

THOSE WHO NEED TO APPLY

Families who do not live in the Northwest Suburban Integration School District (NWSISD) and would like their student to attend a District 279 magnet school.

NWSISD Member Districts:

- Anoka-Hennepin School District
- Brooklyn Center Schools
- Buffalo-Hanover-Montrose Schools
- Elk River Area School District
- Fridley Public Schools
- ISD 279—Osseo Area Schools
- Rockford Public Schools

ABOUT MAGNET SCHOOLS

Magnet schools offer specialized curricular themes and instructional methods that are attractive options for students and families. The exciting nature of the theme curriculum has a broad appeal and meets the needs and interest of a diverse population of students. The teaching methods of the magnet schools address the diverse learning styles of students.

Magnet schools attract students with similar interests across geographic, racial and socio-economic lines so they form new “learning neighborhoods” that are naturally diverse. Students who choose to attend a particular school are more likely to stay engaged in learning and to succeed in all areas.

TRANSPORTATION

When students are approved to attend a school through a Non-member Transfer Application, transportation is the responsibility of the biological parent/legal guardian. However, transportation may be provided from an existing bus stop that serves the approved school under the following conditions:

1. The student registers for bus service each school year and is approved to use an existing bus stop.
2. Space is available on existing bus routes.
3. Biological parents/legal guardians accept ultimate responsibility for ensuring that their student can get safely to and from the assigned bus stop.

Note: Existing bus stops are located within each school's attendance area and are not guaranteed to be in a convenient location for your student. From time to time, enrollments change, bus routes change, and available seats on bus routes change.

Consider your options carefully if your student is dependent upon District transportation to attend school.

APPLICATION WINDOW DEADLINES

JANUARY 15, 2025

Applications received after January 15, 2025 will be processed as received.



If you need help with this application, please call (763) 585-7350.

Send this application to:

Enrollment Center
ISD 279 - Osseo Area Schools
7051 Brooklyn Boulevard
Brooklyn Center, MN 55429
Fax: (763) 585-7368
Email: enrollmentcenter@district279.org

TO BEGIN THE APPLICATION PROCESS, PLEASE FOLLOW THESE STEPS:

- 1** Determine your resident district by using the **DISTRICT MAP** at www.district279.org, or by contacting the Enrollment Center at (763) 585-7350 or enrollmentcenter@district279.org. *If your address is inside of NWSISD (see member districts below), please apply through The Power of Choice Application at www.nws.k12.mn.us.*

NWSISD member districts: Anoka-Hennepin School District, Brooklyn Center Schools, Buffalo-Hanover-Montrose Schools, Elk River Area School District, Fridley Public Schools, ISD 279—Osseo Area Schools, Rockford Public Schools
- 2** Select the schools that you are interested in. **A list of the District 279 magnet schools is included on the next page.** Choices will be considered in the order that they are listed on your application.

To attend a District 279 attendance area school, please apply through **ATTENDANCE AREA SCHOOL CHOICE.**
- 3** Finally, complete the Non-member District Transfer Application attached to this packet. An application must be completed for each student who wishes to attend an alternate attendance area school. **To have the best chance of acceptance to your school(s) of choice, please submit your application to the Enrollment Center by JANUARY 15, 2025.**

APPLICATION TIMELINE

	APPLICATION DEADLINE	DATE NOTIFICATION WILL BE MAILED	ENROLLMENT DEADLINE
APPLICATION WINDOW:	January 15, 2025	January 24, 2025	February 14, 2025

* Applications received after January 15, 2025 will be processed as received.

APPROVAL GUIDELINES

Non-member District Transfer Applications are approved on a space-available basis. A lottery (random selection) will be used if the number of applications exceeds the number of spaces available.

The Non-member District Transfer Application process is governed by the Minnesota Department of Education Enrollment Options Program (Minnesota Statute §124D.03).

All first choice schools will be considered first, remaining spots will be filled by the second choice, and then lastly by the third choice.

