



- Local Government Official (1): Represents the city's perspective on public resources, zoning, and regulatory compliance.

9. Design Team

- Project Design Team: Advises on the technical aspects of school design and facilitates the design process with the committee.

Roles and Expectations

1. Palmer School Leadership - Principal

- Advocate for the needs of faculty, staff, and student needs of the school.
- Ensures the committee's feedback is shared to the community.
- Acts as the liaison between school administration and the committee.

2. Teacher and Staff Representatives:

- Advocate for the needs of faculty, including classroom space, common areas, and staff facilities.
- Relay feedback from peers to the committee and keep staff informed about project progress.

3. Student Representatives:

- Advocate for the needs of current and future students.
- Gather and convey student opinions, including but not limited to building safety, technology, and learning spaces.
- Communicate progress to the student body.

4. Alumni Representative:

- Gather and convey alumni opinions, including but not limited to traditions, history, and significance of Palmer High School.
- Communicate progress to the alumni.

5. Parent and Guardian Representatives:

- Focus on aspects such as security, accessibility, and how the renovation will impact the parent community.
- Engage with parent groups to gather input and present concerns to the committee.

6. Community and Business Representatives:

- Highlight how the renovation will impact the surrounding community, including traffic, neighborhood relations, and potential opportunities for local businesses.
- Foster positive relationships between the school and local businesses.