	5	63%
Economically Disadvantaged	47	7	15%	40	85%	8	20%	18	45%	11	28%	3	8%	14	35%
Not Economically Disadvantaged	23	2	9%	21	91%	4	19%	4	19%	9	43%	4	19%	13	62%
English Language Learner	11	3	27%	8	73%	4	50%	4	50%	0	0%	0	0%	0	0%
Non-English Language Learner	59	6	10%	53	90%	8	15%	18	34%	20	38%	7	13%	27	51%
Not in Foster Care	70	9	13%	61	87%	12	20%	22	36%	20	33%	7	11%	27	44%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	69	9	13%	60	87%	–	–	–	–	–	–	–	–	–	–
Not Migrant	70	9	13%	61	87%	12	20%	22	36%	20	33%	7	11%	27	44%
Parent Not in Armed Forces	70	9	13%	61	87%	12	20%	22	36%	20	33%	7	11%	27	44%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	21	31%	47	69%	10	21%	13	28%	12	26%	12	26%	24	51%
Female	35	13	37%	22	63%	4	18%	6	27%	5	23%	7	32%	12	55%
Male	33	8	24%	25	76%	6	24%	7	28%	7	28%	5	20%	12	48%
General Education Students	61	19	31%	42	69%	8	19%	10	24%	12	29%	12	29%	24	57%
Students with Disabilities	7	2	29%	5	71%	2	40%	3	60%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	1	14%	1	14%	1	14%	4	57%	5	71%
Black or African American	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	43	13	30%	30	70%	9	30%	6	20%	10	33%	5	17%	15	50%
White	7	2	29%	5	71%	0	0%	4	80%	0	0%	1	20%	1	20%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	6	55%	5	45%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	39	11	28%	28	72%	8	29%	5	18%	8	29%	7	25%	15	54%
Not Economically Disadvantaged	29	10	34%	19	66%	2	11%	8	42%	4	21%	5	26%	9	47%
English Language Learner	17	6	35%	11	65%	6	55%	2	18%	3	27%	0	0%	3	27%
Non-English Language Learner	51	15	29%	36	71%	4	11%	11	31%	9	25%	12	33%	21	58%
Not in Foster Care	68	21	31%	47	69%	10	21%	13	28%	12	26%	12	26%	24	51%
Not Homeless	68	21	31%	47	69%	10	21%	13	28%	12	26%	12	26%	24	51%
Not Migrant	68	21	31%	47	69%	10	21%	13	28%	12	26%	12	26%	24	51%
Parent Not in Armed Forces	68	21	31%	47	69%	10	21%	13	28%	12	26%	12	26%	24	51%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	10	13%	69	87%	30	43%	24	35%	11	16%	4	6%	15	22%
Female	40	3	8%	37	93%	15	41%	12	32%	7	19%	3	8%	10	27%
Male	39	7	18%	32	82%	15	47%	12	38%	4	13%	1	3%	5	16%
General Education Students	67	8	12%	59	88%	21	36%	24	41%	10	17%	4	7%	14	24%
Students with Disabilities	12	2	17%	10	83%	9	90%	0	0%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	16	0	0%	16	100%	6	38%	8	50%	2	13%	0	0%	2	13%
Hispanic or Latino	53	10	19%	43	81%	22	51%	14	33%	6	14%	1	2%	7	16%
White	6	0	0%	6	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	2	20%	2	20%	3	30%	3	30%	6	60%
Economically Disadvantaged	50	5	10%	45	90%	19	42%	17	38%	6	13%	3	7%	9	20%
Not Economically Disadvantaged	29	5	17%	24	83%	11	46%	7	29%	5	21%	1	4%	6	25%
English Language Learner	13	1	8%	12	92%	10	83%	2	17%	0	0%	0	0%	0	0%
Non-English Language Learner	66	9	14%	57	86%	20	35%	22	39%	11	19%	4	7%	15	26%
Not in Foster Care	79	10	13%	69	87%	30	43%	24	35%	11	16%	4	6%	15	22%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	78	10	13%	68	87%	–	–	–	–	–	–	–	–	–	–
Not Migrant	79	10	13%	69	87%	30	43%	24	35%	11	16%	4	6%	15	22%
Parent Not in Armed Forces	79	10	13%	69	87%	30	43%	24	35%	11	16%	4	6%	15	22%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	8	10%	76	90%	13	17%	22	29%	27	36%	14	18%	41	54%
Female	43	4	9%	39	91%	6	15%	9	23%	18	46%	6	15%	24	62%
Male	41	4	10%	37	90%	7	19%	13	35%	9	24%	8	22%	17	46%
General Education Students	70	7	10%	63	90%	6	10%	19	30%	24	38%	14	22%	38	60%
Students with Disabilities	14	1	7%	13	93%	7	54%	3	23%	3	23%	0	0%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	-	-	-	-	-	-	-	-	-	-
Black or African American	23	0	0%	23	100%	7	30%	6	26%	7	30%	3	13%	10	43%
Hispanic or Latino	48	6	13%	42	88%	6	14%	15	36%	15	36%	6	14%	21	50%
White	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	13	2	15%	11	85%	0	0%	1	9%	5	45%	5	45%	10	91%
Economically Disadvantaged	48	3	6%	45	94%	8	18%	16	36%	14	31%	7	16%	21	47%
Not Economically Disadvantaged	36	5	14%	31	86%	5	16%	6	19%	13	42%	7	23%	20	65%
English Language Learner	11	4	36%	7	64%	3	43%	3	43%	1	14%	0	0%	1	14%
Non-English Language Learner	73	4	5%	69	95%	10	14%	19	28%	26	38%	14	20%	40	58%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	83	8	10%	75	90%	-	-	-	-	-	-	-	-	-	-
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	83	8	10%	75	90%	-	-	-	-	-	-	-	-	-	-
Not Migrant	84	8	10%	76	90%	13	17%	22	29%	27	36%	14	18%	41	54%
Parent Not in Armed Forces	84	8	10%	76	90%	13	17%	22	29%	27	36%	14	18%	41	54%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

