



EXCEPTIONAL EXPERIENCES

Students

Aledo ISD District Look-For Data

During the 2023-24 school year, Aledo ISD focused on and measured four instructional priorities district-wide. The four instructional priorities that are expected to be implemented with fidelity in each classroom daily include:

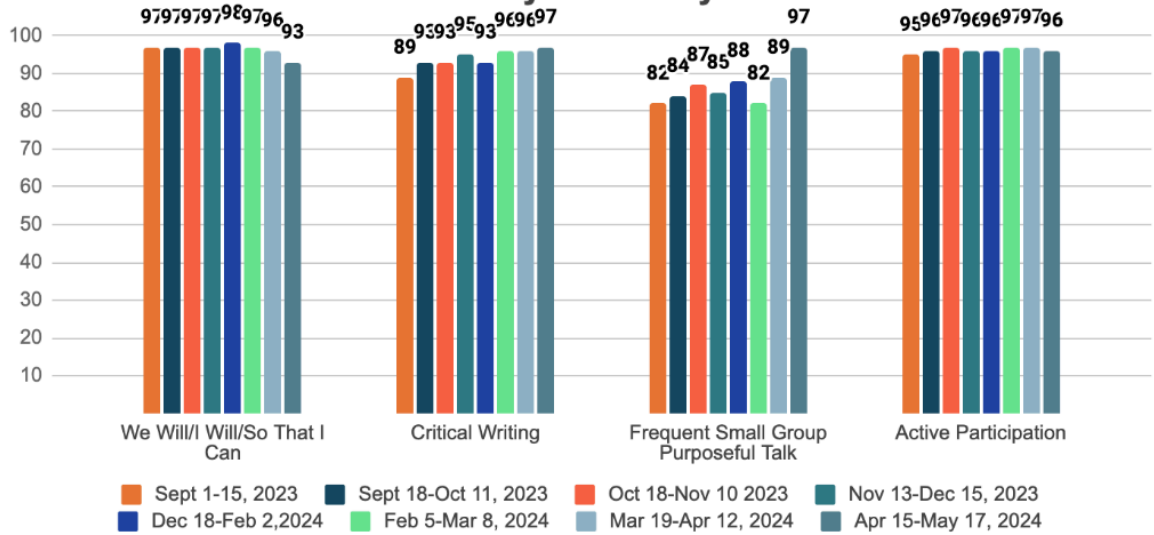
- **Evidence of *daily lesson frame***
 - A lesson frame directs students to the primary learning objective in a lesson so that students have clarity around the daily learning expectations. There are three components posted in the lesson frame which include:
 - We Will: Texas Essential Knowledge and Skills that will be covered in the daily lesson.
 - I Will: The student task for the day.
 - So That I Can: How students will apply their learning.
- **Evidence of *daily critical writing***
 - Critical writing is expected daily in all classrooms and is designed for the specific purpose of thinking and making connections.
- **Evidence of *frequent small group purposeful talk***
 - Frequent small group purposeful talk is expected daily in all classrooms and is designed for the purpose of promoting frequent student talk about their learning.
- **Evidence of *learner engagement***
 - High levels of student engagement is expected daily in all classrooms. The indicator for learner engagement that was measured includes:
 - Active Participation: All students remain on-task, responding to frequent opportunities for active engagement throughout the lesson. Lesson is led by both teacher and students, and students productively progress through new learning.

Below are the monthly district-wide percentages of classrooms that had observable evidence of the lesson frame, critical writing, frequent small group purposeful talk, and learner engagement during the administrator walk-throughs.

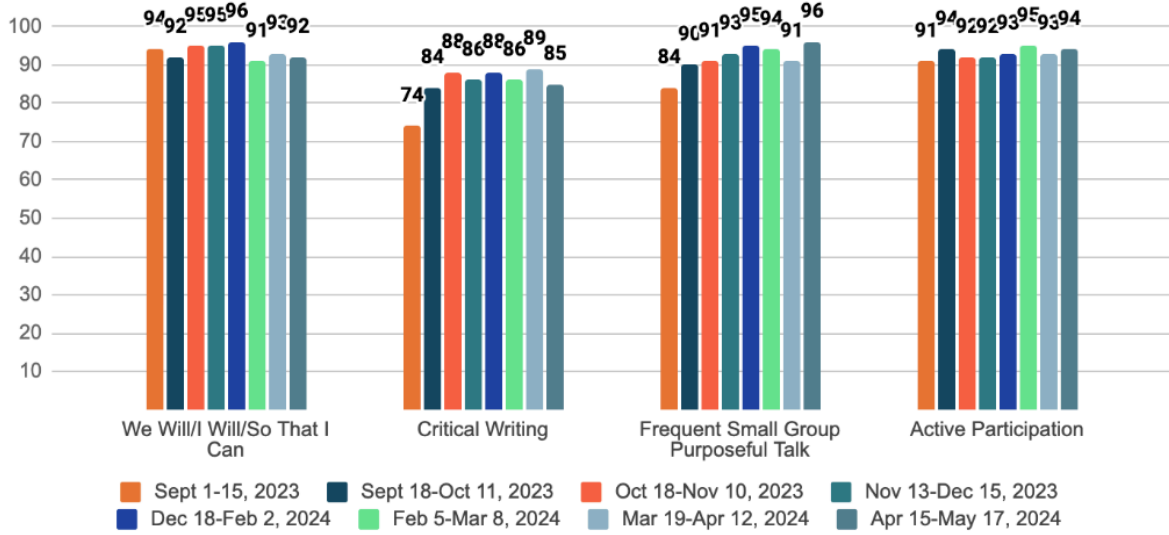
AISD Overall Growth by Look Fors



AISD Elementary Growth by Look Fors



AISD Secondary Growth by Look Fors



Aledo ISD Professional Learning Community

Aledo ISD is a professional learning community (PLC) that is committed to ensuring high-levels of learning for all students. AISD's professional learning community is an ongoing process in which teacher teams work collaboratively in recurring cycles to improve student learning outcomes.

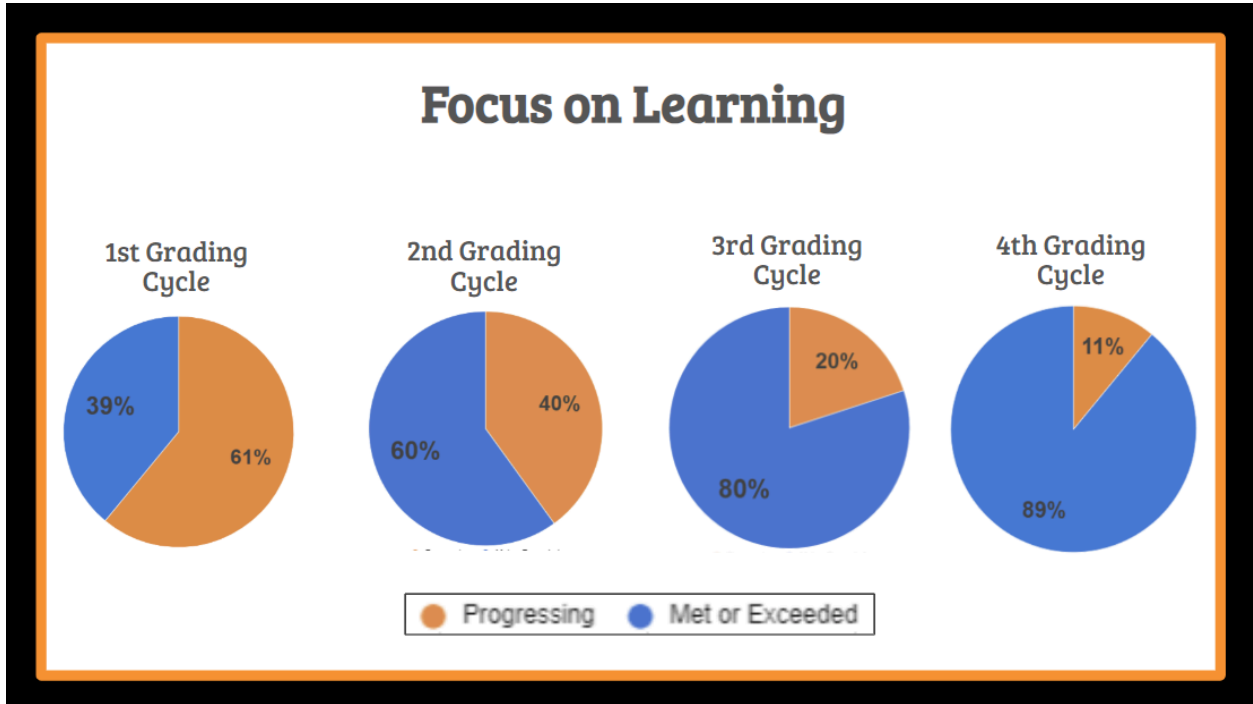
Three big ideas drive the work of the PLC process and include:

- ***A focus on learning***
 - Collaborative teacher teams work to clarify what students must learn and how student learning will be monitored. Students are provided with systematic interventions when they struggle and extension when they are proficient.
- ***A collaborative culture and collective responsibility***
 - Collaborative teacher teams work together to ensure that all students learn at high levels. A collaborative culture is cultivated through the development of high-performing teams.
- ***A results orientation***
 - Effectiveness is based on results rather than intentions. Data and information is used to promote continuous improvement.

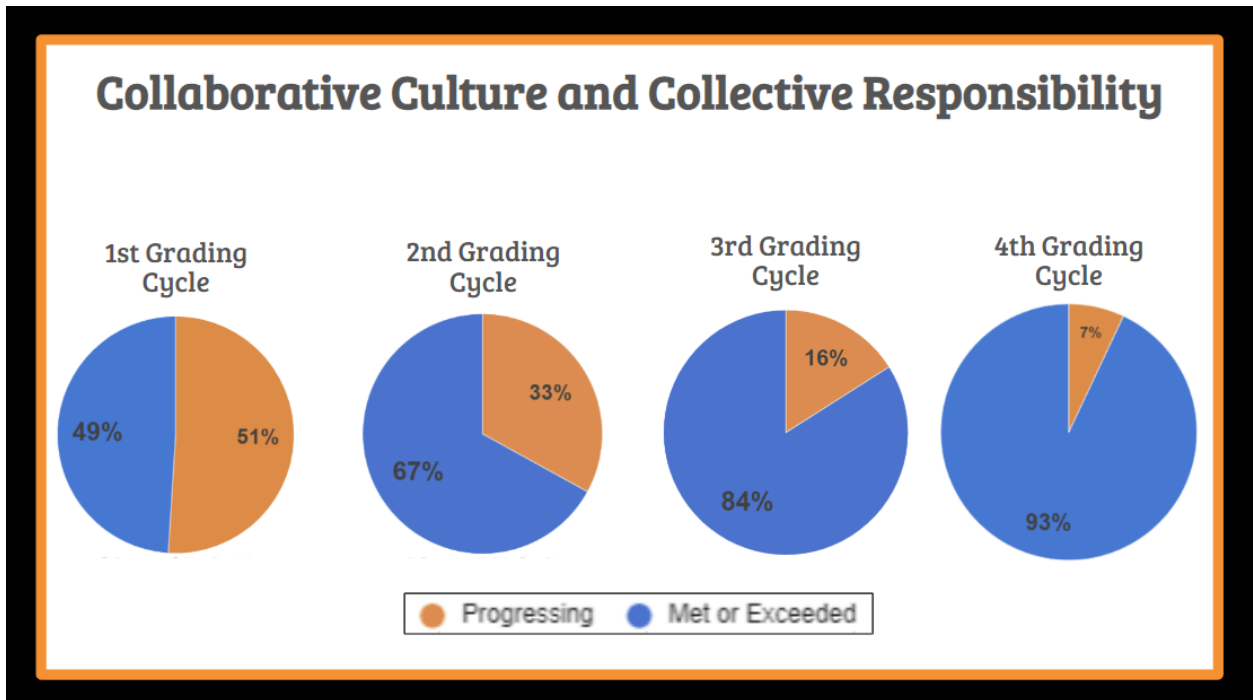
Each grading cycle teacher teams utilize the [Aledo ISD PLC Continuum](#) to reflect on their professional practice and to rate the effectiveness of the collaborative team in relation to the three big ideas of the PLC.

Below are district-wide percentages of collaborative teams that scored at the developed level or higher on the PLC continuums that are focused on the three big ideas of the PLC process for each grading cycle.

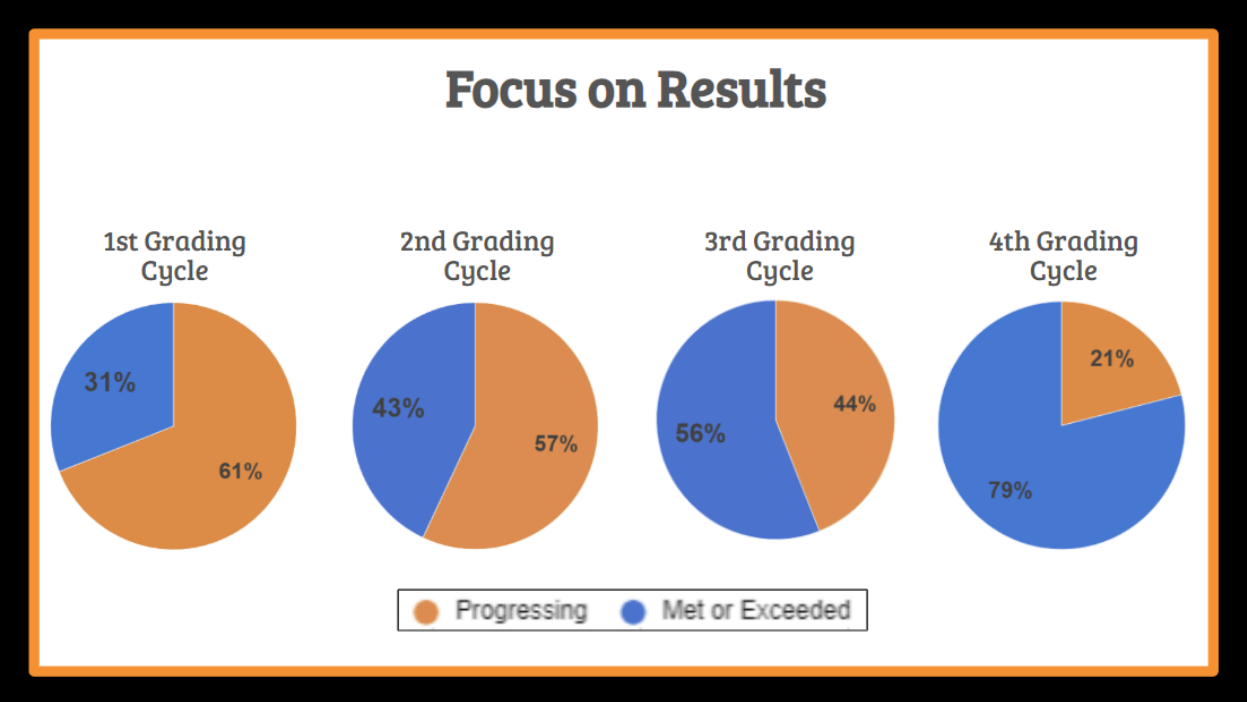
A Focus on Learning: 2023-24 School Year



A Focus on Collaborative Culture & Collective Responsibility: 2023-24 School Year



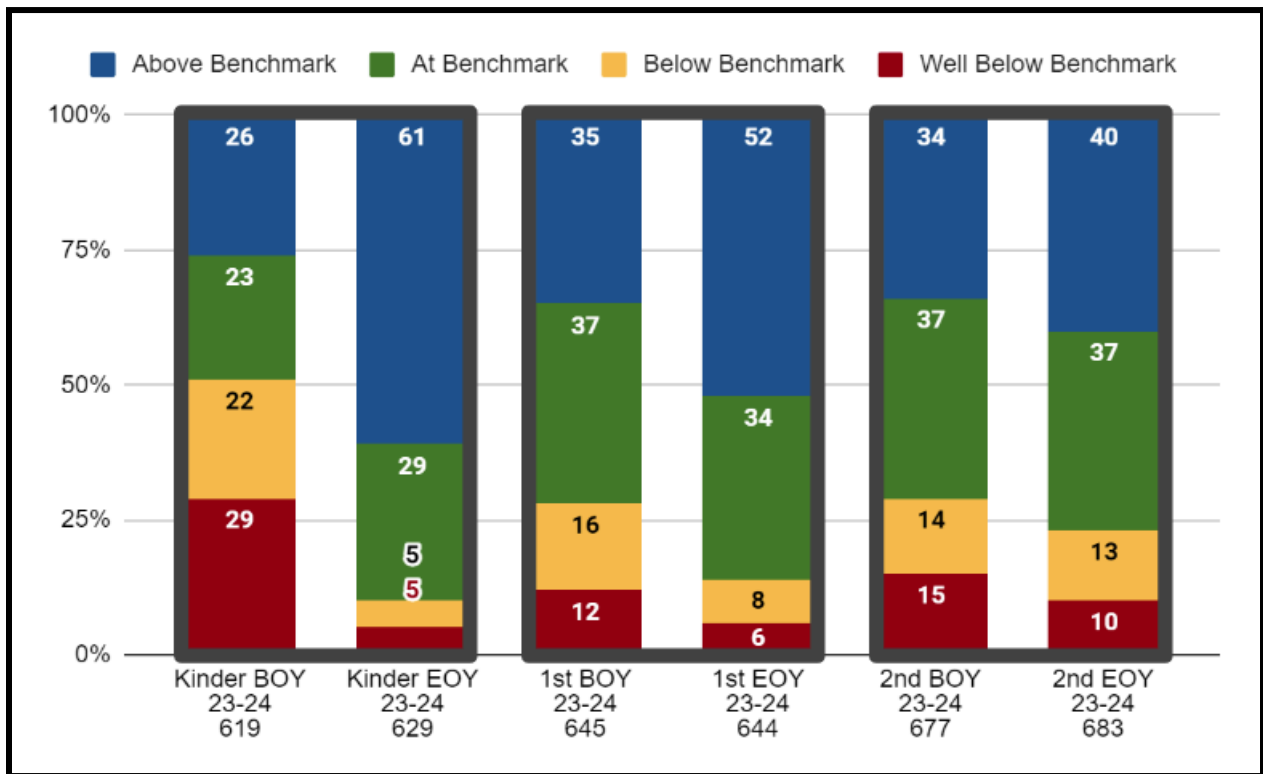
A Focus on Results: 2023-24 School Year



mCLASS Texas K-2 Reading Data

mCLASS Texas is a universal screener given to kindergarten, first and second grade students to help determine which students may need targeted intervention in the foundational skills of reading. It includes 5-7 reading subtests ranging from letter naming to basic comprehension that are administered one-on-one by the teacher three times a year. Student scores are evaluated against the grade-level targets for each testing window and categorized as being either above, at, below or well-below benchmark targets. Teachers use this data to plan classroom instruction and targeted intervention.

The overall district data below shows the change in the percentage of students above, at, below or well-below the benchmark targets for each grade level from the beginning of the year (BOY) to the end of the year (EOY) for the 2023-2024 school year.



BOY=Beginning of Year
EOY=End of Year

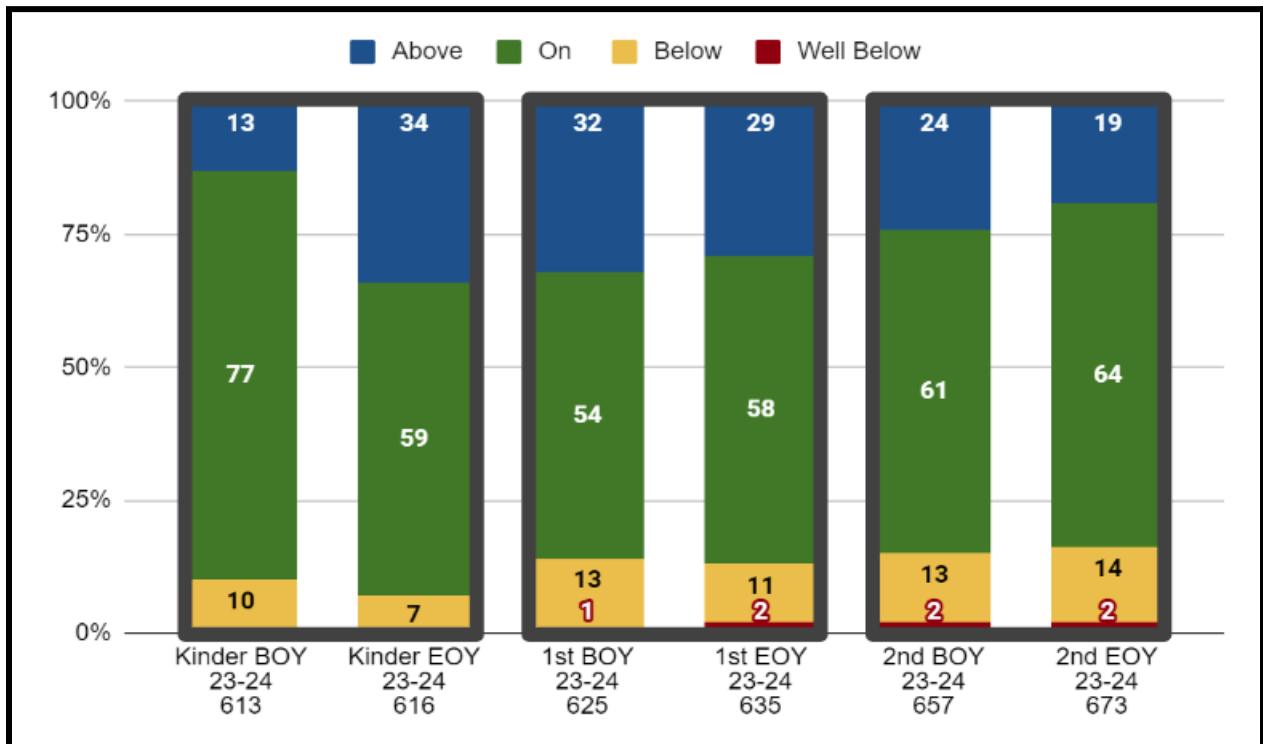
IXL Math Diagnostic K-2 Data

The IXL Math Diagnostic Assessment is a computer-adaptive assessment that provides information about students' math abilities in six strands:

- Numbers & Operations
- Algebra & Algebraic Thinking
- Fractions
- Geometry
- Measurement
- Data, Statistics & Probability

Students in kindergarten through second grade are assessed three times a year. Student scores are evaluated against the grade-level targets for each testing window and categorized as being either above, at, below or well-below benchmark targets. Teachers use this data to plan classroom instruction and targeted intervention.

The overall district data below shows the change in the percentage of students above, at, below or well-below the benchmark targets for each grade level from the beginning of the year (BOY) to the end of the year (EOY) for the 2023-2024 school year.



