

MARION P. THOMAS CHARTER SCHOOL

TITLE ONE ANNUAL PARENT MEETING

October 8, 2024



Hope



- Welcome and Introductions
- Our Mission
- All About Title I
- Plan of Action
- Student A
 Overview
- Working Together
 - Parent Engagement Policy
 - School-Parent Compact
- Parents' Right to Know
- What's Next?
- Questions



• Student Achievement & SMART Goals

Meet Our Leadership Team

Our District Leaders who work closely with Title I and Parental Involvement at Marion P. Thomas Charter School.

Ms. Chanelle Wolfe

Director of Teaching, Learning & Culture **ESSA** Coordinator cwolfe@mptcs.org

Mr. Christopher Abbaleo

Assistant Superintendent cabbaleo@mptcs.org

Ms. Angela Mincy Superintendent





Ms. Michele Griffin

Ombudsman & **Communications Manager** mgriffin@mptcs.org

Mr. Rashon Mickens

Executive Director of Athletics & Community Relations rmickens@mptcs.org

Meet Our School-Based Teams

Ms. Fatara Hutchins

SANKOFA

Sankofa Academy Principal fhutchins@mptcs.org

Ms. Zhada Stamps-Moore

Manager of Culture and Initiatives zstamps@mptcs.org

Ms. Talia Snipes High School Principal tsnipes@mptcs.org

HIGH SCHOOL

Ms. Michele Griffin High School F.A.C.E. mgriffin@mptcs.org

Meet Our School-Based Teams

Mr. Erick Silvestre STEAM Academy Principal esilvestre@mptcs.org

STEAD

Ms. Ana Munoz

STEAM F.A.C.E. <u>amunoz@mptcs.org</u> **Ms. Lawanna Powell** PAC F.A.C.E. <u>lpowell@mptcs.org</u>

Ms. NaTasha Nickerson

PAC

PAC Academy Principal <u>nnickerson@mptcs.org</u>



The Mission of Marion P. Thomas Charter School is to build culturally rich, transformative educational spaces that cultivate successful, lifelong innovators that use their passion, character and intellect to better themselves, the greater Newark community and the world beyond.



Why Are We Here?

The Every Student Succeeds ACT of 2015 requires that each Title I School hold an Annual Title I Parent Meeting for the purpose of...



Informing you of your school's participation in the Title I program



Explaining the requirements of Title I



Purpose:

"The purpose of a schoolwide program is to improve academic achievement throughout a school so that all students, particularly the lowest-achieving students, demonstrate proficiency related to the challenging State academic standards..." [34 C.F.R. 200.25]



MPTCS

What is Title !?



Title I is the major component of the Elementary and Secondary Education Act (ESEA) and the largest federal assistance program for our nation's schools.

The goal of Title I is to ensure all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

The program serves millions of children in elementary and secondary schools each year. Marion P. Thomas **Charter School receives** Title I funds as a Schoolwide Program.

How Does Title I Work?



Title I funding flows from the U.S. Department of Education (as appropriated by Congress) to the New Jersey Department of Education (NJDOE).

The NJDOE allocates funds to Marion P. Thomas based on the number of low-income children that reside in the District.

Title I schools spend the funds allocated based on the Annual School Planning system application (ASPS).

Marion P. Thomas Charter School implements a Title I Schoolwide Program. The emphasis in schoolwide program schools is on serving all students, improving all structures that support student learning, and combining all resources, as allowed, to meet or exceed State academic standards.

Title I Funds for the 2024-2025 School Year

Marion P. Thomas generates **\$1,382,119** through Title I to pay for programs and services for our students.

A portion of Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA (Every Student Succeeds Act) law

Title I Parent and Family Engagement Funds - Amount of funds available for this year: **\$13,822**

Title I Annual Schoolwide Plan

Plan Development

The Title I Annual Schoolwide Plan is developed with input from various stakeholders (parent meetings, staff meetings, surveys, etc.)

Comprehensive Needs Assessment

Title I districts and schools are required to conduct a comprehensive needs assessment to identify student and staff needs and to determine appropriate programs, services and activities.





School Leaders (Principal and VPs) District Leaders Teachers Other School Staff





Who Decides How Funds Are Used?

Student Achievement Data

01

Goal Development

The data from the 2023-2024 school year was used to develop the goals and strategies in the School Improvement Process.



Report

Our school achievement data can be found on rc.doe.state.nj.us



NJSLS

Our school uses data to align the curriculum to State and District academic standards.



Action Plan

Our instructional practices are adjusted based on the findings of the assessment data gathered during the school year.

2024-2025 SMART Goals

Academic Achievement

01

40% of students in grades K-11 will demonstrate proficiency on the EOY Linklt Assessment in ELA and Math during the Spring 2025 administration.

Social and **Emotional Learning**

02

80 % of K-12 scholars will participate in Structured Social Emotional Learning (SEL) activities and lessons

03

Attendance

By June 2025, the chronic absenteeism rate will not exceed 20%, which is a 4% reduction from the 2023-2024 school year. This will be attained by implementing research-based tiered strategies.



Rate

By June 2025, 96% of students enrolled in high school will complete all district and state requirements to qualify for graduation.

