

*Elmsford UFSD*

**Elmsford Union Free School District**

**Annual Public Budget Hearing  
2020-21 Operating Budget**

**May 26, 2020**

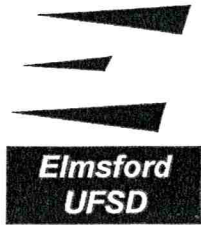
**Board of Education**

Mr. James B. Henson, President  
Mrs. Yvette Eannazzo, Vice President  
Mr. Dennis Rambaran, Trustee  
Mr. Doug Ramirez, Trustee  
Ms. Candice Wood, Trustee

**Administration**

Dr. Marc P. Baiocco, Superintendent of Schools  
Ms. Linda J. Carlin, Assistant Superintendent for Finance & Operations





**ELMSFORD UNION FREE SCHOOL DISTRICT  
PROPOSED 2019-20 BUDGET**

<b>APPROPRIATIONS</b>	<b>ADOPTED BUDGET 2019/20</b>	<b>PROPOSED BUDGET 2020/21</b>	<b>BUDGET CHANGE</b>	<b>PERCENT CHANGE</b>
General Support	\$4,232,839	\$4,030,987	(\$201,852)	-4.77%
Instruction	\$20,551,097	\$21,865,776	\$1,314,679	6.40%
Pupil Transportation	\$2,961,704	\$3,025,035	\$63,331	2.14%
Undistributed	\$8,400,775	\$8,164,047	(\$236,728)	-2.82%
<b>TOTAL</b>	<b>\$36,146,415</b>	<b>\$37,085,845</b>	<b>\$939,430</b>	<b>2.60%</b>

1% for budget to budget change = \$348,301

<b>REVENUES</b>	<b>ADOPTED BUDGET 2019/20</b>	<b>PROPOSED BUDGET 2020/21</b>	<b>BUDGET CHANGE</b>	<b>PERCENT CHANGE</b>
State Aid	\$3,294,705	\$3,501,654	\$206,949	6.28%
Other Revenues	\$712,500	\$565,000	(\$147,500)	-20.70%
Appropriated Balance	\$700,000	\$500,000	(\$200,000)	-28.57%
Property Taxes	\$31,439,210	\$32,519,191	\$1,079,981	3.44%
<b>TOTAL</b>	<b>\$36,146,415</b>	<b>\$37,085,845</b>	<b>\$939,430</b>	<b>2.60%</b>
Assessed Valuation	\$1,542,089,555	\$1,588,229,720 **		
Estimated Tax Rate	\$20.387	\$20.475		
Average taxpayer at \$437,100	\$8,598.41	\$8,636.40	\$38	0.44%

## ELMSFORD 2019-20 PROPOSED BUDGET

	2019-20 Budget	2020-21 Budget	Increase (Decrease)
<b><u>ADMINISTRATIVE</u></b>			
Board of Ed/District Clerk/Annual Vote	\$81,571	\$83,070	\$1,499
Central Office/Business Office	\$761,225	\$790,473	\$29,248
Auditing/Treasurer/Legal /Public information	\$278,205	\$301,581	\$23,376
Operations, Data Processing	\$115,877	\$117,535	\$1,658
Insurance	\$155,388	\$155,388	\$0
BOCES Administrative Charges	\$146,212	\$164,108	\$17,896
Curriculum Development/Supervision	\$109,766	\$111,678	\$1,912
School Administration/Supervision	\$988,739	\$1,028,857	\$40,118
Students with Disabilities	\$220,092	\$225,980	\$5,888
Computer Assisted Instruction	\$53,322	\$52,875	(\$447)
Transportation	\$38,000	\$38,206	\$206
Employee Benefits	\$1,154,098	\$652,423	(\$501,675)
<b>Total</b>	<b>\$4,102,495</b>	<b>\$3,722,174</b>	<b>-\$380,321</b>
<b><u>PROGRAM</u></b>			
Teaching Regular School /Inservice training	\$11,045,114	\$11,455,563	\$410,449
Students with Disabilities	\$5,126,848	\$5,584,626	\$457,778
Occ Ed/ Library & Audio Visual	\$542,251	\$524,861	(\$17,390)
Computer Assisted Instruction	\$772,035	\$783,643	\$11,608
Guidance	\$417,905	\$425,573	\$7,668
HealthServices/Psychological/Social Work	\$924,540	\$966,613	\$42,073
Extra Curricular / Athletics	\$538,982	\$699,381	\$160,399
Transportation	\$2,926,579	\$2,986,829	\$60,250
Employee Benefits	\$6,162,426	\$5,902,095	(\$260,331)
Interfund Trnsfr- Special Aid & School Lunch	\$73,500	\$78,500	\$5,000
<b>Total</b>	<b>\$28,530,180</b>	<b>\$29,407,684</b>	<b>\$877,504</b>
<b><u>CAPITAL</u></b>			
Operation of Plant	\$1,246,062	\$1,259,136	\$13,074
Maintenance of Plant	\$980,728	\$990,821	\$10,093
Judgements & Claims /Assessments	\$175,000	\$175,000	\$0
Employee Benefits	\$400,994	\$942,892	\$541,898
Transfer to Debt Fund	\$710,956	\$588,138	(\$122,818)
<b>Total</b>	<b>\$3,513,740</b>	<b>\$3,955,987</b>	<b>\$442,247</b>
<b>Grand Total</b>	<b>\$36,146,415</b>	<b>\$37,085,845</b>	<b>\$939,430</b>



## Budget Presentation Report

Fiscal Year: 2021

Fund: A General Fund

Budget Account	Description	2020-2021 Proposed Budget	2019-2020 Adopted Budget
<b>GENERAL SUPPORT</b>			
<b>Board of Education</b>			
1010.411.00.0000	Bd Of Ed Advertising	1,500	1,500
1010.434.00.0000	Bd Of Ed Dues	18,972	18,354
1010.441.00.0000	Bd Of Ed Postage	1,500	2,000
1010.443.00.0000	Bd Of Ed Conference	4,000	4,000
1010.446.00.0000	Bd Of Ed Consultants	18,000	17,697
1010.449.00.0000	Bd Of Ed - Bd Docs	9,000	9,000
1010.501.00.0000	Bd Of Ed Supply	4,500	4,500
1040.163.01.0000	Dist Clerk Sal/Stipend	9,498	9,000
1040.501.00.0000	Dist Clerk Supply	500	500
1060.160.00.0000	Dist Mtg Election Workers	600	500
1060.443.00.0000	Dist Mtg Elections	13,000	12,520
1060.501.00.0000	Dist Mtg Supply	2,000	2,000
	<b>Board of Education Subtotal</b>	<b>83,070</b>	<b>81,571</b>
<b>Central Administration</b>			
1240.150.01.0000	CSA Instr Sal- Supt	231,750	231,750
1240.160.01.0000	CSA Noninstr Sal	89,303	85,697
1240.430.00.0000	CSA Equip Rep	4,952	3,790
1240.434.00.0000	CSA Dues	8,729	5,729
1240.441.00.0000	CSA Postage	300	50
1240.443.00.0000	CSA Conferences	2,800	2,803
1240.449.00.0000	CSA Contractual	5,450	5,450
1240.501.00.0000	CSA Supply	2,100	2,100
	<b>Central Administration Subtotal</b>	<b>345,384</b>	<b>337,369</b>
<b>Finance</b>			
1310.150.01.0000	Bus Adm Inst-Sal	210,120	204,000
1310.160.01.0000	Bus Adm Noninstr Sal	189,332	183,564
1310.162.01.0000	Bus Adm Noninstr Sal Othr	6,000	6,000
1310.430.00.0000	Bus Adm Equip Rep	2,060	2,062
1310.433.00.0000	Bus Adm Subscriptions	200	200
1310.434.00.0000	Bus Adm Dues	1,500	1,500
1310.435.00.0000	Bus Adm Mileage	300	200
1310.441.00.0000	Bus Adm Postage	8,000	7,953
1310.443.00.0000	Bus Adm Conferences	3,700	3,500
1310.446.00.0000	Bus Adm Consultants	2,000	2,000
1310.449.00.0000	Bus Adm Contractual	5,000	5,000
1310.501.00.0000	Bus Adm Supply	7,877	7,877
1320.410.00.0000	Auditing Int/Claims	22,500	21,000
1320.442.00.0000	Auditing External	48,390	32,640
1325.160.01.0000	Treasurer Salary	124,630	121,000
1325.162.01.0000	Deputy Treasurer	2,500	-
1325.501.00.0000	Treasurer Supplies	300	300
	<b>Finance Subtotal</b>	<b>634,409</b>	<b>598,796</b>
<b>Staff</b>			
1420.442.00.0000	Legal Services Atty Fees	70,395	70,395
1420.449.00.0000	Legal Services-Hearings	6,000	6,000
1420.491.00.5501	BOCES Coop Neg 651	4,500	4,500
1480.441.00.0000	School Comm Rel Postage	8,200	8,204
1480.446.00.0000	School Comm Rel Consult	4,000	4,000
1480.449.00.0000	School Comm Rel Other	8,166	8,166
1480.501.00.0000	School Comm Rel Supply	2,000	2,000
	<b>Staff Subtotal</b>	<b>103,261</b>	<b>103,265</b>

# Elmsford Union Free School District

## Budget Presentation Report

Fiscal Year: 2021

Fund: A General Fund

Budget Account	Description	2020-2021 Proposed Budget	2019-2020 Adopted Budget
<b>GENERAL SUPPORT</b>			
<b>Central Services</b>			
1620.160.01.0000	Operations Clerical Sup	26,022	25,264
1620.160.01.6000	Operations Salaries	592,961	590,904
1620.163.01.6000	Operations Salary PT	42,000	41,000
1620.400.00.6002	Operations Fuel Oil Util	228,410	223,932
1620.400.00.6003	Operations Electric Util	228,491	224,012
1620.400.00.6004	Operations Gas Util	79,937	79,937
1620.400.00.6005	Operations Telephone Util	43,513	43,513
1620.400.00.6006	Operations Water Util	15,800	15,500
1620.501.00.6000	Operations Supply Gen	2,000	2,000
1621.160.01.6000	Maint Salaries	347,339	310,439
1621.163.01.6000	Maint Salaries Part Time	33,000	33,000
1621.200.00.6001	Maint Equipment	36,000	70,000
1621.200.00.6002	Maint Equip- Grounds	9,000	9,000
1621.200.00.6003	Maint Equip- Vehicles	5,000	5,500
1621.402.00.6007	Maint Equip Rental	4,000	4,000
1621.402.00.6008	Maint Equip Repair	15,024	15,024
1621.402.00.6009	Maint Boilers	30,080	30,080
1621.402.00.6010	Maint Burglar Alarms	8,758	8,758
1621.402.00.6012	Maint Electric Repairs	16,000	16,000
1621.402.00.6013	Maint Exterm & Sanit	3,500	3,500
1621.402.00.6014	Maint Fire Alarms	9,020	9,020
1621.402.00.6015	Maint Fire Exiting	2,500	2,500
1621.402.00.6016	Maint Floors & Doors	26,500	26,500
1621.402.00.6018	Maint Intercom/Clocks	5,000	5,000
1621.402.00.6019	Maint Lawns & Fields	30,000	20,000
1621.402.00.6020	Maint Masonry	6,000	6,000
1621.402.00.6021	Maint Mop Service	2,000	2,000
1621.402.00.6022	Maint Plumbing Repair	20,000	20,000
1621.402.00.6023	Maint Roofs	10,000	10,000
1621.402.00.6024	Maint Shades,Blind,Window	6,000	6,000
1621.402.00.6025	Maint Snow Removal	67,000	67,000
1621.402.00.6026	Maint Temp Controls	30,000	23,000
1621.402.00.6027	Maint Vehicle Service	3,500	3,500
1621.402.00.6028	Maint Waste Removal	4,700	4,700
1621.402.00.6029	Maint Window Cleaning	4,900	4,900
1621.402.00.6030	Maint Welding	1,000	1,000
1621.402.00.6034	Maint Ahera	12,000	6,800
1621.402.00.6036	Maint Inspections	16,500	6,490
1621.403.00.6031	Maint Projects-Hamilton	65,000	95,046
1621.403.00.6032	Maint Project-Grady	25,000	25,260
1621.403.00.6033	Maint Projects-Dixson	25,000	25,011
1621.403.00.6036	Maint-Tech Infrastructure	10,000	10,000
1621.446.00.6033	Maint Consultant-Expert	5,000	5,000
1621.446.00.6035	Maint Consult-Architect	15,000	5,000
1621.501.00.0000	Maint Contract Unif Allow	2,000	2,000
1621.501.00.6000	Maint Supply General	10,000	17,000
1621.501.00.6050	Maint Supply Electrical	5,500	5,500
1621.501.00.6051	Maint Supply Plumbing	8,500	8,500
1621.501.00.6052	Maint Supply Glass	8,000	8,000
1621.501.00.6053	Maint Sup Lmbr Hdwr Paint	42,000	42,000
1621.501.00.6054	Maint Gasoline	5,500	2,700
1680.430.00.0000	Computer Services	31,535	31,435
1680.491.00.5512	BOCES Computer E-School	86,000	84,442
	<b>Central Services Subtotal</b>	<b>2,367,490</b>	<b>2,342,667</b>