BOY=Beginning of Year

EOY=End of Year

MAP Growth Data

The MAP Growth Assessment is a computer-adaptive assessment given to all third through eighth grade, Algebra, English I and English II students at the beginning and middle of the year and to targeted students at the end of the year.

The MAP reading assessment measures student performance in three instructional areas:

- Foundational Language Skills: Vocabulary
- Multiple Genres
- Author's Purpose and Craft

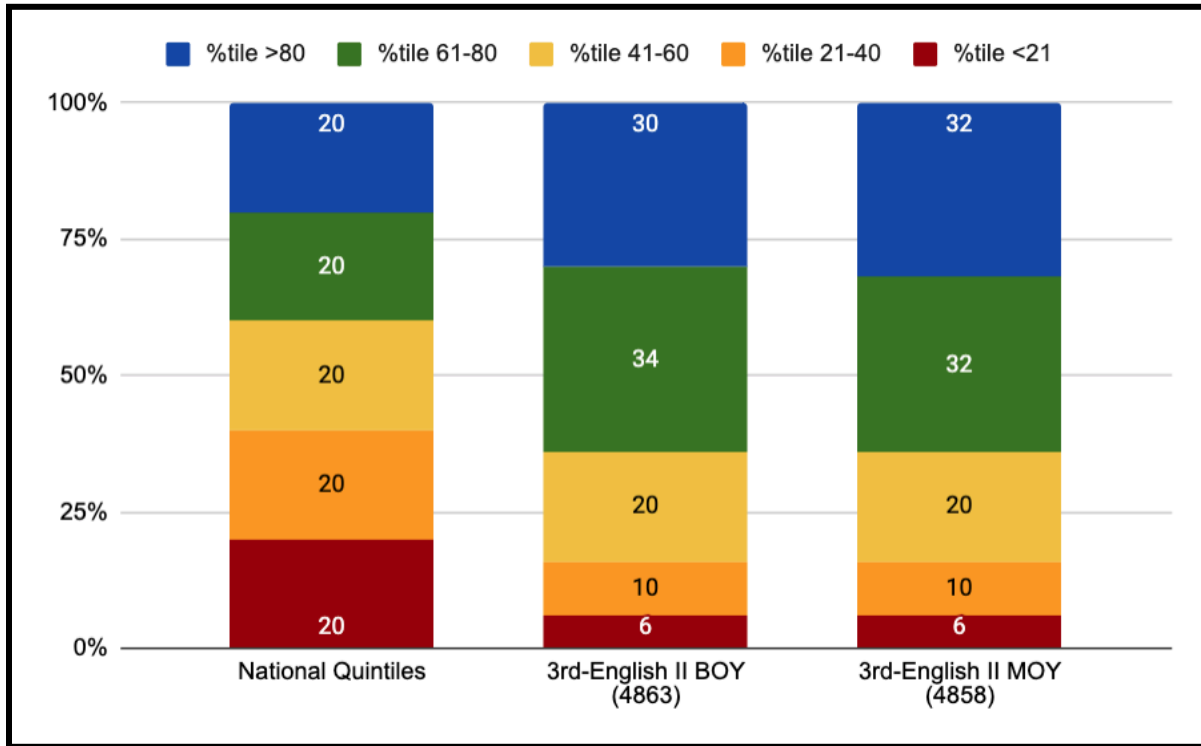
The MAP math assessment measures student performance in four instructional areas:

- Numerical Representations and Relationships
- Computations and Algebraic Relationships
- Geometry and Measurement
- Data Analysis and Monetary Transactions

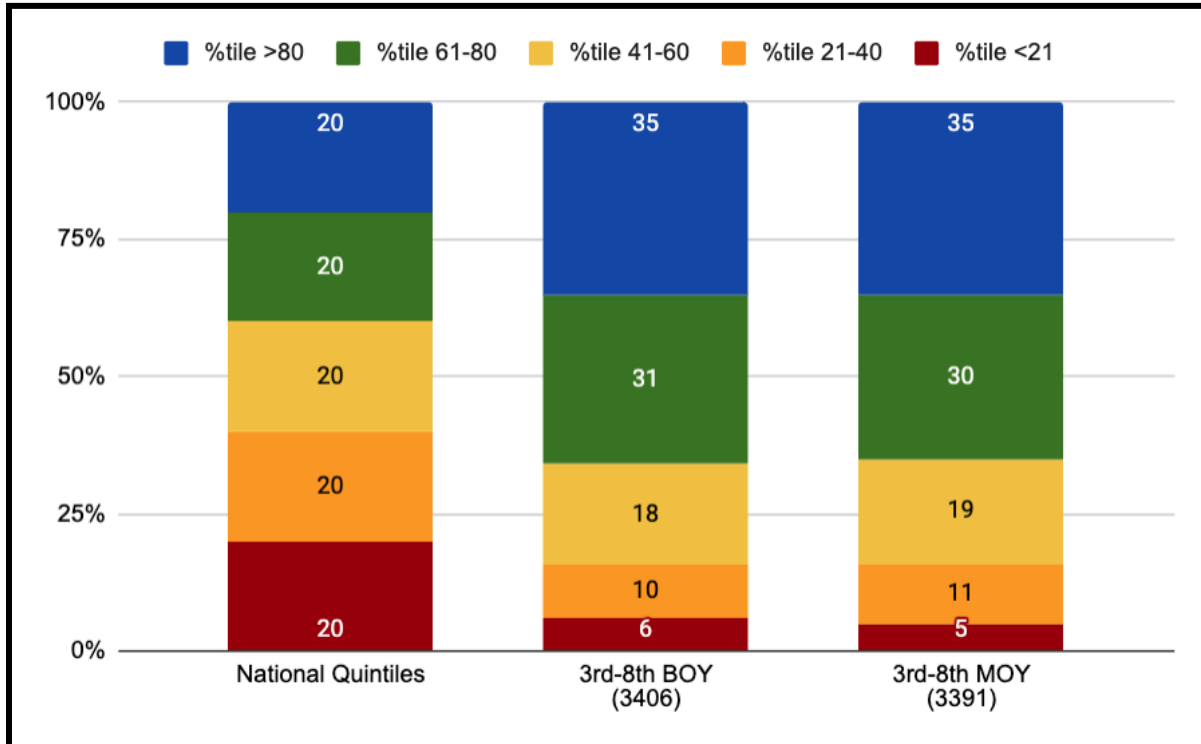
Student scores are evaluated against nationally-normed cut scores and compared to the national quintiles. Teachers use this data, in addition to other data points, to determine which students may need intervention in reading and/or math and to monitor progress throughout the year.

The overall district data below shows the change in the percentage of students falling into each of the national quintiles at the beginning and middle of the 2023-2024 school year.

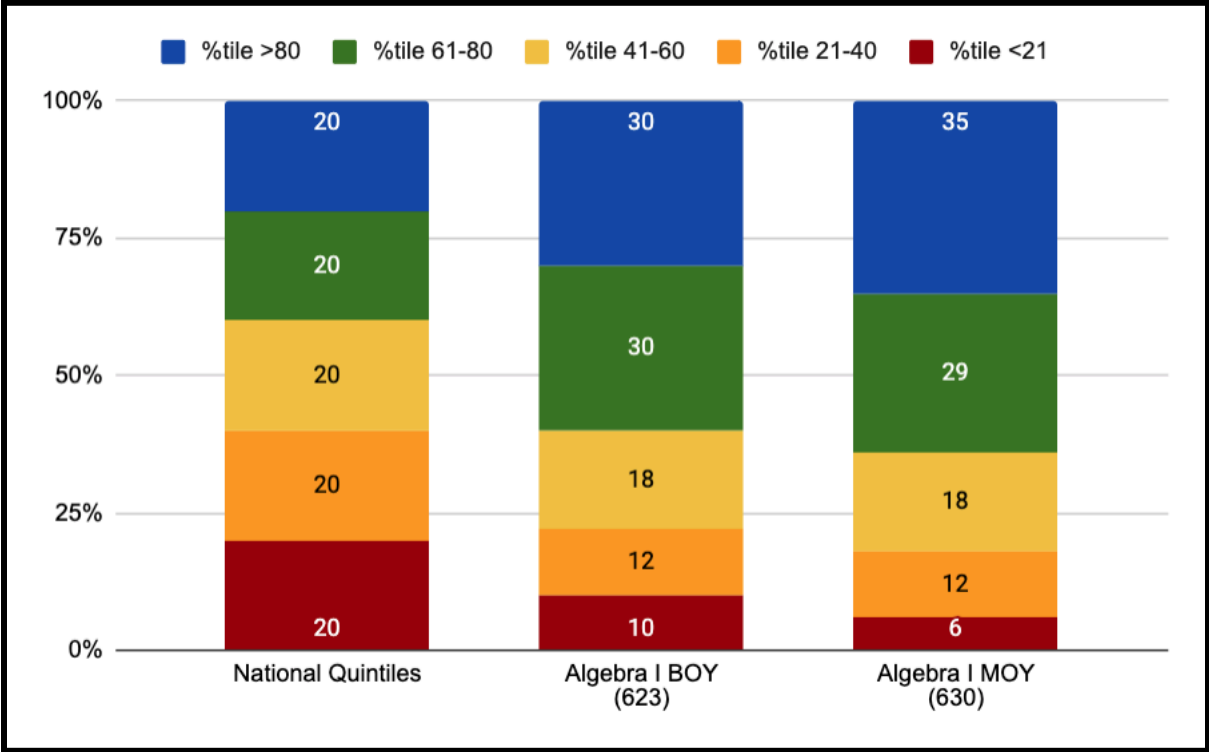
MAP Growth Reading 2023-2024



MAP Growth Math 2023-2024



MAP Growth Algebra I 2023-2024



BOY=Beginning of Year
 MOY=Middle of Year

STAAR Data

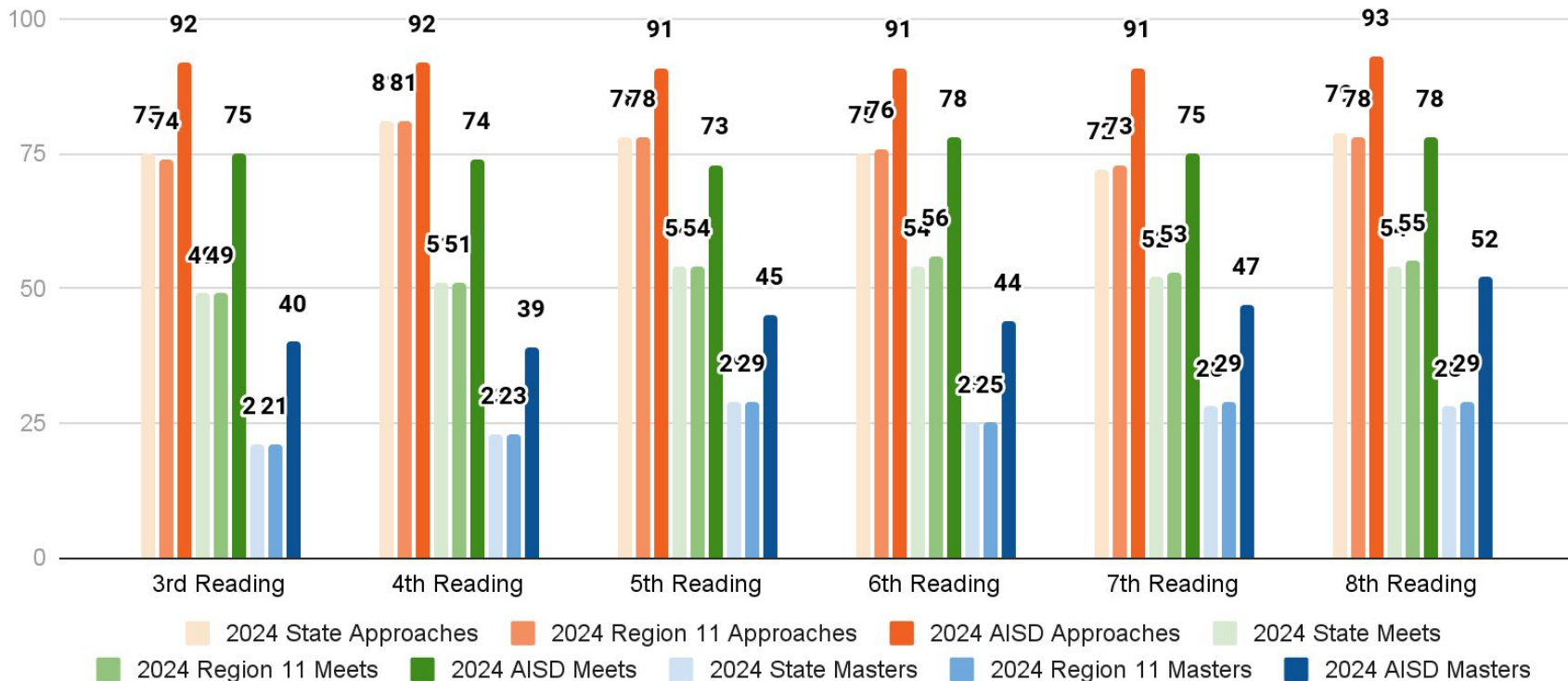
2024



Aledo Independent School District



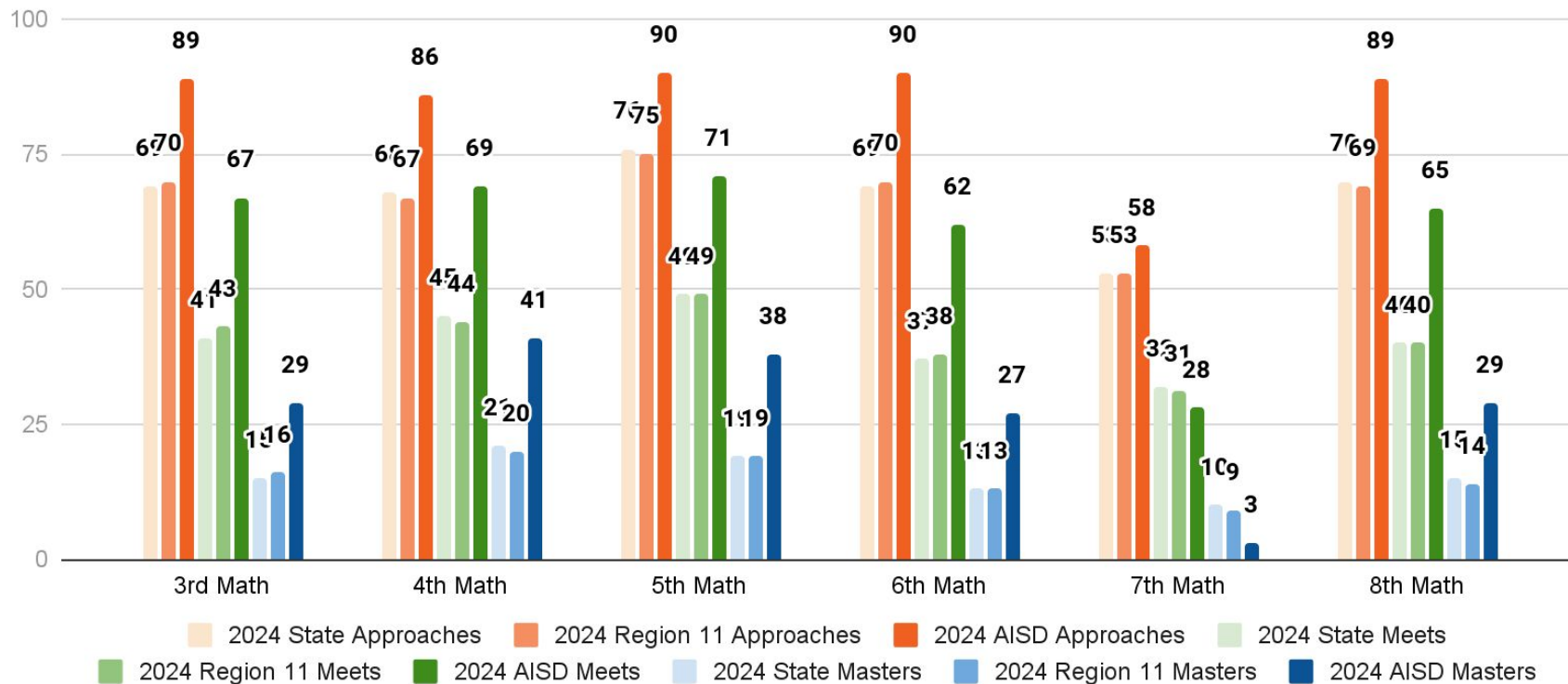
3-8 STAAR Reading 2024 State & Region 11 Comparison





