

Glacier Peak High School

Preparing Students to Lead Extraordinary Lives

Student Handbook and Academic Planner 2024-2025



Glacier Peak High School

7401 144th Place SE
Snohomish, WA 98296

Main Line.....(360) 563-7500

Attendance.....(360) 563-7505
gph-attendance@sno.wednet.edu

Fax.....(360) 563-7631

GPHS Website:

www.sno.wednet.edu/gphs

GP Athletics Website:

www.glacierpeakathletics.com

Main Office Hours

Monday—Friday
6:45 a.m. to 3:15 p.m.

Classroom Teacher Hours

7:00 a.m. to 2:30 p.m.

Admin, Athletics & ASB Faculty

Brenda Conrad, Principal
Brittany Elliott, Assistant Principal (A-G)
Holly Appelgate, Assistant Principal (H-N)
Lance Peters, Assistant Principal (O-Z)
Rory Rosenbach, Athletic Director
Teri Corwin, ASB Advisor

Name

Student Schedule

Semester 1 Schedule

| Period | Class |
|--------|-------|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |

Semester 2 Schedule

| Period | Class |
|--------|-------|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |



How to email a staff member: *firstname.lastname@sno.wednet.edu*

Staff directory can be found using the QR code

Daily Bell Schedules

| Monday-Thursday | Bells |
|-----------------|-------------------------|
| Zero | 6:30-7:20 |
| 1st | 7:30-8:23 |
| Grizzly Period | 8:28-8:49 |
| 2nd | 8:54-9:47 |
| 3rd | 9:52-10:45 |
| A Lunch/Pd 4 | 10:50-11:20/11:25-12:18 |
| Pd 4/B Lunch | 10:50-11:43/11:48-12:18 |
| 5th | 12:23-1:15 |
| 6th | 1:20-2:12 |

| Fridays | Bells |
|--------------|-------------------------|
| Zero | 6:30-7:20 |
| 1st | 7:30-8:08 |
| 2nd | 8:13-8:51 |
| 3rd | 8:56-9:34 |
| 4th | 9:39-10:17 |
| A Lunch/Pd 5 | 10:22-10:47/10:52-11:30 |
| Pd 5/B Lunch | 10:22-11:00/11:05-11:30 |
| 6th | 11:35-12:12 |

The GP Way

- ◆ We are a respectful, ethical and cohesive learning community that believes in helping each student reach their full potential. We strive to provide meaningful recognition and to celebrate all GPHS accomplishments with grace, humility and dignity.
- ◆ Our students are focused, enthusiastic and active participants in learning, who always act with the highest academic and social integrity for the good of the GPHS community.
- ◆ We have open, honest, and friendly communication from our positional leaders. We work together to build the leadership capacity of all school members.
- ◆ We are a school of strong academic and social integrity; where students are actively encouraged and motivated to perform at the highest levels.
- ◆ GPHS is both a physically and emotionally safe place that fosters positive social interaction and high student achievement.
- ◆ Our staff is highly professional, always working collaboratively, ethically, and respectfully. We are inclusive and open to diverse viewpoints and new ideas to continually improve GPHS.
- ◆ GPHS staff embraces innovative and productive methodologies and technologies that advance the school's learning goals.
- ◆ GPHS is committed to relevant and rigorous program offerings that are aligned and promote high student achievement in academics, arts, activities and athletics.

We Are GP!

2024-2025 GPHS dates at a glance

| | | | |
|-----------|--|--------------|--|
| 9/4 | First Day 9th Grade & Link Crew | 1/20 | No School/MLK Jr. Day |
| 9/5 | First Day 10-12th grade & Assembly | 1/30 | Winter Jazz Concert |
| 9/7 | Campus Cleanup | 2/1 | Tolo |
| 9/9 | Picture Make-up day | 2/4 | Band and Choir Solo Ensemble |
| 9/13 | Red, White and Blue FB Game | 2/7 | Red Out! |
| 9/13 | 9th Gr. Officer/Senator Apps due | 2/10 | Care Week |
| 9/17 | Class Meetings | 2/11 | Spring Sport Interest Meeting (Grizzly Period) |
| 9/19 | Curriculum Night | 2/12 | Senate Meeting |
| 9/25 | Senate Meeting & Picture Retakes | 2/17 | Mid-Winter Break/Presidents' Day-no school |
| 9/26 | Club Fair during lunch | 3/1 | Robotics Competition |
| 10/9-10 | Elem. Band Tour | 3/3 | Spring Sports Begin |
| 10/9 | Senate Meeting | 3/4 | Class Officer/Senator Interest Meeting |
| 10/11 | Run Through Sign Making | 3/11 | ACT Testing (Juniors) |
| 10/16 | Powderpuff Football | 3/11 | Spring Sports Interest Meeting |
| 10/14-18 | Spirit Week | 3/11 | Early Spring Choir Concert |
| 10/18 | Coronation/Pep Assembly | 3/12 | New Student Info Night |
| 10/19 | Homecoming Dance | 3/12 | Senate Meeting |
| 10/29 | Fall Band Concert | 3/13 | Early Spring Band Concert |
| 10/29 | Winter Sport Interest Meeting (Grizzly Period) | 3/13 | Spring Pep Assembly |
| 10/30 | Halloween Concert | 3/13 | Class Officer/Senator Applications Due |
| 11/4 | Adopt a Soldier Begins | 3/18 | Class Meetings |
| 11/6 | Fall Choir Concert | 3/18 | Class Officer/Senate Voting |
| 11/7 | Veterans Day Assembly | 3/29 | Drumline Festival |
| 11/11 | Veteran's Day-No School | 4/2 | Senate Meeting |
| 11/12 | Fall Jazz Concert | 4/7 | Spring Break |
| 11/12 | Military Card Signing | 4/11, 12 | Spring Musical |
| 11/13 | Senate Meeting | 4/16 | Senate Meeting & Sr. Dads and Desserts |
| 11/15 | Adopt a Soldier Ends | 4/17 | Arts Assembly |
| 11/15 | Fall Play | 4/18, 19 | Spring Musical |
| 11/16 | Macho VB | 4/23 | Senate Meeting |
| 11/18 | Winter Sports Begin | 4/24, 25, 26 | Spring Musical |
| 11/19 | ASB Officer Interest Meeting | 5/2 | VVMS Visit |
| 11/27 | Club Photos | 5/6 | Fall Sport Interest Meeting (Grizzly Period) |
| 11/28-29 | No School-Happy Thanksgiving | 5/9 | Senior Mother Tea |
| 12/3 | Winter Pep Assembly | 5/12 | Sports Preview Night |
| 12/5 | Food Drive Begins | 5/15 | Spring Band Concert |
| 12/9 | Winter Spirit Week | 5/21 | Senate Meeting |
| 12/11 | Senate Meeting | 5/21 | Choir Concert |
| 12/12 | Ugly Sweater/Santa Photos | 5/26 | No School/Memorial Day |
| 12/13 | ASB Officer Applications Due | 5/29 | Spring Recognition Assembly & Sr. Awards Night |
| 12/18 | Winter Band Concert | 5/30 | Field Day/Yearbook Distribution |
| 12/18 | Food Drive Ends | 5/31 | Senior Prom |
| 12/20 | Half Day Early Release | 6/4 | Seniors Farewell Assembly/Serpentine |
| 12/23-1/3 | Winter Break | 6/5 | Seniors Breakfast/Graduation Checkout |
| 1/8 | Senate Meeting | 6/6 | Senior Cruise |
| 1/14 | ASB Officer Elections/Voting | 6/8 | Baccalaureate |
| 1/16 | MLK Jr. Assembly | 6/9 | Graduation |
| 1/17 | Variety Show | 6/13 | Crossover Assembly |
| 1/18 | Swing Dance | | |

Student administration & ASB

Student Services Directory

| | |
|---------------------------|---------------------|
| Main Office Number | 360-563-7500 |
| Main Office Fax | 360-563-7631 |
| Assistant Principals | 360-563-7502 |
| Attendance Office | 360-563-7518 |
| Athletic Office | 360-563-7612 |
| Bookkeeping | 360-563-7504 |
| Career Center | 360-563-7585 |
| Counseling Office | 360-563-7604 |
| Library | 360-563-7575 |
| Nurse's Office | 360-563-7506 |
| Principal's Office | 360-563-7501 |
| Registrar | 360-563-7600 |
| Security Office | 360-563-7542 |
| Technology Line | 360-563-3000 |

