

SCHOOL PLEDGE

Right now, today, this very moment, I am capable of giving myself, the gift of absolute self-assurance, self-belief, and powerful non-stop confidence in myself.



“ TO THROUGH AND BEYOND COLLEGE ”

MESSAGE FROM PRINCIPAL DUNGEY



Successful Parent Teacher Conferences

Establishing an effective home-school partnership requires efforts from both teachers and parents to create a trusting, equitable relationship. Sometimes parents must first deal with their own discomfort with schools and teachers. If parents have experienced difficulty in school, then they may have to overcome negative feelings that carry over from their own childhood.

Try not to worry or be afraid of a conference with your child’s teacher. Even if you have talked frequently with school personnel about your child’s failing grades or misbehavior, a conference may be an opportunity to start a cooperative partnership with teachers.

Talk with your child before the conference. Children should understand why the conference is taking place (is it due to a problem or is it a routine meeting held for all parents) and be assured that parents are seeking ways to help and learn about what their children are doing in school. Find out if your child has any specific concerns about schoolwork or relationships with classmates. *Be familiar with your child’s homework assignments.* If your child has homework be familiar with the assignments and how your child has been performing. Is the work getting done? Does your child seem to understand the assignments? Does the work seem too easy or too difficult?

Prepare a list of questions you want to ask your child’s teacher. Is my child meeting expectations for learning and behavior? How has my child performed on daily class assignments, on tests, on homework assignments? How does my child compare to others in basic skills? Does my child follow school rules or does my child exhibit any behavior problems? If my child is struggling in any area, what has been tried to improve performance? Does my child pay attention in class? What else can be done at home or at school? What are my child’s strengths? Are there any concerns about my child’s health, or adjustment? Are there materials or resources that you would recommend? How does my child get along with other students?

DAY	ANNOUNCEMENTS
Monday, October 14	C3/Read and Respond goes home NWEA Math Testing begins Please donate candy for Mathoween
Tuesday OCT 15	Sign up for PTC PTC Link NO TUTORING NWEA Testing Continues
Wednesday OCT 16	NWEA Testing Continues
Thursday OCT 17	NO TUTORING
Friday OCT 18	C3/ Read and Respond Due Emergency cards are still needed!!!

UPCOMING	
10/21	Conferences -THIS IS A CALENDAR CHANGE!!! Presentations on Dean’s List/PowerSchool/Google Classroom 8, 11, & 3 in the Library NO SCHOOL FOR KIDS!
10/30	Mathoween at Glazer Academy 5:00-7:00 – We need your Candy donations!
11/7	Raising Readers Kindergarten 7:30-8:00 am
11/14	Quarter 1 ends
11/25-11/29	No School for students – entire week
12/18	PTC Conferences 4:30-7:00
12/20	½ day 1:30 dismissal /Holidays across the world
12/23-1/5	Winter Break
12/23-1/5	Winter Break

If your child is in need of bus transportation, please click the link below. [Bus Link](#)

Parent Teacher Conference link
[PTC Parent Registration link](#)

Family tech form 24-25 [Tech consent form](#) all students must have a form on file.

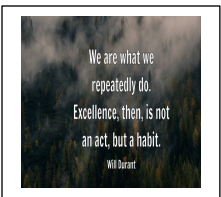
Girls	Boys
White Button Down	White Button Down
Navy Pants	Navy Pants
Casual Black Shoes	Casual Black Shoes
Red Cross Tie	Red Tie

Mesh or Clear Backpack
 Please Keep supporting our policy!



Excellence begins with Me

Excellence begins with Me is our theme for this school year. This means that we must all hold ourselves accountable for Glazer to be successful! This includes teachers, students and families!



GOALS FOR THE 24-25 SCHOOL YEAR

PERFORMANCE

- NWEA MAP Growth - 65% of students will meet/exceed their projected growth in reading and math from Fall to Spring
- M-STEP proficiency – increase student proficiency in math and reading by 20% per each content area-(rdg-20%/math 20%-both)- as compared to the previous year
- *PSAT –Increase the college readiness by 20% as compared to the previous year.

ATTENDANCE

- Chronic absenteeism and tardies - Decrease by 15% in comparison to the previous year's rate (both CA and Tardies)
- * Increase ADA - Goal is 95%

INTERVENTION

- Students will have an average mastery of 80% or higher of skills during scheduled intervention time.