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Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	86	12	14%	74	86%	13	18%	33	45%	22	30%	6	8%	28	38%
Grade 4	95	15	16%	80	84%	13	16%	25	31%	30	38%	12	15%	42	53%
Grade 5	71	11	15%	60	85%	18	30%	15	25%	21	35%	6	10%	27	45%
Grade 6	68	28	41%	40	59%	3	8%	9	23%	20	50%	8	20%	28	70%
Combined 6	68	28	41%	40	59%	3	8%	9	23%	20	50%	8	20%	28	70%
Grade 7	80	27	34%	53	66%	23	43%	20	38%	8	15%	2	4%	10	19%
Combined 7	80	27	34%	53	66%	23	43%	20	38%	8	15%	2	4%	10	19%
Grade 8	84	84	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	73	87%	18	25%	18	25%	24	33%	13	18%	37	51%
Combined 8	84	11	13%	73	87%	18	25%	18	25%	24	33%	13	18%	37	51%
Grades 3-8	484	104	21%	380	79%	88	23%	120	32%	125	33%	47	12%	172	45%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	12	14%	74	86%	13	18%	33	45%	22	30%	6	8%	28	38%
Female	43	4	9%	39	91%	8	21%	19	49%	8	21%	4	10%	12	31%
Male	43	8	19%	35	81%	5	14%	14	40%	14	40%	2	6%	16	46%
General Education Students	80	7	9%	73	91%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	6	5	83%	1	17%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	9	100%	0	0%	2	22%	4	44%	3	33%	7	78%
Black or African American	22	2	9%	20	91%	6	30%	8	40%	6	30%	0	0%	6	30%
Hispanic or Latino	47	9	19%	38	81%	7	18%	20	53%	8	21%	3	8%	11	29%
White	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	3	43%	4	57%	0	0%	4	57%
Economically Disadvantaged	47	8	17%	39	83%	8	21%	19	49%	9	23%	3	8%	12	31%
Not Economically Disadvantaged	39	4	10%	35	90%	5	14%	14	40%	13	37%	3	9%	16	46%
English Language Learner	14	3	21%	11	79%	4	36%	6	55%	1	9%	0	0%	1	9%
Non-English Language Learner	72	9	13%	63	88%	9	14%	27	43%	21	33%	6	10%	27	43%
Not in Foster Care	86	12	14%	74	86%	13	18%	33	45%	22	30%	6	8%	28	38%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	85	11	13%	74	87%	13	18%	33	45%	22	30%	6	8%	28	38%
Not Migrant	86	12	14%	74	86%	13	18%	33	45%	22	30%	6	8%	28	38%
Parent Not in Armed Forces	86	12	14%	74	86%	13	18%	33	45%	22	30%	6	8%	28	38%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	15	16%	80	84%	13	16%	25	31%	30	38%	12	15%	42	53%
Female	41	6	15%	35	85%	6	17%	16	46%	8	23%	5	14%	13	37%
Male	54	9	17%	45	83%	7	16%	9	20%	22	49%	7	16%	29	64%
General Education Students	77	6	8%	71	92%	12	17%	21	30%	28	39%	10	14%	38	54%
Students with Disabilities	18	9	50%	9	50%	1	11%	4	44%	2	22%	2	22%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	2	33%	2	33%	2	33%	4	67%
Black or African American	17	4	24%	13	76%	2	15%	4	31%	6	46%	1	8%	7	54%
Hispanic or Latino	60	7	12%	53	88%	11	21%	17	32%	20	38%	5	9%	25	47%
White	12	4	33%	8	67%	0	0%	2	25%	2	25%	4	50%	6	75%
Economically Disadvantaged	57	8	14%	49	86%	11	22%	18	37%	15	31%	5	10%	20	41%
Not Economically Disadvantaged	38	7	18%	31	82%	2	6%	7	23%	15	48%	7	23%	22	71%
English Language Learner	21	2	10%	19	90%	6	32%	9	47%	4	21%	0	0%	4	21%
Non-English Language Learner	74	13	18%	61	82%	7	11%	16	26%	26	43%	12	20%	38	62%
Not in Foster Care	95	15	16%	80	84%	13	16%	25	31%	30	38%	12	15%	42	53%
Not Homeless	95	15	16%	80	84%	13	16%	25	31%	30	38%	12	15%	42	53%
Not Migrant	95	15	16%	80	84%	13	16%	25	31%	30	38%	12	15%	42	53%
Parent Not in Armed Forces	95	15	16%	80	84%	13	16%	25	31%	30	38%	12	15%	42	53%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	11	15%	60	85%	18	30%	15	25%	21	35%	6	10%	27	45%
Female	40	8	20%	32	80%	12	38%	8	25%	11	34%	1	3%	12	38%
Male	31	3	10%	28	90%	6	21%	7	25%	10	36%	5	18%	15	54%
General Education Students	64	10	16%	54	84%	13	24%	14	26%	21	39%	6	11%	27	50%
Students with Disabilities	7	1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
Black or African American	15	3	20%	12	80%	5	42%	4	33%	3	25%	0	0%	3	25%
Hispanic or Latino	47	7	15%	40	85%	12	30%	7	18%	16	40%	5	13%	21	53%
White	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	1	13%	4	50%	2	25%	1	13%	3	38%
Economically Disadvantaged	47	7	15%	40	85%	15	38%	11	28%	14	35%	0	0%	14	35%
Not Economically Disadvantaged	24	4	17%	20	83%	3	15%	4	20%	7	35%	6	30%	13	65%
English Language Learner	11	2	18%	9	82%	7	78%	1	11%	1	11%	0	0%	1	11%
Non-English Language Learner	60	9	15%	51	85%	11	22%	14	27%	20	39%	6	12%	26	51%
Not in Foster Care	71	11	15%	60	85%	18	30%	15	25%	21	35%	6	10%	27	45%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	70	11	16%	59	84%	–	–	–	–	–	–	–	–	–	–
Not Migrant	71	11	15%	60	85%	18	30%	15	25%	21	35%	6	10%	27	45%
Parent Not in Armed Forces	71	11	15%	60	85%	18	30%	15	25%	21	35%	6	10%	27	45%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	28	41%	40	59%	3	8%	9	23%	20	50%	8	20%	28	70%
Female	35	20	57%	15	43%	2	13%	2	13%	7	47%	4	27%	11	73%
Male	33	8	24%	25	76%	1	4%	7	28%	13	52%	4	16%	17	68%
General Education Students	61	25	41%	36	59%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	7	3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Black or African American	9	7	78%	2	22%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	43	17	40%	26	60%	3	12%	9	35%	10	38%	4	15%	14	54%
White	7	4	57%	3	43%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	18	11	61%	7	39%	0	0%	0	0%	6	86%	1	14%	7	100%
Economically Disadvantaged	39	15	38%	24	62%	3	13%	7	29%	9	38%	5	21%	14	58%
Not Economically Disadvantaged	29	13	45%	16	55%	0	0%	2	13%	11	69%	3	19%	14	88%
English Language Learner	17	7	41%	10	59%	2	20%	3	30%	5	50%	0	0%	5	50%
Non-English Language Learner	51	21	41%	30	59%	1	3%	6	20%	15	50%	8	27%	23	77%
Not in Foster Care	68	28	41%	40	59%	3	8%	9	23%	20	50%	8	20%	28	70%
Not Homeless	68	28	41%	40	59%	3	8%	9	23%	20	50%	8	20%	28	70%
Not Migrant	68	28	41%	40	59%	3	8%	9	23%	20	50%	8	20%	28	70%
Parent Not in Armed Forces	68	28	41%	40	59%	3	8%	9	23%	20	50%	8	20%	28	70%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	27	34%	53	66%	23	43%	20	38%	8	15%	2	4%	10	19%
Female	41	18	44%	23	56%	7	30%	13	57%	2	9%	1	4%	3	13%
Male	39	9	23%	30	77%	16	53%	7	23%	6	20%	1	3%	7	23%
General Education Students	68	23	34%	45	66%	17	38%	19	42%	7	16%	2	4%	9	20%
Students with Disabilities	12	4	33%	8	67%	6	75%	1	13%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	16	3	19%	13	81%	9	69%	2	15%	2	15%	0	0%	2	15%
Hispanic or Latino	54	22	41%	32	59%	12	38%	16	50%	4	13%	0	0%	4	13%