Senate Meetings

Sept 25
 Oct 9
 Nov 13
 Dec 11
 Jan 8
 Feb 12
 Mar 12
 Apr 16
 Apr 23
 May 21

Class Advisors

Freshmen: Mr. Hauck
 Sophomores: Miss Jordan
 Juniors: Mrs. Celix + Mr. Utt
 Seniors: Mr. Blair

ASB Clubs & Activities



Subscribe to the ASB Canvas page for current club meeting dates & times.

| Club | Advisor |
|-----------------|----------------------|
| Art Club | Patricia Francesconi |
| ASB/Leadership | Teri Corwin |
| API | Jonathan Koerber |
| Band | Tadd Morris |
| BSU | TBD |
| Book Club | Jen English |
| Chess Club | Megan Hutchison |
| Chinese Club | Evon Xu |
| Choir | Nancy Lamont |
| Dance Team | Tracie Hecox |
| DECA | Alicia Sents |
| Debate | Derek Hanson |
| FCCLA | Becky Harrelson |
| FFA/Vet Science | Alisa Ashmon |
| Film Club | Dane Sandstrom |
| Game Club | Eric Benson |
| German Club | TBD |
| Green Club | Kate Franklin |
| Grizzly Cubs | Sheila Proctor-Long |

| Club | Advisor |
|---------------------------|---------------------------------|
| Impact Club | Patricia Francesconi |
| Japanese Club | Matt Morgan |
| Key Club | Ethan Kelly |
| Knowledge Bowl | Bob Blair |
| Latinos Unidos | Matthew Mulka |
| Link Crew | Darci Desilet & Christa Mallory |
| Model UN | Ryan Hauck |
| National Honor Society | Valerie Browning |
| One Voice | James Deurbrouck |
| RAKE Club | Teri Corwin |
| Robotics | Sean Wilson |
| Skills USA | Tim Swartz |
| Student Government/Senate | Teri Corwin |
| Sports Medicine | Ben Szocik |
| STEM | Bryan Mossburg |
| Strings Club | Megan Hutchison |
| Student Media | Annie Green |
| Theatre Club | George Jordan |
| Turning Point USA | Lisa Ringwood |

GP Counseling Center

The mission of the Glacier Peak High School Counseling Team is to provide a comprehensive school counseling program to meet the academic, social/emotional, and college/career needs of all students. Counselors are certificated professionals with a master's degree in School Counseling and Washington State Educational Staff Associate (ESA) Certification. Counselors advocate for and support students throughout their high school career and help students prepare for their post-secondary plans.

GP COUNSELORS

| | | |
|-----------------|---------------------|--|
| Sam Robertson | Counselor (A-Del) | Samuel.Robertson@sno.wednet.edu |
| Amanda Hansen | Counselor (Dem-I) | Amanda.Hansen@sno.wednet.edu |
| Kendra Rodland | Counselor (J-Mi) | Kendra.Rodland@sno.wednet.edu |
| Ben Chertok | Counselor (Mo-Shin) | Benjamin.Chertok@sno.wednet.edu |
| Danielle McHugh | Counselor (Ship-Z) | Danielle.McHugh@sno.wednet.edu |

COUNSELING OFFICE SUPPORT STAFF

| | | |
|------------------|-------------------------|--|
| Tracy Hoiem | Counseling Office Asst. | Tracy.Hoiem@sno.wednet.edu |
| Cecilia Goritsas | Registrar & Records | Cecilia.Goritsas@sno.wednet.edu |
| James Elzie | Mental Health Therapist | James.Elzie@sno.wednet.edu |
| Heidi Scott | Mental Health Therapist | Heidi.Scott@sno.wednet.edu |

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Counseling
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COUNSELING SERVICES

- Provide individual counseling to students as we support their academic, personal, and social needs.
- Collaborate with students, parents, teachers, and administrators with the intention to empower students to make informed decisions about their academic success.
- Monitor students' academic progress and provide interventions for students receiving D/F grades.
- Monitor and support students meeting their graduation requirements.
- Support students as they complete their High School and Beyond Plan.
- Provide consultation for college and career exploration and applications.
- Explore and connect students and families to community resources.

HOW TO MEET WITH YOUR COUNSELOR

- Students can access their counselor for quick drop in questions without an appointment, before or after school, or at lunch.
- For appointments, students may fill out a "Counselor Request" form in the counseling office and request to be called in for a meeting.
- Students or parents may email or call Tracy Hoiem to schedule an appointment.

SCHEDULE CHANGE POLICY

- Students are expected to complete courses for which they registered (yearlong or semester).
- Counselors will meet with students to review their schedule if they are missing a graduation requirement, they do not have a complete schedule and/or if the student is misplaced in a course sequence.
- If extenuating circumstances arise within the first ten days of a course, please see your counselor.
- If a class is dropped for extenuating circumstances, a "Request to Drop a Course" form must be completed and signed by the student and parent.

The form should be submitted to the counselor who will seek administrative approval or denial. If a "Drop" is approved and the student is passing the course, the student will receive a "W" grade on their transcript and will not earn credit. If the student is not passing the course, an "F" grade will appear on the transcript. Credit will not be earned for either an "F" nor "W" grade.

- Students may not drop classes after the tenth week of each semester.

TRANSCRIPTS

Students can request transcripts through Cecilia Goritsas, the GP Registrar or online at www.sno.wednet.edu/gphs/transcripts

COLLEGE & CAREER CENTER SERVICES

The CC&C is located inside the library.

Kari Winckler: Kari.Winckler@sno.wednet.edu

The CC&C offers support in the following areas:

- College Planning and Research
- Assistance with the Scholarship Search
- College Visits
- Career Exploration, and Apprenticeships
- Sno-Isle Tech Skills Center Information
- Job Board Postings
- Summer Enrichment and Internship Postings

STUDENT SUPPORT ADVOCATE (SSA)

Student Support Advocate is located in GP Counseling Office

Jason West: Jason.West@sno.wednet.edu

The SSA offers support in the following areas:

- Homelessness/McKinney Vento
- Substance Use Support
- State Health Insurance Information
- Documentation Support (ID, birth cert, social security)
- Low-income barriers
- LGBTQAI+ resources
- Free/Reduced lunch applications & Snohomish Food Bank

Student Success

Suggestions & Resources for successful students

As students, life gets busy, we can get overcommitted and find ourselves falling behind in our homework, grades, or may generally feel overwhelmed with school. If you find yourself in a place of needing assistance and not sure where to start, the following is a list of ideas and resources available to you to help in your success as a GP student.

- ◆ Email or contact your teacher—Staying in communication with your teachers is a great way to stay on track
- ◆ Write out your small and large academic goals you want to achieve. For example: no missing assignments this quarter; study 10 minutes a day, or get an A in geometry
- ◆ Take time to learn how to be an organized learner
- ◆ Check Skyward often for your current grades and missing assignments
- ◆ Use an academic planner/calendar (digital or paper) to keep track of important due dates & goals
- ◆ Find a friend to study together
- ◆ Make a plan for how you will spend your Grizzly period (time to get support from a teacher)
- ◆ If retakes are available, take the opportunity and do it!
- ◆ Visit PM at the Peak and use it as a designated day to stay caught up on homework or get help on difficult homework
- ◆ Utilize the Library Media Center and LMC web links to find the help you need. Open Monday—Thursday 7 am– 3:00 pm and Fridays 7 am—1 pm
- ◆ Look into Sno-Isle Public Library Help Sites found on the GP LMC Site: www.sno.wednet.edu/Page/2408

Remember: We are all here to help YOU succeed. Reach out to an adult at GP!

