

PHILOSOPHY

Western Career Prep High School is dedicated to creating a school-wide culture where students identify, select and pursue career pathways and develop necessary skills that lead to post secondary career and/or college opportunities.



CURRICULUM

The curriculum at Western Career Prep High School has been systematically developed and aligned with state standards to meet the needs of our 10th-12th grade students. Periodic evaluation of current education methods, updates to technology and curriculum are ongoing. Students must meet the school district requirements for graduation.

MISSION STATEMENT

To provide our students with a state accredited high school diploma along with the necessary experience to acquire employment skills for the future.

WCPHS STAFF

Brandon Baum—Program Director
Melissa McElhone—Secretary
Jennifer Decker—Counselor
Kristen Hackworth—Social Worker
Julie Pierse—Interventionist
Jessica Redovich—Math
Aaron Baum & Lucas Sponsler—Social Studies
Rachael Vivian—Science
Teresa Nagy—English
Alek Ennis—Special Education
Shellie Lagow—Teaching Assistant
Ricci Jehnzen—Teaching Assistant
Mia Bartholomew—Teaching Assistant
Liz Holton—Teaching Assistant



“CHALLENGING STUDENTS TO BE SELF-MOTIVATED, HIGH ACHIEVERS WHO MAKE A POSITIVE IMPACT ON OUR COMMUNITY.”

WESTERN CAREER PREP HIGH SCHOOL



WOODVILLE COMMUNITY CENTER
3950 CATHERINE STREET
JACKSON, MI 49203
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WESTERN CAREER PREP HIGH SCHOOL

SCHOOL SCHEDULE

7:25-7:30	ARRIVAL
7:30-7:50	HOMEROOM
7:50-9:45	ACADEMIC PERIOD
9:45-10:00	BREAK
10:00-10:30	ADVISORY
10:30-11:50	ACADEMIC PERIOD
11:50-12:20	LUNCH
12:20-2:30	ACADEMIC PERIOD
2:30	DISMISSAL

DURING ACADEMIC PERIODS, STUDENTS WORK INDEPENDENTLY ON CONTENT AREA COURSEWORK ON EDGENUITY OR INSTRUCTOR-TAUGHT. THIS FLEXIBLE STRUCTURE ALLOWS STUDENTS THE OPPORTUNITY TO PARTICIPATE IN WORK STUDY AND CAREER PREP EXPERIENCES AT VARIOUS TIMES DURING THE SCHOOL DAY.



Our Focus

Western Career Prep High School is a small learning environment where the individual learning needs of students are considered and valued. The focus of the school is to help students (16-20 years of age) earn a high school diploma while developing the skills needed for employment and/or post-secondary educational opportunities.

Opportunity

A personalized, career-focused curriculum is created for each student. The curriculum emphasizes rigor and provides students with opportunities to make the community a part of their learning environment through work study, job shadowing and other community based activities.

Students are challenged to be high achievers, self-motivated, self-directed and responsible individuals who make a positive impact on their community.

Various course opportunities are available throughout the school year taught by career individuals from the community, such as: Youth Arts Alliance Course, Personal Finance Course (CP Federal), and the Teen Outreach Program coordinated with Jackson County Health Department.

Outcomes

Educated and therefore able to:

1. Apply skills & knowledge learned.
2. Transfer career & employability skills.
3. Pursue lifelong learning to succeed in a changing global community.

Self-Directed and therefore able to:

1. Use self-awareness to make life-directing decisions.
2. Identify & initiate career-appropriate high school & post-secondary options.

Productive and therefore able to:

1. Appreciate & respect cultural and individual diversity.
2. Actively participate as productive members of a democratic society.