Families if your student is chronically absent or tardy – THEY WILL NOT BE ALLOWED TO PARTICIPATE IN SPORTS!!! DR. EXCUSES ARE THE POTENTIAL ONLY EXCEPTION!!!! WE ARE ALREADY ESTABLISHING POOR ATTENDANCE HABITS AND THIS IS UNACCEPTABLE AND WILL NOT BE TOLERATED!!

October is National Bullying Prevention Month

Bullying directly affects students' ability to learn

According to the Center for Disease Control, students who are bullied are more likely to experience low self-esteem and isolation, perform poorly in school, have few friends in school, have a negative view of school, experience physical symptoms (such as headaches, stomachaches, or problems sleeping), and to experience mental health issues (such as depression, suicidal thoughts, and anxiety) (*Center for Disease Control, Bullying Surveillance Among Youths, 2014*).

Bullying affects witnesses as well as targets. Witnesses are more likely to use tobacco, alcohol, or other drugs; have increased mental health problems; and miss or skip school (*StopBullying.gov*).

Youth who bully others are at increased risk for substance use, academic problems, and experiencing violence later in adolescence and adulthood. Youth who bully others and are bullied themselves suffer the most serious consequences and are at greater risk for mental health and behavioral problems. (*Center for Disease Control, 2017*).



SFA Read and Respond

Cortez	76%
Reambonanza	69%
Baker	38%
Hall	47%
Vaughn	50%
Hand	89%
Antonio	73%
Johnson	80%
5 th	100%
6 th	52%
7 th	73%
8 th	56%

PARENTS !!! WE NEED YOUR SUPPORT!!! STUDENTS NEED TO COMPLETE READ AND RESPONDS AND C3 DAILY AND TURN IN WEEKLY! THESE ARE QUICK PRACTICE/SKILL BUILDING ACTIVITIES!!!!

C 3 - Math

K	75%
1	61%
2	30%
3	29%
4	70%
5	83%
6	82%
7	86%
8	65%

Shout out to Mrs. Natividad's 5th Grade Class ! They won with a percentage of 100%

Shout out to 7th grade students submitting 86% their Math C3's!!!!



Please KEEP your child at HOME if...



They have a Fever

A temperature of over 37.5C (99.5F) is a fever

Also check for:
Persistent cough,
Shortness of breath,
Sore throat, swollen
glands, earache



Remember to keep your provider informed when your child is unwell, even when they are being kept at home.



They have a Rash

Especially with a fever or itching

Check for:
Chickenpox, Impetigo
or Hand, foot and
mouth



They have an Upset Stomach

If your child has been vomiting or had diarrhoea within the last 48 hours they must **STAY at HOME**



They have an Eye Infection

Thick mucus or puss draining from the eye or swollen face



They have Headlice or nits

Please check your child's hair regularly and treat immediately



They are Feeling Unwell

If your child is unusually tired, pale, cranky or lost their appetite, they will be more comfortable at home.



Ensure your provider has up to date emergency contact details, allergen and medical information for your child.



If you, your child or anyone in your household are displaying symptoms, have a confirmed diagnosis of COVID-19 or have recently been exposed to **coronavirus**, please **STAY AT HOME!**



If your child has a mild cold, infrequent cough or clear, runny nose and is active, playful and rested, They can **Stay and Play!**

Please help to keep our Setting **SAFE** for **EVERYONE**

Be Present BE POWERFUL!



2024
Attendance Awareness Campaign
Attendance Works

Attendance ADA Week of 9/30

K	78%
1	88%
2	88%
3	85%
4	92%
5	87%
6	97%
7	90%
8	91%

Ms. Morgan's Attendance Tip of the Week

Good attendance habits start an early age. Make sure your child goes to school regularly and on time. This helps them develop a positive view of school and the importance of attendance.

The School wide Getting Along Together Challenge for the week is to demonstrate a memory strategy. Memory is • important for school success. Strategies for building up your memory are:
• Focusing

- Comprehending, making sure you understand what you need to remember
- Making a mind movie, picturing in your mind what you need to remember
- Write down the information
- Listening for patterns, rhymes, and familiar words
- Making up a story about what you need to remember

This month's character focus is Cooperation.

What does cooperation look and sound like? Teamwork and partnership being helpful and assisting others collaboration and comprise being active and making an effort.