

Hazel Crest School District 152.5

Strategic Plan

Themes	2021-2022	2022-2023	2023-2024
Teaching and Learning	<ul style="list-style-type: none"> -Redefine and recommit to a Professional Learning Communities model for continuous monitoring of student achievement, development of intervention strategies and team analysis of results -Develop a focused continuous improvement plan to meet the needs of all students, including but not limited to: integration of PLC activities, integration of MTSS process, coordination of intervention strategies and an effective curriculum development process -Create a new, 3-year professional development plan to support the initiatives and direction of the 2022-2025 strategic plan -Continue to assess the effectiveness of the technology program and district web site and make enhancements, if necessary 	<ul style="list-style-type: none"> -Continue to fine-tune and implement the full scope of PLC activities at all grade levels -Consistently implement Year 1 of the continuous improvement plan -Implement Year 1 of the Professional Development Plan -Continue to assess the effectiveness of the technology program and district web site and make enhancements, if necessary -Conduct an analysis of the K-8 Writing Program, including but not limited to, curriculum alignment with Common Core, achievement results, intervention strategies, communication with parents, instructional materials and levels 	<ul style="list-style-type: none"> -Continue to fine-tune and implement the full scope of PLC activities at all grade levels and evaluate for effectiveness -Consistently implement Year 2 of the continuous improvement plan and evaluate for effectiveness -Implement Year 2 of the Professional Development Plan -Continue to assess the effectiveness of the technology program and district web site and make enhancements, if necessary -Implement the new K-8 writing program -Form a representative committee to analyze the current Spanish program and make recommendations for improvement and enhancement
Meeting the Unique Needs of Learners	<ul style="list-style-type: none"> --Conduct an in-depth analysis of the Multi-Tiered Systems of Supports (MTSS), including but not limited to: staff understanding of the concept and responsibilities; implementation within the general education classrooms; effectiveness of current strategies and plans for broad-based improvements and enhancements 	<ul style="list-style-type: none"> -Implement the broad-based improvements and enhancements identified from the MTSS analysis -Form a committee to conduct a comprehensive study/analysis of the current Special Education program, including but not limited to: identification procedures and statistics, effectiveness of current staffing levels and feasibility of adding staff; co-teaching and inclusive practices in place and specific recommendations for improvement 	<ul style="list-style-type: none"> -Continue to implement the broad-based improvements and enhancements identified from the MTSS analysis and evaluate their effectiveness -Implement the highest priority recommendations from the Special Education analysis and evaluate their effectiveness
Social-Emotional Development	<ul style="list-style-type: none"> -Form a representative committee to create a comprehensive K-8 Social-Emotional Learning program that meets all requirements of the State mandate. The plan should include but not be limited to: researching exemplary programs; conducting a needs assessment; identifying core competencies; developing specific curricula at each grade, along with corresponding curriculum materials; developing instructional strategies; and finding connections to existing programs -Identify social-emotional needs of students based on the stresses of the Covid-19 pandemic, and plan interventions 	<ul style="list-style-type: none"> -Implement the new K-8 Social-Emotional Learning program -Conduct an in-depth analysis of student discipline practices, including but not limited to, consistency, equity, dress code, the rise in chronic truancy and the disconnect between parent and staff perceptions -Analyze the current athletic and extracurricular activities offered to students at all schools; find ways to expand, enhance and improve where necessary 	<ul style="list-style-type: none"> -Continue implementing the K-8 Social-Emotional Learning program and evaluate its effectiveness -Implement student discipline recommendations, if needed -Continue to offer a wide array of extracurricular activities for students at all schools; find ways to enhance and improve where necessary
Parent, Community and School Partnerships	<ul style="list-style-type: none"> -Continue to build upon the Parent, Family, and Community Engagement program by specifically engaging stakeholders in the development of a structured plan to increase community participation in the learning process -Continue current efforts to communicate both internally and externally, with emphasis on 1) streamlining communications, 2) educating parents about District/school programs, 3) Educate parents about the ways they can collaborate with educators to support their children's academic and social/emotional growth, and 4) outreach to and communication with families of English Language Learners 	<ul style="list-style-type: none"> -Implement the first stages of the structured plan to increase community participation in the learning process -Implement the improved/enhanced communication plan 	<ul style="list-style-type: none"> - Continue to implement the next stages of the structured plan to increase community participation in the learning process and evaluate for effectiveness -Continue to implement the improved/enhanced communication plan and evaluate for effectiveness
Securing the Future	<ul style="list-style-type: none"> -Continue to monitor and manage district resources to secure a balanced budget and reserves -Research opportunities to secure additional grants and other sources of new revenue -Create a structured plan to recruit, select, develop and retain only the most effective, professional, compassionate and diverse staff -Review the current plan to keep facilities cleaned and secured and make changes to improve and enhance both areas 	<ul style="list-style-type: none"> -Continue to monitor and manage district resources to secure a balanced budget and reserves -Continually research opportunities to secure additional grants and other sources of new revenue -Implement the structured plan to recruit, select, develop and retain only the most effective, professional, compassionate and diverse staff -Implement the recommended improvements for building cleanliness and security 	<ul style="list-style-type: none"> -Continue to monitor and manage district resources to secure a balanced budget and reserves -Continually research opportunities to secure additional grants and other sources of new revenue -Continue to implement the structured plan to recruit, select, develop and retain only the most effective, professional, compassionate and diverse staff -Continue to implement the recommended improvements for building cleanliness and security