

***Elmsford UFSD***

**Elmsford Union Free School District**

**Annual Public Budget Hearing  
2019-20 Operating Budget**

**May 8, 2019**

**Board of Education**

Mr. James B. Henson, President  
Mrs. Yvette Eannazzo, Vice President  
Mrs. Marla Peers, Trustee  
Mr. Dennis Rambaran, Trustee  
Ms. Candice Wood, Trustee

**Administration**

Dr. Marc P. Baiocco, Superintendent of Schools  
Ms. Linda J. Carlin, Assistant Superintendent for Finance & Operations



**ELMSFORD UNION FREE SCHOOL DISTRICT  
PROPOSED 2019-20 BUDGET**

<b>APPROPRIATIONS</b>	<b>ADOPTED BUDGET 2018/19</b>	<b>PROPOSED BUDGET 2019/20</b>	<b>BUDGET CHANGE</b>	<b>PERCENT CHANGE</b>
General Support	\$3,717,812	\$4,232,839	\$515,027	13.85%
Instruction	\$20,358,366	\$20,551,097	\$192,731	0.95%
Pupil Transportation	\$2,898,794	\$2,961,704	\$62,910	2.17%
Undistributed	\$7,855,093	\$8,400,775	\$545,682	6.95%
<b>TOTAL</b>	<b>\$34,830,065</b>	<b>\$36,146,415</b>	<b>\$1,316,350</b>	<b>3.78%</b>

1% for budget to budget change = \$348,301

<b>REVENUES</b>	<b>ADOPTED BUDGET 2018/19</b>	<b>PROPOSED BUDGET 2019/20</b>	<b>BUDGET CHANGE</b>	<b>PERCENT CHANGE</b>
State Aid	\$2,211,295	\$3,294,705	\$1,083,410	48.99%
Other Revenues	\$692,500	\$712,500	\$20,000	2.89%
Appropriated Balance	\$1,278,538	\$700,000	(\$578,538)	-45.25%
Property Taxes	\$30,647,732	\$31,439,210	\$791,478	2.58%
<b>TOTAL</b>	<b>\$34,830,065</b>	<b>\$36,146,415</b>	<b>\$1,316,350</b>	<b>3.78%</b>
Assessed Valuation	\$1,540,595,821	\$1,542,288,955 **		
Estimated Tax Rate	\$19.893	\$20.385		
Average taxpayer at \$421,800	\$8,391.05	\$8,598.30	\$207	2.47%

\*\* NOTE: Assessed valuation is estimated and is subject to change.  
Town of Greenburgh went to full value in 2016.

## ELMSFORD 2019-20 PROPOSED BUDGET

	2018-19 Budget	2019-20 Budget	Increase (Decrease)
<b><u>ADMINISTRATIVE</u></b>			
Board of Ed/District Clerk/Annual Vote	\$81,000	\$81,571	\$571
Central Office/Business Office	\$733,994	\$761,225	\$27,231
Auditing/Treasurer/Legal /Public information	\$263,505	\$278,205	\$14,700
Operations, Data Processing	\$140,215	\$115,877	(\$24,338)
Insurance	\$115,150	\$155,388	\$40,238
BOCES Administrative Charges	\$127,532	\$146,212	\$18,680
Curriculum Development/Supervision	\$55,300	\$109,766	\$54,466
School Administration/Supervision	\$834,687	\$988,739	\$154,052
Students with Disabilities	\$213,564	\$220,092	\$6,528
Computer Assisted Instruction	\$144,240	\$53,322	(\$90,918)
Transportation	\$38,000	\$38,000	\$0
Employee Benefits	\$964,816	\$1,154,098	\$189,282
<b>Total</b>	<b>\$3,712,003</b>	<b>\$4,102,495</b>	<b>\$390,492</b>
<b><u>PROGRAM</u></b>			
Teaching Regular School /Inservice training	\$11,211,823	\$11,045,114	(\$166,709)
Students with Disabilities	\$4,992,090	\$5,126,848	\$134,758
Occ Ed/ Library & Audio Visual	\$533,385	\$542,251	\$8,866
Computer Assisted Instruction	\$529,526	\$772,035	\$242,509
Guidance	\$401,263	\$417,905	\$16,642
HealthServices/Psychological/Social Work	\$924,392	\$924,540	\$148
Extra Curricular / Athletics	\$528,096	\$538,982	\$10,886
Transportation	\$2,860,794	\$2,926,579	\$65,785
Employee Benefits	\$6,254,843	\$6,162,426	(\$92,417)
Interfund Trnsfr- Special Aid & School Lunch	\$73,500	\$73,500	\$0
<b>Total</b>	<b>\$28,309,712</b>	<b>\$28,530,180</b>	<b>\$220,468</b>
<b><u>CAPITAL</u></b>			
Operation of Plant	\$1,183,972	\$1,246,062	\$62,090
Maintenance of Plant	\$848,344	\$980,728	\$132,384
Judgements & Claims /Assessments	\$214,100	\$175,000	(\$39,100)
Employee Benefits	\$461,934	\$400,994	(\$60,940)
Transfer to Debt Fund	\$100,000	\$710,956	\$610,956
<b>Total</b>	<b>\$2,808,350</b>	<b>\$3,513,740</b>	<b>\$705,390</b>
<b>Grand Total</b>	<b>\$34,830,065</b>	<b>\$36,146,415</b>	<b>\$1,316,350</b>

# Elmsford Union Free School District

## Budget Presentation Report

Fiscal Year: 2020

Fund: A General Fund

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget
<b>GENERAL SUPPORT</b>			
<b>Board of Education</b>			
1010.411.00.0000	Bd Of Ed Advertising	1,500	1,500
1010.434.00.0000	Bd Of Ed Dues	16,500	18,354
1010.441.00.0000	Bd Of Ed Postage	2,500	2,000
1010.443.00.0000	Bd Of Ed Conference	4,000	4,000
1010.446.00.0000	Bd Of Ed Consultants	18,000	17,697
1010.449.00.0000	Bd Of Ed - Bd Docs	9,000	9,000
1010.501.00.0000	Bd Of Ed Supply	4,500	4,500
1040.163.01.0000	Dist Clerk Sal/Stipend	9,000	9,000
1040.501.00.0000	Dist Clerk Supply	500	500
1060.160.00.0000	Dist Mtg Election Workers	500	500
1060.443.00.0000	Dist Mtg Elections	13,000	12,520
1060.501.00.0000	Dist Mtg Supply	2,000	2,000
	<b>Board of Education Subtotal</b>	<b>81,000</b>	<b>81,571</b>
<b>Central Administration</b>			
1240.150.01.0000	CSA Instr Sal- Supt	225,000	231,750
1240.160.01.0000	CSA Noninstr Sal	83,201	85,697
1240.430.00.0000	CSA Equip Rep	4,300	3,790
1240.434.00.0000	CSA Dues	6,100	5,729
1240.441.00.0000	CSA Postage	500	50
1240.443.00.0000	CSA Conferences	2,800	2,803
1240.449.00.0000	CSA Contractual	5,450	5,450
1240.501.00.0000	CSA Supply	2,100	2,100
	<b>Central Administration Subtotal</b>	<b>329,451</b>	<b>337,369</b>
<b>Finance</b>			
1310.150.01.0000	Bus Adm Inst-Sal	204,053	204,000
1310.160.01.0000	Bus Adm Noninstr Sal	169,590	183,564
1310.162.01.0000	Bus Adm Noninstr Sal Othr	3,000	6,000
1310.430.00.0000	Bus Adm Equip Rep	2,000	2,062
1310.433.00.0000	Bus Adm Subscriptions	200	200
1310.434.00.0000	Bus Adm Dues	1,000	1,500
1310.435.00.0000	Bus Adm Mileage	200	200
1310.441.00.0000	Bus Adm Postage	8,000	7,953
1310.443.00.0000	Bus Adm Conferences	2,000	3,500
1310.446.00.0000	Bus Adm Consultants	2,000	2,000
1310.449.00.0000	Bus Adm Contractual	5,000	5,000
1310.501.00.0000	Bus Adm Supply	7,500	7,877
1320.410.00.0000	Auditing Int/Claims	21,000	21,000
1320.442.00.0000	Auditing External	32,000	32,640
1325.160.01.0000	Treasurer Salary	105,585	121,000
1325.501.00.0000	Treasurer Supplies	300	300
	<b>Finance Subtotal</b>	<b>563,428</b>	<b>598,796</b>
<b>Staff</b>			
1420.442.00.0000	Legal Services Atty Fees	70,395	70,395
1420.449.00.0000	Legal Services-Hearings	6,000	6,000
1420.491.00.5501	BOCES Coop Neg 651	3,350	4,500
1480.441.00.0000	School Comm Rel Postage	8,000	8,204
1480.446.00.0000	School Comm Rel Consult	4,000	4,000
1480.449.00.0000	School Comm Rel Other	8,000	8,166
1480.501.00.0000	School Comm Rel Supply	2,000	2,000
	<b>Staff Subtotal</b>	<b>101,745</b>	<b>103,265</b>

**Elmsford Union Free School District**

Budget Presentation Report

Fiscal Year: 2020

Fund: A General Fund

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget
<b>GENERAL SUPPORT</b>			
<b>Central Services</b>			
1620.160.01.0000	Operations Clerical Sup	25,750	25,264
1620.160.01.6000	Operations Salaries	563,214	590,904
1620.163.01.6000	Operations Salary PT	41,000	41,000
1620.400.00.6002	Operations Fuel Oil Util	221,932	223,932
1620.400.00.6003	Operations Electric Util	224,012	224,012
1620.400.00.6004	Operations Gas Util	74,594	79,937
1620.400.00.6005	Operations Telephone Util	41,712	43,513
1620.400.00.6006	Operations Water Util	15,508	15,500
1620.501.00.6000	Operations Supply Gen	2,000	2,000
1621.160.01.6000	Maint Salaries	305,744	310,439
1621.163.01.6000	Maint Salaries Part Time	33,000	33,000
1621.200.00.6001	Maint Equipment	8,000	70,000
1621.200.00.6002	Maint Equip- Grounds	7,500	9,000
1621.200.00.6003	Maint Equip- Vehicles	30,000	5,500
1621.402.00.6007	Maint Equip Rental	4,000	4,000
1621.402.00.6008	Maint Equip Repair	15,000	15,024
1621.402.00.6009	Maint Boilers	30,000	30,080
1621.402.00.6010	Maint Burglar Alarms	8,500	8,758
1621.402.00.6012	Maint Electric Repairs	16,000	16,000
1621.402.00.6013	Maint Exterm & Sanit	3,500	3,500
1621.402.00.6014	Maint Fire Alarms	9,000	9,020
1621.402.00.6015	Maint Fire Exiting	2,500	2,500
1621.402.00.6016	Maint Floors & Doors	26,500	26,500
1621.402.00.6018	Maint Intercom/Clocks	5,000	5,000
1621.402.00.6019	Maint Lawns & Fields	15,000	20,000
1621.402.00.6020	Maint Masonry	5,000	6,000
1621.402.00.6021	Maint Mop Service	2,200	2,000
1621.402.00.6022	Maint Plumbing Repair	20,000	20,000
1621.402.00.6023	Maint Roofs	10,000	10,000
1621.402.00.6024	Maint Shades,Blind,Window	6,000	6,000
1621.402.00.6025	Maint Snow Removal	23,000	67,000
1621.402.00.6026	Maint Temp Controls	23,000	23,000
1621.402.00.6027	Maint Vehicle Service	5,000	3,500
1621.402.00.6028	Maint Waste Removal	4,700	4,700
1621.402.00.6029	Maint Window Cleaning	5,200	4,900
1621.402.00.6030	Maint Welding	1,000	1,000
1621.402.00.6034	Maint Ahera	6,800	6,800
1621.402.00.6036	Maint Inspections	6,500	6,490
1621.403.00.6031	Maint Projects-Hamilton	70,000	95,046
1621.403.00.6032	Maint Project-Grady	25,000	25,260
1621.403.00.6033	Maint Projects-Dixon	25,000	25,011
1621.403.00.6036	Maint-Tech Infrastructure	10,000	10,000
1621.446.00.6033	Maint Consultant-Expert	5,000	5,000
1621.446.00.6035	Maint Consult-Architect	5,000	5,000
1621.501.00.0000	Maint Contract Unif Allow	2,000	2,000
1621.501.00.6000	Maint Supply General	2,000	17,000
1621.501.00.6050	Maint Supply Electrical	5,500	5,500
1621.501.00.6051	Maint Supply Plumbing	8,500	8,500
1621.501.00.6052	Maint Supply Glass	8,000	8,000
1621.501.00.6053	Maint Sup Lmbr Hdwr Paint	42,000	42,000
1621.501.00.6054	Maint Gasoline	2,700	2,700
1680.430.00.0000	Computer Services	31,465	31,435
1680.491.00.5512	BOCES Computer E-School	83,000	84,442
	<b>Central Services Subtotal</b>	<b>2,172,531</b>	<b>2,342,667</b>

# Elmsford Union Free School District

## Budget Presentation Report

Fiscal Year: 2020

Fund: A General Fund

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget
<b>GENERAL SUPPORT</b>			
<b>Special Items (Contractual Expense)</b>			
1910.420.00.0000	Insurance General Package	90,975	92,368
1910.421.00.0000	Insurance Vehicle Liab	4,950	4,950
1910.422.00.0000	Insurance Board Liability	8,425	8,425
1910.423.00.0000	Insurance Bonding	3,300	3,045
1910.424.00.0000	Insurance Stud Accident	7,500	7,500
1930.449.00.0000	Judgements & Claims	150,000	150,000
1950.449.00.0000	Sewer Tax Assessment	39,100	39,100
1964.449.00.0000	Bi-Sected Dwellings	25,000	25,000
1981.491.00.5502	BOCES Admin Charge	98,540	116,891
1981.491.00.5503	BOCES Facilities Charge	28,992	29,321
	<b>Special Items (Contractual Expense) Subtotal</b>	<b>456,782</b>	<b>476,600</b>
	<b>GENERAL SUPPORT Subtotal</b>	<b>3,704,937</b>	<b>3,940,268</b>
<b>INSTRUCTION</b>			
<b>Administration and Improvement</b>			
2010.153.01.9000	Curr Dev Stipends	5,700	5,700
2010.160.00.1000	Curr Dev Sal Adm Assist	55,300	51,916
2010.433.00.9000	Schools Conference Day	1,000	1,000
2010.437.00.9000	Curr Dev Testing	18,750	18,950
2010.443.00.9000	Curr Dev Conferences	9,000	9,000
2010.446.00.9000	Curr Dev Consultant	5,000	5,000
2010.446.00.9001	ESL With Manhattanville	5,000	5,000
2010.449.00.9000	Curr Dev Contractual	4,200	4,200
2010.491.00.9000	Emp Asst Prg 6018	4,850	8,000
2010.501.00.9000	Curr Dev Supply	1,000	1,000
2020.150.01.9000	Supvsn Adm Sal+AP	530,500	529,779
2020.160.01.9000	Supvsn Cler Sal	263,437	288,115
2020.163.01.9000	Supvsn Cler Sal Other	7,500	7,905
2020.430.10.9000	Supvsn HS Equip Repair	11,000	13,073
2020.430.30.9000	Supv Dixon Equip Repair	300	300
2020.433.10.9000	Supvsn HS Subscriptions	1,200	1,200
2020.434.10.9000	Title Mid States Dues	750	750
2020.443.10.9000	Supvsn HS Conferences	4,000	4,000
2020.443.20.9000	Supvsn Grady Conferences	500	500
2020.443.30.9000	Supvsn Dixon Conferences	500	500
2020.447.10.9000	Supvsn HS Printing	2,500	2,500
2020.447.20.9000	Supvsn Grady Printing	2,000	2,000
2020.447.30.9000	Supvsn Dixon Printing	1,000	1,000
2020.449.30.9000	Supvsn Dixon Contractual	500	500
2020.501.10.9000	Supvsn HS Supply	8,000	8,050
2020.501.20.9000	Supvsn Grady Supply	650	650
2020.501.30.9000	Supvsn Dixon Supply	350	350
2070.153.01.9000	Inservice Training Sal	1,800	1,800
2070.445.00.9000	Inservice Teachers Center	11,600	11,600
2070.449.00.9000	Inservice Training	-	180
2070.491.00.6039	BOCES Safety/Risk 644	12,500	11,992
2070.491.00.9000	BOCES Staff Dev 522	24,000	25,000
2070.501.00.9000	Inservice/Safety Supplies	2,750	2,750
	<b>Administration and Improvement Subtotal</b>	<b>997,137</b>	<b>1,024,260</b>
<b>Teaching</b>			
2110.100.01.9000	Instr Sal Pre-K	91,285	94,473
2110.105.01.9000	Tchg Asst Sal Pre-K	36,232	38,517

Budget Presentation Report

Fiscal Year: 2020

Fund: A General Fund

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget
<b>INSTRUCTION</b>			
<b>Teaching</b>			
2110.120.01.9000	Instr Sal K-6	5,088,011	4,983,891
2110.123.01.9000	Salaries - Other	8,562	8,562
2110.123.01.9001	Salaries-Class Coverage	11,250	11,250
2110.123.01.9002	Salaries Elem School Prog	10,000	10,000
2110.125.01.9000	Tchg Asst Sal K-6	326,092	327,886
2110.130.01.9000	Instr Sal 7-12	4,214,384	4,161,178
2110.130.01.9002	Instr-Monitor	13,955	13,955
2110.133.01.9000	Salaries - Other TLC	28,000	28,000
2110.133.01.9001	After School Homework	2,500	2,500
2110.133.01.9002	Detention	5,000	5,000
2110.135.01.9000	Tchg Asst Sal 7-12	28,446	37,367
2110.140.01.9000	Teacher Subs Sal-On Call	105,000	105,000
2110.140.01.9001	Internal Class Coverage	250,560	250,560
2110.140.01.9005	Teacher Subs Contact	7,500	7,300
2110.153.01.9000	ESL Tchg Asst	28,446	37,367
2110.162.01.9003	Non Instr Sal Monitor	36,409	55,173
2110.163.01.0000	Clerical Aides	12,000	12,000
2110.430.10.1800	Phys Ed HS Equip Repair	300	300
2110.430.10.2200	Music HS Equip Repair	2,500	2,650
2110.430.20.2200	Music Grady Equip Repair	1,500	500
2110.430.20.9000	Grady Equip Repair	11,000	9,108
2110.430.30.2200	Music Dixson Equip Repair	200	200
2110.430.30.9000	Dixson Equip Repair	5,500	6,259
2110.433.20.9000	Tch Gen Grady Subscript	500	1,001
2110.433.30.9000	Tch Gen Dixson Subscript	300	1,000
2110.436.10.9000	Tch Gen HS Graduation	12,000	13,300
2110.436.20.9000	Tch Gen Grady Graduation	500	500
2110.436.30.9000	Tch Gen Dixson Graduation	300	300
2110.438.20.9000	Tch Gen Grady Assemblies	3,000	3,000
2110.438.30.9000	Tch Gen Dixson Assemblies	1,000	1,000
2110.441.10.9000	Tch Gen HS Postage	2,000	2,150
2110.441.20.9000	Tch Gen Grady Postage	400	75
2110.441.30.9000	Tch Gen Dixson Postage	250	250
2110.443.10.9000	Tch Gen HS Conferences	6,500	7,643
2110.443.20.9000	Tch Gen Grady Conferences	3,000	3,000
2110.443.30.9000	Tch Gen Dixson Conference	1,000	1,000
2110.446.00.9000	Home & Hosp Instruction	23,000	42,950
2110.446.10.9000	Tch Gen HS Consultants	2,500	2,500
2110.446.20.9000	Grady Field Day	500	500
2110.446.30.9000	Dixson Field Day	250	250
2110.465.20.9000	Tch Gen Grady Field Trips	5,000	500
2110.465.30.9000	Tch Gen Dixson Field Trip	1,000	1,000
2110.471.00.9000	Tuition K-12 Foster	25,000	30,000
2110.473.00.0000	Tuition Charter Schools	22,000	32,000
2110.480.00.0000	Texts/Wkbooks-Literacy	10,000	10,000
2110.481.10.1500	English HS Texts	7,000	7,383
2110.481.10.1600	For Lang HS Texts	1,500	1,500
2110.481.10.2100	Math HS Texts	3,500	3,500
2110.481.10.2270	PSEN HS Texts	1,000	1,000
2110.481.10.2300	Science HS Texts	7,300	7,300
2110.481.10.2500	Soc Stud HS Texts	7,000	7,189
2110.481.10.9000	Tch Gen HS Texts	10,000	10,000
2110.481.20.2100	Math Grady Texts	14,000	14,000
2110.481.20.3300	Reading Grady Texts	-	4,000
2110.481.30.1500	English Dixson Texts	650	-

## Budget Presentation Report

Fiscal Year: 2020

Fund: A General Fund

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget
<b>INSTRUCTION</b>			
<b>Teaching</b>			
2110.481.30.2100	Math Dixson Texts	3,500	-
2110.481.30.2300	Science Dixson Texts	500	-
2110.481.30.2500	Soc Stud Dixson Text	500	-
2110.481.30.9000	Tch Gen Dixson Texts	5,500	11,000
2110.481.40.8000	Priv & Paroch Texts	14,500	14,500
2110.491.00.5512	BOCES Reg Alt HS 435	247,430	247,430
2110.491.00.5518	BOCES Services	193,534	196,534
2110.501.10.1200	Art HS Supplies	4,000	4,805
2110.501.10.1300	Bus/Tech Ed HS Supply	4,500	4,951
2110.501.10.1500	English HS Supply	2,500	6,550
2110.501.10.1600	For Lang HS Supply	700	796
2110.501.10.1700	Health Ed HS Supply	700	700
2110.501.10.1800	Phys Ed HS Supply	1,000	900
2110.501.10.1900	Home Ec HS Supply	2,000	2,000
2110.501.10.2100	Math HS Supply	3,000	3,000
2110.501.10.2200	Music HS Supply	3,500	3,963
2110.501.10.2270	PSEN HS Supply	500	500
2110.501.10.2300	Science HS Supply	5,500	6,075
2110.501.10.2500	Soc Stud HS Supply	2,000	2,000
2110.501.10.9000	Tch Gen HS Supply	34,000	40,861
2110.501.20.1200	Art Grady Supply	3,000	3,000
2110.501.20.1800	Phys Ed Grady Supply	700	700
2110.501.20.2100	Math Grady Supply	725	725
2110.501.20.9000	Tch Gen Grady Supply	51,202	47,018
2110.501.30.1200	Art Dixson Supply	1,500	1,500
2110.501.30.1800	Phys Ed Dixson Supply	300	300
2110.501.30.2100	Math Dixson Supply	500	-
2110.501.30.3300	Reading Dixson Supply	500	-
2110.501.30.9000	Tch Gen Dixson Supply	12,500	16,000
2110.505.10.1500	Tch Gen HS Misc	2,000	3,719
2110.505.10.1600	For Lang HS A/V Supply	700	700
2110.505.10.1700	Health Ed HS A/V Supply	500	500
2110.505.10.1900	Home Ec HS A/V Supply	500	500
2110.505.10.2200	Music HS A/V Supply	700	700
2110.506.30.9000	Tch Gen Dix Supp Cl Lib	700	700
2110.507.20.9000	Tch Gen Grady Supp Cl Per	2,000	3,000
2110.507.30.9000	Tch Gen Dixson Sup Cl Per	700	700
2250.150.01.3600	Sal Coord Spec Serv	144,240	148,567
2250.150.01.3610	Sal Sp Ed Tchrs	1,817,832	1,810,351
2250.151.01.3610	SWD Teach Stipends	4,000	4,000
2250.153.01.3610	Salaries - Other	1,000	1,000
2250.155.01.3610	Sal Tchrg Asst Sp Ed	130,193	136,645
2250.160.01.3600	CSE Cler Sal	69,324	71,525
2250.162.01.9000	Sp Ed Teacher Aides	141,159	143,276
2250.163.01.3600	CSE Cler Sal Other	3,500	3,500
2250.200.50.3600	CSE Equip	2,500	2,500
2250.430.50.3600	CSE Equip Repair	3,500	5,162
2250.441.50.3600	CSE Postage	4,000	7,500
2250.443.50.3600	CSE Conf & Visits	2,000	2,000
2250.446.50.3610	SWD Home Instruction	36,950	42,950
2250.446.50.3612	Occ Therapy - Consultant	63,000	63,000
2250.449.50.3600	CSE Contractual	28,000	28,000
2250.449.50.3610	SWD Misc - Phys Therapy	12,000	13,000
2250.471.50.9000	Sp Ed Placement Tuitions	948,607	1,159,715
2250.491.50.5115	BOCES Therap Supp 231	1,750,849	1,776,966



