

La Clase de Español

Learning Spanish with Lenguas Club

Dear parents and guardians,

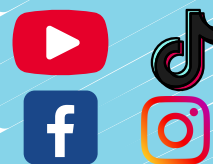
School has begun and we are excited to be working with students in Brookfield this year. Students will have real world opportunities to learn Spanish by interacting with native Spanish speakers and using language in ways relevant to their personal experience.

As you can imagine, there is an adjustment curve with a new kind of learning. Rest assured, we closely monitor student progress and engagement to tailor our approach for each student's unique needs.

Our aim is to collaborate with students and you to help them reach their learning goals and see the results they want. With that in mind, if your student wants to improve their current grade, they can talk with our teachers to make a plan for their success.

This edition of the newsletter explains our program in more detail and shows ways you can support your student.

We invite you to check out the free videos and resources created by our team.



What's happening in class?

We have been getting to know the students in each class. Depending on their level, they are now able to ask and answer questions about their personal lives, talk about their families, and describe some traditions within their own families and in other cultures.

In the next unit, students will learn and practice how to express their likes and preferences, recognize leisure activities of different families and their members, and discuss how these relate to their own daily lives. All in Spanish, of course! Students can find learning materials and resources in their Google classrooms. As we advance, we will add more materials. Students can also access free resources through our social media platforms.

Class Procedures

- Each class day students log into the video classroom to meet with their teacher and practice different aspects of the Spanish language and learn about culture.
- Visitors often join the class, including students from Colombia.
- Students read, write, and talk with each other and the teacher during class- all in Spanish!
- Students submit assignments through Google Classroom, or on paper, depending on the activity.
- If students are absent, they can and are expected to make up the missing work, available in Google Classroom.
- If students need help or want to improve their grades, our teachers will meet with them during office hours- email us for information.



Our Curriculum

New York updated the world language standards so they align with the needs of learners in the 21st century. As part of these requirements, students are expected to take two important language exams: Checkpoint A in eighth grade, and Checkpoint B in Spanish 3, normally in 10th grade.

These tests are, in most ways, the equivalent of the Proficiency and Regents Language Exams students used to take in the past.

Our goal is to ensure that students feel comfortable with their skills when those tests come. For that to happen, we ask them to use Spanish and actively participate in class. In doing so, they will also develop social skills useful in other contexts.

Lenguas Club curriculum is based on the NYS World Languages Standards. Our units are designed to advance students to their next Checkpoint. And our pedagogy takes into consideration their interests and preferences.

Upcoming units adjusted in speed and content for each level are:

- Family and relationships
- Daily life
- My school and my community



Where we are headed

By the end of the year, students should be at or approaching these levels:

Spanish 1 -
Novice Mid

Spanish 2 -
Novice High

Spanish 3 -
Intermediate Low

Novice Range	Intermediate Range	Advanced Range
<p>Understands words, phrases, and formulaic language that have been practiced and memorized to get meaning of the main idea from simple, highly-predictable oral or written texts, with strong visual support.</p> <p>Expresses self in conversations on very familiar topics using a variety of words, phrases, simple sentences, and questions that have been highly practiced and memorized.</p>	<p>Understands main ideas and some supporting details on familiar topics from a variety of texts.</p> <p>Expresses self and participates in conversations on familiar topics using sentences and series of sentences. Handles short social interactions in everyday situations by asking and answering a variety of questions. Can communicate about self, others, and everyday life.</p>	<p>Understands main ideas and supporting details on familiar and some new, concrete topics from a variety of more complex texts that have a clear, organized structure.</p> <p>Expresses self fully to maintain conversations on familiar topics and new concrete social, academic, and work-related topics. Can communicate in paragraph-length conversation about events with detail and organization. Confidently handles situations with an unexpected complication. Shares point of view in discussions.</p>
<p>Communicates information on very familiar topics using a variety of words, phrases, and sentences that have been practiced and memorized.</p>	<p>Communicates information and expresses own thoughts about familiar topics using sentences and series of sentences.</p>	<p>Communicates information and expresses self with detail and organization on familiar and some new concrete topics using paragraphs.</p>

Grading

Lenguas Club's grading policy balances test scores with class participation and practical application, providing a holistic assessment of the language learning progress. Grades are based on the following areas:

Formative Assessments: These encompass quizzes, games, and class activities. They help us monitor each student's progress and provide timely support, ensuring that learning is on track and effective.

Summative Assessments: Rather than comprehensive evaluations, we provide assessment opportunities at the end of each learning unit. These are designed to measure student proficiency in the unit's objectives, focusing on their practical use of the language both orally and in written form.

Classroom Interaction: Student participation in class is a key component of their learning journey. This engagement significantly contributes to their formative assessment, reflecting their understanding and application of the language.

Homework: We recognize the busy schedules of our students and emphasize the significance of homework in skill development. Our varied assignments are structured to fit into weekly routines, reinforcing classroom learning and advancing language proficiency.

Attendance: Regular attendance is crucial for successful language learning. We understand that occasional absences may occur, and offer make-up work to maintain grades. However, consistent presence in class and full immersion in our interactive educational environment is vital for continuous progress.

<https://lenguasclub.com/>

