



Oakmont High School

The Oakmont community empowers and engages all students,
preparing them for lifelong success as contributors in a global society.

Site Council

Thursday, September 21, 2023
5:00 pm - Rm 504 (Culinary Cafe)

I. Call to Order

Members Present:

- i. Parents: Kate Reza, Bill Schuetz, Eric Thorson
- ii. Students: George Buljan, Mya Ergas
- iii. Staff: Isabel Govea, Gina Lacoste, Isabel Sandoval, Janette Snyder, Katherine Sunseri

II. Approval of Minutes - [Aug 31, 2023](#)

E Thorson motions, G Buljan seconds, all in favor

III. Opportunity for Public Input

None noted

IV. Committee Reports

1. Students: Freshman football game tonight, first Unified Sports game next week
2. Staff: Counselors finishing 504 reviews, starting one-on-one freshman meetings, staff meeting on Wednesday, reviewed IB/AP/CAASP data
3. ELAC: meetings starting next Tuesday from 5-6pm

V. Unfinished Business

1. SSC Officers:
Secretary: K Sunseri
Chairperson: G Lacoste
Vice-Chairperson: B Schuetz

G Buljan motions, G Lacoste seconds, all in favor

2. Data request - Raw [CAASPP and AP Data](#), [AP Data by Ethnicity](#)

Response to K Reza's request at last meeting.

K Reza: is it possible to get the Excel file of the first file (CAASPP and AP Data)?

I Govea: would have to recreate the file by hand, original file has fields that provide confidential personal information and cannot be deleted. Will ask tech to see if this file can be provided.

K Reza: could we get raw numbers for AP Data by Ethnicity?

I Govea: will follow up

Voting Members

Parents: Kate Reza, Bill Schuetz, Eric Thorson

Students: George Buljan, Mya Ergas

Staff: Isabel Govea, Gina Lacoste, Isabel Sandoval, Janette Snyder, Katherine Sunseri

[BYLAWS](#)

VI.Data/Budget Presentation/Review

None

VII.New Business

1. Action Item: EL Reallocation, [OHS SPSA Summary](#)

Asking for some changes to be made (starting Line 45). Explains why the change is being made. With the EL funds, we pay for release period for EL coordinator. Initial allocation was approx 20,000. Actual cost was \$2,335 less. Reducing allocation to that position, moving funds elsewhere. Can we reallocate that \$2,335 to Goal 4 - Parent/Student Engagement to fund student field trips?

K Reza: are we moving funds from Equity/Inclusion to Parent Engagement - a more general category? Concerns given racial disparities in AP outcomes data.

I Govea: EL dollars specifically delegated to EL students

J Synder: money is for Alcatraz field trip. Big experience - students get to see the ocean and tour is available in every language the students speak. They will use their prior knowledge gained from the tour to work on writing their argument essays in class.

K Reza: that clarifies, thank you

K Reza motions, I Sandoval seconds, all in favor

2. Information Item: 24-25 [OHS Title 1 Schoolwide Application](#)

I Govea: we are in the process of applying for becoming a schoolwide Title I school so that Title I funds can be applied to all students (although monies will still be prioritized for students in Title I subgroups). For example, we purchased a student engagement platform called Minga. If we were schoolwide Title I, we could pay for it 100% with Title I funds (currently it's only 50%). Schoolwide Title I would allow us to be more flexible with Title I funds. Application would be for next year.

Current needs:

- Graduation rates for EL students and students with disabilities
- Increase CAASPP achievement for EL Students and students with disabilities
- Improve D/F rate for socioeconomically disadvantaged students in AP, IB, and CTE courses (However, do we want to focus JUST on advanced courses? Are we leaving students in CP classes behind? Is there an advantage to being more focused?)

B Schuetz: was the achievement gap across all courses?

I Govea: yes

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B Schuetz: what are the chances of getting State and Board approval?

I Govea: Board is generally pretty cooperative as long as the correct procedure is followed. State will approve as long as Board approves. Will continue to solicit feedback from SSC on application throughout the year.

3. Information Item:

- a. Course Title Changes -
 - i. Beg Dram, Int Theatre, Adv Dram, Adv Multi
- b. Instructional Materials
 - i. Supplemental - Calc Medic, Flipped Calculus, Khan Academy, Socrative, Quizziz
 - ii. Comparative Government Stories of the World - AP Comparative Gov & Politics
- c. Course Outlines
 - i. English, ELD, Non Departmental, Spanish, Native Speakers, Edgenuity - Roseville Pathways

SSC no longer takes action - information only. CILT and Board responsible for voting/approvals.

B Schuetz: what is Flipped Calculus BC?

I Govea: Flipped is a model (direct instruction at home, practice in class), BC is the second part of the AP Calculus class

I Govea: course title changes are so there's less ambiguity about sequencing and consistency across district. Supplemental materials supplement the core adopted material. Some are already in use, Board is ensuring everything is approved and has gone through the official process. Approved materials and courses can be used by any school. Course outlines are a framework for a course (recommendations of grade level/prior courses, expected learning outcomes, etc). All of this will be voted on at CILT next Monday, then it will go to the Board.

VIII. Announcements

1. Next SSC Meetings: Oct 26, Nov 30, Jan 25, Feb 29, Mar 13, Apr 18
2. Other Meetings: ELAC Sep 27
3. Special Events:

Public Comment Form: <https://forms.gle/xYM6eN6328ssfKbb7>

Meeting adjourned at 5:45

Voting Members

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BYLAWS