

Title I- Parent and Family Engagement Policy and Plan for Shared Student Success



2024-2025 School Year

Wrens Elementary School
Mrs. Jessica Howard, Principal
1711 Hwy 17 North
Wrens, GA 30833
(706) 547-2063

<https://www.jefferson.k12.ga.us/domain/12>
Plan Revised September 17, 2024

What is Title I?

Wrens Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.



School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Wrens Elementary will provide opportunities to improve family engagement to support student learning. Wrens Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Wrens Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Parents who attended Open House were asked to provide input on ways in which Wrens Elementary School could improve and revise this parent and family engagement policy, as well as the schoolwide plan, our school-parent compact, and the family engagement budget. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. Parents and family members can also give feedback during several parent meetings and activities during the school year and on the various surveys that are given throughout the year.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Wrens Elementary will provide full opportunity for the participation of all parents and family members.

Where is it available?

At the beginning of the year, the plan is distributed to all students. This plan is then placed on the Wrens Elementary School website and social media. Parents can also read and review a copy of the plan on our Title I Parent Resource Board.

2024-2025 School Goals

1. There will be an increase of 5% potential growth of students scoring at the Proficient and Distinguished Level on the Georgia Milestones in ELA.
2. There will be an increase of 5% potential growth of students scoring at the Proficient and Distinguished Level on the Georgia Milestones in Mathematics.
3. To improve the overall safety and climate of our school for all students and staff.
4. Grow the overall professional capacity and efficacy of our staff.

District Goals

1. Decrease the achievement gap between the highest performing subgroup and all other subgroups in all grade levels and content areas by 3% of potential growth on the state assessments.
2. Create a healthy and positive school culture and climate that uses collaborative problem-solving approaches to address conflict in schools and meets the needs of the whole child as measured by school climate ratings.
3. Create an evaluation system that focuses on progress and outcomes that monitors program effectiveness in all special education environments.
4. Increase teacher retention in an effort to improve teacher effectiveness and to increase potential leader pool.

Wrens Elementary is Branching Out!

We will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals.

1. Involve in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used.

- Parent-teacher conferences & Parent Family Nights
- Parent surveys (English & Spanish)
- School Council Meetings & Strategic Community Meetings

2. Conduct annual meetings, at a convenient time, and encourage and invite all parents of participating children to attend, to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements and the school parental involvement policy, the school-wide plan, and the school-wide parent compact.

- Title I Parent Meeting & Parent Information Sessions (Math Night, Reading Night, STEAM Presentation)

3. Offer flexible number of meetings, such as meetings in the morning or evening, and may provide Title I funds, transportation, child care or home visits, as such services relate.

- Parent conferences a minimum of three times a year.
- Day and evening hours to accommodate needs of parents
- By appointment with teacher as per parent request
- Phone conferences and home visits as needed

4. Provide parents of participating children with timely information about Title I programs, description and explanation of curriculum, assessments, and proficiency levels students are expected to meet.

- Family Nights & Parent Information Sessions
- Title I Parent Meeting
- Parent Information Sessions
- Parent Conferences

5. Jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop partnerships to help children achieve the State's high standards.

- Title I Parent Meeting
- School Newsletter
- Title I School Compact
- District/School website
- School's social media page



6. Build school and parent capacity for strong parental involvement of parents and to support a partnership among the school involved parents, and the community to improve student academic achievement, through the following:

- Assistance in understanding state content/academic standards; state and local assessments; monitoring child's progress; and how to work with educators.
- Title I Parent Night
- Parent Information Sessions (GA Milestones, Beacon, i-Ready, etc.)
- STEAM Presentations both face-to-face and virtual
- Parent Conferences, Parent Resources/Handouts
- Provide materials and training to help parents work with their child to improve their child's achievement, such as training and using technology.
- Parent Information Nights (Literacy/Math night, technology/media fair, Assessment Information night, STEAM, etc...)
- Provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate with and work with parents as equal partners and in how to implement and coordinate parent programs and build ties between parents and the school.
- Staff Orientation
- Professional Learning Sessions
- Coordinate and integrate parental involvement programs and activities with Head Start, Even Start, etc. that encourage and support parents in more fully participating in the education of their children.
- Head Start
- Augusta State University, Thomas University, Augusta Technical School, Oconee Fall Line Technical School (student teachers)
- Apprenticeship (JCHS)
- ESOL Teachers available for conferences
- ESOL Parent Workshops
- Provide other reasonable support for parental involvement activities under section 1116 as parents may request by:
 - Training notification (fliers, phone alerts, website, newsletters)
 - Dated agendas – sign-in sheets
 - Translation of Newsletters & Providing Translators
- Take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

School-Parent Compacts

As part of this plan, Wrens Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers. The school-parent compacts are shared with parents each fall once they have been revised and updated. There is also a copy located on the Title I parent resource board.



Parent and Family Engagement

Wrens Elementary believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.



Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office. Also, if you are interested in volunteering for any events held at our school, please let us know.

Name: _____ Date: _____

Telephone Number: _____