THE 10 HABITS OF SUCCESSFUL STUDENTS

1. **Get organized.** Making a plan for what you're going to do and when you're going to do it will make sure you're always ahead of the curve - literally.
2. **Do not multitask.** Studies have shown that multitasking is physically impossible.
3. **Divide it up.** Studying isn't fun to begin with, and forcing yourself through a study marathon will only make it worse. Dividing your work into manageable chunks and rewarding yourself when you finish each chunk will make studying (more) fun.
4. **Sleep.** Don't underestimate the importance of those eight hours of zzz's every night! Getting a good night's rest will sharpen your focus and improve your working memory.
5. **Set a schedule.** Do you work better right after school or after you've eaten dinner? Are you more productive in 90-minute blocks or half-hour spurts? Find a schedule that works for you, and stick to it.
6. **Take notes.** Taking notes will not only keep you more engaged during class, but will also help you narrow down what you need to study when exam time rolls around. It's much easier to reread your notes than to reread your entire textbook!
7. **Study.** This one might be obvious, but did you know that there's a right and a wrong way to study? Review your material several days ahead of time, in small chunks, and in different manners (for example, write flashcards one day and take practice tests the next). In other words, don't cram.
8. **Manage your study space.** Find a place that will maximize your productivity. Look for places away from the television and other distractions. Whether it's your local library or just the desk in your bedroom, set aside a study space that you'll want to spend time in. Don't forget to turn off or silence your phone so you can focus.
9. **Find a study group.** Sitting down with a group of people who are learning the same things as you is a great way to go over confusing class material or prepare for a big test. You can quiz each other, reteach material, and make sure that everyone is on the same page. After all, teaching someone else is the best way to learn.
10. **Ask questions.** You're in school to learn, so don't be afraid to do just that! Asking for help- from a teacher, a tutor or your friends - is a surefire way to make sure you truly understand the material.

February 2025

Sun Mon Tue Wed Thu Fri Sat

| | | | | | | |
|----------------------------|-----------------------|----|----|----|----------------------------|-----------|
| | | | | | | 1 Tolo |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| | | | | | Mid-Winter Break—No School | |
| 16 | 17 Presidents' Day | 18 | 19 | 20 | 21 | 22 |
| Mid-Winter Break—No School | | | | | | |
| 23 | 24 | 25 | 26 | 27 | 28 | |

Upcoming Events

- 2/1 Tolo
- 2/4 UW Band Festival
- 2/7 Red Out!
- 2/8 Band/Choir Solo Ensemble
- 2/10-14 Care Week
- 2/11 Spring Sports Interest Meeting (Grizzly Period)
- 2/12 Senate Meeting
- 2/14-17 Mid-Winter Break — No School
- 2/17 Presidents' Day

DUE

TO DO LIST

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Notes



Student Handbook

Attendance: rights & responsibilities

ATTENDANCE

Being present in class every day creates a strong foundation for academic, social, and emotional success. All state and school board policies regarding attendance will be implemented.

ABSENCE DEFINITION

A student who misses ten or more minutes of a class is considered absent. The following description of absence apply:

Excused Absences: illness, health condition, medical appointment, family emergency, religious or cultural purpose, court or judicial proceeding, post-secondary or technical school program visit, scholarship interview, and search and rescue activities. In addition, absences related to homelessness, deployment of a guardian, disciplinary consequences, safety concern, migrant status, and other activities with prior administrative approval.

Unexcused Absences: skipping, truancy (off campus without permission), staying home to complete homework, leaving campus for lunch or when a student fails to submit a note, verification through Family Access or parent phone call within 48 hours of returning from an absence.

School-related Absences: in-school appointments and meetings, field trips, athletic trips, and suspensions. Student must obtain a field trip form from their teachers or advisor for planned extended school-related absences, and they must have their form signed by their parent prior to departure.

ATTENDANCE REPORTS

Parents concerned about attendance should log into Family Access or call 360-563-7505 for a status report.

ATTENDANCE POLICIES AND PROCEDURES

Teachers will review the attendance policy with students at the beginning of each semester. Teachers' course objectives will contain criteria for attendance and grading. Those objectives will indicate when make-up work must be submitted and the grading requirements. Teachers are not required to accept make-up work for unexcused absences.

In compliance with RCW 28A.225.020 and School Board Policy 3122, the following actions will be applied to unexcused absences:

- **1 unexcused absence:** parent informed by an automated phone message.
- **3 unexcused absences within 30 days:** letter mailed home regarding concern and a conference with a staff member to discuss barriers to regular attendance and supports and resources that may be available.
- **More than 7 unexcused absences within 30 days:** letter mailed home regarding severity of absences, a conference with an administrator to discuss barriers to regular attendance, attendance assessment conducted, and contract established to increase regular attendance.
- **More than 7 unexcused absences over the course of the school year:** letter mailed home regarding severity of absences, a conference with an administrator and parent to discuss barriers to regular attendance, attendance assessment conducted, and contract established to increase regular attendance.
- Unexcused absence consequences could include: assigned grizzly period, lunch detention, assigned PM at the Peak, Friday school, etc.

TARDIES

Punctuality is a learned skill that will serve our students well as they strive for success. Our schoolwide expectation is for students to arrive on time to each class they attend. Accordingly, the behavior of being tardy has an adverse effect on the classroom environment and student learning. Students who accumulate multiple tardies will be subject to progressive discipline. Discipline may include conference with student, parent contact, lunch detention, and/or administrative referral.

EXCUSING ABSENCES

Parents and Guardians may excuse students in the following ways:

- Logging into Family Access (Skyward)
- Calling the 24-hour attendance line at 360-563-7505
- Sending a written note
- Email: gph-attendance@sno.wednet.edu

All absences must be excused within 2 school days, or it will remain unexcused. Students who are 18 years or older can seek information from the Attendance Office about excusing themselves from school.

PRE-ARRANGED ABSENCES/EARLY DISMISSAL

If a student needs to leave campus early during the school day, they must check out through the Attendance Office before leaving school grounds. Phone or note approval from a parent or guardian (preferably before school) is required before the student is issued a pass to leave. Students who leave campus without signing through the Attendance Office or without approval will be considered truant and subject to disciplinary action.

Student Handbook

Discipline: conduct expectations

All students shall obey the board policy, administrative procedures, school rules, and regulations and directives from district personnel. Failure to comply with rules and regulations established for the governing of the school district shall constitute sufficient cause for discipline (exclusion, detention), suspension or expulsion. Methods of student control for misconduct generally shall be progressive in nature with the exception of severe misconduct. There is no requirement, however, that each potential disciplinary step be tried before resorting to suspension. Students and families are entitled to due process when student discipline becomes an issue.

Purpose

- Supporting students in meeting behavioral expectations, including providing for early involvement of parents/guardians;
- Administering discipline in ways that respond to the needs and strengths of students and keep students in the classroom to the maximum extent possible;
- Promoting fairness and equity in the administration of discipline;
- Providing a safe environment for all students and for district employees.

Expectations

Students at Glacier Peak are expected to treat each other as they would wish to be treated themselves. We take pride in saying “We are GP”. That means we take care of our schoolwork, we take care of our building, and most importantly we take care of each other.

BEHAVIORAL VIOLATIONS

All students shall obey the board policy, administrative procedures, school rules, and regulations and directives from district personnel. Failure to comply with rules and regulations established for the governing of the school district shall constitute sufficient cause for discipline (corrective action, exclusion, detention), suspension (short term, long term) or expulsion. Methods of student control for misconduct generally shall be progressive in nature with the exception of exceptional misconduct. There is no requirement, however, that each potential disciplinary step be tried before resorting to suspension.

In accordance with the other provisions in school board procedure 3241, the types of behavioral violations for which the district may administer a short-term or in-school suspension include the following categories of behaviors, among other behavioral violations, including those set forth in RCW 28A.600.015(6)(a)-(d):

Arson;

Assault;

Being under the influence of drugs, alcohol and mind-altering substances or other violations related to such substances, including possession, sale or delivery;

Bomb threats or false alarms that cause a disruption to the school process;

Cheating or disclosure of exams;

Conduct which knowingly creates a disturbance, including but not limited to: occupying a school building or school grounds in order to deprive others of its use; blocking the entrance or exit of any school building or room in order to deprive others of passing through; preventing students from attending a class or school activity; blocking normal pedestrian or vehicular traffic on a school campus; interfering seriously with the conduct of any class or activity;

Criminal activity;

Defaming another person;

Destruction of property;

Disruptive dress and appearance;

Endangering self, other students or staff;

Engaging in extortion, blackmail or coercion;

Fighting including instigating, promoting, or escalating a fight, and failure to disperse from a fight, regardless of who initiated the fight;

Gang-related activity;

Harassment, intimidation or bullying;

Lewd conduct;

Lying;

Making false statements or accusations that undermine the health, safety and security of the community;

Refusing to cease prohibited behavior or follow the lawful instructions of school personnel;

Sexual misconduct that could constitute sexual assault or harassment;

Theft;

Threats of violence or to kill another person;

Trespassing or refusing to leave when ordered to do so;

Verbal abuse;

Use, possession, sale or delivery of tobacco substances including, but not limited to, cigarettes, cigars, snuff, smoking tobacco, smokeless tobacco, nicotine, electronic smoking/vapor devices and vapor products, nonprescribed inhalers, nicotine delivery devices or chemicals that are not FDA approved to help people quit using tobacco, devices that produce the same flavor or physical effect of nicotine substances and any other smoking equipment, device, material or innovation;

Use of motor vehicles on school property in a way that jeopardizes safety;

Use or possession of weapons or explosives; and

Violation of terms of suspension.