## Budget Presentation Report

Fiscal Year: 2020

Fund: A General Fund

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget
<b>INSTRUCTION</b>			
<b>Teaching</b>			
2250.491.50.5119	BOCES Related Srv/Sm Prog	39,000	50,850
2250.501.50.3600	CSE Supply	4,000	4,000
2280.491.00.5511	BOCES Oc Ed Tuit101	279,110	284,274
	<b>Teaching Subtotal</b>	<b>16,589,437</b>	<b>16,803,895</b>
<b>Instructional Media</b>			
2610.150.01.3500	Lib Instr Salaries	231,725	234,896
2610.430.10.3500	Lib HS Equip Repair	1,200	1,200
2610.430.10.9000	A/V Gen HS Equip Repair	500	500
2610.430.30.3500	Lib Dixson Equ Repair	300	150
2610.430.30.9100	A/V Gen Dixson Equip Rep	150	150
2610.460.10.3500	Lib HS Books	3,800	3,930
2610.460.20.3500	Lib Grady Books	5,000	5,000
2610.460.30.3500	Lib Dixson Books	600	600
2610.461.10.3500	Lib HS Mags & Period	1,200	1,200
2610.461.20.3500	Lib Grady Mags & Period	1,500	1,500
2610.461.30.3500	Lib Dixson Mags & Period	500	500
2610.462.10.3500	Lib HS References	2,000	2,250
2610.464.10.3500	Lib HS Sa Materials	1,200	1,200
2610.464.40.8000	Lib Priv & Par Sa Matl	2,000	2,000
2610.501.10.3500	Lib HS Supply	800	992
2610.501.20.3500	Lib Grady Supply	400	400
2610.501.30.3500	Lib Dixson Supply	400	400
2610.505.10.9000	A/V Gen HS Supply	500	609
2610.505.20.9100	A/V General Grady Supply	350	350
2610.505.30.9100	A/V General Dixson Supply	150	150
2630.150.01.9000	Director Tech- Instr Sal	144,240	163,450
2630.160.01.9000	Computer Non-Instructuct	187,026	174,514
2630.160.01.9001	Computer Non-Inst Stipend	6,500	6,500
2630.163.01.9000	Computer Non-Inst Sal Oth	8,000	8,000
2630.200.00.9001	Computer Equipment	-	210,000
2630.200.00.9002	Computer Equip-Replace	23,500	1
2630.449.00.9000	Computer Tech Support	52,500	1
2630.449.00.9001	Computer Contractual	50,000	106,569
2630.449.00.9002	Tech- New Infrastructure	120,000	-
2630.460.00.9001	Computer Software Sa	33,000	33,000
2630.460.40.8000	Comp Softwr Priv&Par Sa	4,000	-
2630.501.00.9001	Computer Supply	45,000	70,000
	<b>Instructional Media Subtotal</b>	<b>928,041</b>	<b>1,030,012</b>
<b>Pupil Services</b>			
2810.150.01.9000	Guidance Instr Sal	266,007	266,008
2810.153.01.9000	Guidance Salaries - Other	16,000	16,000
2810.160.01.9000	Guidance Clerical	59,246	72,066
2810.163.01.9000	Guidance Clerical Other	4,000	4,000
2810.430.10.9000	Guidance Contractual	-	731
2810.437.10.9000	Guidance HS Test Scoring	4,500	7,000
2810.441.10.9000	Guidance HS Postage	2,000	2,250
2810.443.10.9000	Guidance HS Conf & Coll	2,000	2,150
2810.446.10.9000	Guid HS Cris Inter Conslt	43,200	43,200
2810.447.10.9000	Guidance HS Printing	1,000	1,000
2810.449.10.9000	Guidance HS Contractual	510	500
2810.501.10.9000	Guidance HS Supply	2,800	3,000
2815.161.01.0000	Health/Safety Officer	3,000	3,000

**Elmsford Union Free School District**

Budget Presentation Report

Fiscal Year: 2020

Fund: A General Fund

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget
<b>INSTRUCTION</b>			
<b>Pupil Services</b>			
2815.161.01.9000	Health Serv Nurses Sal	208,343	206,551
2815.161.40.8000	Health Serv Pri/Par Nrse	27,353	31,000
2815.163.01.9000	Health Serv Sub Nurse Sal	4,000	4,000
2815.430.10.9000	Nurse HS Equip Repair	1,000	1,000
2815.444.40.8000	Health Serv Pri&Par Contr	204,000	204,862
2815.449.00.9000	Health Serv Contractual	50,000	51,500
2815.449.00.9001	Nurse HS Ctrl	2,400	2,400
2815.450.00.9000	Health Serv Physician Fee	10,500	10,500
2815.501.10.9000	Nurse HS Supply	2,000	2,970
2815.501.20.9000	Nurse Grady Supply	2,500	2,500
2815.501.30.9000	Nurse Dixson Supply	1,000	1,000
2815.501.40.8000	Pri & Par Nurse Supply	800	800
2820.150.01.9000	Psych Sal Regular	279,500	270,229
2820.153.01.9000	Psych Sal Regular Other	1,000	1,000
2820.501.50.9000	Psych Services Supply	3,000	3,000
2825.150.01.9000	Social Worker Sal	123,846	128,078
2825.501.50.9000	Social Work Supply	150	150
2850.151.01.9000	Cocurric Stipends Grady	80,098	80,098
2850.151.01.9001	Cocurric Stipends HS	94,886	94,886
2850.152.01.9000	Cocurric Chaperone Grady	5,482	5,482
2850.152.01.9001	Cocurric Chaperone HS	14,500	14,500
2850.465.10.1853	Cocurric HS Un Club Fldtr	3,800	3,800
2850.501.10.1502	Cocurric HS Lit Magazine	2,000	2,000
2850.501.10.1850	Cocurric HS Drama Club	8,000	8,250
2850.501.10.1855	Cocurric HS Yearbook	4,500	4,500
2850.501.10.1856	Cocurric HS Newspaper	3,000	3,000
2850.501.10.9000	Cocurric HS Gen Supply	2,000	2,000
2850.501.20.1850	Cocurric Grady Drama	6,000	8,900
2850.501.20.1855	Cocurric Grady Yearbook	3,000	3,000
2850.501.30.1850	Cocurric Dixson Drama	2,100	2,100
2850.501.30.1855	Cocurr Dixson Yearbook	3,200	3,200
2855.151.01.1800	Interschol Stipends	176,000	176,000
2855.152.01.1800	Interschol Chaperones	26,500	26,500
2855.153.01.1800	Athletic Director Sal	15,000	15,000
2855.401.10.1800	Interschol Officials	1,500	1,500
2855.401.10.1806	Inters Sports Entry Fees	3,800	5,000
2855.403.10.1800	Interschol Uniform Recond	6,500	6,800
2855.406.10.1800	Interschol Awards	1,800	1,800
2855.430.10.1800	Interschol Equip Repair	500	500
2855.434.10.1800	Interschol Dues	4,500	4,586
2855.449.10.1800	Interschol Other Fees	900	900
2855.491.10.1800	Interscho BOCES Adm 551	49,950	55,000
2855.501.10.1800	Interschol Gen Supply	630	630
2855.501.10.1801	Interschol Baseball Suppl	1,800	1,800
2855.501.10.1802	Boys & Girls BskBl Supp	1,600	1,600
2855.501.10.1806	Interschol Track Supply	1,800	1,800
2855.501.10.1810	Interschol Soccer Supply	900	900
2855.501.10.1812	Inters First Aid Supply	400	1,500
2855.501.10.1814	Inters Girls Sftbl Supply	1,000	1,000
2855.501.10.1815	Inters Girls Vollyb Suppl	450	450
	<b>Pupil Services Subtotal</b>	<b>1,853,751</b>	<b>1,881,427</b>
	<b>INSTRUCTION Subtotal</b>	<b>20,368,366</b>	<b>20,739,594</b>

**PUPIL TRANSPORTATION**

**Elmsford Union Free School District**

Budget Presentation Report

Fiscal Year: 2020

Fund: A General Fund

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget
<b>PUPIL TRANSPORTATION</b>			
Pupil Transportation			
5510.160.01.0000	Transp Adm	38,000	38,000
5510.162.01.0000	Transp Noninstr Sal Other	120,329	120,839
5540.461.00.9900	Transp In District	885,446	904,926
5540.462.40.8000	Transp Pri & Par	1,088,295	1,112,237
5540.463.00.9900	Transp Sp Ed Contracts	592,224	605,252
5540.464.00.9900	Transp In District-Other	70,000	71,950
5540.465.10.1800	Transp Interscholastic	98,000	98,000
5540.466.10.1800	Transp Field Trips MS&HS	2,500	3,000
5540.467.20.1900	Transp Field Trips Grady	2,500	6,000
5540.468.30.1900	Trans Field Trips Dixson	1,500	1,500
	<b>Pupil Transportation Subtotal</b>	<b>2,898,794</b>	<b>2,961,704</b>
	<b>PUPIL TRANSPORTATION Subtotal</b>	<b>2,898,794</b>	<b>2,961,704</b>
<b>COMMUNITY SERVICES</b>			
Other Community Services			
8070.160.01.0000	Census Salaries	2,875	2,875
	<b>Other Community Services Subtotal</b>	<b>2,875</b>	<b>2,875</b>
	<b>COMMUNITY SERVICES Subtotal</b>	<b>2,875</b>	<b>2,875</b>
<b>UNDISTRIBUTED</b>			
Employee Benefits			
9010.810.00.0000	Emp Ben NYS Emp Ret	384,133	422,053
9020.820.00.0000	Emp Ben NYS TRS	1,951,334	1,644,690
9030.830.00.0000	Emp Ben FICA	1,343,198	1,391,890
9040.840.00.0000	Emp Ben Workers Comp	121,016	121,016
9045.845.00.0000	Emp Ben Life Insurance	1,500	1,500
9050.850.00.0000	Emp Ben Unempl Ins	92,485	90,000
9055.855.00.0000	Emp Ben NYS Disab Ins	33,000	33,000
9060.860.00.0000	Emp Ben Health Insurance	3,445,894	3,704,336
9060.865.00.0000	Emp Ben Dental Insurance	64,491	64,491
9070.875.00.0000	Emp Ben ETA Union Welfare	165,000	165,000
9089.150.01.0000	Emp Ben Admin Contractual	12,000	12,000
9089.870.00.0000	Emp Ben Admin Ben	67,542	67,542
	<b>Employee Benefits Subtotal</b>	<b>7,681,593</b>	<b>7,717,518</b>
Debt Service			
9711.610.00.0000	Debt Serv Bonds Princ	-	382,000
9711.710.00.0000	Debt Serv Bonds Int	-	328,956
9731.710.00.0000	BAN-Interest	95,000	-
	<b>Debt Service Subtotal</b>	<b>95,000</b>	<b>710,956</b>
Interfund Transfers			
9901.930.00.0000	Transfer To School Lunch	8,500	8,500
9901.950.00.0000	Transfer To Spec Aid Fund	65,000	65,000
9950.990.00.0000	Transfer To Capital Fund	5,000	-
	<b>Interfund Transfers Subtotal</b>	<b>78,500</b>	<b>73,500</b>
	<b>UNDISTRIBUTED Subtotal</b>	<b>7,855,093</b>	<b>8,501,974</b>

# Elmsford Union Free School District

## Budget Presentation Report

Fiscal Year: 2020

Budget Account	Description	2018-2019 Adopted Budget	2019-2020 Proposed Budget
Total General Fund		34,830,065	36,146,415

### Selection Criteria

Criteria Name: Last Run  
Fund: A  
Suppress Budget Accounts with Zero Amounts  
Report Title: Budget Presentation Report  
Column 1 Value: Current Year Initial  
Column 2 Value: Proposed Amount  
Column 3 Value: None  
Column 4 Value: None  
Column 5 Value: None  
Column 6 Value: None  
Column 7 Value: None  
Column 8 Value: None  
Column 9 Value: None  
Column 10 Value: None  
Column 11 Value: None  
Column 12 Value: None  
Column 13 Value: None  
From Column Value: Prior Year Expenditure  
To Column Value: Prior Year Expenditure  
Sort by: Fund/State Labels  
Printed by Linda Carlin

**2019-20 Board of Education Proposed Budget**

<b>Revenue Account</b>	<b>Description</b>	<b>Budget</b>
1001.000	Real Property Taxes	31,439,210
1120.000	Nonproperty Tax Distrib	375,000
2230.000	Day School Tuition	80,000
2280.000	Health Svcs for Oth Distr	110,000
2401.000	Interest and Earnings	140,000
3101.000	Basic Formula Aid	2,383,918
3101.EXC	Students w\Disabilities	363,937
3103.000	BOCES Aid	219,346
3260.000	Textbook Aid	95,581
3262.000	Computer Software Aid	3,462
3289.BLD	Building Aid	228,461
4601.000	Medicaid Assistance	<u>7,500</u>
Total General Fund		35,446,415
	Appropriated Fund Balance	700,000.00
	<b>TOTAL BUDGET</b>	<b>36,146,415.00</b>
	State Aid	3,294,705.00

## Tax Cap Compliance

## Tax Cap Form

Elmsford Union Free School District (550934200900)  
Fiscal Year Ending: 06/30/2019

## Certifier

Gladys Baxter, Assistant Supt for Finance  
(914) 592-2276  
gbaxter@eufsd.org

## Summary

## Tax Levy Limit, Before Adjustments and Exclusions

<input checked="" type="checkbox"/> Real Property Tax Levy FYE 2018	\$29,793,303
<input checked="" type="checkbox"/> Tax Cap Reserve Offset from FYE 2017 Used to Reduce FYE 2018 Levy	\$0
<input checked="" type="checkbox"/> Total Tax Cap Reserve Amount (Including Interest Earned) from FYE 2018	---
<input checked="" type="checkbox"/> Tax Base Growth Factor	1.0247
<input checked="" type="checkbox"/> PILOTs Receivable FYE 2018	---
<input checked="" type="checkbox"/> Tort Exclusion Amount Claimed in FYE 2018	\$0
<input checked="" type="checkbox"/> Capital Tax Levy Exclusion FYE2018	\$0
<input checked="" type="checkbox"/> Allowable Levy Growth Factor	1.0200
<input checked="" type="checkbox"/> PILOTs Receivable FYE 2019	---
<input checked="" type="checkbox"/> Available Carryover from FYE 2018	\$0

**Tax Levy Limit Before Adjustments/Exclusions** **\$31,139,782**

## Exclusions

<input checked="" type="checkbox"/> Tort Exclusion	\$0
<input checked="" type="checkbox"/> Capital Tax Levy Exclusion FYE2019	\$0
<input checked="" type="checkbox"/> Teachers' Retirement System Exclusion	\$0
<input checked="" type="checkbox"/> Employees' Retirement System Exclusion	\$0
<b>Total Exclusions</b>	<b>\$0</b>

**Your FYE 2019 Tax Levy Limit, Adjusted for Transfers plus Exclusions** **\$31,139,782**

<input checked="" type="checkbox"/> Total Tax Cap Reserve Amount Used to Reduce FYE 2019 Levy	---
<input checked="" type="checkbox"/> FYE 2019 Proposed Levy, Net of Reserve	\$30,647,732

**Difference Between Tax Levy Limit and Proposed Levy** **\$492,050**

<input checked="" type="checkbox"/> Do you plan to override the Tax Cap for FYE 2019 ?	No
--	----

## History

Date and Time	Status Changed To	User
01/11/2019 10:28:36 AM	Submitted and Closed	Logan Egan
02/20/2018 10:00:37 AM	Submitted	Gladys Baxter
02/15/2017 3:36:09 PM	Unsubmitted	Gladys Baxter

## 2019-20 Property Tax Report Card

**000000 - DISTRICT NAME**

Contact Person: Linda Carlin  
 Telephone Number: 914-592-2276

	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)
Total Budgeted Amount, not Including Separate Propositions	34,830,065	36,146,415
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	30,647,732	31,439,210
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	30,647,732	31,439,210
F. Permissible Exclusions to the School Tax Levy Limit		488,641
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	31,139,782	31,996,287
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	30,647,732	30,950,569
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	492,050	1,045,718
Public School Enrollment	979	1,060
Consumer Price Index	2.13%	2.40%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2019-20, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	20,438,546	20,024,944
Assigned Appropriated Fund Balance	1,278,538	700,000
Adjusted Unrestricted Fund Balance	1,109,754	1,445,800
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.19%	4.00%

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year
Capital	Capital Reserve	To pay the cost of any object or purpose for which bonds may be issued.	6,748,602	6,850,000	Upgrade fields and building maintenance
Repair	Reserve for Repairs	To pay the cost of repairs to capital improvements or equipment.	300,000	325,000	Repairs to old school buildings
Workers' Compensation	Workers' Compensation Reserve	To pay for Workers Compensation and benefits.	347,357	337,357	To pay contractual costs
Unemployment Insurance		To pay the cost of reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction	Assigned Appropriated fund Balance	For the gradual use of the proceeds of the sale of school district real property.	1,278,538	700,000	Decrease tax liability for community
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	11,438,819	10,908,819	To pay pending and settled tax certiorari claims
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Reserve Emp Benefits/Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	1,353,768	1,353,768	To pay contractual costs
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees' Retirement System	250,000	250,000	To offset employee retirement costs
Other Reserve					



## School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2018-19 School Year	Budget Proposed for the 2019-20 School Year	Contingency Budget for the 2019-20 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 34,830,065	\$36,146,415	\$35,609,015
Increase/Decrease for the 2019-20 School Year		\$1,316,350	\$778,950
Percentage Increase/Decrease in Proposed Budget		3.78 %	2.24%
Change in the Consumer Price Index		2.44%	
A. Proposed Levy to Support the Total Budgeted Amount	30,647,732	31,439,210	
B. Levy to Support Library Debt, if Applicable			
C. Levy for Non-Excludable Propositions, if Applicable **			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
E. Total Proposed School Year Tax Levy (A + B + C - D)	30,647,732	31,439,210	
F. Total Permissible Exclusions	\$0	\$488,641	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$31,139,782	\$31,996,287	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$30,647,732	\$30,950,569	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$492,050	\$1,045,718	
Administrative Component	\$3,712,003	\$3,865,403	\$3,712,003
Program Component	\$28,309,712	\$28,767,272	\$28,473,272
Capital Component	\$2,808,350	\$3,513,740	\$3,423,740

\* Provide a statement of assumptions made in projecting a contingency budget for the 2019-20 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

A contingency budget would remove all equipment. Therefore, we would not purchase chrome books or upgrade our technology infrastructure. The front door replacement project at Hamilton HS would be removed as would the additional proposed teaching staff.

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: [emscmgt@snyed.gov](mailto:emscmgt@snyed.gov)

Under the Budget Proposed  
for the 2019-20 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>

\$1,711

The annual budget vote for the fiscal year 2019-20 by the qualified voters of the Elmsford Union Free School district, Westchester County, New York, will be held at Alice Grady elementary school(s) in said district on Tuesday, May 21, 2019 between the hours of 7:00am and 9:00pm, prevailing time in the Elmsford school(s), at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



**BUDGETED ADMINISTRATIVE SALARY  
DISCLOSURE 2019-20**

<b>POSITION</b>	<b>SALARY</b>	<b>BENEFITS</b>	<b>OTHER</b>
Superintendent of Schools	231,750	67,270	

Assistant Superintendent for Finance & Operations	204,000	49,203	
---	---------	--------	--

Director of PPS & Special Education	148,567		
-------------------------------------	---------	--	--

High School Principal	153,750		
-----------------------	---------	--	--

Elementary School Principal	155,535		
-----------------------------	---------	--	--

Director of Technology & Certified Staff	190,000		
--	---------	--	--



NYS BOARD OF REAL PROPERTY SERVICES  
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

RP-495 (9/08)

Date: 09/21/2018

Taxing Jurisdiction: 5526

Fiscal Year Beginning: 2017

School District: 552609 ELMSFORD

Total equalized value in taxing jurisdiction: 1,667,624,500

Equalization Rate: 100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
10100	SP DS-PURP		6	2,088,000	0.13%
12100	New York State	RPTL 404(1)	1	114,500	0.01%
13100	County	RPTL 406(1)	9	11,921,300	0.71%
13500	Town	RPTL 406(1)	26	18,320,800	1.10%
13570	TWN O/S LMT	RPTL 404(1)	2	38,200	0.00%
13650	Village	RPTL 406(1)	19	6,033,100	0.36%
13800	School	RPTL 408	11	46,225,200	2.77%
21600	Parsonage	RPTL 462	2	736,600	0.04%
25110	Church - Religious	RPTL 420-a	11	15,968,700	0.96%
25130	Charity	RPTL 420-a	2	3,088,000	0.19%
25230	Moral / Mental Improvement	RPTL 420-a	1	11,773,900	0.71%
26100	Amercian Legion, VFW, DAR	RPTL 452	2	406,700	0.02%
26400	VOL FIRE-AMB DIST PROP	RPTL 464(2)	4	2,438,900	0.15%
27200	R.R. Sport	RPTL 489-d&dd	2	818,000	0.05%
27350	Cemetery	RPTL 446	1	56,000	0.00%
41400	Clergy	RPTL 460	3	4,500	0.00%
41640	VOL FIRE & AMBULANCE	RPTL466C,D,E,F,G,H&	16	604,850	0.04%
41800	Senior	RPTL 467	35	6,511,070	0.39%
41804	Senior (Sch)	RPTL 467	25	4,156,100	0.25%
41930	Limited Income Disability	RPTL 459-c	1	163,950	0.01%
41934	Limited Income Disability	RPTL 459-c	1	157,500	0.01%
<b>Totals:</b>			<b>180</b>	<b>131,625,870</b>	<b>7.90%</b>

# The New York State School Report Card Information about Students with Disabilities for Elmsford Union Free School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 7, 2015	This School District		Similar District Group	Total of All School Districts in NY State
	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	79	53.02%	56.38%	58.18%
40% to 79%	34	22.82%	19.16%	11.65%
Less than 40%	24	16.11%	17.30%	19.85%
Separate Settings	11	7.38%	4.53%	5.26%
Other Settings	1	0.67%	2.63%	5.06%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 7, 2015. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

## School-age Students with Disabilities Classification Rate

2014-15 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	14.15%	13.09%	14.70%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Average Need/Resource Capacity

# The New York State School Report Card Fiscal Accountability Supplement for Elmsford Union Free School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2014-2015 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$15,592,642	\$7,182,949
	Pupils	958	168
	<b>Expenditures Per Pupil</b>	<b>\$16,276</b>	<b>\$42,756</b>
Similar District Group	Instructional Expenditures	\$8,350,687,803	\$3,410,928,067
	Pupils	755,628	108,828
	<b>Expenditures Per Pupil</b>	<b>\$11,051</b>	<b>\$31,342</b>
Total of All School Districts in NY State	Instructional Expenditures	\$31,780,970,752	\$13,848,179,596
	Pupils	2,659,777	451,571
	<b>Expenditures Per Pupil</b>	<b>\$11,949</b>	<b>\$30,667</b>
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2014-15 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2014-2015 School Year	This School District	Similar District Group	Total of All School Districts in NY State
<b>Total Expenditures Per Pupil</b>	<b>\$31,550</b>	<b>\$21,471</b>	<b>\$22,556</b>

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

## ELMSFORD UFSD GRADUATION PATHWAYS DATA

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

### PATHWAYS FOR ALL STUDENTS

**TOTAL GRADUATES IN COHORT: 80**

#### HUMANITIES

80	100%
----	------

#### ARTS

0	0%
---	----

#### MATH

0	0%
---	----

#### CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES

#### HUMANITIES ALTERNATIVE

0	0%
---	----

#### CAREER AND TECHNICAL EDUCATION

0	0%
---	----

#### SCIENCE

0	0%
---	----

#### LANGUAGES OTHER THAN ENGLISH

<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>
----------	-----------	----------	-----------

**PATHWAYS FOR FEMALE STUDENTS**

**TOTAL GRADUATES IN COHORT: 43**

**HUMANITIES**

<b>43</b>	<b>100%</b>
-----------	-------------

**HUMANITIES ALTERNATIVE**

<b>0</b>	<b>0%</b>
----------	-----------

**ARTS**

<b>0</b>	<b>0%</b>
----------	-----------

**CAREER AND TECHNICAL EDUCATION**

<b>0</b>	<b>0%</b>
----------	-----------

**MATH**

<b>0</b>	<b>0%</b>
----------	-----------

**SCIENCE**

<b>0</b>	<b>0%</b>
----------	-----------

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

<b>0</b>	<b>0%</b>
----------	-----------

**LANGUAGES OTHER THAN ENGLISH**

<b>0</b>	<b>0%</b>
----------	-----------

**PATHWAYS FOR MALE STUDENTS**

**TOTAL GRADUATES IN COHORT: 37**

**HUMANITIES**

<b>37</b>	<b>100%</b>
-----------	-------------

**HUMANITIES ALTERNATIVE**

<b>0</b>	<b>0%</b>
----------	-----------

**ARTS**

<b>0</b>	<b>0%</b>
----------	-----------

**CAREER AND TECHNICAL EDUCATION**

<b>0</b>	<b>0%</b>
----------	-----------

**MATH**

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

0	0%
---	----

**SCIENCE**

0	0%
---	----

**LANGUAGES OTHER THAN ENGLISH**

0	0%
---	----

**PATHWAYS FOR MULTIRACIAL STUDENTS**

**TOTAL GRADUATES IN COHORT: 1**

**HUMANITIES**

1	100%
---	------

**ARTS**

0	0%
---	----

**MATH**

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

0	0%
---	----

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**CAREER AND TECHNICAL EDUCATION**

