



Elmsford UFSD

Elmsford Union Free School District

**Annual Public Budget Hearing
2023-24 Operating Budget**

(Fiscal supplement reflects most recent data from 2020-2021)

May 3, 2023

Board of Education

Mr. Paul Hood, President
Ms. Candice Wood, Vice President
Ms. Sandra Moncada, Trustee
Suzanne Phillips, Ed.D., Trustee

Administration

Dr. Ronald Gonzalez, Superintendent of Schools
Ms. Linda J. Carlin, Assistant Superintendent for Finance & Operations



**ELMSFORD UNION FREE SCHOOL DISTRICT
PROPOSED 2023-24 BUDGET**

APPROPRIATIONS	ADOPTED BUDGET 2022/23	ACTUAL BUDGET 2023/24	BUDGET CHANGE	PERCENT CHANGE
General Support	\$4,357,895	\$4,479,661	\$121,766	2.79%
Instruction	\$22,599,256	\$24,065,795	\$1,466,539	6.49%
Pupil Transportation	\$3,409,985	\$4,366,015	\$956,030	28.04%
Undistributed	\$9,440,164	\$10,458,159	\$1,017,995	10.78%
TOTAL	\$39,807,300	\$43,369,630	\$3,562,330	8.95%

REVENUES	ADOPTED BUDGET 2022/23	PROPOSED BUDGET 2023/24	BUDGET CHANGE	PERCENT CHANGE
State Aid	\$4,546,486	\$6,270,399	\$1,723,913	37.92%
Other Revenues	\$480,000	\$727,231	\$247,231	51.51%
Appropriated Balance	\$300,000	\$0	(\$300,000)	-100.00%
Property Taxes	\$34,480,814	\$36,372,000	\$1,891,186	5.48%
TOTAL	\$39,807,300	\$43,369,630	\$3,562,330	8.95%
Assessed Valuation	\$1,754,875,865	\$1,951,289,050		
Estimated Tax Rate	\$19.640	\$18.640		
Average taxpayer at \$545,255	\$10,708.70	\$10,163.55	-\$545	-5.09%

** NOTE: Assessed valuation is estimated and is subject to change.
Town of Greenburgh went to full value in 2016.

ELMSFORD 2023-24 PROPOSED BUDGET

	2022-23 Budget	2023-24 Budget	Increase (Decrease)
<u>ADMINISTRATIVE</u>			
Board of Ed/District Clerk/Annual Vote	\$89,627	\$92,427	\$2,800
Central Office/Business Office	\$831,566	\$829,941	(\$1,625)
Auditing/Treasurer/Legal /Public information	\$310,336	\$315,383	\$5,047
Operations, Data Processing	\$116,535	\$117,535	\$1,000
Insurance	\$123,651	\$133,714	\$10,063
BOCES Administrative Charges	\$173,356	\$174,333	\$977
Curriculum Development/Supervision	\$123,838	\$132,474	\$8,636
School Administration/Supervision	\$991,651	\$1,200,093	\$208,442
Students with Disabilities	\$237,641	\$316,454	\$78,813
Computer Assisted Instruction	\$178,607	\$183,965	\$5,358
Transportation	\$37,350	\$37,350	\$0
Employee Benefits	\$711,573	\$868,150	\$156,577
Total	\$3,925,731	\$4,401,819	\$476,088
<u>PROGRAM</u>			
Teaching Regular School /Inservice training	\$11,225,014	\$11,410,743	\$185,729
Students with Disabilities	\$6,152,509	\$6,640,745	\$488,236
Occ Ed/ Library & Audio Visual	\$593,441	\$587,801	(\$5,640)
Computer Assisted Instruction	\$839,717	\$1,345,005	\$505,288
Guidance	\$465,153	\$475,222	\$10,069
HealthServices/Psychological/Social Work	\$1,123,373	\$1,069,399	(\$53,974)
Extra Curricular / Athletics	\$772,515	\$703,894	(\$68,621)
Transportation	\$3,268,432	\$4,331,755	\$1,063,323
Employee Benefits	\$6,494,898	\$7,078,056	\$583,158
Interfund Trnsfr- Special Aid & School Lunch	\$83,500	\$122,000	\$38,500
Total	\$31,018,552	\$33,764,620	\$2,746,068
<u>CAPITAL</u>			
Operation of Plant	\$1,354,448	\$1,317,012	(\$37,436)
Maintenance of Plant	\$1,144,276	\$1,277,126	\$132,850
Judgements & Claims /Assessments	\$214,100	\$219,100	\$5,000
Employee Benefits	\$822,755	\$1,063,315	\$240,560
Transfer to Other Funds	\$1,327,438	\$1,326,638	(\$800)
Total	\$4,863,017	\$5,203,191	\$340,174
Grand Total	\$39,807,300	\$43,369,630	\$3,562,330

Budget Presentation Report

Fiscal Year: 2024

Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
GENERAL SUPPORT			
Board of Education			
1010.411.00.0000	Bd Of Ed Advertising	1,500	1,500
1010.434.00.0000	Bd Of Ed Dues	18,972	18,972
1010.441.00.0000	Bd Of Ed Postage	2,000	2,000
1010.443.00.0000	Bd Of Ed Conference	4,000	4,000
1010.446.00.0000	Bd Of Ed Consultants	18,000	18,000
1010.449.00.0000	Bd Of Ed - Bd Docs	9,180	9,180
1010.501.00.0000	Bd Of Ed Supply	7,300	4,500
	1010 State function Subtotal	60,952	58,152
1040.163.01.0000	Dist Clerk Sal/Stipend	10,075	10,075
1040.501.00.0000	Dist Clerk Supply	500	500
	1040 State function Subtotal	10,575	10,575
1060.160.00.0000	Dist Mtg Election Workers	700	700
1060.443.00.0000	Dist Mtg Elections	18,200	18,200
1060.501.00.0000	Dist Mtg Supply	2,000	2,000
	1060 State function Subtotal	20,900	20,900
	Board of Education Subtotal	92,427	89,627
Central Administration			
1240.150.01.0000	CSA Instr Sal- Supt	230,000	245,864
1240.160.01.0000	CSA Noninstr Sal	97,587	94,778
1240.430.00.0000	CSA Equip Rep	5,633	5,633
1240.434.00.0000	CSA Dues	8,729	8,729
1240.441.00.0000	CSA Postage	200	200
1240.443.00.0000	CSA Conferences	2,800	2,800
1240.449.00.0000	CSA Contractual	5,450	5,450
1240.501.00.0000	CSA Supply	2,100	2,100
	1240 State function Subtotal	352,499	365,554
	Central Administration Subtotal	352,499	365,554
Finance			
1310.150.01.0000	Bus Adm Inst-Sal	229,604	222,916
1310.160.01.0000	Bus Adm Noninstr Sal	207,047	204,236
1310.162.01.0000	Bus Adm Noninstr Sal Otrnr	6,000	6,000
1310.430.00.0000	Bus Adm Equip Rep	2,060	2,060
1310.433.00.0000	Bus Adm Subscriptions	200	200
1310.434.00.0000	Bus Adm Dues	1,550	1,550
1310.435.00.0000	Bus Adm Mileage	300	300
1310.441.00.0000	Bus Adm Postage	9,650	9,650
1310.443.00.0000	Bus Adm Conferences	5,731	4,250
1310.446.00.0000	Bus Adm Consultants	2,000	2,000
1310.449.00.0000	Bus Adm Contractual	5,000	5,000
1310.501.00.0000	Bus Adm Supply	8,300	7,850
	1310 State function Subtotal	477,442	466,012
1320.410.00.0000	Auditing int/Claims	22,500	22,500
1320.442.00.0000	Auditing External	50,350	49,360
	1320 State function Subtotal	72,850	71,860

Budget Presentation Report

Fiscal Year: 2024

Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
GENERAL SUPPORT			
Finance			
1325.160.01.0000	Treasurer Salary	136,187	132,220
1325.162.01.0000	Deputy Treasurer	3,090	3,000
1325.501.00.0000	Treasurer Supplies	300	300
	1325 State function Subtotal	139,577	135,520
	Finance Subtotal	689,869	673,392
Staff			
1420.442.00.0000	Legal Services Atty Fees	70,390	70,390
1420.449.00.0000	Legal Services-Hearings	6,000	6,000
1420.491.00.5501	BOCES Coop Neg 651	4,200	4,200
	1420 State function Subtotal	80,590	80,590
1480.441.00.0000	School Comm Rel Postage	8,200	8,200
1480.446.00.0000	School Comm Rel Consult	4,000	4,000
1480.449.00.0000	School Comm Rel Other	8,166	8,166
1480.501.00.0000	School Comm Rel Supply	2,000	2,000
	1480 State function Subtotal	22,366	22,366
	Staff Subtotal	102,956	102,956
Central Services			
1620.160.01.0000	Operations Clerical Sup	28,435	27,607
1620.160.01.6000	Operations Salaries	605,016	661,280
1620.160.10.6000	Operations Salaries	-	-
1620.160.20.6000	Operations Salaries	-	-
1620.160.30.6000	Operations Salaries	-	-
1620.163.01.6000	Operations Salary PT	45,000	-
1620.163.10.6000	Operations Salary PT	-	-
1620.163.20.6000	Operations Salary PT	-	-
1620.163.30.6000	Operations Salary PT	-	42,000
1620.164.01.6000	Operations Salaries OT	40,000	25,000
1620.400.00.6002	Operations Fuel Oil Util	228,410	228,410
1620.400.00.6003	Operations Electric Util	228,191	228,191
1620.400.00.6004	Operations Gas Util	79,937	79,937
1620.400.00.6005	Operations Telephone Util	43,513	43,513
1620.400.00.6006	Operations Water Util	16,510	16,510
1620.501.00.6000	Operations Supply Ger	2,000	2,000
	1620 State function Subtotal	1,317,012	1,354,448
1621.160.01.6000	Maint Salaries	431,768	341,918
1621.160.10.6000	Maint Salaries	-	-
1621.160.20.6000	Maint Salaries	-	-
1621.160.30.6000	Maint Salaries	-	-
1621.163.01.6000	Maint Salaries Part Time	35,000	35,000
1621.163.10.6000	Maint Salaries Part Time	-	-
1621.163.20.6000	Maint Salaries Part Time	-	-
1621.163.30.6000	Maint Salaries Part Time	-	-
1621.164.01.6000	Maint Salaries Overtime	50,000	40,000
1621.200.00.6001	Maint Equipment	78,000	50,000
1621.200.00.6002	Maint Equip- Grounds	9,000	9,000
1621.200.00.6003	Maint Equip- Vehicles	5,000	5,000
1621.402.00.6007	Maint Equip Rental	4,000	4,000

Budget Presentation Report

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Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
GENERAL SUPPORT			
Central Services			
1621.402.00.6008	Maint Equip Repair	15,000	15,000
1621.402.00.6009	Maint Boilers	32,000	32,000
1621.402.00.6010	Maint Burglar Alarms	8,758	8,758
1621.402.00.6012	Maint Electric Repairs	16,000	16,000
1621.402.00.6013	Maint Exterm & Sanit	3,500	3,500
1621.402.00.6014	Maint Fire Alarms	9,000	9,000
1621.402.00.6015	Maint Fire Exiting	2,500	2,500
1621.402.00.6016	Maint Floors & Doors	26,000	26,000
1621.402.00.6018	Maint Intercom/Clocks	5,000	5,000
1621.402.00.6019	Maint Lawns & Fields	43,000	30,000
1621.402.00.6020	Maint Masonry	6,000	6,000
1621.402.00.6021	Maint Mop Service	2,000	2,000
1621.402.00.6022	Maint Plumbing Repair	20,000	20,000
1621.402.00.6023	Maint Roofs	10,000	10,000
1621.402.00.6024	Maint Shades,Blind,Window	6,000	6,000
1621.402.00.6025	Maint Snow Removal	67,000	67,000
1621.402.00.6026	Maint Temp Controls	30,000	30,000
1621.402.00.6027	Maint Vehicle Service	3,500	3,500
1621.402.00.6028	Maint Waste Removal	4,700	4,700
1621.402.00.6029	Maint Window Cleaning	4,900	4,900
1621.402.00.6030	Maint Welding	1,000	1,000
1621.402.00.6034	Maint Ahera	12,000	12,000
1621.402.00.6036	Maint Inspections	16,500	16,500
1621.403.00.1213	Maint Proj-Roof Replace	-	-
1621.403.00.6031	Maint Projects-Hamilton	65,000	65,000
1621.403.00.6032	Maint Project-Grady	100,000	125,000
1621.403.00.6033	Maint Projects-Dixson	25,000	25,000
1621.403.00.6036	Maint-Tech Infrastructure	10,000	10,000
1621.446.00.6033	Maint Consultant-Expert	5,000	5,000
1621.446.00.6035	Maint Consult-Architect	27,000	15,000
1621.501.00.0000	Maint Contract Unif Allow	2,000	2,000
1621.501.00.6000	Maint Supply General	10,000	10,000
1621.501.00.6050	Maint Supply Electrical	5,500	5,500
1621.501.00.6051	Maint Supply Plumbing	8,500	8,500
1621.501.00.6052	Maint Supply Glass	8,000	8,000
1621.501.00.6053	Maint Sup Lmbr Hdwr Paint	49,000	44,000
1621.501.00.6054	Maint Gasoline	5,000	5,000
	1621 State function Subtotal	1,277,126	1,144,276
1680.430.00.0000	Computer Services	31,535	31,535
1680.491.00.5512	BOCES Computer E-School	86,000	82,000
	1680 State function Subtotal	117,535	113,535
	Central Services Subtotal	2,711,673	2,612,259
Special Items (Contractual Expense)			
1910.420.00.0000	Insurance General Package	106,237	98,362
1910.421.00.0000	Insurance Vehicle Liab	5,765	5,543
1910.422.00.0000	Insurance Board Liability	10,465	8,847
1910.423.00.0000	Insurance Bonding	3,497	3,299
1910.424.00.0000	Insurance Stud Accident	7,750	7,600
	1910 State function Subtotal	133,714	123,651
1930.448.00.0001	Judgements & Claims (Res)	150,000	-

Budget Presentation Report

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Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
GENERAL SUPPORT			
Special Items (Contractual Expense)			
1930.449.00.0000	Judgements & Claims	-	150,000
1930.449.00.0001	Contractual and Other	-	-
	1930 State function Subtotal	150,000	150,000
1950.449.00.0000	Sewer Tax Assessment	39,100	39,100
	1950 State function Subtotal	39,100	39,100
1964.449.00.0000	Bi-Sected Dwellings	30,000	25,000
	1964 State function Subtotal	30,000	25,000
1981.491.00.5502	BOCES Admin Charge	145,001	142,288
1981.491.00.5503	BOCES Facilities Charge	29,332	31,068
	1981 State function Subtotal	174,333	173,356
	Special Items (Contractual Expense) Subtotal	527,147	511,107
	GENERAL SUPPORT Subtotal	4,476,571	4,354,895
INSTRUCTION			
Administration and Improvement			
2010.153.01.9000	Curr Dev Stipends	-	-
2010.153.10.9000	Curr Dev Stipends	600	600
2010.153.20.9000	Curr Dev Stipends	1,500	1,010
2010.153.30.9000	Curr Dev Stipends	4,750	4,750
2010.160.00.1000	Curr Dev Sal Adm Assist	66,774	64,829
2010.433.00.9000	Schools Conference Day	3,000	1,000
2010.437.00.9000	Curr Dev Testing	19,450	19,450
2010.443.00.9000	Curr Dev Conferences	9,000	9,000
2010.446.00.9000	Curr Dev Consultant	6,000	5,000
2010.446.00.9001	Prof Dev't With Manhatter	5,000	5,000
2010.449.00.9000	Curr Dev Contractual	4,400	4,200
2010.491.00.9000	Emp Asst Prg 6018	8,000	8,000
2010.501.00.9000	Curr Dev Supply	4,000	1,000
	2010 State function Subtotal	132,474	123,839
2020.150.01.9000	Supvsn Adm Sal+AP	160,000	-
2020.150.10.9000	Supvsn Adm Sal+AP	338,506	294,935
2020.150.20.9000	Supvsn Adm Sal+AP	212,491	169,319
2020.150.30.9000	Supvsn Adm Sal+AP	129,881	109,011
2020.160.01.9000	Supvsn Cler Sal	-	-
2020.160.10.9000	Supvsn Cler Sal	131,776	128,004
2020.160.20.9000	Supvsn Cler Sal	106,606	107,538
2020.160.30.9000	Supvsn Cler Sal	76,533	75,111
2020.163.01.9000	Supvsn Cler Sal Other	-	-
2020.163.10.9000	Supvsn Cler Sal Other	1,800	1,800
2020.163.20.9000	Supvsn Cler Sal Other	2,600	2,600
2020.163.30.9000	Supvsn Cler Sal Other	3,500	3,500
2020.430.10.9000	Supvsn HS Equip Repair	13,250	12,689
2020.430.20.9000	Supvsn Grady Equip Repair	-	-
2020.430.30.9000	Supv Dixon Equip Repair	300	300
2020.433.10.9000	Supvsn HS Subscriptions	1,000	1,200
2020.434.10.9000	Title Mid States Dues	800	788
2020.443.10.9000	Supvsn HS Conferences	3,000	4,000