This list does not reflect all types of behavioral violations for which the district may administer discipline. The district is not required to administer a short-term or in-school suspension for the above behavioral violations and may administer appropriate discipline as allowed in this procedure after consideration of the individual circumstances involved.

Student Handbook

Discipline: guidelines & codes

Gun Free Schools (RCW 9.41.280)

If a student brings a gun to school the following applies:

- Expulsion is mandatory for anyone possessing firearms at school, on school grounds, in school provided transportation, or at school events.
- Chief school officer may modify one year expulsion requirement
- Law enforcement must be notified
- Parent/guardian must be notified
- Parents have the right to appeal

| Attitude/Language | 1st | 2nd | 3rd | 4th |
|--------------------------|---------|----------|----------|------|
| Rude/Disrespectful | WRN/DET | DET-FRI | FRI-SUSP | SUSP |
| Harassment/Int/Bullying | APC | FRI-SUSP | SUSP | SUSP |
| Profanity | WRN-FRI | FRI-SUSP | SUSP | SUSP |
| Refusal to Identify self | WRN-FRI | FRI-SUSP | SUSP | SUSP |
| Insubordination | WRN-FRI | FRI-SUSP | SUSP | SUSP |
| Assault (Verbal) | DET-FRI | FRI-SUSP | SUSP | SUSP |

| Attendance | 1st | 2nd | 3rd | 4th |
|-----------------------|---------|---------|---------|---------|
| Truancy/Skipping | DET-FRI | DET-FRI | DET-FRI | DET-FRI |
| No show Detention | 2 DET | FRI | | |
| No show Friday School | 2 FRI | | | |
| Off Campus | DET-FRI | DET-FRI | FRI | FRI |

| Dangerous Behavior | 1st | 2nd | 3rd | 4th |
|--|--|-------------------|---------------|---------------|
| Arson | EE/PN | | | |
| Assault (Physical) | SUSP/PN | SUSP/PN | SUSP/PN | |
| Drug/Alcohol/Paraphernalia | PN/LTS-EXP 1st offense may be reduced with assessment | | | |
| Fighting | SUSP/PN | LTS/PN | EXP/PN | |
| Possession of dangerous objects, weapons, or explosive devices | EXP/PN | | | |
| Tobacco/Nicotine product possession and use (vape devices) + | PN<S | PN<S | PN<S | |
| Vandalism | RES/PN & DET-SUSP | RES/PN & FRI-SUSP | RES/PN & SUSP | RES/PN & SUSP |

| Academic & Personal Integrity | 1st | 2nd | 3rd | 4th |
|-------------------------------|-----------|----------|------|------|
| Theft | PN & SUSP | | | |
| Forgery | DET-FRI | FRI-SUSP | SUSP | SUSP |
| Lying | DET-FRI | FRI-SUSP | SUSP | SUSP |
| Cheating** | DET-FRI | FRI-SUSP | SUSP | SUSP |
| Plagiarism** | DET-FRI | FRI-SUSP | SUSP | SUSP |
| Computer Misuse | DET-FRI | FRI-SUSP | SUSP | SUSP |

| Miscellaneous | 1st | 2nd | 3rd | 4th |
|-------------------------------------|----------|------|------|------|
| Accumulation of Violations | FRI-SUSP | SUSP | SUSP | |
| Dress Code | APC | DET | FRI | SUSP |
| Inappropriate Displays of Affection | APC | DET | FRI | SUSP |

Discipline Guidelines

The following is a brief summary for disciplinary guidelines at Glacier Peak High School. It is neither comprehensive nor an absolute. In some cases a range of consequences is given.

CODES

- APC Assistant Principal Conference
- LTS Long Term Suspension
- CONF Confiscate
- PN Police Notification
- DET Detention
- RES Restitution
- EE Emergency Expulsion
- FRI Friday School
- EXP Expulsion
- SUSP Suspension
- WRN Warning

+Tobacco product violations may be reduced with completion of an assessment and tobacco/vaping cessation course work.

**Cheating and plagiarism may result in a zero on the assignment and notification to the National Honor Society advisor.

See the Snohomish School District website for additional details and updated policies.



Student Handbook

GP policies Defined (page 1)

ACADEMIC INTEGRITY

Academic integrity can be simply defined as “the pursuit of scholarly activity in an open, honest and responsible manner.” (*The University Faculty Senate Policies for Students*. Retrieved March 13, 2003, from Penn State University: <http://www.psu.edu/ufs/policies/>) GPHS expects that all students will uphold a high standard of ethical behavior in all academic endeavors. This means that students will be honest and sincere in putting forth their best effort in all academic work produced. Any work submitted by a student will be taken as “a guarantee that the thoughts and expressions are the student’s own, unless when properly credited to another”. (*Academic Rules and Regulations 2002-03*. (2002) Syracuse, NY: Syracuse University Bulletin) Students are never to engage in, or tolerate in others, cheating, plagiarizing or any deceptive misrepresentation of their school work. To protect the rights and maintain the trust of honest students, the GPHS faculty will communicate high standards of integrity and reinforce them.

Cheating Defined

According to the *Funk and Wagnalls’ Standard Dictionary of the English Language*, to cheat is, “to deceive and act dishonestly.” Cheating includes, but is not limited to:

- Obtaining test or quiz materials prior to assessment without instructor’s knowledge.
- Inappropriate use of graphing calculators, programmable watches, cell phones, and other computer or electronic devices.
- Sharing student work that should be individually/independently produced.
- Using crib notes during test situations.
- Substituting another source, such as Cliff Notes, in place of completing an assignment.
- Discussing information about a quiz or test with students who have not completed the assessment.
- Submitting AI as your own work.

Plagiarism Defined

According to Webster’s *New International Dictionary of the English Language*, to plagiarize is “to steal or purloin and pass off as one’s own the ideas, words, artistic productions of another; to use without due credit the ideas, expressions, or productions of another.” The *MLA Handbook* defines plagiarism as “the use of another person’s ideas or expressions in your writing without giving proper credit to the source.” Plagiarism can be viewed as a continuum. At one end is the use of a few phrases or lines of text without citation or with incorrect citation. More serious actions could include use of multiple paragraphs of someone else’s work—**whether a published work or that of a peer**—the use of significant portions of text without citation, or with incorrect citation, or use of copyrighted graphics without permission or proper citation. More serious than that would be submitting

someone else’s work, in its entirety, as the student’s own. Repeat violations will be viewed as exceptional misconduct. Students with questions on proper citations should seek assistance from their teacher or librarian. It is the responsibility of the student to follow proper APA (American Psychological Association) guidelines and ask for help when needed. Plagiarism is cheating. It is academically dishonest as well as ethically offensive.

CLOSED CAMPUS

By School Board Policy, GPHS is a closed campus. Students are to remain on campus from time of arrival until the close of the school day. Students are not allowed to leave campus for reasons described in the “Unexcused Absences” section previously mentioned. Violation of this policy will result in progressive discipline. Students are not allowed to have food delivered to the school.

DANCES

Dances are intended for Glacier Peak High School students. All students must show school identification to attend dances. Those attending dances are expected to follow the school dress code and to dance appropriately. No inappropriate dancing, including grinding, is allowed. Students unclear of the definition of “grinding” are responsible to ask for clarification prior to entering a dance. Anyone in violation of these expectations will be removed from the dance without warning or refund. GPHS will not be responsible for students leaving a dance early. Once a student exits a dance the student may not return.

