



Welcome

- CARES Funding- 20% must be spent on learning loss
- School and Parent Compact
 - Parent and Family Engagement Policy

Wrens Elementary School

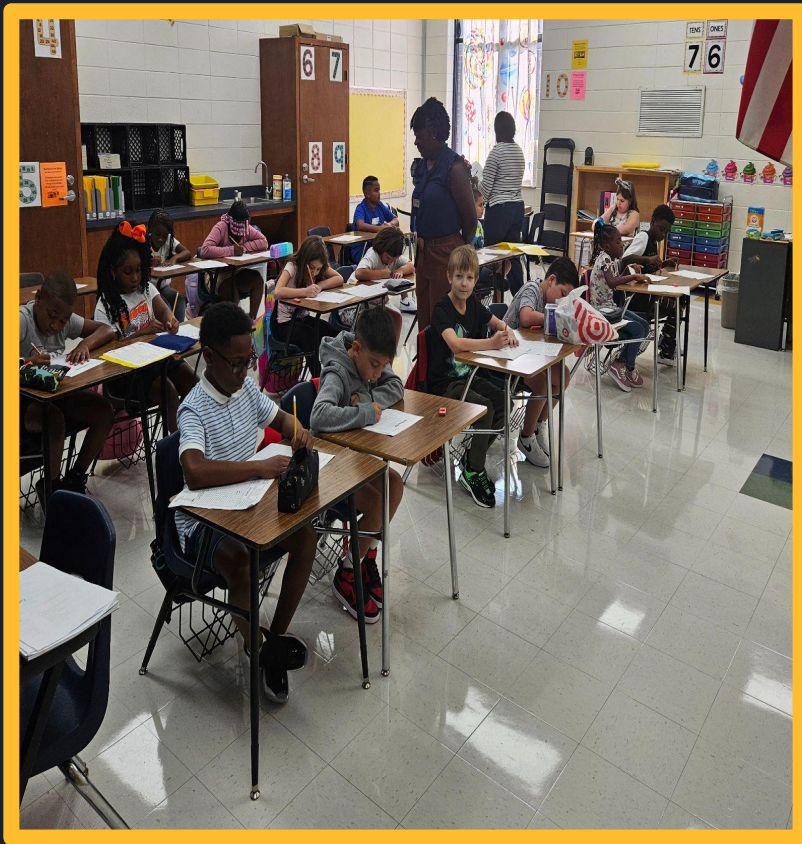
2024-2025

Annual Title I Parent Meeting



August 15, 2024
5:00pm

What is Title I ?



Title I began in 1965 (ESEA) as a federal program to ensure equal opportunities for low income school districts.

Through Title I, the federal government disburses money to school districts based on the number of low-income families in each district as determined by census data.

The school uses its Title I money to supplement and improve educational programs offered to help ALL students meet state standards.

The Purpose of Title I

To ensure that ALL students have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and State academic assessments.

Title I Money

These funds may be used for children from preschool aged to high school. Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement.

How our School Spends Title I Money

- Hiring additional teachers and other support staff
- Providing professional development for teachers and staff.
- Purchasing supplemental (additional) instructional materials, resources, and educational programs.

Staff Members provided by Title I help to lower the student-teacher ratio.

What are our school's Title 1 requirements?

A Title 1 Plan

- Needs Assessment
- Reform Strategies
- Parent Input
- Budget
- Tied to School Improvement Plan

Parent Involvement

- Parent Compact
- Meetings and Workshops aligned to the needs of parents.
- Parent Involvement Policy

Professional Development/ Community

- Provide research-based professional learning for staff
- Invite all stakeholders to participate in student learning

Our School Requirements

At WES, Title I funds are used:

- To obtain a high-quality education for all of our students by hiring and retaining highly qualified faculty & staff.
- Development and Annual Revision of our parent policy.
- Development and Annual Revision of our Parent/Teacher/Student compact.
- Parental Notification Requirements

What is our School's Designation Status and What Does it Mean?

