



## Committee Structure

The Steering Committee will consist of 12-14 members representing a cross-section of Palmer High School stakeholders:

### 1. School Leadership

- Principal: Oversees committee operations and represents the school's administrative interests.

### 2. Faculty and Staff

- Teacher Representatives (2): Represent the interests of academic departments and provide input on instructional space needs.
- Support Staff Representative (1): Provides perspective on non-teaching staff needs, such as lead facilities manager cafeteria, or office staff.

### 3. Student Representatives

- Student Representative (2): Acts as the voice of the student body, ensuring student concerns and ideas are considered. Represents the wide and diverse perspectives of students.

### 4. Palmer High School Alumni

- Alumni Representative (1): Acts as the voice of the Palmer High School Alumni, ensuring alumni concerns and ideas are considered. Represents the wide and diverse perspectives of alumni.

### 5. Parents and Guardians

- Parent Representatives (2): Offer insights on behalf of the parent community, with a focus on student safety, accessibility, and family engagement.

### 6. Community Members

- Neighborhood Representative (1): Ensures the renovation considers local residents' concerns including traffic, noise, and access.
- Local Business Representative (1): Represents the interests of businesses near the school that may be affected during renovation.

### 7. District Leadership

- School District Official (2): Provides alignment between district priorities and the renovation project. Examples would be Capital Projects Manager, Facilities Project Manager or other District level leadership as determined by the District.

### 8. City Officials