

Adentification Modifications

All first grade students will be screened based on their Fall and Winter i-Ready diagnostics. If they meet the universal screener criteria, they will be further evaluated for TARGET.

Re-Evaluations are available at grade three for students that were in the 85th percentile or higher on the WISC-V.

Parent and Teacher referrals are always

	Evaluation Instrument	Placement Criteria	Notes
STEP ONE - Universal Screening	All 1st grade students will be screened using the fall and winter i-Ready diagnostic results	90th percentile in BOTH reading and math on the i-Ready diagnostic	If met, then proceed to STEP TWO for further evaluation
STEP TWO	General Mental Ability: WISC-V	125 IQ score OR 95th percentile or above on the full-scale IQ	If a student does meet the 125 IQ or 95th percentile on the intelligence test, proceed to STEP THREE. This criterion must be met to continue further testing to determine eligibility for the gifted program.
STEP THREE	Academic Ability: Woodcock-Johnson	95th percentile or above	If a student doesn't meet the 95th percentile, but scores between 90-94th percentile on the Woodcock-Johnson, they are eligible to proceed to STEP FOUR.
STEP FOUR	Creativity, Reasoning and Problem Solving Ability Instrument: Torrance Tests of Creative Thinking	95th percentile in one or more sections	A student must have a score of 95th percentile or above on at least one section of the creativity test to qualify.
STEP FIVE (if needed)	Other Evidence: MAP data (4-8) OR Teacher Recommendation (K-3)	Student scores advanced in one or more of the areas of the MAP test.	

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TARGET Numbers

23-24 School Year

Total: 31 students

Elem: 21 students

Middle: 10 students

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24-25 School Year

Total: 31 students

Elem: 15 students

Middle: 16 students

24-25 Grade Level Breakdown

2nd - 1

3rd - 3

4th - 3

5th - 8

6th - 7

7th - 4

8th - 5

Elementary TARGET 23 - 24

 The History of Independence and the Role It Played in Westward Expansion project and Field trip

- Two plays directed by former TARGET students
- Iditarod Living Museum project
- 1984 grocery ad and Field trip to Yoss



23-24 Elementary Individual

Sign language

Ocean creatures

Electricity

Wild dogs

Rocks and minerals

Mechanics-Build model engine

Weather

Doctor simulation

Storytelling

Social responses



Middle School TARGET 23-24

- Truman presidency significance and Truman library field trip
- Competitive Debates



23-24 Middle School Individual





- Robotics
- History of Scotland
- Egyptian Mythology
- Roman Empire
- Natural Disasters
- The Effects of Agriculture on the Environment
- History of Balloon Making (including hot air balloons)

