



HIGLEY UNIFIED SCHOOL DISTRICT
 2935 South Recker Road, Gilbert, Arizona 85295
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October 15, 2024 - Board Meeting Agenda Questions & Responses

What does this mean? Summary of board meeting minutes?

This is a request from a board member for a discussion regarding previous board meeting topics.

Agenda Item Details

Meeting	Oct 15, 2024 - GOVERNING PUBLIC HEARING, BOARD MEETING & WORK STUDY AGENDA - 6:00 PM
Category	Work Study
Subject	Summary of Board Meeting Minutes
Access	Public
Type	Information
Goals	Strategic Anchor 3: Communication and Community Relations

Public Content

ISSUE:
 A board member has requested a discussion of a summary of board meeting minutes.

Administrative Content

Executive Content

5.5 Vouchers

Since this is ELA curriculum, wouldn't the board have to approve, and wouldn't it be available for parents to review? Was that ever done? What grades is this for and how does it work?

COMMONLIT, INC.	1035	9/24/2024	3433	202501724	\$4,150.30	1-2 Year Contract School Essentials PRO
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[Free Online Reading Passages and Literacy Resources \(commonlit.org\)](https://www.commonlit.org)

CommonLit was approved previously using prior Governing Board Policy and is approved for use with grades 3-12. It is a free digital library of text passages that teachers can use to supplement ELA, Social Studies, or Science instruction. Teachers using passages from CommonLit should ensure that they have reviewed the passage against the district's Professional Practices for the Responsible Use of Instructional Resources. Passages are available for parental review by going to CommonLit.org and exploring the library. This purchase provides the purchasing site with the CommonLit assessment series, data dashboard for administration, and additional professional learning beyond the free content already available to all teachers.

May I please see a copy of this?

SCHOLASTIC, INC.	1030	9/12/2024	61377390	202500443	\$97.50	AMERICAS PRESIDENTIAL ELECTION GR 5TH @ CEN
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The link below will provide information regarding the purchase.
[America's Presidential Election - 2024 Election Skills Book | The Scholastic Teacher Store](#)

A copy is also attached.

Was this done by a student? If so, are there any consequences for that student? If so, what?

TOWN OF GILBERT | 1034 | 9/23/2024 | 735979 | 202500147 | \$100.00 | FALSE ALARM FINES - DISTRICT WIDE

This was not done by a student, it was a false alarm for a motion sensor, nothing was found.

I noticed there are many purchases for Halloween. What is the educational purpose of such purchases? What will the costumes be used for?


Voucher Detail Listing							Voucher Batch Number: 1030	09/18/2024
Fiscal Year: 2024-2025								
Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account		Amount	
							PO/InvoiceTotal:	\$73.28
Check Group:								
Melissa & Doug Doctor Role Play Dress-Up Set (7 pcs) - Pretend Play Costume And Kit With Stethoscope For Kids		1	202501692	111R-XKJY-J9W4	520.900.3300.6610.110.506.0110		\$22.25	
				9/12/2024				
					Check #: 1605019383			
							PO/InvoiceTotal:	\$22.25
Check Group:								
Friday The 13th Jason Costume, Brown, X-Large		1	202501745	1RXP-TK3L-4GW	850.610.2190.6610.150.926.0150		\$34.39	
				9/12/2024				
Froggy's Fog Cryofreeze Low Lying Fog Fluid for Stage and Studio, Use with Fog Chillers, Ground Foggers, and Low Lying Fog Generators, 1 Gallon		1	202501745	1RXP-TK3L-4GW	850.610.2190.6610.150.926.0150		\$38.20	
				9/12/2024				
Headless Boy Child Costume - One Size		1	202501745	1RXP-TK3L-4GW	850.610.2190.6610.150.926.0150		\$48.49	
				9/12/2024				
Spooktacular Creations Halloween Swamp Deluxe Skeleton Living Dead Zombie Costume for Halloween Kids Monster Role-Playing-L(10-12yr)		1	202501745	1RXP-TK3L-4GW	850.610.2190.6610.150.926.0150		\$35.67	
				9/12/2024				
Morph Scary Clown Costume Adult, Killer Clown Costume Adult, Halloween Clown Costumes For Men, Creepy Clown Costume Men Women L		1	202501745	1RXP-TK3L-4GW	850.610.2190.6610.150.926.0150		\$37.78	
				9/12/2024				
Fun Costumes Flying Scary Witch on Broom Wizard Indoor & Outdoor Decoration, Hanging Light-Up LED Screaming Creepy Display		3	202501745	1RXP-TK3L-4GW	850.610.2190.6610.150.926.0150		\$49.08	
				9/12/2024				
Halloween Pop Up Coffin with Lid, 60 inch Coffin Prop life size Collapsible, Scary Fake Coffin Prop Really Size for Graveyard, Halloween Cemetery decorations Outdoor, Lawn, Party, Haunted House		1	202501745	1RXP-TK3L-4GW	850.610.2190.6610.150.926.0150		\$32.75	
				9/12/2024				