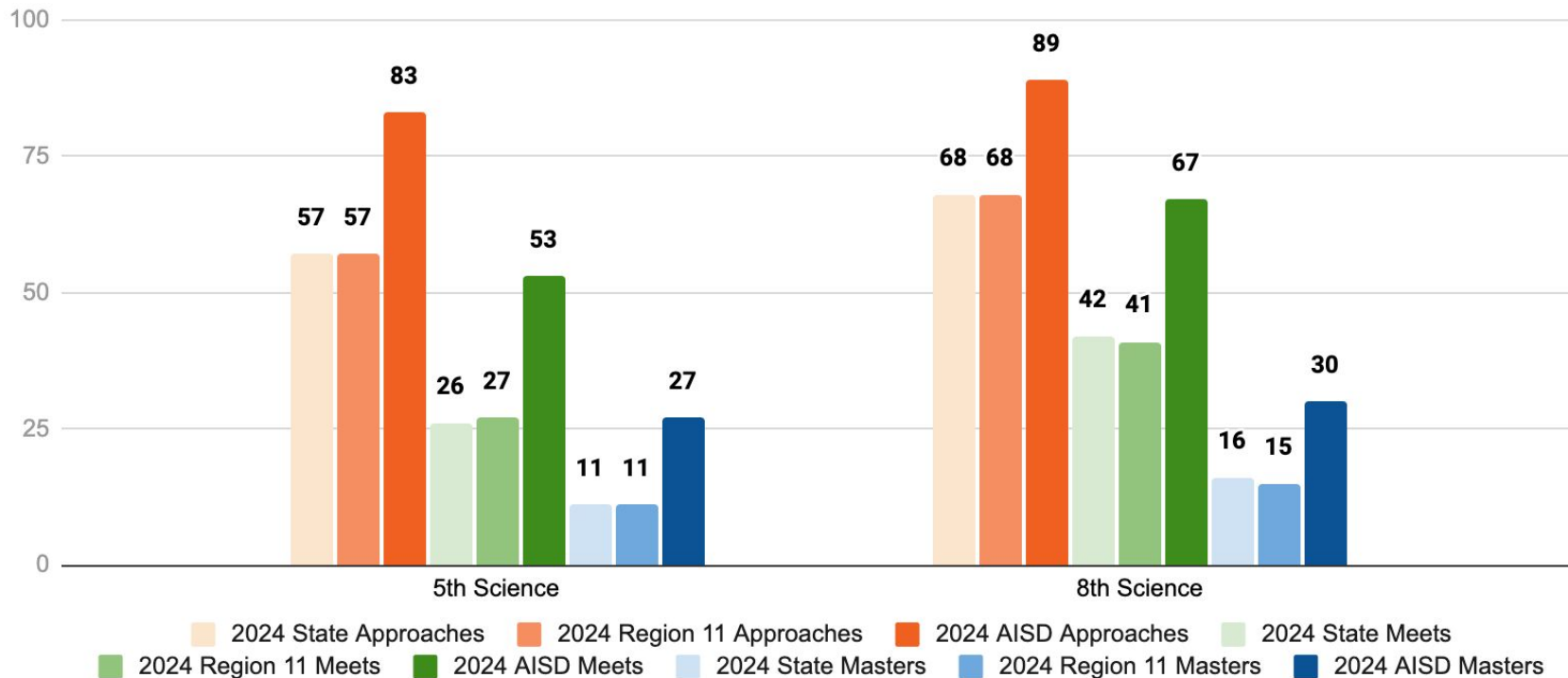
3-8 STAAR Math 2024

State & Region 11 Comparison



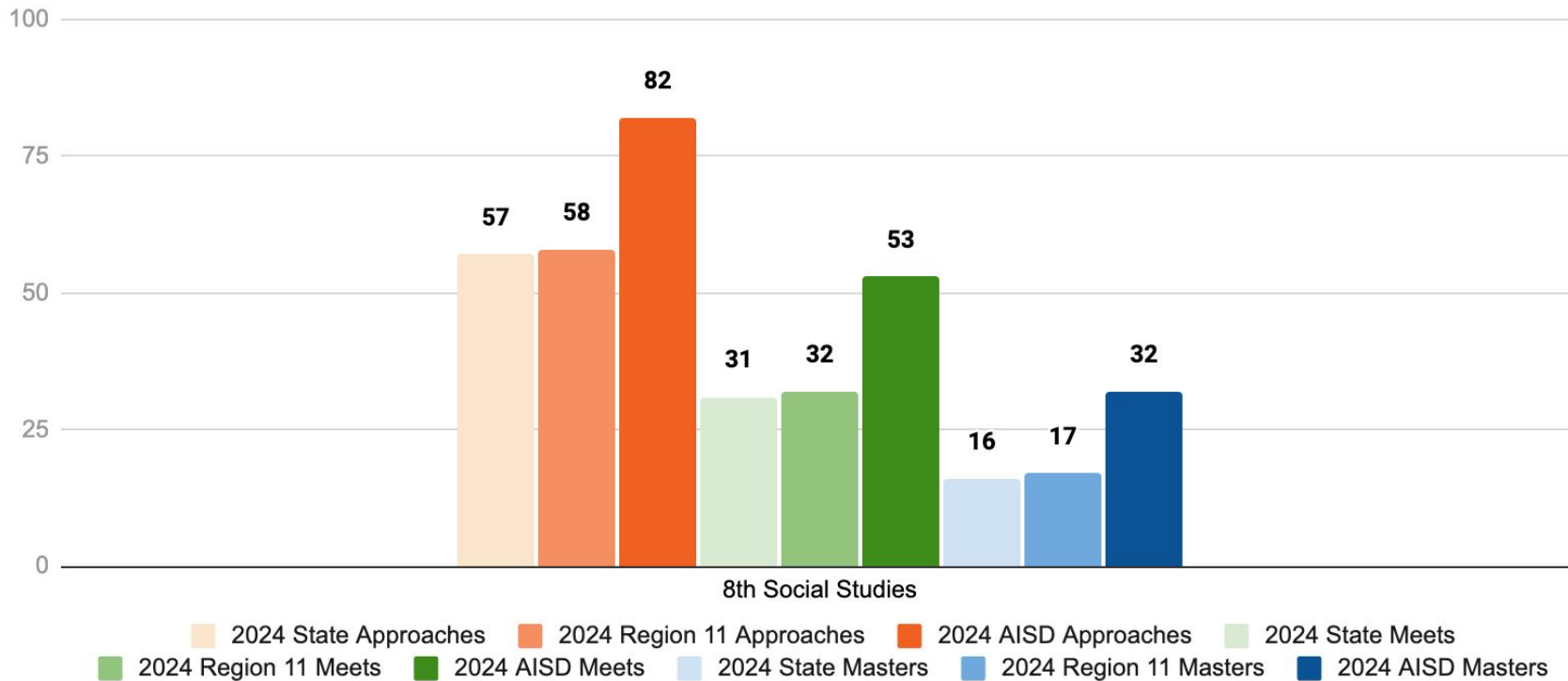


5th/8th STAAR Science 2024 State & Region 11 Comparison



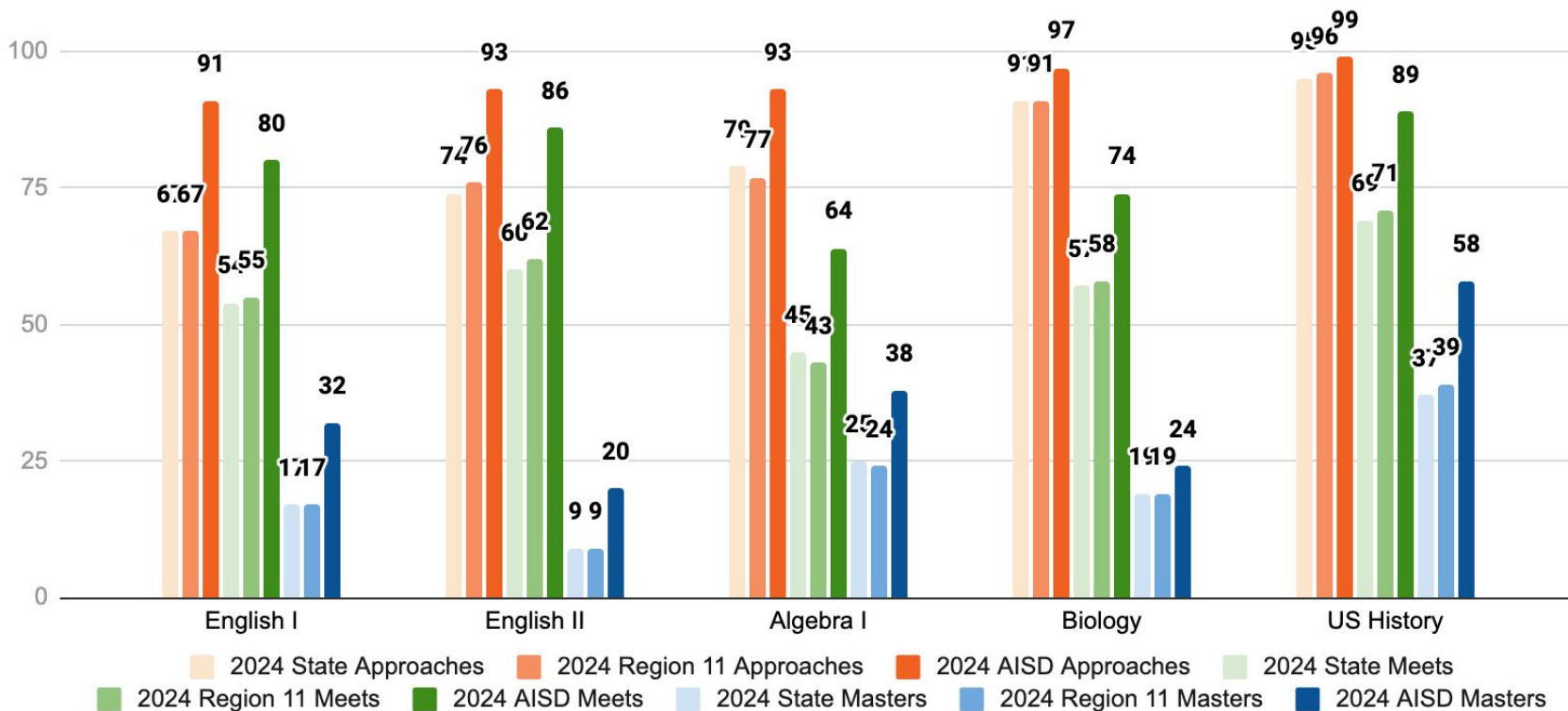


8th STAAR Social Studies 2024 State & Region 11 Comparison





Spring EOC 2024 State & Region 11 Comparison

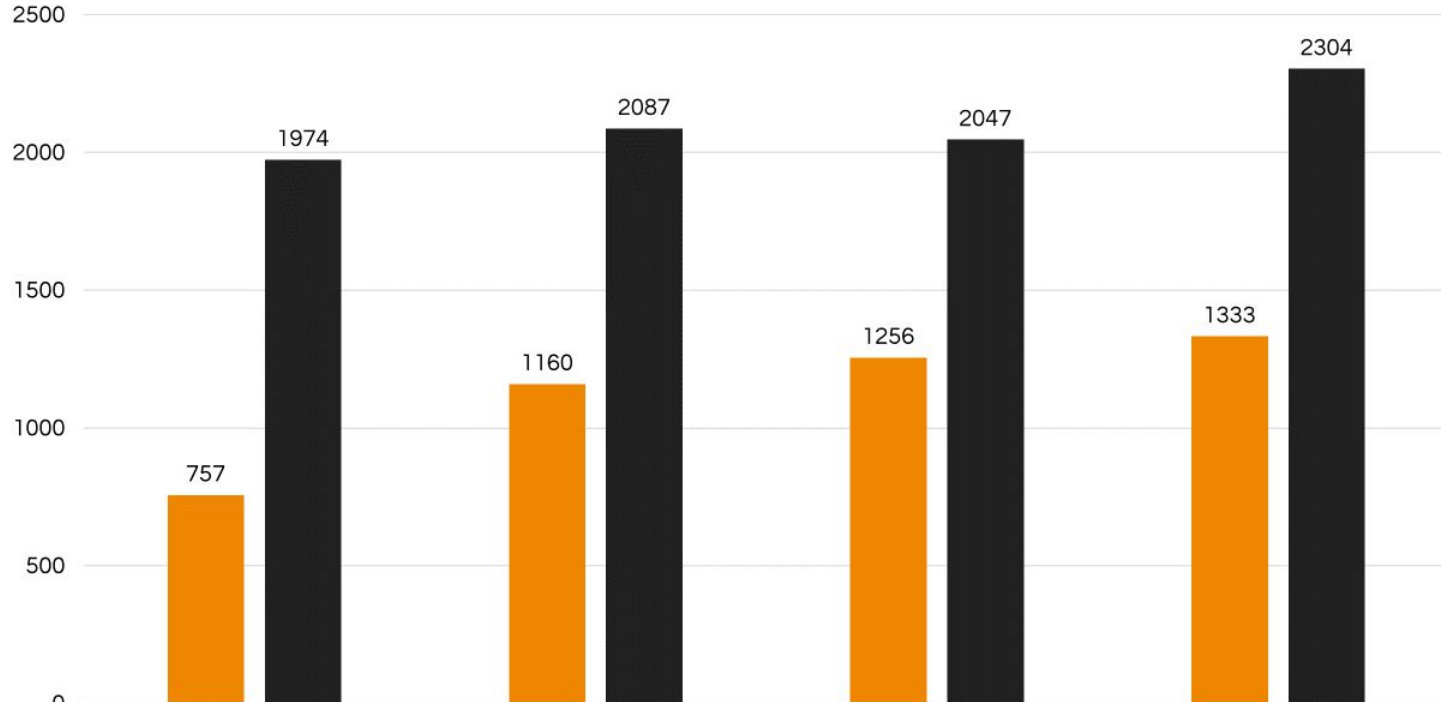


Trends in Advanced Placement



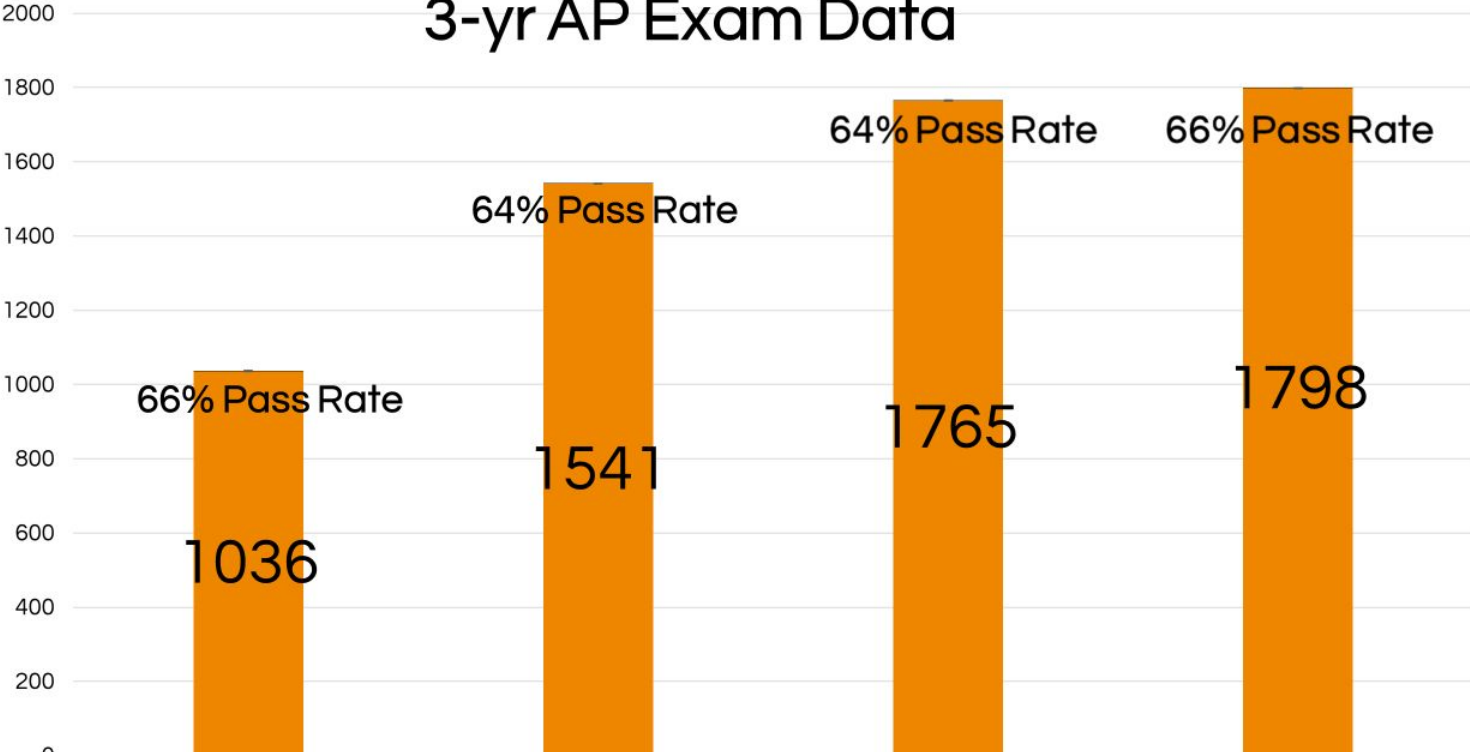
4 yr-AP Enrollment

■ Students ■ Seats



■ Students	757	1160	1256	1333
■ Seats	1974	2087	2047	2304

3-yr AP Exam Data



■ Pass Rate
■ # of exams

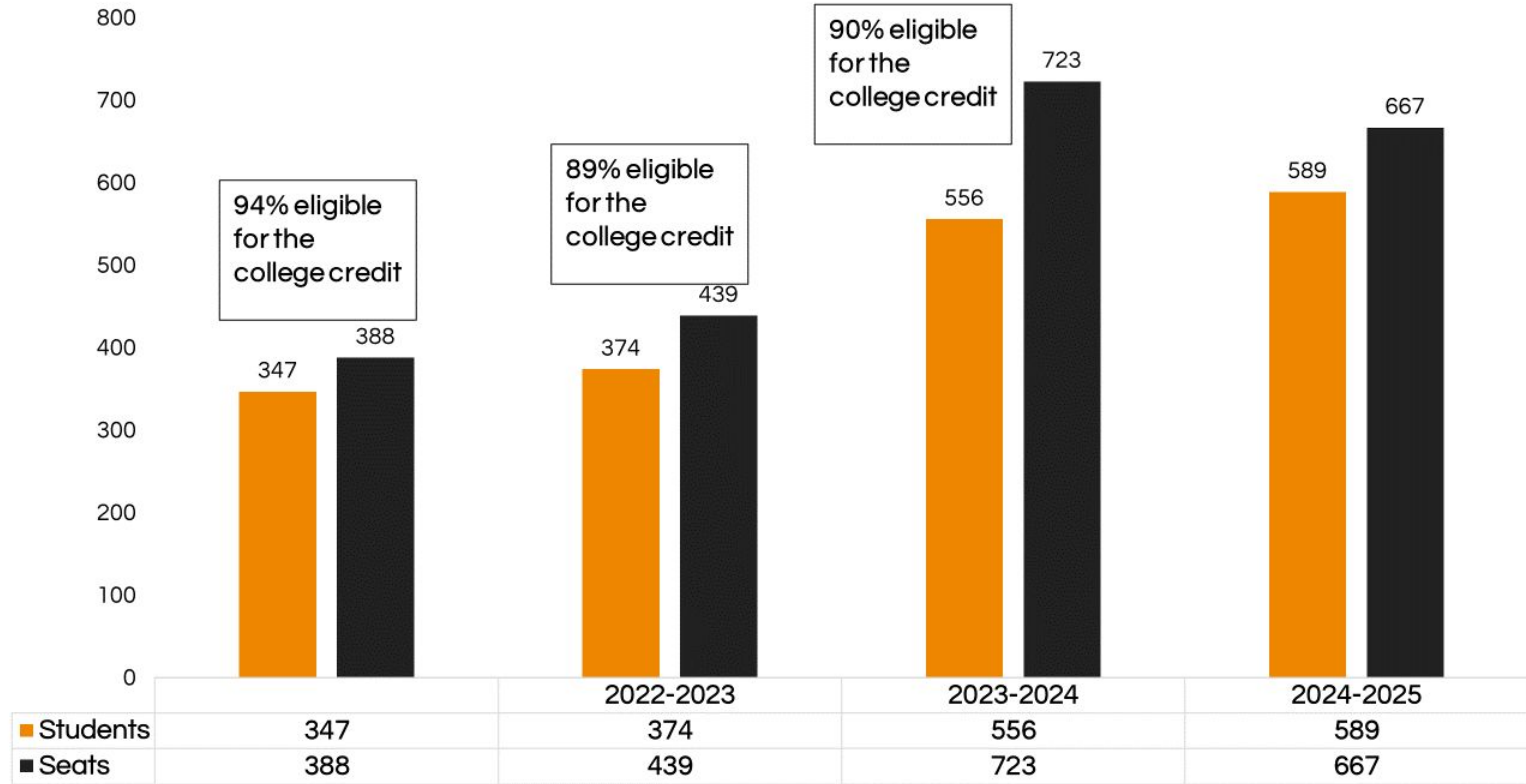
	2020-2021	2021-2022	2022-2023	2023-2024
Pass Rate	66%	64%	64%	66%
# of exams	1036	1541	1765	1798

Trends in Dual Enrollment/Dual Credit

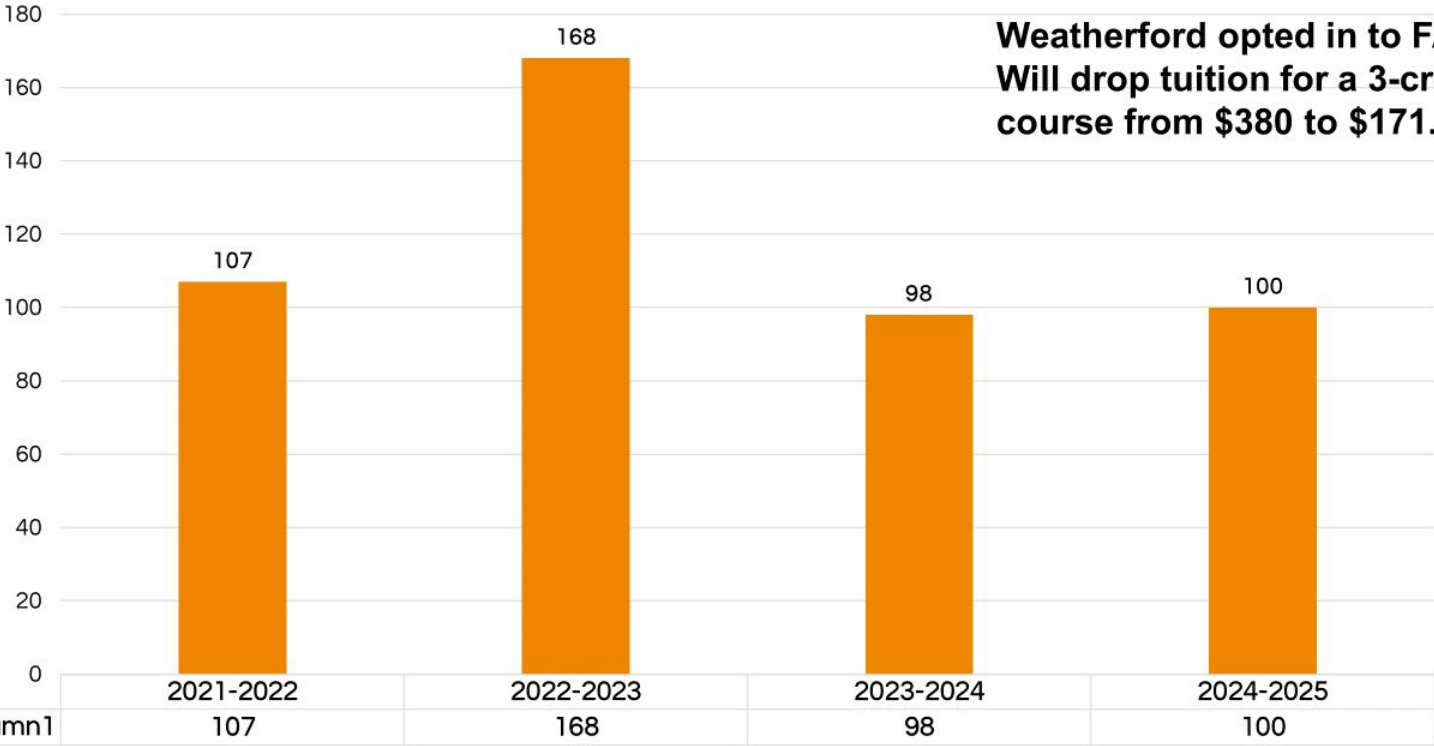


4-yr OnRamps Enrollment

■ Students ■ Seats



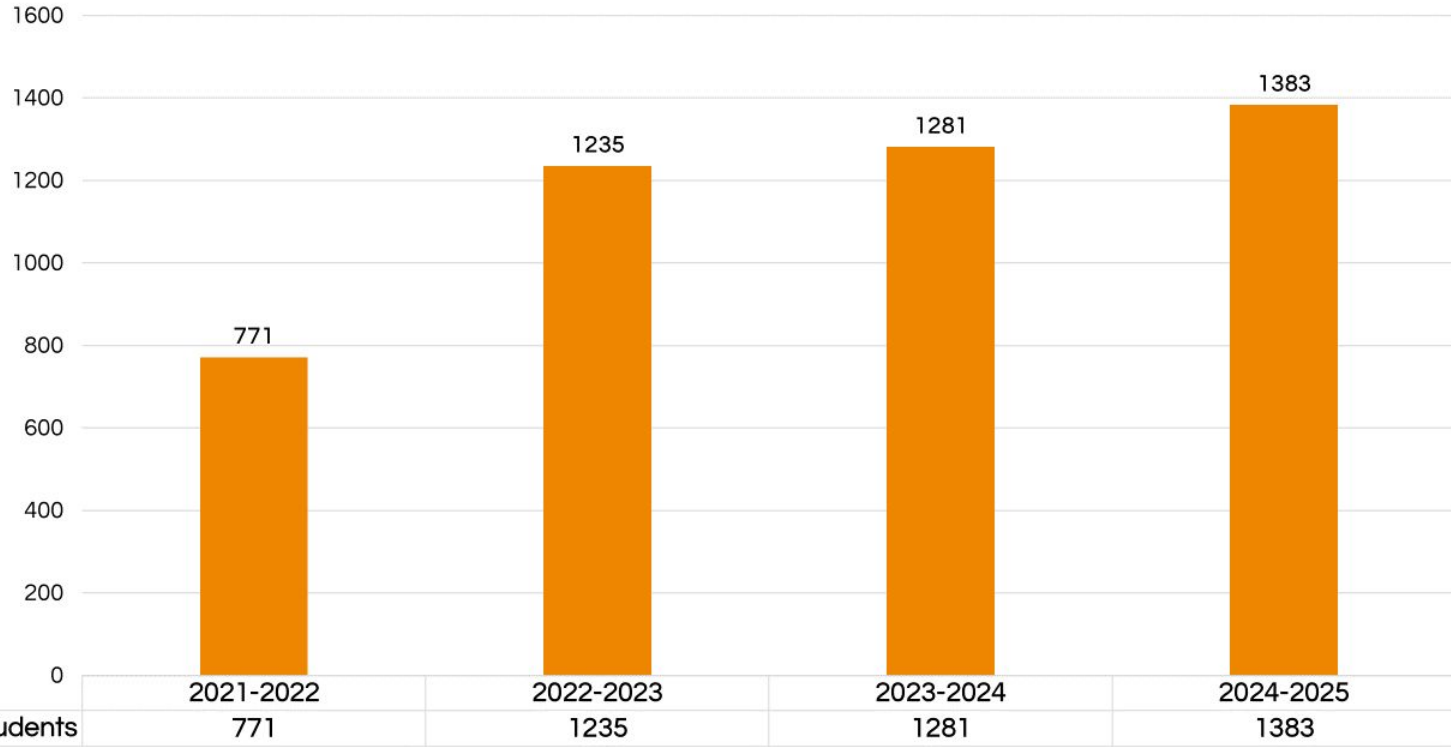
3 yr- Dual Credit Enrollment (Weatherford College)