Budget Presentation Report

Fiscal Year: 2021

Fund: A General Fund

Budget Account	Description	2020-2021 Proposed Budget	2019-2020 Adopted Budget
<b>GENERAL SUPPORT</b>			
<b>Special Items (Contractual Expense)</b>			
1910.420.00.0000	Insurance General Package	92,368	92,368
1910.421.00.0000	Insurance Vehicle Liab	4,950	4,950
1910.422.00.0000	Insurance Board Liability	8,425	8,425
1910.423.00.0000	Insurance Bonding	3,045	3,045
1910.424.00.0000	Insurance Stud Accident	7,500	7,500
1930.449.00.0000	Judgements & Claims	150,000	150,000
1950.449.00.0000	Sewer Tax Assessment	39,100	39,100
1964.449.00.0000	Bi-Sected Dwellings	25,000	25,000
1981.491.00.5502	BOCES Admin Charge	132,564	116,891
1981.491.00.5503	BOCES Facilities Charge	31,544	29,321
	<b>Special Items (Contractual Expense) Subtotal</b>	<b>494,496</b>	<b>476,600</b>
	<b>GENERAL SUPPORT Subtotal</b>	<b>4,028,110</b>	<b>3,940,268</b>

**INSTRUCTION**

**Administration and Improvement**

2010.153.01.9000	Curr Dev Stipends	5,700	5,700
2010.160.00.1000	Curr Dev Sal Adm Assist	53,828	51,916
2010.433.00.9000	Schools Conference Day	1,000	1,000
2010.437.00.9000	Curr Dev Testing	18,950	18,950
2010.443.00.9000	Curr Dev Conferences	9,000	9,000
2010.446.00.9000	Curr Dev Consultant	5,000	5,000
2010.446.00.9001	ESL With Manhattanville	5,000	5,000
2010.449.00.9000	Curr Dev Contractual	4,200	4,200
2010.491.00.9000	Emp Asst Prg 6018	8,000	8,000
2010.501.00.9000	Curr Dev Supply	1,000	1,000
2020.150.01.9000	Supvsn Adm Sal+AP	-	529,779
2020.150.10.9000	Supvsn Adm Sal+AP	295,150	-
2020.150.20.9000	Supvsn Adm Sal+AP	162,740	-
2020.150.30.9000	Supvsn Adm Sal+AP	173,405	-
2020.160.01.9000	Supvsn Cler Sal	188,420	288,115
2020.160.10.9000	Supvsn Cler Sal	24,707	-
2020.160.20.9000	Supvsn Cler Sal	24,707	-
2020.160.30.9000	Supvsn Cler Sal	72,225	-
2020.163.01.9000	Supvsn Cler Sal Other	-	7,905
2020.430.10.9000	Supvsn HS Equip Repair	13,073	13,073
2020.430.30.9000	Supv Dixon Equip Repair	300	300
2020.433.10.9000	Supvsn HS Subscriptions	1,200	1,200
2020.434.10.9000	Title Mid States Dues	750	750
2020.443.10.9000	Supvsn HS Conferences	4,000	4,000
2020.443.20.9000	Supvsn Grady Conferences	600	500
2020.443.30.9000	Supvsn Dixon Conferences	500	500
2020.447.10.9000	Supvsn HS Printing	2,500	2,500
2020.447.20.9000	Supvsn Grady Printing	2,000	2,000
2020.447.30.9000	Supvsn Dixon Printing	1,000	1,000
2020.449.30.9000	Supvsn Dixon Contractual	500	500
2020.501.10.9000	Supvsn HS Supply	8,050	8,050
2020.501.20.9000	Supvsn Grady Supply	650	650
2020.501.30.9000	Supvsn Dixon Supply	350	350
2070.153.01.9000	Inservice Training Sal	-	1,800
2070.445.00.9000	Inservice Teachers Center	11,600	11,600
2070.449.00.9000	Inservice Training	180	180
2070.491.00.6039	BOCES Safety/Risk 644	12,500	11,992

# Elmsford Union Free School District

## Budget Presentation Report

Fiscal Year: 2021

Fund: A General Fund

Budget Account	Description	2020-2021 Proposed Budget	2019-2020 Adopted Budget
<b>INSTRUCTION</b>			
<b>Administration and Improvement</b>			
2070.491.00.9000	BOCES Staff Dev 522	25,000	25,000
2070.501.00.9000	Inservice/Safety Supplies	2,750	2,750
	<b>Administration and Improvement Subtotal</b>	<b>1,140,535</b>	<b>1,024,260</b>
<b>Teaching</b>			
2110.100.01.9000	Instr Sal Pre-K	-	94,473
2110.100.30.9000	Instr Sal Pre-K	99,109	-
2110.105.01.9000	Tchg Asst Sal Pre-K	-	38,517
2110.105.30.9000	Tchg Asst Sal Pre-K	38,517	-
2110.120.01.9000	Instr Sal K-6	-	4,983,891
2110.120.20.9000	Instr Sal K-6	3,608,165	-
2110.120.30.9000	Instr Sal K-6	1,663,763	-
2110.123.01.9000	Salaries - Other	8,562	8,562
2110.123.01.9001	Salaries-Class Coverage	11,250	11,250
2110.123.01.9002	Salaries Elem School Prog	10,000	10,000
2110.123.10.9000	Salaries - Other	5,008	-
2110.123.20.9000	Salaries - Other	3,918	-
2110.123.30.9000	Salaries - Other	2,368	-
2110.125.01.9000	Tchg Asst Sal K-6	-	327,886
2110.125.20.9000	Tchg Asst Sal K-6	39,017	-
2110.125.30.9000	Tchg Asst Sal K-6	272,790	-
2110.130.01.9000	Instr Sal 7-12	-	4,161,178
2110.130.01.9002	Instr-Monitor	78,000	13,955
2110.130.10.9000	Instr Sal 7-12	4,184,415	-
2110.133.01.9000	Salaries - Other TLC	-	28,000
2110.133.01.9001	After School Homework	-	2,500
2110.133.01.9002	Detention	-	5,000
2110.133.10.9000	Salaries - Other TLC	28,000	-
2110.133.10.9002	Detention	6,805	-
2110.133.20.9001	After School Homework	2,500	-
2110.135.01.9000	Tchg Asst Sal 7-12	-	37,367
2110.135.10.9000	Tchg Asst Sal 7-12	37,367	-
2110.140.01.9000	Teacher Subs Sal-On Call	105,000	105,000
2110.140.01.9001	Internal Class Coverage	250,560	250,560
2110.140.01.9005	Teacher Subs Contact	7,500	7,300
2110.153.01.9000	ESL Tchg Asst	-	37,367
2110.153.30.9000	ESL Tchg Asst	37,367	-
2110.162.01.9003	Non Instr Sal Monitor	55,173	55,173
2110.163.01.0000	Clerical Aides	12,000	12,000
2110.200.10.0000	Equipment	4,500	-
2110.430.10.1800	Phys Ed HS Equip Repair	300	300
2110.430.10.2200	Music HS Equip Repair	2,650	2,650
2110.430.20.2200	Music Grady Equip Repair	600	500
2110.430.20.9000	Grady Equip Repair	9,000	9,108
2110.430.30.2200	Music Dixson Equip Repair	200	200
2110.430.30.9000	Dixson Equip Repair	6,259	6,259
2110.433.20.9000	Tch Gen Grady Subscript	1,000	1,001
2110.433.30.9000	Tch Gen Dixson Subscript	1,000	1,000
2110.436.10.9000	Tch Gen HS Graduation	13,300	13,300
2110.436.20.9000	Tch Gen Grady Graduation	500	500
2110.436.30.9000	Tch Gen Dixson Graduation	300	300
2110.438.20.9000	Tch Gen Grady Assemblies	3,000	3,000
2110.438.30.9000	Tch Gen Dixson Assemblies	1,000	1,000
2110.441.10.9000	Tch Gen HS Postage	2,150	2,150
2110.441.20.9000	Tch Gen Grady Postage	75	75

Elmsford Union Free School District

Budget Presentation Report

Fiscal Year: 2021

Fund: A General Fund

Budget Account	Description	2020-2021 Proposed Budget	2019-2020 Adopted Budget
<b>INSTRUCTION</b>			
<b>Teaching</b>			
2110.441.30.9000	Tch Gen Dixson Postage	250	250
2110.443.10.9000	Tch Gen HS Conferences	7,643	7,643
2110.443.20.9000	Tch Gen Grady Conferences	3,000	3,000
2110.443.30.9000	Tch Gen Dixson Conference	1,000	1,000
2110.446.00.9000	Home & Hosp Instruction	42,950	42,950
2110.446.10.9000	Tch Gen HS Consultants	2,500	2,500
2110.446.20.9000	Grady Field Day	600	500
2110.446.30.9000	Dixson Field Day	250	250
2110.465.20.9000	Tch Gen Grady Field Trips	600	500
2110.465.30.9000	Tch Gen Dixson Field Trip	1,000	1,000
2110.471.00.9000	Tuition K-12 Foster	52,000	30,000
2110.473.00.0000	Tuition Charter Schools	32,000	32,000
2110.480.00.0000	Texts/Wkbooks-Literacy	10,000	10,000
2110.481.10.1500	English HS Texts	7,383	7,383
2110.481.10.1600	For Lang HS Texts	1,500	1,500
2110.481.10.2100	Math HS Texts	3,500	3,500
2110.481.10.2270	PSEN HS Texts	1,000	1,000
2110.481.10.2300	Science HS Texts	7,300	7,300
2110.481.10.2500	Soc Stud HS Texts	7,189	7,189
2110.481.10.9000	Tch Gen HS Texts	10,000	10,000
2110.481.20.2100	Math Grady Texts	4,000	14,000
2110.481.20.2300	Science Grady Texts	10,000	-
2110.481.20.3300	Reading Grady Texts	4,000	4,000
2110.481.20.9000	Tch Gen Grady Texts	500	-
2110.481.30.9000	Tch Gen Dixson Texts	11,000	11,000
2110.481.40.8000	Priv & Paroch Texts	14,500	14,500
2110.491.00.5512	BOCES Reg Alt HS 435	272,700	247,430
2110.491.00.5518	BOCES Services	200,465	196,534
2110.501.10.1200	Art HS Supplies	4,500	4,805
2110.501.10.1300	Bus/Tech Ed HS Supply	4,500	4,951
2110.501.10.1500	English HS Supply	2,500	6,550
2110.501.10.1600	For Lang HS Supply	700	796
2110.501.10.1700	Health Ed HS Supply	700	700
2110.501.10.1800	Phys Ed HS Supply	1,200	900
2110.501.10.1900	Home Ec HS Supply	2,000	2,000
2110.501.10.2100	Math HS Supply	3,000	3,000
2110.501.10.2200	Music HS Supply	3,500	3,963
2110.501.10.2270	PSEN HS Supply	500	500
2110.501.10.2300	Science HS Supply	5,500	6,075
2110.501.10.2500	Soc Stud HS Supply	2,000	2,000
2110.501.10.9000	Tch Gen HS Supply	37,000	40,861
2110.501.20.1200	Art Grady Supply	3,000	3,000
2110.501.20.1800	Phys Ed Grady Supply	700	700
2110.501.20.2100	Math Grady Supply	700	725
2110.501.20.9000	Tch Gen Grady Supply	47,018	47,018
2110.501.30.1200	Art Dixson Supply	1,500	1,500
2110.501.30.1800	Phys Ed Dixson Supply	300	300
2110.501.30.2100	Math Dixson Supply	500	-
2110.501.30.3300	Reading Dixson Supply	500	-
2110.501.30.9000	Tch Gen Dixson Supply	16,000	16,000
2110.505.10.1500	Tch Gen HS Misc	3,719	3,719
2110.505.10.1600	For Lang HS A/V Supply	700	700
2110.505.10.1700	Health Ed HS A/V Supply	500	500
2110.505.10.1900	Home Ec HS A/V Supply	500	500
2110.505.10.2200	Music HS A/V Supply	700	700