White	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	2	25%	2	25%	2	25%	2	25%	4	50%
Economically Disadvantaged	51	17	33%	34	67%	11	32%	16	47%	6	18%	1	3%	7	21%
Not Economically Disadvantaged	29	10	34%	19	66%	12	63%	4	21%	2	11%	1	5%	3	16%
English Language Learner	14	3	21%	11	79%	5	45%	6	55%	0	0%	0	0%	0	0%
Non-English Language Learner	66	24	36%	42	64%	18	43%	14	33%	8	19%	2	5%	10	24%
Not in Foster Care	80	27	34%	53	66%	23	43%	20	38%	8	15%	2	4%	10	19%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	79	27	34%	52	66%	-	-	-	-	-	-	-	-	-	-
Not Migrant	80	27	34%	53	66%	23	43%	20	38%	8	15%	2	4%	10	19%
Parent Not in Armed Forces	80	27	34%	53	66%	23	43%	20	38%	8	15%	2	4%	10	19%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	84	84	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	76	90%	44	58%	17	22%	10	13%	5	7%	15	20%
Combined 8	84	8	10%	76	90%	44	58%	17	22%	10	13%	5	7%	15	20%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	6	8%	10	13%	18	23%	11	14%	32	42%	61	79%
Female	34	0	0%	4	12%	9	26%	4	12%	17	50%	30	88%
Male	43	6	14%	6	14%	9	21%	7	16%	15	35%	31	72%
General Education Students	62	3	5%	7	11%	13	21%	9	15%	30	48%	52	84%
Students with Disabilities	15	3	20%	3	20%	5	33%	2	13%	2	13%	9	60%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	18	1	6%	1	6%	6	33%	2	11%	8	44%	16	89%
Hispanic or Latino	49	4	8%	9	18%	11	22%	8	16%	17	35%	36	73%
White	5	1	20%	0	0%	1	20%	1	20%	2	40%	4	80%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	0	0%	0	0%	5	100%	5	100%
Economically Disadvantaged	44	2	5%	8	18%	11	25%	6	14%	17	39%	34	77%
Not Economically Disadvantaged	33	4	12%	2	6%	7	21%	5	15%	15	45%	27	82%
English Language Learner	9	2	22%	3	33%	4	44%	0	0%	0	0%	4	44%
Non-English Language Learner	68	4	6%	7	10%	14	21%	11	16%	32	47%	57	84%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	76	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	75	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	77	6	8%	10	13%	18	23%	11	14%	32	42%	61	79%
Parent Not in Armed Forces	77	6	8%	10	13%	18	23%	11	14%	32	42%	61	79%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	36	23%	42	27%	62	40%	14	9%	1	1%	77	50%
Female	79	17	22%	26	33%	33	42%	3	4%	0	0%	36	46%
Male	76	19	25%	16	21%	29	38%	11	14%	1	1%	41	54%
General Education Students	130	21	16%	37	28%	57	44%	14	11%	1	1%	72	55%
Students with Disabilities	25	15	60%	5	20%	5	20%	0	0%	0	0%	5	20%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	4	50%	4	50%	0	0%	8	100%
Black or African American	39	13	33%	7	18%	18	46%	1	3%	0	0%	19	49%
Hispanic or Latino	99	23	23%	32	32%	37	37%	7	7%	0	0%	44	44%
White	7	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	3	33%	3	33%	2	22%	1	11%	6	67%
Economically Disadvantaged	106	26	25%	25	24%	45	42%	10	9%	0	0%	55	52%
Not Economically Disadvantaged	49	10	20%	17	35%	17	35%	4	8%	1	2%	22	45%
English Language Learner	43	13	30%	16	37%	12	28%	2	5%	0	0%	14	33%
Non-English Language Learner	112	23	21%	26	23%	50	45%	12	11%	1	1%	63	56%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	154	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	152	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	155	36	23%	42	27%	62	40%	14	9%	1	1%	77	50%
Parent Not in Armed Forces	155	36	23%	42	27%	62	40%	14	9%	1	1%	77	50%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	39	60%	14	22%	9	14%	1	2%	2	3%	12	18%
Female	31	21	68%	5	16%	5	16%	0	0%	0	0%	5	16%
Male	34	18	53%	9	26%	4	12%	1	3%	2	6%	7	21%
General Education Students	61	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	8	7	88%	0	0%	1	13%	0	0%	0	0%	1	13%
Hispanic or Latino	47	28	60%	12	26%	6	13%	0	0%	1	2%	7	15%
White	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	10	4	40%	2	20%	2	20%	1	10%	1	10%	4	40%
Economically Disadvantaged	42	29	69%	9	21%	4	10%	0	0%	0	0%	4	10%
Not Economically Disadvantaged	23	10	43%	5	22%	5	22%	1	4%	2	9%	8	35%
English Language Learner	17	14	82%	3	18%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	48	25	52%	11	23%	9	19%	1	2%	2	4%	12	25%
Not in Foster Care	65	39	60%	14	22%	9	14%	1	2%	2	3%	12	18%
Not Homeless	65	39	60%	14	22%	9	14%	1	2%	2	3%	12	18%
Not Migrant	65	39	60%	14	22%	9	14%	1	2%	2	3%	12	18%
Parent Not in Armed Forces	65	39	60%	14	22%	9	14%	1	2%	2	3%	12	18%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	6	38%	5	31%	5	31%	0	0%	0	0%	5	31%
Female	10	3	30%	3	30%	4	40%	0	0%	0	0%	4	40%
Male	6	3	50%	2	33%	1	17%	0	0%	0	0%	1	17%
General Education Students	16	6	38%	5	31%	5	31%	0	0%	0	0%	5	31%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	5	63%	1	13%	2	25%	0	0%	0	0%	2	25%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	1	13%	4	50%	3	38%	0	0%	0	0%	3	38%
Economically Disadvantaged	11	5	45%	2	18%	4	36%	0	0%	0	0%	4	36%
Not Economically Disadvantaged	5	1	20%	3	60%	1	20%	0	0%	0	0%	1	20%
Non-English Language Learner	16	6	38%	5	31%	5	31%	0	0%	0	0%	5	31%
Not in Foster Care	16	6	38%	5	31%	5	31%	0	0%	0	0%	5	31%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	15	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	16	6	38%	5	31%	5	31%	0	0%	0	0%	5	31%
Parent Not in Armed Forces	16	6	38%	5	31%	5	31%	0	0%	0	0%	5	31%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	91	22	24%	18	20%	39	43%	12	13%	51	56%
Female	46	12	26%	12	26%	19	41%	3	7%	22	48%
Male	45	10	22%	6	13%	20	44%	9	20%	29	64%
General Education Students	78	16	21%	14	18%	36	46%	12	15%	48	62%
Students with Disabilities	13	6	46%	4	31%	3	23%	0	0%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	–	–	–	–	–	–	–
Black or African American	21	7	33%	5	24%	8	38%	1	5%	9	43%
Hispanic or Latino	59	15	25%	11	19%	25	42%	8	14%	33	56%
White	3	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	0	0%	2	18%	6	55%	3	27%	9	82%
Economically Disadvantaged	56	19	34%	10	18%	21	38%	6	11%	27	48%
Not Economically Disadvantaged	35	3	9%	8	23%	18	51%	6	17%	24	69%
English Language Learner	18	10	56%	4	22%	4	22%	0	0%	4	22%
Non-English Language Learner	73	12	16%	14	19%	35	48%	12	16%	47	64%
Not in Foster Care	91	22	24%	18	20%	39	43%	12	13%	51	56%
Not Homeless	91	22	24%	18	20%	39	43%	12	13%	51	56%
Not Migrant	91	22	24%	18	20%	39	43%	12	13%	51	56%
Parent Not in Armed Forces	91	22	24%	18	20%	39	43%	12	13%	51	56%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)