0	0%
---	----

**SCIENCE**

0	0%
---	----

**LANGUAGES OTHER THAN ENGLISH**

0	0%
---	----

**PATHWAYS FOR AMERICAN INDIAN OR ALASKA NATIVE STUDENTS**

**TOTAL GRADUATES IN COHORT: 0**

**HUMANITIES**

0	0%
---	----

**HUMANITIES ALTERNATIVE**

0	0%
---	----



**ARTS**

0	0%
---	----

**CAREER AND TECHNICAL EDUCATION**

0	0%
---	----

**MATH**

0	0%
---	----

**SCIENCE**

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

0	0%
---	----

**LANGUAGES OTHER THAN ENGLISH**

0	0%
---	----

**PATHWAYS FOR ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER STUDENTS**

**TOTAL GRADUATES IN COHORT: 5**

**HUMANITIES**

5	100%
---	------

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**ARTS**

0	0%
---	----

**CAREER AND TECHNICAL EDUCATION**

0	0%
---	----

**MATH**

0	0%
---	----

**SCIENCE**

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

0	0%
---	----

**LANGUAGES OTHER THAN ENGLISH**

0	0%
---	----

**PATHWAYS FOR WHITE STUDENTS**

**TOTAL GRADUATES IN COHORT: 8****HUMANITIES**

8	100%
---	------

**ARTS**

0	0%
---	----

**MATH**

0	0%
---	----

**CAREER DEVELOPMENT AND  
OCCUPATIONAL STUDIES**

0	0%
---	----

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**CAREER AND TECHNICAL  
EDUCATION**

0	0%
---	----

**SCIENCE**

0	0%
---	----

**LANGUAGES OTHER THAN  
ENGLISH**

0	0%
---	----

**PATHWAYS FOR BLACK OR AFRICAN AMERICAN STUDENTS****TOTAL GRADUATES IN COHORT: 28****HUMANITIES**

28	100%
----	------

**ARTS**

0	0%
---	----

**MATH**

0	0%
---	----

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**CAREER AND TECHNICAL  
EDUCATION**

0	0%
---	----

**SCIENCE**

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

0	0%
---	----

**LANGUAGES OTHER THAN ENGLISH**

0	0%
---	----

**PATHWAYS FOR HISPANIC OR LATINO STUDENTS**

**TOTAL GRADUATES IN COHORT: 38**

**HUMANITIES**

38	100%
----	------

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**ARTS**

0	0%
---	----

**CAREER AND TECHNICAL EDUCATION**

0	0%
---	----

**MATH**

0	0%
---	----

**SCIENCE**

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

0	0%
---	----

**LANGUAGES OTHER THAN ENGLISH**

0	0%
---	----

**PATHWAYS FOR GENERAL-EDUCATION STUDENTS**

**TOTAL GRADUATES IN COHORT: 70**

**HUMANITIES**

70	100%
----	------

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**ARTS**

0	0%
---	----

**CAREER AND TECHNICAL EDUCATION**

--	--

0	0%
---	----

**MATH**

**SCIENCE**

0	0%
---	----

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

**LANGUAGES OTHER THAN ENGLISH**

0	0%
---	----

0	0%
---	----

**PATHWAYS FOR STUDENTS WITH DISABILITIES**

**TOTAL GRADUATES IN COHORT: 10**

**HUMANITIES**

**HUMANITIES ALTERNATIVE**

10	100%
----	------

0	0%
---	----

**ARTS**

**CAREER AND TECHNICAL EDUCATION**

0	0%
---	----

0	0%
---	----

**MATH**

**SCIENCE**

0	0%
---	----

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

**LANGUAGES OTHER THAN ENGLISH**

0	0%
---	----

0	0%
---	----

**PATHWAYS FOR NON-ENGLISH LANGUAGE LEARNERS STUDENTS**

**TOTAL GRADUATES IN COHORT: 79**

**HUMANITIES**

79	100%
----	------

**ARTS**

0	0%
---	----

**MATH**

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

0	0%
---	----

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**CAREER AND TECHNICAL EDUCATION**

0	0%
---	----

**SCIENCE**

0	0%
---	----

**LANGUAGES OTHER THAN ENGLISH**

0	0%
---	----

**PATHWAYS FOR ENGLISH LANGUAGE LEARNERS STUDENTS**

**TOTAL GRADUATES IN COHORT: 1**

**HUMANITIES**

1	100%
---	------

**ARTS**

0	0%
---	----

**MATH**

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**CAREER AND TECHNICAL EDUCATION**

0	0%
---	----

**SCIENCE**

0	0%
---	----

**LANGUAGES OTHER THAN ENGLISH**

0	0%	0	0%
---	----	---	----

**PATHWAYS FOR NOT ECONOMICALLY DISADVANTAGED STUDENTS**

**TOTAL GRADUATES IN COHORT: 37**

**HUMANITIES**

37	100%
----	------

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**ARTS**

0	0%
---	----

**CAREER AND TECHNICAL EDUCATION**

0	0%
---	----

**MATH**

0	0%
---	----

**SCIENCE**

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

0	0%
---	----

**LANGUAGES OTHER THAN ENGLISH**

0	0%
---	----

**PATHWAYS FOR ECONOMICALLY DISADVANTAGED STUDENTS**

**TOTAL GRADUATES IN COHORT: 43**

**HUMANITIES**

43	100%
----	------

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**ARTS**

0	0%
---	----

**CAREER AND TECHNICAL EDUCATION**

0	0%
---	----

**MATH**

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

0	0%
---	----

**SCIENCE**

0	0%
---	----

**LANGUAGES OTHER THAN ENGLISH**

0	0%
---	----

**PATHWAYS FOR NOT MIGRANT STUDENTS**

**TOTAL GRADUATES IN COHORT: 80**

**HUMANITIES**

80	100%
----	------

**ARTS**

0	0%
---	----

**MATH**

0	0%
---	----

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

0	0%
---	----

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**CAREER AND TECHNICAL EDUCATION**

0	0%
---	----

**SCIENCE**

0	0%
---	----

**LANGUAGES OTHER THAN ENGLISH**

0	0%
---	----

**PATHWAYS FOR MIGRANT STUDENTS**

**TOTAL GRADUATES IN COHORT: 0**

**HUMANITIES**

0	0%
---	----

**HUMANITIES ALTERNATIVE**

0	0%
---	----

**ARTS**

<b>0</b>	<b>0%</b>
----------	-----------

**CAREER AND TECHNICAL EDUCATION**

<b>0</b>	<b>0%</b>
----------	-----------

**MATH**

<b>0</b>	<b>0%</b>
----------	-----------

**SCIENCE**

<b>0</b>	<b>0%</b>
----------	-----------

**CAREER DEVELOPMENT AND OCCUPATIONAL STUDIES**

<b>0</b>	<b>0%</b>
----------	-----------

**LANGUAGES OTHER THAN ENGLISH**

<b>0</b>	<b>0%</b>
----------	-----------

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 23, 2019, 11:23 AM EST

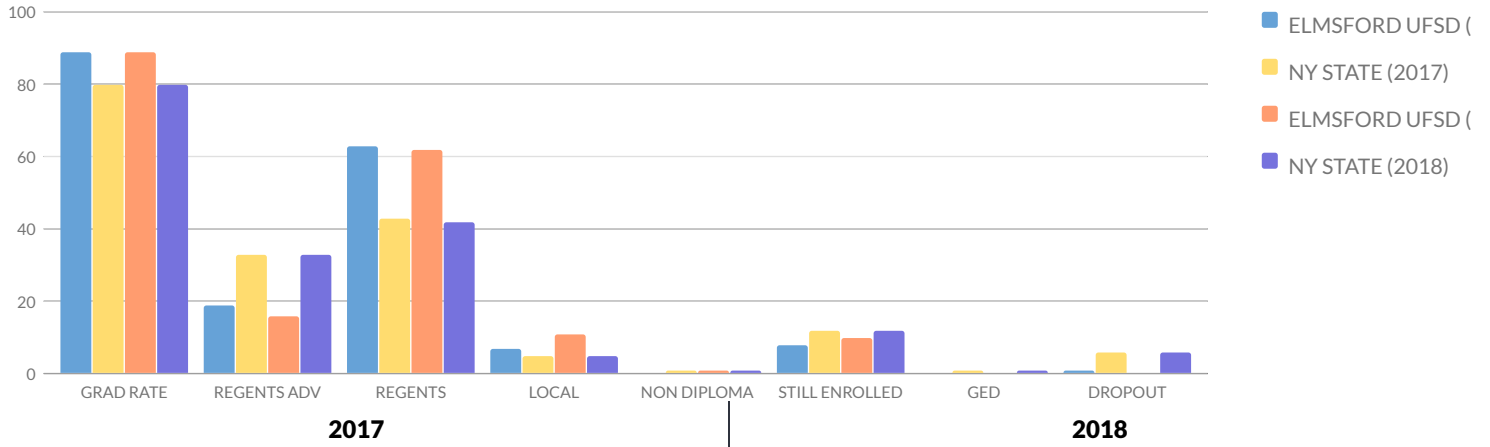


### ELMSFORD UFSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF JUNE

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



**2017**  
**ALL STUDENTS**

**2018**  
**ALL STUDENTS**

**GRAD RATE**      **REGENTS WITH ...**

**GRAD RATE**      **REGENTS WITH ...**

**REGENTS DIPLO...**      **LOCAL DIPLOMA**

**REGENTS DIPLO...**      **LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 83**

**TOTAL STUDENTS IN COHORT: 90**

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	7	8%
GED TRANSFER		DROPOUT	
0	0%	1	1%

NON DIPLOMA CRED		STILL ENROLLED	
1	1%	9	10%
GED TRANSFER		DROPOUT	
0	0%	0	0%

BY GENDER

FEMALE

FEMALE

GRAD RATE

REGENTS WITH ...

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 37

TOTAL STUDENTS IN COHORT: 47

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

0	0%
---	----

0	0%
---	----

4	9%
---	----

GED TRANSFER

DROPOUT

GED TRANSFER

DROPOUT

0	0%
---	----

1	3%
---	----

0	0%
---	----

0	0%
---	----

MALE

MALE

GRAD RATE

REGENTS WITH ...

GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 46

TOTAL STUDENTS IN COHORT: 43

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

**GED TRANSFER**

0	0%
---	----

7	15%
---	-----

**DROPOUT**

0	0%
---	----

1	2%
---	----

**GED TRANSFER**

0	0%
---	----

5	12%
---	-----

**DROPOUT**

0	0%
---	----

BY ETHNICITY

MULTIRACIAL



GRAD RATE

REGENTS WITH ...

MULTIRACIAL



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: 0

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

0	0%
---	----

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

0	0%
---	----

0	0%
---	----

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

AMERICAN INDIAN OR ALASKA NATIVE



GRAD RATE

REGENTS WITH ...

AMERICAN INDIAN OR ALASKA NATIVE



GRAD RATE

REGENTS WITH ...

REGENTS DIPLO...

LOCAL DIPLOMA

REGENTS DIPLO...

LOCAL DIPLOMA

TOTAL STUDENTS: 0

TOTAL STUDENTS: 0

NON DIPLOMA CRED

STILL ENROLLED

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

**GED TRANSFER**

0	0%
---	----

0	0%
---	----

**DROPOUT**

0	0%
---	----

0	0%
---	----

**GED TRANSFER**

0	0%
---	----

0	0%
---	----

**DROPOUT**

0	0%
---	----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

WHITE

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

WHITE

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS IN COHORT: 8

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	0	0%
GED TRANSFER		DROPOUT	

-	-	-	-	0	0%	0	0%
---	---	---	---	---	----	---	----

**BLACK OR AFRICAN AMERICAN**

**GRAD RATE      REGENTS WITH ...**

**REGENTS DIPLO...      LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 31**

<b>NON DIPLOMA CRED</b>		<b>STILL ENROLLED</b>	
0	0%	4	13%
<b>GED TRANSFER</b>		<b>DROPOUT</b>	
0	0%	1	3%

**HISPANIC OR LATINO**

**GRAD RATE      REGENTS WITH ...**

**REGENTS DIPLO...      LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 36**

<b>NON DIPLOMA CRED</b>		<b>STILL ENROLLED</b>	
0	0%	3	8%
<b>GED TRANSFER</b>		<b>DROPOUT</b>	

**BLACK OR AFRICAN AMERICAN**

**GRAD RATE      REGENTS WITH ...**

**REGENTS DIPLO...      LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 32**

<b>NON DIPLOMA CRED</b>		<b>STILL ENROLLED</b>	
0	0%	4	13%
<b>GED TRANSFER</b>		<b>DROPOUT</b>	
0	0%	0	0%

**HISPANIC OR LATINO**

**GRAD RATE      REGENTS WITH ...**

**REGENTS DIPLO...      LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 44**

<b>NON DIPLOMA CRED</b>		<b>STILL ENROLLED</b>	
1	2%	5	11%
<b>GED TRANSFER</b>		<b>DROPOUT</b>	



0	0%
---	----

0	0%
---	----

0	0%
---	----

0	0%
---	----

**OTHER GROUPS**

**GENERAL-EDUCATION STUDENTS**

**GRAD RATE      REGENTS WITH ...**

**REGENTS DIPLO...      LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 68**

<b>NON DIPLOMA CRED</b>		<b>STILL ENROLLED</b>	
0	0%	5	7%
<b>GED TRANSFER</b>		<b>DROPOUT</b>	
0	0%	0	0%

**STUDENTS WITH DISABILITIES**

**GRAD RATE      REGENTS WITH ...**

**REGENTS DIPLO...      LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 15**

**NON DIPLOMA CRED      STILL ENROLLED**

**GENERAL-EDUCATION STUDENTS**

**GRAD RATE      REGENTS WITH ...**

**REGENTS DIPLO...      LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 74**

<b>NON DIPLOMA CRED</b>		<b>STILL ENROLLED</b>	
0	0%	4	5%
<b>GED TRANSFER</b>		<b>DROPOUT</b>	
0	0%	0	0%

**STUDENTS WITH DISABILITIES**

**GRAD RATE      REGENTS WITH ...**

**REGENTS DIPLO...      LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 16**

**NON DIPLOMA CRED      STILL ENROLLED**

0	0%
---	----

**GED TRANSFER**

0	0%
---	----

2	13%
---	-----

**DROPOUT**

1	7%
---	----

1	6%
---	----

**GED TRANSFER**

0	0%
---	----

5	31%
---	-----

**DROPOUT**

0	0%
---	----

**NON-ENGLISH LANGUAGE LEARNERS**

**GRAD RATE**      **REGENTS WITH ...**

**REGENTS DIPLO...**      **LOCAL DIPLOMA**

**TOTAL STUDENTS: -**

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	
-	-	-	-

**ENGLISH LANGUAGE LEARNERS**

**GRAD RATE**      **REGENTS WITH ...**

**REGENTS DIPLO...**      **LOCAL DIPLOMA**

**TOTAL STUDENTS: -**

NON DIPLOMA CRED		STILL ENROLLED	
-	-	-	-
GED TRANSFER		DROPOUT	

**NON-ENGLISH LANGUAGE LEARNERS**

**GRAD RATE**      **REGENTS WITH ...**

**REGENTS DIPLO...**      **LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 84**

NON DIPLOMA CRED		STILL ENROLLED	
0	0%	5	6%
GED TRANSFER		DROPOUT	
0	0%	0	0%

**ENGLISH LANGUAGE LEARNERS**

**GRAD RATE**      **REGENTS WITH ...**

**REGENTS DIPLO...**      **LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 6**

NON DIPLOMA CRED		STILL ENROLLED	
1	17%	4	67%
GED TRANSFER		DROPOUT	

-	-
---	---

-	-
---	---

0	0%
---	----

0	0%
---	----

**NOT ECONOMICALLY DISADVANTAGED**

**GRAD RATE      REGENTS WITH ...**

**REGENTS DIPLO...      LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 41**

<b>NON DIPLOMA CRED</b>		<b>STILL ENROLLED</b>	
0	0%	4	10%
<b>GED TRANSFER</b>		<b>DROPOUT</b>	
0	0%	1	2%

**ECONOMICALLY DISADVANTAGED**

**GRAD RATE      REGENTS WITH ...**

**REGENTS DIPLO...      LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 42**

<b>NON DIPLOMA CRED</b>		<b>STILL ENROLLED</b>	
0	0%	3	7%
<b>GED TRANSFER</b>		<b>DROPOUT</b>	

**NOT ECONOMICALLY DISADVANTAGED**

**GRAD RATE      REGENTS WITH ...**

**REGENTS DIPLO...      LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 42**

<b>NON DIPLOMA CRED</b>		<b>STILL ENROLLED</b>	
0	0%	5	12%
<b>GED TRANSFER</b>		<b>DROPOUT</b>	
0	0%	0	0%

**ECONOMICALLY DISADVANTAGED**

**GRAD RATE      REGENTS WITH ...**

**REGENTS DIPLO...      LOCAL DIPLOMA**

**TOTAL STUDENTS IN COHORT: 48**

<b>NON DIPLOMA CRED</b>		<b>STILL ENROLLED</b>	
1	2%	4	8%
<b>GED TRANSFER</b>		<b>DROPOUT</b>	

0	0%
---	----

0	0%
---	----

0	0%
---	----

0	0%
---	----

NOT MIGRANT

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

MIGRANT

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

NOT MIGRANT

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT

-	-
---	---

-	-
---	---

MIGRANT

GRAD RATE      REGENTS WITH ...

REGENTS DIPLO...      LOCAL DIPLOMA

TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

-	-
---	---

-	-
---	---

GED TRANSFER

DROPOUT



-	-	-	-	-	-	-	-
---	---	---	---	---	---	---	---

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 23, 2019, 11:21 AM EST

# ELMSFORD UFSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

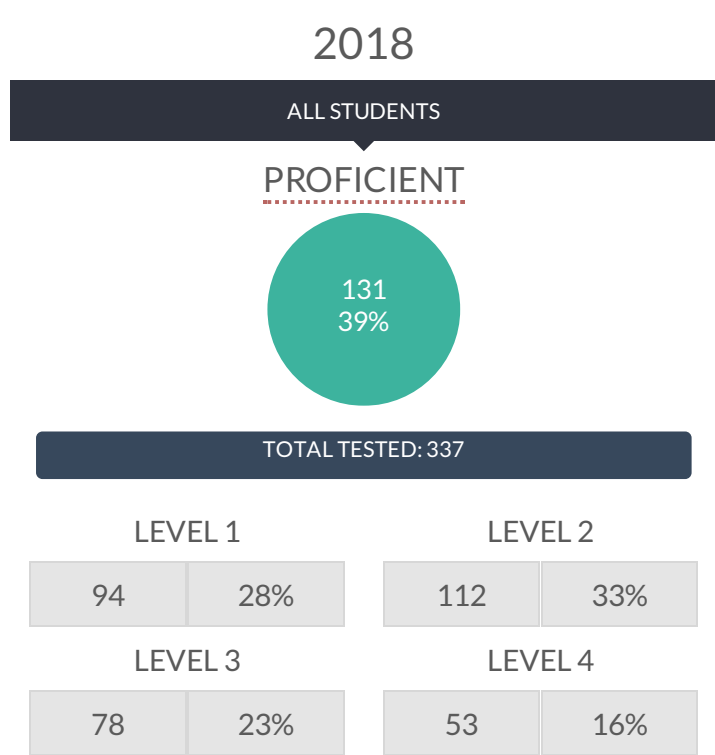
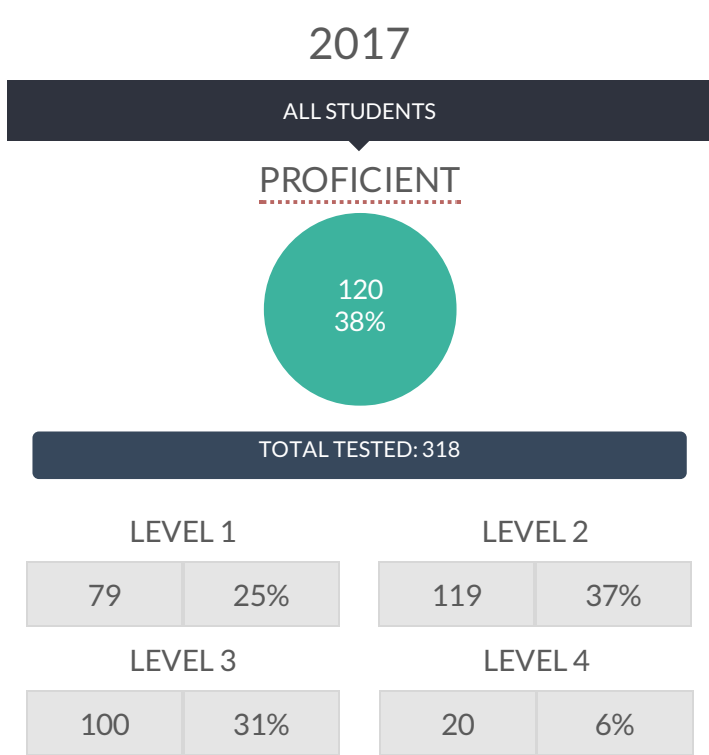
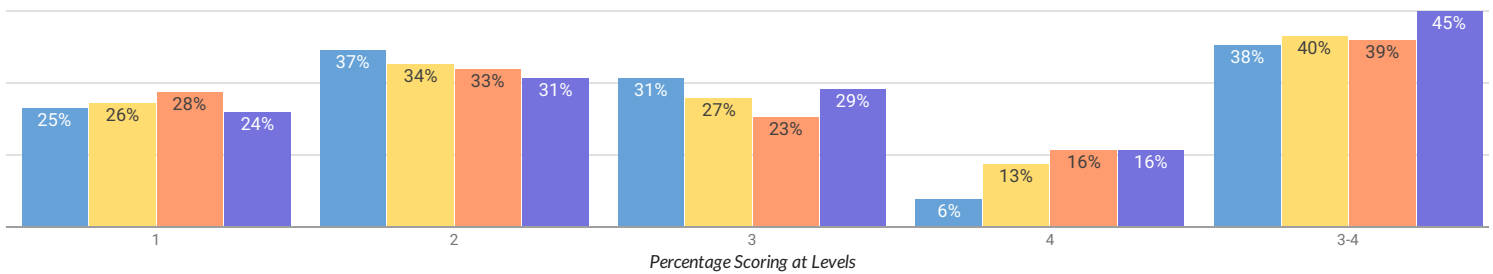
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

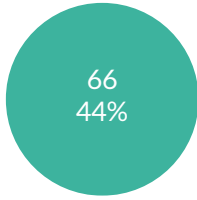
ELMSFORD UFSD (2017) NY STATE (2017) ELMSFORD UFSD (2018) NY STATE (2018)



# BY GENDER

## FEMALE

### PROFICIENT



TOTAL TESTED: 149

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

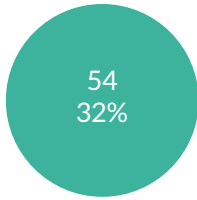


#### LEVEL 4



## MALE

### PROFICIENT



TOTAL TESTED: 169

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

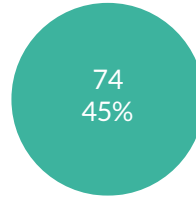


#### LEVEL 4



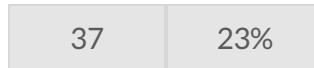
## FEMALE

### PROFICIENT



TOTAL TESTED: 164

#### LEVEL 1



#### LEVEL 2



#### LEVEL 3

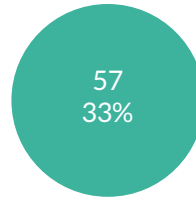


#### LEVEL 4



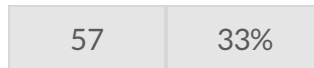
## MALE

### PROFICIENT



TOTAL TESTED: 173

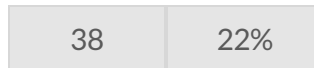
#### LEVEL 1



#### LEVEL 2



#### LEVEL 3



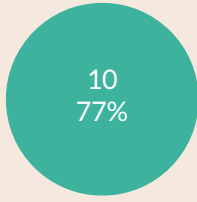
#### LEVEL 4



# BY ETHNICITY

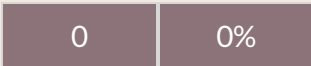
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 13

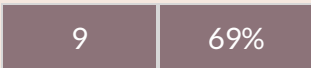
LEVEL 1



LEVEL 2



LEVEL 3

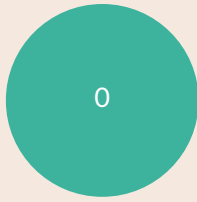


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

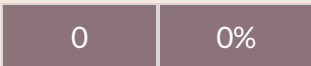
LEVEL 1



LEVEL 2



LEVEL 3

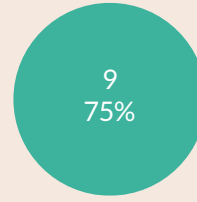


LEVEL 4



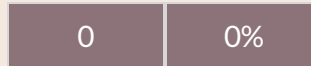
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 12