Trends in Middle School Advanced Enrollment



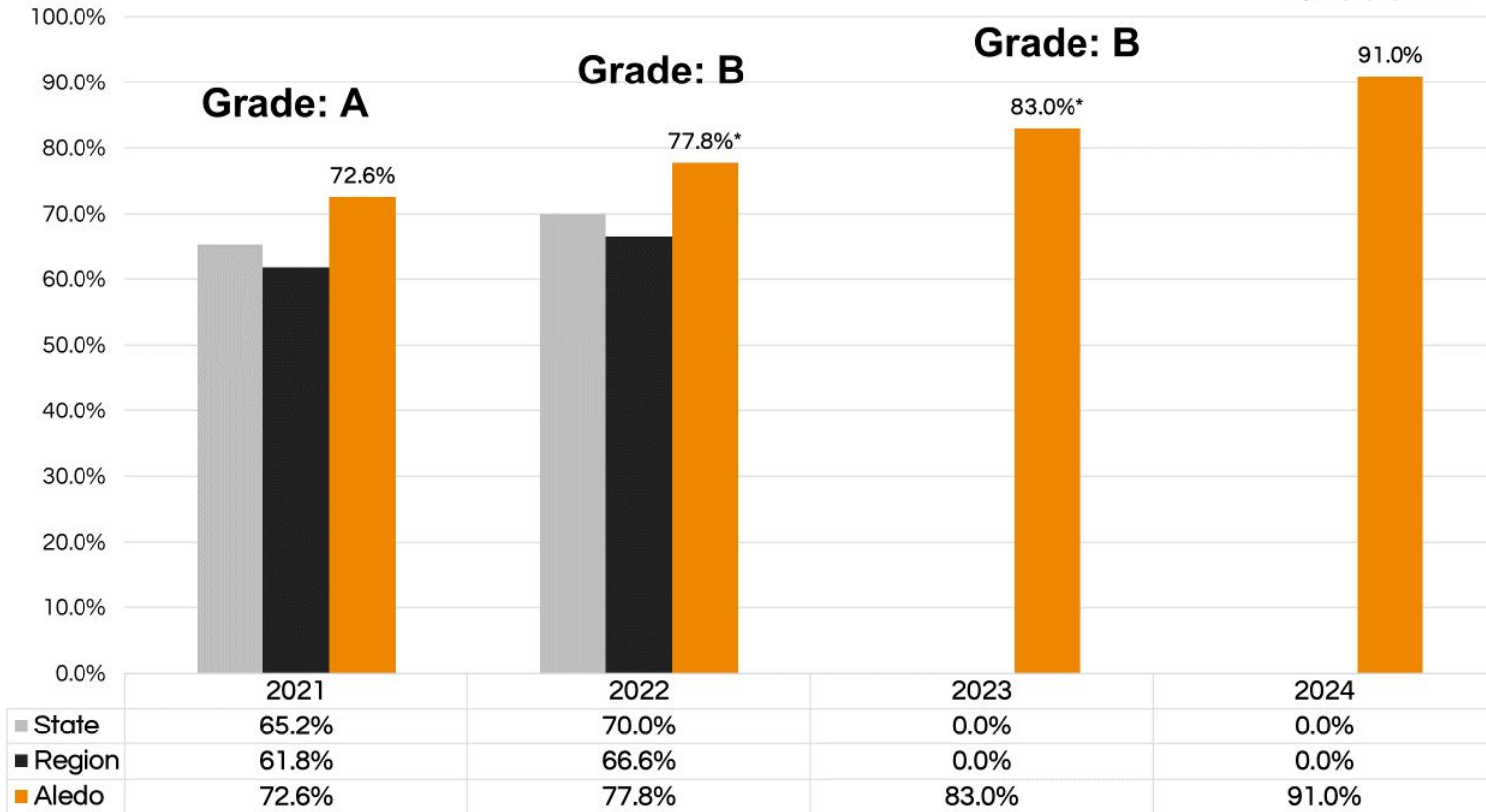
4-yr Middle School Advanced Course Enrollment



CCMR Progress



% Annual of Graduates –CCMR MET



Grade: A

Class of 2023 is at 81% in the final count in TEAL. That is scaled to an 83% CCMR-met or a "B".

Grade: B

Class of 2024 is at 91% according to our internal tracking. Final CCMR percentages will be released in August 2025 and will be included in the 2025 TAPR.



**Congrats to the
Aledo High School
Class of 2024**

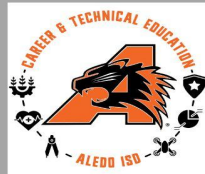
**The Class of 2024
saved an
estimated
\$1,937,075.00 in
college tuition via
AP, Dual Credit
and OnRamps**



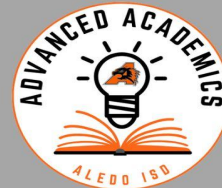
**75% of the Class
of 2024
graduated with
college
credit and/or an
industry-based
certification**



**63% of the Class of 2024
graduated with college credit
via AP, OnRamps or Dual
Credit**



**Over 90% of the Class
of 2024 graduated
College, Career and/or
Military Ready.**



2023-2024 Advanced Academics By the Numbers/facts:

- 8 AP Capstone students
- 44 students in CTE practicums (Ag, Education, Entrepreneurship, EMT, and Graphic Design)
- Class of 2024 College Credit Savings (based on \$387.40 /credit hour average among Texas schools)
 - \$1,064,575.00- AP
 - \$347,500- Dual Credit
 - \$525,000- OnRamps
 - \$1.937,075.00- Total Saving to Students
- 63% of students in the Class of 2024 graduated with college credit via AP, OnRamps, Dual Credit.
- 75% of the students in the Class of 2024 graduated with college credit and/or an industry-based certification.
- 1,795 AP Exams given to 1,048 students
- 66% 847 AP testers earned 3+ (college credit) on AP Exams
- 2,033 Students participated in AP/Pre-AP courses
- 492 Industry Certifications earned
- \$1.937 M Total savings to students from OnRamps, AP & Dual Credit course college credit
- 90% UT OnRamps eligible for college credit
- 98% Students taking Weatherford College dual credit earned college credit
- 1 National Merit Finalist
- 7 National Merit Commended Scholars
- 47 Student-athletes named Academic All-State team members in 13 sports
- 72 Students Recognized with 78 honors by the College Board National Recognition Program
- ALEDO HS EARNS PRESTIGIOUS COLLEGE BOARD AP DISTINCTIONS
 - Aledo High School earned a Silver Distinction on the 2023 Advanced Placement School Honor Roll for AP test pass rate of 63% during the 2022-2023 school year.
 - Aledo High School earned the AP Access Award due to the number of AP Exam takers who are underrepresented minority Class of 2024 Graduates classified as and/or low-income students.

STUDENTS: Student Wellness Survey

<u>Question</u>	<u>5th GRADE</u>					<u>Question</u>	<u>5th GRADE</u>					<u>Question</u>	<u>5th GRADE</u>				
POSITIVE FEELINGS						CHALLENGING FEELINGS						SOCIAL AWARENESS					
	Spring 2022 favorable responses N = 495	Spring 2023 favorable responses N = 576	Difference (S22 to S23)	Fall 2023 favorable responses N = 552	Difference (S23 to F23)		Spring 2022 favorable responses N = 495	Spring 2023 favorable responses N = 576	Difference (S22 to S23)	Fall 2023 favorable responses N = 552	Difference (S23 to F23)		Spring 2022 favorable responses N = 495	Spring 2023 favorable responses N = 576	Difference (S22 to S23)	Fall 2023 favorable responses N = 552	Difference (S23 to F23)
During the past week, how often did you feel excited?	82%	82%	NC	79%	(-3)	During the past week, how often did you feel mad?	57%	59%	(+2)	59%	NC	During the past 30 days, how carefully did you listen to other people's points of view?	68%	83%	(+15)	81%	(-2)
During the past week, how often did you feel happy?	68%	68%	NC	67%	(-1)	During the past week, how often did you feel lonely?	64%	60%	(-4)	64%	(+4)	During the past 30 days, how much did you care about other people's feelings?	86%	92%	(+6)	91%	(-1)
During the past week, how often did you feel loved?	67%	59%	(-8)	60%	(-1)	During the past week, how often did you feel sad?	62%	62%	NC	64%	(+2)	During the past 30 days, how well did you get along with students who are different from you?	62%	67%	(+5)	69%	(+2)
During the past week, how often did you feel safe?	54%	59%	(+5)	62%	(+3)	During the past week, how often did you feel worried?	52%	63%	(+11)	57%	(-6)	During the past 30 days, how clearly were you able to describe your feelings?	39%	48%	(+9)	48%	NC
<small>In the Fall of 2023, the average percentage of favorable responses by Aledo ISD 5th graders for all questions falling under the heading of Positive Feelings was 67%. Compared to other schools across the country, this score is in the 50th percentile for the topic of Positive Feelings.</small>						<small>In the Fall of 2023, the average percentage of favorable responses by Aledo ISD 5th graders for all questions falling under the heading of Challenging Feelings was 61%. Compared to other schools across the country, this score is in the 90th percentile for the topic of Challenging Feelings.</small>						<small>During the past 30 days, when others disagreed with you, how respectful were you of their views?</small>					
These questions were NOT surveyed in Spring 2021						***These questions were NOT surveyed in Spring 2021***						<small>During the past 30 days, when others disagreed with you, how respectful were you of their views?</small>					
												<small>During the past 30 days, to what extent were you able to stand up for yourself without putting others down?</small>					
												<small>During the past 30 days, to what extent were you able to disagree with others without starting an argument?</small>					
												<small>During the past 30 days, how often did you compliment others' accomplishments?</small>					
												<small>In the Fall of 2023, the average percentage of favorable responses by Aledo ISD 5th graders for all questions falling under the heading of Social Awareness was 61%. Compared to other non-urban, low FRLP schools across the country, this score is in the 50th percentile for the topic of Social Awareness.</small>					
												These questions were NOT surveyed in Spring 2021					



Aledo ISD

Grades 3-5
Fall 2023



Report created by
Panorama Education



Summary

Topic Description	Results	Benchmark
<p>Challenging Feelings</p> <p>How frequently students feel challenging emotions, with higher scores indicating less frequent challenging emotions.</p>	<p>61%</p>	 <p>80th - 99th percentile compared to others nationally</p>
<p>Positive Feelings</p> <p>How frequently students feel positive emotions.</p>	<p>67%</p>	 <p>40th - 59th percentile compared to others nationally</p>
<p>Social Awareness</p> <p>How well students consider the perspectives of others and empathize with them.</p>	<p>69%</p>	 <p>60th - 79th percentile compared to others nationally</p>

552 responses



Challenging Feelings

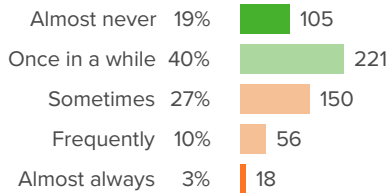
Your average

61%

552 responses

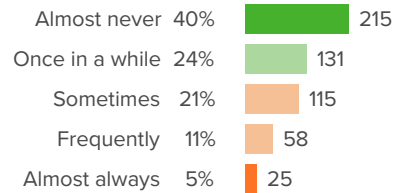
How did people respond?

Q.1: During the past week, how often did you feel mad?



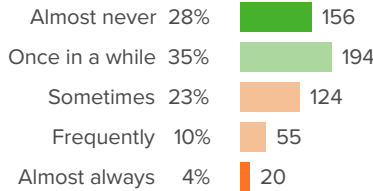
Favorable: **59%**

Q.2: During the past week, how often did you feel lonely?



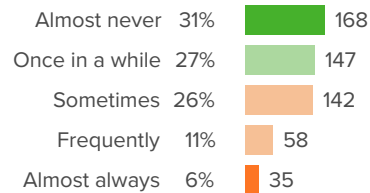
Favorable: **64%**

Q.3: During the past week, how often did you feel sad?



Favorable: **64%**

Q.4: During the past week, how often did you feel worried?



Favorable: **57%**



Positive Feelings

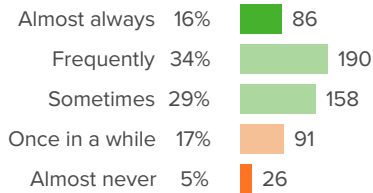
Your average

67%

552 responses

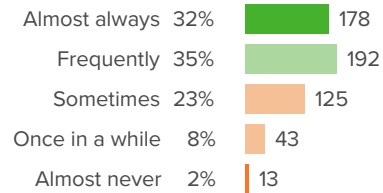
How did people respond?

Q.1: During the past week, how often did you feel excited?



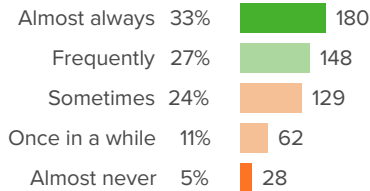
Favorable: **79%**

Q.2: During the past week, how often did you feel happy?



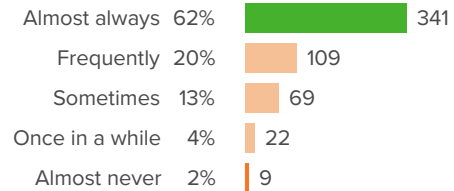
Favorable: **67%**

Q.3: During the past week, how often did you feel loved?



Favorable: **60%**

Q.4: During the past week, how often did you feel safe?



Favorable: **62%**



Social Awareness

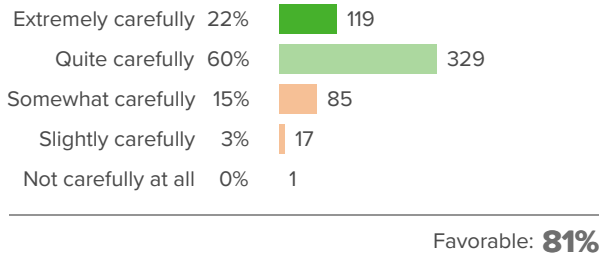
Your average

69%

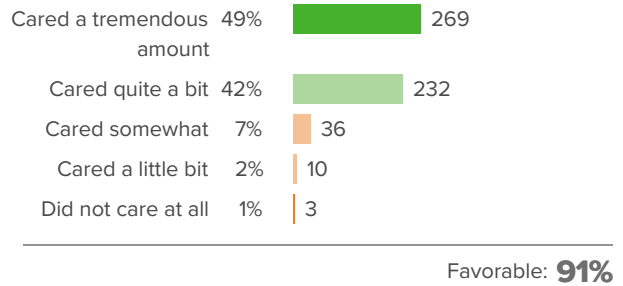
552 responses

How did people respond?

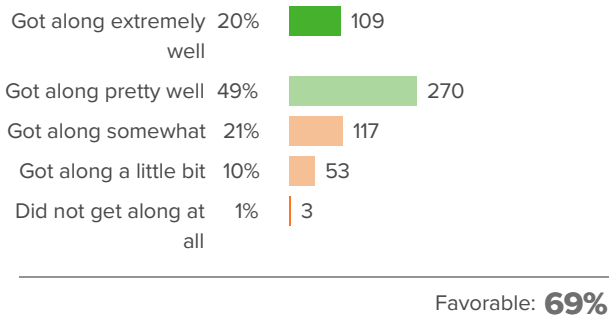
Q.1: During the past 30 days...How carefully did you listen to other people's points of view?



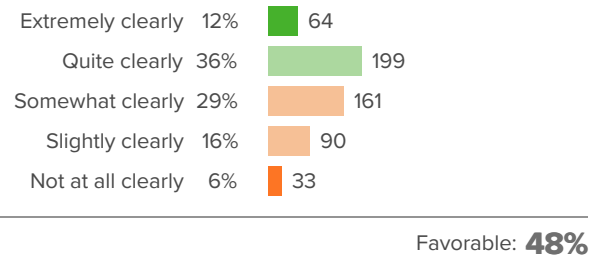
Q.2: During the past 30 days...How much did you care about other people's feelings?



Q.3: During the past 30 days...How well did you get along with students who are different from you?

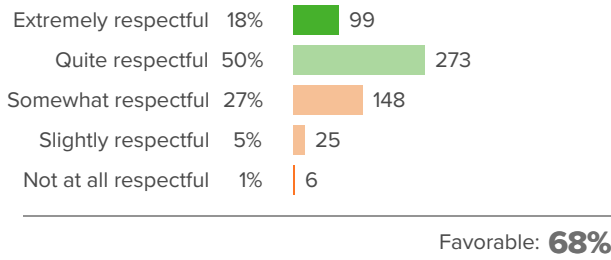


Q.4: During the past 30 days...How clearly were you able to describe your feelings?

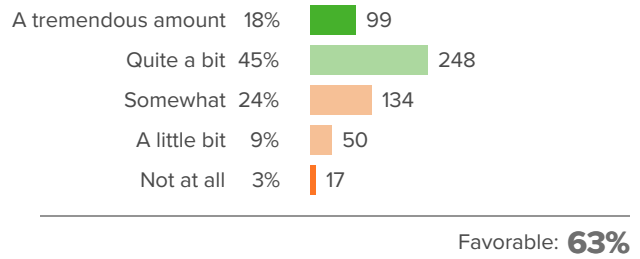




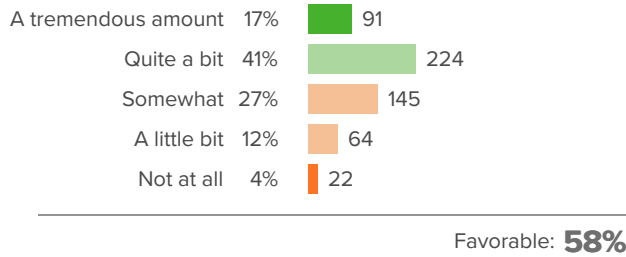
Q.5: During the past 30 days...When others disagreed with you, how respectful were you of their views?



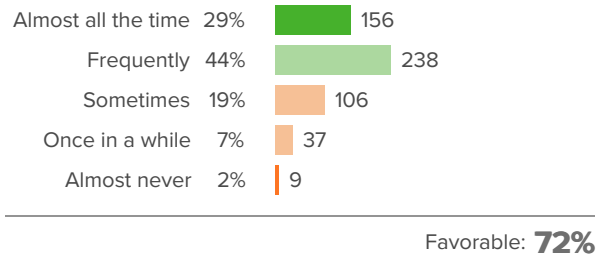
Q.6: During the past 30 days...To what extent were you able to stand up for yourself without putting others down?



Q.7: During the past 30 days...To what extent were you able to disagree with others without starting an argument?



Q.8: During the past 30 days...How often did you compliment others' accomplishments?



STUDENTS: Student Supports & Environment Survey

Question

Sense of Belonging: 5th Grade

	Spring 2021 favorable responses N = 385	Spring 2022 favorable responses N = 362	Difference (S21 to S22)	Fall 2022 favorable responses N = 579	Difference (S22 to F22)	Fall 2023 favorable responses N = 547	Difference (F22 to F23)
How well do people at your school understand you as a person?	53%	57%	(+4)	66%	(+9)	67%	(+1)
How much support do the adults at your school give you?	78%	80%	(+2)	75%	(-5)	78%	(+3)
How much respect do students in your school show you?	42%	51%	(+9)	47%	(-4)	53%	(+6)
Overall, how much do you feel like you belong at your school?	67%	65%	(-2)	71%	(+6)	78%	(+7)
<p>In the Fall of 2023, the average percentage of favorable responses by Aledo ISD 5th graders for all questions falling under the heading of Sense of Belonging was 69%. Compared to national norms of other non-urban, low free-lunch population (defined as less than 30%), 5th grade students completing this survey, this AISD average of 69% favorable responses falls in the 50th percentile.</p>							



Aledo ISD


Grades 3-5
Fall 2023



Report created by
Panorama Education



Summary

Topic Description	Results	Benchmark
<p>Sense of Belonging</p> <p>How much students feel that they are valued members of the school community.</p>	<p>69%</p> <p>▲7</p> <p>since last survey</p>	 <p>80th - 99th percentile compared to others nationally</p>

547 responses



Sense of Belonging

Your average

69%

547 responses

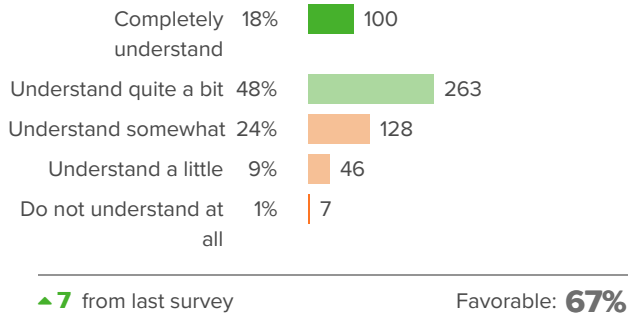
Change

▲ 7

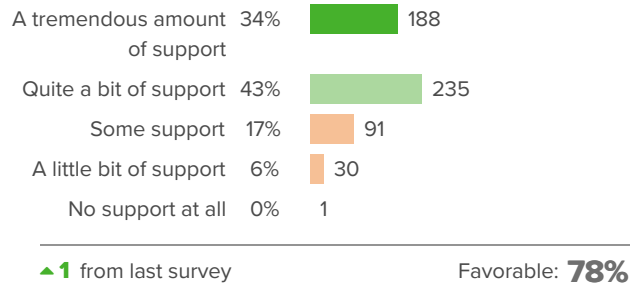
since last survey

How did people respond?

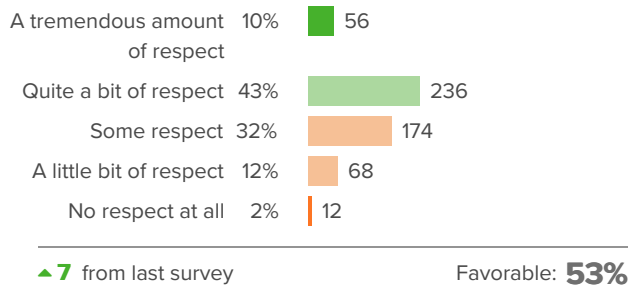
Q.1: How well do people at your school understand you as a person?



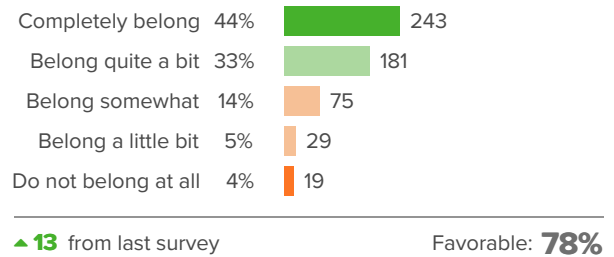
Q.2: How much support do the adults at your school give you?



Q.3: How much respect do students at your school show you?



Q.4: Overall, how much do you feel like you belong at your school?