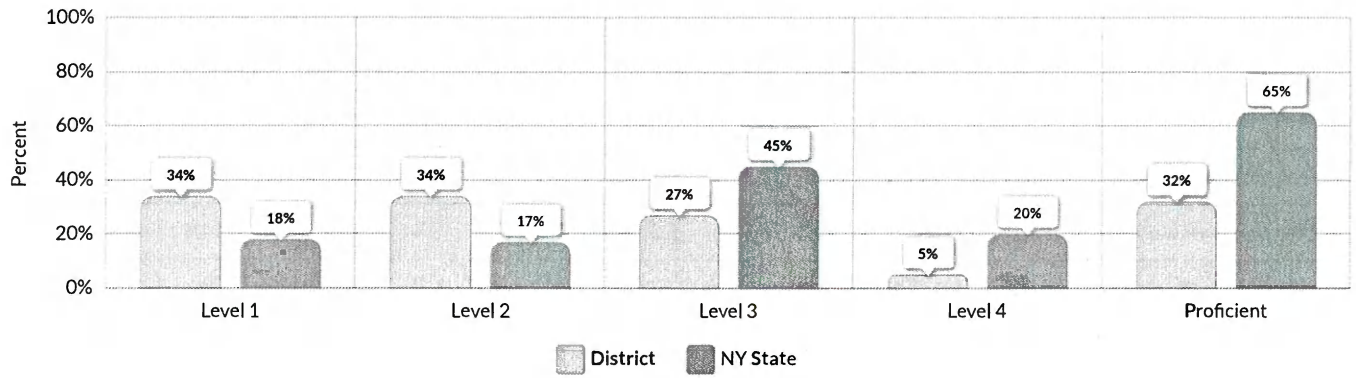


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	76	44	58%	17	22%	10	13%	5	7%	15	20%
Female	40	25	63%	10	25%	4	10%	1	3%	5	13%
Male	36	19	53%	7	19%	6	17%	4	11%	10	28%
General Education Students	64	32	50%	17	27%	10	16%	5	8%	15	23%
Students with Disabilities	12	12	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	0	0%	4	57%	1	14%	5	71%
Black or African American	22	16	73%	6	27%	0	0%	0	0%	0	0%
Hispanic or Latino	42	26	62%	9	21%	5	12%	2	5%	7	17%
White	4	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	44	26	59%	9	20%	6	14%	3	7%	9	20%
Not Economically Disadvantaged	32	18	56%	8	25%	4	13%	2	6%	6	19%
English Language Learner	8	6	75%	1	13%	1	13%	0	0%	1	13%
Non-English Language Learner	68	38	56%	16	24%	9	13%	5	7%	14	21%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	75	–	–	–	–	–	–	–	–	–	–
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	75	–	–	–	–	–	–	–	–	–	–
Not Migrant	76	44	58%	17	22%	10	13%	5	7%	15	20%
Parent Not in Armed Forces	76	44	58%	17	22%	10	13%	5	7%	15	20%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	41	14	34%	14	34%	11	27%	2	5%	13	32%
Female	19	6	32%	5	26%	7	37%	1	5%	8	42%
Male	22	8	36%	9	41%	4	18%	1	5%	5	23%
General Education Students	39	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-
Black or African American	8	2	25%	4	50%	2	25%	0	0%	2	25%
Hispanic or Latino	23	11	48%	7	30%	4	17%	1	4%	5	22%
White	4	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	10	1	10%	3	30%	5	50%	1	10%	6	60%
Economically Disadvantaged	24	9	38%	8	33%	6	25%	1	4%	7	29%
Not Economically Disadvantaged	17	5	29%	6	35%	5	29%	1	6%	6	35%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	40	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	41	14	34%	14	34%	11	27%	2	5%	13	32%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	40	-	-	-	-	-	-	-	-	-	-
Not Migrant	41	14	34%	14	34%	11	27%	2	5%	13	32%
Parent Not in Armed Forces	41	14	34%	14	34%	11	27%	2	5%	13	32%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)

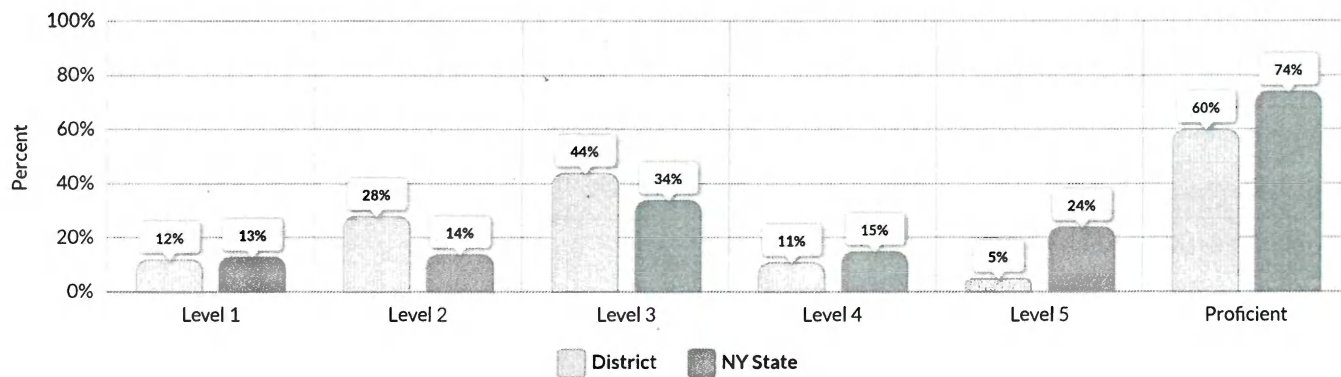


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	1	11%	2	22%	4	44%	2	22%	6	67%
Female	4	–	–	–	–	–	–	–	–	–	–
Male	5	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	9	1	11%	2	22%	4	44%	2	22%	6	67%
General Education Students	9	1	11%	2	22%	4	44%	2	22%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	–	–	–	–	–	–	–	–	–	–
White	1	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	2	22%	4	44%	2	22%	6	67%
Economically Disadvantaged	5	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	9	1	11%	2	22%	4	44%	2	22%	6	67%
Not in Foster Care	9	1	11%	2	22%	4	44%	2	22%	6	67%
Not Homeless	9	1	11%	2	22%	4	44%	2	22%	6	67%
Not Migrant	9	1	11%	2	22%	4	44%	2	22%	6	67%
Parent Not in Armed Forces	9	1	11%	2	22%	4	44%	2	22%	6	67%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	12	12%	28	28%	44	44%	11	11%	5	5%	60	60%
Female	45	3	7%	10	22%	22	49%	8	18%	2	4%	32	71%
Male	55	9	16%	18	33%	22	40%	3	5%	3	5%	28	51%
General Education Students	85	8	9%	21	25%	40	47%	11	13%	5	6%	56	66%
Students with Disabilities	15	4	27%	7	47%	4	27%	0	0%	0	0%	4	27%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	25	5	20%	8	32%	8	32%	3	12%	1	4%	12	48%
