

Longfellow High School State of the School

October 14, 2024

The state of the school is done at every MPS school once/year. This presentation is required for us to receive Title I dollars to help support our school. I'm going to go through a few slides that we need to go over, but the bulk of our time will be spent in groups where we are hearing from you. We really value your voice and your ideas, so when it is time for us to get into groups and please make sure that you speak up!

El estado de la escuela se realiza en cada escuela de MPS una vez al año. Esta presentación es necesaria para que podamos recibir dólares del Título I para ayudar a apoyar a nuestra escuela. Voy a repasar algunas diapositivas que necesitamos repasar, pero la mayor parte de nuestro tiempo lo dedicaremos a grupos donde escuchamos de ustedes. Realmente valoramos su voz y sus ideas, así que cuando llegue el momento de formar grupos, ¡asegúrese de hablar!

Agenda

Warm Welcome

State of the Schools Presentation

Who We Are

- Mission/Vision
- Strengths
- Areas for growth

Our School Improvement Plan

- Goals and strategies
- Sharing student progress

Title I

- Overview of Title I
- How we use our Title I funding
- Title I and Caregiver Engagement

World Cafe - Community feedback

Attendance Awards Ceremony

Closing

Mission and Vision

Mission

We strive to provide the best instruction for all students to graduate, be confident, and to be active participants in their community.

Vision

Every student parent will be prepared for post-secondary education and employment.

Every child will be kindergarten ready.

Would someone like to read out our vision?
How about our vision?

Our Statistics

- 100% Free/Reduced Lunch
- 46% English language learners
- 8% Special Education Services
- 9% American Indian
- 46% Latinx
- 42% African American
- 3% Caucasian

Each year, we need to report out our demographics to our staff, students, families and community. These demographics are the areas that receive the most attention to the Federal and state governments giving us money to run our schools and programs.

Cada año, debemos informar nuestra demografía a nuestro personal, estudiantes, familias y comunidad. Estos datos demográficos son las áreas que reciben la mayor atención cuando los gobiernos federal y estatal nos dan dinero para administrar nuestras escuelas y programas.

Our Current Reality

Strengths

- Blended learning model to increase credit toward graduation (while still learning)
- Strong Collaboration between teachers to earn dual credit
- Strong student leadership
- Advisory - personalized learning
- Real-world learning opportunities
- D3 program
- Clear expectations for all students
- Collaborative learning with ELL and Special Education

Challenges

- Attendance
- Missing credits
- Students have a lot of responsibilities outside school - students miss several days
- Our students need additional language support
- Over 65% of our students are 18+ (which affects our school graduation rate)
- Students come to us with interrupted education
- Students have Adverse Childhood Experiences that have caused forms of Trauma

We are also asked to identify our strengths and challenges. This list is what we've identified, but we'll be asking for your feedback in a few minutes to help us better identify other strengths and challenges.

También se nos pide que identifiquemos nuestras fortalezas y desafíos. Esta lista es lo que hemos identificado, pero le pediremos su opinión en unos minutos para ayudarnos a identificar mejor otras fortalezas y desafíos.

Our School Improvement Plan - Goals

We've identified four goals:

1. Academic Achievement
 - a. Improving English language skills
 - b. Increase in credit earning toward graduation
2. Student Well-Being
 - a. Increase in student voice and decisions around community events
3. Effective Staff
 - a. All students can identify their KEY staff person
 - b. All students can state where they are with credit earning toward graduation
4. School Climate
 - a. Increasing the number of students who state they feel seen and heard at Longfellow

Our school improvement plan:

- Sets the goals that our school community is working to achieve
- Identifies the strategies or activities that will help us reach those goals together

Every Minneapolis Public School is required to develop, implement, and monitor a school improvement plan.

Nuestro plan de mejora escolar:

- Establece las metas que nuestra comunidad escolar está trabajando para lograr.
- Identifica las estrategias o actividades que nos ayudarán a alcanzar esas metas juntos.

Cada escuela pública de Minneapolis debe desarrollar, implementar y monitorear un plan de mejora escolar.

Our School Improvement Plan - Strategies

1. Academic Achievement
 - a. Teachers create language goals and track student progress. Specific growth goals for reading, writing, speaking and listening.
2. Student Well-Being
 - a. Shared decision-making through Advisory, Town Halls, Dare 2B Real and Student Council.
 - b. Students will plan events and award ceremonies
3. Effective Staff
 - a. Advisors and support staff use advisory to provide targeted help for students (goal setting, etc)
4. School Climate
 - a. Equity and climate team will monitor student outcomes through advisory and surveys

To meet our goals, we've identified strategies to help us get there.

Para alcanzar nuestros objetivos, hemos identificado estrategias que nos ayudarán a lograrlo.

How we share our progress with you?

- Fall and Winter conferences
 - Next conferences in February
- Weekly and quarterly advisor/counselor meetings
- Quarterly evaluations
- Phone calls home with caregivers
- Individual support updates

We are required to share progress toward our goals and toward YOUR goals. These are some of the ways we share our progress. Can you think of any others?

What does it mean to be a Title I School?
(and why should I care?)

Title I - Overview

Title I is a federal program that provides **money** to schools (and districts) to help them ensure **all children have an equal opportunity to get a high-quality education** and achieve proficiency on our state's academic standards and assessments.

We are required by law to report out this information our stakeholders (that's you!) every year. It is your right as a student and parent in a Title I funded school to know what it means.

Estamos obligados por ley a reportar esta información a nuestras partes interesadas (¡ese es usted!) cada año. Es su derecho como estudiante y padre en una escuela financiada por el Título I saber lo que significa.

Title I - Funding

Longfellow Alternative High School is a SCHOOLWIDE Title I program. That means ALL our students benefit from the services we provide with our Title I funding.