STUDENTS: Student Wellness Survey

<u>Question</u>	<u>6th-12th Grade</u>					<u>Question</u>	<u>6th-12th Grade</u>					<u>Question</u>	<u>6th-12th Grade</u>				
STUDENTS: POSITIVE FEELINGS						STUDENTS: CHALLENGING FEELINGS						STUDENTS: SOCIAL AWARENESS					
	Spring 2022 favorable responses N = 2,623	Spring 2023 favorable responses N = 3,140	Difference (S22 to S23)	Fall 2023 favorable responses N = 3,002	Difference (S23 to F23)		Spring 2022 favorable responses N = 2,623	Spring 2023 favorable responses N = 3,140	Difference (S22 to S23)	Fall 2023 favorable responses N = 3,002	Difference (S23 to F23)		Spring 2022 favorable responses N = 2,623	Spring 2023 favorable responses N = 3,140	Difference (S22 to S23)	Fall 2023 favorable responses N = 3,002	Difference (S23 to F23)
During the past week, how often did you feel excited?	79%	76%	(-3)	78%	(+2)	During the past week, how often did you feel angry?	48%	47%	(-1)	47%	NC	During the past 30 days, how carefully did you listen to other people's points of view?	67%	74%	(+7)	77%	(+3)
During the past week, how often did you feel happy?	64%	60%	(-4)	62%	(+2)	During the past week, how often did you feel lonely?	58%	59%	(+1)	61%	(+2)	During the past 30 days, how much did you care about other people's feelings?	74%	78%	(+4)	80%	(+2)
During the past week, how often did you feel loved?	67%	62%	(-5)	61%	(-1)	During the past week, how often did you feel sad?	57%	57%	NC	59%	(+2)	During the past 30 days, how well did you get along with students who are different from you?	59%	59%	NC	61%	(+2)
During the past week, how often did you feel safe?	47%	42%	(-5)	42%	NC	During the past week, how often did you feel worried?	48%	44%	(-4)	47%	(+3)	During the past 30 days, how often did you compliment others' accomplishments?	54%	59%	(+5)	62%	(+3)
During the past week, how often did you feel hopeful?	53%	52%	(-1)	52%	NC	During the past week, how often did you feel frustrated?	72%	70%	(-2)	71%	(+1)	During the past 30 days, how clearly were you able to describe your feelings?	31%	38%	(+7)	40%	(+2)
<small>In the Fall of 2023, the average percentage of favorable responses by Aledo ISD 6th-12th graders for all questions falling under the heading of Positive Feelings was 59%. Compared to other schools across the country, this score is in the 70th percentile for the topic of Positive Feelings.</small>						<small>In the Fall of 2023, the average percentage of favorable responses by Aledo ISD 6th-12th graders for all questions falling under the heading of Challenging Feelings was 57%. Compared to other schools across the country, this score is in the 80th percentile for the topic of Challenging Feelings.</small>						During the past 30 days, when others disagreed with you, how disrespectful were you of their views?					
These questions were NOT surveyed in Spring 2021						***These questions were NOT surveyed in Spring 2021***						During the past 30 days, to what extent were you able to stand up for yourself without putting others down?					
These questions were NOT surveyed in Spring 2021						***These questions were NOT surveyed in Spring 2021***						During the past 30 days, to what extent were you able to disagree with others without starting an argument?					
												<small>In the Fall of 2023, the average percentage of favorable responses by Aledo ISD 6th-12th graders for all questions falling under the heading of Social Awareness was 61%. Compared to other non-urban, low FRLP schools across the country, this score is in the 20th percentile for the topic of Social Awareness.</small>					
These questions were NOT surveyed in Spring 2021						***These questions were NOT surveyed in Spring 2021***						***These questions were NOT surveyed in Spring 2021***					



Aledo ISD

Grades 6-12
Fall 2023



Report created by
Panorama Education



Summary

Topic Description	Results	Benchmark
<p>Challenging Feelings</p> <p>How frequently students feel challenging emotions, with higher scores indicating less frequent challenging emotions.</p>	<p>57%</p>	 <p>60th - 79th percentile compared to others nationally</p>
<p>Positive Feelings</p> <p>How frequently students feel positive emotions.</p>	<p>59%</p>	 <p>60th - 79th percentile compared to others nationally</p>
<p>Social Awareness</p> <p>How well students consider the perspectives of others and empathize with them.</p>	<p>62%</p>	 <p>20th - 39th percentile compared to others nationally</p>

3,002 responses



Challenging Feelings

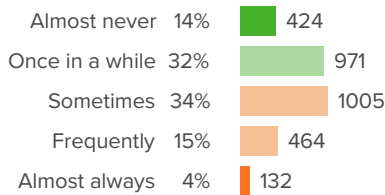
Your average

57%

3,002 responses

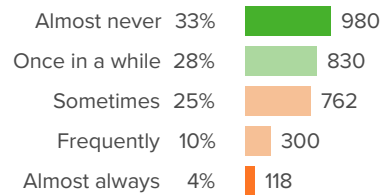
How did people respond?

Q.1: During the past week, how often did you feel angry?



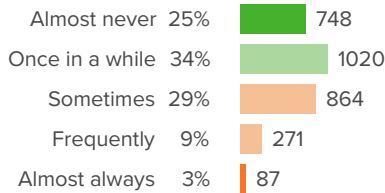
Favorable: **47%**

Q.2: During the past week, how often did you feel lonely?



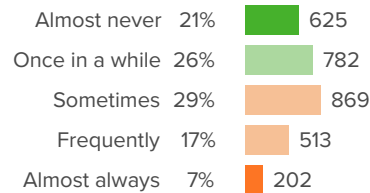
Favorable: **61%**

Q.3: During the past week, how often did you feel sad?



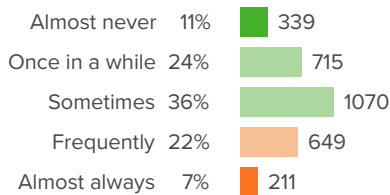
Favorable: **59%**

Q.4: During the past week, how often did you feel worried?



Favorable: **47%**

Q.5: During the past week, how often did you feel frustrated?



Favorable: **71%**



Positive Feelings

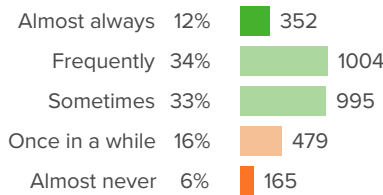
Your average

59%

3,002 responses

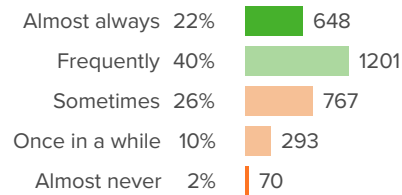
How did people respond?

Q.1: During the past week, how often did you feel excited?



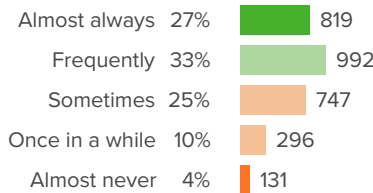
Favorable: **78%**

Q.2: During the past week, how often did you feel happy?



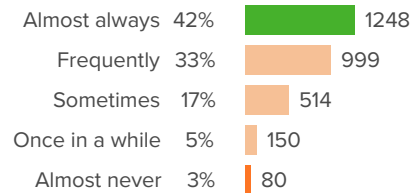
Favorable: **62%**

Q.3: During the past week, how often did you feel loved?



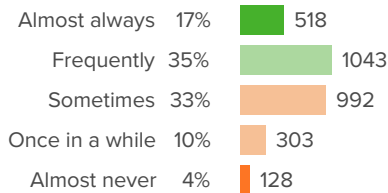
Favorable: **61%**

Q.4: During the past week, how often did you feel safe?



Favorable: **42%**

Q.5: During the past week, how often did you feel hopeful?



Favorable: **52%**



Social Awareness

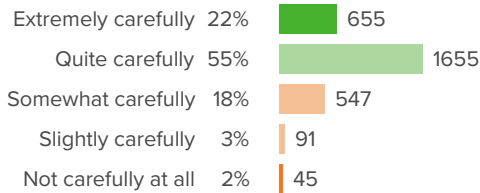
Your average

62%

3,002 responses

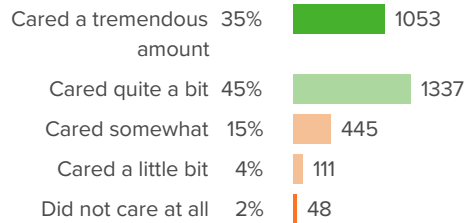
How did people respond?

Q.1: During the past 30 days...How carefully did you listen to other people's points of view?



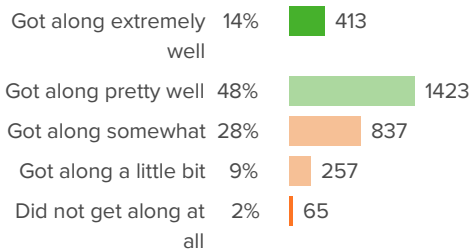
Favorable: **77%**

Q.2: During the past 30 days...How much did you care about other people's feelings?



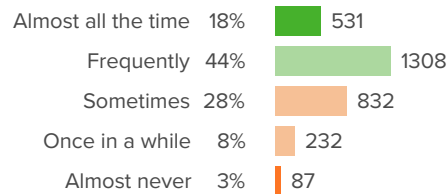
Favorable: **80%**

Q.3: During the past 30 days...How well did you get along with students who are different from you?



Favorable: **61%**

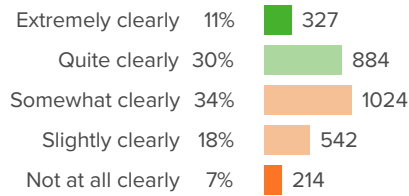
Q.4: During the past 30 days...How often did you compliment others' accomplishments?



Favorable: **62%**

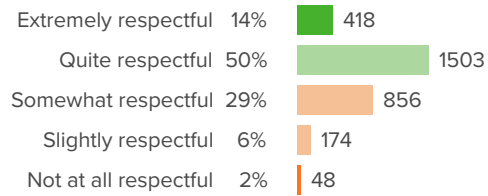


Q.5: During the past 30 days...How clearly were you able to describe your feelings?



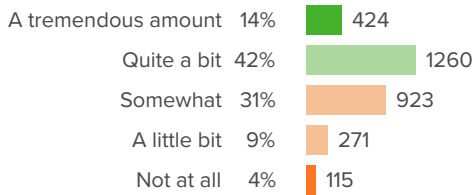
Favorable: **40%**

Q.6: During the past 30 days...When others disagreed with you, how respectful were you of their views?



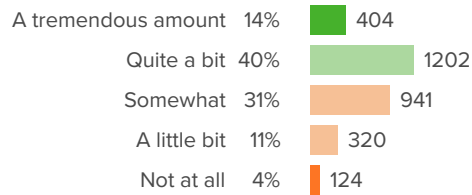
Favorable: **64%**

Q.7: During the past 30 days...To what extent were you able to stand up for yourself without putting others down?



Favorable: **56%**

Q.8: During the past 30 days...To what extent were you able to disagree with others without starting an argument?



Favorable: **54%**

STUDENTS: Student Supports & Environment Survey

Question

Sense of Belonging: 6th-12th Grade

	Spring 2021 favorable responses N = 2,191	Spring 2022 favorable responses N = 1,736	Difference (S21 to S22)	Fall 2022 favorable responses N = 3,032	Difference (S22 to F22)	Fall 2023 favorable responses N = 3,054	Difference (F22 to F23)
How well do people at your school understand you?	36%	42%	(+6)	54%	(+12)	56%	(+2)
How connected do you feel to the adults at your school?	27%	30%	(+3)	39%	(+9)	41%	(+2)
How much respect do students in your school show you?	38%	41%	(+3)	48%	(+7)	49%	(+1)
How much do you matter to others at your school?	39%	41%	(+2)	50%	(+9)	52%	(+2)
Overall, how much do you feel like you belong at your school?	48%	51%	(+3)	60%	(+9)	60%	NC
<p>In the Fall of 2023, the average percentage of favorable responses by Aledo ISD 6th-12th graders for all questions falling under the heading of Sense of Belonging was 52%. Compared to national norms of other non-urban, low free-lunch population (less than 30%), 6th - 12th grade students completing this survey, this average of 52% favorable responses falls in the 40th percentile.</p>							



Aledo ISD


Grades 6-12
Fall 2023



Report created by
Panorama Education



Summary

Topic Description	Results	Benchmark
<p>Sense of Belonging</p> <p>How much students feel that they are valued members of the school community.</p>	<p>52%</p> <p>▲ 8</p> <p>since last survey</p>	 <p>40th - 59th percentile compared to others nationally</p>

3,054 responses



Sense of Belonging

Your average

52%

3,054 responses

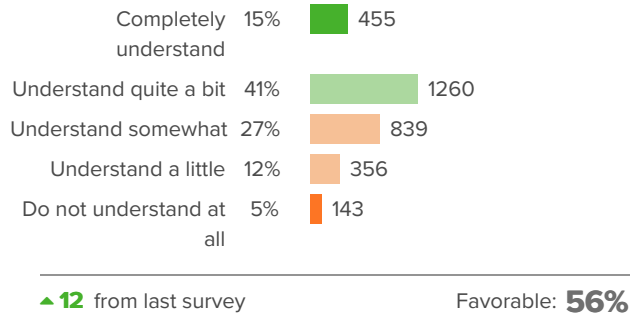
Change

▲ 8

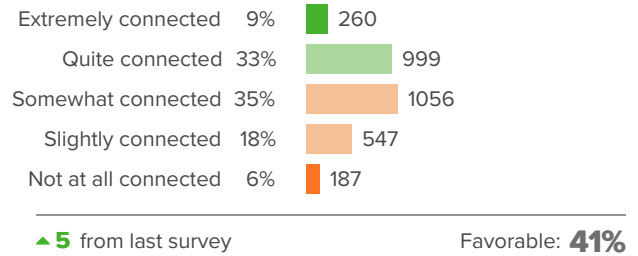
since last survey

How did people respond?

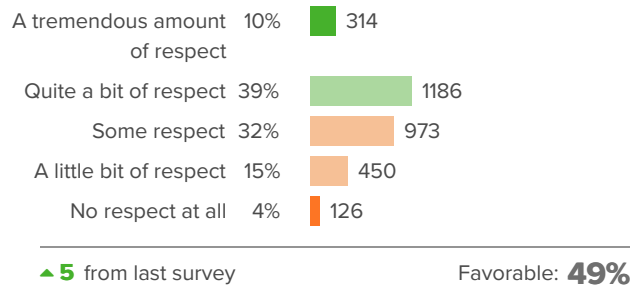
Q.1: How well do people at your school understand you as a person?



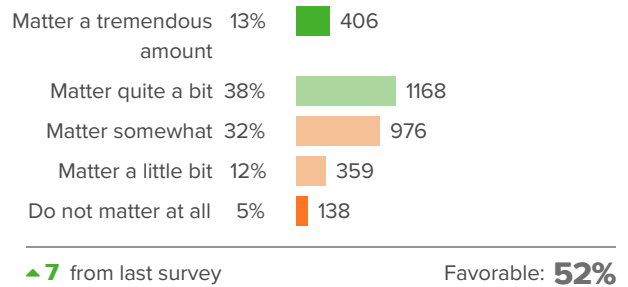
Q.2: How connected do you feel to the adults at your school?



Q.3: How much respect do students in your school show you?

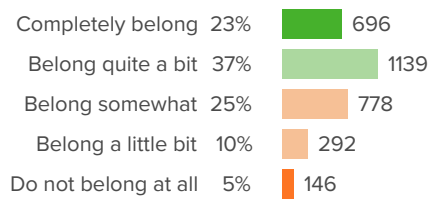


Q.4: How much do you matter to others at this school?





Q.5: Overall, how much do you feel like you belong at your school?



▲ 8 from last survey

Favorable: **60%**



Aledo ISD

Grades 3-5
Spring 2024 Student Survey



Report created by
Panorama Education



Summary

Topic Description	Results	Benchmark
<p>Engagement</p> <p>How attentive and invested students are in class.</p>	50%	<p>40th - 59th percentile compared to others nationally</p>
<p>Rigorous Expectations</p> <p>How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.</p>	78%	<p>60th - 79th percentile compared to others nationally</p>
<p>Teacher-Student Relationships</p> <p>How strong the social connection is between teachers and students within and beyond the classroom.</p>	67%	<p>40th - 59th percentile compared to others nationally</p>

555 responses



Engagement

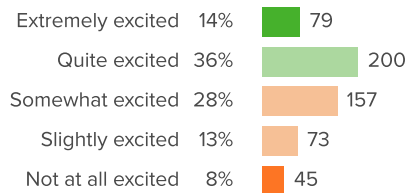
Your average

50%

555 responses

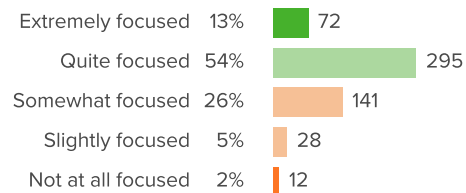
How did people respond?

Q.1: How excited are you about going to this class?



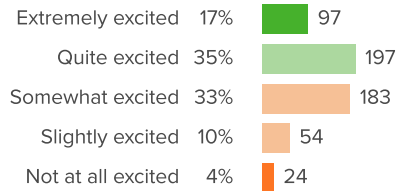
Favorable: **50%**

Q.2: How focused are you on the activities in this class?



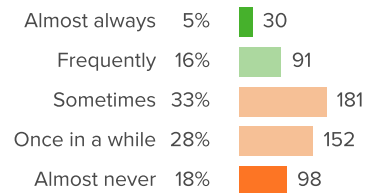
Favorable: **67%**

Q.3: In this class, how excited are you to participate?



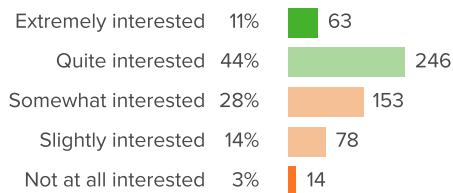
Favorable: **53%**

Q.4: When you are not in school, how often do you talk about ideas from this class?



Favorable: **22%**

Q.5: How interested are you in this class?



Favorable: **56%**



Rigorous Expectations

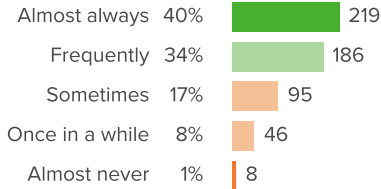
Your average

78%

555 responses

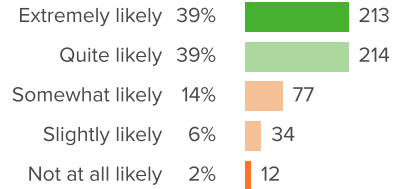
How did people respond?

Q.1: How often does your teacher make you explain your answers?



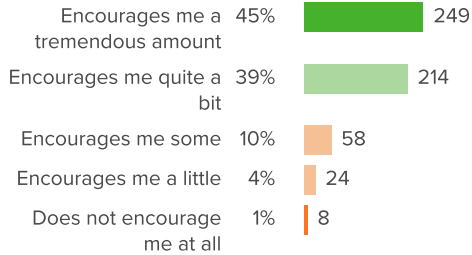
Favorable: **73%**

Q.2: When you feel like giving up, how likely is it that your teacher will make you keep trying?



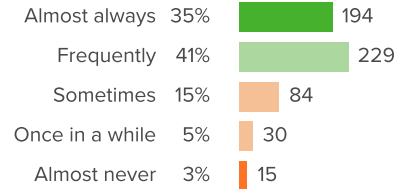
Favorable: **78%**

Q.3: How much does your teacher encourage you to do your best?



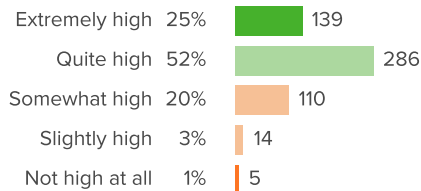
Favorable: **84%**

Q.4: How often does your teacher take time to make sure you understand the material?



Favorable: **77%**

Q.5: Overall, how high are your teacher's expectations of you?



Favorable: **77%**



Teacher-Student Relationships

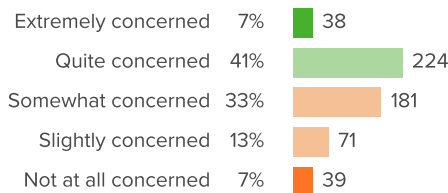
Your average

67%

555 responses

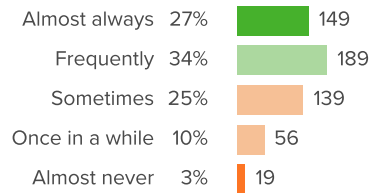
How did people respond?

Q.1: If you walked into class upset, how concerned would your teacher be?



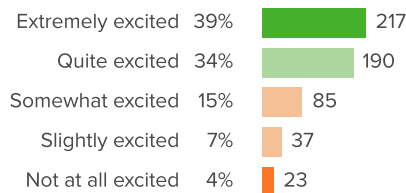
Favorable: **47%**

Q.2: When your teacher asks, "How are you?", how often do you feel that your teacher really wants to know your answer?



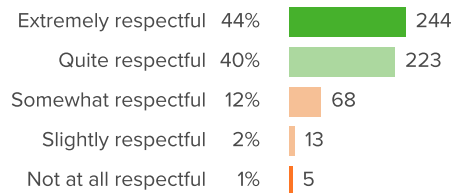
Favorable: **61%**

Q.3: How excited would you be to have your teacher again?



Favorable: **74%**

Q.4: How respectful is your teacher towards you?



Favorable: **84%**



Aledo ISD

Grades 6-12
Spring 2024 Student Survey



Report created by
Panorama Education



Summary

Topic Description	Results	Benchmark
<p>Engagement</p> <p>How attentive and invested students are in class.</p>	<p>25%</p>	<p>0th - 19th percentile compared to others nationally</p>
<p>Rigorous Expectations</p> <p>How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.</p>	<p>62%</p>	<p>0th - 19th percentile compared to others nationally</p>
<p>Teacher-Student Relationships</p> <p>How strong the social connection is between teachers and students within and beyond the classroom.</p>	<p>55%</p>	<p>20th - 39th percentile compared to others nationally</p>

2,042 responses



Engagement

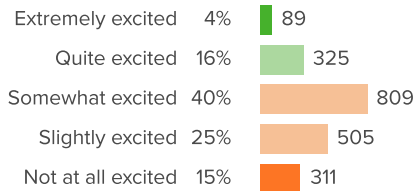
Your average

25%

2,042 responses

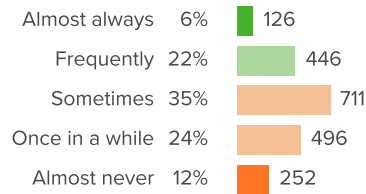
How did people respond?

Q.1: How excited are you about going to your classes?



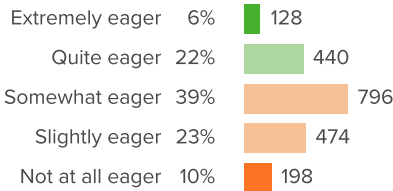
Favorable: **20%**

Q.2: How often do you get so focused on activities in your classes that you lose track of time?



