



# Title I School-Parent Compact Wrens Elementary School 2024-2025

Revised 9/17/2024

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The parents, students and staff will work jointly to share ideas to develop the school-parent compact. All parents are invited to provide input on the school-parent compact through a variety of means through surveys, Annual Title 1 Meetings and workshops. We will annually review and revise the compact based on the school's academic achievement goals and the student's needs. Wrens Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how our school and parents will build and develop a partnership that will help children achieve the standards.



## Teacher/School Responsibilities

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the state's student achievement standards by providing:

- Intervention and remediation programs (Early Intervention Program, i-Ready, READ 180, MTSS, Corrective Reading, and Differentiated Reading & Math instruction)
- Home website links (K-5)
- Cross-curricular integration and hands-on experiments through STEAM (K-5)
- Host Reading night, Math night, and various workshops that focus on academic achievement(K-5)
- Send books home to read on child's independent reading level.
- Connect home and school through agendas, newsletters, email, social media, and Remind (school messenger system.)

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement:

- Parent-teacher conferences will be held a minimum of three times a year or as needed by the parent and/or teacher. (Flexible times)

3. Provide parents with frequent reports on their children's progress and growth.

- Parent and teachers will be able to communicate through the Teacher Parent Portal (K-5), email, written notices/agenda, phone text messaging, phone calls, or face to face.

4. Provide parents with reasonable access to staff.

- Through classrooms visits when needed or phone calls.
- Open door policy to observe effective parent friendly reading strategies when needed.

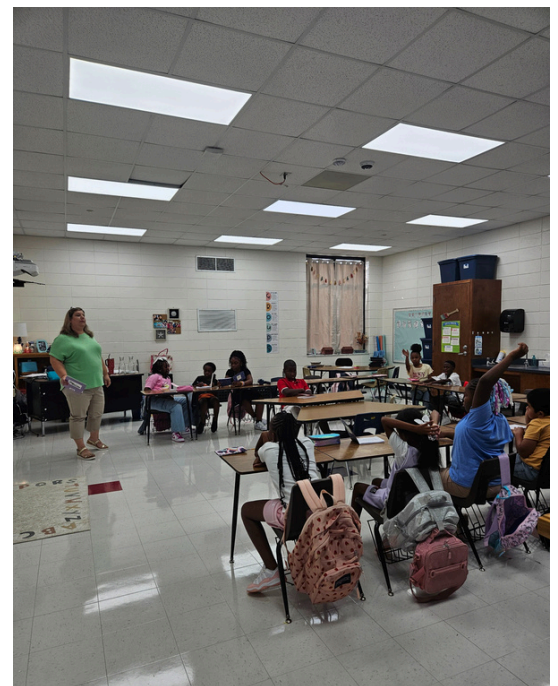
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

6. Attend:

- Title I Parent Night to receive information on Title I information, school achievement and initiatives.
- Open House
- Parent conferences
- Workshops that provide reading and math strategies to use with students
- STEAM

7. Provide parents with instructional resources to support academics in the home. The Media Center offers the use of computers to assist parents with websites that include various curriculum resources which include but not limited to:

- ·Test Taking Strategies
- ·Math and Reading Websites for parents to use at home with students
- ·The usage of Google Classroom.



# Our Goals for Student Achievement

## District goal(s)

1. Decrease the achievement gap between the highest performing subgroup and all other subgroups in all grade levels and content areas by 3% of potential growth on the state assessments.
2. Create a healthy and restorative school culture and climate that uses collaborative problem-solving approaches to address conflict in schools and meets the needs of the whole child as measured by school climate ratings.
3. Create an evaluation system that focuses on progress and outcomes that monitors program effectiveness in all special education environments.
4. Increase teacher retention in an effort to improve teacher effectiveness and to increase potential leader pool.



## School goal(s) and focus areas(s)

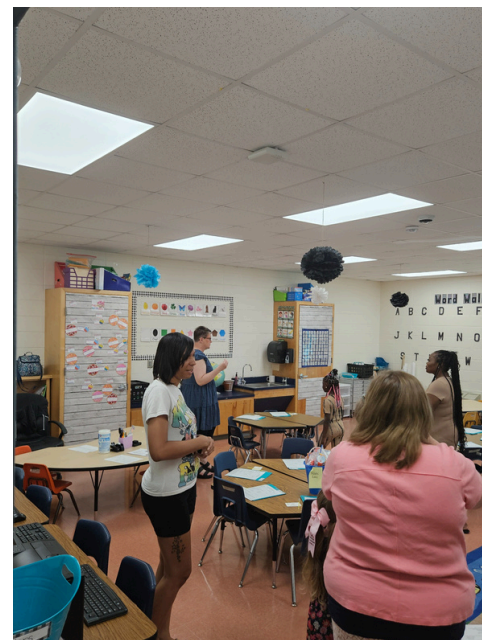
1. There will be an increase of 5% potential growth of students scoring at the Proficient and Distinguished Level on the Georgia Milestones in ELA.
2. There will be an increase of 5% potential growth of students scoring at the Proficient and Distinguished Level on the Georgia Milestones in Mathematics.
3. To improve the overall safety and climate of our school for all students and staff.
4. Grow the overall professional capacity and efficacy of our staff.

# Teachers, Parents, and Students—Together for Success

## Family Responsibilities

### We, as parents, will:

1. Communicate with my child's teachers on a regular basis by:
  - Reading the weekly newsletters
  - Using Remind, Class Dojo, agenda, email, and other means of communicating between home and school.
  - Make sure my child comes to school daily ready to learn.
  - Volunteering
  - Attending parent/teacher conferences and workshops regularly.
2. Provide a home environment that encourages my child to learn.
3. Become involved in my child's learning by visiting the school, assisting with homework and projects.
4. Read to or require my child to read 10-30 minutes each day.



# Student Responsibilities

### I, as a student will:

1. Challenge myself by becoming an independent learner. I can accomplish this by completing my homework, setting academic goals with my teacher, and having student/teacher conferences regularly.
2. Read nightly for 10 - 30 minutes to increase my reading fluency and comprehension.
3. Utilize school resources by participating in school sponsored events and clubs such as Literacy night, Georgia Milestones Night, 4-H or BETA club to help achieve my school's goals, as well as my own personal goals.
4. Check out books from the Media Center on my grade appropriate Lexile level.
5. Bring home the weekly newsletter.