Hispanic or Latino	63	6	10%	19	30%	31	49%	5	8%	2	3%	38	60%
White	5	0	0%	1	20%	1	20%	2	40%	1	20%	4	80%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	4	57%	1	14%	1	14%	6	86%
Economically Disadvantaged	75	7	9%	22	29%	36	48%	6	8%	4	5%	46	61%
Not Economically Disadvantaged	25	5	20%	6	24%	8	32%	5	20%	1	4%	14	56%
English Language Learner	19	2	11%	8	42%	8	42%	1	5%	0	0%	9	47%
Non-English Language Learner	81	10	12%	20	25%	36	44%	10	12%	5	6%	51	63%
Not in Foster Care	100	12	12%	28	28%	44	44%	11	11%	5	5%	60	60%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	97	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	100	12	12%	28	28%	44	44%	11	11%	5	5%	60	60%
Parent Not in Armed Forces	100	12	12%	28	28%	44	44%	11	11%	5	5%	60	60%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	68	15	22%	14	21%	23	34%	13	19%	3	4%	39	57%
Female	35	4	11%	11	31%	11	31%	6	17%	3	9%	20	57%
Male	33	11	33%	3	9%	12	36%	7	21%	0	0%	19	58%
General Education Students	57	11	19%	10	18%	20	35%	13	23%	3	5%	36	63%
Students with Disabilities	11	4	36%	4	36%	3	27%	0	0%	0	0%	3	27%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	17	6	35%	3	18%	5	29%	3	18%	0	0%	8	47%
Hispanic or Latino	43	9	21%	11	26%	16	37%	6	14%	1	2%	23	53%
White	3	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	2	25%	4	50%	2	25%	8	100%
Economically Disadvantaged	41	10	24%	9	22%	17	41%	4	10%	1	2%	22	54%
Not Economically Disadvantaged	27	5	19%	5	19%	6	22%	9	33%	2	7%	17	63%
English Language Learner	8	3	38%	3	38%	1	13%	1	13%	0	0%	2	25%
Non-English Language Learner	60	12	20%	11	18%	22	37%	12	20%	3	5%	37	62%
Not in Foster Care	68	15	22%	14	21%	23	34%	13	19%	3	4%	39	57%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	66	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	68	15	22%	14	21%	23	34%	13	19%	3	4%	39	57%
Parent Not in Armed Forces	68	15	22%	14	21%	23	34%	13	19%	3	4%	39	57%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	8	10%	74	90%	5	6%	11	13%	15	18%	43	52%	58	71%
Female	40	4	10%	36	90%	2	5%	4	10%	6	15%	24	60%	30	75%
Male	42	4	10%	38	90%	3	7%	7	17%	9	21%	19	45%	28	67%
General Education Students	66	2	3%	64	97%	3	5%	7	11%	13	20%	41	62%	54	82%
Students with Disabilities	16	6	38%	10	63%	2	13%	4	25%	2	13%	2	13%	4	25%
Asian or Native Hawaiian/Other Pacific Islander	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	20	4	20%	16	80%	1	5%	0	0%	5	25%	10	50%	15	75%
Hispanic or Latino	44	2	5%	42	95%	4	9%	8	18%	8	18%	22	50%	30	68%
White	11	2	18%	9	82%	0	0%	3	27%	1	9%	5	45%	6	55%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Economically Disadvantaged	39	3	8%	36	92%	3	8%	7	18%	10	26%	16	41%	26	67%
Not Economically Disadvantaged	43	5	12%	38	88%	2	5%	4	9%	5	12%	27	63%	32	74%
English Language Learner	11	1	9%	10	91%	3	27%	4	36%	3	27%	0	0%	3	27%
Non-English Language Learner	71	7	10%	64	90%	2	3%	7	10%	12	17%	43	61%	55	77%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	8	—	73	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	8	10%	74	90%	5	6%	11	13%	15	18%	43	52%	58	71%
Not Migrant	82	8	10%	74	90%	5	6%	11	13%	15	18%	43	52%	58	71%
Parent Not in Armed Forces	82	8	10%	74	90%	5	6%	11	13%	15	18%	43	52%	58	71%