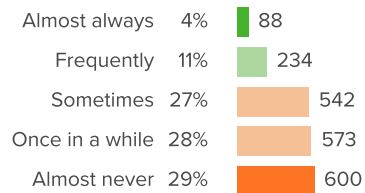
Favorable: **28%**

Q.3: In your classes, how eager are you to participate?



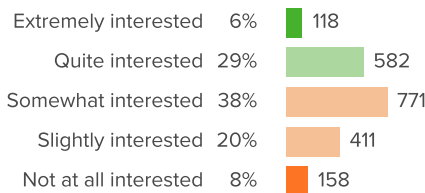
Favorable: **28%**

Q.4: When you are not in school, how often do you talk about ideas from your classes?



Favorable: **16%**

Q.5: Overall, how interested are you in your classes?



Favorable: **34%**



Rigorous Expectations

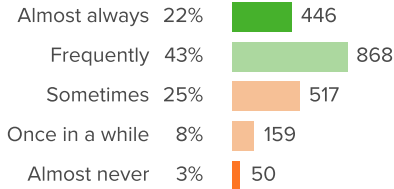
Your average

62%

2,042 responses

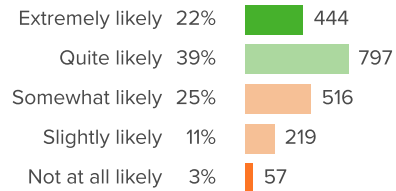
How did people respond?

Q.1: How often do your teachers make you explain your answers?



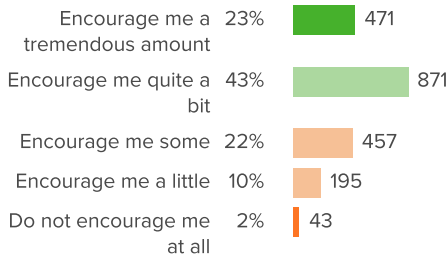
Favorable: **64%**

Q.2: When you feel like giving up on a difficult task, how likely is it that your teachers will make you keep trying?



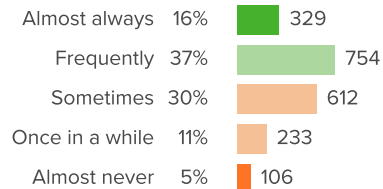
Favorable: **61%**

Q.3: How much do your teachers encourage you to do your best?



Favorable: **66%**

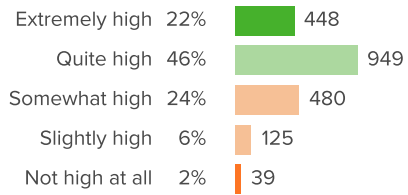
Q.4: How often do your teachers take time to make sure you understand the material?



Favorable: **53%**



Q.5: Overall, how high are your teachers' expectations of you?



Favorable: **68%**



Teacher-Student Relationships

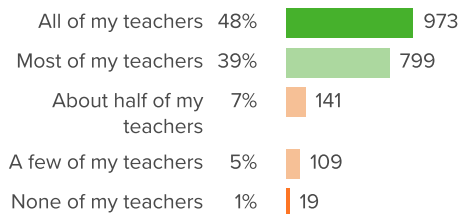
Your average

55%

2,042 responses

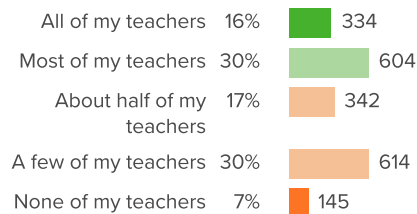
How did people respond?

Q.1: How many of your teachers are respectful towards you?



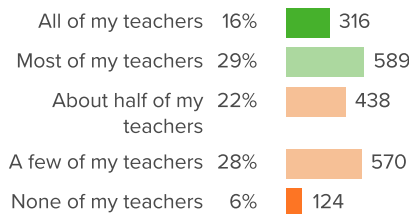
Favorable: **87%**

Q.2: If you walked into class upset, how many of your teachers would be concerned?



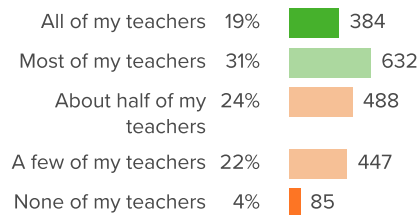
Favorable: **46%**

Q.3: If you came back to visit class three years from now, how many of your teachers would be excited to see you?



Favorable: **44%**

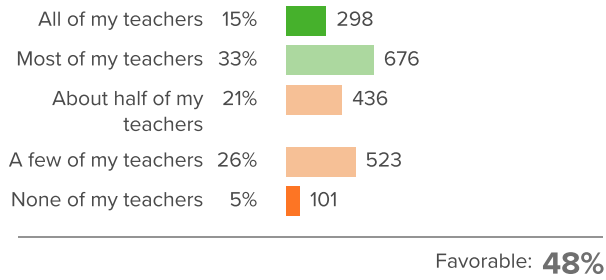
Q.4: When your teachers ask how you are doing, how many of them are really interested in your answer?



Favorable: **50%**



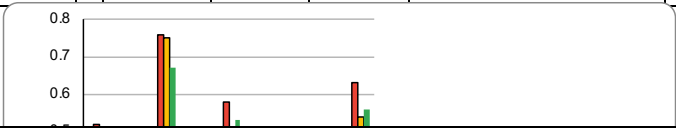
Q.5: How many of your teachers would you be excited to have again in the future?



STUDENTS: Student School Survey

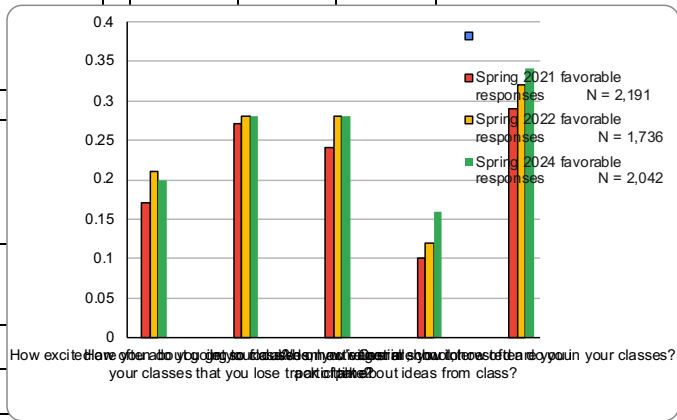
Question	5th GRADE	Question	5th GRADE

ENGAGEMENT				RIGOROUS EXPECTATIONS				TEACHER-STUDENT RELATIONSHIPS			
	Spring 2021 favorable responses N = 385	Spring 2022 favorable responses N = 362	Spring 2024 favorable responses N = 555		Spring 2021 favorable responses N = 385	Spring 2022 favorable responses N = 362	Spring 2024 favorable responses N = 555		Spring 2021 favorable responses N = 385	Spring 2022 favorable responses N = 362	Spring 2024 favorable responses N = 555
How excited are you about going to class?	52%	43%	50%	How often does your teacher make you explain your answers?	80%	67%	73%	If you walked into class upset, how concerned would your teacher be?	65%	63%	47%
How focused are you on the activities in class?	76%	75%	67%	When you feel like giving up, how likely is it that your teacher will make you keep trying?	78%	71%	78%	When your teacher asks, "How are you?", how often do you feel that your teacher really wants to know your answer?	66%	66%	61%
How excited are you to participate in class?	58%	49%	53%	How much does your teacher encourage you to do your best?	88%	79%	84%	How excited would you be to have your teacher again?	79%	72%	74%
When you're not in school, how often do you talk about ideas from class?	22%	22%	22%	How often does your teacher take time to make sure you understand the material?	80%	75%	77%	How respectful is your teacher towards you?	91%	84%	84%
How interested are you in your classes at school?	63%	54%	56%	Overall, how high are your teachers expectations of you?	79%	70%	77%				



STUDENTS: Student School Survey

Question	6th-12th GRADE			Question	6th-12th GRADE			Question	6th-12th GRADE		
ENGAGEMENT				RIGOROUS EXPECTATIONS				TEACHER-STUDENT RELATIONSHIPS			
	Spring 2021 favorable responses N = 2,191	Spring 2022 favorable responses N = 1,736	Spring 2024 favorable responses N = 2,042		Spring 2021 favorable responses N = 2,191	Spring 2022 favorable responses N = 1,736	Spring 2024 favorable responses N = 2,042		Spring 2021 favorable responses N = 2,191	Spring 2022 favorable responses N = 1,736	Spring 2024 favorable responses N = 2,042
How excited are you about going to class?	17%	21%	20%	How often does your teacher make you explain your answers?	50%	60%	64%	How many of your teachers are respectful towards you?	81%	79%	87%
How often do you get so focused on activities in your classes that you lose track of time?	27%	28%	28%	When you feel like giving up, how likely is it that your teachers will make you keep trying?	52%	53%	61%	If you walked into class upset, how many of your teachers would be concerned?	40%	40%	46%
In your classes, how eager are you to participate?	24%	28%	28%	How much does your teacher encourage you to do your best?	62%	65%	66%	If you came back to visit class three years from now, how many of your teachers would be excited to see you?	36%	39%	44%
When you're not in school, how often do you talk about ideas from class?	10%	12%	16%	How often does your teacher take time to make sure you understand the material?	47%	52%	53%	When your teachers ask how you are doing, how many of them are really interested in your answer?	36%	40%	50%
Overall, how interested are you in your classes?	29%	32%	34%	Overall, how high are your teachers expectations of you?	59%	64%	68%	How many of your teachers would you be excited to have again in the future?	36%	41%	48%





Aledo ISD





Family Survey
Spring 2024 Parent Survey



Report created by
Panorama Education



Summary

Topic Description	Results	Benchmark
<p>Barriers to Engagement</p> <p>Factors that can create challenges for families to interact with or become involved with their child’s school. Survey-takers responded to the question, “How big of a problem are the following issues for becoming involved with your child’s current school?”</p>	<p>82%</p> <p>0 since last survey</p>	 <p>20th - 39th percentile compared to others nationally</p>
<p>School Climate</p> <p>Perceptions of the overall social and learning climate of the school.</p>	<p>64%</p> <p>▲ 1 since last survey</p>	 <p>20th - 39th percentile compared to others nationally</p>
<p>School Fit</p> <p>Families’ perception of how well a school matches their child’s developmental needs.</p>	<p>67%</p> <p>▲ 2 since last survey</p>	 <p>40th - 59th percentile compared to others nationally</p>
<p>School Safety</p> <p>Perceptions of student physical and psychological safety at school.</p>	<p>78%</p> <p>▲ 4 since last survey</p>	 <p>40th - 59th percentile compared to others nationally</p>

1,024 responses



Barriers to Engagement

Your average

82%

1,024 responses

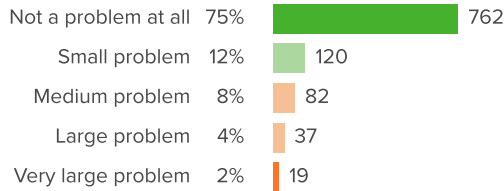
Change

0

since last survey

How did people respond?

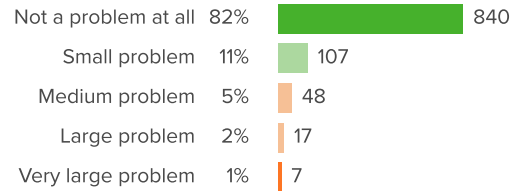
Q.1: How big of a problem is the following issue for becoming involved with your child's current school: Childcare needs?



▼ 1 from last survey

Favorable: **86%**

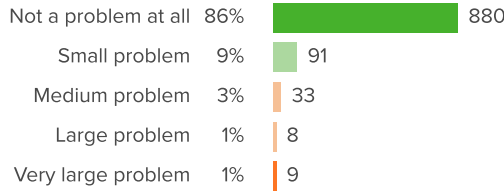
Q.2: How big of a problem is the following issue for becoming involved with your child's current school: Transportation-related challenges?



▲ 2 from last survey

Favorable: **93%**

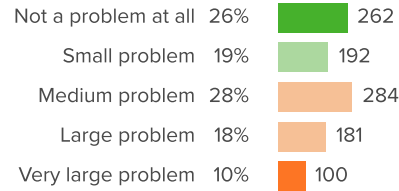
Q.3: How big of a problem is the following issue for becoming involved with your child's current school: Concerns about getting to the school safely?



▲ 2 from last survey

Favorable: **95%**

Q.4: How big of a problem is the following issue for becoming involved with your child's current school: How busy your schedule is?

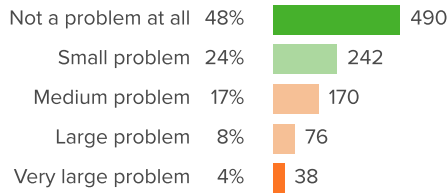


▼ 3 from last survey

Favorable: **45%**

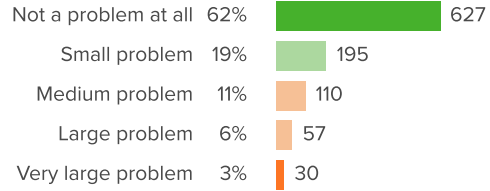


Q.5: How big of a problem is the following issue for becoming involved with your child's current school: School staff seem too busy?



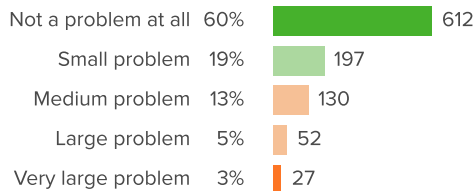
▼ 1 from last survey Favorable: **72%**

Q.6: How big of a problem is the following issue for becoming involved with your child's current school: You feel unsure about how to communicate with the school?



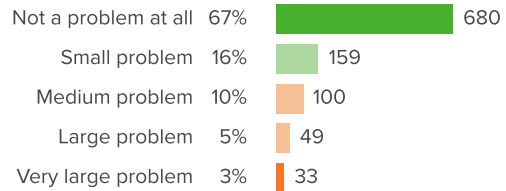
▲ 1 from last survey Favorable: **81%**

Q.7: How big of a problem is the following issue for becoming involved with your child's current school: The school provides little information about involvement opportunities?



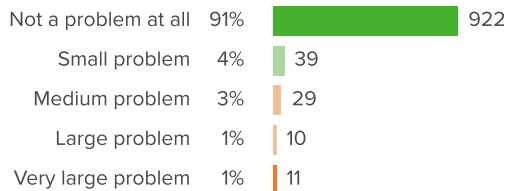
▲ 1 from last survey Favorable: **79%**

Q.8: How big of a problem is the following issue for becoming involved with your child's current school: The school is not welcoming to parents?



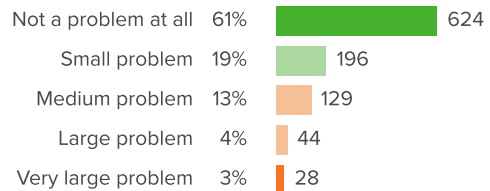
▲ 0 from last survey Favorable: **82%**

Q.9: How big of a problem is the following issue for becoming involved with your child's current school: The school does not communicate well with people from your culture?



▲ 1 from last survey Favorable: **95%**

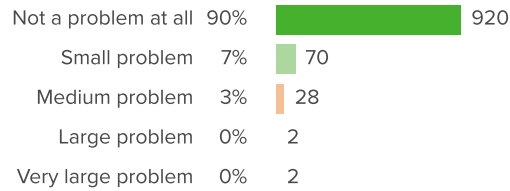
Q.10: How big of a problem is the following issue for becoming involved with your child's current school: You do not feel a sense of belonging with your child's school community?



▲ 1 from last survey Favorable: **80%**



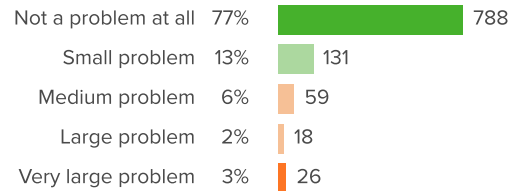
Q.11: How big of a problem is the following issue for becoming involved with your child's current school: Negative memories of your own school experience?



▲ 1 from last survey

Favorable: **97%**

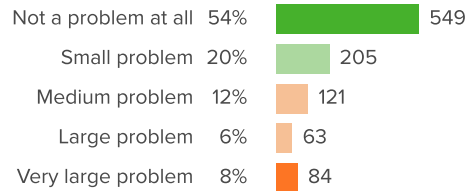
Q.12: How big of a problem is the following issue for becoming involved with your child's current school: Your child does not want you to contact the school?



▲ 1 from last survey

Favorable: **90%**

Q.13: How big of a problem is the following issue for becoming involved with your child's current school: You worry that adults at the school will treat your child differently if you raise a concern?



▲ 0 from last survey

Favorable: **74%**



School Climate

Your average

64%

1,024 responses

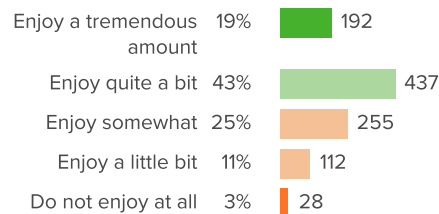
Change

▲ 1

since last survey

How did people respond?

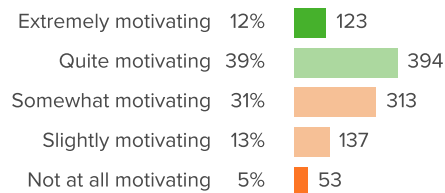
Q.1: To what extent do you think that children enjoy going to your child's school?



▲ 0 from last survey

Favorable: **61%**

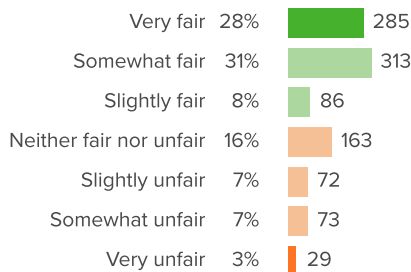
Q.2: How motivating are the classroom lessons at your child's school?



▲ 3 from last survey

Favorable: **51%**

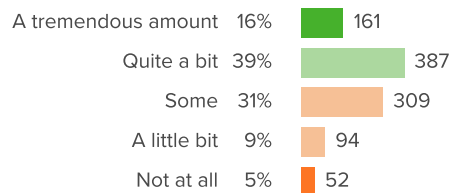
Q.3: How fair or unfair is the school's system of evaluating children?



▲ 0 from last survey

Favorable: **67%**

Q.4: How much does the school value the diversity of children's backgrounds?

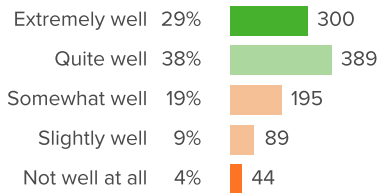


▼ 4 from last survey

Favorable: **55%**

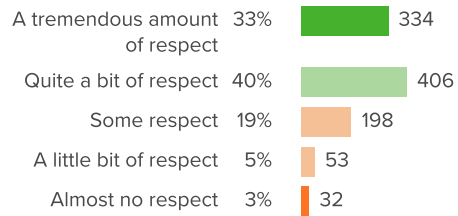


Q.5: How well do administrators at your child's school create a school environment that helps children learn?



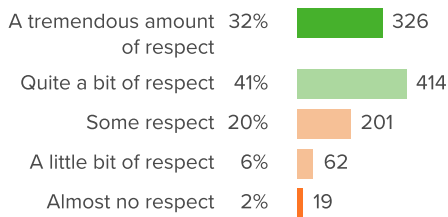
▲ 0 from last survey Favorable: **68%**

Q.6: Overall, how much respect do you think the children at your child's school have for the staff?



▲ 2 from last survey Favorable: **72%**

Q.7: Overall, how much respect do you think the teachers at your child's school have for the children?



▲ 2 from last survey Favorable: **72%**



School Fit

Your average

67%

1,024 responses

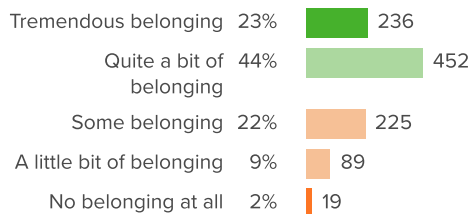
Change

▲ 2

since last survey

How did people respond?

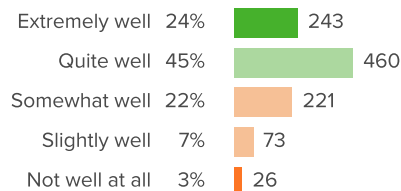
Q.1: How much of a sense of belonging does your child feel at his/her school?



▲ 3 from last survey

Favorable: **67%**

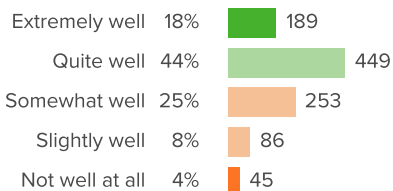
Q.2: How well do you feel your child's school is preparing him/her for his/her next academic year?



▲ 2 from last survey

Favorable: **69%**

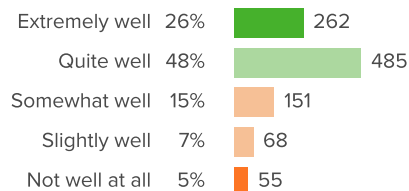
Q.3: How well do the activities offered at your child's school match his/her interests?



▲ 3 from last survey

Favorable: **62%**

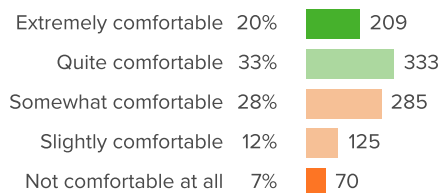
Q.4: At your child's school, how well does the overall approach to discipline work for your child?



▲ 3 from last survey

Favorable: **73%**

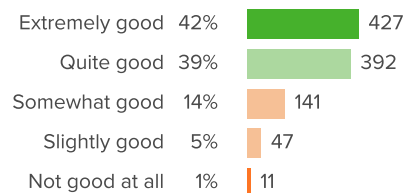
Q.5: How comfortable is your child in asking for help from school adults?



▲ 2 from last survey

Favorable: **53%**

Q.6: Given your child's cultural background, how good a fit is his/her school?

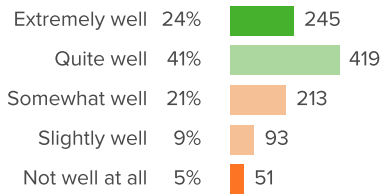


▼ 1 from last survey

Favorable: **80%**



Q.7: How well do the teaching styles of your child's teachers match your child's learning style?



▲ 4 from last survey

Favorable: **65%**



School Safety

Your average

78%

1,024 responses

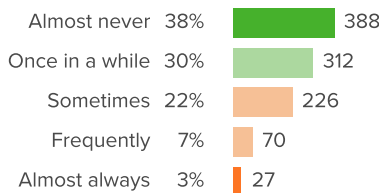
Change

▲ 4

since last survey

How did people respond?