Budget Presentation Report

Fiscal Year: 2024

Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
INSTRUCTION			
Administration and Improvement			
2020.443.20.9000	Supvsn Grady Conferences	3,100	600
2020.443.30.9000	Supvsn Dixson Conferences	500	500
2020.447.10.9000	Supvsn HS Printing	3,000	2,500
2020.447.20.9000	Supvsn Grady Printing	500	1,000
2020.447.30.9000	Supvsn Dixson Printing	1,000	1,000
2020.449.20.9000	Supvsn Grady Contractua.	-	-
2020.449.30.9000	Supvsn Dixson Contractuai	500	500
2020.501.10.9000	Supvsn HS Supply	8,500	8,050
2020.501.20.9000	Supvsn Grady Supply	600	650
2020.501.30.9000	Supvsn Dixson Supply	350	350
	2020 State function Subtotal	1,200,093	925,945
2070.150.00.ESER	CARES - Instruction Sal	-	-
2070.153.01.9000	Inservice Training Sal	-	-
2070.153.10.9000	Inservice Training Sal	3,500	1,466
2070.153.20.9000	Inservice Training Sal	3,000	1,625
2070.153.30.9000	Inservice Training Sal	800	800
2070.400.00.ESER	CARES - Contractual	-	-
2070.400.00.GEER	CARES (GR)- Contractual	-	-
2070.445.00.9000	Inservice Teachers Center	16,135	16,135
2070.449.00.9000	Inservice Training	180	180
2070.450.00.ESER	CARES - Materials & Suppl	-	-
2070.450.00.GEER	CARES (GR)-Mat & Supply	-	-
2070.450.40.ESER	CARES-Pr & Par Mat&Suppl	-	-
2070.450.40.GEER	CARES(GR)-Pr & Par Mat&Su	-	-
2070.491.00.6039	BOCES Safety/Risk 644	17,500	17,500
2070.491.00.9000	BOCES Staff Dev 522	30,000	25,000
2070.491.00.ESER	CARES -BOCES Services	-	-
2070.491.00.GEER	CARES(GR) -BOCES Services	-	-
2070.501.00.9000	Inservice/Safety Supplies	3,000	3,000
	2070 State function Subtotal	74,115	65,706
	Administration and Improvement Subtotal	1,406,682	1,115,490
Teaching			
2110.100.01.9000	instr Sal Pre-K	-	-
2110.100.30.9000	Instr Sal Pre-K	37,126	106,747
2110.105.01.9000	Tchg Asst Sal Pre-K	-	-
2110.105.30.9000	Tchg Asst Sal Pre-K	21,934	41,631
2110.120.01.9000	Instr Sal K-6	-	-
2110.120.20.9000	Instr Sal K-6	3,531,243	3,483,798
2110.120.30.9000	Instr Sal K-6	1,319,000	1,274,004
2110.123.01.9000	Salaries - Other	-	-
2110.123.01.9001	Salaries-Class Coverage	-	-
2110.123.01.9002	Salaries Elem School Prog	-	-
2110.123.10.9000	Salaries - Other	6,850	6,850
2110.123.10.9001	Salaries-Class Coverage	-	-
2110.123.20.9000	Salaries - Other	4,560	4,560
2110.123.20.9001	Salaries-Class Coverage	16,070	8,250
2110.123.20.9002	Salaries Elem School Prog	10,000	10,000
2110.123.30.9000	Salaries - Other	4,445	4,445
2110.123.30.9001	Salaries-Class Coverage	24,105	6,115
2110.123.30.9002	Salaries Elem School Prog	-	-
2110.125.01.9000	Tchg Asst Sal K-6	-	-

Budget Presentation Report

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Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
INSTRUCTION			
Teaching			
2110.125.20.9000	Tchg Asst Sal K-6	54,420	52,795
2110.125.30.9000	Tchg Asst Sal K-6	368,254	283,107
2110.130.01.9000	Instr Sal 7-12	-	-
2110.130.01.9002	Instr-Monitor	-	-
2110.130.10.9000	Instr Sal 7-12	4,254,476	4,213,571
2110.130.10.9002	Instr-Monitor	110,000	78,000
2110.133.01.9000	Salaries - Other TLC	-	19,400
2110.133.01.9001	After School Homework	-	7,040
2110.133.01.9002	Detention	-	-
2110.133.10.9000	Salaries - Other TLC	35,000	35,000
2110.133.10.9002	Detention	12,000	12,000
2110.133.20.9001	After School Homework	3,000	2,500
2110.133.30.9001	After School Homework	-	-
2110.135.01.9000	Tchg Asst Sal 7-12	-	-
2110.135.10.9000	Tchg Asst Sal 7-12	40,925	40,331
2110.140.01.9000	Teacher Subs Sal-On Call	-	7,500
2110.140.01.9001	Internal Class Coverage	-	-
2110.140.01.9005	Teacher Subs Contact	-	-
2110.140.10.9000	Teacher Subs Sal-On Cal	35,520	22,100
2110.140.10.9001	Internal Class Coverage	106,628	106,628
2110.140.20.9000	Teacher Subs Sal-On Cal.	76,602	63,835
2110.140.20.9001	Internal Class Coverage	89,150	89,150
2110.140.20.9005	Teacher Subs Contact	7,519	7,300
2110.140.30.9000	Teacher Subs Sal-On Call	23,107	16,840
2110.140.30.9001	Internal Class Coverage	54,668	54,668
2110.153.01.9000	ESL Tchg Asst	-	-
2110.153.30.9000	ESL Tchg Asst	42,225	40,331
2110.162.01.9003	Non Instr Sal Monitor	126,815	48,697
2110.162.10.9000	Non Instr Sal Monitor	-	-
2110.163.01.0000	Clerical Aides	12,000	12,000
2110.163.30.0000	Clerical Aides	-	-
2110.200.10.0000	Equipment	25,340	4,500
2110.430.10.1800	Phys Ed HS Equip Repair	500	300
2110.430.10.2200	Music HS Equip Repair	3,000	2,650
2110.430.20.2200	Music Grady Equip Repair	500	500
2110.430.20.9000	Grady Equip Repair	11,103	9,689
2110.430.30.2200	Music Dixson Equip Repair	200	200
2110.430.30.9000	Dixson Equip Repair	5,831	5,831
2110.433.20.9000	Tch Gen Grady Subscript	3,000	4,000
2110.433.30.9000	Tch Gen Dixson Subscript	1,000	1,000
2110.436.10.9000	Tch Gen HS Graduation	15,000	13,300
2110.436.20.9000	Tch Gen Grady Graduation	700	1,000
2110.436.30.9000	Tch Gen Dixson Graduation	300	300
2110.438.20.9000	Tch Gen Grady Assemblies	1,500	3,000
2110.438.30.9000	Tch Gen Dixson Assemblies	1,000	1,000
2110.441.10.9000	Tch Gen HS Postage	2,150	2,150
2110.441.20.9000	Tch Gen Grady Postage	75	100
2110.441.30.9000	Tch Gen Dixson Postage	250	250
2110.443.10.9000	Tch Gen HS Conferences	7,500	7,693
2110.443.20.9000	Tch Gen Grady Conferences	4,000	3,000
2110.443.30.9000	Tch Gen Dixson Conference	2,500	1,000
2110.446.00.9000	Home & Hosp Instruction	42,950	42,950
2110.446.10.9000	Tch Gen HS Consultants	2,500	2,500
2110.446.20.9000	Grady Field Day	500	600
2110.446.30.9000	Dixson Field Day	250	250

Budget Presentation Report

Fiscal Year: 2024

Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
INSTRUCTION			
Teaching			
2110.446.50.3610	Tch Gen-Home instruction	-	-
2110.449.00.9000	Contractual-Grant In Aid	-	-
2110.449.30.9004	Contractual and Othr UPK	-	-
2110.465.20.9000	Tch Gen Grady Field Trips	500	500
2110.465.30.9000	Tch Gen Dixson Field Trip	1,000	1,000
2110.471.00.9000	Tuition K-12 Foster	65,000	65,000
2110.472.00.0000	Tuition - Other	-	-
2110.473.00.0000	Tuition Charter Schools	212,650	179,382
2110.480.00.0000	Texts/Wkbooks-Literacy	10,000	10,000
2110.481.10.1500	English HS Texts	6,400	6,400
2110.481.10.1600	For Lang HS Texts	1,500	1,500
2110.481.10.2100	Math HS Texts	3,500	3,500
2110.481.10.2270	PSEN HS Texts	1,000	1,000
2110.481.10.2300	Science HS Texts	7,300	7,300
2110.481.10.2500	Soc Stud HS Texts	3,600	3,600
2110.481.10.9000	Tch Gen HS Texts	12,500	12,500
2110.481.20.1500	English Grady Texts	6,000	-
2110.481.20.2100	Math Grady Texts	5,000	2,700
2110.481.20.2300	Science Grady Texts	14,000	1,100
2110.481.20.2500	Soc Stud Grady Texts	2,000	2,000
2110.481.20.3300	Reading Grady Texts	4,000	4,000
2110.481.20.9000	Tch Gen Grady Texts	4,650	2,000
2110.481.30.1500	English Dixson Texts	-	-
2110.481.30.2100	Math Dixson Texts	-	-
2110.481.30.2300	Science Dixson Texts	-	-
2110.481.30.2500	Soc Stud Dixson Text	-	-
2110.481.30.9000	Tch Gen Dixson Texts	31,000	11,000
2110.481.40.8000	Priv & Paroch Texts	14,500	14,500
2110.481.81.9000	ESL Texts - H.S.	-	-
2110.491.00.5512	BOCES Reg Alt HS 435	30,000	273,000
2110.491.00.5518	BOCES Services	201,329	201,329
2110.501.10.1200	Art HS Supplies	5,000	5,000
2110.501.10.1300	Bus/Tech Ed HS Supply	4,500	4,500
2110.501.10.1500	English HS Supply	3,500	3,500
2110.501.10.1600	For Lang HS Supply	700	700
2110.501.10.1700	Health Ed HS Supply	700	700
2110.501.10.1800	Phys Ed HS Supply	1,500	1,200
2110.501.10.1900	Home Ec HS Supply	2,500	2,200
2110.501.10.2100	Math HS Supply	3,000	3,000
2110.501.10.2200	Music HS Supply	3,500	3,700
2110.501.10.2270	PSEN HS Supply	500	500
2110.501.10.2300	Science HS Supply	6,500	6,500
2110.501.10.2500	Soc Stud HS Supply	2,000	2,000
2110.501.10.9000	Tch Gen HS Supply	38,000	37,500
2110.501.20.1200	Art Grady Supply	2,000	3,000
2110.501.20.1800	Phys Ed Grady Supply	700	700
2110.501.20.2100	Math Grady Supply	700	700
2110.501.20.2200	Music Grady Supply	-	-
2110.501.20.3300	Reading Grady Supply	-	-
2110.501.20.9000	Tch Gen Grady Supply	37,408	52,697
2110.501.30.1200	Art Dixson Supply	1,500	1,500
2110.501.30.1800	Phys Ed Dixson Supply	300	300
2110.501.30.2100	Math Dixson Supply	500	500
2110.501.30.3300	Reading Dixson Supply	500	500
2110.501.30.9000	Tch Gen Dixson Supply	16,500	16,000

Budget Presentation Report

Fiscal Year: 2024

Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
INSTRUCTION			
Teaching			
2110.505.10.1500	Tch Gen HS Misc	3,800	3,750
2110.505.10.1600	For Lang HS A/V Supply	700	700
2110.505.10.1700	Health Ed HS A/V Supply	500	500
2110.505.10.1900	Home Ec HS A/V Supply	500	500
2110.505.10.2200	Music HS A/V Supply	700	700
2110.506.20.9000	Tch Gen Grady Supp Cl Lib	-	-
2110.506.30.9000	Tch Gen Dix Supp Cl Lib	700	700
2110.507.20.9000	Tch Gen Grady Supp Cl Per	300	300
2110.507.30.9000	Tch Gen Dixson Sup Cl Per	700	700
2110 State function Subtotal		11,336,628	11,225,014
2250.150.01.3600	Sal Coord Spec Serv	240,215	162,343
2250.150.01.3610	Sal Sp Ed Tchrs	-	-
2250.150.10.3610	Sal Sp Ed Tchrs	1,018,724	987,269
2250.150.20.3610	Sal Sp Ed Tchrs	716,494	648,435
2250.150.30.3610	Sal Sp Ed Tchrs	367,672	248,484
2250.151.01.3610	SWD Teach Stipends	4,000	4,000
2250.151.30.3610	SWD Teach Stipends	-	-
2250.153.01.3610	Salaries - Other	-	1,000
2250.155.01.3610	Sal Tchg Asst Sp Ed	-	-
2250.155.10.3610	Sal Tchg Asst Sp Ed	108,749	107,568
2250.155.20.3610	Sal Tchg Asst Sp Ed	-	500
2250.155.30.3610	Sal Tchg Asst Sp Ed	-	-
2250.160.01.3600	CSE Cler Sal	76,239	75,298
2250.162.01.9000	Sp Ed Teacher Aides	-	-
2250.162.10.9000	Sp Ed Teacher Aides	28,994	28,425
2250.162.20.9000	Sp Ed Teacher Aides	53,350	52,304
2250.162.30.9000	Sp Ed Teacher Aides	22,568	22,125
2250.163.01.3600	CSE Cler Sal Other	3,500	3,500
2250.200.50.3600	CSE Equip	2,500	2,500
2250.430.50.3600	CSE Equip Repair	5,000	5,000
2250.441.50.3600	CSE Postage	7,500	7,500
2250.443.50.3600	CSE Conf & Visits	2,000	2,000
2250.446.50.3610	SWD Home Instruction	40,000	21,500
2250.446.50.3612	Occ Therapy - Consultant	63,000	63,000
2250.449.50.3600	CSE Contractual	35,000	35,000
2250.449.50.3610	SWD Misc - Phys Therapy	7,200	7,200
2250.471.50.9000	Sp Ed Placement Tuitions	1,287,222	1,181,648
2250.491.50.5115	BOCES Therap Supp 231	1,791,340	1,701,719
2250.491.50.5119	BOCES Related Srv/Sm Prog	297,000	247,000
2250.501.50.3600	CSE Supply	8,000	7,000
2250 State function Subtotal		6,186,267	5,622,318
2259.150.10.9000	Sal ELL/MLL HS Tchrs	228,446	237,736
2259.150.20.9000	Sal ELL/MLL ES Tchrs	364,211	355,393
2259.150.30.9000	Sal ELL/MLL PS Tchrs	178,275	174,703
2259 State function Subtotal		770,932	767,832
2280.491.00.5511	BOCES Oc Ed Tuit101	347,980	358,376
2280 State function Subtotal		347,980	358,376
Teaching Subtotal		18,641,807	17,973,540

Instructional Media

Budget Presentation Report

Fiscal Year: 2024

Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
INSTRUCTION			
Instructional Media			
2610.150.01.3500	Lib Instr Salaries	-	-
2610.150.10.3500	Lib Instr Salaries	149,431	147,400
2610.150.20.3500	Lib Instr Salaries	77,590	74,590
2610.150.30.3500	Lib Instr Salaries	-	-
2610.430.10.3500	Lib HS Equip Repair	2,800	2,725
2610.430.10.9000	A/V Gen HS Equip Repair	500	500
2610.430.20.3500	Lib Grady Equ Repair	-	-
2610.430.20.9100	AV Gen Grady Equip Repair	-	-
2610.430.30.3500	Lib Dixson Equ Repair	150	150
2610.430.30.9100	A/V Gen Dixson Equip Rep	150	150
2610.460.10.3500	Lib HS Books	-	-
2610.460.20.3500	Lib Grady Books	500	4,000
2610.460.30.3500	Lib Dixson Books	600	600
2610.461.10.3500	Lib HS Mags & Period	-	-
2610.461.20.3500	Lib Grady Mags & Period	1,500	1,500
2610.461.30.3500	Lib Dixson Mags & Period	500	500
2610.462.10.3500	Lib HS References	-	-
2610.464.10.3500	Lib HS Sa Materials	-	-
2610.464.20.3500	Lib Grady Sa Materials	-	-
2610.464.30.3500	Lib Dixson Sa Material	1,200	1,200
2610.464.40.8000	Lib Priv & Par Sa Matl	-	-
2610.501.10.3500	Lib HS Supply	-	-
2610.501.20.3500	Lib Grady Supply	3,500	350
2610.501.30.3500	Lib Dixson Supply	1,000	1,000
2610.505.10.9000	A/V Gen HS Supply	-	-
2610.505.20.9100	A/V General Grady Supply	250	250
2610.505.30.9100	A/V General Dixson Supply	150	150
	2610 State function Subtotal	239,821	235,065
2630.150.01.9000	Director Tech- Instr Sal	183,965	178,606
2630.160.01.9000	Computer Non-Instructuct	305,405	299,417
2630.160.01.9001	Computer Non-Inst Stipend	6,500	6,500
2630.163.01.9000	Computer Non-Inst Sal Oth	14,600	14,600
2630.200.00.9001	Computer Equipment	610,000	265,200
2630.200.00.9002	Computer Equip-Replace	23,500	23,500
2630.200.00.9003	Computer Equip-Smart Bra	-	-
2630.200.00.9004	Computer Equip-Security	-	-
2630.200.00.9005	Computer Equ-Wireless Lab	-	-
2630.430.00.9001	Computer Equip Repair	5,000	5,000
2630.449.00.9000	Computer Tech Support	10,000	10,000
2630.449.00.9001	Computer Contractual	220,000	75,500
2630.449.00.9002	Tech- New Infrastructure	-	-
2630.460.00.9001	Computer Software Sa	70,000	70,000
2630.460.40.8000	Comp Softwr Priv&Par Sa	-	-
2630.501.00.9001	Computer Supply	80,000	70,000
	2630 State function Subtotal	1,528,970	1,018,323
	Instructional Media Subtotal	1,768,791	1,253,388
Pupil Services			
2810.150.01.9000	Guidance Instr Sal	-	-
2810.150.10.9000	Guidance Instr Sal	292,810	288,789
2810.153.01.9000	Guidance Salaries - Other	16,000	16,000
2810.153.10.9000	Guidance Salaries - Other	15,950	13,560