WAITING POOL

Applications not selected for approval will automatically be entered in a waiting pool for consideration as space becomes available. Applications in the waiting pool are selected in order of date received.

MAGNET SCHOOL CHOICE OPTIONS AND LOCATIONS

Elementary Schools

SCHOOLS	START/END TIME
Birch Grove School for the Arts Grades K - 5 4690 Brookdale Drive Brooklyn Park, MN 55443	Grades K-5 ► 9:30 a.m. - 4:00 p.m. Pre-Kg ► 9:30 a.m. -12:00 p.m. 1:30 p.m. - 4:00 p.m.

Birch Grove School for the Arts-Teachers teach academic subjects through various arts connections. It's very common to see students role-playing, drawing, singing, chanting, improvising, or moving as they learn math, language arts, reading, social studies, science, or health. Plus, arts specialists integrate skills and content from academic classrooms into

SCHOOLS	START/END TIME
Weaver Lake Elementary: A Science, Technology, Engineering and Math School Grades K - 5 15900 Weaver Lake Road Maple Grove, MN 55311	Grades K-5 ► 9:30 a.m. - 4:00 p.m.

Weaver Lake Elementary School-STEM-Students have rich learning opportunities through inquiry based, hands-on classroom science and math activities as well as use of current technology and equipment for collecting and analyzing data. We provide an environment where students, teachers and families find the scientists in themselves through simulation, exploration and discovery.

SCHOOLS	START/END TIME
Zanewood Elementary: A Science, Technology, Engineering, Arts and Math School Grades K - 5 7000 Zane Ave. N. Brooklyn Park MN 55429	Grades K-5 ► 9:30 a.m. - 4:00 p.m.

Zanewood Elementary School-STEAM-Students develop critical thinking, creativity, innovation and realworld problem solving skills through scientific exploration, inquiry, and project based learning experiences. When Arts education is infused into the STEM framework students learn how things work in real life and learning becomes hands-on.

Middle Schools

SCHOOLS	START/END TIME
Brooklyn Middle School-STEAM Grades 6-8 7377 Noble Avenue North Brooklyn Park, MN 55443	Grades 6-8 ► 8:10 a.m. - 2:40 p.m.

Brooklyn Middle School—STEAM Grades 6-8 A Science, Technology, Engineering, Arts and Mathematics (STEAM) magnet immerses students in a series of learning experiences that foster interaction and investigation. Students use technology and virtual studies to solve problems in new ways. Partnerships with organizations like the **Science Museum of Minnesota** and programs like **Project Lead the Way** help to provide an innovative and creative framework for a deeply engaging education.

Senior High Schools

SCHOOLS	START/END TIME
Park Center Senior High - An IB World School Grades 9-12 7300 Brooklyn Boulevard Brooklyn Park, MN 55443	Grades 9-12 ► 7:30 a.m. - 2:00 p.m.

SCHOOLS	START/END TIME
Osseo Senior High - Health Science Grades 9-12 317 Second Avenue NW Osseo, MN 55369	Grades 9-12 ► 7:30 a.m. - 2:00 p.m.

Park Center Senior High Middle Years Programme (MYP) Grade 9 is the culmination of the MYP begun at North View. It is based on three fundamental principles; holistic learning, intercultural awareness, and communication. Students in the MYP become more knowledgeable while better understanding how all their learning is connected. They learn to take risks, to see things from more than one perspective, and to communicate what they learn with others. As a result, students become highly adaptable learners able to thrive in the face of a quickly changing and challenging world. In addition, the MYP provides a foundation for students who choose to enter an International Baccalaureate Diploma Programme (DP) in 11th and 12th grade.

Osseo Senior High Health Science Grades 9-12 Develop future leaders in health/science/medical fields by offering themed, integrated curriculum and technical skill development through core academic learning as well as career and technical education that, when combined, will meet the needs and interests of a diverse group of learners. We will challenge and advance the knowledge of each individual and inspire and promote the highest level of achievement of all students.