**Elmsford Union Free School District**

Budget Presentation Report

Fiscal Year: 2021

Fund: A General Fund

Budget Account	Description	2020-2021 Proposed Budget	2019-2020 Adopted Budget
<b>INSTRUCTION</b>			
<b>Teaching</b>			
2110.506.30.9000	Tch Gen Dix Supp Cl Lib	700	700
2110.507.20.9000	Tch Gen Grady Supp Cl Per	284	3,000
2110.507.30.9000	Tch Gen Dixson Sup Cl Per	700	700
2250.150.01.3600	Sal Coord Spec Serv	153,024	148,567
2250.150.01.3610	Sal Sp Ed Tchrs	-	1,810,351
2250.150.10.3610	Sal Sp Ed Tchrs	1,000,530	-
2250.150.20.3610	Sal Sp Ed Tchrs	875,099	-
2250.150.30.3610	Sal Sp Ed Tchrs	152,243	-
2250.151.01.3610	SWD Teach Stipends	4,000	4,000
2250.153.01.3610	Salaries - Other	1,000	1,000
2250.155.01.3610	Sal Tchg Asst Sp Ed	-	136,645
2250.155.10.3610	Sal Tchg Asst Sp Ed	98,424	-
2250.155.20.3610	Sal Tchg Asst Sp Ed	63,150	-
2250.160.01.3600	CSE Cler Sal	72,956	71,525
2250.162.01.9000	Sp Ed Teacher Aides	143,276	143,276
2250.163.01.3600	CSE Cler Sal Other	3,500	3,500
2250.200.50.3600	CSE Equip	2,500	2,500
2250.430.50.3600	CSE Equip Repair	5,150	5,162
2250.441.50.3600	CSE Postage	7,500	7,500
2250.443.50.3600	CSE Conf & Visits	2,000	2,000
2250.446.50.3610	SWD Home Instruction	42,950	42,950
2250.446.50.3612	Occ Therapy - Consultant	63,000	63,000
2250.449.50.3600	CSE Contractual	28,000	28,000
2250.449.50.3610	SWD Misc - Phys Therapy	18,300	13,000
2250.471.50.9000	Sp Ed Placement Tuitions	1,131,971	1,159,715
2250.491.50.5115	BOCES Therap Supp 231	1,588,517	1,776,966
2250.491.50.5119	BOCES Related Srv/Sm Prog	348,516	50,850
2250.501.50.3600	CSE Supply	5,000	4,000
2280.491.00.5511	BOCES Oc Ed Tuit101	284,896	284,274
	<b>Teaching Subtotal</b>	<b>17,562,941</b>	<b>16,803,895</b>
<b>Instructional Media</b>			
2610.150.01.3500	Lib Instr Salaries	-	234,896
2610.150.10.3500	Lib Instr Salaries	143,695	-
2610.150.20.3500	Lib Instr Salaries	72,940	-
2610.430.10.3500	Lib HS Equip Repair	1,200	1,200
2610.430.10.9000	A/V Gen HS Equip Repair	500	500
2610.430.20.9100	AV Gen Grady Equip Repair	2,500	-
2610.430.30.3500	Lib Dixson Equ Repair	150	150
2610.430.30.9100	A/V Gen Dixson Equip Rep	150	150
2610.460.10.3500	Lib HS Books	3,930	3,930
2610.460.20.3500	Lib Grady Books	3,000	5,000
2610.460.30.3500	Lib Dixson Books	600	600
2610.461.10.3500	Lib HS Mags & Period	1,200	1,200
2610.461.20.3500	Lib Grady Mags & Period	1,500	1,500
2610.461.30.3500	Lib Dixson Mags & Period	500	500
2610.462.10.3500	Lib HS References	2,250	2,250
2610.464.10.3500	Lib HS Sa Materials	1,200	1,200
2610.464.40.8000	Lib Priv & Par Sa Matl	2,000	2,000
2610.501.10.3500	Lib HS Supply	800	992
2610.501.20.3500	Lib Grady Supply	350	400
2610.501.30.3500	Lib Dixson Supply	400	400
2610.505.10.9000	A/V Gen HS Supply	600	609
2610.505.20.9100	A/V General Grady Supply	350	350
2610.505.30.9100	A/V General Dixson Supply	150	150

# Elmsford Union Free School District

## Budget Presentation Report

Fiscal Year: 2021

Fund: A General Fund

Budget Account	Description	2020-2021 Proposed Budget	2019-2020 Adopted Budget
<b>INSTRUCTION</b>			
<b>Instructional Media</b>			
2630.150.01.9000	Director Tech- Instr Sal	168,354	163,450
2630.160.01.9000	Computer Non-Instructuct	180,720	174,514
2630.160.01.9001	Computer Non-Inst Stipend	6,500	6,500
2630.163.01.9000	Computer Non-Inst Sal Oth	8,000	8,000
2630.200.00.9001	Computer Equipment	210,000	210,000
2630.200.00.9002	Computer Equip-Replace	23,500	1
2630.449.00.9000	Computer Tech Support	10,000	1
2630.449.00.9001	Computer Contractual	106,569	106,569
2630.460.00.9001	Computer Software Sa	50,000	33,000
2630.501.00.9001	Computer Supply	70,000	70,000
	<b>Instructional Media Subtotal</b>	<b>1,073,608</b>	<b>1,030,012</b>
<b>Pupil Services</b>			
2810.150.01.9000	Guidance Instr Sal	-	266,008
2810.150.10.9000	Guidance Instr Sal	277,470	-
2810.153.01.9000	Guidance Salaries - Other	16,000	16,000
2810.153.10.9000	Guidance Salaries - Other	6,860	-
2810.160.01.9000	Guidance Clerical	-	72,066
2810.160.10.9000	Guidance Clerical	61,412	-
2810.163.01.9000	Guidance Clerical Other	4,000	4,000
2810.430.10.9000	Guidance Contractual	731	731
2810.437.10.9000	Guidance HS Test Scoring	7,000	7,000
2810.441.10.9000	Guidance HS Postage	2,250	2,250
2810.443.10.9000	Guidance HS Conf & Coll	2,150	2,150
2810.446.10.9000	Guid HS Cris Inter Conslt	43,200	43,200
2810.447.10.9000	Guidance HS Printing	1,000	1,000
2810.449.10.9000	Guidance HS Contractual	500	500
2810.501.10.9000	Guidance HS Supply	3,000	3,000
2815.161.01.0000	Health/Safety Officer	3,000	3,000
2815.161.01.9000	Health Serv Nurses Sal	-	206,551
2815.161.10.9000	Health Serv Nurses Sal	78,124	-
2815.161.20.9000	Health Serv Nurses Sal	77,674	-
2815.161.30.9000	Health Serv Nurses Sal	60,303	-
2815.161.40.8000	Health Serv Pri/Par Nrse	31,000	31,000
2815.163.01.9000	Health Serv Sub Nurse Sal	4,000	4,000
2815.430.10.9000	Nurse HS Equip Repair	1,000	1,000
2815.444.40.8000	Health Serv Pri&Par Contr	204,862	204,862
2815.449.00.9000	Health Serv Contractual	51,500	51,500
2815.449.00.9001	Nurse HS Ctrl	2,400	2,400
2815.450.00.9000	Health Serv Physician Sup	10,500	10,500
2815.501.10.9000	Nurse HS Supply	2,400	2,970
2815.501.20.9000	Nurse Grady Supply	2,500	2,500
2815.501.30.9000	Nurse Dixson Supply	1,000	1,000
2815.501.40.8000	Pri & Par Nurse Supply	800	800
2820.150.01.9000	Psych Sal Regular	-	270,229
2820.150.10.9000	Psych Sal Regular	144,687	-
2820.150.20.9000	Psych Sal Regular	150,487	-
2820.153.01.9000	Psych Sal Regular Other	1,000	1,000
2820.501.50.9000	Psych Services Supply	3,000	3,000
2825.150.01.9000	Social Worker Sal	-	128,078
2825.150.20.9000	Social Worker Sal	136,226	-
2825.501.50.9000	Social Work Supply	150	150
2850.151.01.9000	Cocurric Stipends Grady	80,899	80,098
2850.151.01.9001	Cocurric Stipends HS	95,835	94,886
2850.151.01.9002	Cocurric Stipends Dixson	6,586	-

## Budget Presentation Report

Fiscal Year: 2021

Fund: A General Fund

Budget Account	Description	2020-2021 Proposed Budget	2019-2020 Adopted Budget
<b>INSTRUCTION</b>			
<b>Pupil Services</b>			
2850.151.10.9000	Cocurric Stipends HS	70,055	-
2850.151.20.9000	Cocurric Stipends Grady	38,148	-
2850.151.30.9000	Cocurric Stipends Dixon	4,775	-
2850.152.01.9000	Cocurric Chaperone Grady	5,537	5,482
2850.152.01.9001	Cocurric Chaperone HS	-	14,500
2850.152.10.9000	Cocurric Chaperone HS	14,645	-
2850.465.10.1853	Cocurric HS Un Club Fldtr	3,800	3,800
2850.501.10.1502	Cocurric HS Lit Magazine	2,000	2,000
2850.501.10.1850	Cocurric HS Drama Club	17,050	8,250
2850.501.10.1855	Cocurric HS Yearbook	4,500	4,500
2850.501.10.1856	Cocurric HS Newspaper	3,000	3,000
2850.501.10.9000	Cocurric HS Gen Supply	2,000	2,000
2850.501.20.1850	Cocurric Grady Drama	8,900	8,900
2850.501.20.1855	Cocurric Grady Yearbook	3,000	3,000
2850.501.30.1850	Cocurric Dixson Drama	2,100	2,100
2850.501.30.1855	Cocurr Dixson Yearbook	3,200	3,200
2855.151.01.1800	Interschol Stipends	22,000	176,000
2855.151.10.1800	Interschol Stipends	177,880	-
2855.152.01.1800	Interschol Chaperones	-	26,500
2855.152.10.1800	Interschol Chaperones	26,880	-
2855.153.01.1800	Athletic Director Sal	15,150	15,000
2855.401.10.1800	Interschol Officials	1,500	1,500
2855.401.10.1806	Inters Sports Entry Fees	5,000	5,000
2855.403.10.1800	Interschol Uniform Recond	7,000	6,800
2855.406.10.1800	Interschol Awards	2,000	1,800
2855.430.10.1800	Interschol Equip Repair	500	500
2855.434.10.1800	Interschol Dues	4,586	4,586
2855.449.10.1800	Interschol Other Fees	900	900
2855.491.10.1800	Interscho BOCES Adm 551	56,650	55,000
2855.501.10.1800	Interschol Gen Supply	830	630
2855.501.10.1801	Interschol Baseball Suppl	1,900	1,800
2855.501.10.1802	Boys & Girls BskBl Supp	1,700	1,600
2855.501.10.1806	Interschol Track Supply	1,900	1,800
2855.501.10.1810	Interschol Soccer Supply	1,000	900
2855.501.10.1812	Inters First Aid Supply	1,500	1,500
2855.501.10.1814	Inters Girls Sftbl Supply	1,100	1,000
2855.501.10.1815	Inters Girls Vollyb Suppl	500	450
	<b>Pupil Services Subtotal</b>	<b>2,088,692</b>	<b>1,881,427</b>
	<b>INSTRUCTION Subtotal</b>	<b>21,865,776</b>	<b>20,739,594</b>
<b>PUPIL TRANSPORTATION</b>			
<b>Pupil Transportation</b>			
5510.160.01.0000	Transp Adm	38,206	38,000
5510.162.01.0000	Transp Noninstr Sal Other	123,256	120,839
5540.461.00.9900	Transp In District	924,835	904,926
5540.462.40.8000	Transp Pri & Par	1,134,482	1,112,237
5540.463.00.9900	Transp Sp Ed Contracts	618,568	605,252
5540.464.00.9900	Transp In District-Other	73,533	71,950
5540.465.10.1800	Transp Interscholastic	100,156	98,000
5540.466.10.1800	Transp Field Trips MS&HS	3,000	3,000
5540.467.20.1900	Transp Field Trips Grady	7,500	6,000
5540.468.30.1900	Trans Field Trips Dixon	1,500	1,500
	<b>Pupil Transportation Subtotal</b>	<b>3,025,036</b>	<b>2,961,704</b>