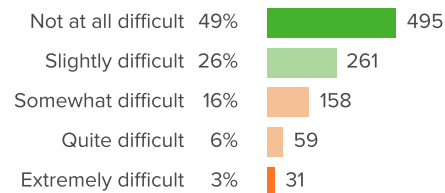
Q.1: How often do you worry about violence at your child's school?



▲ 3 from last survey

Favorable: **68%**

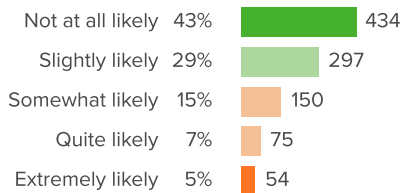
Q.2: If a student is bullied at your child's school, how difficult is it for him/her to get help from an adult?



▲ 5 from last survey

Favorable: **75%**

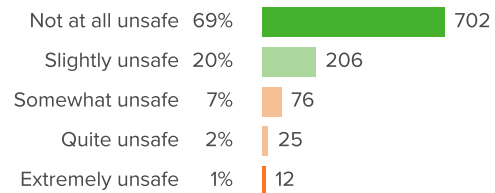
Q.3: How likely is it that someone from your child's school will bully him/her online?



▲ 4 from last survey

Favorable: **72%**

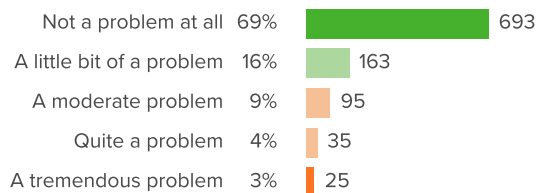
Q.4: Overall, how unsafe does your child feel at school?



▲ 3 from last survey

Favorable: **89%**

Q.5: To what extent are drugs a problem at your child's school?



▲ 6 from last survey

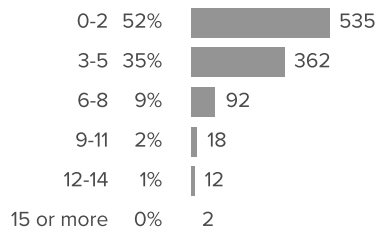
Favorable: **85%**



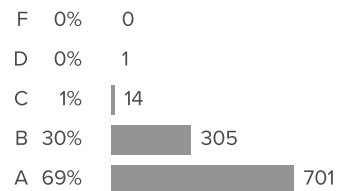
Background Questions

How did people respond?

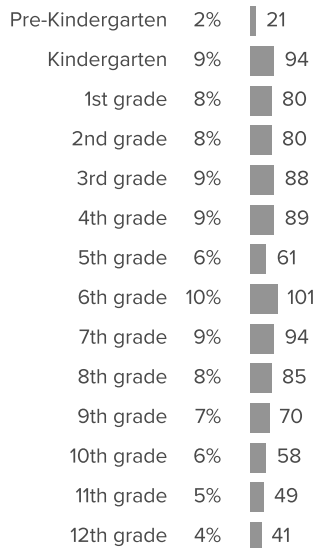
Q.1: In an average day, how many hours of "screen time" (time in front of computers, television, texting, video games, etc.) does your child spend?



Q.2: On average, what grades do you expect your child to earn in school?



Q.3: What grade is your child in?



Initial Key Themes:

1. **Support for Extracurricular Programs:** Words like "band" and "funding" appeared frequently, indicating a concern for equitable support and funding for extracurricular programs, especially the band program.
2. **Academic Offerings and Support:** Terms such as "dual credit," "AP classes," "academic," and "tutoring" suggest a focus on improving academic offerings and providing additional support for advanced learning opportunities.
3. **Technology and Learning Environment:** The mention of "technology" and "learning" reflects opinions on the current dependency on technology and its impact on the learning environment.
4. **Discipline and School Environment:** Words related to "discipline," "consequences," and "behavior" hint at a desire for better discipline and management of student behavior.
5. **Communication and Transparency:** Frequent mention of "communication" and "information" indicates a desire for improved communication between the district and parents, especially regarding academic programs and resources.
6. **Standardized Test Preparation:** References to "SAT," "ACT," and "college" suggest concerns about the preparation and resources provided for standardized tests and college readiness.

Possible Goals Based on Themes:

1. **Increase Funding and Support for Extracurricular Activities:** Enhance funding and community support for programs like the band to ensure equitable opportunities for all students.
2. **Expand Academic and Advanced Learning Opportunities:** Introduce more AP classes, improve dual credit program offerings, and ensure tutoring is readily available and accessible.
3. **Optimize Use of Technology in Education:** Balance the use of technology with traditional learning methods to cater to diverse learning preferences.
4. **Strengthen Discipline Policies:** Review and reinforce school discipline policies to create a safe and conducive learning environment.
5. **Enhance Communication Channels:** Develop clearer and more consistent communication strategies to keep parents well-informed about their children's education and school resources.
6. **Improve College Readiness Programs:** Offer more resources and guidance on standardized tests and college preparation from earlier grades.



Aledo ISD





Teacher Survey
Spring 2024 Staff Survey



Report created by
Panorama Education



Summary

Topic Description	Results	Benchmark
<p>Faculty Growth Mindset Perceptions of whether teaching can improve over time.</p>	<p>52% ▲ 1 since last survey</p>	 20th - 39th percentile compared to others nationally
<p>Professional Learning Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.</p>	<p>57% ▲ 1 since last survey</p>	 60th - 79th percentile compared to others nationally
<p>School Climate Perceptions of the overall social and learning climate of the school.</p>	<p>61% 0 since last survey</p>	 40th - 59th percentile compared to others nationally
<p>Staff-Leadership Relationships Perceptions of faculty and staff relationships with school leaders.</p>	<p>68% ▼ 7 since last survey</p>	 20th - 39th percentile compared to others nationally

346 responses



Faculty Growth Mindset

Your average

52%

346 responses

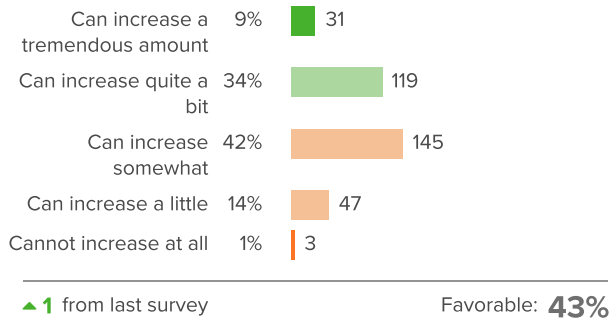
Change

▲ 1

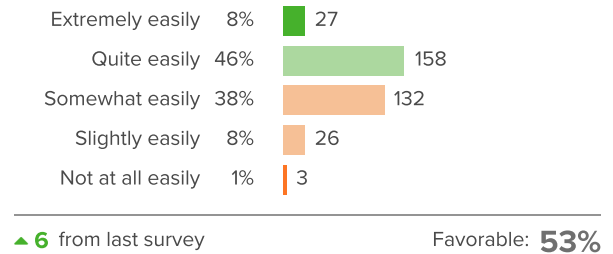
since last survey

How did people respond?

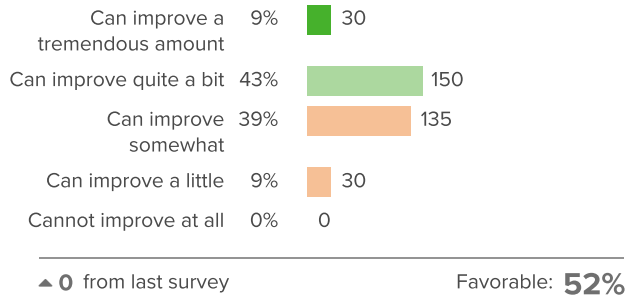
Q.1: To what extent can teachers increase how much their most difficult students learn from them?



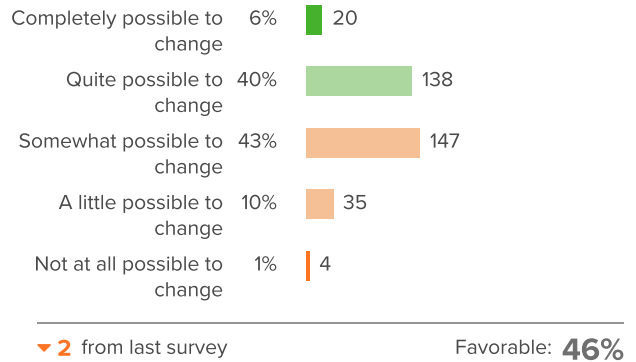
Q.2: How easily can teachers change their teaching style to match the needs of a particular class?



Q.3: To what extent can teachers improve their implementation of different teaching strategies?

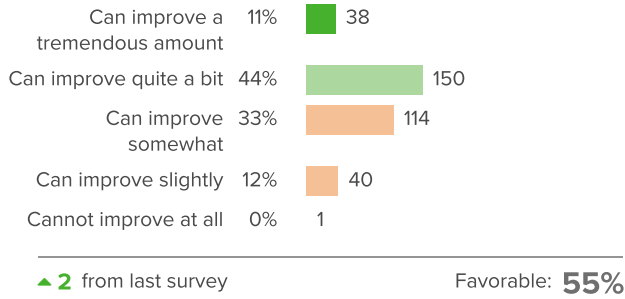


Q.4: How possible is it for teachers to change their ability to work with dissatisfied parents?

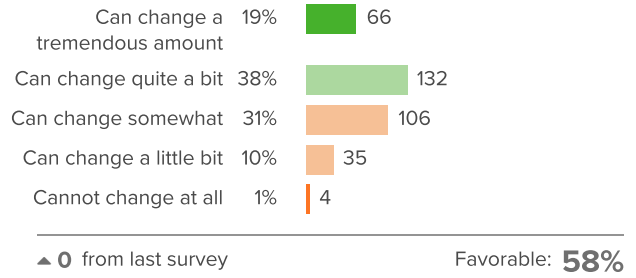




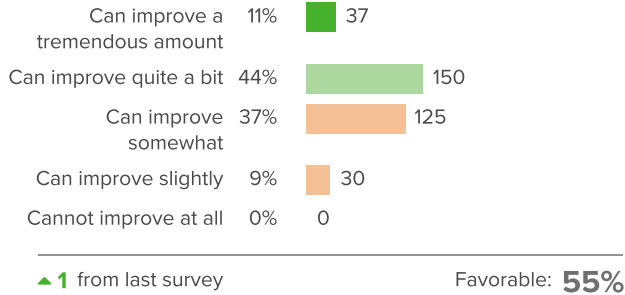
Q.5: How much can teachers improve their classroom management approaches?



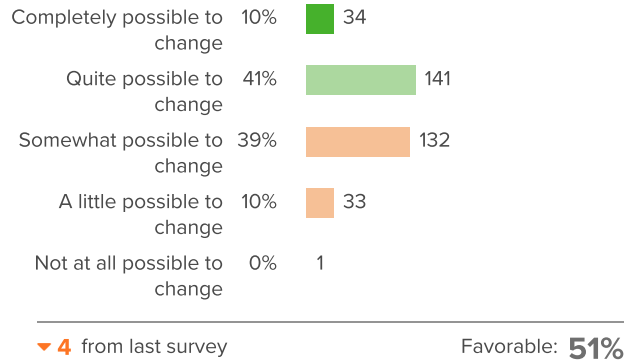
Q.6: To what extent can teachers change their intelligence about the subjects that they teach?



Q.7: Over the course of a school year, to what extent can teachers improve the clarity of their explanations of challenging concepts?



Q.8: How possible is it for teachers to change how well they relate to their most difficult students?





Professional Learning

Your average

57%

346 responses

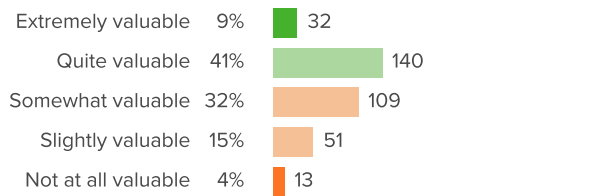
Change

▲ 1

since last survey

How did people respond?

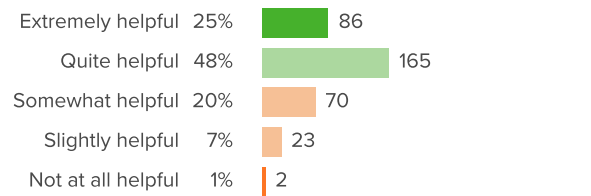
Q.1: At your school, how valuable are the available professional development opportunities?



▲ 3 from last survey

Favorable: **50%**

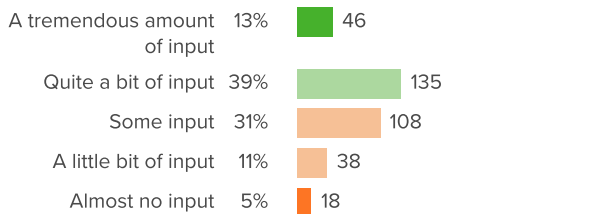
Q.2: How helpful are your colleagues' ideas for improving your teaching?



▼ 5 from last survey

Favorable: **73%**

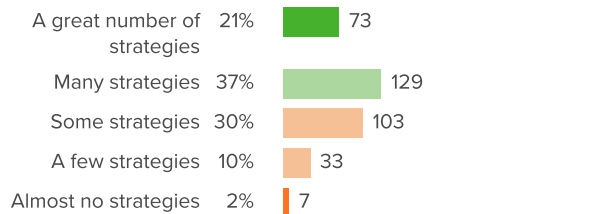
Q.3: How much input do you have into individualizing your own professional development opportunities?



▲ 2 from last survey

Favorable: **52%**

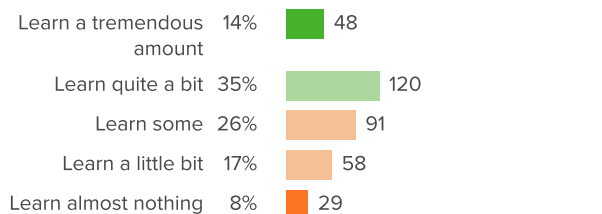
Q.4: Through working at your school, how many new teaching strategies have you learned?



▼ 3 from last survey

Favorable: **59%**

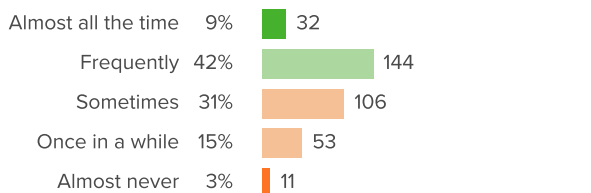
Q.5: Overall, how much do you learn about teaching from the leaders at your school?



▲ 2 from last survey

Favorable: **49%**

Q.6: How often do your professional development opportunities help you explore new ideas?

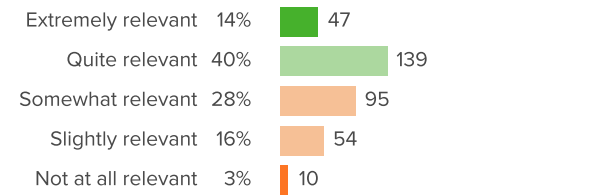


▲ 3 from last survey

Favorable: **51%**



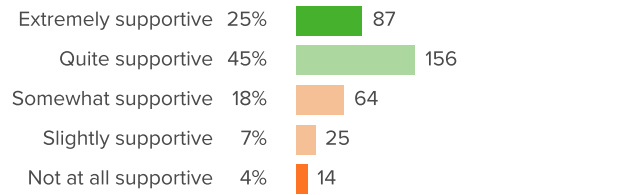
Q.7: How relevant have your professional development opportunities been to the content that you teach?



▲ 5 from last survey

Favorable: **54%**

Q.8: Overall, how supportive has the school been of your growth as a teacher?



▲ 0 from last survey

Favorable: **70%**



School Climate

Your average

61%

346 responses

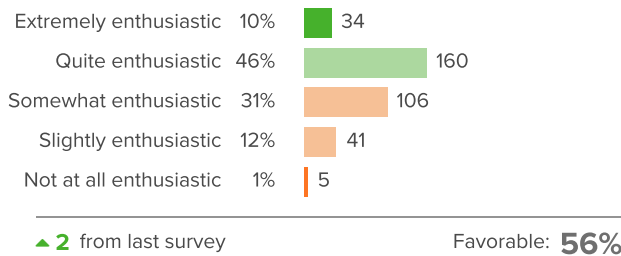
Change

0

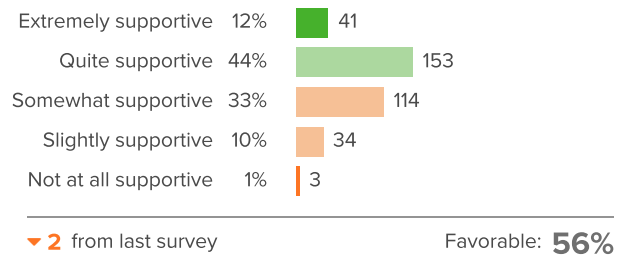
since last survey

How did people respond?

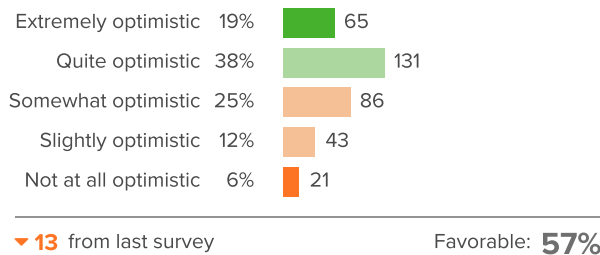
Q.1: On most days, how enthusiastic are the students about being at school?



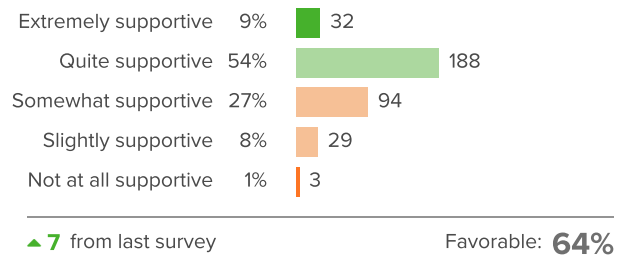
Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?



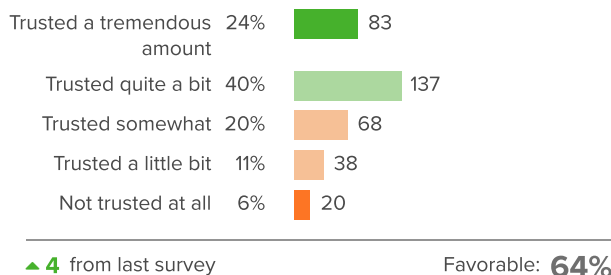
Q.3: How optimistic are you that your school will improve in the future?



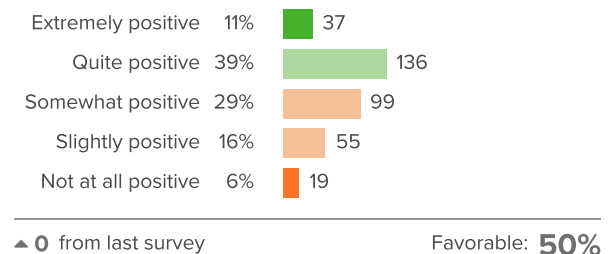
Q.4: How supportive are students in their interactions with each other?



Q.5: To what extent are teachers trusted to teach in the way they think is best?

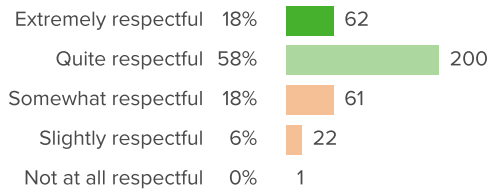


Q.6: How positive are the attitudes of your colleagues?





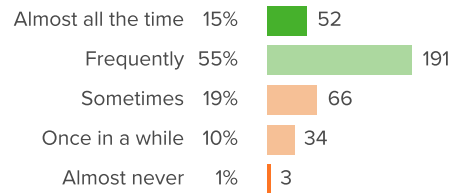
Q.7: How respectful are the relationships between teachers and students?



▲ 5 from last survey

Favorable: **76%**

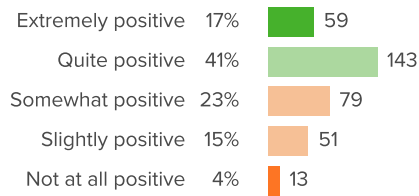
Q.8: How often do you see students helping each other without being prompted?



▲ 3 from last survey

Favorable: **70%**

Q.9: Overall, how positive is the working environment at your school?



▼ 3 from last survey

Favorable: **59%**



Staff-Leadership Relationships

Your average

68%

346 responses

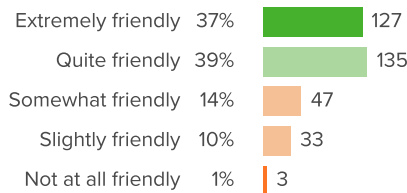
Change

▼ 7

since last survey

How did people respond?

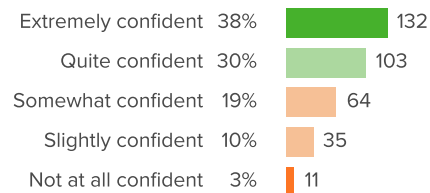
Q.1: How friendly are your school leaders toward you?



▼ 6 from last survey

Favorable: **76%**

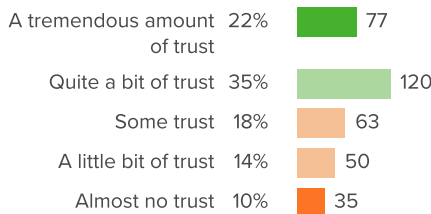
Q.2: How confident are you that your school leaders have the best interests of the school in mind?



▼ 11 from last survey

Favorable: **68%**

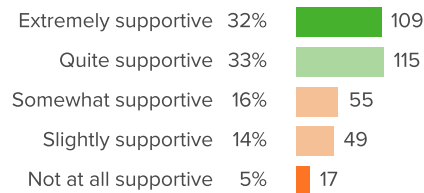
Q.3: How much trust exists between school leaders and faculty?



▼ 7 from last survey

Favorable: **57%**

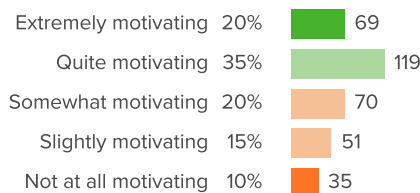
Q.4: When you face challenges at work, how supportive are your school leaders?