Cooley Middle School Stugo puts on a Haunted Hallways fundraiser every year around Halloween. These purchases are for Haunted Hallways that is happening on October 25th.

5.8 Budget Balance

Is the Budget Balance reflected in the 2025 Financial Report? For instance, Adjacent Ways, in 2024 we had a balance of 2,336,898 but I don't see that number in 2025.

Adjacent Ways budget for FY2025 is \$2,304,502 which is highlighted in the snip below. Also, FY2024 Adjacent Ways budget was \$3,260,229.

		Summary of Operation (Unaudited)				
		Year 24/25 - AUG Financial Report				
		Budget (Adopted/Allocated)	YTD Expenses	Balance	Encumbrances	Budget Balance
001	Maintenance & Operation	\$ 128,064,141	\$ 12,384,065	\$ 115,680,076	\$ 87,198,039	\$ 28,482,037
010	Classroom Site Funds	\$ 26,627,073	\$ 891,814	\$ 25,735,259	\$ 6,858,923	\$ 18,876,336
610	Unrestricted Capital Outlay	\$ 15,010,985	\$ 2,587,574	\$ 12,423,411	\$ 7,123,036	\$ 5,300,375
620	Adjacent Ways	\$ 2,304,502	\$ 85,392	\$ 2,219,110	\$ 337,233	\$ 1,881,877

5.12 Approval of Fieldprint-Fingerprint Services Agreement – Please pull from consent

This item will be moved to action.

6.1 Annual Financial Report FY2024

What is our classroom spending 24-25?

FY2025 only has three (3) months of expenditures, and it is too early to analyze spending at this time.

Are we continuing to decline or are we going to make an effort to put more money into the classroom? Can you please explain the decline in classroom and instructional support spending?

The main reason for the decline in classroom spending in FY24 was in FY23 the district expended \$2.7million for the science curriculum.

Breakdown the dollars in the classroom trend by category. Teacher headcount up and salaries up but dollars to the classroom going down. Why?

Due to FY23 \$2.7million dollar science curriculum.

What is our FY 2023 Instructional spending percentage?

FY23 was 60.1%

Why is administration spending going up when headcount has been the same the last 2 years?

Part of the increase is from the Governing Board approved raises for all Employees for FY24. In addition, the district had several long-time administrators leave or retire from the district and the district had higher than normal payout of vacation and general leave.

Pg 10 of presentation - Please explain budget balance decreasing. Please provide specific numbers.

The specific numbers of the budget balance decrease are on Page 6 and Page 7 of the presentation.

Pg 10 of presentation – Do you have a sample of the policy, and can you explain why you are proposing such policy?

Financial Services will present a draft policy language at a future board meeting.

Looking at the End Budget Balance Policy to adopt-in future budgets can we isolate the budget balance carryforward, so we don't have for example 60 mil in instruction when we are only going to spend forty?