LEVEL 1



LEVEL 2



LEVEL 3

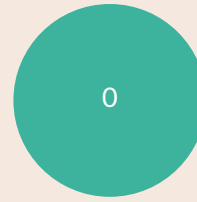


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

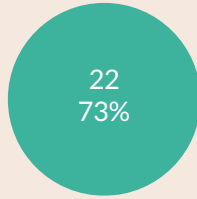


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 30

LEVEL 1



LEVEL 2



LEVEL 3

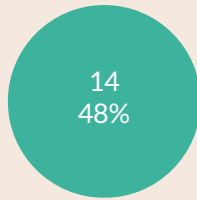


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 29

LEVEL 1



LEVEL 2



LEVEL 3

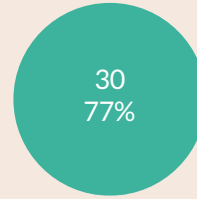


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 39

LEVEL 1



LEVEL 2



LEVEL 3

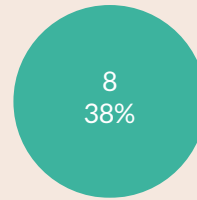


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 21

LEVEL 1



LEVEL 2



LEVEL 3

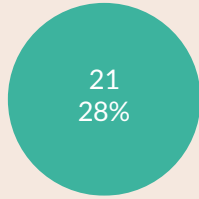


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 75

LEVEL 1



LEVEL 2



LEVEL 3

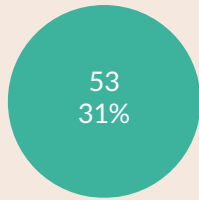


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 171

LEVEL 1



LEVEL 2



LEVEL 3

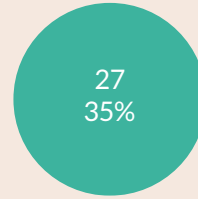


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 78

LEVEL 1



LEVEL 2



LEVEL 3

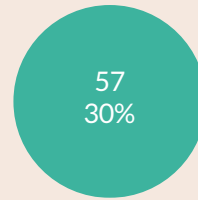


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 187

LEVEL 1



LEVEL 2



LEVEL 3



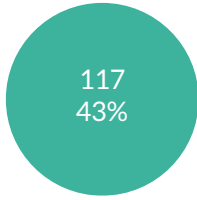
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

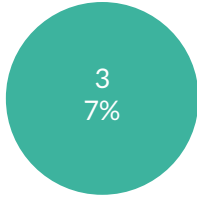


TOTAL TESTED: 274

LEVEL 1		LEVEL 2	
49	18%	108	39%
LEVEL 3		LEVEL 4	
98	36%	19	7%

## STUDENTS WITH DISABILITIES

PROFICIENT

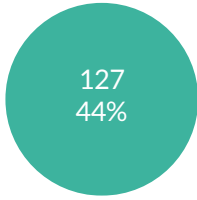


TOTAL TESTED: 44

LEVEL 1		LEVEL 2	
30	68%	11	25%
LEVEL 3		LEVEL 4	
2	5%	1	2%

## GENERAL-EDUCATION STUDENTS

PROFICIENT



TOTAL TESTED: 288

LEVEL 1		LEVEL 2	
62	22%	99	34%
LEVEL 3		LEVEL 4	
75	26%	52	18%

## STUDENTS WITH DISABILITIES

PROFICIENT

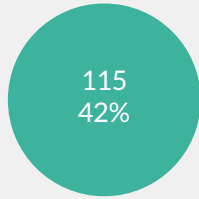


TOTAL TESTED: 49

LEVEL 1		LEVEL 2	
32	65%	13	27%
LEVEL 3		LEVEL 4	
3	6%	1	2%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 272

LEVEL 1



LEVEL 2



LEVEL 3

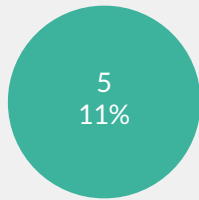


LEVEL 4



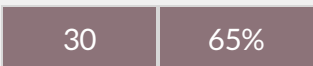
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 46

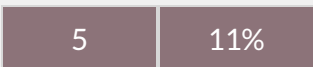
LEVEL 1



LEVEL 2



LEVEL 3

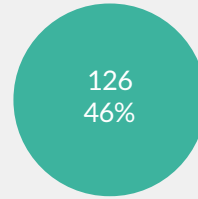


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 275

LEVEL 1



LEVEL 2



LEVEL 3

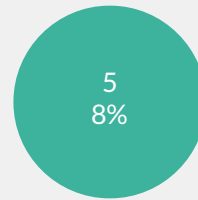


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 62

LEVEL 1



LEVEL 2



LEVEL 3



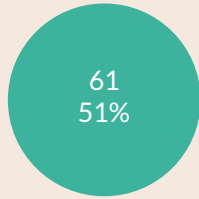
LEVEL 4





NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 119

LEVEL 1



LEVEL 2



LEVEL 3

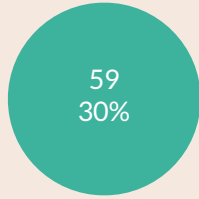


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 199

LEVEL 1



LEVEL 2



LEVEL 3

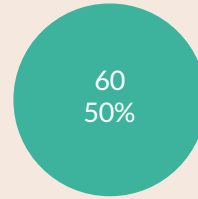


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 120

LEVEL 1



LEVEL 2



LEVEL 3

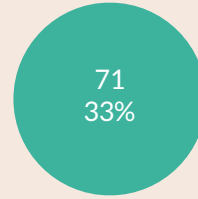


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 217

LEVEL 1



LEVEL 2



LEVEL 3

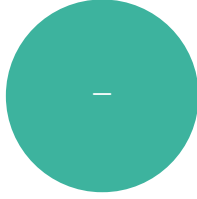


LEVEL 4



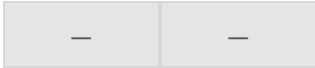
NOT MIGRANT

PROFICIENT

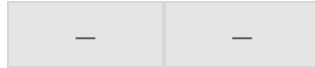


TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

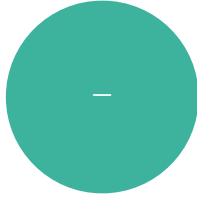


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



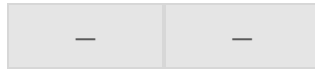
LEVEL 2



LEVEL 3

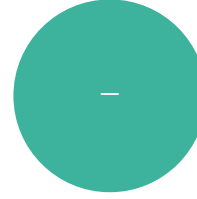


LEVEL 4



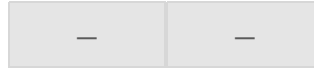
NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

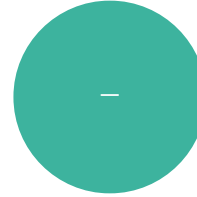


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



# ELMSFORD UFSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

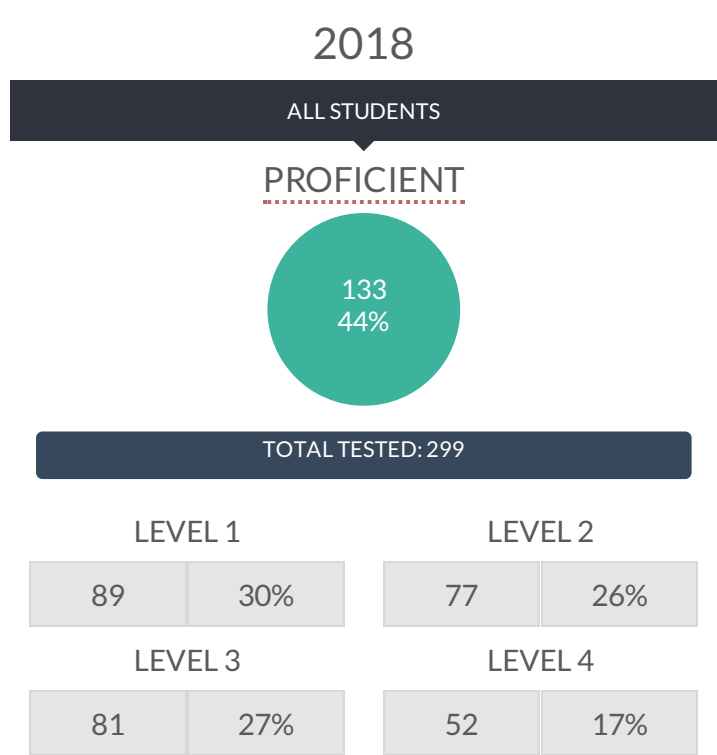
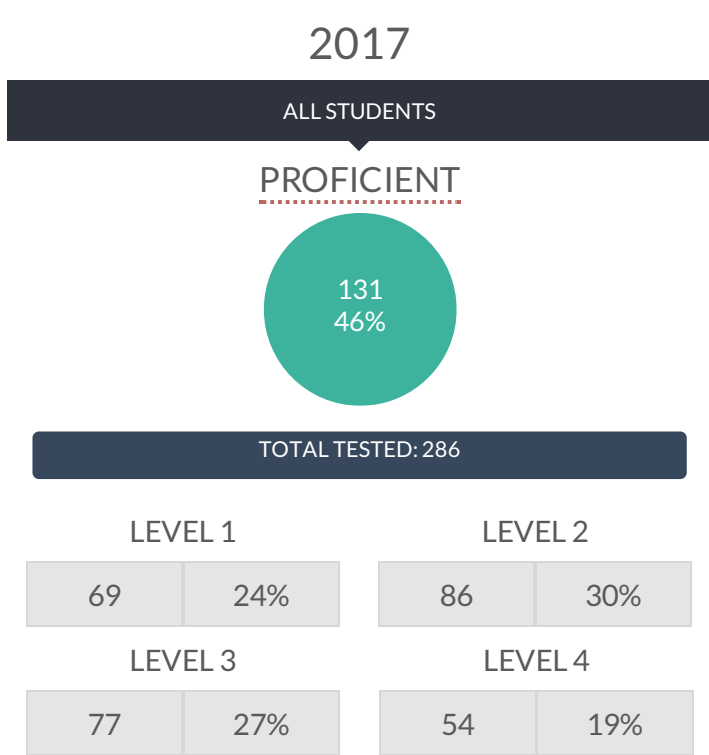
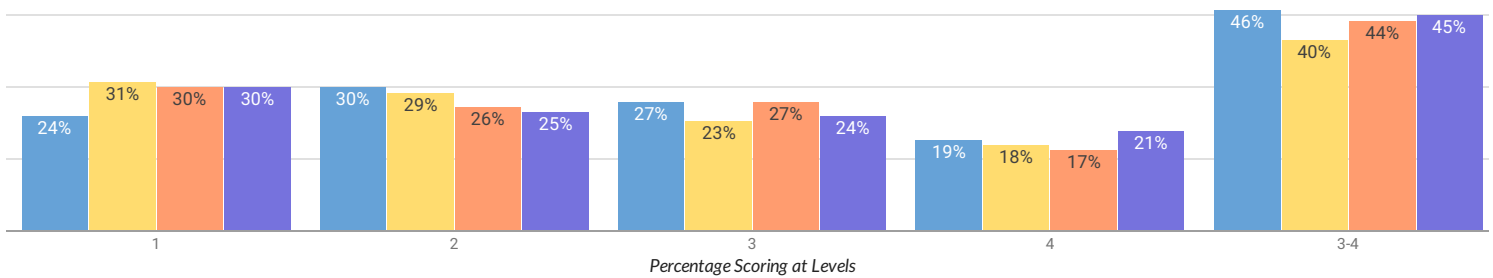
Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the [NYSED press release](#)

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

[Assessment Data - Glossary of Terms](#) | [Assessment Data - Business Rules](#)

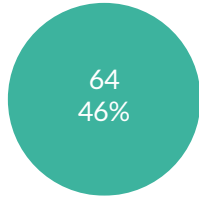
ELMSFORD UFSD (2017) NY STATE (2017) ELMSFORD UFSD (2018) NY STATE (2018)



# BY GENDER

FEMALE

PROFICIENT



TOTAL TESTED: 139

LEVEL 1



LEVEL 2



LEVEL 3

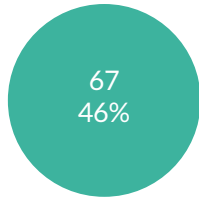


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 147

LEVEL 1



LEVEL 2



LEVEL 3

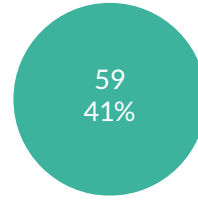


LEVEL 4



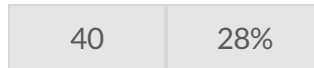
FEMALE

PROFICIENT



TOTAL TESTED: 143

LEVEL 1



LEVEL 2



LEVEL 3

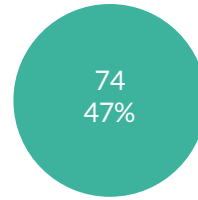


LEVEL 4



MALE

PROFICIENT



TOTAL TESTED: 156

LEVEL 1



LEVEL 2



LEVEL 3



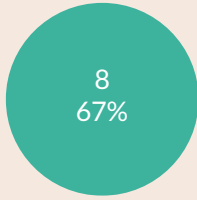
LEVEL 4



# BY ETHNICITY

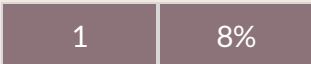
MULTIRACIAL

PROFICIENT



TOTAL TESTED: 12

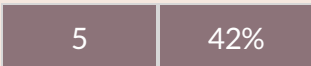
LEVEL 1



LEVEL 2



LEVEL 3

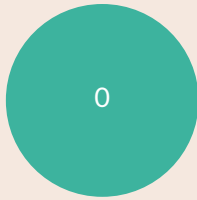


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

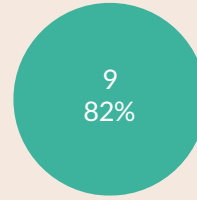


LEVEL 4



MULTIRACIAL

PROFICIENT



TOTAL TESTED: 11

LEVEL 1



LEVEL 2



LEVEL 3

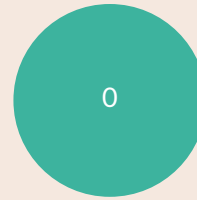


LEVEL 4



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 0

LEVEL 1



LEVEL 2



LEVEL 3

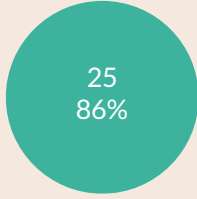


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 29

LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 23

LEVEL 1



LEVEL 2



LEVEL 3

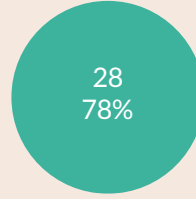


LEVEL 4



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 36

LEVEL 1



LEVEL 2



LEVEL 3

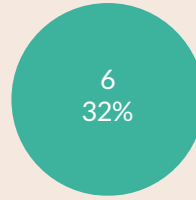


LEVEL 4



WHITE

PROFICIENT



TOTAL TESTED: 19

LEVEL 1



LEVEL 2



LEVEL 3

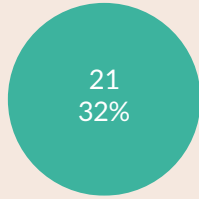


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 65

LEVEL 1



LEVEL 2



LEVEL 3

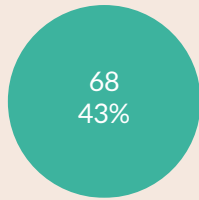


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 157

LEVEL 1



LEVEL 2



LEVEL 3

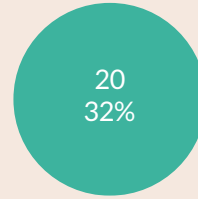


LEVEL 4



BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 63

LEVEL 1



LEVEL 2



LEVEL 3

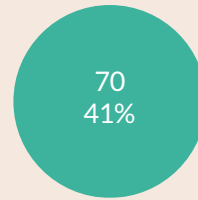


LEVEL 4



HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 170

LEVEL 1



LEVEL 2



LEVEL 3



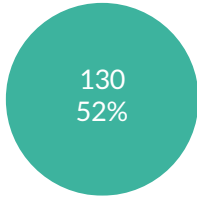
LEVEL 4



# OTHER GROUPS

## GENERAL-EDUCATION STUDENTS

PROFICIENT

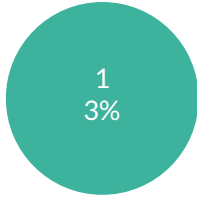


TOTAL TESTED: 248

LEVEL 1		LEVEL 2	
39	16%	79	32%
LEVEL 3		LEVEL 4	
77	31%	53	21%

## STUDENTS WITH DISABILITIES

PROFICIENT

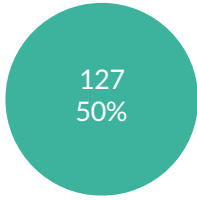


TOTAL TESTED: 38

LEVEL 1		LEVEL 2	
30	79%	7	18%
LEVEL 3		LEVEL 4	
0	0%	1	3%

## GENERAL-EDUCATION STUDENTS

PROFICIENT

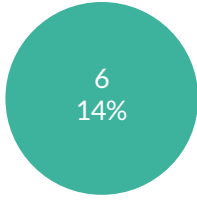


TOTAL TESTED: 256

LEVEL 1		LEVEL 2	
61	24%	68	27%
LEVEL 3		LEVEL 4	
75	29%	52	20%

## STUDENTS WITH DISABILITIES

PROFICIENT



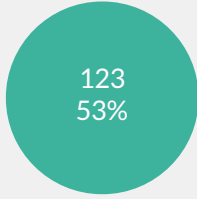
TOTAL TESTED: 43

LEVEL 1		LEVEL 2	
28	65%	9	21%
LEVEL 3		LEVEL 4	
6	14%	0	0%



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 230

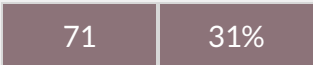
LEVEL 1



LEVEL 2



LEVEL 3

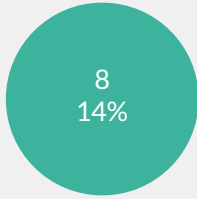


LEVEL 4



ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 56

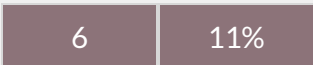
LEVEL 1



LEVEL 2



LEVEL 3

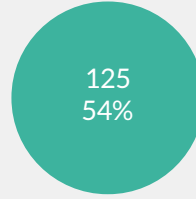


LEVEL 4



NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 232

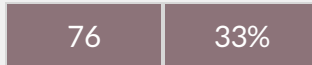
LEVEL 1



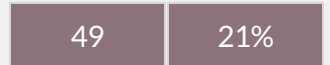
LEVEL 2



LEVEL 3

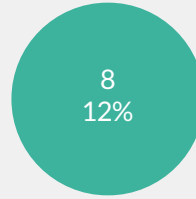


LEVEL 4



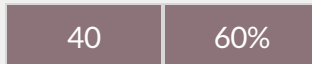
ENGLISH LANGUAGE LEARNERS

PROFICIENT



TOTAL TESTED: 67

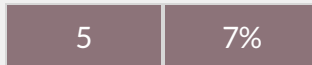
LEVEL 1



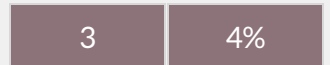
LEVEL 2



LEVEL 3

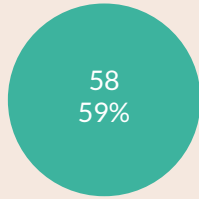


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 99

LEVEL 1



LEVEL 2



LEVEL 3

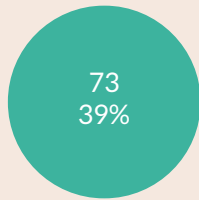


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 187

LEVEL 1



LEVEL 2



LEVEL 3

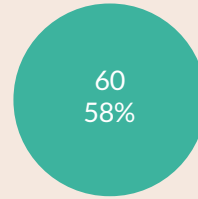


LEVEL 4



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 103

LEVEL 1



LEVEL 2



LEVEL 3

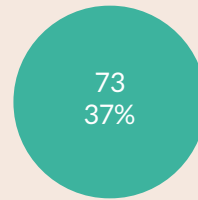


LEVEL 4



ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 196

LEVEL 1



LEVEL 2



LEVEL 3

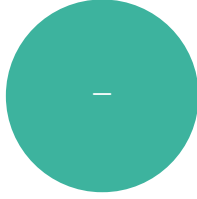


LEVEL 4



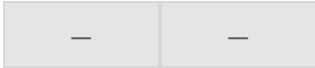
NOT MIGRANT

PROFICIENT

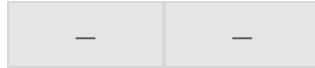


TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

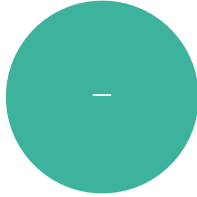


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

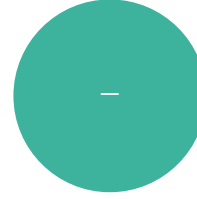


LEVEL 4



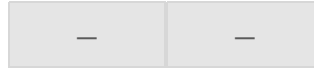
NOT MIGRANT

PROFICIENT



TOTAL TESTED: —

LEVEL 1



LEVEL 2



LEVEL 3

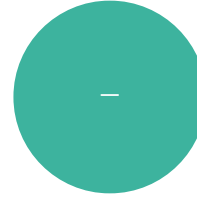


LEVEL 4



MIGRANT

PROFICIENT



TOTAL TESTED: —

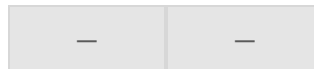
LEVEL 1



LEVEL 2



LEVEL 3



LEVEL 4

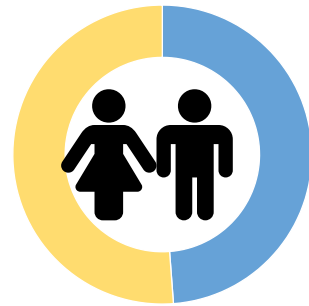
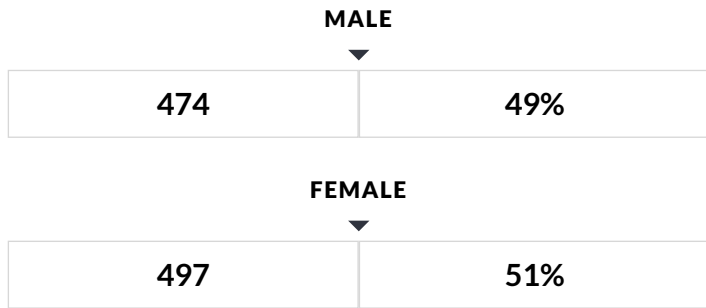


These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

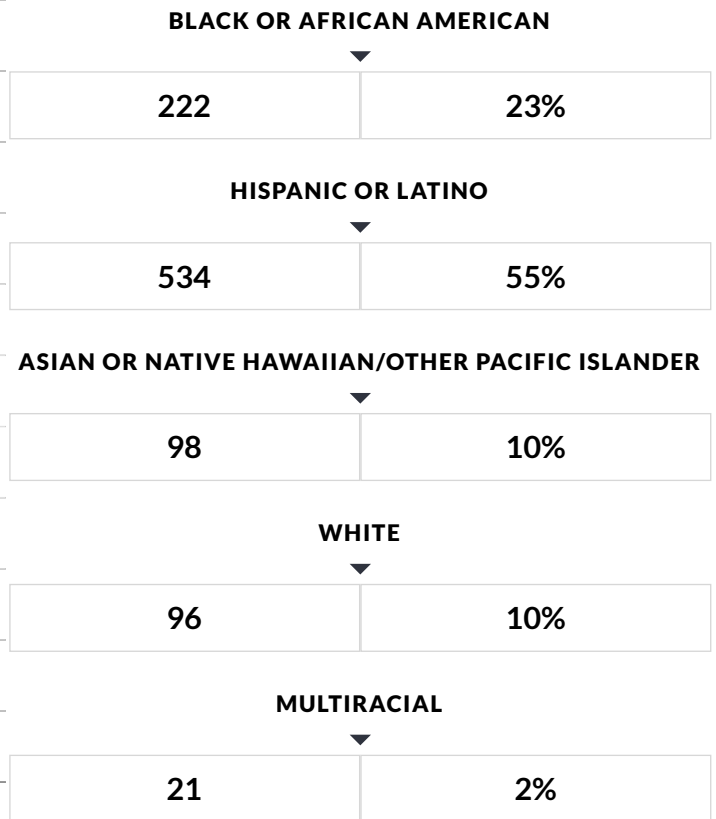
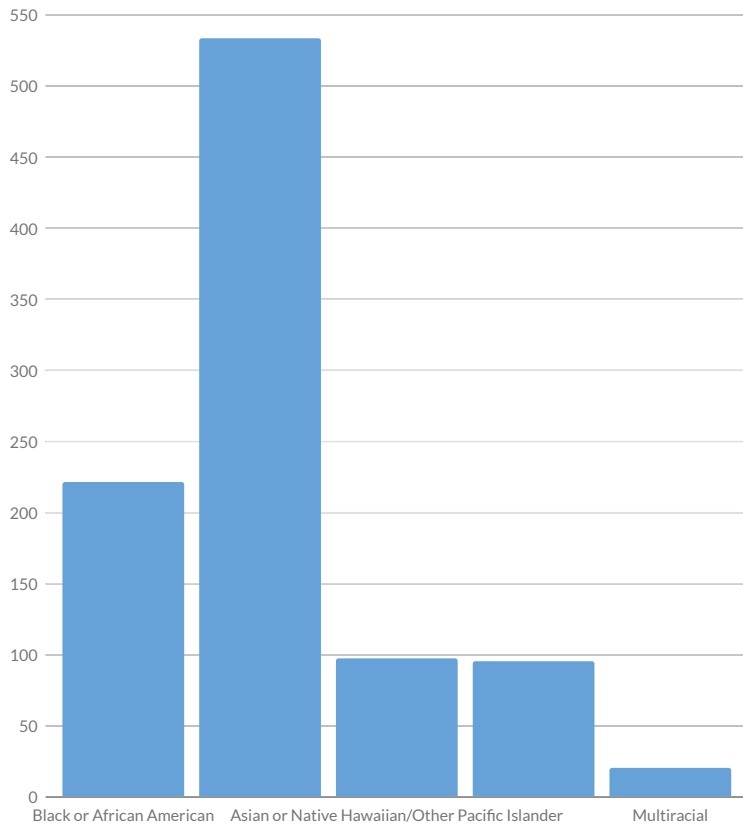
### ELMSFORD UFSD ENROLLMENT (2017 - 18)