2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	4	80	1	20
Female	3	2	67	1	33
Male	2	2	100	0	0
General Education Students	2	1	50	1	50
Students with Disabilities	3	3	100	0	0
Black or African American	3	2	67	1	33
White	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	3	2	67	1	33
Non-English Language Learner	5	4	80	1	20
Not in Foster Care	5	4	80	1	20
Not Homeless	5	4	80	1	20
Not Migrant	5	4	80	1	20
Parent Not in Armed Forces	5	4	80	1	20

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	8	10%	74	90%	8	10%	15	18%	33	40%	18	22%	51	62%
Female	40	3	8%	37	93%	2	5%	7	18%	17	43%	11	28%	28	70%
Male	42	5	12%	37	88%	6	14%	8	19%	16	38%	7	17%	23	55%
General Education Students	66	1	2%	65	98%	7	11%	11	17%	29	44%	18	27%	47	71%
Students with Disabilities	16	7	44%	9	56%	1	6%	4	25%	4	25%	0	0%	4	25%
Asian or Native Hawaiian/Other Pacific Islander	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Black or African American	20	4	20%	16	80%	2	10%	4	20%	9	45%	1	5%	10	50%
Hispanic or Latino	44	3	7%	41	93%	2	5%	11	25%	18	41%	10	23%	28	64%
White	11	1	9%	10	91%	4	36%	0	0%	4	36%	2	18%	6	55%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Economically Disadvantaged	39	2	5%	37	95%	3	8%	9	23%	18	46%	7	18%	25	64%
Not Economically Disadvantaged	43	6	14%	37	86%	5	12%	6	14%	15	35%	11	26%	26	60%
English Language Learner	11	1	9%	10	91%	1	9%	5	45%	3	27%	1	9%	4	36%
Non-English Language Learner	71	7	10%	64	90%	7	10%	10	14%	30	42%	17	24%	47	66%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	8	—	73	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	8	10%	74	90%	8	10%	15	18%	33	40%	18	22%	51	62%
Not Migrant	82	8	10%	74	90%	8	10%	15	18%	33	40%	18	22%	51	62%
Parent Not in Armed Forces	82	8	10%	74	90%	8	10%	15	18%	33	40%	18	22%	51	62%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	70	5	7	65	93
Female	36	2	6	34	94
Male	34	3	9	31	91
General Education Students	58	1	2	57	98
Students with Disabilities	12	4	33	8	67
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Black or African American	17	2	12	15	88
Hispanic or Latino	36	2	6	34	94
White	10	1	10	9	90
Multiracial	2	0	0	2	100
Economically Disadvantaged	32	2	6	30	94
Not Economically Disadvantaged	38	3	8	35	92
English Language Learner	8	1	13	7	88
Non-English Language Learner	62	4	6	58	94
In Foster Care	1	0	0	1	100
Not in Foster Care	69	5	7	64	93
Not Homeless	70	5	7	65	93
Not Migrant	70	5	7	65	93
Parent Not in Armed Forces	70	5	7	65	93