This can be taken into consideration.

Can we also have a conversation about a cash fund policy?

For example:

-Every budget cycle the cash accounts are brought to the board for discussion so the board is aware.

-If at any point these cash funds are anticipated to grow from what they were a year ago, it warrants a board conversation because some of these funds can be

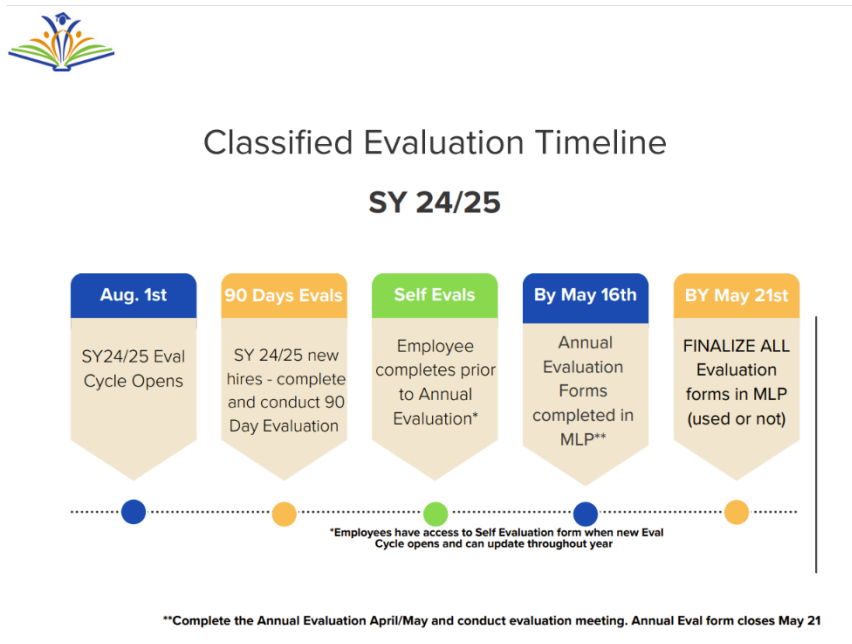
used.

Cash funds will be included in the draft budget balance carryforward policy language.

7.1 Danielson

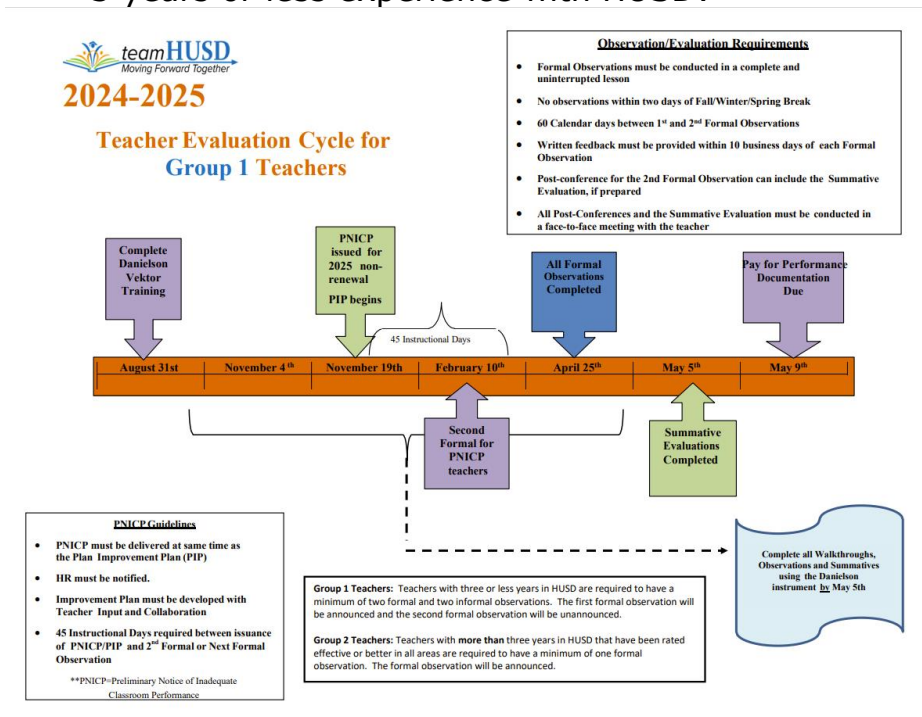
When are teachers and staff required to complete this?