**K-12 Enrollment: 971**

#### ENROLLMENT BY GENDER



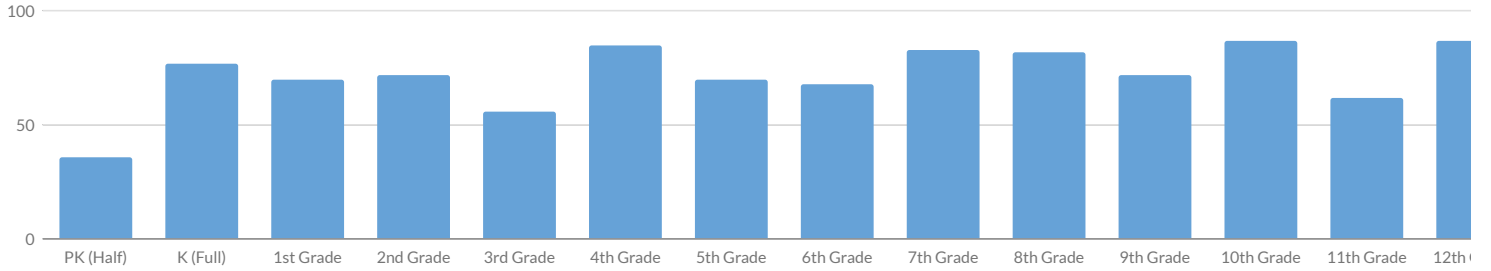
#### ENROLLMENT BY ETHNICITY



**OTHER GROUPS**

<b>ENGLISH LANGUAGE LEARNERS</b>		<b>STUDENTS WITH DISABILITIES</b>		<b>ECONOMICALLY DISADVANTAGED</b>	
166	17%	141	15%	573	59%
<b>MIGRANT</b>		<b>HOMELESS</b>		<b>FOSTER CARE</b>	
—	—	16	2%	—	—
				<b>PARENT IN ARMED FORCES</b>	
				—	—

**ENROLLMENT BY GRADE**



<b>PRE-K (HALF DAY)</b>		<b>K (FULL DAY)</b>		<b>1ST GRADE</b>		<b>2ND GRADE</b>	
36	4%	77	8%	70	7%	72	7%
<b>3RD GRADE</b>		<b>4TH GRADE</b>		<b>5TH GRADE</b>		<b>6TH GRADE</b>	
56	6%	85	8%	70	7%	68	7%
<b>7TH GRADE</b>		<b>8TH GRADE</b>		<b>9TH GRADE</b>		<b>10TH GRADE</b>	
83	8%	82	8%	72	7%	87	9%
<b>11TH GRADE</b>		<b>12TH GRADE</b>					
62	6%	87	9%				

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 23, 2019, 10:59 AM EST

**ELMSFORD UFSD - NEW YORK STATE REPORT CARD [2017 - 18]**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

**2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA****TARGET DISTRICT****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	3	3	2	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4	4
Black or African American	2	2	2	—	1	4
Hispanic or Latino	2	3	3	3	2	4
Multiracial	4	4	4	—	—	—
White	2	2	2	—	1	4
English Language Learners	3	3	3	3	2	4
Students with Disabilities	2	3	3	2	2	4
Economically Disadvantaged	3	3	4	3	2	4

**EM COMPOSITE PERFORMANCE**

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	4
White	2
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	3

## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	335	120.7	2
	Math	371	122	2
	Science	153	184.3	2
	Combined	859	132.6	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	38	202.6	4
	Math	40	196.3	4
	Science	23	241.3	4
	Combined	101	208.9	4
Black or African American	ELA	78	105.8	2
	Math	90	96.1	2
	Science	40	150	2
	Combined	208	110.1	2
Hispanic or Latino	ELA	185	106.5	2
	Math	198	115.4	2
	Science	79	189.9	2
	Combined	462	124.6	2
Multiracial	ELA	25	186	4
	Math	27	177.8	4
	Science	9	227.8	4
	Combined	61	188.5	4
White	ELA	52	126	3
	Math	68	139.7	3
	Science	35	187.1	3
	Combined	155	145.8	3
English Language Learners	ELA	78	72.4	3
	Math	85	77.1	3
	Science	43	162.8	3
	Combined	206	93.2	3
Students with Disabilities	ELA	57	64.9	2
	Math	58	65.5	2
	Science	33	109.1	2
	Combined	148	75	2
Economically Disadvantaged	ELA	214	105.6	3
	Math	232	107.3	3
	Science	89	181.5	3
	Combined	535	119	3

## EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	419	96.5	2
	Math	424	106.7	2
	Science	157	179.6	2
	Combined	424	113.9	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	38	202.6	4
	Math	40	196.3	4
	Science	23	241.3	4
	Combined	40	208.9	4
Black or African American	ELA	105	78.6	2
	Math	105	82.4	2
	Science	43	139.5	2
	Combined	105	90.5	2
Hispanic or Latino	ELA	230	85.7	2
	Math	231	98.9	2
	Science	81	185.2	2
	Combined	231	106.2	2
Multiracial	ELA	29	160.3	4
	Math	29	165.5	4
	Science	10	205	4
	Combined	29	169.1	4
White	ELA	86	76.2	2
	Math	87	109.2	2
	Science	35	187.1	2
	Combined	87	108.7	2
English Language Learners	ELA	83	68.1	4
	Math	87	75.3	4
	Science	45	155.6	4
	Combined	87	89.3	4
Students with Disabilities	ELA	73	50.7	3
	Math	73	52.1	3
	Science	43	83.7	3
	Combined	73	58.7	3
Economically Disadvantaged	ELA	254	89	3
	Math	257	96.9	3
	Science	91	177.5	3
	Combined	257	105.7	3



**EM GROWTH (2015-16, 2016-17, AND 2017-18)**

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	66,908	1,281	52.2	3
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	6,419	118	54.4	4
Black or African American	15,102	312	48.4	2
Hispanic or Latino	37,201	692	53.8	3
Multiracial	3,204	55	58.3	4
White	4,982	104	47.9	2
English Language Learners	10,312	191	54	3
Students with Disabilities	10,624	199	53.4	3
Economically Disadvantaged	42,996	821	52.4	3

**EM COMPOSITE PERFORMANCE AND GROWTH COMBINED**

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	4
White	2
English Language Learners	3
Students with Disabilities	3
Economically Disadvantaged	4

**EM ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	104	43%	44%	1.0	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	–
Black or African American	5	–	–	–	–
Hispanic or Latino	92	44%	47%	1.1	3
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	104	43%	44%	1.0	3
Students with Disabilities	45	36%	29%	0.8	2
Economically Disadvantaged	88	43%	45%	1.1	3

## EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	82.8	419	96.5	87.5%	100.7%	117.3	158.7	200	2	2
	Math	109.7	424	106.7	113.3%	103.3%	119.4	159.7	200	2	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	161.3	38	202.6	162.8%	155.1%	162.6	181.3	200	4	4
	Math	189.1	40	196.3	189.5%	173%	177.5	188.8	200	4	4
Black or African American	ELA	66.1	105	78.6	71.5%	93.9%	111.6	155.8	200	2	1
	Math	87.6	105	82.4	92.1%	83.1%	102.6	151.3	200	1	1
Hispanic or Latino	ELA	75.2	230	85.7	80.2%	90.8%	109	154.5	200	2	2
	Math	105.1	231	98.9	108.9%	87%	105.8	152.9	200	2	2
Multiracial	ELA	—	29	—	—	—	—	—	—	—	—
	Math	—	29	—	—	—	—	—	—	—	—
White	ELA	77.9	86	76.2	82.8%	98%	115	157.5	200	1	1
	Math	118.3	87	109.2	121.6%	106.3%	121.9	161	200	2	1
English Language Learners	ELA	33.3	83	68.1	40%	60.8%	84	142	200	3	2
	Math	64.6	87	75.3	70%	77.9%	98.2	149.1	200	2	2
Students with Disabilities	ELA	34.2	73	50.7	40.8%	54.4%	78.6	139.3	200	2	2
	Math	30.1	73	52.1	36.9%	54.4%	78.6	139.3	200	2	2
Economically Disadvantaged	ELA	76	254	89	81%	90.7%	108.9	154.5	200	2	2
	Math	104.5	257	96.9	108.3%	89.4%	107.8	153.9	200	2	2

## EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	7.2	616	34	5.5%	7.1%	15%	13.3%	9.2%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	10.5	69	2	2.9%	10.3%	8.3%	7.7%	6.4%	5%	4
Black or African American	2.9	137	8	5.8%	2.9%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	7.8	343	19	5.5%	7.7%	20.4%	17.8%	11.4%	5%	4
Multiracial	—	37	—	—	—	—	—	—	—	—
White	9.5	50	4	8%	9.3%	10.7%	9.7%	7.4%	5%	4
English Language Learners	8.3	126	10	7.9%	8.2%	18.1%	15.9%	10.5%	5%	4
Students with Disabilities	5.9	83	5	6%	5.9%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	8.7	357	24	6.7%	8.6%	20.5%	17.9%	11.5%	5%	4

**EM ELA PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	931	73.5%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	44	97.7%
Black or African American	X	229	69.9%
Hispanic or Latino	X	501	73.7%
Multiracial	–	15	–
White	–	39	–
English Language Learners	X	148	82.4%
Students with Disabilities	X	155	69.7%
Economically Disadvantaged	X	557	76.7%

**EM MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	931	80.9%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	43	100%
Black or African American	X	229	77.7%
Hispanic or Latino	X	500	80%
Multiracial	–	15	–
White	–	39	–
English Language Learners	X	145	92.4%
Students with Disabilities	X	155	71.6%
Economically Disadvantaged	X	557	83.5%

**RECENTLY ARRIVED ELLS TAKING NYSES LAT IN LIEU OF NYSTP ELA**

Grade	Number Taking NYSES LAT
Grade 3	3
Grade 4	1
Grade 5	2
Grade 6	1
Grade 8	1

**HS INDICATOR LEVELS**

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	3	3	3	2	4	1
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	4	4	–	–	–	–
Black or African American	2	3	3	–	3	4	3
Hispanic or Latino	2	3	3	3	2	4	2
Multiracial	–	–	–	–	–	–	–
White	4	–	4	–	–	3	–
English Language Learners	3	–	3	3	–	3	–
Students with Disabilities	2	3	2	–	–	3	3
Economically Disadvantaged	2	4	3	3	3	4	2

## HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	86	186	163.7	2
	Math	86	111.6	163.7	2
	Science	86	187.8	163.7	2
	Social Studies	86	205.2	163.7	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	218.8	191.7	3
	Math	8	131.3	191.7	3
	Science	8	225	191.7	3
	Social Studies	8	225	191.7	3
Black or African American	ELA	53	175.5	151.8	2
	Math	53	101.9	151.8	2
	Science	53	173.6	151.8	2
	Social Studies	53	186.8	151.8	2
Hispanic or Latino	ELA	43	175.6	160.9	2
	Math	43	115.1	160.9	2
	Science	43	187.2	160.9	2
	Social Studies	43	201.2	160.9	2
Multiracial	ELA	1	–	–	–
	Math	1	–	–	–
	Science	1	–	–	–
	Social Studies	1	–	–	–
White	ELA	20	232.5	210.8	4
	Math	20	170	210.8	4
	Science	20	227.5	210.8	4
	Social Studies	20	235	210.8	4
English Language Learners	ELA	9	66.7	96.9	3
	Math	9	88.9	96.9	3
	Science	9	144.4	96.9	3
	Social Studies	9	116.7	96.9	3
Students with Disabilities	ELA	29	120.7	111.5	2
	Math	29	91.4	111.5	2
	Science	29	119	111.5	2
	Social Studies	29	129.3	111.5	2
Economically Disadvantaged	ELA	47	178.7	158.1	2
	Math	47	102.1	158.1	2
	Science	47	188.3	158.1	2
	Social Studies	47	204.3	158.1	2

## HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	87.5%	83	90.4%	87.8%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	92.4%	66	90.9%	92.5%	84.5%	86.4%	91.2%	96%	3	4
	6-Year	87.5%	64	95.3%	87.9%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	—	—	—	—	—	—	—	—	4
	5-Year	100%	16	100%	96%	89.9%	90.9%	93.5%	96%	4	4
	6-Year	100%	18	100%	97%	89.4%	90.7%	93.9%	97%	4	4
Black or African American	4-Year	78.9%	31	83.9%	79.5%	72.4%	76.2%	85.6%	95%	4	4
	5-Year	86.7%	38	84.2%	87.1%	75.9%	79.3%	87.7%	96%	3	4
	6-Year	86.4%	44	88.6%	86.8%	76%	79.5%	88.3%	97%	4	4
Hispanic or Latino	4-Year	93.8%	36	91.7%	93.8%	72.2%	76%	85.5%	95%	4	4
	5-Year	90%	35	94.3%	90.2%	74.8%	78.3%	87.2%	96%	4	4
	6-Year	90.9%	62	91.9%	91.1%	75.2%	78.8%	87.9%	97%	4	4
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—
	6-Year	—	1	—	—	—	—	—	—	—	—
White	4-Year	—	19	100%	—	—	—	—	—	—	—
	5-Year	—	11	—	—	—	—	—	—	—	—
	6-Year	—	11	—	—	—	—	—	—	—	—
English Language Learners	4-Year	—	6	—	—	—	—	—	—	—	—
	5-Year	—	5	—	—	—	—	—	—	—	—
	6-Year	—	7	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	59.1%	27	66.7%	60.5%	58.2%	64.4%	79.7%	95%	4	3
	5-Year	76%	21	61.9%	76.8%	61.6%	67.4%	81.7%	96%	2	3
	6-Year	76%	23	78.3%	76.8%	59.9%	66.1%	81.6%	97%	4	3
Economically Disadvantaged	4-Year	96.7%	42	92.9%	95%	76.1%	79.2%	87.1%	95%	4	4
	5-Year	96.7%	30	96.7%	96%	79.7%	82.4%	89.2%	96%	4	4
	6-Year	91.2%	30	96.7%	91.4%	80%	82.8%	89.9%	97%	4	4

**HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED**

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
White	4
English Language Learners	3
Students with Disabilities	2
Economically Disadvantaged	3

**HS ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	44	36%	44%	1.2	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	44	36%	44%	1.2	3
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	44	36%	44%	1.2	3
Students with Disabilities	10	–	–	–	–
Economically Disadvantaged	40	36%	43%	1.2	3

**HS PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	184.7	86	186	185.9%	189.4%	193.6	204.3	215	2	2
	Math	138.2	86	111.6	140.7%	149.1%	157.6	178.8	200	2*	2*
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	8	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—
Black or African American	ELA	170	53	175.5	171.8%	160.4%	169.5	192.3	215	4	3
	Math	116.3	53	101.9	119.6%	112.9%	127.4	163.7	200	2*	3*
Hispanic or Latino	ELA	175.8	43	175.6	177.4%	163.4%	172	193.5	215	3	2
	Math	143.9	43	115.1	146.1%	120.7%	133.9	167	200	2*	2
Multiracial	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
White	ELA	—	20	—	—	—	—	—	—	—	—
	Math	—	20	—	—	—	—	—	—	—	—
English Language Learners	ELA	—	9	—	—	—	—	—	—	—	—
	Math	—	9	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	—	29	—	—	—	—	—	—	—	—
	Math	—	29	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	158.3	47	178.7	160.6%	168.8%	176.5	195.8	215	4	3
	Math	127.8	47	102.1	130.7%	127.9%	139.9	170	200	2*	3*

\*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

**HS CHRONIC ABSENTEEISM**

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	12.7	319	35	11%	12.4%	23.4%	20.4%	12.7%	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	47	—	—	—	—	—	—	—	—
Black or African American	12	84	8	9.5%	11.7%	32.7%	28.1%	16.6%	5%	4
Hispanic or Latino	14.6	163	19	11.7%	14.2%	32.8%	28.2%	16.6%	5%	4
Multiracial	—	5	—	—	—	—	—	—	—	—
White	10.8	43	6	14%	10.6%	16.1%	14.3%	9.7%	5%	3
English Language Learners	16.1	31	7	22.6%	15.7%	35.1%	30.1%	17.6%	5%	3
Students with Disabilities	12.1	52	9	17.3%	11.8%	34%	29.2%	17.1%	5%	3
Economically Disadvantaged	13.8	195	22	11.3%	13.4%	31.3%	26.9%	16%	5%	4



**CCCR LEVELS**

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	110.2	110.6	112.8	128.2	136	155.5	175	1
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—
Black or African American	91.9	98.4	95.2	98	110.8	142.9	175	3
Hispanic or Latino	109.7	106.8	112.3	101.4	113.6	144.3	175	2
Multiracial	—	—	—	—	—	—	—	—
White	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—
Students with Disabilities	70.4	75.8	74.6	72.2	89.3	132.2	175	3
Economically Disadvantaged	96.4	103.1	99.5	110.2	121	148	175	2

**CCCR COUNTS**

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	90	0	14	10	56	1
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	—	—	—
Black or African American	32	0	2	3	23	0
Hispanic or Latino	44	0	6	5	27	1
Multiracial	1	0	—	—	—	—
White	21	0	—	—	—	—
English Language Learners	10	0	—	—	—	—
Students with Disabilities	31	0	1	0	21	1
Economically Disadvantaged	48	0	4	4	35	1

**HS ELA PARTICIPATION RATE**

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	90	98.9%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	32	—
Hispanic or Latino	✓	43	100%
Multiracial	—	1	—
White	—	9	—
English Language Learners	—	2	—
Students with Disabilities	—	14	—
Economically Disadvantaged	✓	48	100%

**HS MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	90	97.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	32	—
Hispanic or Latino	✓	43	100%
Multiracial	—	1	—
White	—	9	—
English Language Learners	—	2	—
Students with Disabilities	—	14	—
Economically Disadvantaged	✓	48	100%

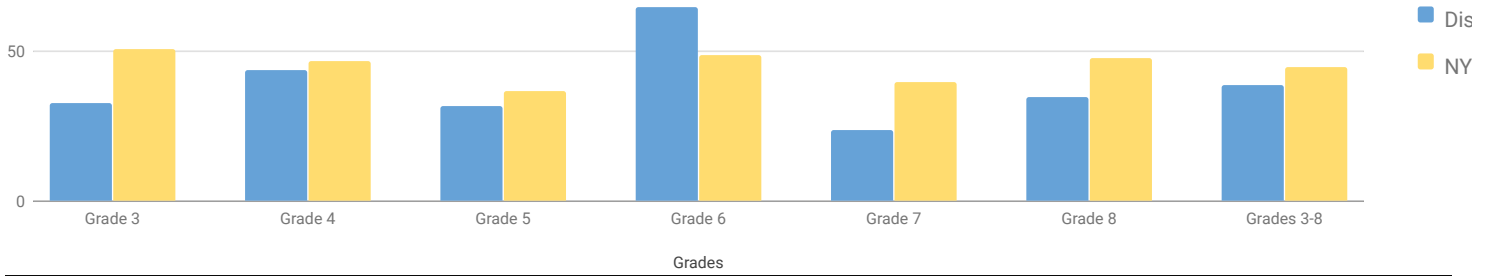
**STAFF QUALIFICATIONS (2017-18)**

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	4	5%	2	67%	2	2%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

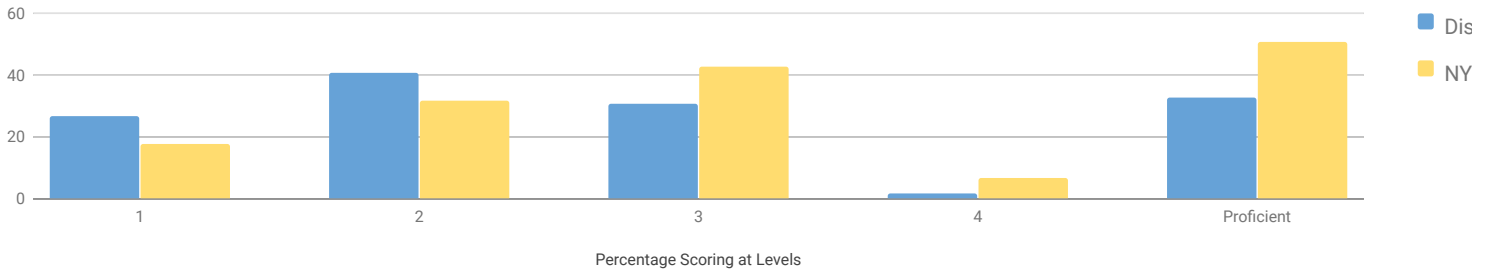
**GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)**

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	9	49	13	27%	20	41%	15	31%	1	2%	16	33%
Grade 4	20	68	7	10%	31	46%	16	24%	14	21%	30	44%
Grade 5	18	56	18	32%	20	36%	11	20%	7	13%	18	32%
Grade 6	19	55	11	20%	8	15%	15	27%	21	38%	36	65%
Grade 7	22	66	32	48%	18	27%	12	18%	4	6%	16	24%
Grade 8	41	43	13	30%	15	35%	9	21%	6	14%	15	35%
Grades 3-8	129	337	94	28%	112	33%	78	23%	53	16%	131	39%

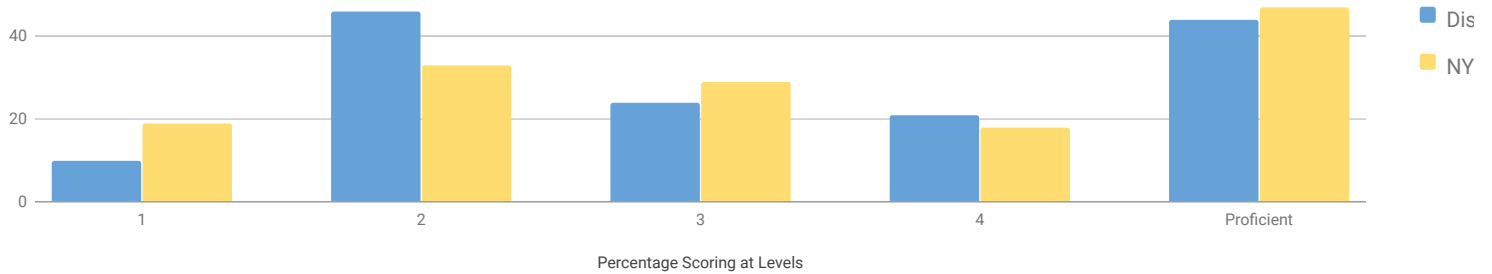
**GRADE 3 ELA RESULTS**



**MEAN SCORE: 592**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	49	13	27%	20	41%	15	31%	1	2%	16	33%
General Education	—	45	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	9	—	—	—	—	—	—	—	—	—	—
Black or African American	0	11	3	27%	7	64%	1	9%	0	0%	1	9%
Hispanic or Latino	7	26	9	35%	12	46%	5	19%	0	0%	5	19%
White	—	1	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	12	1	8%	1	8%	9	75%	1	8%	10	83%
Female	2	26	8	31%	8	31%	9	35%	1	4%	10	38%
Male	7	23	5	22%	12	52%	6	26%	0	0%	6	26%
English Language Learners	2	16	8	50%	6	38%	2	13%	0	0%	2	13%
Non-English Language Learners	7	33	5	15%	14	42%	13	39%	1	3%	14	42%
Economically Disadvantaged	5	32	11	34%	12	38%	9	28%	0	0%	9	28%
Not Economically Disadvantaged	4	17	2	12%	8	47%	6	35%	1	6%	7	41%
Not Migrant	9	49	13	27%	20	41%	15	31%	1	2%	16	33%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	48	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	9	49	13	27%	20	41%	15	31%	1	2%	16	33%
Parent Not in Armed Forces	9	49	13	27%	20	41%	15	31%	1	2%	16	33%