Elmsford Union Free School District

Budget Presentation Report

Fiscal Year: 2024

Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
INSTRUCTION			
Pupil Services			
2810.160.01.9000	Guidance Clerical	-	-
2810.160.10.9000	Guidance Clerical	76,982	76,166
2810.163.01.9000	Guidance Clerical Other	-	-
2810.163.10.9000	Guidance Clerical Other	4,530	2,400
2810.430.10.9000	Guidance Contractual	1,600	1,588
2810.437.10.9000	Guidance HS Test Scoring	7,200	7,000
2810.441.10.9000	Guidance HS Postage	2,250	2,250
2810.443.10.9000	Guidance HS Conf & Coll	2,400	2,400
2810.446.10.9000	Guid HS Cris Inter Conslt	50,000	50,000
2810.447.10.9000	Guidance HS Printing	1,500	1,000
2810.449.10.9000	Guidance HS Contractual	1,000	1,000
2810.501.10.9000	Guidance HS Supply	3,000	3,000
	2810 State function Subtotal	475,222	465,153
2815.161.01.0000	Health/Safety Officer	3,000	2,636
2815.161.01.9000	Health Serv Nurses Sal	-	-
2815.161.10.9000	Health Serv Nurses Sal	81,161	80,085
2815.161.20.9000	Health Serv Nurses Sal	81,161	80,085
2815.161.30.9000	Health Serv Nurses Sal	77,173	66,190
2815.161.40.8000	Health Serv Pri/Par Nrse	31,000	31,000
2815.163.01.9000	Health Serv Sub Nurse Sal	-	4,000
2815.163.10.9000	Health Serv Sub Nurse Sal	4,000	3,000
2815.163.20.9000	Health Serv Sub Nurse Sal	3,000	-
2815.163.30.9000	Health Serv Sub Nurse Sal	3,000	3,000
2815.430.10.9000	Nurse HS Equip Repair	1,000	1,750
2815.444.40.8000	Health Serv Pri&Par Contr	204,862	204,862
2815.449.00.9000	Health Serv Contractual	101,500	101,500
2815.449.00.9001	Nurse HS Ctrl	2,400	2,400
2815.450.00.9000	Health Serv Physician Sup	10,500	10,500
2815.501.10.9000	Nurse HS Supply	2,700	2,400
2815.501.20.9000	Nurse Grady Supply	2,600	2,600
2815.501.30.9000	Nurse Dixson Supply	1,200	1,000
2815.501.40.8000	Pri & Par Nurse Supply	800	800
	2815 State function Subtotal	611,057	597,808
2820.150.01.9000	Psych Sal Regular	-	-
2820.150.10.9000	Psych Sal Regular	152,130	150,063
2820.150.20.9000	Psych Sal Regular	125,200	123,519
2820.150.30.9000	Psych Sal Regular	31,300	30,880
2820.153.01.9000	Psych Sal Regular Other	-	-
2820.153.10.9000	Psych Sal Regular Other	1,000	1,000
2820.153.20.9000	Psych Sal Regular Other	-	-
2820.501.50.9000	Psych Services Supply	3,500	3,000
	2820 State function Subtotal	313,130	308,462
2825.150.01.9000	Social Worker Sal	-	73,888
2825.150.20.9000	Social Worker Sal	145,062	143,065
2825.501.50.9000	Social Work Supply	150	150
	2825 State function Subtotal	145,212	217,103
2850.151.01.9000	Cocurric Stipends Grady	-	-
2850.151.01.9001	Cocurric Stipends HS	-	-
2850.151.01.9002	Cocurric Stipends Dixson	-	-
2850.151.10.9000	Cocurric Stipends HS	147,549	147,549

Budget Presentation Report

Fiscal Year: 2024

Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
INSTRUCTION			
Pupil Services			
2850.151.20.9000	Cocurric Stipends Grady	90,237	90,237
2850.151.30.9000	Cocurric Stipends Dixon	11,475	11,475
2850.152.01.9000	Cocurric Chaperone	-	-
2850.152.01.9001	Cocurric Chaperone HS	-	-
2850.152.10.9000	Cocurric Chaperone HS	14,791	14,791
2850.152.20.9000	Cocurric Chaperone Grady	5,592	5,592
2850.152.30.9000	Cocurric Chaperone Dixon	-	-
2850.406.10.9000	Cocurric HS Awards	200	-
2850.434.10.1851	Cocurric HS Math Dues	-	-
2850.465.10.1853	Cocurric HS Un Club Fldtr	3,800	3,800
2850.501.10.1502	Cocurric HS Lit Magazine	2,000	2,000
2850.501.10.1850	Cocurric HS Drama Club	20,000	19,050
2850.501.10.1852	Cocurr HS Band Supp&Equip	-	-
2850.501.10.1855	Cocurric HS Yearbook	4,500	4,500
2850.501.10.1856	Cocurric HS Newspaper	1,500	3,000
2850.501.10.9000	Cocurric HS Gen Supply	2,200	2,000
2850.501.20.1502	Cocurr Grady Lit Mag&News	-	-
2850.501.20.1850	Cocurric Grady Drama	-	8,900
2850.501.20.1855	Cocurric Grady Yearbook	3,400	3,000
2850.501.30.1503	Cocurr Dix Lit Mag&News	-	-
2850.501.30.1850	Cocurric Dixon Drama	2,100	2,100
2850.501.30.1855	Cocurr Dixon Yearbook	3,250	3,200
	2850 State function Subtotal	312,594	321,194
2855.151.01.1800	Interschol Stipends	26,625	-
2855.151.10.1800	Interschol Stipends	190,558	188,205
2855.151.20.1800	Interschol Stipends	15,000	15,000
2855.151.30.1800	Interschol Stipends	-	-
2855.152.01.1800	Interschol Chaperones	-	-
2855.152.10.1800	Interschol Chaperones	31,426	29,272
2855.152.20.1800	Interschol Chaperones	-	-
2855.152.30.1800	Interschol Chaperones	-	-
2855.153.01.1800	Athletic Director Sal	14,641	14,353
2855.200.10.9001	Equipment	-	-
2855.401.10.1800	Interschol Officials	2,500	1,800
2855.401.10.1806	Inters Sports Entry Fees	6,000	5,500
2855.403.10.1800	Interschol Uniform Recond	10,000	7,500
2855.406.10.1800	Interschol Awards	2,600	2,500
2855.430.10.1800	Interschol Equip Repair	500	500
2855.434.10.1800	Interschol Dues	5,500	5,500
2855.449.10.1800	Interschol Other Fees	1,300	1,000
2855.491.10.1800	Interscho BOCES Adm 551	70,000	63,038
2855.501.10.1800	Interschol Gen Supply	2,000	1,000
2855.501.10.1801	Interschol Baseball Suppl	2,200	2,000
2855.501.10.1802	Boys & Girls BskBl Supp	2,200	2,000
2855.501.10.1806	Interschol Track Supply	2,000	2,000
2855.501.10.1810	Interschol Soccer Supply	2,000	2,000
2855.501.10.1812	Inters First Aid Supply	2,200	2,000
2855.501.10.1814	Inters Girls Sftbl Supply	1,300	1,200
2855.501.10.1815	Inters Girls Vollyb Suppl	750	750
	2855 State function Subtotal	391,300	347,118
	Pupil Services Subtotal	2,248,515	2,256,838

Budget Presentation Report

Fiscal Year: 2024

Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
INSTRUCTION Subtotal		24,065,795	22,599,256
PUPIL TRANSPORTATION			
Pupil Transportation			
5510.160.01.0000	Transp Adm	38,471	37,350
5510.162.01.0000	Transp Noninstr Sal Other	5,150	5,000
5510.162.20.0000	Transp Noninstr Sal Other	90,000	90,000
5510.162.30.0000	Transp Noninstr Sal Other	54,386	35,839
5510 State function Subtotal		188,007	168,189
5540.461.00.9900	Transp in District	1,155,929	1,090,499
5540.462.40.8000	Transp Pri & Par	1,340,933	1,265,031
5540.463.00.9900	Transp Sp Ed Contracts	1,476,150	693,558
5540.464.00.9900	Transp In District-Other	79,565	76,505
5540.465.10.1800	Transp Interscholastic	108,371	104,203
5540.466.10.1800	Transp Field Trips MS&HS	5,000	3,000
5540.466.20.1900	Transp Field Trips Grady	-	-
5540.466.30.1900	Trans Field Trips Dixson	-	-
5540.467.20.1900	Transp Field Trips Grady	10,500	7,500
5540.468.30.1900	Trans Field Trips Dixson	1,560	1,500
5540 State function Subtotal		4,178,008	3,241,796
Pupil Transportation Subtotal		4,366,015	3,409,985
PUPIL TRANSPORTATION Subtotal		4,366,015	3,409,985
COMMUNITY SERVICES			
Other Community Services			
8070.160.01.0000	Census Salaries	3,090	3,000
8070 State function Subtotal		3,090	3,000
Other Community Services Subtotal		3,090	3,000
COMMUNITY SERVICES Subtotal		3,090	3,000
UNDISTRIBUTED			
Employee Benefits			
9010.810.00.0000	Emp Ben NYS Emp Ret	483,015	475,456
9010 State function Subtotal		483,015	475,456
9020.820.00.0000	Emp Ben NYS TRS	1,728,165	1,704,633
9020 State function Subtotal		1,728,165	1,704,633
9030.830.00.0000	Emp Ben FICA	1,552,238	1,474,802
9030 State function Subtotal		1,552,238	1,474,802
9040.840.00.0000	Emp Ben Workers Comp	110,837	108,188
9040 State function Subtotal		110,837	108,188
9045.845.00.0000	Emp Ben Life Insurance	1,500	1,500
9045 State function Subtotal		1,500	1,500

Elmsford Union Free School District

Budget Presentation Report

Fiscal Year: 2024

Fund: A General Fund

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
UNDISTRIBUTED			
Employee Benefits			
9050.850.00.0000	Emp Ben Unempl Ins	90,000	90,000
	9050 State function Subtotal	90,000	90,000
9055.855.00.0000	Emp Ben NYS Disab Ins	33,000	33,000
	9055 State function Subtotal	33,000	33,000
9060.860.00.0000	Emp Ben Health Insurance	3,263,937	2,700,642
9060.862.00.0000	Retiree Ben Health Insura	1,422,073	1,122,344
9060.865.00.0000	Emp Ben Dental Insurance	71,156	67,768
	9060 State function Subtotal	4,757,166	3,890,754
9070.875.00.0000	Emp Ben ETA Union Welfare	172,000	170,000
	9070 State function Subtotal	172,000	170,000
9089.150.01.0000	Emp Ben Admin Contractual	12,000	12,000
9089.150.01.0002	Emp Ben Auto Reimburse	-	-
9089.870.00.0000	Emp Ben Admin Ben	69,600	68,893
9089.880.00.0000	Emp Ben Accrued Liab Res	-	-
	9089 State function Subtotal	81,600	80,893
	Employee Benefits Subtotal	9,009,521	8,029,226
Debt Service			
9711.610.00.0000	Debt Serv Bonds Princ	365,000	355,000
9711.710.00.0000	Debt Serv Bonds Int	221,638	232,438
	9711 State function Subtotal	586,638	587,438
9731.610.00.0000	BAN-Principal	-	-
9731.710.00.0000	BAN-Interest	-	-
	9731 State function Subtotal	-	-
9750.710.00.0000	Debt Serv Budget Note Int	-	-
	9750 State function Subtotal	-	-
9760.710.00.0000	Debt Serv Tax Ant Nte Int	-	-
	9760 State function Subtotal	-	-
	Debt Service Subtotal	586,638	587,438
Interfund Transfers			
9901.970.00.0000	Transfer To Tax Cert Res	-	-
9901.980.00.0000	Transfer To Emp Ben Rsrve	-	-
9901.930.00.0000	Transfer To School Lunch	12,000	8,500
9901.950.00.0000	Transfer To Spec Aid Fund	110,000	75,000
9901.960.00.0000	Debt Service	-	-
	9901 State function Subtotal	122,000	83,500
9950.990.00.0000	Transfer To Capital Fund	740,000	740,000
	9950 State function Subtotal	740,000	740,000

Budget Presentation Report
Fiscal Year: 2024

Budget Account	Description	2023-2024 Proposed Budget	2022-2023 Adopted Budget
UNDISTRIBUTED			
	Interfund Transfers Subtotal	862,000	823,500
	UNDISTRIBUTED Subtotal	10,458,159	9,440,164
Total General Fund		43,369,630	39,807,300

Selection Criteria

Criteria Name: Private: BOE Bdgt present
Fund: A
Report Title: Budget Presentation Report
Column 1 Value: Proposed Amount
Column 2 Value: Current Year Initial
Column 3 Value: None
Column 4 Value: None
Column 5 Value: None
Column 6 Value: None
Column 7 Value: None
Column 8 Value: None
Column 9 Value: None
Column 10 Value: None
Column 11 Value: None
Column 12 Value: None
Column 13 Value: None
From Column Value: Prior Year Expenditure
To Column Value: Prior Year Expenditure
Sort by: Fund/State Labels/State function/State Budget Category
Subtotal Breaks: State function
Printed by Linda Carlin

Tax Cap Form

Elmsford Union Free School District (550934200900)

Fiscal Year Ending: 06/30/2024

Certifier


















Linda Carlin, Assistant Superintendent

(914) 592-2276

lcarlin@eufsd.org

Summary

Tax Levy Limit, Before Adjustments and Exclusions

	Real Property Tax Levy FYE 2023	\$34,480,814
	Tax Cap Reserve Offset from FYE 2022 Used to Reduce FYE 2023 Levy	\$0
	Total Tax Cap Reserve Amount (Including Interest Earned) from FYE 2023	---
	Tax Base Growth Factor	1.0361
	PILOTs Receivable FYE 2023	---
	Tort Exclusion Amount Claimed in FYE 2023	\$0
	Capital Tax Levy Exclusion FYE2023	\$315,343
	Allowable Levy Growth Factor	1.0200
	PILOTs Receivable FYE 2024	---
	Available Carryover from FYE 2023	---
	Tax Levy Limit Before Adjustments/Exclusions	\$36,118,433
	Exclusions	
	Tort Exclusion	\$0
	Capital Tax Levy Exclusion FYE2024	\$258,702
	Teachers' Retirement System Exclusion	\$0
	Employees' Retirement System Exclusion	\$0
	Total Exclusions	\$258,702
	Your FYE 2024 Tax Levy Limit, Adjusted for Transfers plus Exclusions	\$36,377,135
	Total Tax Cap Reserve Amount Used to Reduce FYE 2024 Levy	---
	FYE 2024 Proposed Levy, Net of Reserve	\$36,372,000
	Difference Between Tax Levy Limit and Proposed Levy	\$5,135
	Do you plan to override the Tax Cap for FYE 2024 ?	No

History

Date and Time	Status Changed To	User
02/23/2023 10:37:38 AM	Form was submitted to OSC (Form Status set to: Submitted)	Linda Carlin
02/24/2022 10:35:43 AM	Form was created (Form Status set to: Unsubmitted)	Linda Carlin

2023-24 Board of Education Proposed Budget

23-24

Revenue Account	Description	Proposed
1001.000	Real Property Taxes	36,372,000
1120.000	Nonproperty Tax	355,000
2280.000	Health Services for Other Districts	85,000
2401.000	Interest and Earnings	277,231
3101.000	State Aid	6,270,399
4601.000	Medicaid Assistance	<u>10,000</u>
		43,369,630
	Appropriated Fund Balance	0
	TOTAL BUDGET	43,369,630

2023-24 Property Tax Report Card

000080 - DISTRICT NAME

Contact Person: Linda Carlin

Telephone Number: 914-592-2275

	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)
Total Budgeted Amount, not including Separate Propositions	39,807,300	43,569,630
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	34,480,814	36,372,000
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	34,480,814	36,372,000
F. Permissible Exclusions to the School Tax Levy Limit	315,343	258,702
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	34,338,594	36,377,135
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	34,165,471	36,113,298
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	173,123	263,837
Public School Enrollment	1,051	1,059
Consumer Price Index:	4.77%	4.70%

¹ 1019 indicator and 33-010

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	31,524,451	35,144,410
Assigned Appropriated Fund Balance	300,000	300,000
Adjusted Unrestricted Fund Balance	1,592,292	1,734,785
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	17,954,434	21,672,611	Upgrade fields, building maintenance, repair and upgrades
Repair	Reserve for Repairs	To pay the cost of repairs to capital improvements or equipment.	300,000	300,000	Repairs to old school buildings
Workers' Compensation	Workers' Compensation Reserve	To pay for Workers' Compensation and benefits.	355,572	369,795	To pay contractual costs
Tax Certifier	Reserve for Tax Certifier	To establish a reserve fund for tax certifier settlements	10,194,305	10,352,764	To pay pending and settled tax certifier claims
EBAR - Employee Benefit Accrued Liability	Reserve Emp Benefits/Accrued Liability	For the payment of accrued employee benefits due to employees upon termination of service.	227,713	1,226,622	To pay contractual costs
ERS Retirement Contribution	Retirement Contribution Reserve	To fund employer/retirement contributors to the State and Local Employees' Retirement System	326,509	339,559	To offset employee retirement costs
TRS Retirement Contribution	Retirement Contribution Reserve	To fund employer/retirement contributors to the Teachers' Retirement System	1,165,075	1,211,978	To offset teacher retirement costs

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$39,807,300	\$43,369,630	\$41,400,202
Increase/Decrease for the 2023-24 School Year		\$3,862,330	\$-1,969,428
Percentage Increase/Decrease in Proposed Budget		8.95%	4.00%
Change in the Consumer Price Index		8.0%	
A. Proposed Levy to Support the Total Budgeted Amount	\$34,480,814	\$36,372,000	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable **			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$34,480,814	\$36,372,000	\$34,480,814
F. Total Permissible Exclusions	\$315,343	\$258,702	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$34,338,594	\$36,377,135	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$34,165,471	\$36,113,298	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$173,123	\$263,837	
Administrative Component	\$3,925,731	\$4,401,819	\$3,925,731
Program Component	\$31,018,552	\$33,764,620	\$33,011,280
Capital Component	\$4,863,017	\$5,203,191	\$4,463,191

* Provide a statement of assumptions made in projecting a contingency budget for the 2023-24 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

A contingency budget would require that we make significant cuts, more specifically all of our equipment and supplies would automatically be eliminated. This would reduce critical technology upgrades, such as Chromebooks, which have provided much support for our students. Our security vestibules and camera replacement project would be removed. We would consider non-program expenses cuts before reducing program expenses.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2023-24 School Year

Estimated Basic STAR Exemption Savings

\$1,576.49

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Elmsford Union Free School district, Westchester County, New York, will be held at Alice Grady elementary school(s) in said district on Tuesday, May 16, 2023 between the hours of 7:00am and 9:00pm, prevailing time in the Elmsford school(s), at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Salary: Administrative Compensation Information
660409 - ELMSFORD UFSD

2022-2023 - Page 1
Official - as of 03/20/2023 02:50 PM

Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	250,000	50,786	5,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT OF FINANCE & OPEI	229,603	55,399	
3.	DIRECTOR OF TECHNOLOGY/PRIMARY SCHOOL PF	213,845	71,302	
4.	DIRECTOR OF SPECIAL EDUCATION	179,213	46,626	
5.	HS PRINCIPAL	174,770	64,051	
6.	ELEMENTARY SCHOOL PRINCIPAL	175,245	45,239	
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NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE
OFFICE OF REAL PROPERTY TAX SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: 9/15/2022Taxing Jurisdiction: 5526Fiscal Year Beginning: 2022Tax Authority: 552609 Elmsford UFSDEqualization Rate: 100

Total equalized value in taxing jurisdiction:

