

**DIRECTIONS:** Based on the data identified in the LEA Comprehensive Needs Assessment, list the goals (and supporting strategies) for the LEA. Indicate which federal funding sources will be used to support each goal. All goals listed must be measurable.

To add additional goals, copy entire section and paste at end of document (keep source formatting).

<b>ORGANIZATION NAME:</b>	<b>Bladen County Schools</b>
<b>ORGANIZATION CODE:</b>	<b>090</b>
<b>SCHOOL YEAR:</b>	<b>2024-2025</b>

<b>GOAL: Increase the District Performance Composite from 41.9% to 46.9% proficient in 2024-2025 as evidenced by EOG and EOC Scores</b>	
Federal funding sources used to support goal:	
<input checked="" type="checkbox"/> Title I-A (PRC 050)	<input type="checkbox"/> Title III (PRC 111)
<input checked="" type="checkbox"/> Title I-C (PRC 051)	<input checked="" type="checkbox"/> Title IV (PRC 108)
<input checked="" type="checkbox"/> Title II (PRC 103)	<input checked="" type="checkbox"/> RLIS/SRSA
<input type="checkbox"/> Title III (PRC 104)	
Use bullet points to list strategies that will be used to meet this goal:	
<ul style="list-style-type: none"> <li>For the 2024-2025 School year, Curriculum specialists will be assigned to content area specific support. M. Colville 75% Title I (All Subjects - Grades 6-12). C. Bethea (Math and Science – Grades K-5), and L. Junious (Reading and Social Studies – Grades K-5) 100% Title I</li> <li>We will continue to use Core Knowledge Language Arts (CKLA). CKLA will serve grades K-8 as the core instructional program for reading in the district</li> <li>Ready Math Classroom will be the instructional program for K-8 Math</li> <li>PD Stipends and funding set aside for teachers needing individual PD to support pedagogy skills in Title I Schools</li> <li>Beginning teachers needing skill specific PD will participate in Kathy Kennedy’s High Probability Strategies Training</li> <li>Scholastic Leveled-Reader Libraries for At-Risk students in elementary schools</li> <li>Supplemental PD funds are provided to high schools that are not served through Title I. These funds will be provided through Title II and RLIS</li> </ul>	
<b>GOAL: The percentage of ML Students that meet their annual language acquisition goal will increase to 20% from 14% in the 2024-2025 school year</b>	
Federal funding sources used to support goal:	
<input type="checkbox"/> Title I-A (PRC 050)	<input checked="" type="checkbox"/> Title III (PRC 111)
<input type="checkbox"/> Title I-C (PRC 051)	<input type="checkbox"/> Title IV (PRC 108)
<input type="checkbox"/> Title II (PRC 103)	<input type="checkbox"/> RLIS/SRSA
<input checked="" type="checkbox"/> Title III (PRC 104)	
Use bullet points to list strategies that will be used to meet this goal:	
<ul style="list-style-type: none"> <li>Professional development for ML Teachers</li> <li>Software applications: Ellevations, Imagine Learning, Rosetta Stone, Off-2-Class</li> </ul>	
<b>GOAL: All teachers will have a minimum of 10 contact hours of professional development. These contact hours will be monitored by the HR Department</b>	
Federal funding sources used to support goal:	
<input checked="" type="checkbox"/> Title I-A (PRC 050)	<input type="checkbox"/> Title III (PRC 111)
<input checked="" type="checkbox"/> Title I-C (PRC 051)	<input checked="" type="checkbox"/> Title IV (PRC 108)

**Organizational Goals, Strategies, and Funding Sources**

<input checked="" type="checkbox"/> Title II (PRC 103)	<input type="checkbox"/> RLIS/SRSA
<input type="checkbox"/> Title III (PRC 104)	
Use bullet points to list strategies that will be used to meet this goal:	
<ul style="list-style-type: none"> <li>District PD will be provided for CKLA, iReady Math, Infinite Campus, and Leader in Me Program</li> </ul>	
<ul style="list-style-type: none"> <li>Funds will be set aside to support additional individual PD needs as they arise</li> </ul>	
<ul style="list-style-type: none"> <li>SIOP/WIDA Standards training to support regular education teachers in supporting ML Students in the regular classroom</li> </ul>	
<ul style="list-style-type: none"> <li>RLIS and Title II will be used to pay for PD of teachers in non-Title I schools</li> </ul>	
<b>GOAL: Parent and family engagement will continue to increase at all schools. The district will have three PFE events during the 2024-2025 school year. Each Title I school will be required to have a minimum of 4 PFE events during the school year</b>	
Federal funding sources used to support goal:	
<input checked="" type="checkbox"/> Title I-A (PRC 050)	<input type="checkbox"/> Title III (PRC 111)
<input type="checkbox"/> Title I-C (PRC 051)	<input type="checkbox"/> Title IV (PRC 108)
<input type="checkbox"/> Title II (PRC 103)	<input type="checkbox"/> RLIS/SRSA
<input type="checkbox"/> Title III (PRC 104)	
Use bullet points to list strategies that will be used to meet this goal:	
<ul style="list-style-type: none"> <li>PFE Coordinator and Public Information Officer Position</li> </ul>	
<ul style="list-style-type: none"> <li>Title I Information will be published on the District webpage</li> </ul>	
<ul style="list-style-type: none"> <li>Total school PFE amounts</li> </ul>	
<ul style="list-style-type: none"> <li></li> </ul>	
<b>GOAL: Schools will work collaboratively to address school safety plans. The plans will be monitored on a quarterly basis and artifacts gathered to support program outcomes and objectives. The goal is to provide a safe and healthy learning environment for all students. Additional Title IV funds will be used to support the purchase of additional mobile metal detectors and wands for all district buildings. The metal detectors and wands will be used at least twice a week as students and adults enter the building.</b>	
Federal funding sources used to support goal:	
<input type="checkbox"/> Title I-A (PRC 050)	<input type="checkbox"/> Title III (PRC 111)
<input type="checkbox"/> Title I-C (PRC 051)	<input checked="" type="checkbox"/> Title IV (PRC 108)
<input type="checkbox"/> Title II (PRC 103)	<input type="checkbox"/> RLIS/SRSA
<input type="checkbox"/> Title III (PRC 104)	
Use bullet points to list strategies that will be used to meet this goal:	
<ul style="list-style-type: none"> <li>Each building will select a crisis management team to support student and staff safety, aligned to the school safety plans in each building. Staff will participate in school safety and crisis prevention</li> </ul>	
<ul style="list-style-type: none"> <li>Identified staff will participate in school safety and crisis prevention PD. Funds will support staff participation in various training opportunities to help school staff better support the students they serve. The LEA will partner with organizations focused on supporting the emotional and behavioral needs of their students. The LEA will utilize a core group of individuals to participate in trainings. These individuals will return to their schools and deliver such training to all schools and employees. Individual schools may utilize their allocated school funds to support additional school level training based on the specific needs of the school, but in alignment with the District's Strategic and Safety Plans.</li> </ul>	
<ul style="list-style-type: none"> <li>Title IV funds will be used to purchase additional metal detector equipment. The metal detectors and wands will be used on a regular basis as students and adults enter the school building</li> </ul>	