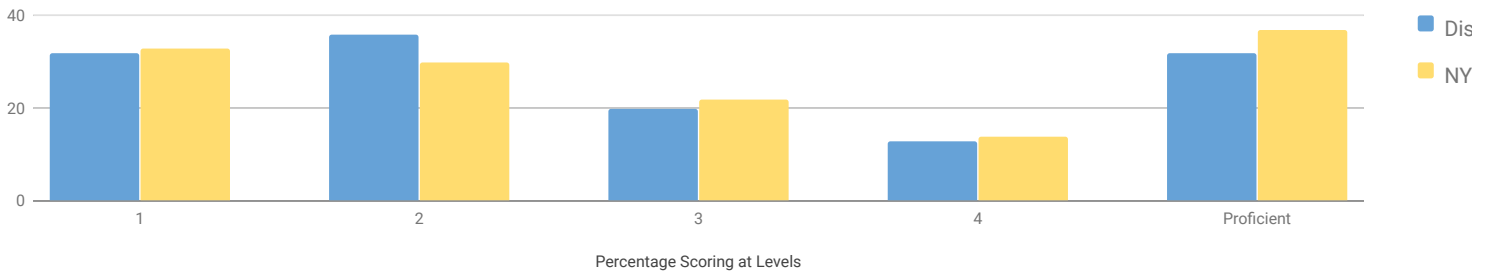
## GRADE 4 ELA RESULTS



## MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	68	7	10%	31	46%	16	24%	14	21%	30	44%
General Education	10	61	5	8%	26	43%	16	26%	14	23%	30	49%
Students with Disabilities	10	7	2	29%	5	71%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	9	—	—	—	—	—	—	—	—	—	—
Black or African American	6	11	1	9%	4	36%	5	45%	1	9%	6	55%
Hispanic or Latino	9	44	6	14%	23	52%	10	23%	5	11%	15	34%
White	—	2	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	13	0	0%	4	31%	1	8%	8	62%	9	69%
Female	10	29	2	7%	14	48%	7	24%	6	21%	13	45%
Male	10	39	5	13%	17	44%	9	23%	8	21%	17	44%
English Language Learners	3	17	3	18%	12	71%	2	12%	0	0%	2	12%
Non-English Language Learners	17	51	4	8%	19	37%	14	27%	14	27%	28	55%
Economically Disadvantaged	9	48	6	13%	25	52%	10	21%	7	15%	17	35%
Not Economically Disadvantaged	11	20	1	5%	6	30%	6	30%	7	35%	13	65%
Not Migrant	20	68	7	10%	31	46%	16	24%	14	21%	30	44%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	66	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	20	68	7	10%	31	46%	16	24%	14	21%	30	44%
Parent Not in Armed Forces	20	68	7	10%	31	46%	16	24%	14	21%	30	44%

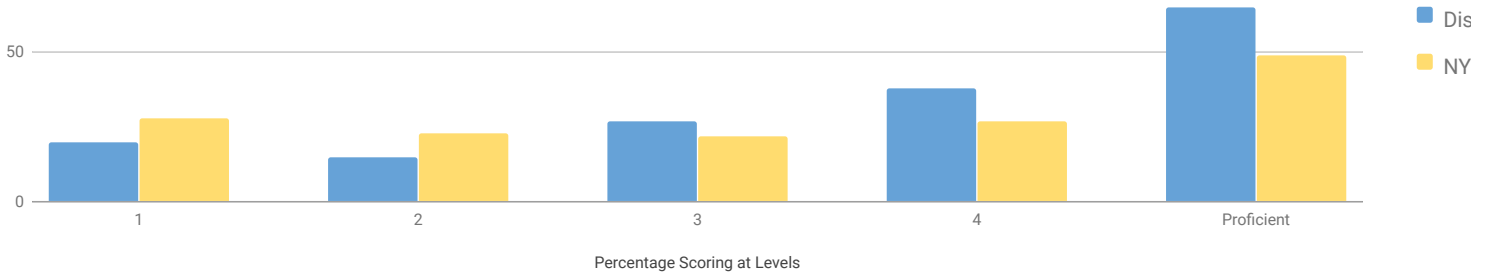
**GRADE 5 ELA RESULTS**



**MEAN SCORE: 598**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	56	18	32%	20	36%	11	20%	7	13%	18	32%
General Education	14	48	11	23%	20	42%	11	23%	6	13%	17	35%
Students with Disabilities	4	8	7	88%	0	0%	0	0%	1	13%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	2	5	1	20%	1	20%	1	20%	2	40%	3	60%
Black or African American	3	12	6	50%	2	17%	1	8%	3	25%	4	33%
Hispanic or Latino	12	32	9	28%	14	44%	8	25%	1	3%	9	28%
White	—	4	—	—	—	—	—	—	—	—	—	—
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	2	29%	3	43%	1	14%	1	14%	2	29%
Female	10	21	4	19%	8	38%	6	29%	3	14%	9	43%
Male	8	35	14	40%	12	34%	5	14%	4	11%	9	26%
English Language Learners	5	8	6	75%	2	25%	0	0%	0	0%	0	0%
Non-English Language Learners	13	48	12	25%	18	38%	11	23%	7	15%	18	38%
Economically Disadvantaged	7	38	13	34%	14	37%	9	24%	2	5%	11	29%
Not Economically Disadvantaged	11	18	5	28%	6	33%	2	11%	5	28%	7	39%
Not Migrant	18	56	18	32%	20	36%	11	20%	7	13%	18	32%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	54	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	18	56	18	32%	20	36%	11	20%	7	13%	18	32%
Parent Not in Armed Forces	18	56	18	32%	20	36%	11	20%	7	13%	18	32%

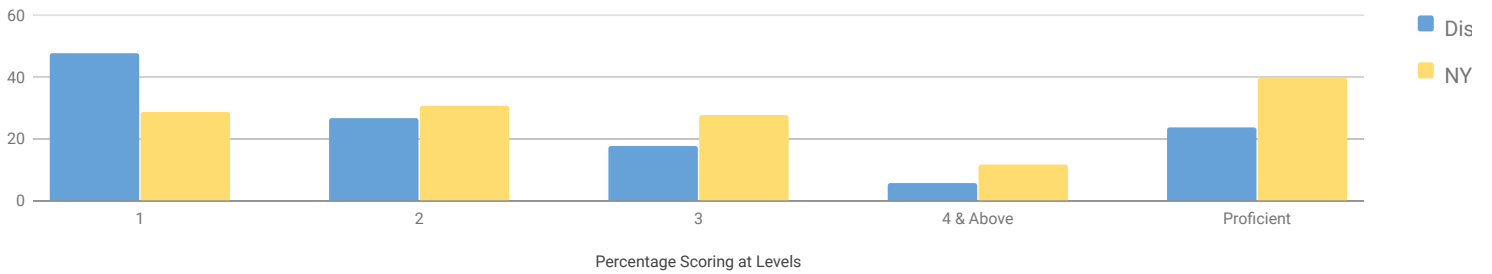
**GRADE 6 ELA RESULTS**



**MEAN SCORE: 605**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	55	11	20%	8	15%	15	27%	21	38%	36	65%
General Education	15	43	6	14%	4	9%	12	28%	21	49%	33	77%
Students with Disabilities	4	12	5	42%	4	33%	3	25%	0	0%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	—	7	—	—	—	—	—	—	—	—	—	—
Black or African American	5	10	1	10%	0	0%	6	60%	3	30%	9	90%
Hispanic or Latino	11	34	10	29%	8	24%	7	21%	9	26%	16	47%
White	—	2	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	11	0	0%	0	0%	2	18%	9	82%	11	100%
Female	12	29	3	10%	6	21%	5	17%	15	52%	20	69%
Male	7	26	8	31%	2	8%	10	38%	6	23%	16	62%
English Language Learners	1	8	6	75%	1	13%	1	13%	0	0%	1	13%
Non-English Language Learners	18	47	5	11%	7	15%	14	30%	21	45%	35	74%
Economically Disadvantaged	10	33	9	27%	6	18%	9	27%	9	27%	18	55%
Not Economically Disadvantaged	9	22	2	9%	2	9%	6	27%	12	55%	18	82%
Not Migrant	19	55	11	20%	8	15%	15	27%	21	38%	36	65%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	53	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	19	55	11	20%	8	15%	15	27%	21	38%	36	65%
Parent Not in Armed Forces	19	55	11	20%	8	15%	15	27%	21	38%	36	65%

### GRADE 7 ELA RESULTS

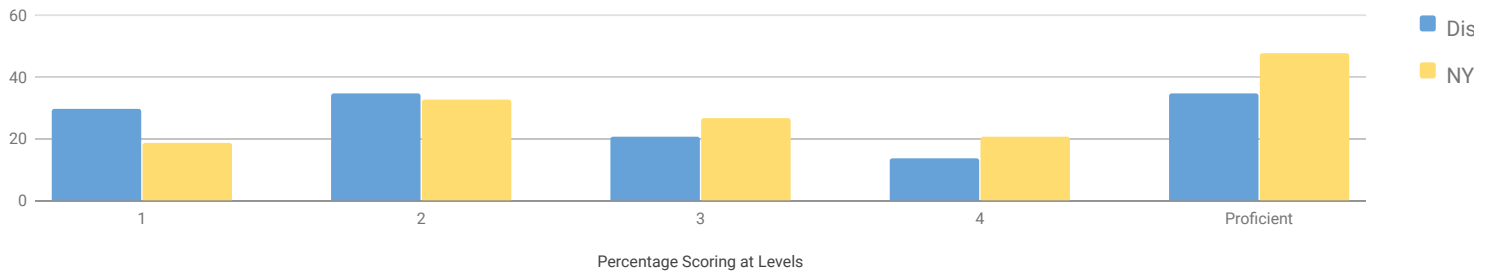


**MEAN SCORE: 590**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	22	66	32	48%	18	27%	12	18%	4	6%	16	24%
General Education	17	52	19	37%	17	33%	12	23%	4	8%	16	31%
Students with Disabilities	5	14	13	93%	1	7%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	6	22	12	55%	6	27%	3	14%	1	5%	4	18%
Hispanic or Latino	12	31	16	52%	8	26%	6	19%	1	3%	7	23%
White	4	7	4	57%	1	14%	2	29%	0	0%	2	29%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	0	0%	3	50%	1	17%	2	33%	3	50%
Female	11	37	16	43%	9	24%	9	24%	3	8%	12	32%
Male	11	29	16	55%	9	31%	3	10%	1	3%	4	14%
English Language Learners	3	11	11	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	19	55	21	38%	18	33%	12	22%	4	7%	16	29%
Economically Disadvantaged	10	46	25	54%	11	24%	8	17%	2	4%	10	22%
Not Economically Disadvantaged	12	20	7	35%	7	35%	4	20%	2	10%	6	30%
Not Migrant	22	66	32	48%	18	27%	12	18%	4	6%	16	24%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	64	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	65	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	22	66	32	48%	18	27%	12	18%	4	6%	16	24%



## GRADE 8 ELA RESULTS

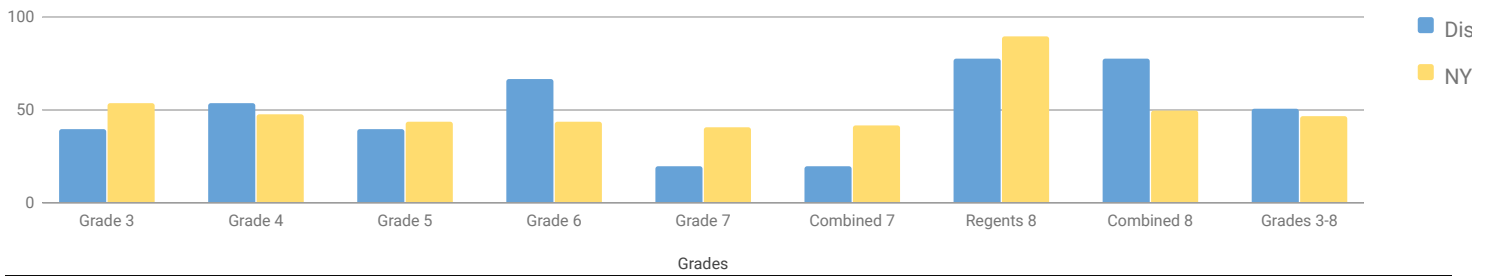


## MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	41	43	13	30%	15	35%	9	21%	6	14%	15	35%
General Education	—	39	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	16	12	6	50%	3	25%	2	17%	1	8%	3	25%
Hispanic or Latino	16	20	5	25%	10	50%	5	25%	0	0%	5	25%
White	7	5	2	40%	1	20%	1	20%	1	20%	2	40%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	0	0%	1	17%	1	17%	4	67%	5	83%
Female	18	22	4	18%	8	36%	4	18%	6	27%	10	45%
Male	23	21	9	43%	7	33%	5	24%	0	0%	5	24%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	41	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	20	5	25%	9	45%	6	30%	0	0%	6	30%
Not Economically Disadvantaged	20	23	8	35%	6	26%	3	13%	6	26%	9	39%
Not Migrant	41	43	13	30%	15	35%	9	21%	6	14%	15	35%
Not Homeless	40	43	13	30%	15	35%	9	21%	6	14%	15	35%
Not in Foster Care	41	43	13	30%	15	35%	9	21%	6	14%	15	35%
Parent Not in Armed Forces	41	43	13	30%	15	35%	9	21%	6	14%	15	35%

**GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)**

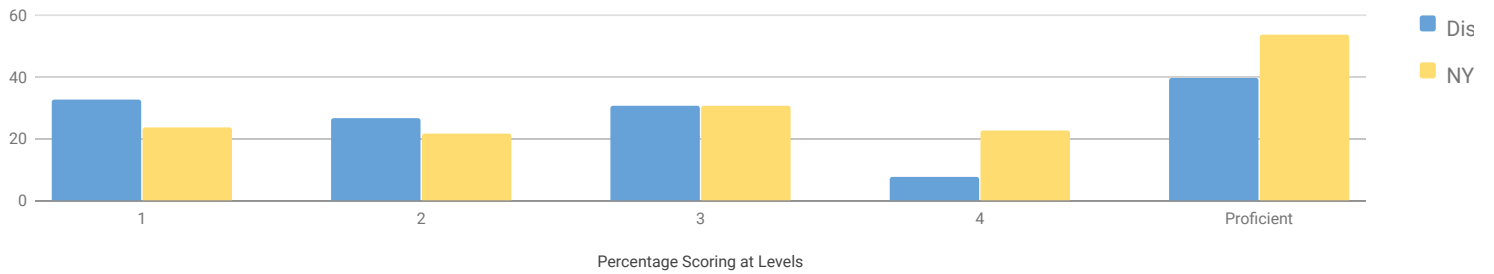
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	11	48	16	33%	13	27%	15	31%	4	8%	19	40%
Grade 4	17	70	13	19%	19	27%	22	31%	16	23%	38	54%
Grade 5	20	55	20	36%	13	24%	14	25%	8	15%	22	40%
Grade 6	12	61	9	15%	11	18%	24	39%	17	28%	41	67%
Grade 7	23	65	31	48%	21	32%	6	9%	7	11%	13	20%
Combined 7	23	65	31	48%	21	32%	6	9%	7	11%	13	20%
Regents 8	—	80	9	11%	9	11%	43	54%	19	24%	62	78%
Combined 8	84	80	9	11%	9	11%	43	54%	19	24%	62	78%
Grades 3-8	167	379	98	26%	86	23%	124	33%	71	19%	195	51%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

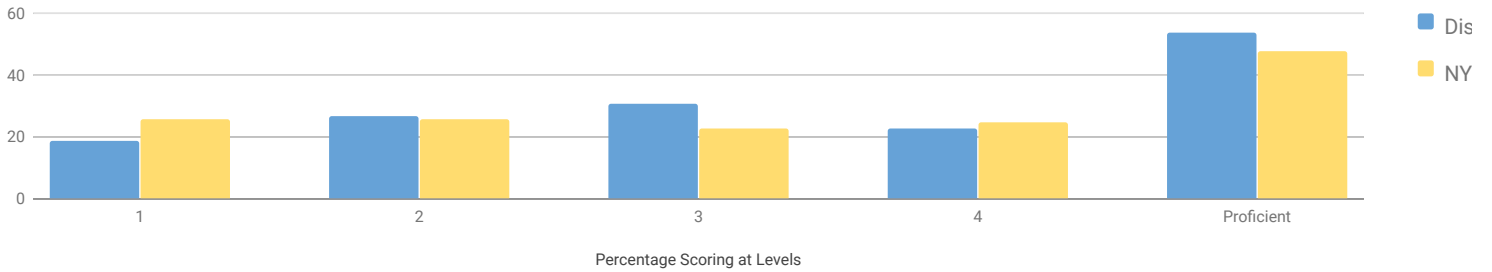
### GRADE 3 MATH RESULTS



**MEAN SCORE: 593**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	48	16	33%	13	27%	15	31%	4	8%	19	40%
General Education	—	44	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	9	—	—	—	—	—	—	—	—	—	—
Black or African American	1	10	5	50%	2	20%	3	30%	0	0%	3	30%
Hispanic or Latino	7	26	10	38%	10	38%	5	19%	1	4%	6	23%
White	—	1	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	12	1	8%	1	8%	7	58%	3	25%	10	83%
Female	3	25	9	36%	5	20%	8	32%	3	12%	11	44%
Male	8	23	7	30%	8	35%	7	30%	1	4%	8	35%
English Language Learners	2	17	9	53%	6	35%	1	6%	1	6%	2	12%
Non-English Language Learners	9	31	7	23%	7	23%	14	45%	3	10%	17	55%
Economically Disadvantaged	5	32	13	41%	9	28%	8	25%	2	6%	10	31%
Not Economically Disadvantaged	6	16	3	19%	4	25%	7	44%	2	13%	9	56%
Not Migrant	11	48	16	33%	13	27%	15	31%	4	8%	19	40%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	47	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	11	48	16	33%	13	27%	15	31%	4	8%	19	40%
Parent Not in Armed Forces	11	48	16	33%	13	27%	15	31%	4	8%	19	40%

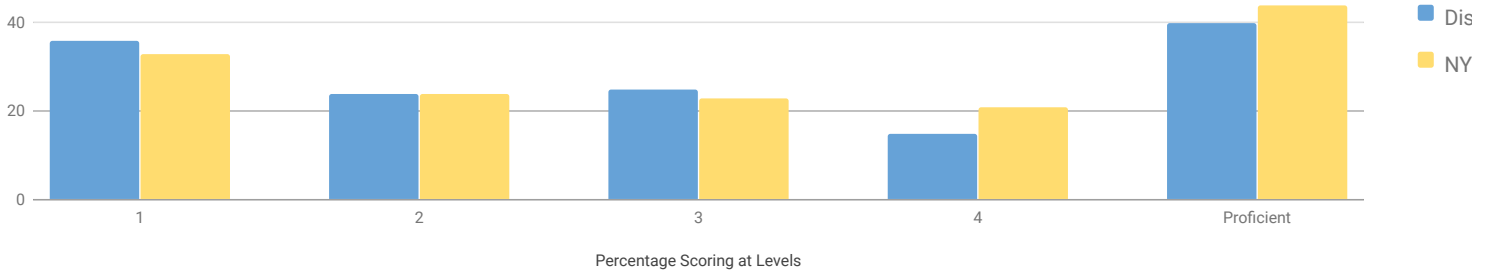
**GRADE 4 MATH RESULTS**



**MEAN SCORE: 602**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	70	13	19%	19	27%	22	31%	16	23%	38	54%
General Education	6	64	11	17%	16	25%	21	33%	16	25%	37	58%
Students with Disabilities	11	6	2	33%	3	50%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	—	9	—	—	—	—	—	—	—	—	—	—
Black or African American	5	12	4	33%	3	25%	3	25%	2	17%	5	42%
Hispanic or Latino	8	45	9	20%	13	29%	15	33%	8	18%	23	51%
White	—	2	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	13	0	0%	3	23%	4	31%	6	46%	10	77%
Female	10	29	7	24%	11	38%	6	21%	5	17%	11	38%
Male	7	41	6	15%	8	20%	16	39%	11	27%	27	66%
English Language Learners	2	18	7	39%	7	39%	2	11%	2	11%	4	22%
Non-English Language Learners	15	52	6	12%	12	23%	20	38%	14	27%	34	65%
Economically Disadvantaged	8	49	11	22%	16	33%	14	29%	8	16%	22	45%
Not Economically Disadvantaged	9	21	2	10%	3	14%	8	38%	8	38%	16	76%
Not Migrant	17	70	13	19%	19	27%	22	31%	16	23%	38	54%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	68	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	17	70	13	19%	19	27%	22	31%	16	23%	38	54%
Parent Not in Armed Forces	17	70	13	19%	19	27%	22	31%	16	23%	38	54%

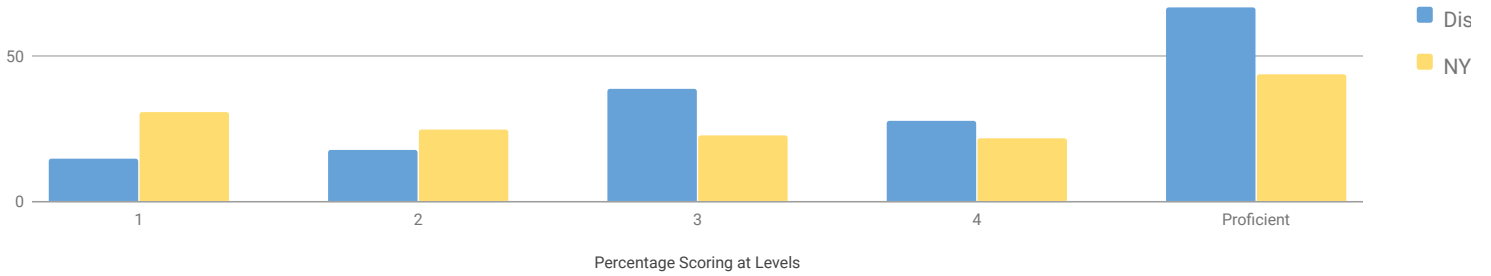
**GRADE 5 MATH RESULTS**



**MEAN SCORE: 597**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	55	20	36%	13	24%	14	25%	8	15%	22	40%
General Education	15	48	14	29%	12	25%	14	29%	8	17%	22	46%
Students with Disabilities	5	7	6	86%	1	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	6	2	33%	0	0%	2	33%	2	33%	4	67%
Black or African American	5	10	4	40%	2	20%	4	40%	0	0%	4	40%
Hispanic or Latino	13	31	11	35%	9	29%	7	23%	4	13%	11	35%
White	—	4	—	—	—	—	—	—	—	—	—	—
Multiracial	—	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	3	38%	2	25%	1	13%	2	25%	3	38%
Female	13	18	5	28%	7	39%	3	17%	3	17%	6	33%
Male	7	37	15	41%	6	16%	11	30%	5	14%	16	43%
English Language Learners	2	11	8	73%	3	27%	0	0%	0	0%	0	0%
Non-English Language Learners	18	44	12	27%	10	23%	14	32%	8	18%	22	50%
Economically Disadvantaged	11	35	15	43%	7	20%	8	23%	5	14%	13	37%
Not Economically Disadvantaged	9	20	5	25%	6	30%	6	30%	3	15%	9	45%
Not Migrant	20	55	20	36%	13	24%	14	25%	8	15%	22	40%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	53	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	20	55	20	36%	13	24%	14	25%	8	15%	22	40%
Parent Not in Armed Forces	20	55	20	36%	13	24%	14	25%	8	15%	22	40%

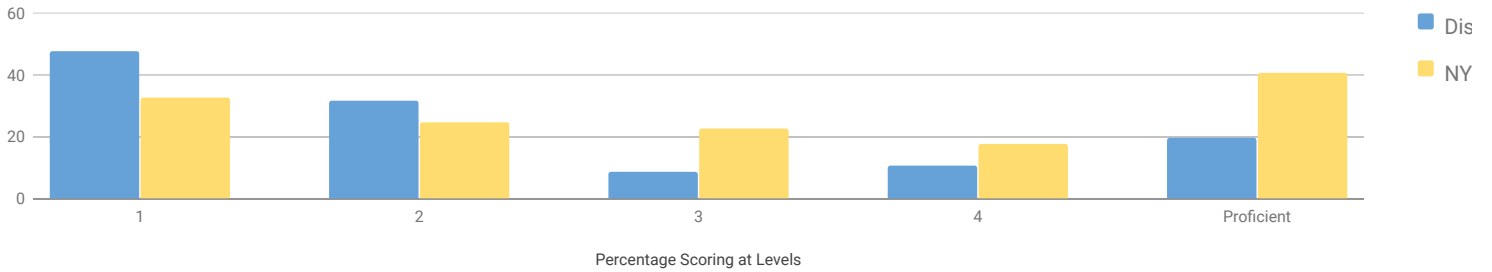
**GRADE 6 MATH RESULTS**



**MEAN SCORE: 607**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	61	9	15%	11	18%	24	39%	17	28%	41	67%
General Education	8	49	4	8%	7	14%	21	43%	17	35%	38	78%
Students with Disabilities	4	12	5	42%	4	33%	3	25%	0	0%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	0	7	0	0%	0	0%	1	14%	6	86%	7	100%
Black or African American	5	10	2	20%	3	30%	4	40%	1	10%	5	50%
Hispanic or Latino	7	37	5	14%	8	22%	16	43%	8	22%	24	65%
White	—	5	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	2	29%	0	0%	3	43%	2	29%	5	71%
Female	6	35	4	11%	8	23%	13	37%	10	29%	23	66%
Male	6	26	5	19%	3	12%	11	42%	7	27%	18	69%
English Language Learners	0	8	4	50%	2	25%	2	25%	0	0%	2	25%
Non-English Language Learners	12	53	5	9%	9	17%	22	42%	17	32%	39	74%
Economically Disadvantaged	8	34	6	18%	8	24%	15	44%	5	15%	20	59%
Not Economically Disadvantaged	4	27	3	11%	3	11%	9	33%	12	44%	21	78%
Not Migrant	12	61	9	15%	11	18%	24	39%	17	28%	41	67%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	59	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	12	61	9	15%	11	18%	24	39%	17	28%	41	67%
Parent Not in Armed Forces	12	61	9	15%	11	18%	24	39%	17	28%	41	67%