2,097,648,600

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
10100	SP DS-PURP		6	1,961,200	0.09%
12100	New York State	RPTL 404(1)	1	126,500	0.01%
13100	County	RPTL 406(1)	10	13,100,900	0.62%
13500	Town	RPTL 406(1)	36	21,055,600	1.00%
13570	TWN O/S LMT	RPTL 404(1)	2	38,200	0.00%
13650	Village	RPTL 406(1)	24	8,557,300	0.41%
13800	School	RPTL 408	11	51,447,200	2.45%
21600	Parsonage	RPTL 462	2	1,018,600	0.05%
25110	Church - Religious	RPTL 420-a	9	16,779,800	0.80%
25130	Charity	RPTL 420-a	2	3,633,400	0.17%
25230	Moral / Mental Improvement	RPTL 420-a	1	12,153,600	0.58%
26400	VOL FIRE-AMB DIST PROP	RPTL 464(2)	4	2,647,500	0.13%
27200	R.R. Sport	RPTL 489-d&dd	1	758,200	0.04%
27350	Cemetery	RPTL 446	1	61,900	0.00%
41400	Clergy	RPTL 460	5	7,500	0.00%
41640	VOL FIRE & AMBULANCE	RPTL 466C,D,E,F,G,H,I	14	687,720	0.03%
41800	Senior	RPTL 467	33	7,096,265	0.34%
41804	Senior	RPTL 467	17	3,541,640	0.17%
41930	Limited Income Disability	RPTL 459-c	2	441,000	0.02%
41934	Limited Income Disability	RPTL 459-c	1	190,575	0.01%
Totals			182	\$145,304,600.00	6.93%

ELMSFORD UFSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT	NEEDS RESOURCE CATEGORY	DISTRICT ABILITY TO RAISE LOCAL FUNDS IS	STUDENT NEEDS ARE
▼	▼	▼	▼
983	Average Need	significantly more than the average district in the state	slightly less than the state average

Student Demographics

Enrollment	ELMSFORD UFSD
All Students	983
Economically Disadvantaged	46%
Students with Disabilities	13%
English Language Learners	14%
» Race/Ethnicity	

Staffing Profile	ELMSFORD UFSD
Student-to-Teacher Ratio	11

Staffing Profile	ELMSFORD UFSD
Teachers with Fewer than 4 years of Experience %	6%
Teachers with 4-20 Years of Experience %	57%
Teachers with 21+ Years of Experience %	37%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$29,556.38	\$26,194.71	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	ELMSFORD UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$18,291.60
» B. Administration (B1 + B2 + B3)	\$1,079.60
» C. All Other Spending (C1 + C2 + C3)	\$3,242.32
D. Total School Level (A + B + C)	\$22,613.52
» E. Central Instruction (E1 + E2 + E3 + E4)	\$1,127.58
» F. Central Administration (F1 + F2 + F3)	\$2,707.46

Report View One Per Pupil Expenditure Categories	ELMSFORD UFSD
» G. All Other Central Spending (G1 + G2 + G3)	\$3,107.81
H. Total Central Costs	\$6,942.85
I. Total Spending (D + H)	\$29,556.38

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	ELMSFORD UFSD
J. Total School Level Local/State Spending	\$21,816.91
» K. Total School Level Federal Spending	\$796.61
L. Total Central Level Local/State Spending	\$6,935.80
M. Total Central Level Federal Spending	\$7.05
N. Total Spending (J + K + L + M)	\$29,556.38

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	ELMSFORD UFSD
1. Transportation	\$2,477,102.24
2. Charter School Tuition	\$162,778.02
3. Other Tuition	\$1,162,307.87
4. Debt Service	\$588,137.37
5. Other	\$881,122.26
Percent Excluded from Total	15%
Total Expenditures	\$34,325,366.03

ELMSFORD UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and improvement District	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement: Potential Target District	NA
Hispanic or Latino	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
English Language Learner	Local Support and improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	3
Black or African American	2	2	—	2
Hispanic or Latino	2	2	2	3
Multiracial	—	—	—	—
White	3	3	—	3
English Language Learner	2	3	2	3
Students with Disabilities	3	3	—	3
Economically Disadvantaged	3	3	2	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Conort	index	Level
All Students	ELA	342	133	2
	Math	330	84	
	Science	125	150	
	Combined	797	115	
Asian or Native Hawaiian/Other Pacific Islander	ELA	33	194	4
	Math	34	150	
	Science	10	180	
	Combined	77	173	
Black or African American	ELA	61	116	2
	Math	56	57	
	Science	26	119	
	Combined	143	93	
Hispanic or Latino	ELA	216	124	2
	Math	213	76	
	Science	81	156	
	Combined	510	109	
Multiracial	ELA	6	167	-
	Math	4	--	
	Science	2	--	
	Combined	12	--	
White	ELA	26	156	3
	Math	23	122	
	Science	6	150	
	Combined	55	141	
English Language Learner	ELA	72	89	2
	Math	80	49	
	Science	22	127	
	Combined	174	75	
Students with Disabilities	ELA	51	91	3
	Math	48	49	
	Science	18	83	
	Combined	117	73	
Economically Disadvantaged	ELA	152	123	3
	Math	147	79	
	Science	56	165	
	Combined	355	112	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Suogroup	Subject	Cohort	Index	Level
All Students	ELA	383	118	2
	Math	394	71	
	Science	125	150	
	Combined	902	102	
Asian or Native Hawaiian/Other Pacific Islander	ELA	33	194	4
	Math	34	150	
	Science	10	180	
	Combined	77	173	
Black or African American	ELA	73	97	2
	Math	74	43	
	Science	26	119	
	Combined	173	77	
Hispanic or Latino	ELA	239	112	2
	Math	250	65	
	Science	81	156	
	Combined	570	98	
Multiracial	ELA	7	143	-
	Math	7	64	
	Science	2	--	
	Combined	16	--	
White	ELA	31	131	3
	Math	31	90	
	Science	6	150	
	Combined	68	114	
English Language Learner	ELA	72	89	3
	Math	85	46	
	Science	22	127	
	Combined	179	73	
Students with Disabilities	ELA	59	79	3
	Math	60	39	
	Science	18	83	
	Combined	137	62	
Economically Disadvantaged	ELA	168	112	3
	Math	169	69	
	Science	56	165	
	Combined	393	101	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	78	36%	24%	0.7	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	73	36%	21%	0.6	2
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	78	36%	24%	0.7	2
Students with Disabilities	13	—	—	—	—
Economically Disadvantaged	43	38%	19%	0.5	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	608	145	23.8%	2
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	55	10	18.2%	3
Black or African American	118	33	28%	2
Hispanic or Latino	376	85	22.6%	3
Multiracial	13	—	—	—
White	46	11	23.9%	3
English Language Learner	134	27	20.1%	3
Students with Disabilities	83	21	25.3%	3
Economically Disadvantaged	216	44	20.4%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	438	85.4%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	36	—
Black or African American	X	84	79.8%
Hispanic or Latino	X	277	86.3%
Multiracial	—	8	—
White	—	33	—
English Language Learner	✓	72	100%
Students with Disabilities	X	65	83.1%
Economically Disadvantaged	X	181	86.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	439	80%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	36	—
Black or African American	X	86	72.1%
Hispanic or Latino	X	276	81.5%
Multiracial	—	8	—
White	—	33	—
English Language Learner	X	72	93.1%
Students with Disabilities	X	65	76.9%
Economically Disadvantaged	X	180	82.8%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 5	—
Grade 6	—
Grade 7	—
Grade 8	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
Black or African American	Local Support and Improvement District	NA
Hispanic or Latino	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	1	3	--	3
American Indian or Alaska Native	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	--	--	--	--	--
Black or African American	2	1	4	--	3
Hispanic or Latino	2	2	3	--	3
Multiracial	--	--	--	--	--
White	--	2	3	--	--
English Language Learner	--	--	--	--	3
Students with Disabilities	--	--	--	--	3
Economically Disadvantaged	2	2	4	--	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	12	158	141	2
	Math	55	104		
	Science	81	197		
	Social Studies	6	92		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	-	-	-
	Math	3	-		
	Science	4	-		
	Social Studies	-	-		
Black or African American	ELA	5	120	120	2
	Math	18	81		
	Science	23	180		
	Social Studies	-	-		
Hispanic or Latino	ELA	3	-	146	2
	Math	28	100		
	Science	42	202		
	Social Studies	4	-		
Multiracial	ELA	1	-	-	-
	Math	3	-		
	Science	3	-		
	Social Studies	-	-		
White	ELA	2	-	-	-
	Math	3	-		
	Science	9	183		
	Social Studies	2	-		
English Language Learner	ELA	1	-	-	-
	Math	3	-		
	Science	5	190		
	Social Studies	-	-		
Students with Disabilities	ELA	-	-	-	-
	Math	4	-		
	Science	6	117		
	Social Studies	1	-		
Economically Disadvantaged	ELA	4	-	128	2
	Math	18	106		
	Science	32	191		
	Social Studies	2	-		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	84	23	76	1
	Math	71	80		
	Science	86	186		
	Social Studies	84	7		
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	--	--	--
	Math	3	--		
	Science	4	--		
	Social Studies	4	--		
Black or African American	ELA	27	22	63	1
	Math	23	63		
	Science	27	154		
	Social Studies	26	0		
Hispanic or Latino	ELA	40	13	77	2
	Math	35	80		
	Science	42	202		
	Social Studies	41	11		
Multiracial	ELA	3	--	--	--
	Math	3	--		
	Science	3	--		
	Social Studies	3	--		
White	ELA	10	40	77	2
	Math	7	79		
	Science	10	165		
	Social Studies	10	10		
English Language Learner	ELA	6	17	--	--
	Math	5	20		
	Science	6	158		
	Social Studies	4	--		
Students with Disabilities	ELA	7	0	--	--
	Math	7	57		
	Science	8	88		
	Social Studies	6	0		
Economically Disadvantaged	ELA	32	19	76	2
	Math	22	86		
	Science	33	185		
	Social Studies	32	0		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	89	79	88.8%	93.1%	3
	5-year	82	78	95.1%		
	6-year	67	64	95.5%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	5	—	—	—	—
	5-year	7	—	—		
	6-year	3	—	—		
Black or African American	4-year	16	15	93.8%	95.4%	4
	5-year	26	24	92.3%		
	6-year	17	17	100%		
Hispanic or Latino	4-year	50	42	84%	91.9%	3
	5-year	45	44	97.8%		
	6-year	33	31	93.9%		
Multiracia	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	2	—	—		
White	4-year	17	16	94.1%	94.1%	3
	5-year	4	—	—		
	6-year	12	—	—		
English Language Learner	4-year	15	—	—	—	—
	5-year	11	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	9	—	—	—	—
	5-year	17	—	—		
	6-year	17	—	—		
Economically Disadvantaged	4-year	43	40	93%	95.7%	4
	5-year	50	47	94%		
	6-year	42	42	100%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	23	--	--	--	--
American Indian or Alaska Native	0	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	0	--	--	--	--
Black or African American	2	--	--	--	--
Hispanic or Latino	21	--	--	--	--
Multiracial	0	--	--	--	--
White	0	--	--	--	--
English Language Learner	23	--	--	--	--
Students with Disabilities	9	--	--	--	--
Economically Disadvantaged	13	--	--	--	--

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	326	81	24.8%	3
American Indian or Alaska Native	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	17	--	--	--
Black or African American	86	24	27.9%	3
Hispanic or Latino	189	45	23.8%	3
Multiracial	10	--	--	--
White	24	--	--	--
English Language Learner	50	13	26%	3
Students with Disabilities	42	13	31%	3
Economically Disadvantaged	145	43	29.7%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	89	15.7%
American Indian or Alaska Native	--	0	--
Asian or Native Hawaiian/Other Pacific Islander	--	4	--
Black or African American	--	27	--
Hispanic or Latino	X	44	6.8%
Multiracial	--	3	--
White	--	11	--
English Language Learner	--	5	--
Students with Disabilities	--	7	--
Economically Disadvantaged	--	31	--

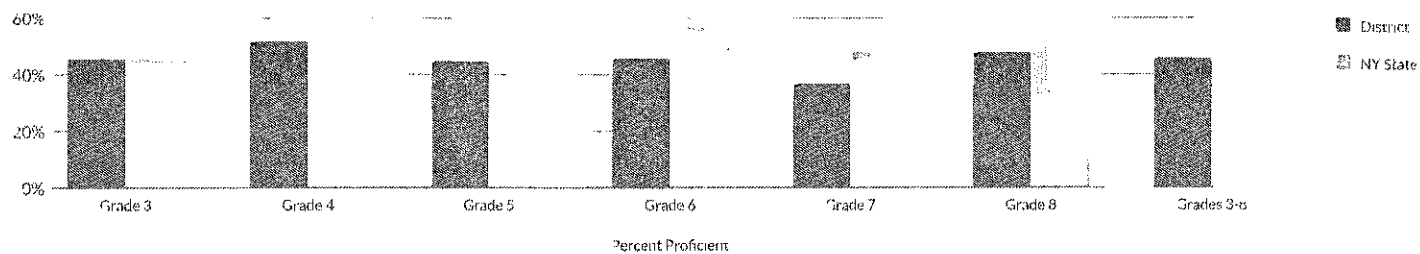
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	76	76.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	23	—
Hispanic or Latino	—	39	—
Multiracial	—	3	—
White	—	8	—
English Language Learner	—	5	—
Students with Disabilities	—	7	—
Economically Disadvantaged	—	21	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

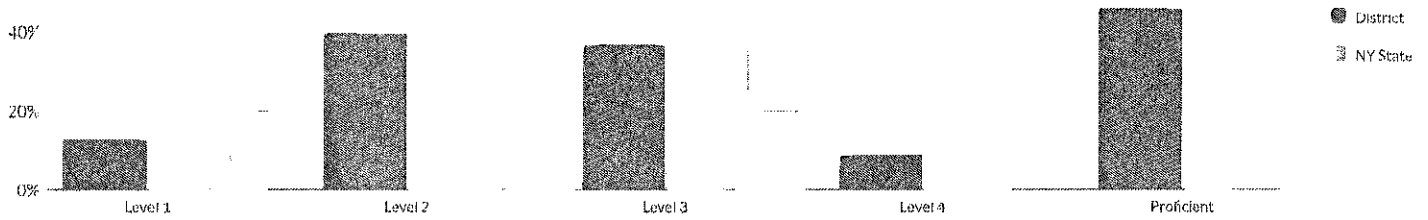
SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	85	21%	18	21%	67	79%	9	13%	27	40%	25	37%	6	9%	31	46%
Grade 4	67	16%	11	16%	56	84%	7	13%	20	36%	22	39%	7	13%	29	52%
Grade 5	65	32%	21	32%	44	68%	10	23%	14	32%	13	30%	7	16%	20	45%
Grade 6	81	30%	24	30%	57	70%	23	40%	8	14%	13	23%	13	23%	26	46%
Grade 7	64	8%	5	8%	59	92%	12	20%	25	42%	20	34%	2	3%	22	37%
Grade 8	81	17%	14	17%	67	83%	12	18%	23	34%	22	33%	10	15%	32	48%
Grades 3-8	443	21%	93	21%	350	79%	73	21%	117	33%	115	33%	45	13%	160	46%

GRADE 3 ELA RESULTS

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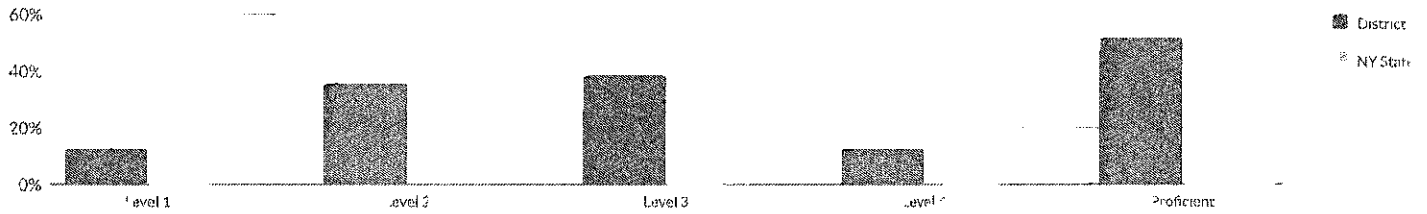


Percentage Scoring at Levels

Subgroup	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%		
All Students	85	18	21%	67	79%	9	13%	27	40%	25	37%	6	9%	31	46%
Female	38	5	13%	33	87%	7	21%	12	36%	11	33%	3	9%	14	42%
Male	47	13	28%	34	72%	2	6%	15	44%	14	41%	3	9%	17	50%
General Education Students	69	12	17%	57	83%	6	11%	23	40%	22	39%	6	11%	28	49%
Students with Disabilities	16	6	38%	10	63%	3	30%	4	40%	3	30%	0	0%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	1	17%	5	83%	0	0%	5	83%
Black or African American	15	6	40%	9	60%	2	22%	3	33%	3	33%	1	11%	4	44%
Hispanic or Latino	52	9	17%	43	83%	7	16%	19	44%	14	33%	3	7%	17	40%
White	12	3	25%	9	75%	0	0%	4	44%	3	33%	2	22%	5	56%
Economically Disadvantaged	37	8	22%	29	78%	7	24%	12	41%	9	31%	1	3%	10	34%
Not Economically Disadvantaged	48	10	21%	38	79%	2	5%	15	39%	16	42%	5	13%	21	55%
English Language Learner	17	3	18%	14	82%	3	21%	8	57%	3	21%	0	0%	3	21%
Non-English Language Learner	68	15	22%	53	78%	6	11%	19	36%	22	42%	6	11%	28	53%
Not in Foster Care	85	18	21%	67	79%	9	13%	27	40%	25	37%	6	9%	31	46%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	83	17	20%	66	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	85	18	21%	67	79%	9	13%	27	40%	25	37%	6	9%	31	46%
Parent Not in Armed Forces	85	18	21%	67	79%	9	13%	27	40%	25	37%	6	9%	31	46%