Permission may be obtained for guests to attend designated dances. The appropriate paperwork must be completed and submitted by the announced deadline in order for an administrator to review and approve or deny requests for guest passes. Students are not permitted to bring middle school students or guests 21 years of age or older. Any alcohol/drug related involvement or other infractions of school rules at dances will result in school discipline and police notification. Remember that guests will be held to the same expectations as GPHS students.

EMERGENCY DRILLS

GPHS will practice emergency drills regularly. In the event of an evacuation due to fire, earthquake, or other emergency, students are to find their emergency evacuation destination on the football field. Remember to stay calm and quiet so that everyone can hear instructions from the person in charge of the emergency.

FAMILY ACCESS

Family Access provides students and parents access to a variety of student information, such as attendance, grades, food service balance and history, and student and family demographics. Parents and students have different logins and passwords with a different level of access to this information. Students are encouraged to use Family Access to monitor their grades and attendance. Parents may request their personal login and password information by emailing the school registrar.

Student Handbook

GP policies Defined (page 2)

FAMILY ACCESS CONTINUED...

To reset your password click on the Forgot your Login/Password, which will then prompt you to enter your email address or username and an email will be sent to you allowing you to reset your password information. Please note that in order for this reset to work, your current email must be in our system. If you need to update your email address, please contact our registrar at 360-563-7600.

HALL PASSES/TA PASSES

Students who have teacher permission to leave the classroom for any reason, including restroom, library, and nurse's clinic, are to have a hall pass. All students will display appropriate hall pass given by teacher. Only one student will be allowed to leave class at a time. Students are to use the restroom nearest to their classroom. TA's are expected to display a TA badge while out of the classroom on an assigned task.

GUESTS

Student guests (including alumni) are not allowed on campus during the school day. Guest speakers for classes must check in at the Main Office before proceeding to the classroom.

GRADES, CREDIT, AND G.P.A.

Progress reports serve as a continuous evaluation of the student's performance. Semester 1 report cards and progress notes will be distributed to students to take home. In addition, progress reports will be mailed to the homes of students that are in danger of failing a course. Semester 2 report cards will be mailed home within a week of the last day of school.

All letter grades except for F earn credit towards graduation. G.P.A. points will be assigned as follows:

| GRADE | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F |
|-------|---|-----|-----|---|-----|-----|---|-----|-----|---|---|
| GPA | 4 | 3.7 | 3.3 | 3 | 2.7 | 2.3 | 2 | 1.7 | 1.3 | 1 | 0 |

- The following grades earn credit, but do not impact the GPA: P (Pass) and S (Satisfactory).
- The following grades do not earn credit and do not impact the GPA: NC (No credit) and U (Unsatisfactory).

HARASSMENT/ANTI-BULLYING STATEMENT

The Snohomish School District is committed to a safe and civil educational environment for all students, employees, volunteers and patrons that is free from harassment, intimidation or bullying. Any physical, verbal, or written act of abuse, violence, threat, harassment, intimidation, vulgarity, profanity, derision, or hazing will not be tolerated. Such behavior will result in disciplinary action and may be grounds for immediate suspension or expulsion. Any unwanted behavior should be reported to a counselor, administrator, or other staff member without fear of retaliation. Refer to school district policies on the website at www.sno.wednet.edu for more information.

THIRD-PARTY HARASSMENT

Be advised that bystanders overhearing offensive conversations or actions are entitled to protection under the harassment law. Students and staff who are offended, threatened, or intimidated by the actions of others have the right to file a harassment complaint as a third party victim.

INTERNET ACCESS

Students are automatically granted Internet Access at school unless a parent/guardian requests (via permission slip) that their student's access be blocked or a student's behavior warrants a suspension of their internet privileges. The District rigorously endeavors to block questionable websites and monitor student accessibility during school hours.

LATE ARRIVAL/EARLY DISMISSAL

Students with late arrival may come to campus no sooner than 10 minutes prior to their first class. Students with Early Dismissal must leave within 10 minutes of the end of their last class. Students may see their administrator if extenuating circumstances exist.

PHONES AND OTHER ELECTRONIC DEVICES

The use of cell phones and other personal electronic devices (i.e. Headphones, ear buds) is prohibited during class time (without express teacher permission). Students will utilize laptops for technological needs, rather than cell phones. Any noise from these devices is considered disruptive to the learning environment. Teachers will expect such devices to be put away during class time. Failure to comply with this may result in the device being turned in to the office and progressive disciplinary action.

- The first time a phone/device is turned in to the office, it may be picked up by the student at the end of the day after staff has contacted a parent.
- The second time a phone/device is turned in, it must be picked up by a parent.

Additionally, student phones/personal electronic devices are prohibited during assemblies and other whole-school functions.

Office phones are available for student use in cases of emergency.

SCHOOL BUSES & PASSES

Students who ride the school bus to and from school are expected to follow all rules and directions of the bus driver. Each student is responsible to catch the bus at the designated location and time. Students must get off the bus in the morning at Glacier Peak High School and must board the bus in the afternoon at Glacier Peak High School. Students who ride the bus to school and then do not attend classes will be reported as truant and bus privileges will be questioned.

Student Handbook

GP policies Defined (page 3)

SNO-ISLE SKILLS CENTER

Students who attend classes at the Sno-Isle Skills Center **are required to** ride the Snohomish School District bus to and from the Skills Center. Exceptions can be made with administrative approval.

STUDENT P.E. LOCKERS

Student P.E. lockers are the property of the school district. They are subject to search when either reasonable cause exists or for a general random inspection of all lockers. A minimum \$5 fine will be imposed for excessively damaged lockers. Money and valuables should not be kept in any locker on campus.

SEARCHES OF STUDENT AND PERSONAL PROPERTY

All students shall be free from unreasonable searches of their persons, clothing, and other personal property. However, a student may be subject to search by school officials if reasonable suspicion exists to suspect that the search will yield evidence of a student's violation of the law or school rules governing student conduct. An administrator must conduct the search with another adult present.

STUDENT DRESS

In accordance with Snohomish School District policy 3224, Glacier Peak High School adheres to the following standards regarding Student Dress.

Preserving a beneficial learning environment and assuring the safety and well-being of all students are primary concerns of the Snohomish School District. Students' choices in matters of dress should be made in consultation with their parents. Student dress will only be regulated, when, in the judgement of school administration, there is a reasonable expectation that:

1. A health or safety hazard will be presented by the student's dress or appearance;
2. Damage to school property will result from the student's dress; or
3. A material and substantial disruption of the educational process will result from the students' dress.

For the purpose of this policy, a material and substantial disruption of the educational process may be found to exist when a student's dress is inconsistent with the educational mission of the school district.

Students must wear:

- Clothing including both a shirt with pants or skirt, or the equivalent and shoes.
- Shirts and dresses must have fabric that covers the front, back, mid-drift and sides.
- Clothing must cover undergarments.
- Fabric covering all private parts must not be see through.
- Clothing must be suitable for all scheduled classroom activities including physical education, science labs, wood shop, and other activities where unique hazards exist.
- Courses that include attire as part of the curriculum (for example, professionalism, public speaking and job readiness) may include assignment-specific clothing.

Prohibited dress includes:

- Offensive images or language, including profanity, hate speech and pornography.
- Images or language depicting or advocating violence or the use of tobacco, vaping, alcohol or drugs.
- Attire that intentionally shows private parts.
- Apparel identified by local law enforcement as belonging to or identifying with of any gang, violent or criminal group.

The uniforms of nationally recognized youth organizations, and clothing worn in observance of a student's religion are not subject to this policy.

Dress code enforcement will not:

- Create disparities, reinforce or increase marginalization of any group, nor will it be more strictly enforced against students because of racial identity, ethnicity, gender identity, gender expression, gender nonconformity, sexual orientation, cultural or religious identity, household income, body size/type, or body maturity.
- Result in unnecessary barrier to school attendance.

The Superintendent will establish procedures applicable to all district schools providing guidance to students, parents and staff regarding appropriate student dress in school or while engaging in extracurricular activities.

STUDENT PARKING/STUDENT CARS

Students authorized to purchase a parking permit will pay a fee and complete a GPHS parking contract. Students may not park on campus without a GPHS parking permit. Students with parking permits are expected to display the permit while in the lot and follow GPHS student parking rules. This includes parking in designated areas. Students are not to park in the staff nor visitor lot.