General Statewide Enrollment Options Application for K-12 and Early Childhood Special Education

The *General Statewide Enrollment Options Application for K-12 and Early Childhood Special Education* is the required application for all Minnesota school districts. Please use this application for inter-district K-12 open enrollment and inter-district enrollment in Early Childhood Special Education (ECSE). Please use the *Statewide Enrollment Options Application for State-funded Voluntary Pre-Kindergarten and School Readiness Plus* for voluntary pre-kindergarten or school readiness plus open enrollment.

IMPORTANT NOTE: Do not disclose other information to the non-resident district until a seat is offered in writing. At that point, the district will request information such as special needs, birth date, race, ethnicity, academic and other records.

Section 1: To be Completed by One or Both of the Student's Parents or Legal Guardians

Student Information

Student Last Name: _____

First: _____

Full Middle: _____

Will the student be at least age 5 and under age 21 by September 1 of the enrollment year or be applying for ECSE?

Yes No*

***If No, please read information in the [Statewide Enrollment Options Instructions](#) before proceeding.**

Student's current grade level (If applying for ECSE, write EC): _____

Grade Level Desired: _____

Student Resident District Information

Resident District Name: _____

District Number: _____

City: _____

District of Choice (non-resident school district)

District of Choice Name: _____

District Number: _____

City: _____

Identify the reason for the request to enroll in a nonresident district:

School Site or Program Preferences

If the non-resident school district has multiple school sites/programs that serve your child's needs, you may rank sites/programs in order of preference (add more preferences if desired).

1. _____

2. _____

3. _____

Enrollment Timeline

When are you seeking to enroll your child?

Immediately

Not immediately, but sometime during the current school year

Next school year.

Special Situations

Please check all that apply.

Sibling preference: student has a sibling currently open-enrolled in this non-resident district.

Employee child preference: Student has parent or legal guardian who is a Minnesota resident who is an employee of the non-resident district.

Family move: The student's Minnesota resident district changed after December 1 prior to the school year requested, waiving deadlines.

Student is a resident of City of Edina but the resident school district for the student's Edina home is not Edina Public Schools. Student seeks enrollment in Edina Public Schools.

Student is requesting a move into and/or a move out of a district that receives [Achievement and Integration Revenue](#), waiving deadlines. You can check here if you do not know the answer to this:

Student is currently expelled under [Minnesota Statutes 2022, section 121A.45](#) for a reason listed in [Minnesota Statutes 2012, section 124D.03, Subdivision 1](#), which allows but does not require the non-resident district to deny the application.

Parent/Legal Guardian Information

The student must live with at least one parent/guardian who lives in Minnesota.

Minnesota Parent/Guardian 1

Last Name: _____ First Name: _____ MI: _____

Home Phone: _____ Work Phone: _____

Cell Phone: _____ E-mail: _____

Street Address: _____

City: _____ State: _____ ZIP: _____

Parent/Guardian 2:

Last Name: _____ First Name: _____ MI: _____

Home Phone: _____ Work Phone: _____

Cell Phone: _____ E-mail: _____

Street Address: _____

City: _____ State: _____ ZIP: _____

Physical or Electronic Signature of at Least One Parent/Legal Guardian is Required

I hereby verify that the above information is true and correct to the best of my knowledge.

Signature of parent/legal guardian 1: _____

Date: _____

Signature of parent/legal guardian 2 (optional): _____

Date: _____

Submission Information

For priority consideration, please complete this application and send it to the Superintendent's Office in the [non-resident District](#) by **January 15** before the first fall enrollment. Please do not send this application to the Minnesota Department of Education. Use one application per student per requested district.

Applications received by the non-resident district after the January 15 deadline may qualify for exceptions to deadline or, if not, districts may voluntarily agree to allow enrollment through a voluntary [School District Non-resident Agreement for Inter-district Enrollment](#).