**Elmsford Union Free School District**

Budget Presentation Report

Fiscal Year: 2021

Fund: A General Fund

Budget Account	Description	2020-2021 Proposed Budget	2019-2020 Adopted Budget
<b>PUPIL TRANSPORTATION</b>			
	PUPIL TRANSPORTATION Subtotal	3,025,036	2,961,704
<b>COMMUNITY SERVICES</b>			
Other Community Services			
8070.160.01.0000	Census Salaries	2,875	2,875
	Other Community Services Subtotal	2,875	2,875
	COMMUNITY SERVICES Subtotal	2,875	2,875
<b>UNDISTRIBUTED</b>			
Employee Benefits			
9010.810.00.0000	Emp Ben NYS Emp Ret	430,729	422,053
9020.820.00.0000	Emp Ben NYS TRS	1,556,690	1,644,690
9030.830.00.0000	Emp Ben FICA	1,419,694	1,391,890
9040.840.00.0000	Emp Ben Workers Comp	103,586	121,016
9045.845.00.0000	Emp Ben Life Insurance	1,500	1,500
9050.850.00.0000	Emp Ben Unempl Ins	90,000	90,000
9055.855.00.0000	Emp Ben NYS Disab Ins	33,000	33,000
9060.860.00.0000	Emp Ben Health Insurance	2,677,254	3,704,336
9060.862.00.0000	Retiree Ben Health Insura	869,634	-
9060.865.00.0000	Emp Ben Dental Insurance	65,781	64,491
9070.875.00.0000	Emp Ben ETA Union Welfare	170,000	165,000
9089.150.01.0000	Emp Ben Admin Contractual	12,000	12,000
9089.870.00.0000	Emp Ben Admin Ben	67,542	67,542
	Employee Benefits Subtotal	7,497,410	7,717,518
Debt Service			
9711.610.00.0000	Debt Serv Bonds Princ	335,000	382,000
9711.710.00.0000	Debt Serv Bonds Int	253,138	328,956
	Debt Service Subtotal	588,138	710,956
Interfund Transfers			
9901.930.00.0000	Transfer To School Lunch	8,500	8,500
9901.950.00.0000	Transfer To Spec Aid Fund	70,000	65,000
	Interfund Transfers Subtotal	78,500	73,500
	UNDISTRIBUTED Subtotal	8,164,048	8,501,974
	Total General Fund	37,085,845	36,146,415

Selection Criteria





## Property Tax Cap

## Tax Cap Form

Elmsford Union Free School District (550934200900)  
Fiscal Year Ending: 06/30/2021

## Certifier

Linda Carlin, Assistant Superintenden  
(914) 592-2276  
lcarlin@eufsd.org

## Summary

## Tax Levy Limit, Before Adjustments and Exclusions

<input checked="" type="checkbox"/> Real Property Tax Levy FYE 2020	\$31,439,210
<input checked="" type="checkbox"/> Tax Cap Reserve Offset from FYE 2019 Used to Reduce FYE 2020 Levy	\$0
<input checked="" type="checkbox"/> Total Tax Cap Reserve Amount (Including Interest Earned) from FYE 2020	---
<input checked="" type="checkbox"/> Tax Base Growth Factor	1.0206
<input checked="" type="checkbox"/> PILOTs Receivable FYE 2020	---
<input checked="" type="checkbox"/> Tort Exclusion Amount Claimed in FYE 2020	\$0
<input checked="" type="checkbox"/> Capital Tax Levy Exclusion FYE2020	\$374,347
<input checked="" type="checkbox"/> Allowable Levy Growth Factor	1.0181
<input checked="" type="checkbox"/> PILOTs Receivable FYE 2021	---
<input checked="" type="checkbox"/> Available Carryover from FYE 2020	\$0
<b>Tax Levy Limit Before Adjustments/Exclusions</b>	<b>\$32,286,507</b>

## Exclusions

<input checked="" type="checkbox"/> Tort Exclusion	\$0
<input checked="" type="checkbox"/> Capital Tax Levy Exclusion FYE2021	\$343,040
<input checked="" type="checkbox"/> Teachers' Retirement System Exclusion	\$0
<input checked="" type="checkbox"/> Employees' Retirement System Exclusion	\$0
<b>Total Exclusions</b>	<b>\$343,040</b>

**Your FYE 2021 Tax Levy Limit, Adjusted for Transfers plus Exclusions** **\$32,629,547**

<input checked="" type="checkbox"/> Total Tax Cap Reserve Amount Used to Reduce FYE 2021 Levy	---
<input checked="" type="checkbox"/> FYE 2021 Proposed Levy, Net of Reserve	\$32,519,191

**Difference Between Tax Levy Limit and Proposed Levy** **\$110,356**

<input checked="" type="checkbox"/> Do you plan to override the Tax Cap for FYE 2021 ?	No
--	----

## History

Date and Time	Status Changed To	User
02/24/2020 11:35:49 AM	Submitted	Linda Carlin
02/24/2020 11:35:39 AM	Submitted	Linda Carlin
02/26/2019 4:32:18 PM	Unsubmitted	Linda Carlin

**2020-21 Board of Education Proposed Budget**

<b>Revenue Account</b>	<b>Description</b>	<b>Budget</b>
1001.000	Real Property Taxes	32,519,191
1120.000	Nonproperty Tax	200,000
2230.000	Day School Tuition	80,000
2280.000	Health Services for Other Districts	110,000
2401.000	Interest and Earnings	175,000
3101.000	State Aid	<u>3,501,654</u>
		36,585,845
	Appropriated Fund Balance	500,000
	<b>TOTAL BUDGET</b>	<b>37,085,845</b>

2020-21 Property Tax Report Card

000000 - DISTRICT NAME

Contact Person: Linda Carlin

Telephone Number: 914-592-2276

	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)
Total Budgeted Amount, not including Separate Propositions	36,146,415	37,085,845
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	31,439,210	32,519,191
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	31,439,210	32,519,191
F. Permissible Exclusions to the School Tax Levy Limit	488,641	343,040
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions <sup>3</sup>	31,881,993	32,629,547
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	30,950,569	32,176,151
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	931,424	453,396
Public School Enrollment	1,060	1,073
Consumer Price Index	2.40%	1.81%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2019-20, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	22,766,200	23,912,410
Assigned Appropriated Fund Balance	700,000	500,000
Adjusted Unrestricted Fund Balance	1,332,193	1,483,430
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.69%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	9,849,831	11,349,831	Upgrade fields and building maintenance
Repair	Reserve for Repairs	To pay the cost of repairs to capital improvements or equipment.	300,000	300,000	Repairs to old school buildings
Workers' Compensation	Workers' Compensation Reserve	To pay for Workers Compensation and benefits.	352,567	352,567	To pay contractual costs
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	9,686,447	9,741,188	To pay pending and settled tax certiorari claims
EBALR - Employee Benefit Accrued Liability	Reserve Emp Benefits/Accrued Liability	For the payment of accrued employee benefits due to employees upon termination of service.	1,325,955	1,264,188	To pay contractual costs
ERS Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	323,750	323,750	To offset employee retirement costs
TRS Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the Teachers' Retirement System	288,424	580,907	To offset employee retirement costs



## School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2019-20 School Year	Budget Proposed for the 2020-21 School Year	Contingency Budget for the 2020-21 School Year *										
Total Budgeted Amount, Not Including Separate Propositions	\$36,146,415	\$37,085,845	\$36,005,864										
Increase/Decrease for the 2019-20 School Year		\$939,430	(\$1,079,981)										
Percentage Increase/Decrease in Proposed Budget		2.60 %	-.39%										
Change in the Consumer Price Index		1.81%											
A. Proposed Levy to Support the Total Budgeted Amount	31,439,210	32,519,191											
B. Levy to Support Library Debt, if Applicable													
C. Levy for Non-Excludable Propositions, if Applicable **													
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy													
E. Total Proposed School Year Tax Levy (A + B + C - D)	31,439,210	32,519,191	31,439,210										
F. Total Permissible Exclusions	\$488,641	\$343,040											
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$31,507,646	\$32,286,507											
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$30,950,569	\$32,176,151											
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$577,077	\$110,356											
Administrative Component	\$3,865,403	\$3,722,174	\$3,613,780										
Program Component	\$28,767,272	\$29,407,684	\$28,551,300										
Capital Component	\$3,513,740	\$3,955,987	\$3,840,784										
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2019-20 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p> <p>A contingency budget would remove equipment and supplies. Therefore, we would reduce chrome book purchases and wouldn't upgrade our technology infrastructure. All none program expenses would be reduced before reducing program expenses.</p>													
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Description</th> <th style="width: 30%;">Amount</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>				Description	Amount								
Description	Amount												
<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>													

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: [emscmqts@nysed.gov](mailto:emscmqts@nysed.gov)

Under the Budget Proposed for the 2019-20 School Year
\$1,711

Estimated Basic STAR Exemption Savings<sup>1</sup>



The annual budget vote for the fiscal year 2019-20 by the qualified voters of the Elmsford Union Free School district, Westchester County, New York, will be held at Alice Grady elementary school(s) in said district on Tuesday, May 21, 2019 between the hours of 7:00am and 9:00pm, prevailing time in the Elmsford school(s), at which time the polls will be opened to vote by voting ballot or machine.

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1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Salary: Administrative Compensation Information  
660409 - ELMSFORD UFSD

2019-2020 - Page 1  
Official - as of 05/20/2020 09:02 AM

Form Due May 11, 2020

2020-2021 Salary Threshold = \$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	231,750	65,841	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2. ASSISTANT SUPERINTENDENT	210,120	47,751	
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- 36.

Salary: Administrative Compensation Information  
660409 - ELMSFORD UFSD

2019-2020 - Page 2  
Official - as of 05/20/2020 09:02 AM

Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information  
660409 - ELMSFORD UFSD

2019-2020 Claim Year - Page 3  
Official - as of 05/20/2020 09:02 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$141,000 or More in Salary

71.	DIRECTOR OF TECHNOLOGY/PRIMARY SCHOOL PRINCIPAL	168,354
72.	DIRECTOR OF SPECIAL EDUCATION	153,024
73.	HIGH SCHOOL PRINCIPAL	157,594
74.	ELEMENTARY SCHOOL PRINCIPAL	158,000

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**NYS BOARD OF REAL PROPERTY SERVICES**  
**LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**  
*SCHOOL TAXABLE*

RP-495 (9/08)

Date: 09/30/2019

Taxing Jurisdiction: 5526

Fiscal Year Beginning: 2019

School District: 552609 ELMSFORD SCHOOL

Total equalized value in taxing jurisdiction: 1,721,256,400

Equalization Rate: 100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
10100	SP DS-PURP		6	2,088,000	0.12%
12100	New York State	RPTL 404(1)	1	114,500	0.01%
13100	County	RPTL 406(1)	10	12,014,900	0.70%
13500	Town	RPTL 406(1)	38	19,674,300	1.14%
13570	TWN O/S LMT	RPTL 404(1)	2	38,200	0.00%
13650	Village	RPTL 406(1)	24	7,761,900	0.45%
13800	School	RPTL 408	11	46,225,200	2.69%
21600	Parsonage	RPTL 462	2	765,000	0.04%
25110	Church - Religious	RPTL 420-a	9	14,333,200	0.83%
25130	Charity	RPTL 420-a	2	3,118,000	0.18%
25230	Moral / Mental Improvement	RPTL 420-a	1	11,773,900	0.68%
26400	VOL FIRE-AMB DIST PROP	RPTL 464(2)	4	2,438,900	0.14%
27200	R.R. Sport	RPTL 489-d&dd	1	720,000	0.04%
27350	Cemetery	RPTL 446	1	56,000	0.00%
41400	Clergy	RPTL 460	4	6,000	0.00%
41640	VOL FIRE & AMBULANCE	RPTL466C,D,E,F,G,H&	13	527,080	0.03%
41800	Senior	RPTL 467	37	6,517,755	0.38%
41804	Senior (Sch)	RPTL 467	24	3,996,795	0.23%
41930	Limited Income Disability	RPTL 459-c	1	175,000	0.01%
41934	Limited Income Disability	RPTL 459-c	1	112,050	0.01%
<b>Totals:</b>			<b>192</b>	<b>132,456,680</b>	<b>7.68%</b>







## ELMSFORD UFSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Glossary and Guide

What data would you like to see?