Exiting buses are our priority. Please do not get in front or between buses at the end of the day. Students may retrieve items from vehicles with administrative approval. Students should not use their car as a location to store items they may need throughout the day. Cars in the student parking lot are subject to search when reasonable suspicion exists. *GPHS is not responsible for theft or vandalism of the contents of a vehicle or the vehicle itself.* Consequences for parking violations are outlined on the parking permit application.

Sophomores and freshman will not be allowed to park at GPHS and will forfeit their eligibility to purchase a parking permit their junior year. Junior or senior students parking at GPHS without a parking permit may forfeit their opportunity to purchase a parking permit in the future. **Parking violations may be subject to school discipline.** From 6:30 am - 2:30 pm cars without the appropriate parking permit displayed that are parked in the staff or student lot may be ticketed or towed at owner's expense.

Student Athletics & Activities

Code of Conduct & Information

ATHLETIC/ACTIVITY CODE OF CONDUCT

All students participating in any activity at GPHS are subject to the general school rules, the athletic/activity code, and the WIAA regulations. All participants must:

1. Possess a current ASB card.
2. Have a signed, current physical examination from a medical doctor (athletics).
3. Have parent permission.
4. Have a current athletic/activity code signed by both the student and parent.
5. Have proof of health/medical insurance (athletics).
6. Maintain a C- or better in each class or meet terms of an academic contract.
7. Follow all directions or rules of each sport/activity.
8. On the day of the event, be in attendance for at least three of six periods in order to practice or perform in a game/activity.

Students suspended from school for any reason may not practice or perform during the suspension period. Other absences from participation should be communicated to the coach or advisor in advance if possible. Coaches and advisors will monitor student progress consistently throughout the activity season. Students who are not progressing satisfactorily in any course may be placed on an academic contract or be required to attend extra course sessions after school. If the student is not progressing, the student may be removed from the sport or activity. An academic progress report can be obtained at any time by a student through the counselor.

2024-2025 Grizzly Athletics

SPORT SEASON DATES

| FALL | START DATE |
|--------------------|-------------|
| Football | August 21 |
| Freshmen Football | August 26 |
| Volleyball | |
| Cross Country | |
| Girls Soccer | |
| Boys Tennis | |
| Girls Swim & Dive | |
| WINTER | START DATE |
| Boys Basketball | November 18 |
| Girls Basketball | |
| Boys Wrestling | |
| Girls Wrestling | |
| Boys Swim & Dive | |
| SPRING | START DATE |
| Softball, Baseball | March 3 |
| Track & Field | |
| Boys Golf | |
| Girls Golf | |
| Boys Soccer | |
| Girls Tennis | |
| Girls Badminton | |

STUDENT SPORT INTEREST MEETING DATES

Winter October 29 @ Grizzly period
 Spring February 11 @ Grizzly period
 Fall 2025 May 6 @ Grizzly period

HOW DO I SIGN UP TO PLAY A SPORT AT GP?

For all updated information please visit the GPHS Athletic Page using this QR code.



- ⇒ All Athletes must meet the SSD academic standards. Athletes will be allowed to practice, but not participate in contests until academic standards are met.
- ⇒ Make sure your sports physical examination is up to date (exams are good for 2 years and must be valid during the duration of the entire sport season) The SSD physical forms are available to print under the Download and Print tab in the Rank One Parent Portal.
- ⇒ ASB Cards: All students participating in sports are required to have an ASB card and are available for purchase in the bookkeeping office all year.
- ⇒ *Athletic Fee: A fee is required per sport with both individual and family caps (for cut sports, please wait until after the teams have been established to pay the athletic fee). All student/athletes are required to pay the fee prior to the team's first contest. Fees can be paid in the bookkeeping office or online payments and purchases option.
- ⇒ Refunds will be provided under following conditions: Student quits due to illness or injury prior to 1st contest. Student quits after the first interscholastic contest. No refunds will be approved for students who are dropped for athletic code violations or who quit after the first interscholastic contest.

*Free/reduced Lunch program documentation must be on file with bookkeeping office to have the athletic fee waved.

Associated Student Body Constitution (page 1)

Revised April 2023

Preamble

We, the students of Glacier Peak High School, in order to promote a friendly and purposeful relationship between school and community, encourage the participation of more students in extra-curricular activities; promote a better understanding of democratic government; establish high standards of leadership, cooperation, citizenship, scholarship and constitution and bylaws in accordance with Washington State law.

ARTICLE I: NAME

Section 1. The name of this Association shall be the “Associated Student Body of Glacier Peak High School.”

Section 2. The colors of this Association shall be navy blue and white.

Section 3. The extra-curricular teams of this Association shall be called the “GRIZZLIES.”

ARTICLE II: MEMBERSHIP

Section 1. All students of Glacier Peak High School shall be eligible for membership in this Association.

Section 2. Students holding Associated Student Body cards may participate in school athletics, be an officer in any part of this Association, and receive the discount associated with holding an ASB card.

Section 3. Faculty members are not eligible to hold office in any part of this Association.

Section 4. All students officially enrolled at Glacier Peak High School shall be voting members of this organization and shall be issued a Glacier Peak High School identification card.

ARTICLE III: OFFICERS

Section 1. The officers of this Association shall be a President, a Vice-President, a Secretary, and Treasurer elected by the Association, and the appointment of Public Relations.

Section 2. These officers shall hold their respective offices in the executive council.

Section 3. Vacancies:

A. With the exception of the presidency, a vacancy in vice president, secretary or treasurer’s or Public Relations office will be filled by holding a re-election following the election procedures.

B. In the vacancy of the presidency, the vice-president will then take over the president’s office.

Section 4.

A. Time of Elections

1. The ASB officers shall be elected at least one week before the end of the first semester.

B. Election Procedures:

1. The Elections Committee shall consist of the current ASB Vice President and other members selected from the Association. Election procedures established shall be approved by two-thirds vote of the Senate.

2. The ASB Advisor and/or his/her designee shall be in charge of the election process.

3. All potential candidates shall apply to the election committee, and fulfill any other requirements put forth by that committee.

4. A candidate must have a plurality, a number greater than another, of the votes cast to be elected.

5. The elections committee shall control all election procedures to include but not limited to length of speech, duration of campaigning, holding of primary election, etc.

6. In the result of a two- or three-way tie in a Glacier Peak High School Associated Student Body or class office election, the winner will be decided by a mutually agreed upon game of chance. The Associated Student Body advisor shall convene and oversee the meeting between the affected parties to determine the method. The Principal of Glacier Peak High School shall then administrate the method of deciding the tie.

7. First semester executive council shall appoint the public relations officer through an application and interview process. This process shall include but is not limited to the ASB Advisor, an Administrator and the current ASB Officers. The executive council shall appoint a Public Relations Office prior to ASB induction of new executive council.

C. All candidates have the right to campaign with administrative approval.

D. All elected candidates shall take office Within 30 days of the election.

E. Any member of this Association contriving in any manner to hinder a proper and orderly election of officers of the Association, or any of its umbrella organizations, shall forfeit his/her right to run for office or vote in any future elections.

ARTICLE IV: DUTIES OF ASB OFFICERS

Section 1. The duties of the ASB President shall be:

A. To serve as a liaison to the school administration, school board, community, and other schools.

B. Appoint members of standing committees, except where it conflicts with the constitution.

C. Appoint necessary committees and members.

D. At the first meeting every month, recommend to the senate such measures as he/she shall judge necessary and expedient.

E. Oversee all ASB functions as described in the constitution.

F. Keeping a calendar and schedule for the officers of the Associated Student Body.

Section 2. The duties of the ASB Vice-President shall be:

A. To act as president in case of the President’s absence.

B. To serve as liaison to the ASB President in matters concerning all activities and have general knowledge of their plans.

C. To conduct and keep a record of all ASB elections.

D. To chair the assemblies committee and be responsible for the planning and production of all assemblies.

E. To check all candidates running for all offices of the assembly to assure they meet the requirements set forth by the ASB.

Associated Student Body Constitution (page 2)

Section 3. The duties of the ASB Secretary shall be:

- A. To keep minutes of all senate meetings, post minutes on the hall bulletin board, print, and distribute minutes to senate members.
- B. To keep a book of all senate meeting and business which will be passed onto the next ASB secretary.
- C. To keep notes of all the executive meetings.
- D. To assist the vice president in the activity programs.
- E. Carry out all ASB correspondence.