**GRADE 7 MATH RESULTS**

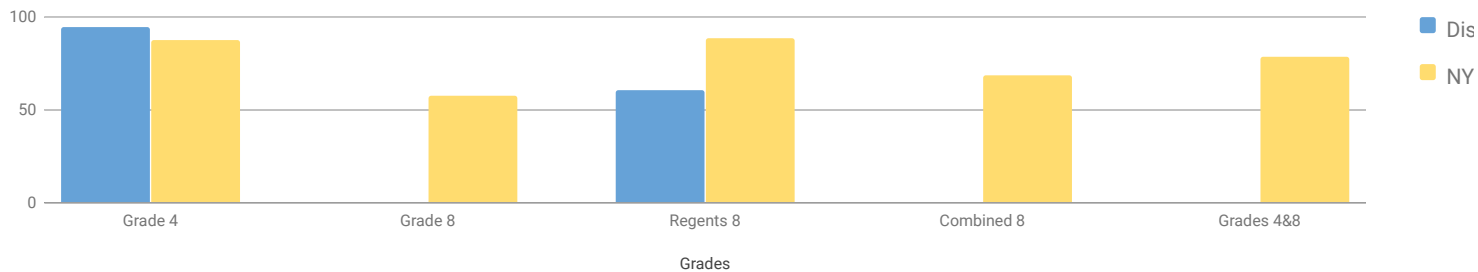


**MEAN SCORE: 591**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	65	31	48%	21	32%	6	9%	7	11%	13	20%
General Education	18	51	18	35%	21	41%	5	10%	7	14%	12	24%
Students with Disabilities	5	14	13	93%	0	0%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—	—	—	—	—	—	—	—
Black or African American	7	21	11	52%	7	33%	2	10%	1	5%	3	14%
Hispanic or Latino	12	31	16	52%	9	29%	4	13%	2	6%	6	19%
White	4	7	4	57%	2	29%	0	0%	1	14%	1	14%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	0	0%	3	50%	0	0%	3	50%	3	50%
Female	12	36	15	42%	13	36%	5	14%	3	8%	8	22%
Male	11	29	16	55%	8	28%	1	3%	4	14%	5	17%
English Language Learners	1	13	12	92%	1	8%	0	0%	0	0%	0	0%
Non-English Language Learners	22	52	19	37%	20	38%	6	12%	7	13%	13	25%
Economically Disadvantaged	10	46	24	52%	14	30%	6	13%	2	4%	8	17%
Not Economically Disadvantaged	13	19	7	37%	7	37%	0	0%	5	26%	5	26%
Not Migrant	23	65	31	48%	21	32%	6	9%	7	11%	13	20%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	63	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	64	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	23	65	31	48%	21	32%	6	9%	7	11%	13	20%

**GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)**

Percent Proficient

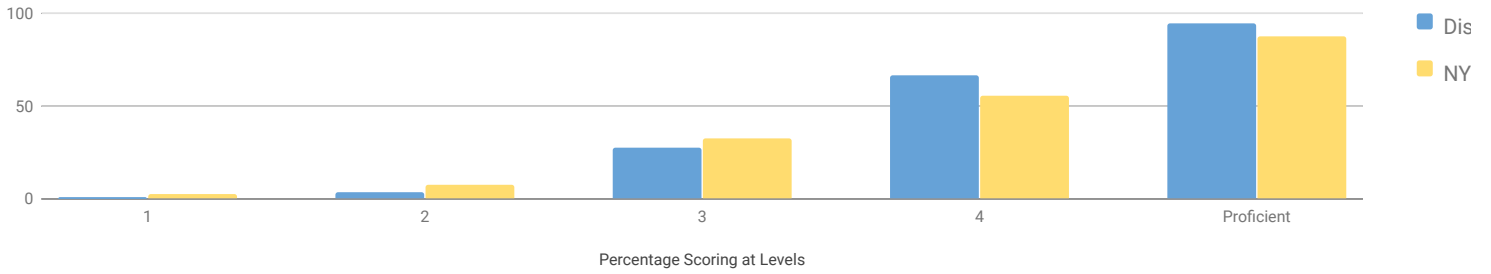


Grade	Not Tested	Tested	Grades									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	13	75	1	1%	3	4%	21	28%	50	67%	71	95%
Grade 8	—	1	—	—	—	—	—	—	—	—	—	—
Regents 8	0	80	18	23%	13	16%	33	41%	16	20%	49	61%
Combined 8	—	81	—	—	—	—	—	—	—	—	—	—
Grades 4&8	—	156	—	—	—	—	—	—	—	—	—	—

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.



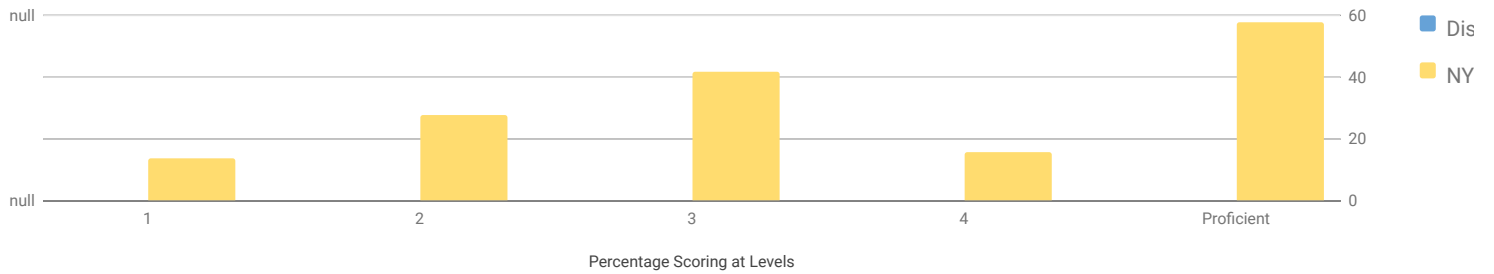
**GRADE 4 SCIENCE RESULTS**



**MEAN SCORE: 86**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	75	1	1%	3	4%	21	28%	50	67%	71	95%
General Education	4	67	1	1%	2	3%	18	27%	46	69%	64	96%
Students with Disabilities	9	8	0	0%	1	13%	3	38%	4	50%	7	88%
Asian or Native Hawaiian/Other Pacific Islander	2	9	0	0%	0	0%	0	0%	9	100%	9	100%
Black or African American	5	12	1	8%	1	8%	3	25%	7	58%	10	83%
Hispanic or Latino	5	48	0	0%	2	4%	17	35%	29	60%	46	96%
White	—	4	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	6	0	0%	0	0%	1	17%	5	83%	6	100%
Female	7	33	1	3%	1	3%	12	36%	19	58%	31	94%
Male	6	42	0	0%	2	5%	9	21%	31	74%	40	95%
English Language Learners	2	18	0	0%	1	6%	12	67%	5	28%	17	94%
Non-English Language Learners	11	57	1	2%	2	4%	9	16%	45	79%	54	95%
Economically Disadvantaged	7	50	0	0%	3	6%	19	38%	28	56%	47	94%
Not Economically Disadvantaged	6	25	1	4%	0	0%	2	8%	22	88%	24	96%
Not Migrant	13	75	1	1%	3	4%	21	28%	50	67%	71	95%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	73	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	13	75	1	1%	3	4%	21	28%	50	67%	71	95%
Parent Not in Armed Forces	13	75	1	1%	3	4%	21	28%	50	67%	71	95%

**GRADE 8 SCIENCE RESULTS**

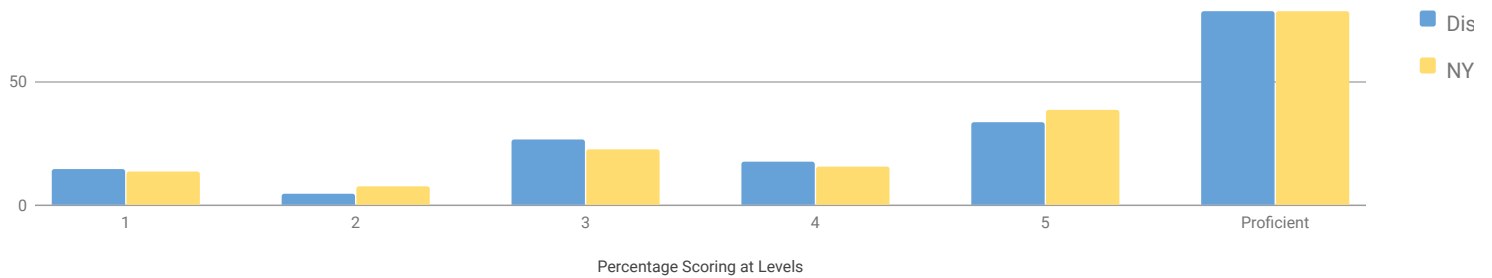


**MEAN SCORE: --**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	–	1	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	–	1	–	–	–	–	–	–	–	–	–	–
White	–	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	–	1	–	–	–	–	–	–	–	–	–	–
Male	–	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	–	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	–	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	–	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	–	1	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	–	1	–	–	–	–	–	–	–	–	–	–

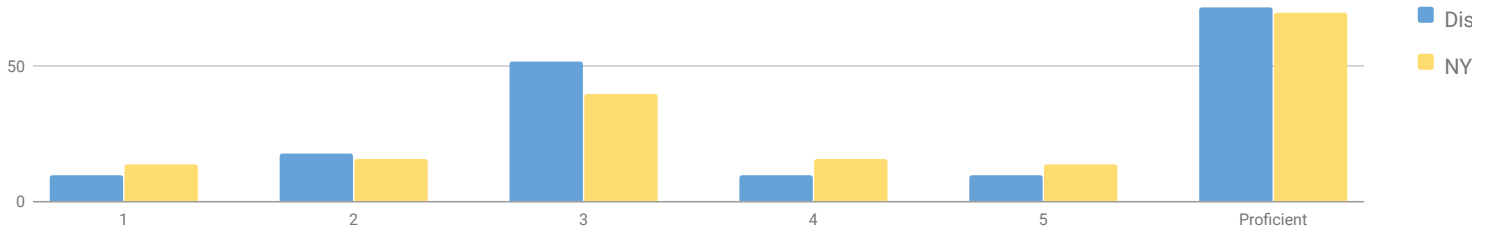
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS ENGLISH (2017-18)



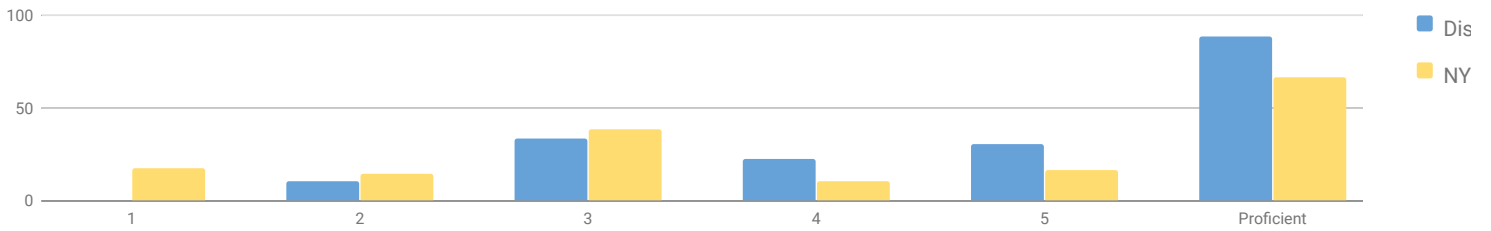
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	11	15%	4	5%	20	27%	13	18%	25	34%	58	79%
General Education	52	3	6%	2	4%	14	27%	9	17%	24	46%	47	90%
Students with Disabilities	21	8	38%	2	10%	6	29%	4	19%	1	5%	11	52%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	22	5	23%	3	14%	5	23%	2	9%	7	32%	14	64%
Hispanic or Latino	37	5	14%	1	3%	14	38%	8	22%	9	24%	31	84%
White	11	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	1	7%	0	0%	1	7%	3	21%	9	64%	13	93%
Female	35	4	11%	0	0%	11	31%	6	17%	14	40%	31	89%
Male	38	7	18%	4	11%	9	24%	7	18%	11	29%	27	71%
English Language Learners	8	2	25%	0	0%	4	50%	2	25%	0	0%	6	75%
Non-English Language Learners	65	9	14%	4	6%	16	25%	11	17%	25	38%	52	80%
Economically Disadvantaged	48	8	17%	3	6%	17	35%	7	15%	13	27%	37	77%
Not Economically Disadvantaged	25	3	12%	1	4%	3	12%	6	24%	12	48%	21	84%
Not Migrant	73	11	15%	4	5%	20	27%	13	18%	25	34%	58	79%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	71	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	11	15%	4	5%	20	27%	13	18%	25	34%	58	79%
Parent Not in Armed Forces	73	11	15%	4	5%	20	27%	13	18%	25	34%	58	79%

**ANNUAL REGENTS ALGEBRA I (2017-18)**



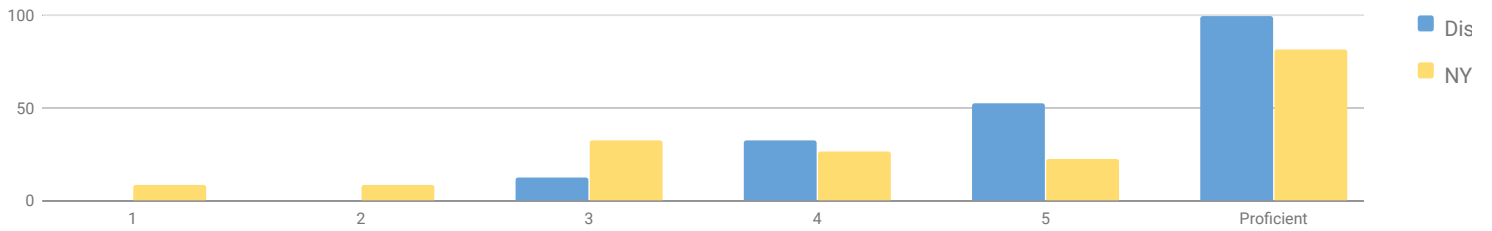
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	124	13	10%	22	18%	64	52%	12	10%	13	10%
General Education	107	9	8%	18	17%	57	53%	11	10%	12	11%	80	75%
Students with Disabilities	17	4	24%	4	24%	7	41%	1	6%	1	6%	9	53%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	43	6	14%	10	23%	21	49%	4	9%	2	5%	27	63%
Hispanic or Latino	56	6	11%	8	14%	33	59%	6	11%	3	5%	42	75%
White	14	1	7%	2	14%	7	50%	1	7%	3	21%	11	79%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	11	0	0%	2	18%	3	27%	1	9%	5	45%	9	82%
Female	60	3	5%	11	18%	33	55%	5	8%	8	13%	46	77%
Male	64	10	16%	11	17%	31	48%	7	11%	5	8%	43	67%
English Language Learners	15	3	20%	2	13%	9	60%	1	7%	0	0%	10	67%
Non-English Language Learners	109	10	9%	20	18%	55	50%	11	10%	13	12%	79	72%
Economically Disadvantaged	67	9	13%	13	19%	36	54%	5	7%	4	6%	45	67%
Not Economically Disadvantaged	57	4	7%	9	16%	28	49%	7	12%	9	16%	44	77%
Not Migrant	124	13	10%	22	18%	64	52%	12	10%	13	10%	89	72%
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	121	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	124	13	10%	22	18%	64	52%	12	10%	13	10%	89	72%
Parent Not in Armed Forces	124	13	10%	22	18%	64	52%	12	10%	13	10%	89	72%

**ANNUAL REGENTS GEOMETRY (2017-18)**



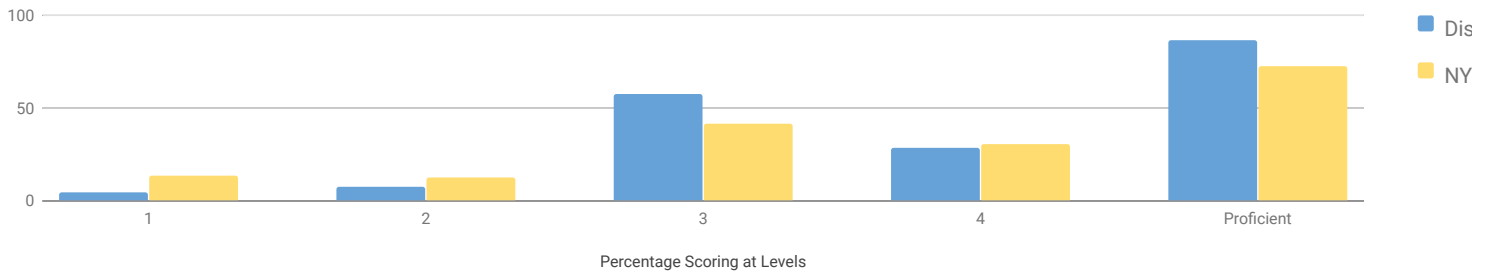
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	0	0%	4	11%	12	34%	8	23%	11	31%	31	89%
General Education	35	0	0%	4	11%	12	34%	8	23%	11	31%	31	89%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	6	0	0%	1	17%	2	33%	1	17%	2	33%	5	83%
Hispanic or Latino	17	0	0%	2	12%	8	47%	5	29%	2	12%	15	88%
White	7	0	0%	1	14%	2	29%	1	14%	3	43%	6	86%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
Female	20	0	0%	1	5%	6	30%	5	25%	8	40%	19	95%
Male	15	0	0%	3	20%	6	40%	3	20%	3	20%	12	80%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	32	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	20	0	0%	2	10%	8	40%	5	25%	5	25%	18	90%
Not Economically Disadvantaged	15	0	0%	2	13%	4	27%	3	20%	6	40%	13	87%
Not Migrant	35	0	0%	4	11%	12	34%	8	23%	11	31%	31	89%
Not Homeless	35	0	0%	4	11%	12	34%	8	23%	11	31%	31	89%
Not in Foster Care	35	0	0%	4	11%	12	34%	8	23%	11	31%	31	89%
Parent Not in Armed Forces	35	0	0%	4	11%	12	34%	8	23%	11	31%	31	89%

**ANNUAL REGENTS ALGEBRA II (2017-18)**



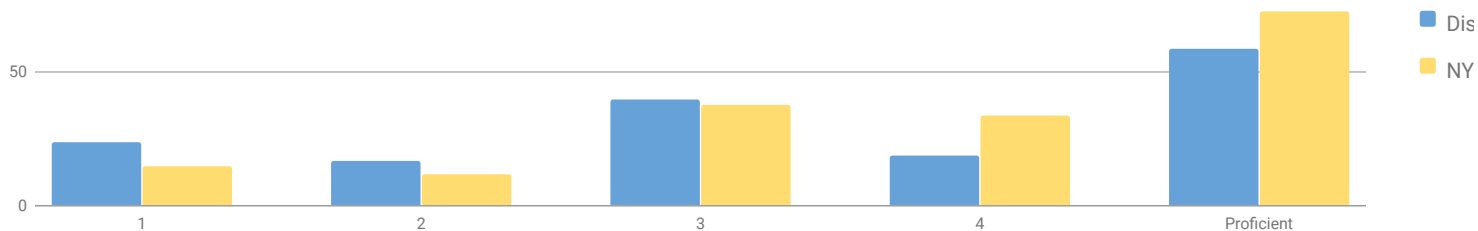
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	0	0%	2	13%	5	33%	8	53%	15	100%
General Education	15	0	0%	0	0%	2	13%	5	33%	8	53%	15	100%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	0	0%	0	0%	0	0%	4	67%	2	33%	6	100%
White	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	0	0%	0	0%	2	22%	1	11%	6	67%	9	100%
Female	7	0	0%	0	0%	2	29%	4	57%	1	14%	7	100%
Male	8	0	0%	0	0%	0	0%	1	13%	7	88%	8	100%
Non-English Language Learners	15	0	0%	0	0%	2	13%	5	33%	8	53%	15	100%
Economically Disadvantaged	8	0	0%	0	0%	2	25%	5	63%	1	13%	8	100%
Not Economically Disadvantaged	7	0	0%	0	0%	0	0%	0	0%	7	100%	7	100%
Not Migrant	15	0	0%	0	0%	2	13%	5	33%	8	53%	15	100%
Not Homeless	15	0	0%	0	0%	2	13%	5	33%	8	53%	15	100%
Not in Foster Care	15	0	0%	0	0%	2	13%	5	33%	8	53%	15	100%
Parent Not in Armed Forces	15	0	0%	0	0%	2	13%	5	33%	8	53%	15	100%

## ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	92	5	5%	7	8%	53	58%	27	29%	80	87%
General Education	82	3	4%	2	2%	50	61%	27	33%	77	94%
Students with Disabilities	10	2	20%	5	50%	3	30%	0	0%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	19	1	5%	1	5%	11	58%	6	32%	17	89%
Hispanic or Latino	50	4	8%	6	12%	33	66%	7	14%	40	80%
White	17	0	0%	0	0%	7	41%	10	59%	17	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	2	33%	4	67%	6	100%
Female	45	2	4%	3	7%	24	53%	16	36%	40	89%
Male	47	3	6%	4	9%	29	62%	11	23%	40	85%
English Language Learners	15	3	20%	4	27%	8	53%	0	0%	8	53%
Non-English Language Learners	77	2	3%	3	4%	45	58%	27	35%	72	94%
Economically Disadvantaged	56	5	9%	6	11%	34	61%	11	20%	45	80%
Not Economically Disadvantaged	36	0	0%	1	3%	19	53%	16	44%	35	97%
Not Migrant	92	5	5%	7	8%	53	58%	27	29%	80	87%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	90	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	92	5	5%	7	8%	53	58%	27	29%	80	87%
Parent Not in Armed Forces	92	5	5%	7	8%	53	58%	27	29%	80	87%

**ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)**

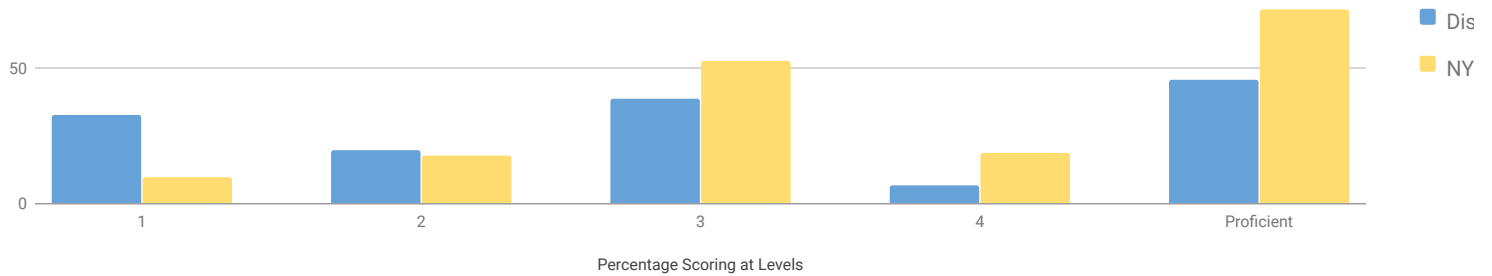


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	83	20	24%	14	17%	33	40%	16	19%	49	59%
General Education	75	15	20%	12	16%	33	44%	15	20%	48	64%
Students with Disabilities	8	5	63%	2	25%	0	0%	1	13%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	27	8	30%	6	22%	10	37%	3	11%	13	48%
Hispanic or Latino	36	9	25%	6	17%	15	42%	6	17%	21	58%
White	12	3	25%	1	8%	5	42%	3	25%	8	67%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	1	13%	3	38%	4	50%	7	88%
Female	42	8	19%	6	14%	20	48%	8	19%	28	67%
Male	41	12	29%	8	20%	13	32%	8	20%	21	51%
English Language Learners	6	4	67%	0	0%	2	33%	0	0%	2	33%
Non-English Language Learners	77	16	21%	14	18%	31	40%	16	21%	47	61%
Economically Disadvantaged	43	12	28%	8	19%	19	44%	4	9%	23	53%
Not Economically Disadvantaged	40	8	20%	6	15%	14	35%	12	30%	26	65%
Not Migrant	83	20	24%	14	17%	33	40%	16	19%	49	59%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	83	20	24%	14	17%	33	40%	16	19%	49	59%
Parent Not in Armed Forces	83	20	24%	14	17%	33	40%	16	19%	49	59%