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

**TARGET DISTRICT**

**MADE PROGRESS**

**NO**

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Comprehensive Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing: Potential Target District for 2020-21.	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Targeted Support and Improvement	NA
Economically Disadvantaged	Good Standing	NA

## ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	3	3	2	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4	1
Black or African American	2	2	2	—	2	3
Hispanic or Latino	2	3	3	2	2	3
Multiracial	4	3	4	—	—	2
White	2	2	2	—	1	1
English Language Learners	3	4	3	3	2	3
Students with Disabilities	2	3	3	2	2	3
Economically Disadvantaged	3	3	4	2	2	3

## ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4



Black or African American	2
Hispanic or Latino	2
Multiracial	4
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	3

### ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	371	123	2
	Math	382	121	
	Science	124	159	
	Combined	877	127	
Asian or Native Hawaiian/Other Pacific Islander	ELA	33	196	4
	Math	35	204	
	Science	24	242	
	Combined	92	211	
Black or African American	ELA	81	122	2
	Math	82	98	
	Science	33	120	
	Combined	196	112	
Hispanic or Latino	ELA	224	111	2
	Math	229	116	
	Science	69	161	
	Combined	522	120	
Multiracial	ELA	24	169	4
	Math	25	180	
	Science	8	225	
	Combined	57	182	
	ELA	43	116	



White	Math	54	112	2
	Science	24	175	
	Combined	121	126	
English Language Learners	ELA	85	66	3
	Math	90	88	
	Science	52	169	
Students with Disabilities	Combined	227	98	2
	ELA	69	64	
	Math	71	53	
Economically Disadvantaged	Science	39	108	2
	Combined	179	69	
	ELA	233	113	
Combined	Math	240	113	2
	Science	72	156	
	ELA	545	119	

### ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	408	112	2
	Math	412	112	
	Science	130	151	
	Combined	950	117	
Asian or Native Hawaiian/Other Pacific Islander	ELA	33	196	4
	Math	35	204	
	Science	24	242	
	Combined	92	211	
Black or African American	ELA	90	110	2
	Math	90	89	
	Science	33	120	
	Combined	213	103	
	ELA	247	101	



Hispanic or Latino	Math	250	106	2
	Science	72	154	
	Combined	569	110	
Multiracial	ELA	26	156	4
	Math	26	173	
	Science	9	200	
White	Combined	61	170	2
	ELA	60	83	
	Math	63	96	
English Language Learners	Science	27	156	4
	Combined	150	102	
	ELA	85	66	
Students with Disabilities	Math	90	88	2
	Science	55	160	
	Combined	230	97	
Economically Disadvantaged	ELA	81	54	2
	Math	81	46	
	Science	48	88	
Combined	Combined	210	59	3
	ELA	247	107	
	Math	252	108	
Science		78	144	
Combined		577	112	

### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	67,160	1,313	51.2	3
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	6,371	114	55.9	4
Black or African American	14,259	294	48.5	2
Hispanic or Latino	39,281	758	51.8	3

Multiracial	2,909	55	52.9	3
White	4,340	92	47.2	2
English Language Learners	12,915	235	55	4
Students with Disabilities	10,290	196	52.5	3
Economically Disadvantaged	45,648	873	52.3	3

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	4
White	2
English Language Learners	3
Students with Disabilities	3
Economically Disadvantaged	4

### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	97	41%	41%	1	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—
Black or African American	5	—	—	—	—
Hispanic or Latino	83	41%	39%	1.0	2
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	97	41%	41%	1	3
Students with Disabilities	43	35%	21%	0.6	2
Economically Disadvantaged	75	44%	39%	0.9	2







American	2.9	117	15	12.8%	2.9%	20.1%	17.7%	11.4%	—	—	5%	3
Hispanic or Latino	7.8	363	58	16%	7.6%	19.8%	17%	11%	—	—	5%	3
Multiracial	8.1	32	5	15.6%	8%	16.5%	14.5%	9.8%	—	N	5%	2
White	9.5	41	12	29.3%	9.1%	10.5%	9.3%	7.2%	N	—	5%	1
English Language Learners	8.3	145	22	15.2%	8.1%	17.6%	15.2%	10.1%	—	—	5%	3
Students with Disabilities	5.9	89	15	16.9%	5.9%	21.5%	18.5%	11.8%	—	—	5%	3
Economically Disadvantaged	8.7	358	60	16.8%	8.5%	19.9%	17.1%	11.1%	—	—	5%	3

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	□	450	86.9%	913	81.5%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	37	—	—	—
Black or African American	□	99	85.9%	213	78.4%
Hispanic or Latino	□	271	86.4%	522	81.6%
Multiracial	—	12	—	—	—
White	—	31	—	—	—
English Language Learners	□	78	97.4%	157	93%
Students with Disabilities	□	89	80.9%	167	77.3%
Economically Disadvantaged	□	273	89.7%	551	85.1%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	□	448	88.2%	911	85.8%

American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	36	—	—	—
Black or African American	□	99	86.9%	213	84%
Hispanic or Latino	□	270	87%	522	84.7%
Multiracial	—	12	—	—	—
White	—	31	—	—	—
English Language Learners	□	77	94.8%	154	94.2%
Students with Disabilities	□	89	83.2%	167	79%
Economically Disadvantaged	□	273	90.5%	550	88.2%

### RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 6	—
Grade 8	—

### SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

### SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	4	3	3	1	3	3
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	4	4	—	—	4	—
Black or African American	2	4	3	—	2	4	3
Hispanic or Latino	2	4	3	3	1	4	4
Multiracial	—	—	—	—	—	—	—
White	3	4	4	—	—	1	—
English Language Learners	—	—	—	3	—	3	—
Students with Disabilities	2	3	2	—	—	4	3
Economically Disadvantaged	2	4	3	2	1	3	4

### SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	64	180	158	2
	Math	64	97		
	Science	64	195		
	Social Studies	64	201		
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	219	183	3
	Math	8	106		
	Science	8	225		
	Social Studies	8	225		
Black or African American	ELA	46	179	149	2
	Math	46	92		
	Science	46	169		
	Social Studies	46	192		





Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	—	—	—	—	—	—	—	—	—	—	
	5-Year	—	—	—	—	—	—	—	—	—	—	—	4
	6-Year	100%	16	100%	97%	89.7%	91.1%	94.1%	—	—	97%	4	
Black or African American	4-Year	78.9%	32	87.5%	80.1%	73.3%	77.3%	86.2%	—	—	95%	4	
	5-Year	86.7%	32	90.6%	87.5%	76.7%	80.3%	88.2%	—	—	96%	4	4
	6-Year	86.4%	37	86.5%	87.2%	76.9%	80.3%	88.7%	—	—	97%	3	
Hispanic or Latino	4-Year	93.8%	44	88.6%	93.8%	73.2%	76.8%	85.9%	—	—	95%	4	
	5-Year	90%	35	97.1%	90.4%	75.7%	79.1%	87.6%	—	—	96%	4	4
	6-Year	90.9%	35	94.3%	91.3%	76.1%	79.7%	88.4%	—	—	97%	4	
Multiracial	4-Year	—	1	—	—	—	—	—	—	—	—	—	
	5-Year	—	0	—	—	—	—	—	—	—	—	—	—
	6-Year	—	2	—	—	—	—	—	—	—	—	—	
White	4-Year	100%	21	100%	95%	90.2%	91%	93%	—	—	95%	4	
	5-Year	—	—	—	—	—	—	—	—	—	—	—	4
	6-Year	—	—	—	—	—	—	—	—	—	—	—	
English Language Learners	4-Year	—	10	—	—	—	—	—	—	—	—	—	
	5-Year	—	6	—	—	—	—	—	—	—	—	—	—
	6-Year	—	8	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	59.1%	31	74.2%	61.9%	59.7%	66.1%	80.6%	—	—	95%	4	
	5-Year	76%	29	69%	77.6%	63%	69%	82.5%	—	—	96%	3	3
	6-Year	76%	20	65%	77.6%	61.4%	67.8%	82.4%	—	N	97%	2	
Economically Disadvantaged	4-Year	96.7%	48	91.7%	95%	76.9%	79.9%	87.5%	—	—	95%	4	
	5-Year	96.7%	43	95.3%	96%	80.4%	83%	89.5%	—	—	96%	4	4
	6-Year	91.2%	30	96.7%	91.6%	80.7%	83.5%	90.3%	—	—	97%	4	

### SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3





White	ELA	—	18	—	—	—	—	—	—	—	—	—	—
	Math	—	18	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	—	29	—	—	—	—	—	—	—	—	—	—
	Math	—	29	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	158	42	158	163	171	177	196	N	—	215	1	1
	Math	128	42	93	134	131	140	170	N	—	200	1	—

### SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	12.7	322	45	14%	12.1%	22.6%	19.8%	12.4%	—	—	5%	3
Asian or Native Hawaiian/Other Pacific Islander	6.4	50	2	4%	6.3%	14%	12.4%	8.7%	—	—	5%	4
Black or African American	12	85	12	14.1%	11.4%	31.5%	27.1%	16.1%	—	—	5%	4
Hispanic or Latino	14.6	168	25	14.9%	13.8%	31.6%	27.2%	16.1%	—	—	5%	4
Multiracial	—	9	—	—	—	—	—	—	—	—	—	—
White	10.8	39	8	20.5%	10.4%	15.6%	14%	9.5%	N	—	5%	1
English Language Learners	16.1	41	7	17.1%	15.3%	33.8%	29%	17%	—	—	5%	3
Students with Disabilities	12.1	49	8	16.3%	11.5%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	13.8	193	30	15.5%	13%	30.2%	25.8%	15.4%	—	—	5%	3

### SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	110.2	135.1	115.4	130.2	137.8	156.4	—	—	175	3
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	91.9	107.1	98.5	101.2	114	144.5	—	—	175	3



Hispanic or Latino	109.7	130.3	114.9	104.5	116.5	145.8	—	—	175	4
Multiracial	—	—	—	—	—	—	—	—	—	—
White	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	75.8	84.8	79.8	76.5	93.5	134.3	—	—	175	3
Economically Disadvantaged	96.4	128.6	102.6	112.9	123.7	149.4	—	—	175	4

### SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	67	0	27	3	32	0	5
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	—	—	—	—
Black or African American	49	0	7	3	34	0	5
Hispanic or Latino	33	0	12	2	16	0	3
Multiracial	3	0	—	—	—	—	—
White	20	0	—	—	—	—	—
Students with Disabilities	33	0	2	1	22	1	7
Economically Disadvantaged	42	0	13	2	25	0	2

### SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	□	69	98.6%	159	98.7%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—
Black or African American	—	19	—	—	—
Hispanic or Latino	—	33	—	—	—
Multiracial	—	2	—	—	—
White	—	10	—	—	—
English Language					



Learners	—	1	—	—	—
Students with Disabilities	—	15	—	—	—
Economically Disadvantaged	□	48	97.9%	96	99%

### SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	□	69	76.8%	159	88.7%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—
Black or African American	—	19	—	—	—
Hispanic or Latino	—	33	—	—	—
Multiracial	—	2	—	—	—
White	—	10	—	—	—
English Language Learners	—	1	—	—	—
Students with Disabilities	—	15	—	—	—
Economically Disadvantaged	□	48	77.1%	96	88.5%

### STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	5	6%	1	33%	0	0%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY						



Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—

### GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

Grade	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)
	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 3	8		67	12%	18%	27	40%	25	37%	3	4%	28	42%
Grade 4	8		48	12%	25%	18	38%	15	31%	3	6%	18	38%
Grade 5	12		76	26%	34%	21	28%	20	26%	9	12%	29	38%
Grade 6	19		56	23%	41%	12	21%	7	13%	14	25%	21	38%
Grade 7	12		58	19%	33%	14	24%	17	29%	8	14%	25	43%
Grade 8	18		68	12%	18%	22	32%	20	29%	14	21%	34	50%
Grades 3-8	77		373	104	28%	114	31%	104	28%	51	14%	155	42%