GRADE 4 ELA RESULTS

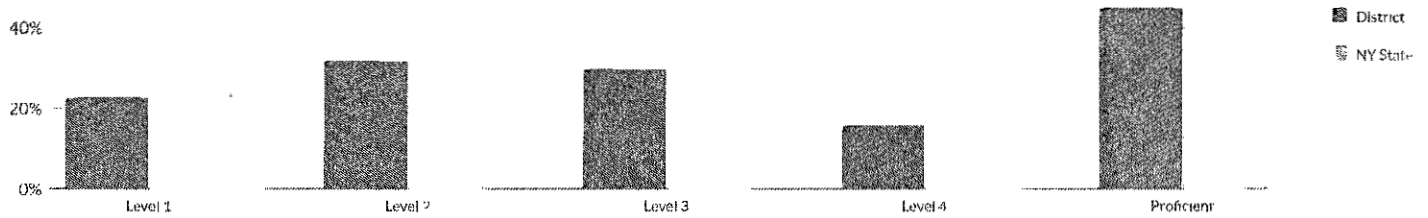
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	16%	11	16%	56	84%	7	13%	20	36%	22	39%	7	13%	29	52%
Female	40	18%	7	18%	33	83%	4	12%	12	36%	13	39%	4	12%	17	52%
Male	27	15%	4	15%	23	85%	3	13%	8	35%	9	39%	3	13%	12	52%
General Education Students	59	10%	6	10%	53	90%	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	8	63%	5	63%	3	38%	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	3	0%	0	0%	3	100%	--	--	--	--	--	--	--	--	--	--
Black or African American	15	27%	4	27%	11	73%	2	18%	2	18%	5	45%	2	18%	7	64%
Hispanic or Latino	45	13%	6	13%	39	87%	5	13%	16	41%	16	41%	2	5%	18	46%
White	3	33%	1	33%	2	67%	--	--	--	--	--	--	--	--	--	--
Multiracial	1	0%	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Small Group Total	7	14%	1	14%	6	86%	0	0%	2	33%	1	17%	3	50%	4	67%
Economically Disadvantaged	27	7%	2	7%	25	93%	4	16%	10	40%	9	36%	2	8%	11	44%
Not Economically Disadvantaged	40	23%	9	23%	31	78%	3	10%	10	32%	13	42%	5	16%	18	58%
English Language Learner	12	25%	3	25%	9	75%	4	44%	3	33%	2	22%	0	0%	2	22%
Non-English Language Learner	55	15%	8	15%	47	85%	3	6%	17	36%	20	43%	7	15%	27	57%
Not in Foster Care	67	16%	11	16%	56	84%	7	13%	20	36%	22	39%	7	13%	29	52%
Homeless	1	0%	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Not Homeless	66	17%	11	17%	55	83%	--	--	--	--	--	--	--	--	--	--
Not Migrant	67	16%	11	16%	56	84%	7	13%	20	36%	22	39%	7	13%	29	52%
Parent Not in Armed Forces	67	16%	11	16%	56	84%	7	13%	20	36%	22	39%	7	13%	29	52%

GRADE 5 ELA RESULTS

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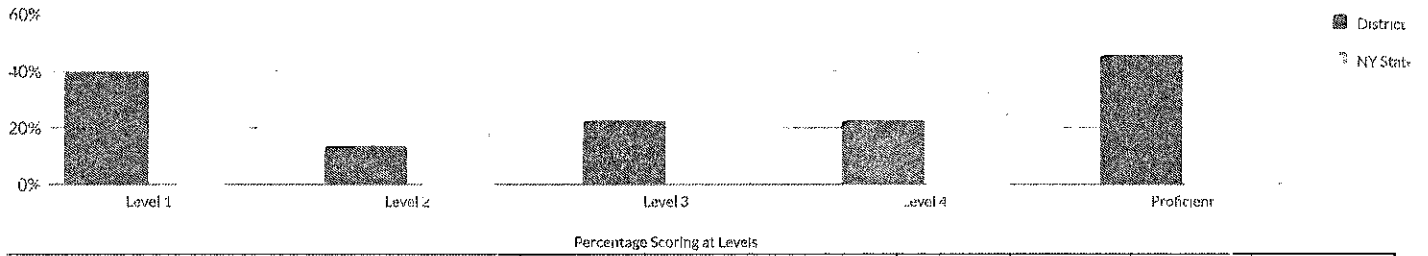


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	32%	21	32%	44	68%	10	23%	14	32%	13	30%	7	16%	20	45%
Female	39	41%	16	41%	23	59%	5	22%	6	26%	8	35%	4	17%	12	52%
Male	26	19%	5	19%	21	81%	5	24%	8	38%	5	24%	3	14%	8	38%
General Education Students	60	32%	19	32%	41	68%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	40%	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	13%	1	13%	7	88%	0	0%	1	14%	4	57%	2	29%	6	86%
Black or African American	9	78%	7	78%	2	22%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	39	28%	11	28%	28	72%	8	29%	9	32%	8	29%	3	11%	11	39%
White	6	17%	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	33%	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	50%	9	50%	9	50%	2	22%	4	44%	1	11%	2	22%	3	33%
Economically Disadvantaged	25	20%	5	20%	20	80%	7	35%	4	20%	6	30%	3	15%	9	45%
Not Economically Disadvantaged	40	40%	16	40%	24	60%	3	13%	10	42%	7	29%	4	17%	11	46%
English Language Learner	11	27%	3	27%	8	73%	7	88%	1	13%	0	0%	0	0%	0	0%
Non-English Language Learner	54	33%	18	33%	36	67%	3	8%	13	36%	13	36%	7	19%	20	56%
Not in Foster Care	65	32%	21	32%	44	68%	10	23%	14	32%	13	30%	7	16%	20	45%
Not Homeless	65	32%	21	32%	44	68%	10	23%	14	32%	13	30%	7	16%	20	45%
Not Migrant	65	32%	21	32%	44	68%	10	23%	14	32%	13	30%	7	16%	20	45%
Parent Not in Armed Forces	65	32%	21	32%	44	68%	10	23%	14	32%	13	30%	7	16%	20	45%

GRADE 6 ELA RESULTS

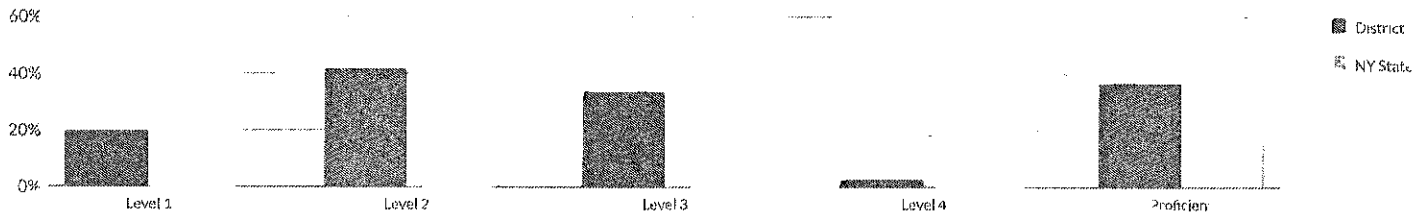
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	24	30%	57	70%	23	40%	8	14%	13	23%	13	23%	26	46%
Female	43	15	35%	28	65%	8	29%	3	11%	9	32%	8	29%	17	61%
Male	38	9	24%	29	76%	15	52%	5	17%	4	14%	5	17%	9	31%
General Education Students	68	21	31%	47	69%	16	34%	6	13%	13	28%	12	26%	25	53%
Students with Disabilities	13	3	23%	10	77%	7	70%	2	20%	0	0%	1	10%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	17	4	24%	13	76%	6	46%	2	15%	4	31%	1	8%	5	38%
Hispanic or Latino	53	19	36%	34	64%	15	44%	6	18%	6	18%	7	21%	13	38%
White	6	1	17%	5	83%	2	40%	0	0%	1	20%	2	40%	3	60%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	32	11	34%	21	66%	9	43%	3	14%	5	24%	4	19%	9	43%
Not Economically Disadvantaged	49	13	27%	36	73%	14	39%	5	14%	8	22%	9	25%	17	47%
English Language Learner	13	3	23%	10	77%	8	80%	2	20%	0	0%	0	0%	0	0%
Non-English Language Learner	68	21	31%	47	69%	15	32%	6	13%	13	28%	13	28%	26	55%
Not in Foster Care	81	24	30%	57	70%	23	40%	8	14%	13	23%	13	23%	26	46%
Not Homeless	81	24	30%	57	70%	23	40%	8	14%	13	23%	13	23%	26	46%
Not Migrant	81	24	30%	57	70%	23	40%	8	14%	13	23%	13	23%	26	46%
Parent Not in Armed Forces	81	24	30%	57	70%	23	40%	8	14%	13	23%	13	23%	26	46%

GRADE 7 ELA RESULTS

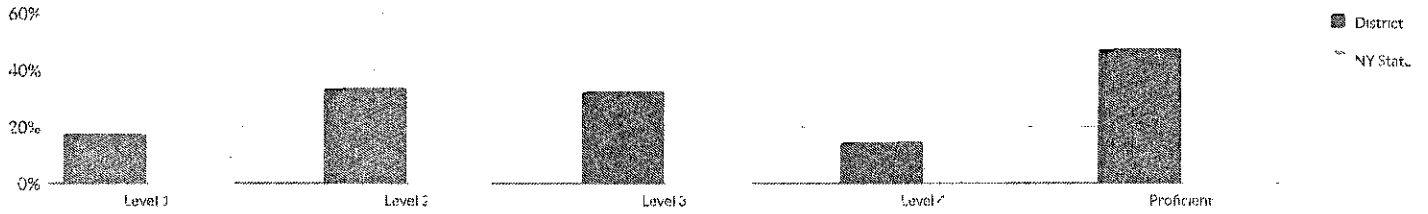
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Subgroup	Percentage Scoring at Levels															
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	64	5	8%	59	92%	12	20%	25	42%	20	34%	2	3%	22	37%	
Female	32	1	3%	31	97%	8	26%	12	39%	9	29%	2	6%	11	35%	
Male	32	4	13%	28	88%	4	14%	13	46%	11	39%	0	0%	11	39%	
General Education Students	54	4	7%	50	93%	7	14%	21	42%	20	40%	2	4%	22	44%	
Students with Disabilities	10	1	10%	9	90%	5	56%	4	44%	0	0%	0	0%	0	0%	
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%	
Black or African American	14	1	7%	13	93%	3	23%	7	54%	3	23%	0	0%	3	23%	
Hispanic or Latino	39	4	10%	35	90%	9	26%	15	43%	11	31%	0	0%	11	31%	
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—	
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—	
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	2	40%	2	40%	4	80%	
Economically Disadvantaged	28	1	4%	27	96%	9	33%	8	30%	9	33%	1	4%	10	37%	
Not Economically Disadvantaged	36	4	11%	32	89%	3	9%	17	53%	11	34%	1	3%	12	38%	
English Language Learner	10	2	20%	8	80%	3	38%	3	38%	2	25%	0	0%	2	25%	
Non-English Language Learner	54	3	6%	51	94%	9	18%	22	43%	18	35%	2	4%	20	39%	
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Not In Foster Care	63	5	8%	58	92%	—	—	—	—	—	—	—	—	—	—	
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Not Homeless	63	5	8%	58	92%	—	—	—	—	—	—	—	—	—	—	
Not Migrant	64	5	8%	59	92%	12	20%	25	42%	20	34%	2	3%	22	37%	
Parent Not in Armed Forces	64	5	8%	59	92%	12	20%	25	42%	20	34%	2	3%	22	37%	

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

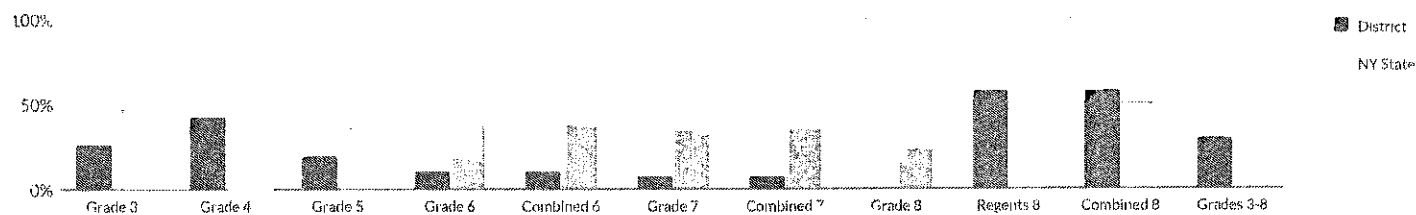


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	17%	14	17%	67	83%	12	18%	23	34%	22	33%	10	15%	32	48%
Female	39	28%	11	28%	28	72%	3	11%	12	43%	9	32%	4	14%	13	46%
Male	42	7%	3	7%	39	93%	9	23%	11	28%	13	33%	6	15%	19	49%
General Education Students	68	18%	12	18%	56	82%	8	14%	17	30%	21	38%	10	18%	31	55%
Students with Disabilities	13	15%	2	15%	11	85%	4	36%	6	55%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	9	11%	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Black or African American	15	13%	2	13%	13	87%	4	31%	5	38%	2	15%	2	15%	4	31%
Hispanic or Latino	52	17%	9	17%	43	83%	8	19%	14	33%	15	35%	6	14%	21	49%
White	4	50%	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	21%	3	21%	11	79%	0	0%	4	36%	5	45%	2	18%	7	64%
Economically Disadvantaged	33	9%	3	9%	30	91%	4	13%	10	33%	10	33%	6	20%	16	53%
Not Economically Disadvantaged	48	23%	11	23%	37	77%	8	22%	13	35%	12	32%	4	11%	16	43%
English Language Learner	11	45%	5	45%	6	55%	4	67%	2	33%	0	0%	0	0%	0	0%
Non-English Language Learner	70	13%	9	13%	61	87%	8	13%	21	34%	22	36%	10	16%	32	52%
Not in Foster Care	81	17%	14	17%	67	83%	12	18%	23	34%	22	33%	10	15%	32	48%
Not Homeless	81	17%	14	17%	67	83%	12	18%	23	34%	22	33%	10	15%	32	48%
Not Migrant	81	17%	14	17%	67	83%	12	18%	23	34%	22	33%	10	15%	32	48%
Parent Not in Armed Forces	81	17%	14	17%	67	83%	12	18%	23	34%	22	33%	10	15%	32	48%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested			Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 3	85	25%	21	25%	64	75%	25	39%	22	34%	9	14%	8	13%	17	27%	
Grade 4	67	21%	14	21%	53	79%	12	23%	18	34%	13	25%	10	19%	23	43%	
Grade 5	65	31%	20	31%	45	69%	23	51%	13	29%	5	11%	4	9%	9	20%	
Grade 6	81	42%	34	42%	47	58%	31	66%	11	23%	1	2%	4	9%	5	11%	
Combined 6	81	42%	34	42%	47	58%	31	66%	11	23%	1	2%	4	9%	5	11%	
Grade 7	65	9%	6	9%	59	91%	39	66%	15	25%	5	8%	0	0%	5	8%	
Combined 7	65	9%	6	9%	59	91%	39	66%	15	25%	5	8%	0	0%	5	8%	
Grade 8	82	100%	82	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Regents 8	—	0%	0	0%	76	93%	17	22%	15	20%	21	28%	23	30%	44	58%	
Combined 8	82	7%	6	7%	76	93%	17	22%	15	20%	21	28%	23	30%	44	58%	
Grades 3-8	445	23%	101	23%	344	77%	147	43%	94	27%	54	16%	49	14%	103	30%	

See report card Glossary and Guide for criteria used to include students in this table.

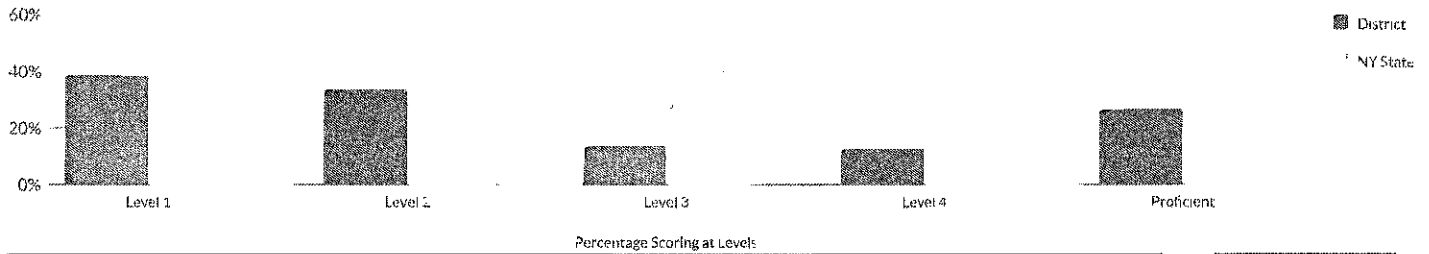
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

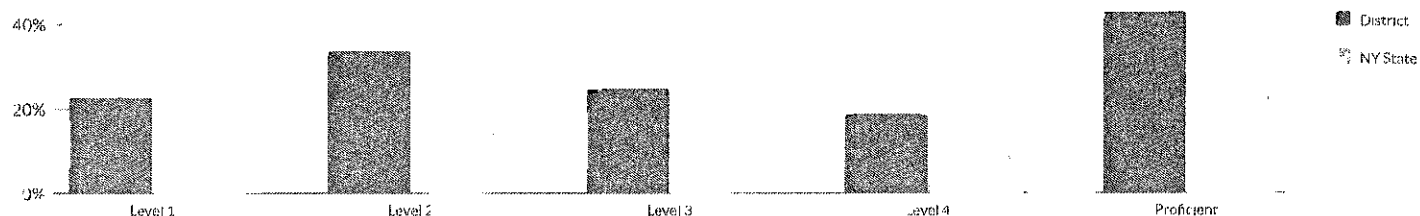
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Percentage Scoring at Levels															
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)		
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	85	21	25%	64	75%	25	39%	22	34%	9	14%	8	13%	17	27%	
Female	38	8	21%	30	79%	14	47%	9	30%	5	17%	2	7%	7	23%	
Male	47	13	28%	34	72%	11	32%	13	38%	4	12%	6	18%	10	29%	
General Education Students	69	13	19%	56	81%	19	34%	20	36%	9	16%	8	14%	17	30%	
Students with Disabilities	16	8	50%	8	50%	6	75%	2	25%	0	0%	0	0%	0	0%	
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	2	33%	1	17%	1	17%	2	33%	3	50%	
Black or African American	15	9	60%	6	40%	2	33%	2	33%	1	17%	1	17%	2	33%	
Hispanic or Latino	52	9	17%	43	83%	18	42%	17	40%	7	16%	1	2%	8	19%	
White	12	3	25%	9	75%	3	33%	2	22%	0	0%	4	44%	4	44%	
Economically Disadvantaged	37	8	22%	29	78%	15	52%	10	34%	2	7%	2	7%	4	14%	
Not Economically Disadvantaged	48	13	27%	35	73%	10	29%	12	34%	7	20%	6	17%	13	37%	
English Language Learner	17	2	12%	15	88%	9	60%	4	27%	2	13%	0	0%	2	13%	
Non-English Language Learner	68	19	28%	49	72%	16	33%	18	37%	7	14%	8	16%	15	31%	
Not in Foster Care	85	21	25%	64	75%	25	39%	22	34%	9	14%	8	13%	17	27%	
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—	
Not Homeless	83	20	24%	63	76%	—	—	—	—	—	—	—	—	—	—	
Not Migrant	85	21	25%	64	75%	25	39%	22	34%	9	14%	8	13%	17	27%	
Parent Not in Armed Forces	85	21	25%	64	75%	25	39%	22	34%	9	14%	8	13%	17	27%	

