



# Oakmont High School

The Oakmont community empowers and engages all students, preparing them for lifelong success as contributors in a global society.

## Site Council

Thursday, January 25, 2024  
5:00 pm - Rm 504 (Culinary Cafe)

### I. Call to Order

Members present:

Parents: Kate Reza, Eric Thorson

Students: None

Staff: Isabel Govea, Isabel Sandoval, Katherine Sunseri, Janette Snyder

### II. Approval of Minutes - [November 30, 2023](#)

K Reza motions, E Thorson seconds, all in favor

### III. Opportunity for Public Input

None

### IV. Committee Reports

1. Students: Queen Freija Rally next Friday, dance Friday, spirit week next week, new intervention scheme and classes
2. Staff: Course Requests coming up soon (student/counselor meetings), Eighth Grade Showcase Night coming up on 2/6, IB coordinator did an informational night at Eich, had several IB release days this week, Math Department release day last week, English department has been participating in pullout days for new curriculum, Health Academy freshman interviews on 2/6, ELD teachers going to visit 8th graders at Eich
3. ELAC - [Needs Assessment Doc](#) (required Doc put together for ELAC and federal progress monitoring purposes, parent perspective on what needs are). Parents want more opportunities for parent involvement - e.g., parent nights, culture clubs, field trips. Staff in agreement with parents.

E Thorson - what was feedback on college counseling/guidance?

J Snyder - has provided parent nights on this topic, would like to recruit more families to come, do in class exploration. Relationship with Sierra College and Roseville Adult School, counselors come every Friday

E Thorson - what kind of involvement do family want?

I Sandoval - parents expressed they want more information and resources via Aeries, Parentsquare etc. in their native language so they can encourage students access resources on campus

I Govea - additional targeted information for EL families to help them navigate the system. Would like more resources for parents to expand their own education in addition to their students. EL and Title I dollars could support this.

K Reza: statistics are not from parents?

I Govea: yes, from dashboard

K Reza: seeing improvements, but would like to see more. How different are these recommendations from past years? Could we look to other schools to see what they are doing to boost achievement? What has been successful, what else can we do?

I Govea: input from parents is a component, but we are getting feedback from all stakeholders, including staff. Exploring what is evidence-based, where can we get the most bang for our buck? Part of increase is from districtwide program changes. Looking to sustain and continue to improve.

E Thorson: is there a point of contact with district and community colleges?

I Govea: yes, Melanie Anvari at district office and Ed Services department.

J Snyder: one thing is looking at ELPAC and looking at growth there, not just SBAC. For perspective, SBAC scores in document reflect scores of just 8 students

E Thorson: community college doing a lot to build relationships with K12

I Govea: building support structure for students and family has a lot of positive outcomes

## V.Unfinished Business

1. None

## VI.Data/Budget Presentation/Review

1. Schoolwide Title 1 application update: application Govea has to complete so Title 1 funds are available to whole student body. Would get us the ability to hire staff, which we can't do now in Targeted Assistance. Would be huge. We will qualify next year - percentage of students qualifying for free or reduced lunch has gone up from ~32% to ~42%. Unsure how much money we will get. Aligned to school

plan. Govea will submit next week. Board needs to approve it. If Board approves, we will hire staff. Govea leaning towards hiring another LSS (learning support specialist) that can push into gen-ed classes. Some regulations around hiring teachers, less flexibility, teachers also less affordable. Not going to Board until April or May. Aligned with Dashboard, which was shared with staff at Staff Meeting. Need to support grad rates - last in the district in the comprehensive high schools. Targeted focus on cohorts that are impacting grad number - SED students, students with disabilities, Hispanic students. In terms of achievement, actually doing well overall, but some cohorts could use targeted supports. One thing new - expanding access and success for underrepresented students in advanced coursework. Want to get more teachers trained for AP/IB so there are fewer scheduling conflicts, more access. Also allows for teachers to have partnerships, collaborate on supporting students. Hope to include this in schoolwide plan as well.

## VII. New Business

### 1. Action Item: [Approval for Safety Plan](#)

I Sandoval - we do have some dependent adults on campus, do we and should we have a procedure for APS reports?

I Govea - yes, should be added to School Safety Plan.

I Sandoval - we are mandated reporters for dependent adults as well.

I Govea - yes, we may not be required, but meets our needs

K Reza - what is a dependent adult?

I Sandoval - 18-22 year old students at Oakmont

K Reza - question about suspension policy, it seems that students can be suspended for relatively minor infractions, e.g., on page 16, "possessed or used products containing tobacco," profanity/vulgarity.

I Govea - this section describes the different suspendable offenses per Ed Code, doesn't outline our process. Just because it is possible to suspend a student for these offenses does not mean we always do. Prefer alternative methods. Most likely a required page of the document. Can't remember last time a student was suspended for tobacco.

K Reza - could lead to inequitable treatment of students. Not comfortable.

I Govea - not sure if we can excise this, outlines what state allows, not actual discipline procedures followed at Oakmont.

K Reza - where are the actual disciplinary procedures outlined? Not comfortable voting for this, will abstain.

I Govea - will follow up with Oliver, but believes these are procedural safeguards and required template sections that need to be included. Understand if you are concerned about that, but if it has to be included we can't omit it.

K Reza - don't know Oakmont's form of discipline, don't see any positive forms of discipline.

I Govea - in conjunction with the required portion, would be good to include other means of correction.

K Reza - could this include more restorative justice? Less punitive measures and removing students from community.

E Thorson - there is a code of conduct?

I Govea - we do have disciplinary policies, not necessarily outlined in this document. Remaining parts are standard notices about discrimination. Most of this template already designated with what must be in it, only a few pieces specific to Oakmont.

I Govea - C. Oliver will come to the next SSC meeting to address concerns about how policies and procedural safeguards are implemented.

J Snyder motions, I Sandoval seconds, K Reza abstains from voting, motion passes.

## 2. Information Items:

- a. Courses
  - i. AP African American Studies
- b. Course Outlines
  - i. Performing Arts, SPED
- c. Course Repeatable for Credit
  - i. Link Crew Leadership
- d. Instructional Resources - Core Textbooks
  - i. Mock Trial
  - ii. AP Environmental
  - iii. AP PreCalculus
  - iv. AP Physics C

I Govea - all information, don't need to approve anything.

K Reza - what is Link Crew Leadership?

I Govea - pre-leadership/student government. Students guide incoming 9th graders. We have link crew on campus, but it's not a course. "Repeatable for credit" means students could take it multiple times for credit.

J Snyder - ours is called Blue Crew.

I Govea - looking to adopt textbook for Mock Trial/Physics/Environmental (do not

have OHS), and AP PreCalc

I Sandoval - what is the Performing Arts, SPED?

I Govea - just all of the Performing Arts AND SPED AND Visual Arts classes, listed separately, not a specific SPED Performing Arts course

#### VIII. Announcements

1. Next SSC Meetings: Feb 29, Mar 13, Apr 18
2. Other Meetings: CILT Mtg 1/29
3. Special Events: RJUHSD College Fair @ GB, 1/29

Public Comment Form: <https://forms.gle/xYM6eN6328ssfKbb7>

Meeting adjourned at 6:07

#### Voting Members

Parents: Kate Reza, Bill Schuetz, Eric Thorson

Students: George Buljan, Mya Ergas, Jewel Sudnagunta

Staff: Isabel Govea, Gina Lacoste, Isabel Sandoval, Janette Snyder, Katherine Sunseri

BYLAWS