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	15	18%	67	82%	25	30%	7	9%	24	29%	11	13%	35	43%
Female	40	7	18%	33	83%	9	23%	3	8%	14	35%	7	18%	21	53%
Male	42	8	19%	34	81%	16	38%	4	10%	10	24%	4	10%	14	33%
General Education Students	66	10	15%	56	85%	17	26%	6	9%	22	33%	11	17%	33	50%
Students with Disabilities	16	5	31%	11	69%	8	50%	1	6%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	20	6	30%	14	70%	6	30%	3	15%	4	20%	1	5%	5	25%
Hispanic or Latino	44	4	9%	40	91%	17	39%	4	9%	13	30%	6	14%	19	43%
White	11	4	36%	7	64%	2	18%	0	0%	4	36%	1	9%	5	45%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	0	0%	3	43%	3	43%	6	86%
Economically Disadvantaged	39	3	8%	36	92%	17	44%	3	8%	13	33%	3	8%	16	41%
Not Economically Disadvantaged	43	12	28%	31	72%	8	19%	4	9%	11	26%	8	19%	19	44%
English Language Learner	11	1	9%	10	91%	7	64%	0	0%	3	27%	0	0%	3	27%
Non-English Language Learner	71	14	20%	57	80%	18	25%	7	10%	21	30%	11	15%	32	45%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	15	—	66	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	15	18%	67	82%	25	30%	7	9%	24	29%	11	13%	35	43%
Not Migrant	82	15	18%	67	82%	25	30%	7	9%	24	29%	11	13%	35	43%
Parent Not in Armed Forces	82	15	18%	67	82%	25	30%	7	9%	24	29%	11	13%	35	43%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	74	12	16	62	84
Female	37	6	16	31	84
Male	37	6	16	31	84
General Education Students	61	10	16	51	84
Students with Disabilities	13	2	15	11	85
Asian or Native Hawaiian/Other Pacific Islander	5	1	20	4	80
Black or African American	17	4	24	13	76
Hispanic or Latino	40	3	8	37	93
White	10	4	40	6	60
Multiracial	2	0	0	2	100
Economically Disadvantaged	35	3	9	32	91
Not Economically Disadvantaged	39	9	23	30	77
English Language Learner	8	1	13	7	88
Non-English Language Learner	66	11	17	55	83
In Foster Care	1	0	0	1	100
Not in Foster Care	73	12	16	61	84
Not Homeless	74	12	16	62	84
Not Migrant	74	12	16	62	84
Parent Not in Armed Forces	74	12	16	62	84

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	69	84%	13	16%	1	1%	2	2%	10	12%	0	0%	10	12%
Female	40	34	85%	6	15%	1	3%	0	0%	5	13%	0	0%	5	13%
Male	42	35	83%	7	17%	0	0%	2	5%	5	12%	0	0%	5	12%
General Education Students	66	54	82%	12	18%	1	2%	1	2%	10	15%	0	0%	10	15%
Students with Disabilities	16	15	94%	1	6%	0	0%	1	6%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	20	17	85%	3	15%	0	0%	0	0%	3	15%	0	0%	3	15%
Hispanic or Latino	44	37	84%	7	16%	1	2%	0	0%	6	14%	0	0%	6	14%
White	11	8	73%	3	27%	0	0%	2	18%	1	9%	0	0%	1	9%
Multiracial	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	39	30	77%	9	23%	1	3%	1	3%	7	18%	0	0%	7	18%
Not Economically Disadvantaged	43	39	91%	4	9%	0	0%	1	2%	3	7%	0	0%	3	7%
English Language Learner	11	7	64%	4	36%	0	0%	0	0%	4	36%	0	0%	4	36%
Non-English Language Learner	71	62	87%	9	13%	1	1%	2	3%	6	8%	0	0%	6	8%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	68	—	13	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	69	84%	13	16%	1	1%	2	2%	10	12%	0	0%	10	12%
Not Migrant	82	69	84%	13	16%	1	1%	2	2%	10	12%	0	0%	10	12%
Parent Not in Armed Forces	82	69	84%	13	16%	1	1%	2	2%	10	12%	0	0%	10	12%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

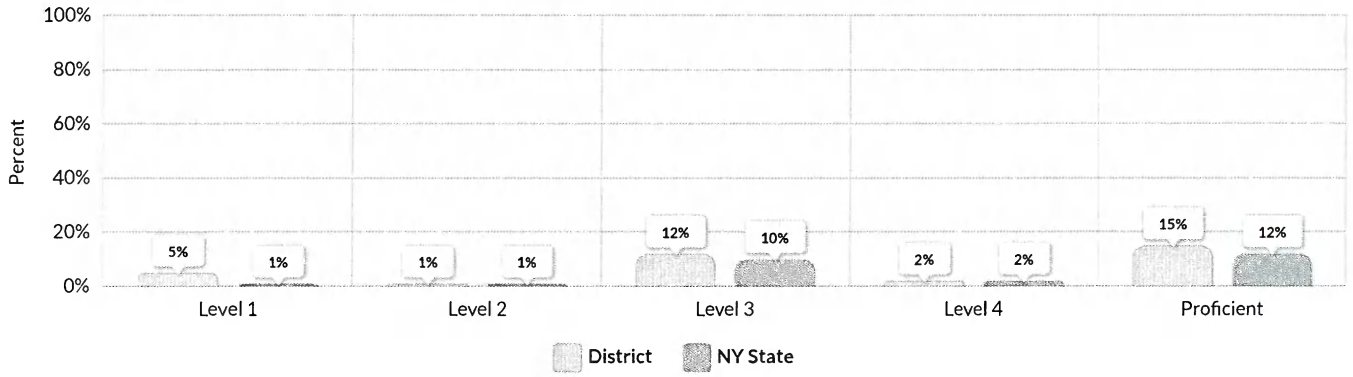
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	67	64	96	3	4
Female	34	33	97	1	3
Male	33	31	94	2	6
General Education Students	55	53	96	2	4
Students with Disabilities	12	11	92	1	8
Asian or Native Hawaiian/Other Pacific Islander	5	5	100	0	0
Black or African American	16	14	88	2	13
Hispanic or Latino	36	36	100	0	0
White	8	7	88	1	13
Multiracial	2	2	100	0	0
Economically Disadvantaged	32	30	94	2	6
Not Economically Disadvantaged	35	34	97	1	3
English Language Learner	7	7	100	0	0
Non-English Language Learner	60	57	95	3	5
In Foster Care	1	1	100	0	0
Not in Foster Care	66	63	95	3	5
Not Homeless	67	64	96	3	4
Not Migrant	67	64	96	3	4
Parent Not in Armed Forces	67	64	96	3	4