### GRADE 3 ELA RESULTS

MEAN SCORE: 596

Subgroup	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)
	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	8		67	12%	18%	27	40%	25	37%	3	4%	28	42%
General Education	7		57	8%	14%	22	39%	24	42%	3	5%	27	47%
Students with Disabilities	1		10	4%	40%	5	50%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	1		9	—	—	—	—	—	—	—	—	—	—
Black or African American	1		14	1%	7%	5	36%	8	57%	0	0%	8	57%
Hispanic or Latino	6		40	10%	25%	20	50%	10	25%	0	0%	10	25%
White	0		3	—	—	—	—	—	—	—	—	—	—
Multiracial	0		1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1		13	1%	8%	2	15%	7	54%	3	23%	10	77%



Female	2	35	3	9%	16	46%	13	37%	3	9%	16	46%
Male	6	32	9	28%	11	34%	12	36%	0	0%	12	38%
English Language Learners	3	12	7	58%	4	33%	1	8%	0	0%	1	8%
Non-English Language Learners	5	55	5	9%	23	42%	24	44%	3	5%	27	49%
Economically Disadvantaged	5	38	9	24%	18	47%	11	29%	0	0%	11	29%
Not Economically Disadvantaged	3	29	3	10%	9	31%	14	48%	3	10%	17	59%
Not Migrant	8	67	12	18%	27	40%	25	37%	3	4%	28	42%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	8	65	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	8	66	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	8	67	12	18%	27	40%	25	37%	3	4%	28	42%

### GRADE 4 ELA RESULTS

MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	%	#	%	#	%	#	%	#	%	#	%	
All Students	8	48	12	25%	18	38%	15	31%	3	6%	18	38%
General Education	6	43	10	23%	17	40%	13	30%	3	7%	16	37%
Students with Disabilities	2	5	2	40%	1	20%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	2	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	10	4	40%	4	40%	2	20%	0	0%	2	20%
Hispanic or Latino	5	28	7	25%	12	43%	8	29%	1	4%	9	32%
White	0	4	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	10	1	10%	2	20%	5	50%	2	20%	7	70%
Female	2	27	7	26%	8	30%	10	37%	2	7%	12	44%
Male	6	21	5	24%	10	48%	5	24%	1	5%	6	29%
English Language Learners	2	12	8	67%	3	25%	1	8%	0	0%	1	8%
Non-English Language Learners	6	36	4	11%	15	42%	14	39%	3	8%	17	47%





Not in Foster Care	12	76	26	34%	21	28%	20	26%	9	12%	29	38%
Parent Not in Armed Forces	12	76	26	34%	21	28%	20	26%	9	12%	29	38%

### GRADE 6 ELA RESULTS

MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	%	#	%	#	%	#	%	#	%	#	%	
All Students	19	56	23	41%	12	21%	7	13%	14	25%	21	38%
General Education	13	48	15	31%	12	25%	7	15%	14	29%	21	44%
Students with Disabilities	6	8	8	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	4	—	—	—	—	—	—	—	—	—	—
Black or African American	7	10	4	40%	0	0%	2	20%	4	40%	6	60%
Hispanic or Latino	11	34	15	44%	9	26%	5	15%	5	15%	10	29%
White	0	5	2	40%	2	40%	0	0%	1	20%	1	20%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	2	29%	1	14%	0	0%	4	57%	4	57%
Female	11	22	7	32%	4	18%	3	14%	8	36%	11	50%
Male	8	34	16	47%	8	24%	4	12%	6	18%	10	29%
English Language Learners	3	8	6	75%	1	13%	1	13%	0	0%	1	13%
Non-English Language Learners	16	48	17	35%	11	23%	6	13%	14	29%	20	42%
Economically Disadvantaged	10	39	17	44%	10	26%	5	13%	7	18%	12	31%
Not Economically Disadvantaged	9	17	6	35%	2	12%	2	12%	7	41%	9	53%
Not Migrant	19	56	23	41%	12	21%	7	13%	14	25%	21	38%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	19	54	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	19	56	23	41%	12	21%	7	13%	14	25%	21	38%
Parent Not in Armed Forces	19	56	23	41%	12	21%	7	13%	14	25%	21	38%

### GRADE 7 ELA RESULTS

MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	%	#	%	#	%	#	%	#	%	#	%	
All Students	12	58	19	33%	14	24%	17	29%	8	14%	25	43%
General Education	7	45	9	20%	11	24%	17	38%	8	18%	25	56%
Students with Disabilities	5	13	10	77%	3	23%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	3	12	5	42%	3	25%	2	17%	2	17%	4	33%
Hispanic or Latino	8	39	13	33%	9	23%	14	36%	3	8%	17	44%
White	1	2	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	1	14%	2	29%	1	14%	3	43%	4	57%
Female	6	33	8	24%	7	21%	11	33%	7	21%	18	55%
Male	6	25	11	44%	7	28%	6	24%	1	4%	7	28%
English Language Learners	0	5	4	80%	0	0%	1	20%	0	0%	1	20%
Non-English Language Learners	12	53	15	28%	14	26%	16	30%	8	15%	24	45%
Economically Disadvantaged	5	36	10	28%	11	31%	12	33%	3	8%	15	42%
Not Economically Disadvantaged	7	22	9	41%	3	14%	5	23%	5	23%	10	45%
Not Migrant	12	58	19	33%	14	24%	17	29%	8	14%	25	43%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	12	56	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	58	19	33%	14	24%	17	29%	8	14%	25	43%
Parent Not in Armed Forces	12	58	19	33%	14	24%	17	29%	8	14%	25	43%

### GRADE 8 ELA RESULTS

MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	%	#	%	#	%	#	%	#	%	#	%	
All Students	18	68	12	18%	22	32%	20	29%	14	21%	34	50%
General Education	12	53	4	8%	16	30%	19	36%	14	26%	33	62%



Students with Disabilities	6	15	8	53%	6	40%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	1	3	—	—	—	—	—	—	—	—	—	—
Black or African American	5	20	5	25%	5	25%	7	35%	3	15%	10	50%
Hispanic or Latino	6	39	6	15%	15	38%	10	26%	8	21%	18	46%
White	6	5	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	9	1	11%	2	22%	3	33%	3	33%	6	67%
Female	8	38	4	11%	12	32%	13	34%	9	24%	22	58%
Male	10	30	8	27%	10	33%	7	23%	5	17%	12	40%
English Language Learners	2	11	5	45%	6	55%	0	0%	0	0%	0	0%
Non-English Language Learners	16	57	7	12%	16	28%	20	35%	14	25%	34	60%
Economically Disadvantaged	8	41	10	24%	10	24%	11	27%	10	24%	21	51%
Not Economically Disadvantaged	10	27	2	7%	12	44%	9	33%	4	15%	13	48%
Not Migrant	18	68	12	18%	22	32%	20	29%	14	21%	34	50%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	18	66	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	18	67	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	18	68	12	18%	22	32%	20	29%	14	21%	34	50%

### GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Grade	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	5		68	15	22%	25	37%	23	34%	5	7%	28	41%	
Grade 4	4		52	11	21%	18	35%	10	19%	13	25%	23	44%	
Grade 5	14		74	28	38%	7	9%	18	24%	21	28%	39	53%	
Grade 6	21		55	16	29%	13	24%	18	33%	8	15%	26	47%	
Grade 7	12		57	15	26%	19	33%	13	23%	10	18%	23	40%	
Grade 8	83		3	—	—	—	—	—	—	—	—	—	—	
Regents 8	—		77	16	21%	17	22%	28	36%	16	21%	44	57%	



Combined 8	83	80	—	—	—	—	—	—	—	—	—	—
Grades 3-8	139	386	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

### GRADE 3 MATH RESULTS

MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	%	#	%	#	%	#	%	#	%	#	%	#
All Students	5	68	15	22%	25	37%	23	34%	5	7%	28	41%
General Education	4	58	6	10%	25	43%	22	38%	5	9%	27	47%
Students with Disabilities	1	10	9	90%	0	0%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	0	9	—	—	—	—	—	—	—	—	—	—
Black or African American	1	14	3	21%	5	36%	6	43%	0	0%	6	43%
Hispanic or Latino	4	41	11	27%	19	46%	9	22%	2	5%	11	27%
White	0	3	—	—	—	—	—	—	—	—	—	—
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	13	1	8%	1	8%	8	62%	3	23%	11	85%
Female	1	35	4	11%	15	43%	13	37%	3	9%	16	46%
Male	4	33	11	33%	10	30%	10	30%	2	6%	12	36%
English Language Learners	0	14	5	36%	6	43%	3	21%	0	0%	3	21%
Non-English Language Learners	5	54	10	19%	19	35%	20	37%	5	9%	25	46%
Economically Disadvantaged	3	39	11	28%	17	44%	9	23%	2	5%	11	28%
Not Economically Disadvantaged	2	29	4	14%	8	28%	14	48%	3	10%	17	59%
Not Migrant	5	68	15	22%	25	37%	23	34%	5	7%	28	41%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	5	66	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	67	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	5	68	15	22%	25	37%	23	34%	5	7%	28	41%

## GRADE 4 MATH RESULTS

MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	%		#	%	#	%	#	%	#			
All Students	4	52	11	21%	18	35%	10	19%	13	25%	23	44%
General Education	3	46	7	15%	18	39%	8	17%	13	28%	21	46%
Students with Disabilities	1	6	4	67%	0	0%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	0	6	0	0%	0	0%	2	33%	4	67%	6	100%
Black or African American	1	10	4	40%	4	40%	1	10%	1	10%	2	20%
Hispanic or Latino	3	30	6	20%	14	47%	5	17%	5	17%	10	33%
White	0	4	—	—	—	—	—	—	—	—	—	—
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	0	0%	2	33%	3	50%	5	83%
Female	1	28	8	29%	11	39%	3	11%	6	21%	9	32%
Male	3	24	3	13%	7	29%	7	29%	7	29%	14	58%
English Language Learners	0	14	4	29%	7	50%	2	14%	1	7%	3	21%
Non-English Language Learners	4	38	7	18%	11	29%	8	21%	12	32%	20	53%
Economically Disadvantaged	1	34	8	24%	12	35%	5	15%	9	26%	14	41%
Not Economically Disadvantaged	3	18	3	17%	6	33%	5	28%	4	22%	9	50%
Not Migrant	4	52	11	21%	18	35%	10	19%	13	25%	23	44%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	50	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	52	11	21%	18	35%	10	19%	13	25%	23	44%
Parent Not in Armed Forces	4	52	11	21%	18	35%	10	19%	13	25%	23	44%

## GRADE 5 MATH RESULTS

MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4	Proficient (Levels 3 & 4)
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## GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Grade	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	4		52	1	2%	1	2%	12	23%	38	73%	50	96%	
Grade 8	85		1	—	—	—	—	—	—	—	—	—	—	
Regents 8	—		74	33	45%	8	11%	23	31%	10	14%	33	45%	
Combined 8	85		75	—	—	—	—	—	—	—	—	—	—	
Grades 4&8	89		127	—	—	—	—	—	—	—	—	—	—	

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## GRADE 4 SCIENCE RESULTS

MEAN SCORE: 87

Subgroup	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	4		52	1	2%	1	2%	12	23%	38	73%	50	96%	
General Education	3		46	1	2%	1	2%	10	22%	34	74%	44	96%	
Students with Disabilities	1		6	0	0%	0	0%	2	33%	4	67%	6	100%	
Asian or Native Hawaiian/Other Pacific Islander	0		6	0	0%	0	0%	0	0%	6	100%	6	100%	
Black or African American	0		11	1	9%	1	9%	4	36%	5	45%	9	82%	
Hispanic or Latino	4		29	0	0%	0	0%	8	28%	21	72%	29	100%	
White	0		4	—	—	—	—	—	—	—	—	—	—	
Multiracial	0		2	—	—	—	—	—	—	—	—	—	—	
Small Group Total	0		6	0	0%	0	0%	0	0%	6	100%	6	100%	
Female	0		29	1	3%	0	0%	8	28%	20	69%	28	97%	
Male	4		23	0	0%	1	4%	4	17%	18	78%	22	96%	
English Language Learners	1		13	1	8%	0	0%	7	54%	5	38%	12	92%	
Non-English Language Learners	3		39	0	0%	1	3%	5	13%	33	85%	38	97%	