Title I Funds for MPTCS

Fund Allotment for 2024-2025:

- Parent Activities, Events & Workshops
- Scholar Supplies
- After School Programs
- Saturday Programming
- Tutoring
- Basic Skills
- Professional Development





Programming, Supplies and Professional Development



Working Together

The ESSA law requires that all Title I schools and families work together. How we work together is listed in the following documents:

2024-2025 **ASPS - Annual School Planning System Application**

2024-2025 **School-Level Parental Involvement Policies**







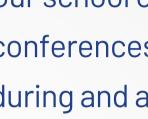
2024-2025 **Parent-School** Compact



Working Together: School-Level Title | Parental Engagement

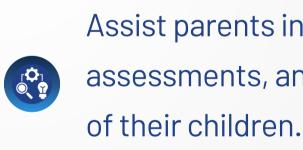


Convene an annual meeting to inform parents of Title I students regarding Title I requirements and their rights to be involved in the Title | program.





Provide parents of Title I students with timely information about Title | programs through email, phone blasts.





Provides materials and training to assist parents of students enrolled in schools implementing the Title I Schoolwide Program to improve the achievement of their children. • Tutoring, after school programs

Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times. These are offered before, during and after school.

Assist parents in understanding academic content standards, assessments, and how to monitor and improve the achievement

• Parent/teacher conferences, parent workshops

Parents' Right to Know



Be involved and request regular meetings to express your opinions and concerns.

Be provided information on your child's level of achievement and academic growth, if applicable and available, on each of the State academic assessments.



Be notified in a timely fashion when your child has been assigned, or has been taught for 4 or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Parent Involvement Policv



Convene an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program.



Assist parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.

Provide parents of Title I students with timely information about Title I programs.

School -Parent Compact



- Facilitate Conferences (Parent/Teachers)

Family Responsibilities

- Monitoring student progress
- Monitor attendance to classes
- Make sure assignments are completed.

Student Responsibilities

- Attend classes regularly and complete all
- assignments on time; ask for help when needed
- Attend Academic Support Classes or Tutoring, if recommended
- Designate time for additional assignments; read at least 30
- minutes every day outside of school time.

School/Teacher Responsibilities

- Provide effective instruction and resources
- Provide frequent updates on Student
- Progress
- Parental Involvement training

MPTCS

What's Next?



Attend upcoming parent meetings to advocate for school priorities and know how the budget will support these priorities.

Attend events & workshops.

Complete the parent/family survey(s)your voice is important!

> Coming later this month...



✓ Share information about your child's interests and abilities with teachers ✓ Stay active in your child's education and reach out if you need assistance Continue to monitor your child's progress and intervene when necessary

Title | Resources

The Every Student Succeeds ACT of 2015 requires that each Title I School hold an Annual Title I Parent Meeting for the purpose of...

Improving Basic Programs Operated by Local Educational Agencies (Title I, Part A)

https://www2.ed.gov/programs/titleiparta/index.html



New Jersey Department of Education Title I Programs https://www.state.nj.us/education/title1/program/parent/



Want More Information?

Ms. Chanelle Wolfe ESSA Coordinator





https://www.mptcs.org/com munity/family-resources





Join our Title I Parent **Committee!** https://forms.gle/gtFjxr3c3HG7ACpq9



Based on the feedback from the form, we will vary our meeting times (ie: mornings, afternoons, evenings, etc.). We can meet virtually or in-person. Food will be provided for in-person sessions.

We will work on reviewing our progress towards meeting our goals, program effectiveness, needs assessments, etc.

We will meet at least 3 times throughout the school year.



THE VILLAGE

MPTCS parents and family members who register before <u>Oct. 15th</u>, can enter to win a \$250 gift card. Scan the QR Code for more information.

REGISTER

OCTOBER

15TH

The presidential election is **November 5th!** Take action now—register or confirm your voter registration status by the **October 15th** deadline and enter our raffle (<u>https://forms.gle/5gzsSFBJWuHxzBNp8</u>) to win a **\$250.00 gift card. REGISTER TODAY!**



Voting is crucial for our entire Village because it directly impacts the future of our children, our schools, and our neighborhoods.



Your **Voice** is crucial when it comes to voting because it is your opportunity to influence decisions that affect your family, community, your rights, and your future.



Voting allows you to express your values and priorities, ensuring that those who represent you in government are aligned with your vision for a better society.

ALREADY REGISTERED? CONFIRM YOUR REGISTRATION TODAY! https://voter.svrs.nj.gov/registration-check

In conjunction with our My Village, My Voice, My Vote initiative, families (mom, dad, grandparents, aunts and uncles) are invited to participate in our Voter Registration Raffle. Scan the QR code or visit the link. Simply complete the entry form, upload your voter registration confirmation and hit submit. A \$250 gift card will be awarded to one family **member per campus.** If you haven't registered, information will be provided. If you are a registered voter, instructions are included on how you can upload your confirmation.

The school who gets the most people to register to vote and to vote, will win a free FUN DAY. Don't disappoint your scholar, register today.

https://voter.svrs.nj.gov/register