Timeline for Classified Staff:

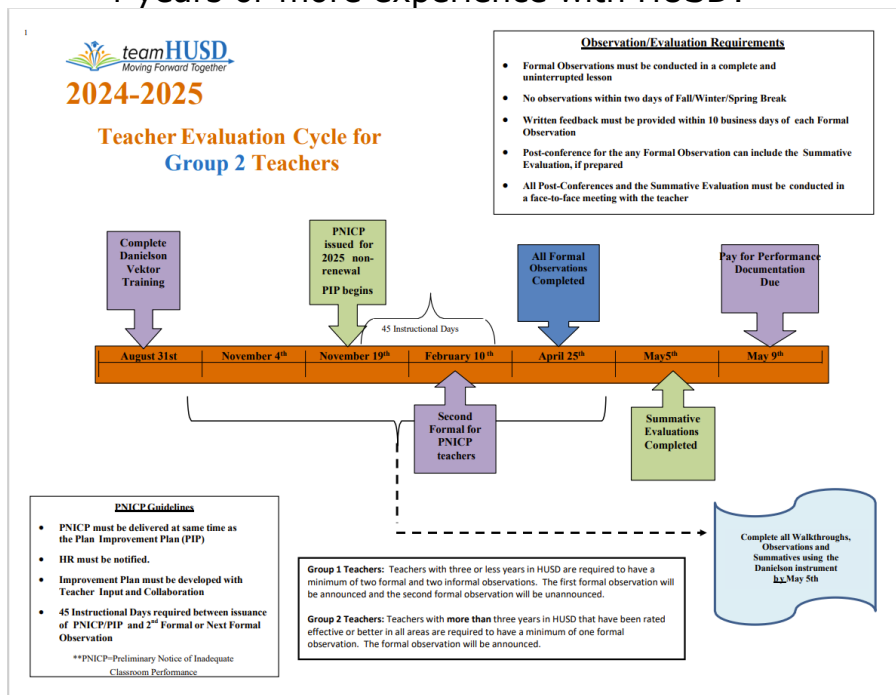


Timeline for Certified:

- 3 years or less experience with HUSD:



- 4 years or more experience with HUSD:



How are administrators and teachers being encouraged to actively participate in the process and share evidence of their practice?

During the formal observation process (pre/post observation meetings), teachers and administrators have the opportunity to share their thoughts on the lesson that was observed.

What mechanisms are in place to ensure that the feedback from evaluations is constructive and contributes to instructional improvement?

Administrators must complete Qualified Evaluator training, provided by the district, prior to being approved by the board as a Qualified Evaluator.

How will teachers be evaluated and provided with ratings for each component after formal observations, and how will this support their professional growth?

All walkthroughs and formal observations are based on the Danielson Framework components. Any area of growth identified is discussed in the meetings between teachers and administrators. Final ratings are provided and discussed during the Summative Evaluation at the end of the year.

What measures are being taken to ensure that the framework aligns with the district's educational priorities and goals?

The framework is structured to include domains present in the work teachers perform each day: planning and preparation; classroom environment, instruction, and professional responsibilities. These domains are reflected in all four Strategic Anchors.

What indicators will be used to measure the impact of the framework on teaching practices and student outcomes?

The Danielson Framework and the teacher evaluation process are components within Strategic Anchor 1, 2, 3, and 4. Indicators, such as 1.1, 1.2, 1.4, 1.5, 2.1, 2.3, 3.1, and 4.3 can all be supported through the Danielson Framework.