Section 4. Duties of the ASB treasurer/bookkeeper shall be:

- A. To maintain a financial *record* of all ASB expenditures and income, in accordance to Washington State law. To provide the student senate with periodical financial reports
- B. To have available to any school organization dates and information on all ASB funds.
- C. To make sure monies are or will be available.
- D. To head committee to provide senate with a cost and income analysis of any anticipated project involving financial responsibility.
- E. To sign and verify all student activity purchases.
- F. All request for expenditures of student funds and Fundraisers require the signature of the designated ASB Treasurer acting on behalf of the ASB Senate/Associated Student Body.

Section 5. Duties of ASB Public Relations Officer shall be:

- A. To serve as a liaison to GPHS, the GPHS ASB, and all other schools in the Snohomish School District as assigned.
- B. To attend Snohomish area meetings such as, but not limited to school board and city council meetings to share and promote events.
- C. To oversee all Glacier Peak High School social media presence and informational apps and promote all GPHS ASB activities, including pre and post details as assigned.
- D. To work directly with the Director of Communications for the Snohomish School District on all GPHS/Community events as needed.
- E. To serve as the technology liaison for all ASB related/sponsored events as assigned by the ASB advisor.

Section 6. The following duties will be delegated by the officers of the Associated Student Body at the beginning of their term. The duties shall be split amongst the officers, delegated to the cheerleaders, or delegated to a committee of the Senate.

- A. To review each year the student handbook.
- B. Communicate with the band for pep assemblies.
- C. Communicate with the cheerleaders for pep assemblies.
- D. Write an article for the school newspaper regarding the decisions made by the Student Senate.
- E. Keep a list of all Senate committees and committee members.
- F. Write thank you notes when appropriate.
- G. Write daily bulletin announcements.
- H. Prepare signs and posters advertising school spirit.

ARTICLE V: EXECUTIVE COUNCIL

Section 1. The executive powers shall be vested in the Association officers and shall be known as the executive council

Section 2. The officers shall be chosen by the membership for a one (1) year term as prescribed in this constitution.

Section 3. The officers shall supervise all committees as described in this constitution.

Section 4. Duties of the officers shall be prescribed in the bylaws, Article IV.

Section 5. The executive council has the power to veto any action of the student senate with a unanimous vote of the four (4) executive officers. The senate must be given notice of the veto at the next regular senate meeting and may, at that meeting, override the veto with a vote of two thirds (2/3) of the voting senators.

ARTICLE VI: STUDENT SENATE

Section 1. This group shall be *known* as the student senate:

Section 2a. The student senate shall be composed of four (4) elected class officers, nine (9) voting elected senators and one (1) appointee senator from each class, the vice president, secretary, and treasurer of the Associated Student Body. The ASB president shall preside over the Senate and shall only vote in the event of a tie. Senators will be elected by election procedures specified in Article III.

Section 2b. An appointee is appointed by each class advisor. An appointee shall be present each senate meeting but shall only be a voting member if a quorum is not present.

Section 3. Vacancies:

Should a vacancy occur in the course of the senator's term of office, the class advisors whose class senator's seat was vacated shall make an appointment. The appointee will sit for the remainder of the term.

Section 4. Duties of the Members:

The members of this senate will attend all senate meetings.

They shall be responsible for such committees as assigned by the President of the Association.

They shall enact legislation for normal functioning of the Association and carry out the wishes within reasonable judgment of all the student body.

They shall impeach and try members of the Association under provisions of Article XVI.

They shall set up any organization which may be necessary for proper functioning of the Association.

Associated Student Body Constitution (page 3)

They shall define the powers and duties of such Association officers which are not covered by this constitution.
They shall amend this constitution or adopt bylaws such as would be necessary for the functioning of the Association.
They shall represent all students equally and fairly.
They Shall Actively support the Class Officers in planning and executing class sponsored activities.

Section 5. Meetings:

Meetings of this department shall be once monthly as directed by the president and approved by the administration so as to create the least interference with the educational process. Other special meetings deemed necessary will be called by the Association's President and/or administrative department.

When determined by the State or Local District that school will be virtual, the ASB Senate will also meet remotely to continue business.

Meetings may be called for special sessions by a two thirds (2/3) vote of the senators.

Section 6. Negligence:

If a member of the senate is absent from more than 50% of calendared meetings in a semester, they shall be removed from their position as a senator, without impeachment or a trial.

If the negligent member is a class, club, or Association officer, negligence shall qualify as grounds for impeachment, and they must be impeached before they can be removed from office.

ARTICLE VII: LEGISLATIVE POWERS

Section 1. All legislative powers herein granted shall be vested in the student senate.

Section 2. A majority of the members will constitute a quorum to do business.

Section 3. The Senate *has the* power:

To regulate the finances of the association and organizations.

To grant charters to organizations within the school upon receipt and approval of their constitution.

To establish the bylaws for the government and any other laws regarding its operation.

To facilitate the handling of ASB Glacier Peak High School business and activities and foster action to the general advantages.

To send non-binding proposals to the school board to deal with issues beyond their power. These shall deal with issues beyond the power of the senate, but with which the senate still feels the need to provide input to the school board.

Section 4. Any member of ASB at Glacier Peak High School may initiate a proposal to the executive council. Propositions are to be voted upon by the student senate.

Section 5. The senate shall appoint a parliamentarian.

ARTICLE VIII: JUDICIAL POWERS

Section 1. The judicial powers shall be vested in the Judicial Branch.

Section 2. The Judicial Branch has the power to hear impeachments and adjudicate ASB conflicts that may include but not limited to elections, impeachments, ASB constitutional matters subject to interpretation and any other matters that may arise.

Section 3. Judicial Branch shall be composed of two (2) ASB justices from each class.

Section 4.:

A. Shall be nominated by GPHS staff members.

B. After nomination, the Justices must be approved and selected by the Senate.

C. In order to qualify the student must be a member of ASB to be eligible for nomination.

Section 5

A. Serving term shall be through the conclusion of their senior year in high school.

B. ASB Justices shall serve while eligible.

C. ASB Justices may resign position at a time when they cannot fulfill their duties.

Section 6

A. Decisions made by the Judicial Branch are final.

B. Only appeal would be to the Administrative Department.

Section 7. ASB Justices shall hold offices during good behavior according to Student/Disciplines and Conduct as disclosed in the Parent/Student Handbook.

Section 8.

A. Should an ASB Justice run for ASB Office and/or Senate, they shall resign their position effective upon their declaration for Office.

B. The GPHS Staff shall then nominate a candidate(s) to the ASB Judicial Branch subject to established guidelines.

Section 9. In addition to the student Judicial Branch, the ASB Advisor shall appoint a staff member to serve as an advisor to the Judicial Branch. This advisor shall have nonvoting powers except in the event of a tie.

ARTICLE IX: ADMINISTRATIVE DEPARTMENT

Section 1. The administrative department of this organization shall consist of the principal of Glacier Peak High School or his/her designees. He/she may appoint a member or members from the faculty to act as advisor(s) of the associated students, but not to vote in senate or in committee.

Section 2. The principal and advisor(s) shall be ex-officio members of organizations and committees. The power to enforce any act of the senate is vested in the principal or his/her designee.

Section 3. The administration shall have the power to veto any action or policy by the Associated Student Body of Glacier Peak High School that they determined to be detrimental to the educational process. The school board will be the appeal body.

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ARTICLE X: COMMITTEES

Section 1. All standing committees of this Association shall be appointed by the executive council.

Section 2. All committees of this Association shall be prepared to make a report on their activities when the executive council feels it is necessary.

Section 3. Standing committees of this Association shall be budget, assemblies, and elections.

Section 4. Duties:

- A. The budget committee (each spring) shall formulate a tentative budget for the following year. This committee shall be chaired by the Association Treasurer.
- B. The Assemblies committee shall plan and carry out the production of assemblies, as needed. This committee shall be chaired by the Association Vice-President.
- C. The Elections Committee shall plan, organize, and set requirements for all major elections of the Association, except for Homecoming.
- D. These major elections are for Executive offices, Class offices, and senators.
- E. The Homecoming election committee shall consist of the junior class officers. They shall replace the standing election committee for this election
- F. This committee shall be chaired by the Association Vice-President.