GRADE 4 MATH RESULTS

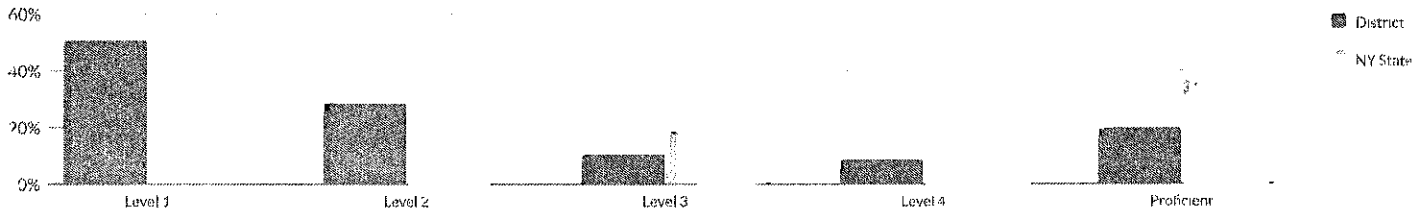
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	21%	14	21%	53	79%	12	23%	18	34%	13	25%	10	19%	23	43%
Female	40	25%	10	25%	30	75%	8	27%	12	40%	8	27%	2	7%	10	33%
Male	27	15%	4	15%	23	85%	4	17%	6	26%	5	22%	8	35%	13	57%
General Education Students	59	17%	10	17%	49	83%	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	8	50%	4	50%	4	50%	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	3	0%	0	0%	3	100%	--	--	--	--	--	--	--	--	--	--
Black or African American	15	40%	6	40%	9	60%	2	22%	6	67%	1	11%	0	0%	1	11%
Hispanic or Latino	45	13%	6	13%	39	87%	10	26%	10	26%	11	28%	8	21%	19	49%
White	3	33%	1	33%	2	67%	--	--	--	--	--	--	--	--	--	--
Multiracial	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	6	17%	1	17%	5	83%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	27	15%	4	15%	23	85%	6	26%	10	43%	3	13%	4	17%	7	30%
Not Economically Disadvantaged	40	25%	10	25%	30	75%	6	20%	8	27%	10	33%	6	20%	16	53%
English Language Learner	12	17%	2	17%	10	83%	6	60%	3	30%	1	10%	0	0%	1	10%
Non-English Language Learner	55	22%	12	22%	43	78%	6	14%	15	35%	12	28%	10	23%	22	51%
Not in Foster Care	67	21%	14	21%	53	79%	12	23%	18	34%	13	25%	10	19%	23	43%
Homeless	1	100%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	66	20%	13	20%	53	80%	12	23%	18	34%	13	25%	10	19%	23	43%
Not Migrant	67	21%	14	21%	53	79%	12	23%	18	34%	13	25%	10	19%	23	43%
Parent Not in Armed Forces	67	21%	14	21%	53	79%	12	23%	18	34%	13	25%	10	19%	23	43%

GRADE 5 MATH RESULTS

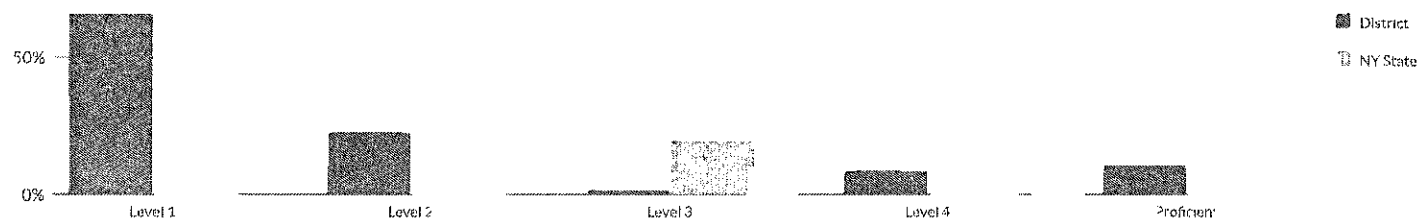
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Percentage Scoring at Levels														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	20	31%	45	69%	23	51%	13	29%	5	11%	4	9%	9	20%
Female	39	16	41%	23	59%	14	61%	7	30%	0	0%	2	9%	2	9%
Male	26	4	15%	22	85%	9	41%	6	27%	5	23%	2	9%	7	32%
General Education Students	60	18	30%	42	70%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	0	0%	5	63%	1	13%	2	25%	3	38%
Black or African American	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	39	9	23%	30	77%	21	70%	6	20%	2	7%	1	3%	3	10%
White	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total	18	11	61%	7	39%	2	29%	2	29%	2	29%	1	14%	3	43%
Economically Disadvantaged	25	4	16%	21	84%	11	52%	6	29%	2	10%	2	10%	4	19%
Not Economically Disadvantaged	40	16	40%	24	60%	12	50%	7	29%	3	13%	2	8%	5	21%
English Language Learner	11	0	0%	11	100%	10	91%	0	0%	1	9%	0	0%	1	9%
Non-English Language Learner	54	20	37%	34	63%	13	38%	13	38%	4	12%	4	12%	8	24%
Not in Foster Care	65	20	31%	45	69%	23	51%	13	29%	5	11%	4	9%	9	20%
Not Homeless	65	20	31%	45	69%	23	51%	13	29%	5	11%	4	9%	9	20%
Not Migrant	65	20	31%	45	69%	23	51%	13	29%	5	11%	4	9%	9	20%
Parent Not in Armed Forces	65	20	31%	45	69%	23	51%	13	29%	5	11%	4	9%	9	20%

GRADE 6 MATH RESULTS

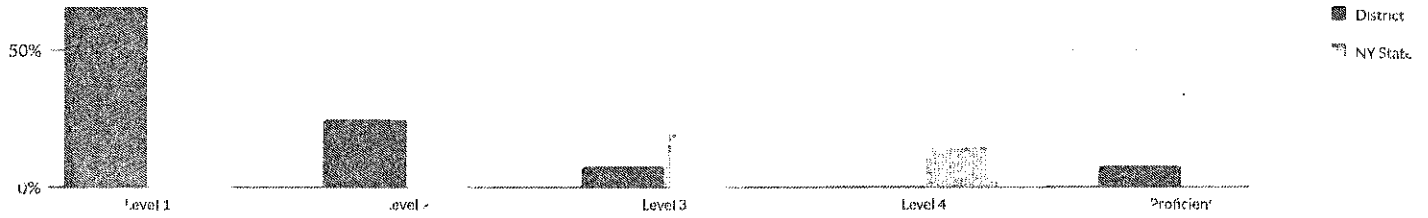
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	42%	34	42%	47	58%	31	66%	11	23%	1	2%	4	9%	5	11%
Female	43	44%	19	44%	24	56%	15	63%	7	29%	0	0%	2	8%	2	8%
Male	38	39%	15	39%	23	61%	16	70%	4	17%	1	4%	2	9%	3	13%
General Education Students	68	44%	30	44%	38	56%	22	58%	11	29%	1	3%	4	11%	5	13%
Students with Disabilities	13	31%	4	31%	9	69%	9	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	0%	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	17	35%	6	35%	11	65%	9	82%	1	9%	0	0%	1	9%	1	9%
Hispanic or Latino	53	47%	25	47%	28	53%	20	71%	7	25%	1	4%	0	0%	1	4%
White	6	50%	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	27%	3	27%	8	73%	2	25%	3	38%	0	0%	3	38%	3	38%
Economically Disadvantaged	32	47%	15	47%	17	53%	12	71%	3	18%	1	6%	1	6%	2	12%
Not Economically Disadvantaged	49	39%	19	39%	30	61%	19	63%	8	27%	0	0%	3	10%	3	10%
English Language Learner	13	15%	2	15%	11	85%	11	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	68	47%	32	47%	36	53%	20	56%	11	31%	1	3%	4	11%	5	14%
Not in Foster Care	81	42%	34	42%	47	58%	31	66%	11	23%	1	2%	4	9%	5	11%
Not Homeless	81	42%	34	42%	47	58%	31	66%	11	23%	1	2%	4	9%	5	11%
Not Migrant	81	42%	34	42%	47	58%	31	66%	11	23%	1	2%	4	9%	5	11%
Parent Not in Armed Forces	81	42%	34	42%	47	58%	31	66%	11	23%	1	2%	4	9%	5	11%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

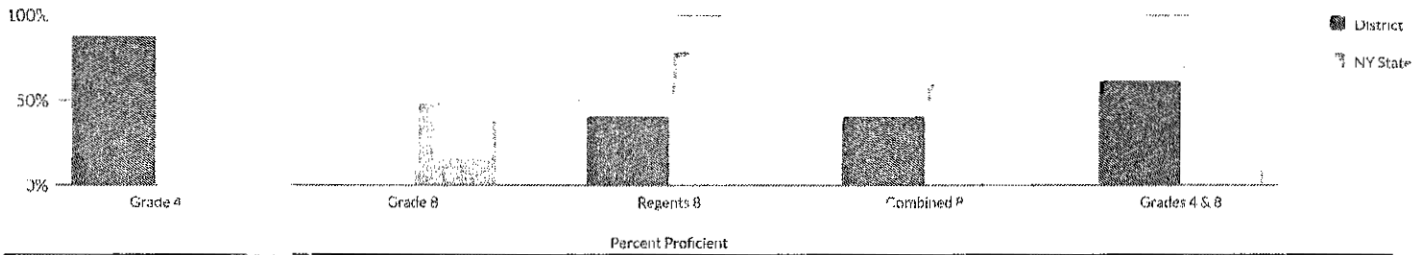


Subgroup	Percentage Scoring at Levels														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	6	9%	59	91%	39	66%	15	25%	5	8%	0	0%	5	8%
Female	33	1	3%	32	97%	22	69%	8	25%	2	6%	0	0%	2	6%
Male	32	5	16%	27	84%	17	63%	7	26%	3	11%	0	0%	3	11%
General Education Students	55	4	7%	51	93%	31	61%	15	29%	5	10%	0	0%	5	10%
Students with Disabilities	10	2	20%	8	80%	8	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Black or African American	15	2	13%	13	87%	11	85%	2	15%	0	0%	0	0%	0	0%
Hispanic or Latino	39	4	10%	35	90%	25	71%	9	26%	1	3%	0	0%	1	3%
White	3	0	0%	3	100%	--	--	--	--	--	--	--	--	--	--
Multiracial	2	0	0%	2	100%	--	--	--	--	--	--	--	--	--	--
Small Group Total	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	28	1	4%	27	96%	18	67%	7	26%	2	7%	0	0%	2	7%
Not Economically Disadvantaged	37	5	14%	32	86%	21	66%	8	25%	3	9%	0	0%	3	9%
English Language Learner	10	0	0%	10	100%	8	80%	2	20%	0	0%	0	0%	0	0%
Non-English Language Learner	55	6	11%	49	89%	31	63%	13	27%	5	10%	0	0%	5	10%
In Foster Care	1	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	64	6	9%	58	91%	--	--	--	--	--	--	--	--	--	--
Homeless	1	0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Not Homeless	64	6	9%	58	91%	--	--	--	--	--	--	--	--	--	--
Not Migrant	65	6	9%	59	91%	39	66%	15	25%	5	8%	0	0%	5	8%
Parent Not in Armed Forces	65	6	9%	59	91%	39	66%	15	25%	5	8%	0	0%	5	8%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	67	88%	8	12%	59	88%	1	2%	6	10%	22	37%	30	51%	52	88%
Grade 8	82	100%	82	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	0	0%	71	87%	35	49%	7	10%	17	24%	12	17%	29	41%
Combined 8	82	87%	11	13%	71	87%	35	49%	7	10%	17	24%	12	17%	29	41%
Grades 4 & 8	149	87%	19	13%	130	87%	36	28%	13	10%	39	30%	42	32%	81	62%

See report card Glossary and Guide for criteria used to include students in this table.

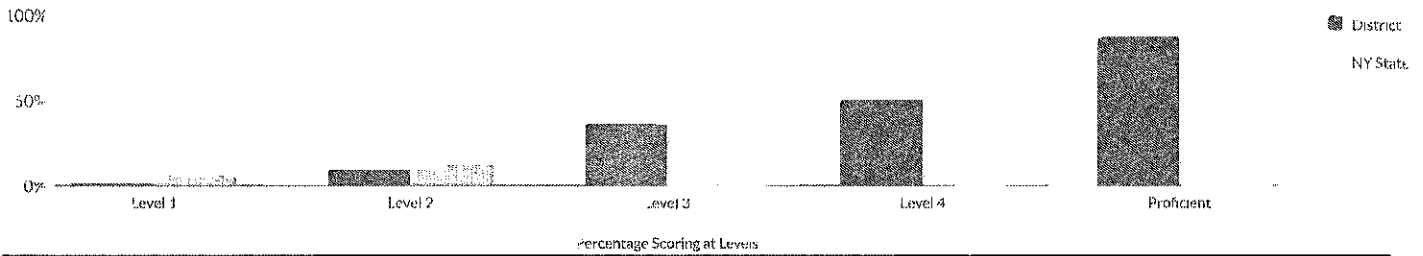
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	8	12%	59	88%	1	2%	6	10%	22	37%	30	51%	52	88%
Female	40	5	13%	35	88%	1	3%	4	11%	14	40%	16	46%	30	86%
Male	27	3	11%	24	89%	0	0%	2	8%	8	33%	14	58%	22	92%
General Education Students	59	6	10%	53	90%	1	2%	6	11%	16	30%	30	57%	46	87%
Students with Disabilities	8	2	25%	6	75%	0	0%	0	0%	6	100%	0	0%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	15	1	7%	14	93%	1	7%	1	7%	5	36%	7	50%	12	86%
Hispanic or Latino	45	7	16%	38	84%	0	0%	4	11%	15	39%	19	50%	34	89%
White	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	1	14%	2	29%	4	57%	6	86%
Economically Disadvantaged	27	2	7%	25	93%	0	0%	2	8%	11	44%	12	48%	23	92%
Not Economically Disadvantaged	40	6	15%	34	85%	1	3%	4	12%	11	32%	18	53%	29	85%
English Language Learner	12	3	25%	9	75%	0	0%	3	33%	6	67%	0	0%	6	67%
Non-English Language Learner	55	5	9%	50	91%	1	2%	3	6%	16	32%	30	60%	46	92%
Not in Foster Care	67	8	12%	59	88%	1	2%	6	10%	22	37%	30	51%	52	88%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	8	12%	58	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	67	8	12%	59	88%	1	2%	6	10%	22	37%	30	51%	52	88%
Parent Not in Armed Forces	67	8	12%	59	88%	1	2%	6	10%	22	37%	30	51%	52	88%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)

100%

District
NY State



Subgroup	Tested	Percentage scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	74	10	14%	8	11%	13	18%	15	20%	28	38%	56	76%
Female	37	3	8%	4	11%	5	14%	7	19%	18	49%	30	81%
Male	37	7	19%	4	11%	8	22%	8	22%	10	27%	26	70%
General Education Students	64	4	6%	6	9%	12	19%	15	23%	27	42%	54	84%
Students with Disabilities	10	6	60%	2	20%	1	10%	0	0%	1	10%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	19	3	16%	2	11%	6	32%	2	11%	6	32%	14	74%
Hispanic or Latino	39	6	15%	3	8%	6	15%	9	23%	15	38%	30	77%
White	9	1	11%	3	33%	0	0%	3	33%	2	22%	5	56%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	1	14%	1	14%	5	71%	7	100%
Economically Disadvantaged	37	5	14%	5	14%	6	16%	8	22%	13	35%	27	73%
Not Economically Disadvantaged	37	5	14%	3	8%	7	19%	7	19%	15	41%	29	78%
English Language Learner	8	4	50%	1	13%	2	25%	1	13%	0	0%	3	38%
Non-English Language Learner	66	6	9%	7	11%	11	17%	14	21%	28	42%	53	80%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	10	14%	8	11%	13	18%	15	20%	28	38%	56	76%
Not Migrant	74	10	14%	8	11%	13	18%	15	20%	28	38%	56	76%
Parent Not in Armed Forces	74	10	14%	8	11%	13	18%	15	20%	28	38%	56	76%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

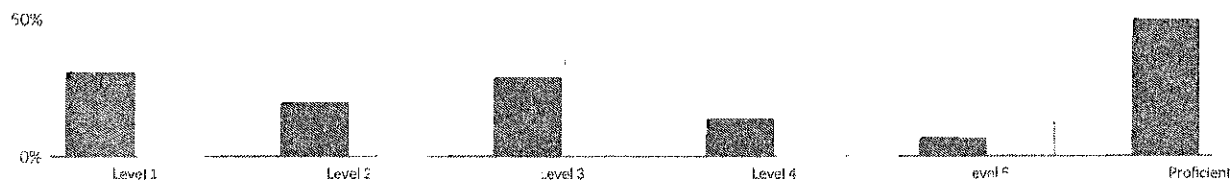
Suogroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	1	1	100	0	0
Male	3	3	100	0	0
General Education Students	4	4	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)