The US Department of Education agreed to use the College & Career Ready Performance Index (CCRPI) to report the progress of Georgia's public schools.



WES Goals

- Improve academic achievement and increase the percentage of students scoring at the proficient and distinguished levels on the GMAS and other assessments.
- Provide a more rigorous and engaging instructional framework
- Promote a safe and orderly environment (PBIS)
- Increase parental involvement and community collaboration.
- Employ and retain caring, supportive, and quality staff.

Curriculum

- **Reading**

- **Georgia Standards**

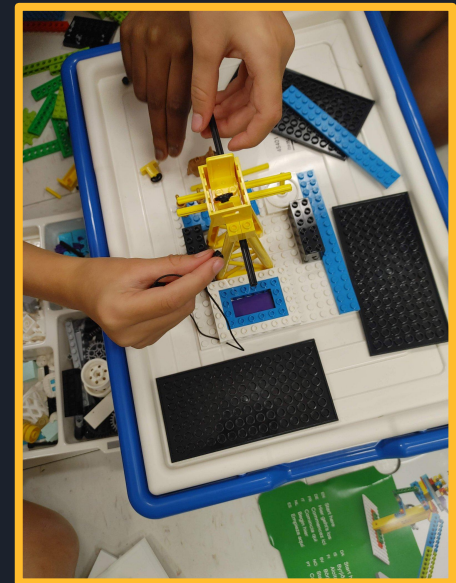
- Bookworms (K-5)
- Phonics Program (K-3)
- Corrective Reading (3-5)

- Writing**

- Write Score

- **Math**

- Georgia Mathematics Learning Plans
- iReady Math
- Science & Social Studies- Standards



What Tests will my Child be Taking?

State Assessments

- Georgia Milestones (3-5)
- GKIDS (K)
- ACCESS for English Language Learners

Local Assessments

- Iready (K-5)
- IKAN (K-5)
- BEACON

What is Required by Law for Parental Engagement?

- Notification of Highly Qualified Teacher and Paraprofessional Status (Parents right to know)
- Notification of School Status under ESEA
- 1% of system allocation must be reserved for parental involvement
- At least one annual parent conference must be offered
- Involvement in the revisions of Parent Policy, Compact, and School-wide Plan.

Are there Opportunities for Parent's to be involved at WES?

- Media Center
- Book fair
- Guest Speakers/Readers
- Career Day
- Community Outreach
- Fundraisers
- School Activities



Parent Decision-Making Opportunities

- Parent Involvement Meetings
- Title I Surveys
- Revisions of School Compact, Parent Policy, and School-Wide Plan
- Teacher-Parent Conferences

How will WES be

Responsive to Parents?

- Class Messaging systems (Remind, DoJo, Group Texts)
 - Conferences, Agendas, Newsletters
 - Parents are invited to call the school at any time:
706-547-2063
- Jessica Howard, Principal
- Ke'Kenyette Heath, Assistant Principal
- Dana Holmes & Brittany Jones-Turman Instructional Coaches
- Monika Worthen, Counselor
- Rachel Simpkins, Media Specialist

Other

- School-Wide Expectations, PBIS
- School Bus Expectations & SRP Forms (turn in to bus drivers)
- Start & Pick-up Times
- Transportation Changes (send a note with name & address)
- Physical Address & Phone Numbers (please keep us updated)
- **New Safety Implementations**/Grants: Installments, Entrance to the school, Visitors Badges, Safe Doors, Minimizing Traffic

Mark Your Calendar



- **Back To School Dance August 29th, 3:00-4:45.**
- **Progress Reports August 29th**
- **Early Release (12:45) August 30th**
- **Labor Day - September 2nd**
- **Staff Development/ Student Holiday- September 3rd**
- **Fall Pictures September 30th**

- **For any questions about Title I contact Mrs. Dana Williams at 478-625-3283.**



Thank you for coming!