ARTICLE XI: CLASS OFFICES

Section 1. Every class at Glacier Peak High School shall have officers to represent them.

Section 2. Class Officers:

- A. Class office elections shall be the responsibility of the Associated Student Body Vice President.
- B. Class officers shall be elected in the spring so they will assume their office on the first day of the summer after their election.
- C. There shall be four class officers elected.
- D. All class officers must comply with the principles set forth in this constitution.
- E. Class officers will serve for a term of one (1) year.
- F. All standards and regulations for the election of Association officers shall also apply to the election of class officers.

In the event an office is unfilled in the election process the following will occur:

- i. An extension to apply for the office will be provided. Candidates who meet the deadline for application will be added to the ballot.
- ii. Following the election, if an office remains unfilled, an extension to apply will be communicated at the Spring Class Meeting.
- iii. Applications will be due within two weeks of the Class Meeting.
- iv. A "special" meeting of the Senators representing the grade level of the unfilled office will be called by the ASB President.
- v. Candidates will give their speeches before their Class Senators.
- vi. Candidates will then be excused from the meeting.
- vii. The ASB Vice-President will provide the Senators with the candidate's questionnaire. Senators will be provided time to review and discuss.
- viii. Senators will then vote by ballot for their candidate.
- ix. The ASB Vice-President, accompanied by the Judicial Branch members, will count and validate the election.
- x. The ASB President will notify the candidates of the outcome.

Section 3. Vacancies:

In the event of a vacancy, the senators from the class whose office was vacated will select a successor.

Section 4. All potential candidates shall apply to the election committee, and fulfill any requirements put forth by that committee.

Section 5. Duties of the Class Officers shall be:

- A. Work as a team
- B. Encourage membership, attendance, and participation
- C. Know Parliamentary Procedure
- D. Know time management
- E. Know the Constitution and By-Laws
- F. Accept responsibility
- G. Lead by example
- H. Show good public relations skills
- I. Develop the budget
- J. Know the state laws
- K. Prepare a financial report for each meeting

Section 6. All Officers shall perform the following duties while in office:

- A. Facilitate the meetings
- B. Know Parliamentary procedure
- C. Keep members informed
- D. Help with program of yearly activities

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- E. Develop the agenda for the meetings
- F. Spokesperson/role model for the organization
- G. Assure that committee heads are ready to report at meetings
- H. Supervise standing & special committees
- I. In charge of yearly program of activities
- J. Prepare and read the minutes
- K. Keep a file of all correspondence
- L. Assist in the preparation of the agenda
- M. Keep a record of all minutes
- N. Read communications at meetings
- O. Keep accurate financial records
- P. Oversee fund-raisers

ARTICLE XII: CLUBS

Section 1. Students who wish to form a new club must write a charter (to establish, enable, or convey by contract) and find an advisor before their club can begin formal activities. All clubs must be chartered by this Association.

Section 2. Each club must present its constitution to the bookkeeping office upon request. This constitution will be filed with the Association Secretary and Bookkeeper.

Section 3. All endorsed clubs by the ASB shall submit a monthly report written by the secretary of the club containing the following information.

Section 4. After review by the executive council, any new club constitution will be submitted to the senate for approval.

Section 5. Membership in a club is open to any member of the student body, who is able to satisfy the eligibility requirements of that club. For a club to receive a Senate Grant, all members to the club must hold an ASB card.

Section 6. At the request of the senate, a club must submit a constitution for charter review. Failure to perform as requested is a forfeiture of charter.

Section 7. When a club wishes to make a change or addition to a club constitution, such change or addition must be submitted to the bookkeeper and student senate for their record.

Section 8. The Association's senate has the power to change any club constitution to meet rules and regulations of the Association, taking into consideration the ideas and opinions from that club on the subject at hand.

Section 9. If a club becomes inactive, the funds will be transferred to the General ASB account.

ARTICLE XIII: SPORTS

Section 1. This Association shall be a member of the Washington Interscholastic Activities Association.

ARTICLE XIV: LETTERING

Section 1. Members of every extra-curricular activity sponsored by the Association shall have the ability to receive a letter award.

Section 2. Criteria for lettering shall be proposed by the Coach or Advisor for each activity.

Section 3. Once the coach or advisor has formed criteria, they shall meet with the executive council, club officers or captains from that group, Association Advisor, and Athletic Director, and review the proposed criteria. This group shall then send their proposed criteria to the Senate for final approval.

Section 4. The senate shall review all new lettering criteria and accept or reject all criteria. However, they shall not have the power to amend the criteria before them.

Section 5. Priority for the approval of lettering criteria shall be given to new criteria before amendments to previously existing criteria.

ARTICLE XV: ASSEMBLIES

Section 1. All assemblies shall be approved by the Administration and Advisor. The ASB Vice-President shall approve all assemblies and be in charge of proper functioning.

Section 2. Assemblies shall be held as authorized by the administration department.

ARTICLE XVI: RESTRICTION OF OFFICERS

Section 1. The major offices of this association shall be the Association offices, class offices and senators.

Section 2. The ASB officers may not be class officers during their term of office. They may be club officers, cheerleaders, or participate in any other ASB organization whose criteria they meet.

A. They may be on committees or other such groups.

B. They may serve in an advisory capacity to class officers and the cheer-staff.

Section 3. The class officers may not hold another major office during their tenure.

Section 4. Executive and Class must sign an executive code of behavior, written by the Executive council, and refrain from actions prohibited by the code. A violation of this code will result in the impeachment process.

ARTICLE XVII: AMENDING

Section 1. The student senate may amend this constitution by a two thirds (2/3) vote of those members present. A group of members of this Association may request that the whole Association be allowed to vote on the amendment by a signed petition of twenty percent (20%) of the signatures of the members of this Association.

Section 2. The amendment must be in typewritten form and presented to each member of the student senate at least two days prior to the time it is voted on.

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ARTICLE XVIII: IMPEACHMENT

Section 1. The senate has the power to impeach and remove from office senators, executive, club, and class officers.

Section 2. Those initiating impeachment must supply all senators with a written form stating the reasons for impeachment.

Section 3. The senate shall consider the reasons presented, and then decide whether they merit impeachment.

Section 4. Grounds for impeachment include, but are not limited to:

- A. Regular absences from meetings.
- B. Behavior contradictory to the values of society.
- C. Abuse of power.
- D. Failure to fulfill the duties and leadership responsibilities of office.
- E. Behavior not becoming of an elected officer.

Section 5. A majority vote of the Senate is required for impeachment.

Section 6. After his or her impeachment, a member will have at least one (1) week for preparation of his or her defense before he or she is tried by the senate. He or she must then be given the opportunity to present his or her case during their trial.

Section 7. Two-thirds (2/3) of those voting members of the student senate must concur to remove a person from office or from this Association or any organized thereof.

ARTICLE XX: INTERPRETATION

Section 1. Any areas in which this constitution is unclear shall be resolved by the Executive Council, who shall then make any efforts required to formally clarify the constitution as soon as possible.

ARTICLE XXI

Section 1. The Senate shall have the power to call for a Constitutional Convention by a two-thirds (2/3) vote of the members provided a quorum exists.

Clause 1. The purpose of said Convention shall be address, in a manner to be determined by the Convention, issues of the Glacier Peak Senior High School Associated Student Body Constitution.

Section 2. The Constitutional Convention shall consist of 5 (five) seniors, 5 (five) juniors, 5 (five) sophomores, and 5 (five) freshmen, the current executive counsel, and in a non-voting capacity, 2 (two) faculty members, the current ASB activities advisor and a convention parliamentarian.

Clause 1. Members of the Constitutional Convention shall be elected from the senators currently holding office.

Clause 2. The Executive Council shall have the power to appoint up to eight members of the Constitutional Convention from the ASB at large based upon recommendations from the senate.

Section 3. In the event of a tie vote, the two faculty representatives shall have one vote amongst them to break the tie.

Section 4. Upon completion of the work of the Convention, changes to the Constitution shall be presented to the sitting senate for their approval by a two-thirds (2/3) vote.

WE ARE.....





Grizzlies fight for our dear Glacier Peak

For our alma mater cheer!

Let's hear it for the mighty Grizzly team,

For victory is near!

All across the valley, hear us shout.

We will reign fore'er beyond all doubt!

So FIGHT, FIGHT, FIGHT for the blue and white,

And onward to victory!