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	65	79%	17	21%	4	5%	1	1%	10	12%	2	2%	12	15%
Female	40	30	75%	10	25%	2	5%	0	0%	8	20%	0	0%	8	20%
Male	42	35	83%	7	17%	2	5%	1	2%	2	5%	2	5%	4	10%
General Education Students	66	49	74%	17	26%	4	6%	1	2%	10	15%	2	3%	12	18%
Students with Disabilities	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	3	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	20	16	80%	4	20%	0	0%	1	5%	2	10%	1	5%	3	15%
Hispanic or Latino	44	35	80%	9	20%	4	9%	0	0%	5	11%	0	0%	5	11%
White	11	10	91%	1	9%	0	0%	0	0%	0	0%	1	9%	1	9%
Multiracial	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	4	57%	3	43%	0	0%	0	0%	3	43%	0	0%	3	43%
Economically Disadvantaged	39	31	79%	8	21%	3	8%	1	3%	3	8%	1	3%	4	10%
Not Economically Disadvantaged	43	34	79%	9	21%	1	2%	0	0%	7	16%	1	2%	8	19%
English Language Learner	11	9	82%	2	18%	1	9%	0	0%	0	0%	1	9%	1	9%
Non-English Language Learner	71	56	79%	15	21%	3	4%	1	1%	10	14%	1	1%	11	15%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	64	—	17	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	65	79%	17	21%	4	5%	1	1%	10	12%	2	2%	12	15%
Not Migrant	82	65	79%	17	21%	4	5%	1	1%	10	12%	2	2%	12	15%
Parent Not in Armed Forces	82	65	79%	17	21%	4	5%	1	1%	10	12%	2	2%	12	15%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	72	61	85	11	15
Female	37	28	76	9	24
Male	35	33	94	2	6
General Education Students	59	48	81	11	19
Students with Disabilities	13	13	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	5	3	60	2	40
Black or African American	17	14	82	3	18
Hispanic or Latino	38	33	87	5	13
White	10	10	100	0	0
Multiracial	2	1	50	1	50
Economically Disadvantaged	35	30	86	5	14
Not Economically Disadvantaged	37	31	84	6	16
English Language Learner	8	8	100	0	0
Non-English Language Learner	64	53	83	11	17
In Foster Care	1	1	100	0	0
Not in Foster Care	71	60	85	11	15
Not Homeless	72	61	85	11	15
Not Migrant	72	61	85	11	15
Parent Not in Armed Forces	72	61	85	11	15

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	13	0	0%	13	100%	1	8%	3	23%	1	8%	7	54%	1	8%
Grade 1	17	1	6%	16	94%	0	0%	7	44%	8	50%	1	6%	0	0%
Grade 2	15	0	0%	15	100%	1	7%	1	7%	3	20%	6	40%	4	27%
Grade 3	14	2	14%	12	86%	1	8%	1	8%	1	8%	8	67%	1	8%
Grade 4	21	0	0%	21	100%	1	5%	3	14%	4	19%	6	29%	7	33%
Grade 5	11	0	0%	11	100%	1	9%	1	9%	0	0%	7	64%	2	18%
Grade 6	17	1	6%	16	94%	4	25%	2	13%	2	13%	6	38%	2	13%
Grade 7	14	0	0%	14	100%	0	0%	3	21%	0	0%	8	57%	3	21%
Grade 8	11	0	0%	11	100%	2	18%	3	27%	0	0%	3	27%	3	27%
Grade 9	23	1	4%	22	96%	3	14%	6	27%	1	5%	9	41%	3	14%
Grade 10	17	0	0%	17	100%	0	0%	2	12%	5	29%	7	41%	3	18%
Grade 11	13	1	8%	12	92%	0	0%	0	0%	2	17%	6	50%	4	33%
Grade 12	9	3	33%	6	67%	0	0%	0	0%	1	17%	3	50%	2	33%

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	12	10	83%	2	17%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	12	10	83%	2	17%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	12	10	83%	2	17%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2022-23) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	98	6	6%	3	0	0%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	94	5	5%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	82	75	91%	23	28%	49	60%	3	4%	0	0%	7	9%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	82	75	91%	23	28%	49	60%	3	4%	0	0%	7	9%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	82	75	91%	23	28%	49	60%	3	4%	0	0%	7	9%	0	0%	0	0%

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ELMSFORD UFSD

2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

**DISTRICT P-12
ENROLLMENT**



963

**NEEDS
RESOURCE
CATEGORY**



Average Need

**DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS**



significantly
more than the
average district
in the state

**DISTRICT
STUDENT
NEEDS ARE**



moderately less
than the state
average

Student Demographics

Enrollment	ELMSFORD UFSD
All Students	945
Economically Disadvantaged	38%
Students with Disabilities	12%
English Language Learners	15%
» Race/Ethnicity	

Staffing Profile	ELMSFORD UFSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	5%
Teachers with 4-20 Years of Experience %	56%
Teachers with 21+ Years of Experience %	38%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$29,521.00	\$28,303.28	\$25,870.33

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	ELMSFORD UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$19,459.42

Report View One Per Pupil Expenditure Categories	ELMSFORD UFSD
» B. Administration (B1 + B2 + B3)	\$1,098.24
» C. All Other Spending (C1 + C2 + C3)	\$1,552.30
D. Total School Level (A + B + C)	\$22,109.96
» E. Central Instruction (E1 + E2 + E3 + E4)	\$1,141.91
» F. Central Administration (F1 + F2 + F3)	\$2,815.91
» G. All Other Central Spending (G1 + G2 + G3)	\$3,453.68
H. Total Central Costs	\$7,411.50
I. Total Spending (D + H)	\$29,521.45

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J–K)

Central Cost(Pre-L–M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	ELMSFORD UFSD
J. Total School Level Local/State Spending	\$21,033.16
» K. Total School Level Federal Spending	\$1,076.80
L. Total Central Level Local/State Spending	\$7,398.28
M. Total Central Level Federal Spending	\$13.21
N. Total Spending (J + K + L + M)	\$29,521.45

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	ELMSFORD UFSD
1. Transportation	\$2,894,573.12
2. Charter School Tuition	\$119,760.00
3. Other Tuition	\$1,230,897.29

Excluded Expenditures	ELMSFORD UFSD
4. Debt Service	\$0.00
5. Other	\$8,476,736.24
Percent Excluded from Total	31%
Total Expenditures	\$41,151,127.00

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