

Davison Community Schools
French II

Course Outline

Semester 1

- Foods & Beverages
- Clothing
- Daily Living

Semester 2

- Daily Living
 - Location & Travel
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Priority Standards

1.1 Interpersonal Communication: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

1.2 Interpretive Communication: Students understand and interpret written and spoken language on a variety of topics.

1.3 Presentational Communication: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

2.1 Practices and Perspectives: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied

2.2 Products and Perspectives: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

3.1 Knowledge Students reinforce and further their knowledge of other disciplines through the world language.

3.2 Point of View Students acquire information and recognize the distinctive viewpoints that are only available through the target language and its cultures

4.1 Comparing Languages Students demonstrate understanding of the nature of language through comparisons of the language studies and their own.

4.2 Comparing Cultures Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

5.1 Use of Language Students use the language both within and beyond the school setting.

5.2 Personal Enrichment Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment