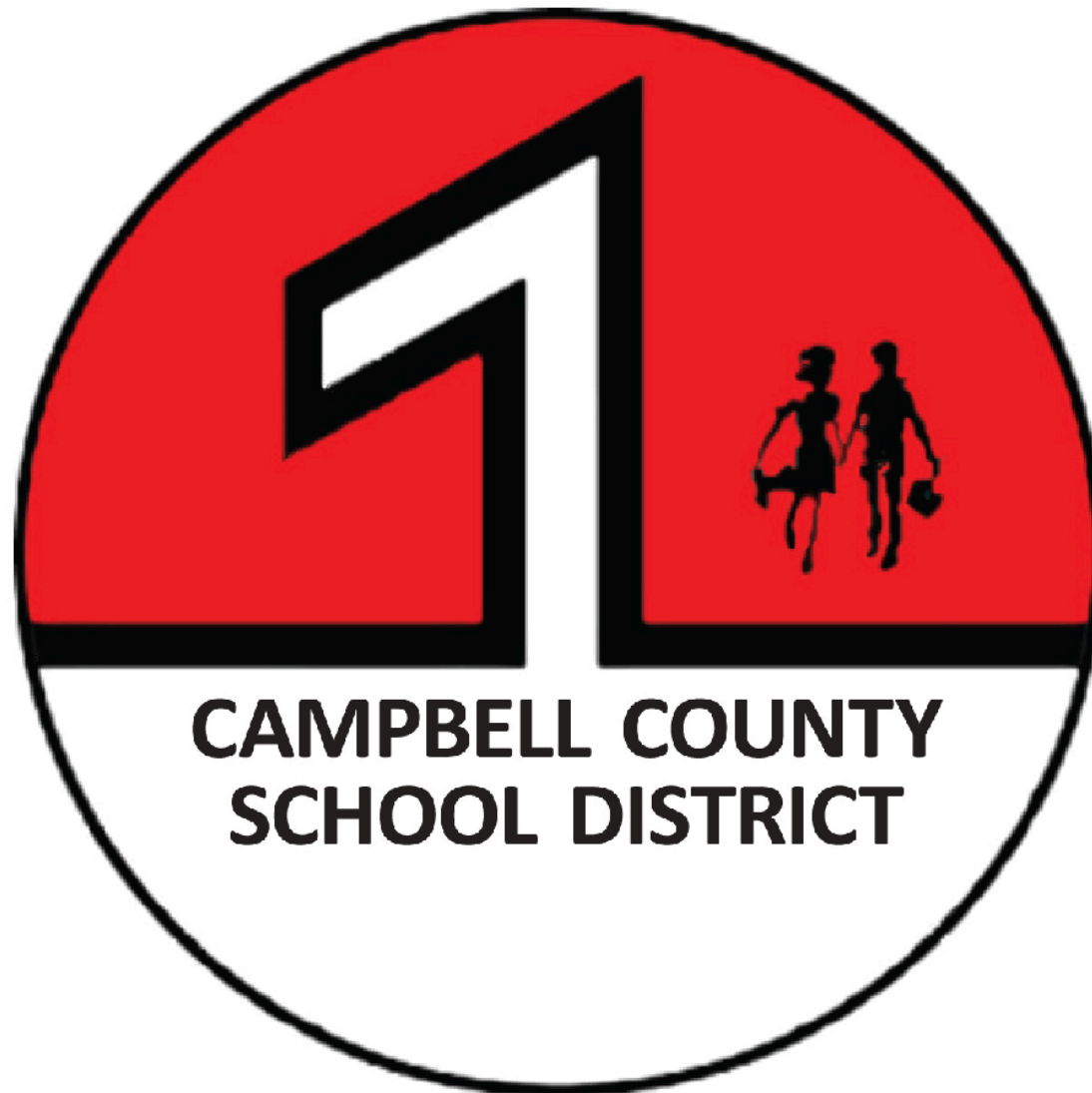




4-J School
Board Report
2024-2025

School Demographics

Staff	2022-2023	2023-2024	2024-2025
Certified	6	6	6
ESP	5	5	5

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2022	5	6	7	6	3	5	9	41
Oct. 1st 2023	3	5	4	5	7	6	6	36
2024-2025 (Current)	5	3	5	5	4	7	6	35

Subgroups

*Subgroup data from the state is a year behind.

