



Special Education Department

1 Jewett Trail • Grand Blanc

(810) 591-6371

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www.gbcs.org/specialeducation



SPECIAL EDUCATION SERVICES

*UNDERSTANDING
OUR ROLES
IN THE DISTRICT:*

**Psychologist
Teacher Consultant
ASD Consultant**

Casey Park School Psychologist

Ext. 6378

lpark@gbcs.org

PSYCHO-EDUCATIONAL EVALUATIONS

Collecting information through tests and other assessment tools to determine if students are eligible for special education services

INDIVIDUALIZED EDUCATION PLANS (IEPs)

Collaborates with special education teachers to develop IEPs and monitor student progress

COMMUNICATION

Facilitating discussions between parents and educators to ensure the child's needs are understood and met

PROGRAM PLANNING

Consulting with other staff members to plan programs that meet students' special educational needs

FAMILY-SCHOOL PARTNERSHIPS

Helping families understand their children's learning and mental health needs, and connecting them with community service providers when necessary

STAFF UNDERSTANDING

Enhancing staff understanding of and responsiveness to diverse cultures and backgrounds

Evaluations, Observations, Attend staff meetings/IEPs for initials, MET, and attend SAT meetings.

Amie Mehigh Teacher Consultant

Ext. 6374

amehigh@gbcs.org

- Completes the REED for initial evaluations
- Makes contact with parent/guardian for initial evaluations
- Evaluates students initially and for 3-year re-evaluations for middle school & high school
- Schedules Staff/IEP meetings for the team
- Attends Staff/IEP meetings for initial evaluations and re-evaluations
- Attends Student Assistance Meetings
- Completes classroom observations as needed

April Rydzewski ASD Consultant

Ext. 6403

arydzews@gbcs.org

- Provides guidance and support to students, teacher and families of students with Autism Spectrum Disorder (ASD)
- Provides examples and or/models how to use evidence-based techniques to help students improve their social and communication skills, manage behaviors, and become more independent
- Assists with the self-contained programs-observations, placements, etc.
- Attends SAT meetings
- Completes classroom observations as needed
- Attends initial ASD parent/guardian intake to add REED information