Section 2: To be Completed by the Non-resident District

Non-resident District: Notify parents/guardians of application approval or disapproval in writing by **February 15 or no more than 90 days after receiving applications** that come later through an Achievement and Integration School Choice Program. If rejected, you must let families know legal reason for denial. Reminder: ECSE open enrollment applications cannot be denied solely due to lack of capacity to provide special education services. (See [Minn. Stat. section 124D.03, subd. 6 \[2022\]](#)).

Please expedite any requests for open enrollment into Early Childhood Special Education Services.

Families must accept or decline the offer by **March 1 or 10 business days after notification that their application has been approved**. After receiving the commitment to attend, the non-resident district must notify the resident district by March 15 (or 30 days after initial receipt if form filed after January 15) of the student's intent to enroll. Districts must report all counts of rejected applications and reasons to the Minnesota Department of Education by July 15 or each year.

Date Application Submitted: _____

District Name: _____ **District Number:** _____

District Contact Name: _____

Title: _____

Phone: _____ **Email Address:** _____

Does the January 15 deadline apply?

Yes, the deadline applies and it was met.

Yes, but it was not met. **If this is the case, contact the superintendent's office in the resident district immediately regarding Section 3 of this form** to determine whether the resident district and your district will agree to a **Non-resident Agreement** to serve the student prior to open enrollment becoming available.

No, one or both districts receive Achievement and Integration funding from MDE.

No, family moved to resident district on December 1 or later.

No, the commissioner of education and commissioner of human rights have determined the resident district's policies, procedures or practices are in violation of Title IV of the Civil Rights Act ([Minn. Stat. section 124D.03, subd.7 \[2022\]](#)).

Will the student have priority in a lottery? No Yes, based on:

Sibling of currently open-enrolled student in this district.

MDE-approved Achievement and Integration with specific school choice plan involving the districts.

Child of Minnesota resident who is a district employee.

City of Edina resident whose resident school district is not Edina Public Schools, seeking entry to the district.

Approval/Disapproval of Open Enrollment Application

APPROVED

APPROVED BUT WITH A NON-RESIDENT AGREEMENT for upcoming year that is mutually agreed upon by both districts. Enrollment will continue in subsequent years as open enrollment provided that a lottery is not needed for the student's grade level in the first fall enrollment or the grade level has not been closed by board action.

Students will be entered into lottery if one is held. (Non-resident district: keep documentation of the agreement. Districts may document agreement using Section 3 or another format of their choosing.)

STUDENT'S ASSIGNED SCHOOL SITE/PROGRAM: On the basis of information provided in the above application, and with respect to district policies and procedures, the above student will be assigned to:

School Building Name: _____

Starting Date: _____ **Grade Level:** _____

NOT APPROVED

The non-resident district has denied the request for open enrollment because of the following reason(s) allowed in [Minnesota Statutes 2022, section 124D.03](#). Reminder: ECSE open enrollment applications cannot be denied based on special education program capacity. Check all that apply:

The January 15 deadline applies and was not met; situations that would have waived the deadline are not present. See Statewide Enrollment Options Instructions or [Minnesota Statutes 2022, section 124D.03](#), subdivision 3.

Statutory enrollment cap has been reached for open enrollment. ([Minn. Stat. 2022 section 124D.03, subd.2](#))

Grade is closed district-wide by board action. ([Minn. Stat. 2022 section 124D.03, subd. 2 and subd.6](#))

District has denied the application because of specific expulsion reasons allowed in law. (<https://www.revisor.mn.gov/statutes/2012/cite/124D.03>)

NOTIFICATION TO RESIDENT DISTRICT

Non-resident district must notify resident district or last district of attendance by March 15 or 30 days later of the pupil's intent to enroll in the non-resident district. The same procedures apply to a pupil who applies to transfer from one participating non-resident district to another participating non-resident district.

Name of Superintendent/Responsible Authority:

Signature: _____ **Date:** _____

Please Note: districts may not modify this form, add data fields or create alternative formats.