



Oakmont High School

The Oakmont community empowers and engages all students,
preparing them for lifelong success as contributors in a global society.

Site Council

Wednesday, March 13, 2024
5:00 pm - Rm 504 (Culinary Cafe)

I. Call to Order

Parents: Eric Thorson, Bill Schuetz, Kate Reza

Students: George Buljan

Staff: Isabel Govea, Katherine Sunseri, Isabel Sandoval, Janette Snyder, Gina Coiner Lacoste

II. Approval of Minutes - [Feb 29, 2024](#)

B Scheutz motions, I Sandoval seconds, all in favor

III. Opportunity for Public Input

None

IV. Committee Reports

1. Students: midterms tomorrow and Friday, spring sports under way, Student Govt working on Senior Ball and Junior Prom, Six drama show coming up after spring break, personal finance testing
2. Staff: posting English/Math/PE/Education Specialist positions, anticipating Social Science transfer from another site, focus on reducing CP class sizes, some other classes may be larger as a result, working on master schedule, meeting with department coordinators next week about sections
3. ELAC: last meeting will be in April, ELPAC testing underway

V. Unfinished Business

1. [Safety Plan concerns](#)

- Response to concerns from January Site Council questions
- Clarification around boilerplate language in Safety Plan
- District as a whole is in differentiated assistance due to relatively high suspension rate. At the site level, sitewide rates not bad, but disproportionately affect student subgroups. I Govea presented this to the leadership team. Continuing to work on alternatives to suspension such as restorative practices, in-class strategies to support students behaviorally. Important for staff to document everything they have tried to support students before a suspension.

K Reza: still concerned. We need to implement more restorative practices and keep students as part of the community. Method has been proven to work again and again. Should be documented next year when Safety Plan is being written.

Voting Members

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[BYLAWS](#)

I Govea: use restorative practices when it's student-to-student behaviors. Need to work on restorative processes between students and teachers. Teachers could use more trainings.

G Buljan: agrees student-on-student restorative practices are good. Also sees space for improving restorative processes between teachers and students.

I Govea: discipline has been better this year, improved communication with teachers. Still encouraging teachers to document, use progressive discipline.

2. [24-25 SPSA](#)

- I Govea still working on changes. Goal is to be ready to present next SSC meeting in April
- Red and strikethroughs denote changes.
- Staff completing survey, due Friday, will guide allocations.
- I Govea would like comments/feedback on document from SSC members (can email I Govea or add comments on doc)
- Will also start populating with dollar amounts
- Principals met today about aligning SPSA goals with LCAP goals and Board goals, may streamline to three goals (possibly blending goals 3 and 4, still playing with that)

First goal

- Grad rates low, lowest in district
- Aiming at improving grad rate to 92% (up from 89%)
- Impacted by senior cohort of students on certificate of completion pathway (e.g., students in SMD program, newcomer English learners)
- We will learn best practices from other schools
- B Schuetz: number affected by loss of students to West Park?
- I Govea: yes, smaller number of total students affects percentage (smaller denominator)
- K Reza: what is a certificate of completion?
- I Sandoval: alternative to diploma for students with IEP that does not count for graduation, working on "diploma of graduation" pathway for students with an IEP that does count for graduation rate. Decided by IEP team.
- G Buljan: can students change their minds if they start on certificate track but want a diploma?
- I Sandoval: yes, going forward
- E Thorson: how is percentage calculated?
- I Govea: 9th grade cohort tracked through senior year, so critical that we ensure if students leave they go to another school. So, small number of students can affect percentages in a big way. Working on making it easier for students to obtain diploma (e.g., more modified gradebooks in core classes). Teachers need more training.
- J Snyder: frustrating from ELD perspective, students who take an additional year count against grad rates. Make sure students can continue education through things like adult school.

Second goal

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- I Govea: about closing “achievement gap,” disproportionalities. Improve state assessment outcome among EL students, students with disabilities, homeless students (though this is not a big population at OHS)
- Other goals support access and participation

Third goal / fourth goal

- About giving students access to opportunities, representation in advanced and CTE programs
- E Thorson: our goal is “equity and success, access and success.” I Govea likes phrasing.
- Create both access and supports
- Improve parent engagement and involvement
- Expand dual enrollment, targeting Title I students (we’re doing this in graphic design and Health Academy already, hope to expand to core departments. Challenging because we already offer IB and AP, how do we add a third program)

I Govea hopes to add dollar amounts soon. Goal is to get SSC approval April, board approves in May.

3. [Schoolwide Title 1 application](#)

- I Govea reminds SSC that this is to allow OHS to function as schoolwide Title I. One of the biggest benefits is ability to hire staff (e.g., counselor, LSS).
- Refined plan with ideas about staff to hire, school needs
- Likely will not have money to hire staff right away, money currently going to credit recovery and additional ELD sections, will need more money to hire new staff

VI.Data/Budget Presentation/Review

1. None

VII.New Business

1. Review: [World Language Supplemental Material](#)

French teacher would like new materials. Title has already been used, just needs a replacement.

B Schuetz: is there supposed to be content in parts 5, 6, 7?

I Govea: will follow up with Mr. Balde

2. Information Items:

- a. [Courses](#)
 - i. Native Spanish 1 and 2 and Anecdotas Textbook
- b. [CTE Pathway](#) - Media
- c. [Course Outlines](#)
- d. [Course for Repeatable Credit](#)

No comment from SSC members

VIII.Announcements

1. Next SSC Meetings: Apr 18
2. Other Meetings:

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3. Special Events: Mid-Terms 3/14-15, Spring Break 3/25-29, Junior Prom 4/6, Spring Musical 4/11-13 and 4/18-19

Meeting adjourned at 5:52

Public Comment Form: <https://forms.gle/xYM6eN6328ssfKbb7>

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