District

NY State



Percentage Scoring at Levels

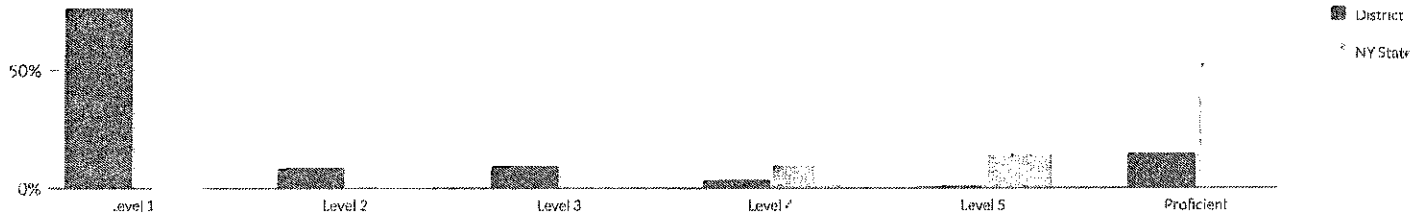
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	36	31%	23	20%	34	29%	16	14%	8	7%	58	50%
Female	55	18	33%	9	16%	21	38%	6	11%	1	2%	28	51%
Male	62	18	29%	14	23%	13	21%	10	16%	7	11%	30	48%
General Education Students	103	31	30%	19	18%	30	29%	15	15%	8	8%	53	51%
Students with Disabilities	14	5	36%	4	29%	4	29%	1	7%	0	0%	5	36%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	3	33%	1	11%	2	22%	3	33%	6	67%
Black or African American	27	14	52%	4	15%	7	26%	2	7%	0	0%	9	33%
Hispanic or Latino	75	20	27%	14	19%	25	33%	11	15%	5	7%	41	55%
White	5	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	2	33%	2	33%	1	17%	1	17%	0	0%	2	33%
Economically Disadvantaged	46	14	30%	5	11%	15	33%	9	20%	3	7%	27	59%
Not Economically Disadvantaged	71	22	31%	18	25%	19	27%	7	10%	5	7%	31	44%
English Language Learner	22	10	45%	7	32%	4	18%	1	5%	0	0%	5	23%
Non-English Language Learner	95	26	27%	16	17%	30	32%	15	16%	8	8%	53	56%
Not in Foster Care	117	36	31%	23	20%	34	29%	16	14%	8	7%	58	50%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	117	36	31%	23	20%	34	29%	16	14%	8	7%	58	50%
Not Migrant	117	36	31%	23	20%	34	29%	16	14%	8	7%	58	50%
Parent Not in Armed Forces	117	36	31%	23	20%	34	29%	16	14%	8	7%	58	50%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	23	22	96	1	4
Female	10	10	100	0	0
Male	13	12	92	1	8
General Education Students	17	16	94	1	6
Students with Disabilities	6	6	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	8	7	88	1	13
Hispanic or Latino	12	12	100	0	0
White	1	1	100	0	0
Multiracia	1	1	100	0	0
Economically Disadvantaged	9	8	89	1	11
Not Economically Disadvantaged	14	14	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	22	21	95	1	5
Not in Foster Care	23	22	96	1	4
Homeless	1	1	100	0	0
Not Homeless	22	21	95	1	5
Not Migrant	23	22	96	1	4
Parent Not in Armed Forces	23	22	96	1	4

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

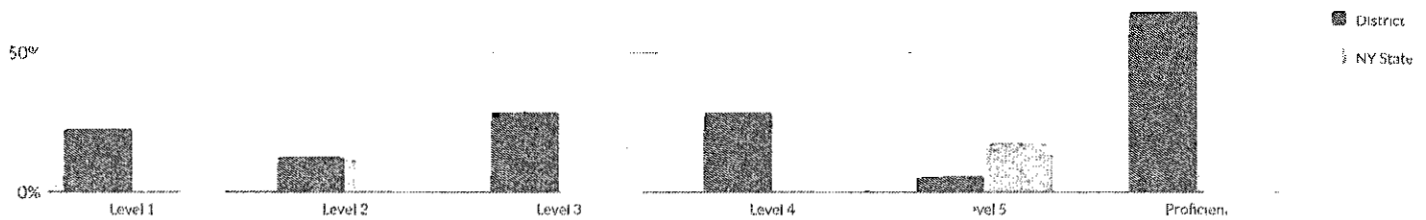
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	63	77%	7	9%	8	10%	3	4%	1	1%	12	15%
Female	38	26	68%	5	13%	5	13%	2	5%	0	0%	7	18%
Male	44	37	84%	2	5%	3	7%	1	2%	1	2%	5	11%
General Education Students	70	52	74%	6	9%	8	11%	3	4%	1	1%	12	17%
Students with Disabilities	12	11	92%	1	8%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	27	19	70%	5	19%	2	7%	1	4%	0	0%	3	11%
Hispanic or Latino	46	40	87%	1	2%	5	11%	0	0%	0	0%	5	11%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	4	44%	1	11%	1	11%	2	22%	1	11%	4	44%
Economically Disadvantaged	33	29	88%	1	3%	2	6%	1	3%	0	0%	3	9%
Not Economically Disadvantaged	49	34	69%	6	12%	6	12%	2	4%	1	2%	9	18%
English Language Learner	5	4	80%	0	0%	1	20%	0	0%	0	0%	1	20%
Non-English Language Learner	77	59	77%	7	9%	7	9%	3	4%	1	1%	11	14%
Not in Foster Care	82	63	77%	7	9%	8	10%	3	4%	1	1%	12	15%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	79	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	82	63	77%	7	9%	8	10%	3	4%	1	1%	12	15%
Parent Not in Armed Forces	82	63	77%	7	9%	8	10%	3	4%	1	1%	12	15%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Teste		Exempt, Teste	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Black or African American	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

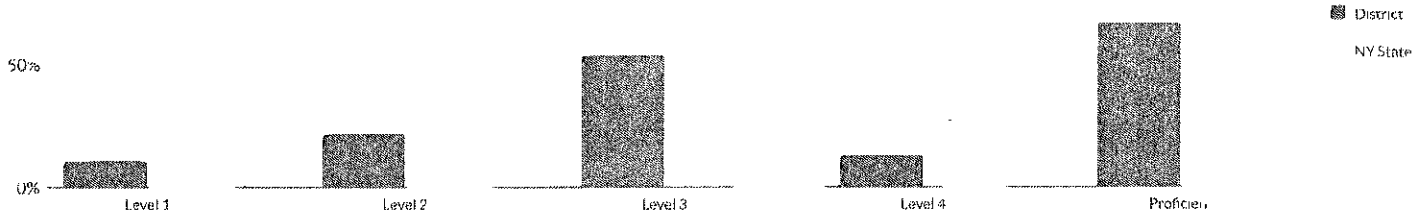
See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	7	23%	4	13%	9	29%	9	29%	2	6%	20	65%
Female	19	6	32%	2	11%	4	21%	6	32%	1	5%	11	58%
Male	12	1	8%	2	17%	5	42%	3	25%	1	8%	9	75%
General Education Students	31	7	23%	4	13%	9	29%	9	29%	2	6%	20	65%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	4	44%	2	22%	3	33%	0	0%	0	0%	3	33%
Hispanic or Latino	11	3	27%	1	9%	3	27%	3	27%	1	9%	7	64%
White	4	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	1	9%	3	27%	6	55%	1	9%	10	91%
Economically Disadvantaged	9	3	33%	1	11%	1	11%	3	33%	1	11%	5	56%
Not Economically Disadvantaged	22	4	18%	3	14%	8	36%	6	27%	1	5%	15	68%
Non-English Language Learner	31	7	23%	4	13%	9	29%	9	29%	2	6%	20	65%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	30	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	31	7	23%	4	13%	9	29%	9	29%	2	6%	20	65%
Not Migrant	31	7	23%	4	13%	9	29%	9	29%	2	6%	20	65%
Parent Not in Armed Forces	31	7	23%	4	13%	9	29%	9	29%	2	6%	20	65%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	92	10	11%	20	22%	50	54%	12	13%
Female	45	6	13%	10	22%	24	53%	5	11%	29	64%
Male	47	4	9%	10	21%	26	55%	7	15%	33	70%
General Education Students	81	5	6%	18	22%	47	58%	11	14%	58	72%
Students with Disabilities	11	5	45%	2	18%	3	27%	1	9%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	1	17%	1	17%	4	67%	5	83%
Black or African American	24	8	33%	3	13%	10	42%	3	13%	13	54%
Hispanic or Latino	56	2	4%	16	29%	35	63%	3	5%	38	68%
White	3	-	-	-	-	-	-	-	-	-	-
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	0	0%	4	67%	2	33%	6	100%
Economically Disadvantaged	42	7	17%	6	14%	24	57%	5	12%	29	69%
Not Economically Disadvantaged	50	3	6%	14	28%	26	52%	7	14%	33	66%
English Language Learner	17	1	6%	6	35%	10	59%	0	0%	10	59%
Non-English Language Learner	75	9	12%	14	19%	40	53%	12	16%	52	69%
Not in Foster Care	92	10	11%	20	22%	50	54%	12	13%	62	67%
Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	90	-	-	-	-	-	-	-	-	-	-
Not Migrant	92	10	11%	20	22%	50	54%	12	13%	62	67%
Parent Not in Armed Forces	92	10	11%	20	22%	50	54%	12	13%	62	67%

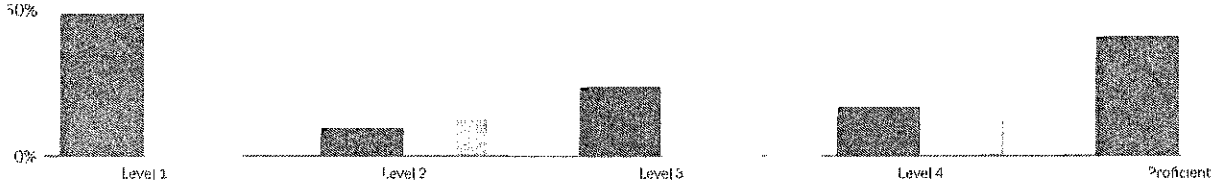
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	4	80	1	20
Female	2	1	50	1	50
Male	3	3	100	0	0
General Education Students	4	3	75	1	25
Students with Disabilities	1	1	100	0	0
Black or African American	4	3	75	1	25
Hispanic or Latino	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	4	3	75	1	25
Non-English Language Learner	5	4	80	1	20
Not in Foster Care	5	4	80	1	20
Not Homeless	5	4	80	1	20
Not Migrant	5	4	80	1	20
Parent Not in Armed Forces	5	4	80	1	20

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

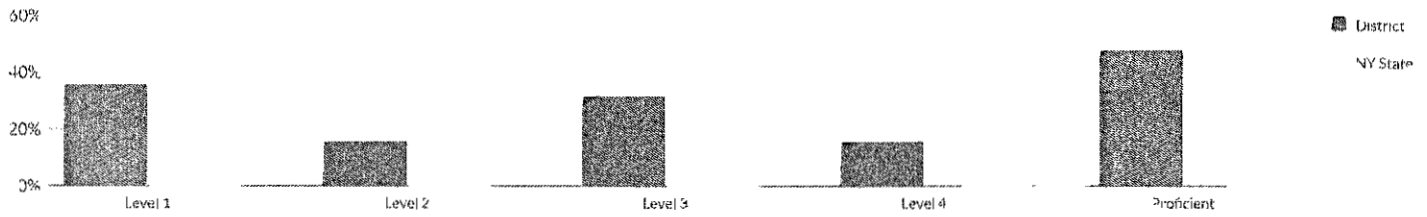
District
NY State



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	71	35	49%	7	10%	17	24%	12	17%	29	41%
Female	32	18	56%	3	9%	9	28%	2	6%	11	34%
Male	39	17	44%	4	10%	8	21%	10	26%	18	46%
General Education Students	60	25	42%	7	12%	16	27%	12	20%	28	47%
Students with Disabilities	11	10	91%	0	0%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	-	-	-	-	-	-	-
Black or African American	14	11	79%	1	7%	2	14%	0	0%	2	14%
Hispanic or Latino	45	21	47%	3	7%	13	29%	8	18%	21	47%
White	3	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	12	3	25%	3	25%	2	17%	4	33%	6	50%
Economically Disadvantaged	32	12	38%	2	6%	13	41%	5	16%	18	56%
Not Economically Disadvantaged	39	23	59%	5	13%	4	10%	7	18%	11	28%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	65	29	45%	7	11%	17	26%	12	18%	29	45%
Not in Foster Care	71	35	49%	7	10%	17	24%	12	17%	29	41%
Not Homeless	71	35	49%	7	10%	17	24%	12	17%	29	41%
Not Migrant	71	35	49%	7	10%	17	24%	12	17%	29	41%
Parent Not in Armed Forces	71	35	49%	7	10%	17	24%	12	17%	29	41%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)

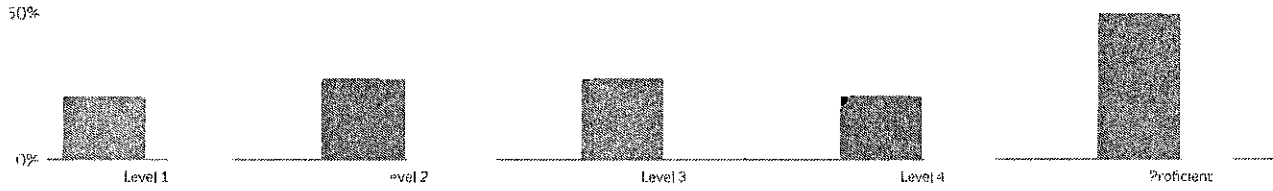


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	25	9	36%	4	16%	8	32%	4	16%	12	48%
Female	15	5	33%	3	20%	3	20%	4	27%	7	47%
Male	10	4	40%	1	10%	5	50%	0	0%	5	50%
General Education Students	25	9	36%	4	16%	8	32%	4	16%	12	48%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	5	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	13	5	38%	2	15%	5	38%	1	8%	6	46%
White	2	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	1	14%	2	29%	3	43%	5	71%
Economically Disadvantaged	12	6	50%	2	17%	3	25%	1	8%	4	33%
Not Economically Disadvantaged	13	3	23%	2	15%	5	38%	3	23%	8	62%
Non-English Language Learner	25	9	36%	4	16%	8	32%	4	16%	12	48%
Not in Foster Care	25	9	36%	4	16%	8	32%	4	16%	12	48%
Not Homeless	25	9	36%	4	16%	8	32%	4	16%	12	48%
Not Migrant	25	9	36%	4	16%	8	32%	4	16%	12	48%
Parent Not in Armed Forces	25	9	36%	4	16%	8	32%	4	16%	12	48%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)

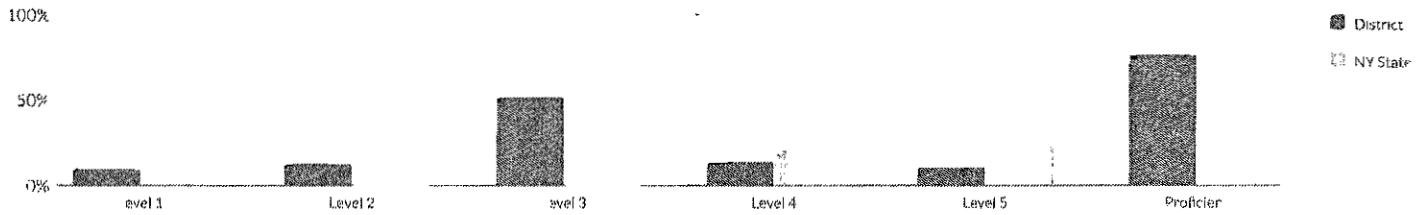
District
NY State



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	18	4	22%	5	28%	5	28%	4	22%
Female	13	3	23%	5	38%	3	23%	2	15%	5	38%
Male	5	1	20%	0	0%	2	40%	2	40%	4	80%
General Education Students	18	4	22%	5	28%	5	28%	4	22%	9	50%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	2	17%	4	33%	4	33%	2	17%	6	50%
White	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	2	33%	1	17%	1	17%	2	33%	3	50%
Economically Disadvantaged	9	1	11%	3	33%	3	33%	2	22%	5	56%
Not Economically Disadvantaged	9	3	33%	2	22%	2	22%	2	22%	4	44%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	17	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	18	4	22%	5	28%	5	28%	4	22%	9	50%
Not Homeless	18	4	22%	5	28%	5	28%	4	22%	9	50%
Not Migrant	18	4	22%	5	28%	5	28%	4	22%	9	50%
Parent Not in Armed Forces	18	4	22%	5	28%	5	28%	4	22%	9	50%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	71	7	10%	9	13%	37	52%	10	14%	8	11%
Female	38	2	5%	5	13%	20	53%	7	18%	4	11%	31	82%
Male	33	5	15%	4	12%	17	52%	3	9%	4	12%	24	73%
General Education Students	59	5	8%	6	10%	31	53%	10	17%	7	12%	48	81%
Students with Disabilities	12	2	17%	3	25%	6	50%	0	0%	1	8%	7	58%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	18	4	22%	3	17%	8	44%	3	17%	0	0%	11	61%
Hispanic or Latino	44	3	7%	6	14%	24	55%	6	14%	5	11%	35	80%
White	4	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	0	0%	0	0%	5	56%	1	11%	3	33%	9	100%
Economically Disadvantaged	35	1	3%	5	14%	22	63%	4	11%	3	9%	29	83%
Not Economically Disadvantaged	36	6	17%	4	11%	15	42%	6	17%	5	14%	26	72%
English Language Learner	4	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	67	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	71	7	10%	9	13%	37	52%	10	14%	8	11%	55	77%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	70	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	71	7	10%	9	13%	37	52%	10	14%	8	11%	55	77%
Parent Not in Armed Forces	71	7	10%	9	13%	37	52%	10	14%	8	11%	55	77%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	17	17	100	0	0
Female	5	5	100	0	0
Male	12	12	100	0	0
General Education Students	16	16	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	5	5	100	0	0
Hispanic or Latino	10	10	100	0	0
White	1	1	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	11	11	100	0	0
Not Economically Disadvantaged	6	6	100	0	0
English Language Learner	3	3	100	0	0
Non-English Language Learner	14	14	100	0	0
Not in Foster Care	17	17	100	0	0
Not Homeless	17	17	100	0	0
Not Migrant	17	17	100	0	0
Parent Not in Armed Forces	17	17	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	3
Female	2
Male	1
General Education Students	3
Hispanic or Latino	3
Economically Disadvantaged	2
Not Economically Disadvantaged	1
Non-English Language Learner	3
Not in Foster Care	3
Not Homeless	3
Not Migrant	3
Parent Not in Armed Forces	3

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	86
Female	39
Male	47
General Education Students	75
Students with Disabilities	11
Asian or Native Hawaiian/Other Pacific Islander	5
Black or African American	24
Hispanic or Latino	45
White	10
Multiracial	2
Economically Disadvantaged	43
Not Economically Disadvantaged	43
English Language Learner	11
Non-English Language Learner	75
In Foster Care	2
Not in Foster Care	84
Not Homeless	86
Not Migrant	86
Parent Not in Armed Forces	86

See report card Glossary and Guide for criteria used to include students in this table.