For the 2024-25 school year, we received **\$28,000** in Title I funding, which makes up about 2% of our school budget. We also received **\$731** for family involvement activities.

We are required to use Title I funding to improve the academic achievement of all students and engage you in that process.

We need to report out how much money we receive for Title I programming and how we use it.

This amount is down from last year by \$40,451 and \$990 respectively.

Necesitamos informar cuánto dinero recibimos para la programación del Título I y cómo lo usamos.

Esta cantidad es inferior a la del año pasado en \$40,451 y \$990 respectivamente.

How we spend Title I Funding

Curriculum and Instructional Support
Supplements staff salaries

Cultural celebrations

Hispanic Heritage Family Involvement

Native American Family Involvement

African American Family Involvement

As a Family member in a Title I school, you have the right to...

- Request information from the district about whether your student's teacher meets the state licensing approval requirements
- Request information about the qualifications of any staff providing instruction
- Know how your school is rated on state test scores
- Expect regular communication with your school in a language you can understand
- Work with other families and staff to develop a compact between our school and you
- Help plan how money for family involvement should be spent
- Work with school staff, other families, and school principal to develop a family involvement plan
- Ask for a meeting with your school principal or your child's teacher

I would love to get help reading this list of rights you have as a parent and a student at a Title I school.

Me encantaría recibir ayuda para leer esta lista de derechos que usted tiene como padre y estudiante en una escuela de Título I.

How to be involved!

- Participate in Site Council
 - We meet quarterly on the first Wednesday of the month (2:15 to 3:10) to discuss student and school goals, family (caregiver) involvement, celebrations and events.
 - Give input on school budget and school improvement planning
 - Develop our school and caregiver compact (community agreements)
- Talk to your teacher or school staff about events and issue that may impact/affect your work or behavior
- Give input and participate in our community celebrations
- Attend conferences

You have the right to be involved and informed about your child's education (and your own!) We want to empower you to understand the voice you have in our school and that of your child's future school(s). If you stay in Minneapolis, chances are that your child will attend a school that receives Title I funding. These are ways to get involved and active in your child's K-12 education.

Usted tiene derecho a participar e informarse sobre la educación de su hijo (¡y la suya propia!). Queremos capacitarlo para que comprenda la voz que tiene en nuestra escuela y la de las futuras escuelas de su hijo. Si se queda en Minneapolis, es probable que su hijo asista a una escuela que reciba fondos del Título I. Estas son formas de participar y participar activamente en la educación K-12 de su hijo.

World Cafe

Count off by fours

Move to a table

Answer the question; host takes notes, but
you can also write on the paper

Move to the next table when prompted; you
will go to all four tables

Okay! Now is the time we get your voice and feedback on Longfellow. You will count off by fours you will get into groups and stay with that group to answer the four questions. We'll give you 7 minutes for the first question and then 5 minutes after that for the final three questions.

¡Bueno! Ahora es el momento de recibir su voz y sus comentarios sobre Longfellow. Contarán de cuatro en cuatro, se agruparán y permanecerán con ese grupo para responder las cuatro preguntas. Le daremos 7 minutos para la primera pregunta y luego 5 minutos para las tres preguntas finales.

World Cafe Questions

1. Look at Longfellow's current Mission Statement: *At Longfellow Alternative High School, we provide a personalized learning environment for students to complete their high school education and build a strong future through an emphasis on attendance, academic achievement, and positive relationships. By encouraging critical thought, providing prenatal and parenting education, and partnering with community services we support diploma-driven parents and kindergarten ready children as they establish the groundwork for lifelong learning.* What stands out to you? What is missing?
2. Look at Longfellow's current Vision Statement: *Every student will be prepared for post-secondary education, employment, and leave Longfellow with knowledge of child development and parent education. Every students' child(ren) will be ready for kindergarten.* What stands out to you? What is missing?
3. What are Longfellow's strengths? What are our weaknesses? What are our opportunities? What might put us at risk (as a school)?
4. What are the things you value about Longfellow? What do you think are the things you think Longfellow values? What values might be missing from Longfellow?

Proud

We are so proud of you. We're proud that you keep showing up, every. single. day. We're proud of all the tough decisions you had to make and that even though it was hard, you stood your ground. We're proud that you never gave up on yourself and kept fighting for everything you love. We're proud that despite everything you've been through, you still wake up and find ways to smile every day. We're proud that even though you've seen so much darkness, you always continue to search for the light. We're proud of you and how far you've come, and we're even more excited for everything that's still to come!

~ Nikki Banas

Orgullosa

Estamos muy orgullosos de ti. Estamos orgullosos de que sigas apareciendo cada vez. soltero. día. Estamos orgullosos de todas las decisiones difíciles que tuvo que tomar y de que, aunque fue difícil, se mantuvo firme. Estamos orgullosos de que nunca te hayas rendido y hayas seguido luchando por todo lo que amas. Estamos orgullosos de que, a pesar de todo lo que has pasado, todavía te despiertas y encuentras maneras de sonreír todos los días. Estamos orgullosos de que a pesar de que has visto tanta oscuridad, siempre continúas buscando la luz. Estamos orgullosos de ti y de lo lejos que has llegado, ¡y estamos aún más emocionados por todo lo que está por venir!

~ Nikki Banas

Before we leave, please read the following inspirational quote. We'll take a quick 5 minute break and then we'll come back into the gym continuing our Indigenous People's Day celebration!

Antes de irnos, lea la siguiente cita inspiradora. ¡Tomaremos un breve descanso de 5 minutos y luego regresaremos al gimnasio para continuar con nuestra celebración del Día de los Pueblos Indígenas!