



GOAL AREA 1: ACADEMIC ACHIEVEMENT

Spring 2025 Goals in Literacy:

- K-1st proficiency will increase from 28% to 38% on FAST earlyReading.
- K-1st proficiency for students receiving special education services will increase from 29% to 38% on FAST earlyReading.
- 2nd-5th proficiency will increase from 15% to 22% on FAST aReading.
- 2nd-5th proficiency for students receiving special education services will increase from 21% to 25% on FAST aReading.

Spring 2025 Goals in Math:

- K-1st proficiency will increase from 68% to 70% on FAST earlyMath.
- K-1st proficiency for students receiving special education services will increase from 33% to 37% on FAST earlyMath.
- 2nd-5th grade proficiency will increase from 17% to 24% on FAST aMath.
- 2nd-5th grade proficiency for students receiving special education services will increase from 17% to 24% on FAST aMath.

Support for American Indian Students

- American Indian students will be centered during monthly school leader data dives to ensure academic and SEL supports are adequately matching student need.

Academic Strategy:

- **MTSS (multi-tiered system of support)** that includes PLC collaborative teams that focus on continuous improvement and data based decision making in Tier 1 instruction, as well as intervention that provides multi-layered support.



GOAL AREA 2: STUDENT WELL-BEING

- By spring 2025, the percentage of students that agree or strongly agree with the statement “I feel like I belong in my school” will increase from 77% to 82% on the student survey.

Student Well-Being Strategy:

- **Social-Emotional Learning** for all students. Morning meeting practices, closing circles in classrooms, predictable daily agendas, and student resource room.



GOAL AREA 3: EFFECTIVE STAFF

- By spring 2025, the percentage of staff that say “collaboration happens at my school within subject areas” will increase from 79% to 85%.

Effective Staff Strategy:

- Weekly time for both cross-team and cross-specialist **collaboration** to support intentionality of instruction, as well as year round school and district professional development.



GOAL AREA 4: SCHOOL AND DISTRICT CLIMATE

- By spring 2025, the percentage of family engagement will increase from 14% to 54% as measured by event attendance.

School and District Climate Strategy:

- **Family engagement** across the school year utilizing the family resource room and other full service community school resources to support meeting the needs of families.

Cityview Elementary School exists to provide a high quality, anti-racist, culturally responsive education for every student.