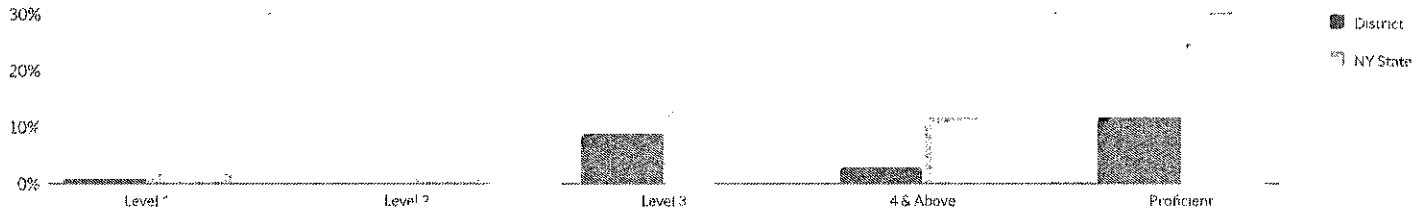
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	78	87%	12	13%	1	1%	0	0%	8	9%	3	3%	11	12%
Female	43	37	86%	6	14%	0	0%	0	0%	5	12%	1	2%	6	14%
Male	47	41	87%	6	13%	1	2%	0	0%	3	6%	2	4%	5	11%
General Education Students	81	69	85%	12	15%	1	1%	0	0%	8	10%	3	4%	11	14%
Students with Disabilities	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	26	21	81%	5	19%	1	4%	0	0%	4	15%	0	0%	4	15%
Hispanic or Latino	45	42	93%	3	7%	0	0%	0	0%	1	2%	2	4%	3	7%
White	12	10	83%	2	17%	0	0%	0	0%	1	8%	1	8%	2	17%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	5	71%	2	29%	0	0%	0	0%	2	29%	0	0%	2	29%
Economically Disadvantaged	33	29	88%	4	12%	0	0%	0	0%	2	6%	2	6%	4	12%
Not Economically Disadvantaged	57	49	86%	8	14%	1	2%	0	0%	6	11%	1	2%	7	12%
English Language Learner	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Non-English Language Learner	84	73	87%	11	13%	1	1%	0	0%	7	8%	3	4%	10	12%
Not in Foster Care	90	78	87%	12	13%	1	1%	0	0%	8	9%	3	3%	11	12%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	77	—	12	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	90	78	87%	12	13%	1	1%	0	0%	8	9%	3	3%	11	12%
Parent Not in Armed Forces	90	78	87%	12	13%	1	1%	0	0%	8	9%	3	3%	11	12%

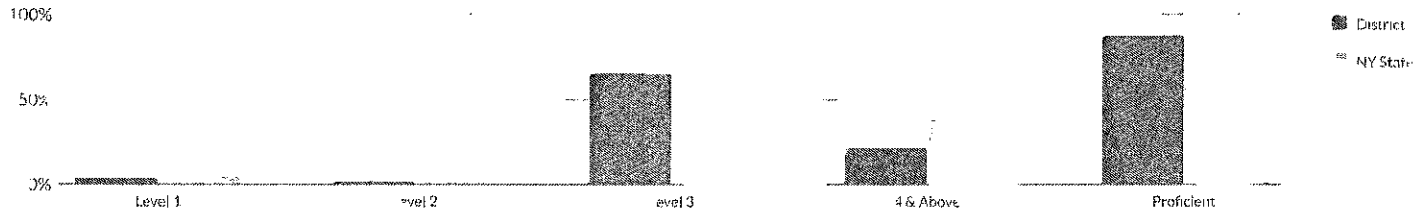
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	56	56	100	0	0
Female	23	23	100	0	0
Male	33	33	100	0	0
General Education Students	50	50	100	0	0
Students with Disabilities	6	6	100	0	0
Black or African American	17	17	100	0	0
Hispanic or Latino	31	31	100	0	0
White	7	7	100	0	0
Economically Disadvantaged	22	22	100	0	0
Not Economically Disadvantaged	34	34	100	0	0
English Language Learner	3	3	100	0	0
Non-English Language Learner	53	53	100	0	0
Not in Foster Care	56	56	100	0	0
Not Migrant	56	56	100	0	0
Parent Not in Armed Forces	56	56	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



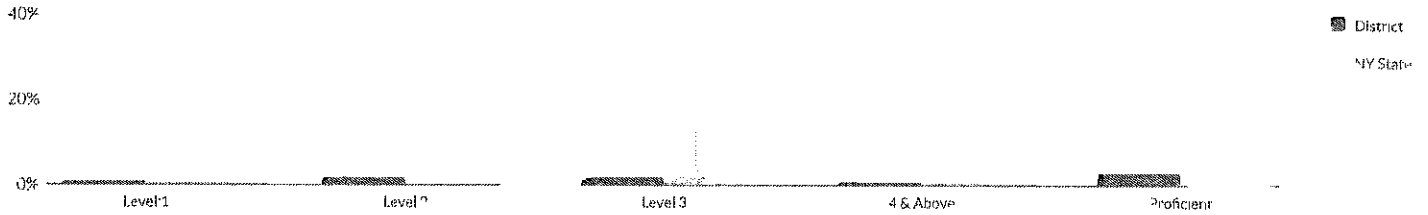
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	5	6%	85	94%	4	4%	2	2%	59	66%	20	22%	79	88%
Female	43	2	5%	41	95%	0	0%	1	2%	31	72%	9	21%	40	93%
Male	47	3	6%	44	94%	4	9%	1	2%	28	60%	11	23%	39	83%
General Education Students	81	1	1%	80	99%	3	4%	2	2%	56	69%	19	23%	75	93%
Students with Disabilities	9	4	44%	5	56%	1	11%	0	0%	3	33%	1	11%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	26	0	0%	26	100%	3	12%	0	0%	18	69%	5	19%	23	88%
Hispanic or Latino	45	2	4%	43	96%	1	2%	2	4%	32	71%	8	18%	40	89%
White	12	3	25%	9	75%	0	0%	0	0%	6	50%	3	25%	9	75%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	33	0	0%	33	100%	1	3%	2	6%	24	73%	6	18%	30	91%
Not Economically Disadvantaged	57	5	9%	52	91%	3	5%	0	0%	35	61%	14	25%	49	86%
English Language Learner	6	0	0%	6	100%	1	17%	1	17%	4	67%	0	0%	4	67%
Non-English Language Learner	84	5	6%	79	94%	3	4%	1	1%	55	65%	20	24%	75	89%
Not In Foster Care	90	5	6%	85	94%	4	4%	2	2%	59	66%	20	22%	79	88%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	5	—	84	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	90	5	6%	85	94%	4	4%	2	2%	59	66%	20	22%	79	88%
Parent Not in Armed Forces	90	5	6%	85	94%	4	4%	2	2%	59	66%	20	22%	79	88%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	61	1	2	60	98
Female	30	0	0	30	100
Male	31	1	3	30	97
General Education Students	56	0	0	56	100
Students with Disabilities	5	1	20	4	80
Black or African American	19	0	0	19	100
Hispanic or Latino	26	0	0	26	100
White	9	1	11	8	89
Economically Disadvantaged	19	0	0	19	100
Not Economically Disadvantaged	42	1	2	41	98
English Language Learner	3	0	0	3	100
Non-English Language Learner	58	1	2	57	98
Not in Foster Care	61	1	2	60	98
Not Migrant	61	1	2	60	98
Parent Not in Armed Forces	61	1	2	60	98

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



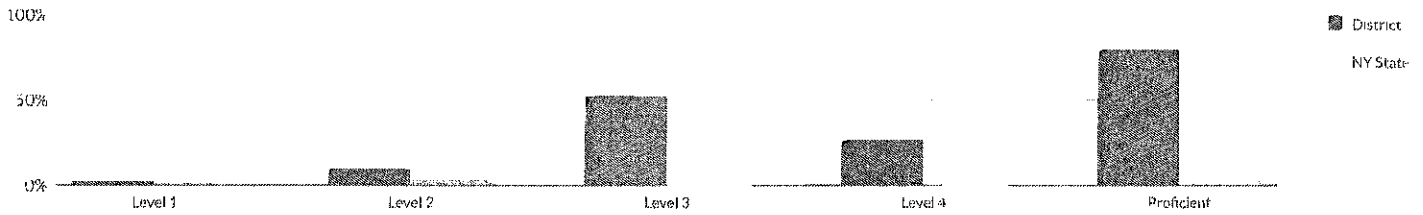
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	84	93%	6	7%	1	1%	2	2%	2	2%	1	1%	3	3%
Female	43	41	95%	2	5%	0	0%	1	2%	1	2%	0	0%	1	2%
Male	47	43	91%	4	9%	1	2%	1	2%	1	2%	1	2%	2	4%
General Education Students	81	76	94%	5	6%	0	0%	2	2%	2	2%	1	1%	3	4%
Students with Disabilities	9	8	89%	1	11%	1	11%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	45	41	91%	4	9%	0	0%	2	4%	1	2%	1	2%	2	4%
White	12	10	83%	2	17%	1	8%	0	0%	1	8%	0	0%	1	8%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	33	31	94%	2	6%	0	0%	2	6%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	57	53	93%	4	7%	1	2%	0	0%	2	4%	1	2%	3	5%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	84	78	93%	6	7%	1	1%	2	2%	2	2%	1	1%	3	4%
Not in Foster Care	90	84	93%	6	7%	1	1%	2	2%	2	2%	1	1%	3	3%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	83	—	6	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	90	84	93%	6	7%	1	1%	2	2%	2	2%	1	1%	3	3%
Parent Not in Armed Forces	90	84	93%	6	7%	1	1%	2	2%	2	2%	1	1%	3	3%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	79	78	99	1	1
Female	39	38	97	1	3
Male	40	40	100	0	0
General Education Students	73	72	99	1	1
Students with Disabilities	6	6	100	0	0
Black or African American	25	25	100	0	0
Hispanic or Latino	38	37	97	1	3
White	9	9	100	0	0
Economically Disadvantaged	30	30	100	0	0
Not Economically Disadvantaged	49	48	98	1	2
English Language Learner	3	3	100	0	0
Non-English Language Learner	76	75	99	1	1
Not in Foster Care	79	78	99	1	1
Not Migrant	79	78	99	1	1
Parent Not in Armed Forces	79	78	99	1	1

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



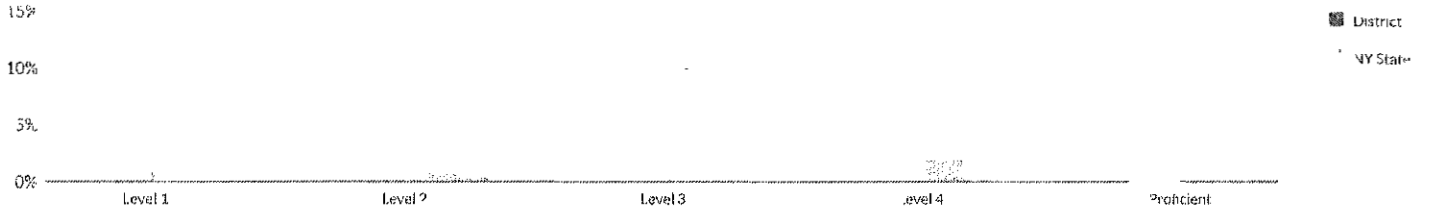
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	90	6	7%	84	93%	3	3%	9	10%	48	53%	24	27%
Female	43	2	5%	41	95%	0	0%	2	5%	24	56%	15	35%	39	91%
Male	47	4	9%	43	91%	3	6%	7	15%	24	51%	9	19%	33	70%
General Education Students	81	3	4%	78	96%	2	2%	6	7%	46	57%	24	30%	70	86%
Students with Disabilities	9	3	33%	6	67%	1	11%	3	33%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	26	2	8%	24	92%	2	8%	4	15%	13	50%	5	19%	18	69%
Hispanic or Latino	45	2	4%	43	96%	1	2%	3	7%	27	60%	12	27%	39	87%
White	12	2	17%	10	83%	0	0%	2	17%	6	50%	2	17%	8	67%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Economically Disadvantaged	33	0	0%	33	100%	1	3%	4	12%	23	70%	5	15%	28	85%
Not Economically Disadvantaged	57	6	11%	51	89%	2	4%	5	9%	25	44%	19	33%	44	77%
English Language Learner	6	1	17%	5	83%	0	0%	1	17%	4	67%	0	0%	4	67%
Non-English Language Learner	84	5	6%	79	94%	3	4%	8	10%	44	52%	24	29%	68	81%
Not in Foster Care	90	6	7%	84	93%	3	3%	9	10%	48	53%	24	27%	72	80%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	6	7%	83	93%	3	3%	9	10%	48	53%	24	27%	72	80%
Not Migrant	90	6	7%	84	93%	3	3%	9	10%	48	53%	24	27%	72	80%
Parent Not in Armed Forces	90	6	7%	84	93%	3	3%	9	10%	48	53%	24	27%	72	80%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	60	1	2	59	98
Female	33	0	0	33	100
Male	27	1	4	26	96
General Education Students	57	1	2	56	98
Students with Disabilities	3	0	0	3	100
Black or African American	16	1	6	15	94
Hispanic or Latino	32	0	0	32	100
White	6	0	0	6	100
Economically Disadvantaged	20	0	0	20	100
Not Economically Disadvantaged	40	1	3	39	98
English Language Learner	2	0	0	2	100
Non-English Language Learner	58	1	2	57	98
Not in Foster Care	60	1	2	59	98
Not Migrant	60	1	2	59	98
Parent Not in Armed Forces	60	1	2	59	98

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	90	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	43	43	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	47	47	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	81	81	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	4	--	0	--	--	--	--	--	--	--	--	--	--	--
Black or African American	26	26	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	45	45	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	3	3	--	0	--	--	--	--	--	--	--	--	--	--	--
Small Group Total	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	33	33	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	57	57	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	84	84	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	90	90	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	1	1	--	0	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	89	89	--	0	--	--	--	--	--	--	--	--	--	--	--
Not Migrant	90	90	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	90	90	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	82	82	100	0	0
Female	40	40	100	0	0
Male	42	42	100	0	0
General Education Students	78	78	100	0	0
Students with Disabilities	4	4	100	0	0
Black or African American	25	25	100	0	0
Hispanic or Latino	40	40	100	0	0
White	10	10	100	0	0
Economically Disadvantaged	31	31	100	0	0
Not Economically Disadvantaged	51	51	100	0	0
English Language Learner	4	4	100	0	0
Non-English Language Learner	78	78	100	0	0
Not in Foster Care	82	82	100	0	0
Not Migrant	82	82	100	0	0
Parent Not in Armed Forces	82	82	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	12	0%	0	0%	12	100%	3	25%	4	33%	2	17%	3	25%	0	0%
Grade 1	16	13%	2	13%	14	88%	1	7%	6	43%	5	36%	2	14%	0	0%
Grade 2	15	0%	0	0%	15	100%	1	7%	4	27%	3	20%	5	33%	2	13%
Grade 3	17	6%	1	6%	16	94%	0	0%	2	13%	4	25%	10	63%	0	0%
Grade 4	12	0%	0	0%	12	100%	0	0%	1	8%	4	33%	7	58%	0	0%
Grade 5	11	9%	1	9%	10	91%	0	0%	3	30%	2	20%	5	50%	0	0%
Grade 6	13	15%	2	15%	11	85%	0	0%	3	27%	1	9%	7	64%	0	0%
Grade 7	10	0%	0	0%	10	100%	2	20%	0	0%	1	10%	3	30%	4	40%
Grade 8	11	9%	1	9%	10	91%	0	0%	2	20%	2	20%	6	60%	0	0%
Grade 9	15	7%	1	7%	14	93%	0	0%	2	14%	5	36%	7	50%	0	0%
Grade 10	8	13%	1	13%	7	88%	0	0%	0	0%	5	71%	2	29%	0	0%
Grade 11	8	0%	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	0	0%
Grade 12	5	0%	0	0%	5	100%	0	0%	0	0%	1	20%	3	60%	1	20%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	4		0	0%	4	100%	--	--	--	--	--	--	--	--	--	--
Grade 3 Math	4		0	0%	4	100%	--	--	--	--	--	--	--	--	--	--
Grade 5 ELA	1		0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Grade 5 Math	1		0	0%	1	100%	--	--	--	--	--	--	--	--	--	--
Grade 8 ELA	2		0	0%	2	100%	--	--	--	--	--	--	--	--	--	--
Grade 8 Math	2		0	0%	2	100%	--	--	--	--	--	--	--	--	--	--
Grade 8 Science	2		0	0%	2	100%	--	--	--	--	--	--	--	--	--	--
Secondary-Level ELA	11		10	91%	1	9%	--	--	--	--	--	--	--	--	--	--
Secondary-Level Math	11		10	91%	1	9%	--	--	--	--	--	--	--	--	--	--
Secondary-Level Science	11		10	91%	1	9%	--	--	--	--	--	--	--	--	--	--

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	963	\$1,049,683	\$1,090	\$27,379,477	\$28,431	\$28,429,160	\$29,521
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	94	5	5%	3	1	33%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	93	8	9%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	81	90%	24	27%	56	62%	1	1%	0	0%	9	10%	0	0%	0	0%
Female	43	38	88%	15	35%	23	53%	0	0%	0	0%	5	12%	0	0%	0	0%
Male	47	43	91%	9	19%	33	70%	1	2%	0	0%	4	9%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	81	74	91%	24	30%	49	60%	1	1%	0	0%	7	9%	0	0%	0	0%
Students with Disabilities	9	7	78%	0	0%	7	78%	0	0%	0	0%	2	22%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Black or African American	26	23	88%	8	31%	15	58%	0	0%	0	0%	3	12%	0	0%	0	0%
Hispanic or Latino	45	40	89%	9	20%	30	67%	1	2%	0	0%	5	11%	0	0%	0	0%
White	12	11	92%	2	17%	9	75%	0	0%	0	0%	1	8%	0	0%	0	0%
Multiracial	3	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged	33	30	91%	7	21%	22	67%	1	3%	0	0%	3	9%	0	0%	0	0%
Not Economically Disadvantaged	57	51	89%	17	30%	34	60%	0	0%	0	0%	6	11%	0	0%	0	0%
English Language Learner	6	4	67%	0	0%	3	50%	1	17%	0	0%	2	33%	0	0%	0	0%
Non-English Language Learner	84	77	92%	24	29%	53	63%	0	0%	0	0%	7	8%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	90	81	90%	24	27%	56	62%	1	1%	0	0%	9	10%	0	0%	0	0%
Homeless	1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	89	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	90	81	90%	24	27%	56	62%	1	1%	0	0%	9	10%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	90	81	90%	24	27%	56	62%	1	1%	0	0%	9	10%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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