		2022-2023			2023-2024			2024-2025 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	39%	50%	48%	50%	49%	TBD	57%	49%	TBD
	Male	61%	50%	52%	50%	51%	TBD	43%	51%	TBD
IEP		15%	12%	15%	14%	13%	TBD	6%	14%	TBD
Free/Reduced		10%	39%	34%	14%	34%	TBD	11%	42%	TBD
Mobility		15%	15%	NA	5%	21%	NA	TBD	TBD	NA
ELL		0%	4%	2%	0%	4%	TBD	3%	5%	TBD
Ethnicity	White	100%	85%	77%	100%	84%	TBD	97%	83%	TBD
	Hispanic	0%	11%	15%	0%	11%	TBD	3%	11%	TBD
Other Minority		0%	4%	8%	0%	5%	TBD	0%	6%	TBD

Overall School Performance

Overall School Performance on Indicators



Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to the midpoint of the testing window).

Indicator	Accountability Model	Student Count	School Score	Low Cut	High Cut	Target Level	Participation Rate	Indicator Description
Achievement	WAEA Traditional Grades 3-8	24	40	51.0	68.0	Below Target	Met	The Percent Proficient or above on the state test in English Language Arts, Mathematics, and Science in Grades 3-8.
	ESSA	24	41.7	47.7	58.6	Below Average	Met	The Percent Proficient or above on the state test in English Language Arts and Mathematics.
Growth	WAEA Traditional Grades 3-8	19	45	48.0	60.0	Below Target	N/A	The MGP in reading and math combined for all students in grades 4 - 8 as measured from prior to current year WY-TOPP.
	ESSA	19	45.3	47.1	54.5	Below Average	N/A	The MGP in reading and math combined for all students grades 4 - 10 as measured from prior to current year WY-TOPP.
Equity	WAEA Traditional Grades 3-8	10	62	48.0	60.0	Exceeds Target	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
	ESSA	10	62.2	47.5	56.2	Above Average	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
English Learner Progress	WAEA Traditional Grades 3-8	0	N/A	36.0	60.0	N/A	N/A	The percent of English Learners who met their annual goal for English Language Proficiency.
	ESSA	0	N/A	27.7	50.0	N/A	N/A	The percent of English Learners who met their annual goal for English Language Proficiency.

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	28.60	40.00
3	Math	42.90	60.00
4	ELA	33.30	14.30
4	Math	33.30	14.30
4	Science	33.30	28.60
5	ELA	40.00	50.00
5	Math	80.00	33.30
6	ELA	77.80	66.70
6	Math	100.00	66.70

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2024	State 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	40.00	52.42
3	Math	60.00	56.07
4	ELA	14.30	49.67
4	Math	14.30	54.54
4	Science	28.60	52.03
5	ELA	50.00	54.56
5	Math	33.30	52.30
6	ELA	66.70	58.60
6	Math	66.70	52.72

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2018-2019	Partially Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Not Meeting Expectations
2022-2023	Meeting Expectations
2023-2024	Partially Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA: 4J Elementary will Meet or Exceed Growth and Achievement Targets as measured by the 2023-2024 WAEA School Performance Report.

50% of 4J students will score proficient in the area of informational reading as measured by 2023-2024 WY-Topp Summative Assessment.

MATH: 4J Elementary will Meet or Exceed Growth and Achievement Targets as measured by the 2023-2024 WAEA School Performance Report.

SCIENCE: 4J Elementary will Meet or Exceed Growth and Achievement Targets as measured by the 2023-2024 WAEA School Performance Report.

WELL-BEING: 4J staff will work on fully implementing Character Counts.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT: 4J Elementary will Meet or Exceed Growth the Achievement Target as measured by the 2023-2024 WAEA School Performance Report.

GROWTH: 4J Elementary will Meet or Exceed the Growth Target as measured by the 2023-2024 WAEA School Performance Report.

EQUITY: N/A

ELP (IF Applicable):

There are no ELL students currently enrolled at 4J.