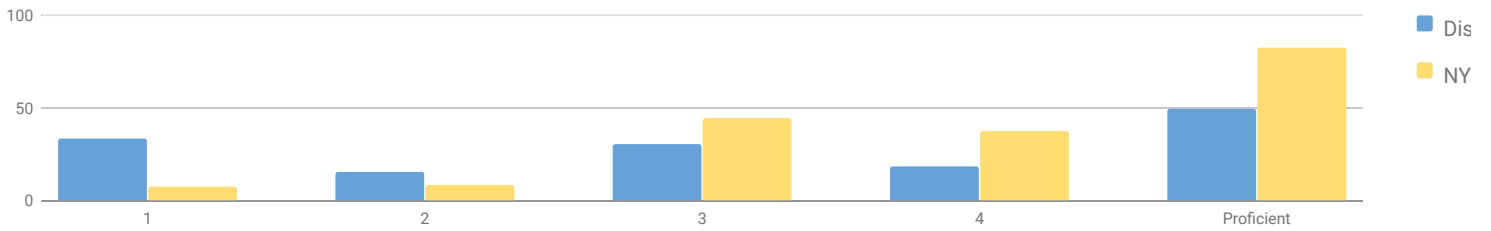


## ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



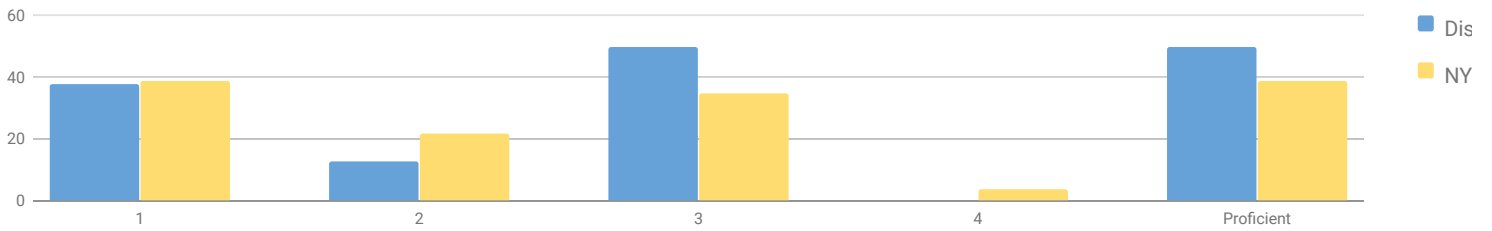
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	54	18	33%	11	20%	21	39%	4	7%	25	46%
General Education	52	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	1	11%	6	67%	2	22%	8	89%
Black or African American	13	5	38%	4	31%	4	31%	0	0%	4	31%
Hispanic or Latino	26	11	42%	5	19%	9	35%	1	4%	10	38%
White	6	2	33%	1	17%	2	33%	1	17%	3	50%
Female	37	14	38%	9	24%	13	35%	1	3%	14	38%
Male	17	4	24%	2	12%	8	47%	3	18%	11	65%
Non-English Language Learners	54	18	33%	11	20%	21	39%	4	7%	25	46%
Economically Disadvantaged	36	13	36%	6	17%	15	42%	2	6%	17	47%
Not Economically Disadvantaged	18	5	28%	5	28%	6	33%	2	11%	8	44%
Not Migrant	54	18	33%	11	20%	21	39%	4	7%	25	46%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	53	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	54	18	33%	11	20%	21	39%	4	7%	25	46%
Parent Not in Armed Forces	54	18	33%	11	20%	21	39%	4	7%	25	46%

**ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)**



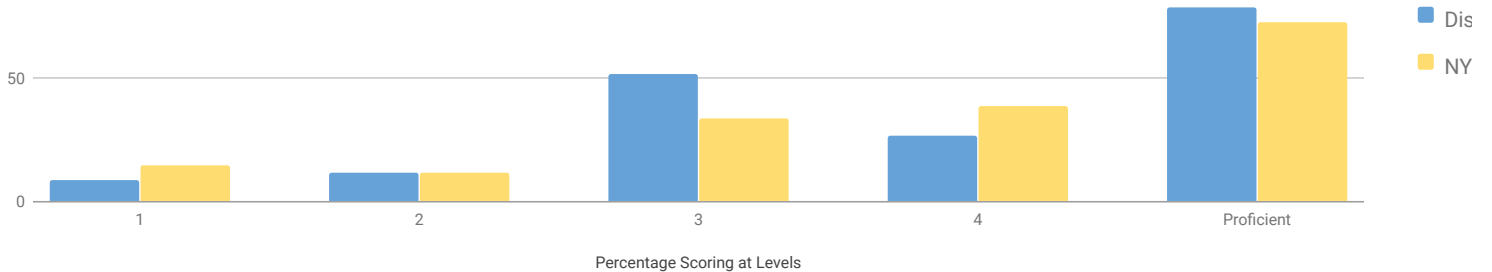
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	32	11	34%	5	16%	10	31%	6	19%	16	50%
General Education	30	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	19	7	37%	4	21%	6	32%	2	11%	8	42%
White	6	2	33%	1	17%	1	17%	2	33%	3	50%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	2	29%	0	0%	3	43%	2	29%	5	71%
Female	16	6	38%	3	19%	4	25%	3	19%	7	44%
Male	16	5	31%	2	13%	6	38%	3	19%	9	56%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	30	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	20	7	35%	4	20%	8	40%	1	5%	9	45%
Not Economically Disadvantaged	12	4	33%	1	8%	2	17%	5	42%	7	58%
Not Migrant	32	11	34%	5	16%	10	31%	6	19%	16	50%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	31	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	32	11	34%	5	16%	10	31%	6	19%	16	50%
Parent Not in Armed Forces	32	11	34%	5	16%	10	31%	6	19%	16	50%

**ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)**



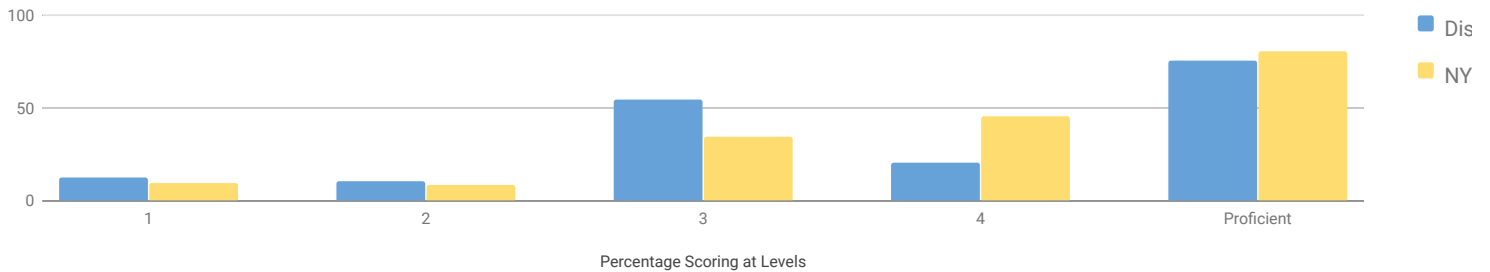
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	16	6	38%	2	13%	8	50%	0	0%
General Education	10	2	20%	1	10%	7	70%	0	0%	7	70%
Students with Disabilities	6	4	67%	1	17%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
Black or African American	7	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	1	14%	2	29%	4	57%	0	0%	4	57%
Small Group Total	9	5	56%	0	0%	4	44%	0	0%	4	44%
Female	7	3	43%	1	14%	3	43%	0	0%	3	43%
Male	9	3	33%	1	11%	5	56%	0	0%	5	56%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	13	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	12	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	4	-	-	-	-	-	-	-	-	-	-
Not Migrant	16	6	38%	2	13%	8	50%	0	0%	8	50%
Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	14	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	16	6	38%	2	13%	8	50%	0	0%	8	50%
Parent Not in Armed Forces	16	6	38%	2	13%	8	50%	0	0%	8	50%

**ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)**



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	86	8	9%	10	12%	45	52%	23	27%	68	79%
General Education	71	4	6%	7	10%	38	54%	22	31%	60	85%
Students with Disabilities	15	4	27%	3	20%	7	47%	1	7%	8	53%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	-	-	-	-	-	-	-
Black or African American	25	2	8%	2	8%	15	60%	6	24%	21	84%
Hispanic or Latino	47	5	11%	8	17%	27	57%	7	15%	34	72%
White	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	14	1	7%	0	0%	3	21%	10	71%	13	93%
Female	48	3	6%	7	15%	25	52%	13	27%	38	79%
Male	38	5	13%	3	8%	20	53%	10	26%	30	79%
English Language Learners	10	4	40%	2	20%	4	40%	0	0%	4	40%
Non-English Language Learners	76	4	5%	8	11%	41	54%	23	30%	64	84%
Economically Disadvantaged	57	5	9%	8	14%	32	56%	12	21%	44	77%
Not Economically Disadvantaged	29	3	10%	2	7%	13	45%	11	38%	24	83%
Not Migrant	86	8	9%	10	12%	45	52%	23	27%	68	79%
Homeless	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	83	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	86	8	9%	10	12%	45	52%	23	27%	68	79%
Parent Not in Armed Forces	86	8	9%	10	12%	45	52%	23	27%	68	79%

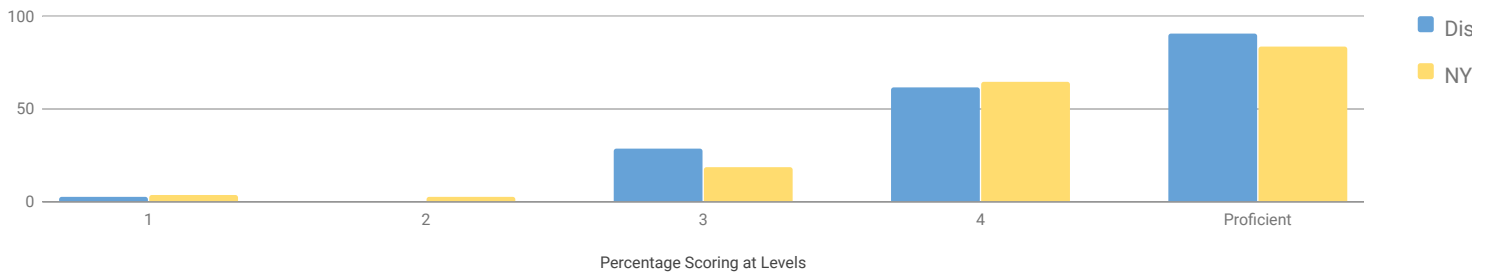
## ANNUAL REGENTS U.S. HISTORY &amp; GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	80	10	13%	9	11%	44	55%	17	21%	61	76%
General Education	60	5	8%	4	7%	35	58%	16	27%	51	85%
Students with Disabilities	20	5	25%	5	25%	9	45%	1	5%	10	50%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	24	5	21%	5	21%	11	46%	3	13%	14	58%
Hispanic or Latino	42	5	12%	2	5%	27	64%	8	19%	35	83%
White	11	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	0	0%	2	14%	6	43%	6	43%	12	86%
Female	39	5	13%	5	13%	21	54%	8	21%	29	74%
Male	41	5	12%	4	10%	23	56%	9	22%	32	78%
English Language Learners	9	3	33%	0	0%	5	56%	1	11%	6	67%
Non-English Language Learners	71	7	10%	9	13%	39	55%	16	23%	55	77%
Economically Disadvantaged	53	7	13%	6	11%	32	60%	8	15%	40	75%
Not Economically Disadvantaged	27	3	11%	3	11%	12	44%	9	33%	21	78%
Not Migrant	80	10	13%	9	11%	44	55%	17	21%	61	76%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	78	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	10	13%	9	11%	44	55%	17	21%	61	76%
Parent Not in Armed Forces	80	10	13%	9	11%	44	55%	17	21%	61	76%

### 2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

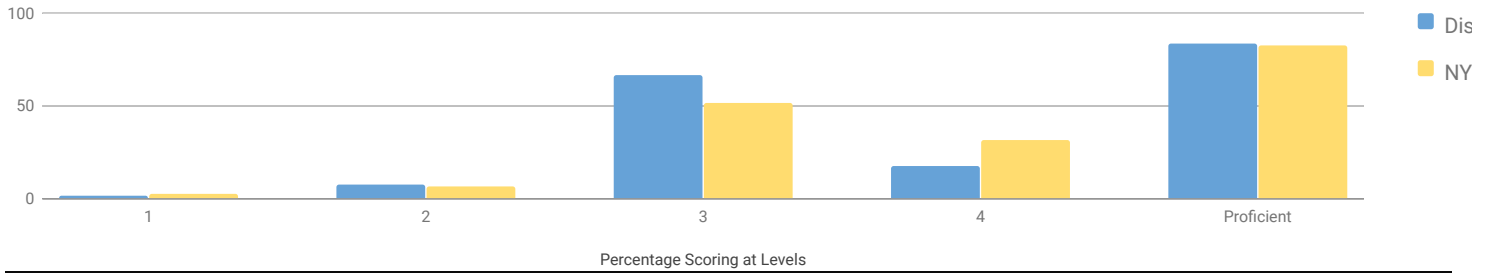
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	5	6%	85	94%	3	3%	0	0%	26	29%	56	62%	82	91%
General Education	74	2	3%	72	97%	0	0%	0	0%	19	26%	53	72%	72	97%
Students with Disabilities	16	3	19%	13	81%	3	19%	0	0%	7	44%	3	19%	10	63%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	32	3	9%	29	91%	1	3%	0	0%	11	34%	17	53%	28	88%
Hispanic or Latino	44	2	5%	42	95%	2	5%	0	0%	15	34%	25	57%	40	91%
White	8	0	0%	8	100%	0	0%	0	0%	0	0%	8	100%	8	100%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	0	0%	6	100%	6	100%
Female	47	3	6%	44	94%	1	2%	0	0%	12	26%	31	66%	43	91%
Male	43	2	5%	41	95%	2	5%	0	0%	14	33%	25	58%	39	91%
English Language Learners	6	1	17%	5	83%	2	33%	0	0%	3	50%	0	0%	3	50%
Non-English Language Learners	84	4	5%	80	95%	1	1%	0	0%	23	27%	56	67%	79	94%
Economically Disadvantaged	48	1	2%	47	98%	3	6%	0	0%	15	31%	29	60%	44	92%
Not Economically Disadvantaged	42	4	10%	38	90%	0	0%	0	0%	11	26%	27	64%	38	90%
Not Migrant	90	5	6%	85	94%	3	3%	0	0%	26	29%	56	62%	82	91%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	88	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	89	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	90	5	6%	85	94%	3	3%	0	0%	26	29%	56	62%	82	91%

### 2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

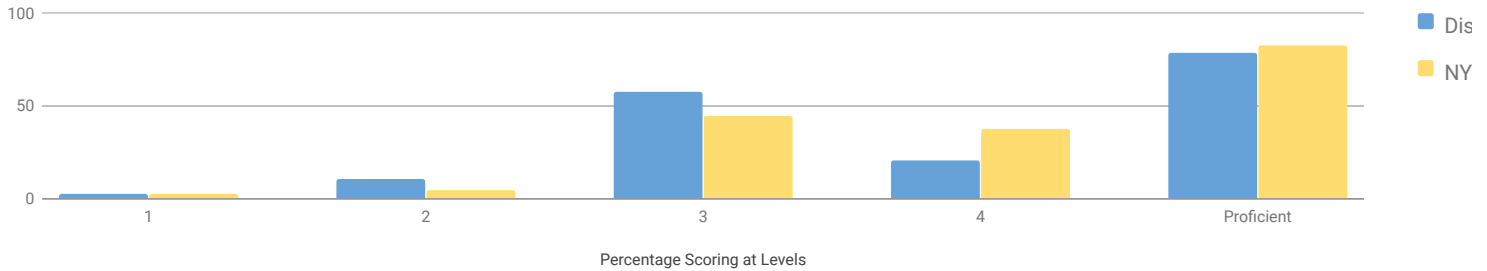
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	5	6%	85	94%	2	2%	7	8%	60	67%	16	18%	76	84%
General Education	74	2	3%	72	97%	2	3%	3	4%	51	69%	16	22%	67	91%
Students with Disabilities	16	3	19%	13	81%	0	0%	4	25%	9	56%	0	0%	9	56%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	32	4	13%	28	88%	0	0%	5	16%	20	63%	3	9%	23	72%
Hispanic or Latino	44	1	2%	43	98%	1	2%	1	2%	34	77%	7	16%	41	93%
White	8	0	0%	8	100%	0	0%	0	0%	4	50%	4	50%	8	100%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	1	17%	1	17%	2	33%	2	33%	4	67%
Female	47	3	6%	44	94%	2	4%	3	6%	31	66%	8	17%	39	83%
Male	43	2	5%	41	95%	0	0%	4	9%	29	67%	8	19%	37	86%
English Language Learners	6	0	0%	6	100%	0	0%	0	0%	6	100%	0	0%	6	100%
Non-English Language Learners	84	5	6%	79	94%	2	2%	7	8%	54	64%	16	19%	70	83%
Economically Disadvantaged	48	0	0%	48	100%	2	4%	4	8%	37	77%	5	10%	42	88%
Not Economically Disadvantaged	42	5	12%	37	88%	0	0%	3	7%	23	55%	11	26%	34	81%
Not Migrant	90	5	6%	85	94%	2	2%	7	8%	60	67%	16	18%	76	84%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	88	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	89	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	90	5	6%	85	94%	2	2%	7	8%	60	67%	16	18%	76	84%

### 2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

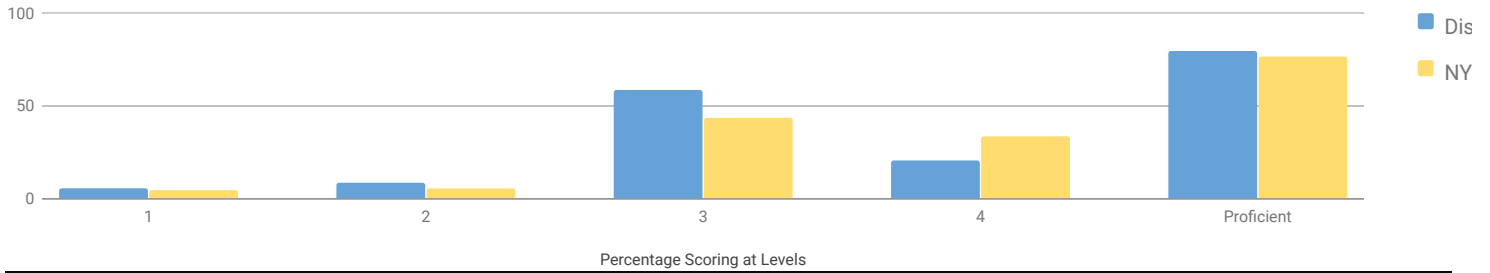


Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	6	7%	84	93%	3	3%	10	11%	52	58%	19	21%	71	79%
General Education	74	3	4%	71	96%	0	0%	2	3%	50	68%	19	26%	69	93%
Students with Disabilities	16	3	19%	13	81%	3	19%	8	50%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	32	5	16%	27	84%	2	6%	3	9%	17	53%	5	16%	22	69%
Hispanic or Latino	44	1	2%	43	98%	1	2%	7	16%	28	64%	7	16%	35	80%
White	8	0	0%	8	100%	0	0%	0	0%	4	50%	4	50%	8	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Female	47	4	9%	43	91%	1	2%	5	11%	26	55%	11	23%	37	79%
Male	43	2	5%	41	95%	2	5%	5	12%	26	60%	8	19%	34	79%
English Language Learners	6	0	0%	6	100%	0	0%	3	50%	3	50%	0	0%	3	50%
Non-English Language Learners	84	6	7%	78	93%	3	4%	7	8%	49	58%	19	23%	68	81%
Economically Disadvantaged	48	1	2%	47	98%	1	2%	7	15%	32	67%	7	15%	39	81%
Not Economically Disadvantaged	42	5	12%	37	88%	2	5%	3	7%	20	48%	12	29%	32	76%
Not Migrant	90	6	7%	84	93%	3	3%	10	11%	52	58%	19	21%	71	79%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	88	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	89	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	90	6	7%	84	93%	3	3%	10	11%	52	58%	19	21%	71	79%



### 2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

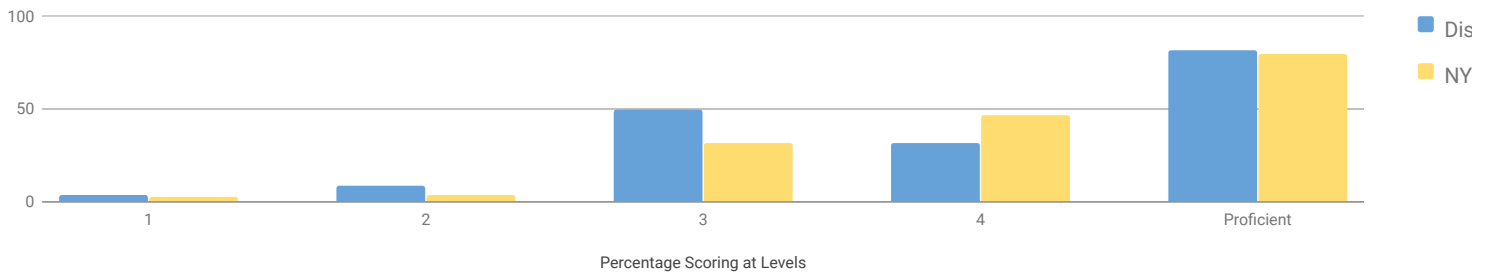
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	5	6%	85	94%	5	6%	8	9%	53	59%	19	21%	72	80%
General Education	74	2	3%	72	97%	0	0%	0	0%	53	72%	19	26%	72	97%
Students with Disabilities	16	3	19%	13	81%	5	31%	8	50%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	32	4	13%	28	88%	2	6%	3	9%	19	59%	4	13%	23	72%
Hispanic or Latino	44	1	2%	43	98%	3	7%	4	9%	27	61%	9	20%	36	82%
White	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	6	100%	0	0%	1	17%	2	33%	3	50%	5	83%
Female	47	4	9%	43	91%	2	4%	2	4%	29	62%	10	21%	39	83%
Male	43	1	2%	42	98%	3	7%	6	14%	24	56%	9	21%	33	77%
English Language Learners	6	0	0%	6	100%	3	50%	0	0%	3	50%	0	0%	3	50%
Non-English Language Learners	84	5	6%	79	94%	2	2%	8	10%	50	60%	19	23%	69	82%
Economically Disadvantaged	48	1	2%	47	98%	4	8%	4	8%	31	65%	8	17%	39	81%
Not Economically Disadvantaged	42	4	10%	38	90%	1	2%	4	10%	22	52%	11	26%	33	79%
Not Migrant	90	5	6%	85	94%	5	6%	8	9%	53	59%	19	21%	72	80%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	88	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	89	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	90	5	6%	85	94%	5	6%	8	9%	53	59%	19	21%	72	80%

### 2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	4	4%	86	96%	4	4%	8	9%	45	50%	29	32%	74	82%
General Education	74	1	1%	73	99%	0	0%	4	5%	40	54%	29	39%	69	93%
Students with Disabilities	16	3	19%	13	81%	4	25%	4	25%	5	31%	0	0%	5	31%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	32	3	9%	29	91%	1	3%	6	19%	13	41%	9	28%	22	69%
Hispanic or Latino	44	1	2%	43	98%	3	7%	1	2%	28	64%	11	25%	39	89%
White	8	0	0%	8	100%	0	0%	1	13%	1	13%	6	75%	7	88%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Female	47	3	6%	44	94%	1	2%	5	11%	22	47%	16	34%	38	81%
Male	43	1	2%	42	98%	3	7%	3	7%	23	53%	13	30%	36	84%
English Language Learners	6	0	0%	6	100%	2	33%	0	0%	3	50%	1	17%	4	67%
Non-English Language Learners	84	4	5%	80	95%	2	2%	8	10%	42	50%	28	33%	70	83%
Economically Disadvantaged	48	0	0%	48	100%	2	4%	3	6%	31	65%	12	25%	43	90%
Not Economically Disadvantaged	42	4	10%	38	90%	2	5%	5	12%	14	33%	17	40%	31	74%
Not Migrant	90	4	4%	86	96%	4	4%	8	9%	45	50%	29	32%	74	82%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	88	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	89	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	90	4	4%	86	96%	4	4%	8	9%	45	50%	29	32%	74	82%

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	20	5%	10%	25%	45%	15%
Grade 1	0	17	0%	6%	53%	35%	6%
Grade 2	1	17	0%	6%	29%	29%	35%
Grade 3	1	18	6%	6%	22%	50%	17%
Grade 4	0	20	0%	0%	15%	75%	10%
Grade 5	1	12	0%	0%	42%	42%	17%
Grade 6	1	8	0%	0%	25%	50%	25%
Grade 7	0	14	7%	14%	0%	71%	7%
Grade 8	0	5	0%	0%	20%	20%	60%
Grade 9	0	7	14%	0%	14%	57%	14%
Grade 10	0	14	7%	21%	7%	43%	21%
Grade 11	0	5	0%	0%	0%	80%	20%
Grade 12	–	3	–	–	–	–	–

**NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA	–	2	–	–	–	–
Grade 4 Math	–	2	–	–	–	–
Grade 4 Science	–	2	–	–	–	–
Grade 5 ELA	–	1	–	–	–	–
Grade 5 Math	–	1	–	–	–	–
Grade 6 ELA	–	2	–	–	–	–
Grade 6 Math	–	2	–	–	–	–
Grade 7 ELA	–	3	–	–	–	–
Grade 7 Math	–	3	–	–	–	–
Secondary-Level ELA	–	1	–	–	–	–
Secondary-Level Math	–	1	–	–	–	–
Secondary-Level Science	–	1	–	–	–	–