Economically Disadvantaged	2	33	1	3%	1	3%	8	24%	23	70%	31	94%
Not Economically Disadvantaged	2	19	0	0%	0	0%	4	21%	15	79%	19	100%
Not Migrant	4	52	1	2%	1	2%	12	23%	38	73%	50	96%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	50	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	4	52	1	2%	1	2%	12	23%	38	73%	50	96%
Parent Not in Armed Forces	4	52	1	2%	1	2%	12	23%	38	73%	50	96%

### GRADE 8 SCIENCE RESULTS

MEAN SCORE: —

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)
	%	#	%	#	%	#	%	#	%		
All Students	85	1	—	—	—	—	—	—	—	—	—
Students with Disabilities	20	1	—	—	—	—	—	—	—	—	—
Black or African American	24	1	—	—	—	—	—	—	—	—	—
Small Group Total	24	1	—	—	—	—	—	—	—	—	—
Female	45	1	—	—	—	—	—	—	—	—	—
Non-English Language Learners	72	1	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	36	1	—	—	—	—	—	—	—	—	—
Not Migrant	85	1	—	—	—	—	—	—	—	—	—
Not Homeless	83	1	—	—	—	—	—	—	—	—	—
Not in Foster Care	84	1	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	85	1	—	—	—	—	—	—	—	—	—

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
	%	#	%	#	%	#	%	#	%	#	%		
All Students	100	4	4%	7	7%	19	19%	13	13%	57	57%	89	89%

General Education	77	1	1%	1	1%	13	17%	11	14%	51	66%	75	97%
Students with Disabilities	23	3	13%	6	26%	6	26%	2	9%	6	26%	14	61%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	0	0%	0	0%	10	100%	10	100%
Black or African American	34	2	6%	2	6%	10	29%	4	12%	16	47%	30	88%
Hispanic or Latino	51	2	4%	5	10%	9	18%	8	16%	27	53%	44	86%
White	4	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	52	1	2%	2	4%	9	17%	5	10%	35	67%	49	94%
Male	48	3	6%	5	10%	10	21%	8	17%	22	46%	40	83%
English Language Learners	7	1	14%	4	57%	1	14%	0	0%	1	14%	2	29%
Non-English Language Learners	93	3	3%	3	3%	18	19%	13	14%	56	60%	87	94%
Economically Disadvantaged	63	2	3%	4	6%	15	24%	10	16%	32	51%	57	90%
Not Economically Disadvantaged	37	2	5%	3	8%	4	11%	3	8%	25	68%	32	86%
Not Migrant	100	4	4%	7	7%	19	19%	13	13%	57	57%	89	89%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	99	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	100	4	4%	7	7%	19	19%	13	13%	57	57%	89	89%
Parent Not in Armed Forces	100	4	4%	7	7%	19	19%	13	13%	57	57%	89	89%

### ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		%	#	%	#	%	#	%	#	%			
All Students	128	29	23%	30	23%	50	39%	10	8%	9	7%	69	54%
General Education	104	21	20%	22	21%	42	40%	10	10%	9	9%	61	59%
Students with Disabilities	24	8	33%	8	33%	8	33%	0	0%	0	0%	6	33%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	39	11	28%	7	18%	19	49%	1	3%	1	3%	21	54%
Hispanic or Latino	71	16	23%	21	30%	24	34%	6	8%	4	6%	34	48%



White	10	1	10%	2	20%	5	50%	1	10%	1	10%	7	70%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	0	0%	2	25%	2	25%	3	38%	7	88%
Female	63	10	16%	11	17%	29	46%	7	11%	6	10%	42	67%
Male	65	19	29%	19	29%	21	32%	3	5%	3	5%	27	42%
English Language Learners	24	11	46%	8	33%	3	13%	2	8%	0	0%	5	21%
Non-English Language Learners	104	18	17%	22	21%	47	45%	8	8%	9	9%	64	62%
Economically Disadvantaged	76	22	29%	16	21%	26	34%	9	12%	3	4%	38	50%
Not Economically Disadvantaged	52	7	13%	14	27%	24	46%	1	2%	6	12%	31	60%
Not Migrant	128	29	23%	30	23%	50	39%	10	8%	9	7%	69	54%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	125	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	127	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	128	29	23%	30	23%	50	39%	10	8%	9	7%	69	54%

### ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		%	#	%	#	%	#	%	#	%			
All Students	41	3	7%	3	7%	25	61%	1	2%	9	22%	35	85%
General Education	40	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	13	2	15%	0	0%	9	69%	0	0%	2	15%	11	85%
Hispanic or Latino	19	1	5%	3	16%	12	63%	0	0%	3	16%	15	79%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	4	44%	1	11%	4	44%	9	100%
Female	27	2	7%	3	11%	15	56%	1	4%	6	22%	22	81%
Male	14	1	7%	0	0%	10	71%	0	0%	3	21%	13	93%

Non-English Language Learners	41	3	7%	3	7%	25	61%	1	2%	9	22%	35	85%
Economically Disadvantaged	14	0	0%	1	7%	9	64%	1	7%	3	21%	13	93%
Not Economically Disadvantaged	27	3	11%	2	7%	16	59%	0	0%	6	22%	22	81%
Not Migrant	41	3	7%	3	7%	25	61%	1	2%	9	22%	35	85%
Not Homeless	41	3	7%	3	7%	25	61%	1	2%	9	22%	35	85%
Not in Foster Care	41	3	7%	3	7%	25	61%	1	2%	9	22%	35	85%
Parent Not in Armed Forces	41	3	7%	3	7%	25	61%	1	2%	9	22%	35	85%

### ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	25	0	0%	2	8%	9	36%	10	40%	4	16%	23	92%
General Education	25	0	0%	2	8%	9	36%	10	40%	4	16%	23	92%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
Hispanic or Latino	9	0	0%	1	11%	2	22%	6	67%	0	0%	8	89%
White	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	4	67%	2	33%	0	0%	6	100%
Female	15	0	0%	1	7%	5	33%	5	33%	4	27%	14	93%
Male	10	0	0%	1	10%	4	40%	5	50%	0	0%	9	90%
Non-English Language Learners	25	0	0%	2	8%	9	36%	10	40%	4	16%	23	92%
Economically Disadvantaged	13	0	0%	1	8%	4	31%	7	54%	1	8%	12	92%
Not Economically Disadvantaged	12	0	0%	1	8%	5	42%	3	25%	3	25%	11	92%
Not Migrant	25	0	0%	2	8%	9	36%	10	40%	4	16%	23	92%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	24	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	25	0	0%	2	8%	9	36%	10	40%	4	16%	23	92%
Parent Not in Armed Forces	25	0	0%	2	8%	9	36%	10	40%	4	16%	23	92%







Small Group Total	7	0	0%	0	0%	2	29%	5	71%	7	100%
Female	48	3	6%	3	6%	28	58%	14	29%	42	88%
Male	55	10	18%	6	11%	29	53%	10	18%	39	71%
English Language Learners	11	5	45%	0	0%	5	45%	1	9%	6	55%
Non-English Language Learners	92	8	9%	9	10%	52	57%	23	25%	75	82%
Economically Disadvantaged	51	8	16%	5	10%	32	63%	6	12%	38	75%
Not Economically Disadvantaged	52	5	10%	4	8%	25	48%	18	35%	43	83%
Not Migrant	103	13	13%	9	9%	57	55%	24	23%	81	79%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	102	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	103	13	13%	9	9%	57	55%	24	23%	81	79%
Parent Not in Armed Forces	103	13	13%	9	9%	57	55%	24	23%	81	79%

### ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	
All Students	75	34	45%	8	11%	23	31%	10	13%	33	44%
General Education	59	20	34%	7	12%	22	37%	10	17%	32	54%
Students with Disabilities	16	14	88%	1	6%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	21	11	52%	3	14%	5	24%	2	10%	7	33%
Hispanic or Latino	43	20	47%	4	9%	14	33%	5	12%	19	44%
White	6	2	33%	1	17%	2	33%	1	17%	3	50%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	0	0%	2	40%	2	40%	4	80%
Female	39	11	28%	4	10%	17	44%	7	18%	24	62%
Male	36	23	64%	4	11%	6	17%	3	8%	9	25%
English Language Learners	10	7	70%	1	10%	2	20%	0	0%	2	20%
Non-English Language Learners	65	27	42%	7	11%	21	32%	10	15%	31	48%
Economically Disadvantaged	42	21	50%	5	12%	11	26%	5	12%	16	38%

Not Economically Disadvantaged	33	13	39%	3	9%	12	36%	5	15%	17	52%
Not Migrant	75	34	45%	8	11%	23	31%	10	13%	33	44%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	74	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	75	34	45%	8	11%	23	31%	10	13%	33	44%

### ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	54	15	28%	9	17%	25	46%	5	9%	30	56%
General Education	54	15	28%	9	17%	25	46%	5	9%	30	56%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	9	2	22%	1	11%	6	67%	0	0%	6	67%
Hispanic or Latino	25	10	40%	4	16%	11	44%	0	0%	11	44%
White	15	2	13%	4	27%	6	40%	3	20%	9	60%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	0	0%	2	40%	2	40%	4	80%
Female	30	8	27%	6	20%	12	40%	4	13%	16	53%
Male	24	7	29%	3	13%	13	54%	1	4%	14	58%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	52	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	28	8	29%	6	21%	12	43%	2	7%	14	50%
Not Economically Disadvantaged	26	7	27%	3	12%	13	50%	3	12%	16	62%
Not Migrant	54	15	28%	9	17%	25	46%	5	9%	30	56%
Not Homeless	54	15	28%	9	17%	25	46%	5	9%	30	56%
Not in Foster Care	54	15	28%	9	17%	25	46%	5	9%	30	56%
Parent Not in Armed Forces	54	15	28%	9	17%	25	46%	5	9%	30	56%

### ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	22	2	9%	3	14%	11	50%	6	27%	17	77%
General Education	22	2	9%	3	14%	11	50%	6	27%	17	77%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	4	57%	3	43%	7	100%
Black or African American	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	2	22%	2	22%	4	44%	1	11%	5	56%
White	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	3	50%	2	33%	5	83%
Female	12	1	8%	3	25%	7	58%	1	8%	8	67%
Male	10	1	10%	0	0%	4	40%	5	50%	9	90%
Non-English Language Learners	22	2	9%	3	14%	11	50%	6	27%	17	77%
Economically Disadvantaged	11	1	9%	3	27%	6	55%	1	9%	7	64%
Not Economically Disadvantaged	11	1	9%	0	0%	5	45%	5	45%	10	91%
Not Migrant	22	2	9%	3	14%	11	50%	6	27%	17	77%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	21	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	22	2	9%	3	14%	11	50%	6	27%	17	77%
Parent Not in Armed Forces	22	2	9%	3	14%	11	50%	6	27%	17	77%

### ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	96	15	16%	9	9%	44	46%	28	29%	72	75%
General Education	82	6	7%	7	9%	41	50%	28	34%	69	84%
Students with Disabilities	14	9	64%	2	14%	3	21%	0	0%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	23	5	22%	3	13%	8	35%	7	30%	15	65%
Hispanic or Latino	50	9	18%	6	12%	22	44%	13	26%	35	70%
White	17	1	6%	0	0%	10	59%	6	35%	16	94%



Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	4	67%	2	33%	6	100%
Female	48	7	15%	3	6%	21	44%	17	35%	38	79%
Male	48	8	17%	5	13%	23	48%	11	23%	34	71%
English Language Learners	12	8	67%	2	17%	2	17%	0	0%	2	17%
Non-English Language Learners	84	7	8%	7	8%	42	50%	23	33%	70	83%
Economically Disadvantaged	52	10	19%	4	8%	23	44%	15	29%	38	73%
Not Economically Disadvantaged	44	5	11%	5	11%	21	48%	13	30%	34	77%
Not Migrant	96	15	16%	9	9%	44	46%	28	29%	72	75%
Not Homeless	96	15	16%	9	9%	44	46%	28	29%	72	75%
Not in Foster Care	96	15	16%	9	9%	44	46%	28	29%	72	75%
Parent Not in Armed Forces	96	15	16%	9	9%	44	46%	28	29%	72	75%

### ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%		
All Students	100	12	12%	11	11%	46	46%	31	31%	77	77%
General Education	79	6	8%	8	10%	37	47%	28	35%	65	82%
Students with Disabilities	21	6	29%	3	14%	9	43%	3	14%	12	57%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	1	10%	9	90%	10	100%
Black or African American	34	7	21%	5	15%	18	53%	4	12%	22	65%
Hispanic or Latino	51	5	10%	6	12%	25	49%	15	29%	40	78%
White	4	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	2	40%	3	60%	5	100%
Female	55	7	13%	4	7%	29	53%	15	27%	44	80%
Male	45	5	11%	7	16%	17	38%	16	36%	33	73%
English Language Learners	7	5	71%	1	14%	1	14%	0	0%	1	14%
Non-English Language Learners	93	7	8%	10	11%	45	48%	31	33%	76	82%
Economically Disadvantaged	63	8	13%	8	13%	28	44%	19	30%	47	75%
Not Economically Disadvantaged	37	4	11%	3	8%	18	49%	12	32%	30	81%



Not Migrant	100	12	12%	11	11%	46	46%	31	31%	77	77%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	99	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	100	12	12%	11	11%	46	46%	31	31%	77	77%
Parent Not in Armed Forces	100	12	12%	11	11%	46	46%	31	31%	77	77%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA

Subgroup	Cohort		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students	67		3	4%	64	96%	0	0%	2	3%	19	28%	43	64%	62	93%
General Education	50		1	2%	49	98%	0	0%	0	0%	12	24%	37	74%	49	98%
Students with Disabilities	17		2	12%	15	88%	0	0%	2	12%	7	41%	6	35%	13	76%
Asian or Native Hawaiian/Other Pacific Islander	3		0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	17		0	0%	17	100%	0	0%	1	6%	5	29%	11	65%	16	94%
Hispanic or Latino	33		3	9%	30	91%	0	0%	1	3%	13	39%	16	48%	29	88%
White	12		0	0%	12	100%	0	0%	0	0%	0	0%	12	100%	12	100%
Multiracial	2		0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5		0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	32		1	3%	31	97%	0	0%	0	0%	10	31%	21	66%	31	97%
Male	35		2	6%	33	94%	0	0%	2	6%	9	26%	22	63%	31	89%
Non-English Language Learners	67		3	4%	64	96%	0	0%	2	3%	19	28%	43	64%	62	93%
Economically Disadvantaged	42		1	2%	41	98%	0	0%	2	5%	18	43%	21	50%	39	93%
Not Economically Disadvantaged	25		2	8%	23	92%	0	0%	0	0%	1	4%	22	88%	23	92%
Not Migrant	67		3	4%	64	96%	0	0%	2	3%	19	28%	43	64%	62	93%
Not Homeless	67		3	4%	64	96%	0	0%	2	3%	19	28%	43	64%	62	93%
Not in Foster Care	67		3	4%	64	96%	0	0%	2	3%	19	28%	43	64%	62	93%



Parent Not in Armed Forces 67 3 4% 64 96% 0 0% 2 3% 19 28% 43 64% 62 93%

### 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	2	3%	65	97%	0	0%	2	3%	44	66%	19	28%	63	94%
General Education	50	0	0%	50	100%	0	0%	1	2%	32	64%	17	34%	49	98%
Students with Disabilities	17	2	12%	15	88%	0	0%	1	6%	12	71%	2	12%	14	82%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	17	0	0%	17	100%	0	0%	0	0%	15	88%	2	12%	17	100%
Hispanic or Latino	33	2	6%	31	94%	0	0%	1	3%	19	58%	11	33%	30	91%
White	12	0	0%	12	100%	0	0%	1	8%	7	58%	4	33%	11	92%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	5	100%
Female	32	0	0%	32	100%	0	0%	2	6%	22	69%	8	25%	30	94%
Male	35	2	6%	33	94%	0	0%	0	0%	22	63%	11	31%	33	94%
Non-English Language Learners	67	2	3%	65	97%	0	0%	2	3%	44	66%	19	28%	63	94%
Economically Disadvantaged	42	0	0%	42	100%	0	0%	1	2%	29	69%	12	29%	41	98%
Not Economically Disadvantaged	25	2	8%	23	92%	0	0%	1	4%	15	60%	7	28%	22	88%
Not Migrant	67	2	3%	65	97%	0	0%	2	3%	44	66%	19	28%	63	94%
Not Homeless	67	2	3%	65	97%	0	0%	2	3%	44	66%	19	28%	63	94%
Not in Foster Care	67	2	3%	65	97%	0	0%	2	3%	44	66%	19	28%	63	94%
Parent Not in Armed Forces	67	2	3%	65	97%	0	0%	2	3%	44	66%	19	28%	63	94%

### 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	4	6%	63	94%	4	6%	5	7%	41	61%	13	19%	54	81%





Small Group Total	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Female	32	2	6%	30	94%	0	0%	2	6%	21	66%	7	22%	28	88%
Male	35	3	9%	32	91%	0	0%	2	6%	23	66%	7	20%	30	86%
Non-English Language Learners	67	5	7%	62	93%	0	0%	4	6%	44	66%	14	21%	58	87%
Economically Disadvantaged	42	3	7%	39	93%	0	0%	4	10%	28	67%	7	17%	35	83%
Not Economically Disadvantaged	25	2	8%	23	92%	0	0%	0	0%	16	64%	7	28%	23	92%
Not Migrant	67	5	7%	62	93%	0	0%	4	6%	44	66%	14	21%	58	87%
Not Homeless	67	5	7%	62	93%	0	0%	4	6%	44	66%	14	21%	58	87%
Not in Foster Care	67	5	7%	62	93%	0	0%	4	6%	44	66%	14	21%	58	87%
Parent Not in Armed Forces	67	5	7%	62	93%	0	0%	4	6%	44	66%	14	21%	58	87%

### 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	3	4%	64	96%	1	1%	9	13%	37	55%	17	25%	54	81%
General Education	50	1	2%	49	98%	0	0%	4	8%	29	58%	16	32%	45	90%
Students with Disabilities	17	2	12%	15	88%	1	6%	5	29%	3	47%	1	6%	9	53%
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	17	1	6%	16	94%	0	0%	4	24%	10	59%	2	12%	12	71%
Hispanic or Latino	33	2	6%	31	94%	1	3%	3	9%	20	61%	7	21%	27	82%
White	12	0	0%	12	100%	0	0%	1	8%	6	50%	5	42%	11	92%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	5	100%	0	0%	1	20%	1	20%	3	60%	4	80%
Female	32	1	3%	31	97%	1	3%	4	13%	18	56%	8	25%	26	81%
Male	35	2	6%	33	94%	0	0%	5	14%	19	54%	9	26%	28	80%
Non-English Language Learners	67	3	4%	64	96%	1	1%	9	13%	37	55%	17	25%	54	81%
Economically Disadvantaged	42	0	0%	42	100%	1	2%	7	17%	26	62%	8	19%	34	81%
Not Economically Disadvantaged	25	3	12%	22	88%	0	0%	2	8%	11	44%	9	36%	20	80%
Not Migrant	67	3	4%	64	96%	1	1%	9	13%	37	55%	17	25%	54	81%







Grade 6 Math	0	2	—	—	—	—	—	—	—
Grade 7 ELA	0	3	—	—	—	—	—	—	—
Grade 7 Math	0	3	—	—	—	—	—	—	—
Grade 8 ELA	1	2	—	—	—	—	—	—	—
Grade 8 Math	1	2	—	—	—	—	—	—	—
Grade 8 Science	1	2	—	—	—	—	—	—	—
Secondary-Level ELA	4	2	—	—	—	—	—	—	—
Secondary-Level Math	4	2	—	—	—	—	—	—	—
Secondary-Level Science	4	2	—	—	—	—	—	—	—

### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

#### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

#### NEW YORK STATE NAEP GRADE 8

	READING	MATH
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SUBGROUP	2022-2023				2021-2022			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3



## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the [CRDC homepage](#).

[CRDC Data \(13.06 megabytes\)](#)

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# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

## INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

## THIS SCHOOL DISTRICT

### GENERAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

\$16,578,975

#### PUPILS

1,007

#### EXPENDITURES PER PUPIL

### SPECIAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

\$7,283,131

#### PUPILS

171

#### EXPENDITURES PER PUPIL



\$16,464

\$42,591

## SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

### GENERAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

\$8,760,789,980

#### PUPILS

735,579

#### EXPENDITURES PER PUPIL

\$11,910

### SPECIAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

\$3,724,876,702

#### PUPILS

113,376

#### EXPENDITURES PER PUPIL

\$32,854

## ALL SCHOOL DISTRICTS

### GENERAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

\$35,199,223,413

#### PUPILS

2,632,781

### SPECIAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

\$15,660,696,162

#### PUPILS

485,151



## EXPENDITURES PER PUPIL

\$13,370

## EXPENDITURES PER PUPIL

\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

## TOTAL EXPENDITURES PER PUPIL

### THIS SCHOOL DISTRICT

\$29,947

### SIMILAR DISTRICT GROUP

\$23,507

### NY STATE

\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total



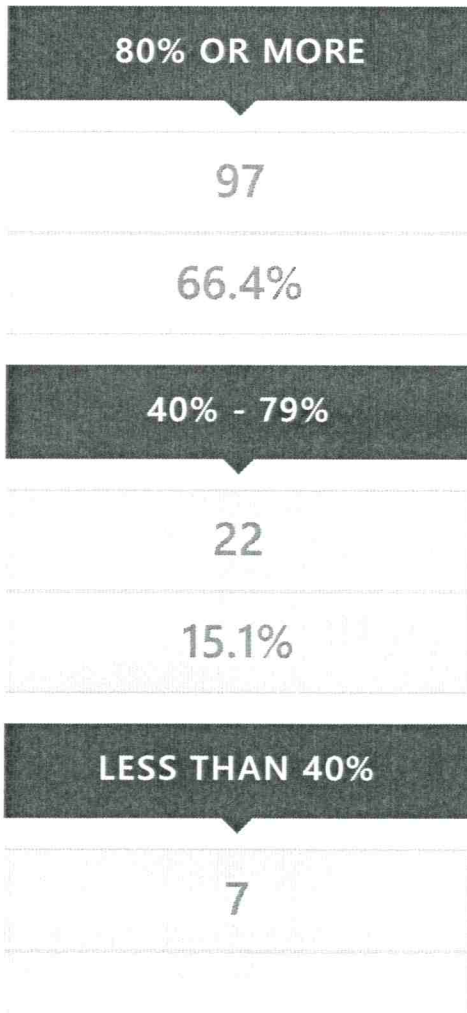
Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

## INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

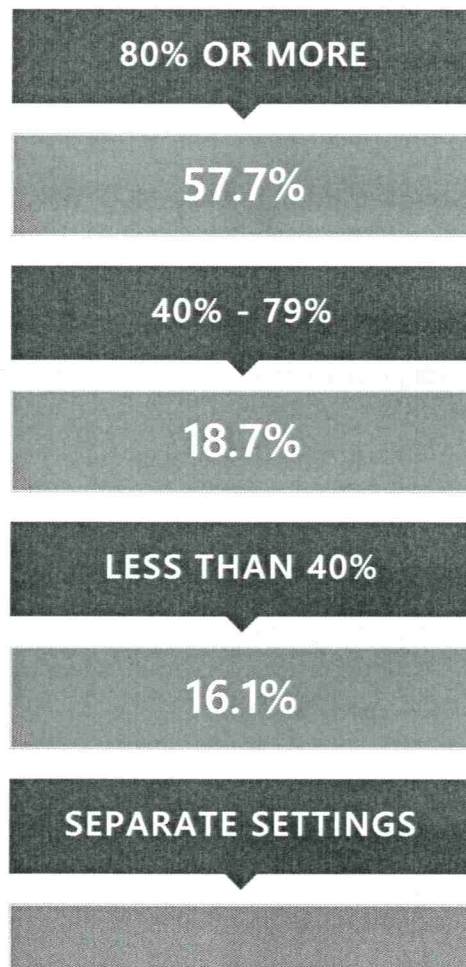
# STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

### THIS SCHOOL DISTRICT



### SIMILAR DISTRICT GROUP

AVERAGE NEED/RESOURCE CAPACITY



### NY STATE



4.8%

**SEPARATE SETTINGS**

19

13.0%

**OTHER SETTINGS**

1

0.7%

4.7%

**OTHER SETTINGS**

2.8%

**OTHER SETTINGS**

5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

## SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

**THIS SCHOOL DISTRICT**

13.2%

**SIMILAR DISTRICT GROUP**

13.4%

**NY STATE**

14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic



Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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