▼ 4 from last survey

Favorable: **65%**

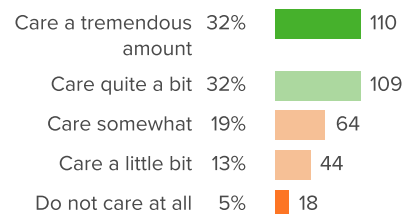
Q.5: At your school, how motivating do you find working with the leadership team?



▼ 6 from last survey

Favorable: **55%**

Q.6: How much do your school leaders care about you as an individual?

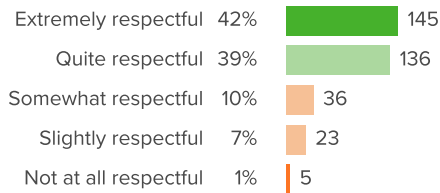


▼ 9 from last survey

Favorable: **63%**



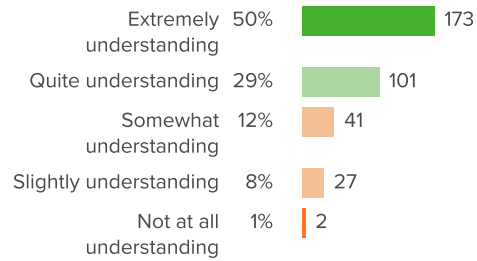
Q.7: How respectful are your school leaders towards you?



▼ 5 from last survey

Favorable: **81%**

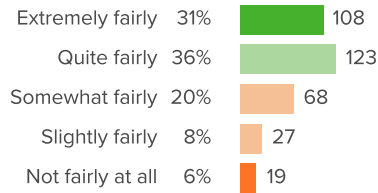
Q.8: When challenges arise in your personal life, how understanding are your school leaders?



▼ 4 from last survey

Favorable: **80%**

Q.9: How fairly does the school leadership treat the faculty?



▼ 10 from last survey

Favorable: **67%**

TEACHERS: School Survey

FACULTY GROWTH MINDSET					PROFESSIONAL LEARNING				SCHOOL CLIMATE				STAFF-LEADERSHIP RELATIONSHIPS						
	Spring 2021 favorable responses N = 274	Spring 2022 favorable responses N = 200	Spring 2023 favorable responses N = 419	Spring 2024 favorable responses N = 346		Spring 2021 favorable responses N = 274	Spring 2022 favorable responses N = 200	Spring 2023 favorable responses N = 419	Spring 2024 favorable responses N = 346		Spring 2021 favorable responses N = 274	Spring 2022 favorable responses N = 200	Spring 2023 favorable responses N = 419	Spring 2024 favorable responses N = 346		Spring 2021 favorable responses N = 274	Spring 2022 favorable responses N = 200	Spring 2023 favorable responses N = 419	Spring 2024 favorable responses N = 346
To what extent can teachers increase how much their most difficult students learn from them?	55%	42%	42%	43%	At your school, how valuable are the available professional development opportunities?	40%	38%	47%	50%	On most days, how enthusiastic are the students about being at school?	51%	53%	54%	56%	How friendly are your school leaders toward you?	74%	76%	82%	76%
How easily can teachers change their teaching style to match the needs of a particular class?	48%	43%	47%	53%	How helpful are your colleagues' ideas for improving your teaching?	69%	72%	78%	73%	When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?	47%	40%	58%	56%	How confident are you that your school leaders have the best interests of the school in mind?	73%	72%	79%	68%
To what extent can teachers improve their implementation of different teaching strategies?	54%	51%	52%	52%	How much input do you have into individualizing your own professional development opportunities?	41%	42%	50%	52%	How optimistic are you that your school will improve in the future?	65%	55%	70%	57%	How much trust exists between school leaders and faculty?	57%	57%	64%	57%
How possible is it for teachers to change their ability to work with dissatisfied parents?	55%	50%	48%	46%	Through working at your school, how many new teaching strategies have you learned?	57%	54%	62%	59%	How supportive are students in their interactions with each other?	55%	52%	57%	64%	When you face challenges at work, how supportive are your school leaders?	65%	66%	69%	65%
How much can teachers improve their classroom management approaches?	57%	51%	53%	55%	Overall, how much do you learn about teaching from the leaders at your school?	39%	41%	47%	49%	To what extent are teachers trusted to teach in the way they think is best?	52%	53%	60%	64%	At your school, how motivating do you find working with the leadership team?	55%	55%	61%	55%
To what extent can teachers change their intelligence about the subjects that they teach?	63%	58%	58%	58%	How often do your professional development opportunities help you explore new ideas?	45%	42%	48%	51%	How positive are the attitudes of your colleagues?	44%	42%	50%	50%	How much do your school leaders care about you as an individual?	66%	66%	72%	63%
Over the course of a school year, to what extent can teachers improve the clarity of their explanations of challenging concepts?	56%	52%	54%	55%	How relevant have your professional development opportunities been to the content that you teach?	38%	44%	49%	54%	How respectful are the relationships between teachers and students?	72%	56%	71%	76%	How respectful are your school leaders towards you?	79%	81%	86%	81%
How possible is it for teachers to change how well they relate to their most difficult students?	62%	51%	55%	51%	Overall, how supportive has the school been of your growth as a teacher?	64%	60%	70%	70%	How often do you see students helping each other without being prompted?	63%	52%	67%	70%	When challenges arise in your personal life, how understanding are your school leaders?	79%	82%	84%	80%
										Overall, how positive is the working environment at your school?	57%	60%	62%	59%	How fairly does the school leadership treat the faculty?	70%	69%	77%	67%



Aledo ISD




Staff Survey
Spring 2024 Staff Survey



Report created by
Panorama Education



Summary

Topic Description	Results	Benchmark
<p>Professional Learning</p> <p>Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.</p>	<p>59%</p> <p>▲ 1 since last survey</p>	 <p>60th - 79th percentile compared to others nationally</p>
<p>School Climate</p> <p>Perceptions of the overall social and learning climate of the school.</p>	<p>66%</p> <p>▼ 5 since last survey</p>	 <p>40th - 59th percentile compared to others nationally</p>
<p>Staff-Leadership Relationships</p> <p>Perceptions of faculty and staff relationships with school leaders.</p>	<p>77%</p> <p>▼ 5 since last survey</p>	 <p>40th - 59th percentile compared to others nationally</p>

267 responses



Professional Learning

Your average

59%

267 responses

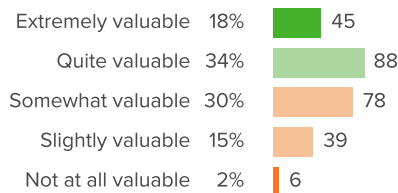
Change

▲ 1

since last survey

How did people respond?

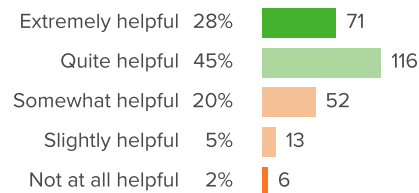
Q.1: At your school, how valuable are the available professional development opportunities?



▲ 2 from last survey

Favorable: **52%**

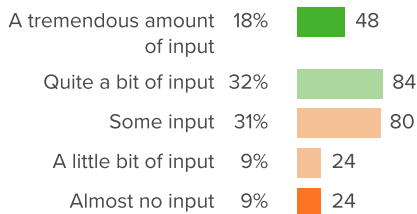
Q.2: How helpful are your colleagues' ideas for improving your work?



▼ 9 from last survey

Favorable: **72%**

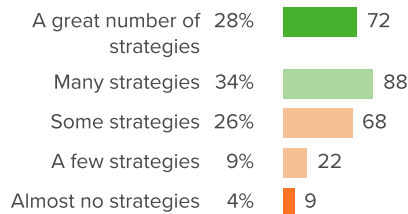
Q.3: How much input do you have into individualizing your own professional development opportunities?



▲ 5 from last survey

Favorable: **51%**

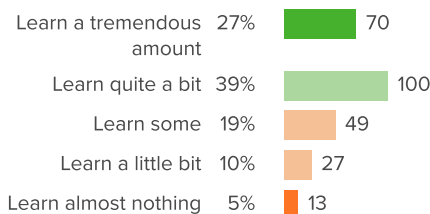
Q.4: Through working at your school, how many new strategies for your job have you learned?



▲ 1 from last survey

Favorable: **62%**

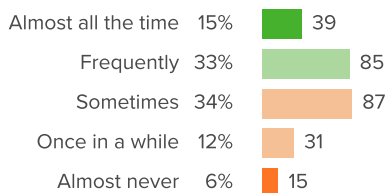
Q.5: Overall, how much do you learn from the leaders at your school?



▼ 4 from last survey

Favorable: **66%**

Q.6: How often do your professional development opportunities help you explore new ideas?

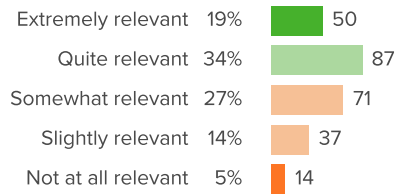


▲ 5 from last survey

Favorable: **48%**



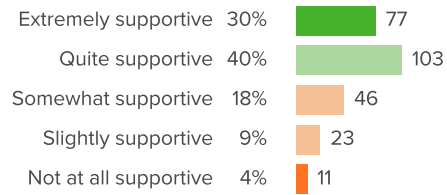
Q.7: How relevant have your professional development opportunities been to your work?



▲ 9 from last survey

Favorable: **53%**

Q.8: Overall, how supportive has the school been of your professional growth?



▼ 2 from last survey

Favorable: **69%**



School Climate

Your average

66%

267 responses

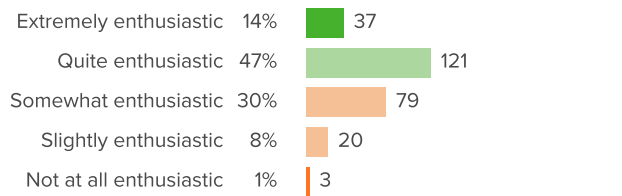
Change

▼ 5

since last survey

How did people respond?

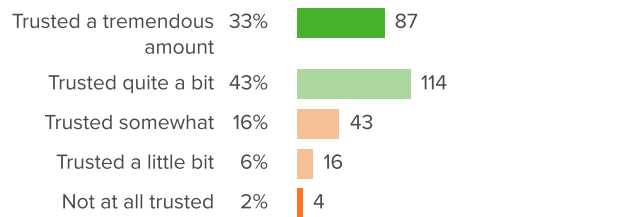
Q.1: On most days, how enthusiastic are the students about being at school?



▼ 1 from last survey

Favorable: **61%**

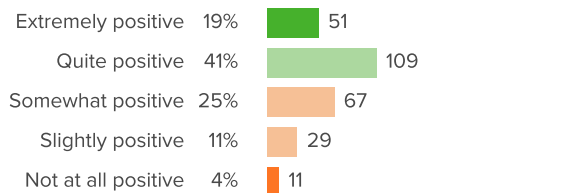
Q.2: To what extent are staff trusted to work in the way they think is best?



▼ 5 from last survey

Favorable: **76%**

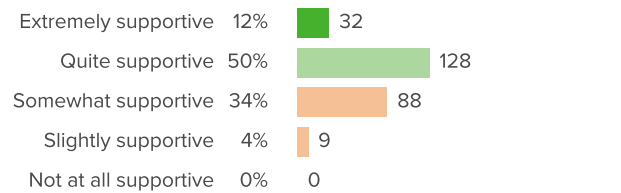
Q.3: How positive are the attitudes of your colleagues?



▼ 11 from last survey

Favorable: **60%**

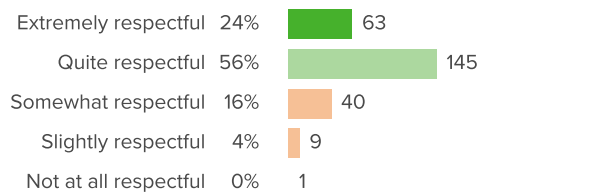
Q.4: How supportive are students in their interactions with each other?



▲ 4 from last survey

Favorable: **62%**

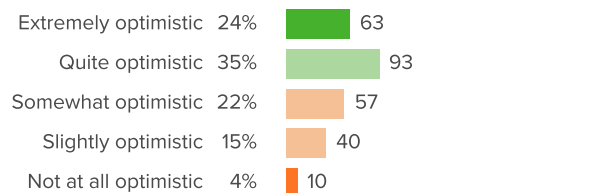
Q.5: How respectful are the relationships between staff and students?



▲ 6 from last survey

Favorable: **81%**

Q.6: How optimistic are you that your school will improve in the future?

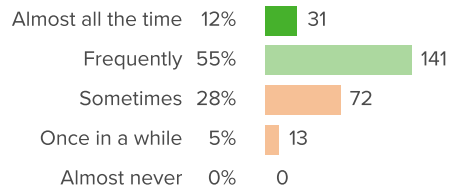


▼ 16 from last survey

Favorable: **59%**



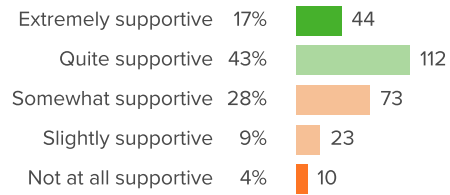
Q.7: How often do you see students helping each other without being prompted?



▼ 3 from last survey

Favorable: **67%**

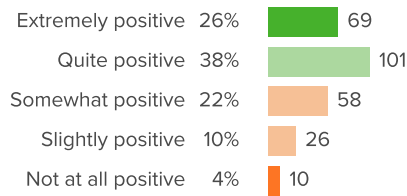
Q.8: When new initiatives are presented at your school, how supportive are your colleagues?



▼ 7 from last survey

Favorable: **60%**

Q.9: Overall, how positive is the working environment at your school?



▼ 14 from last survey

Favorable: **64%**



Staff-Leadership Relationships

Your average

77%

267 responses

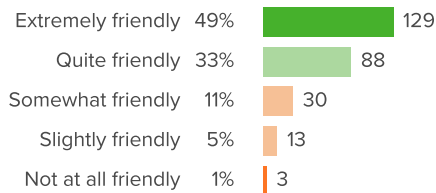
Change

▼ 5

since last survey

How did people respond?

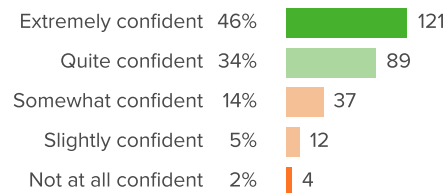
Q.1: How friendly are your school leaders toward you?



▼ 7 from last survey

Favorable: **83%**

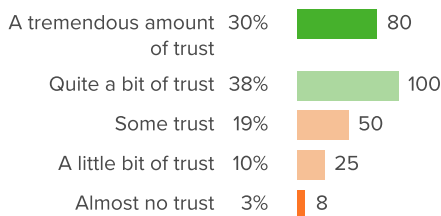
Q.2: How confident are you that your school leaders have the best interests of the school in mind?



▼ 3 from last survey

Favorable: **80%**

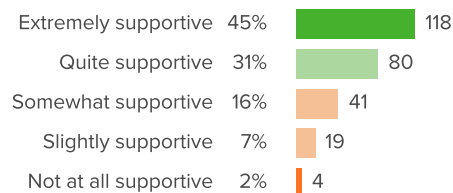
Q.3: How much trust exists between school leaders and staff?



▼ 5 from last survey

Favorable: **68%**

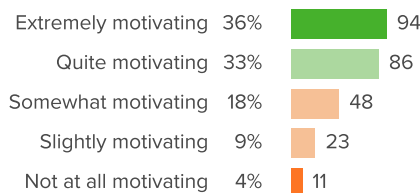
Q.4: When you face challenges at work, how supportive are your school leaders?



▼ 2 from last survey

Favorable: **76%**

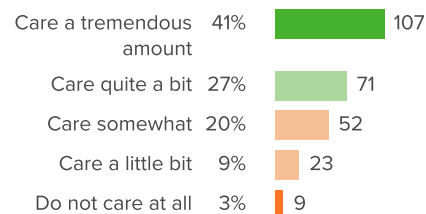
Q.5: At your school, how motivating do you find working with the leadership team?



▼ 3 from last survey

Favorable: **69%**

Q.6: How much do your school leaders care about you as an individual?

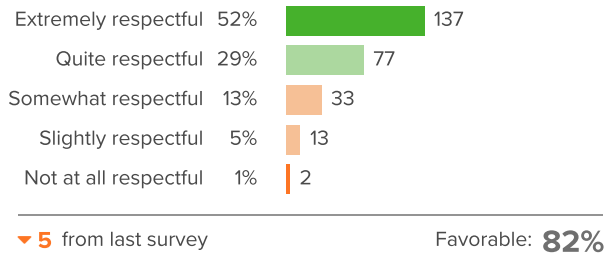


▼ 8 from last survey

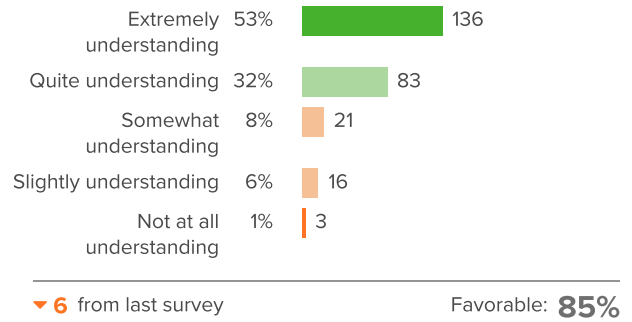
Favorable: **68%**



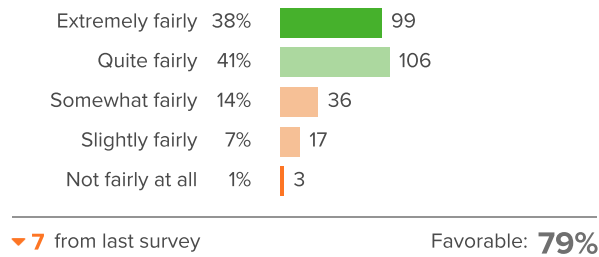
Q.7: How respectful are your school leaders towards you?



Q.8: When challenges arise in your personal life, how understanding are your school leaders?



Q.9: How fairly does the school leadership treat the staff?



STAFF: School Survey														
PROFESSIONAL LEARNING				SCHOOL CLIMATE				STAFF-LEADERSHIP RELATIONSHIPS						
	Spring 2021 favorable responses N = 62	Spring 2022 favorable responses N = 70	Spring 2023 favorable responses N = 127	Spring 2024 favorable responses N = 267		Spring 2021 favorable responses N = 62	Spring 2022 favorable responses N = 70	Spring 2023 favorable responses N = 127	Spring 2024 favorable responses N = 267		Spring 2021 favorable responses N = 62	Spring 2022 favorable responses N = 70	Spring 2023 favorable responses N = 127	Spring 2024 favorable responses N = 267
At your school, how valuable are the available professional development opportunities?	49%	49%	50%	52%	On most days, how enthusiastic are the students about being at school?	56%	59%	62%	61%	How friendly are your school leaders toward you?	85%	84%	90%	83%
How helpful are your colleagues' ideas for improving your work?	77%	72%	81%	72%	To what extent are teachers trusted to teach in the way they think is best?	77%	73%	81%	76%	How confident are you that your school leaders have the best interests of the school in mind?	84%	81%	83%	80%
How much input do you have into individualizing your own professional development opportunities?	57%	50%	46%	51%	How positive are the attitudes of your colleagues?	65%	59%	71%	60%	How much trust exists between school leaders and staff?	71%	73%	73%	68%
Through working at your school, how many strategies for your job have you learned?	62%	61%	61%	62%	How supportive are students in their interactions with each other?	52%	61%	58%	62%	When you face challenges at work, how supportive are your school leaders?	74%	77%	78%	76%
Overall, how much do you learn from the leaders at your school?	71%	62%	70%	66%	How respectful are the relationships between teachers and students?	70%	67%	75%	81%	At your school, how motivating do you find working with the leadership team?	74%	70%	72%	69%
How often do your professional development opportunities help you explore new ideas?	51%	42%	43%	48%	How optimistic are you that your school will improve in the future?	77%	73%	75%	59%	How much do your school leaders care about you as an individual?	77%	77%	76%	68%
How relevant have your professional development opportunities been to your work?	54%	48%	44%	53%	How often do you see students helping each other without being prompted?	70%	69%	70%	67%	How respectful are your school leaders towards you?	85%	83%	87%	82%
Overall, how supportive has the school been of your growth as a teacher?	68%	60%	71%	69%	When new initiatives are presented at your school, how supportive are your colleagues?	53%	57%	67%	60%	When challenges arise in your personal life, how understanding are your school leaders?	87%	83%	91%	85%
					Overall, how positive is the working environment at your school?	65%	70%	78%	64%	How fairly does the school leadership treat the staff?	84%	81%	86%	79%

Bearcats of Character:

During the 2023-2024 school year, Aledo ISD continued to honor Bearcats of Character at every regular board meeting. A total of 99 students were honored for 9 different character strengths, including Curiosity, Perspective, Creativity, Gratitude, Kindness, Perseverance, Humility, Fairness, and Enthusiasm.



Bearcat Ambassadors:

Aledo ISD continued to build on the Bearcat Ambassador program that promotes leadership among students and helps new students feel connected to their campus and the district. Each campus has several ambassadors who work at special events, represent the school at district functions, and plan and participate in different on-campus activities to help all students get connected and feel a sense of belonging on campus.



Safety and Security

With safety being Aledo ISD's No. 1 priority, the district works daily to implement safety and security measures and to improve and build on existing safety and security initiatives.

- The District Safety Committee, made up of staff, parents, community members, and law enforcement, meets 3-4 times per year to discuss safety and security issues, review the EOP, make recommendations to the district for safety and security, and more.
- The district's internal district safety team meets weekly or more frequently as necessary.
- Aledo ISD police officers conduct regular door checks, including each morning and throughout the day. Each police officer conducts these checks daily, confirming that doors that are to remain locked are locked and functioning appropriately.
- Aledo ISD conducts, at minimum, the following drills as required by Texas state law:
 - Secure Drill: 1 per school year
 - Lockdown Drill: 2 per school year (one per semester).
 - Evacuation Drill: 1 per school year
 - Shelter-in-Place for Hazmat Drill: 1 per school year
 - Shelter for Severe Weather Drill: 1 per school year
 - Fire Evacuation Drill: School districts and open-enrollment charter schools should consult with their local fire marshal and comply with their local fire marshal's requirements and recommendations. If a district does not have a local fire marshal, it shall conduct four per school year (two per semester).
 - Please note that "Hold" is not a mandated drill per Texas Education Code 37.114 and the Texas Education Agency Commissioner's rules. However, "Hold" is considered an "I Love U Guys" best practice drill.
- Aledo ISD includes a Bearcat SAFE update in the Bearcat Blast newsletter every other month.
- You can find more safety information on the Aledo ISD website:
<https://www.aledoisd.org/departments/student-services-and-safety/safety>